

Welcome to the Honors College

Welcome to the IUPUI Honors College!

The IUPUI Undergraduate Honors Program: Philosophy and Requirements

The IUPUI Undergraduate Honors Program, housed in University College, challenges students to strengthen and enrich their university education. The program raises student academic achievement and increases intellectual vitality throughout the campus, the Indianapolis community, the state, and beyond. The Honors Program accomplishes this by being highly inclusive and offering students a number of different access points. Unlike most traditional honors programs, IUPUI's program accommodates the educational needs of beginning traditional and nontraditional students, returning students, and part-time students, while consistently maintaining an emphasis on academic excellence.

Honors Students and Bachelor's Degrees

The Honors Program offers students the opportunity not only to take honors courses, but also to earn honors credit that can lead to completing their degree "with honors." Completion of the Honors Notation signifies that the student has performed at an exceptional level and has been exposed to the principles of undergraduate learning as well as to interdisciplinary course work.

Students may earn a General Honors Notation by completing the following prescribed program of honors study. This notation signifies that the student has performed in an outstanding manner across a broad spectrum of study in diverse fields of the arts and sciences. When successfully completed, the General Honors Notation is listed on the student's IUPUI transcript. Students who graduate with a degree from Indiana University may have the notation also listed on their diploma. Purdue University does not provide this option on its diplomas.

Requirements to graduate with the General Honors Notation, students must:

Complete 18 credit hours of honors credits:

- 9 credit hours must be completed in regular Honors course work.
- The remaining 9 credit hours may be completed with some combination of course work, independent research, culture studies, etc., as noted under "Credit Options" below.

Maintain the following grade requirements:

- A GPA of 3.3 in all university course work completed.
- A GPA of 3.3 in all Honors course work completed.
- To count for credit toward the Honors Notation, a grade of B or higher must be obtained in the course (i.e., courses in which a grade of B- or lower is received will not count toward the 18 hour credit requirement).

- Submit an Application for Honors Notation by the second week of the semester in which the student will graduate.

Credit Options

Honors courses form the common academic core.

- A minimum of 9 credit hours are required.
- Choose from honors-designated courses (H399, H499) and other honors-approved courses (e.g., "S" prefix courses).

"H" Option courses enable students to design an Honors experience in selected courses with individual faculty.

- Up to 9 credit hours of H Option credit will count toward the notation.
- Application for "H" Option credit is required after consultation with the course instructor.

Research course work provides students with valuable research experience as well as excellent preparation for graduate or professional study.

- Up to 6 credit hours of H399 Honors Independent Research will count toward the notation.
- Up to 6 credit hours of H499 Honors Senior Thesis/Project will count toward the notation.
- Students normally pursue a research emphasis that is related to their chosen major or that may serve as their capstone experience.
- Students may receive financial support through the Undergraduate Research Opportunities Program.

Graduate course work enables students to become familiar with graduate education while delving further into their major field.

- Up to 6 credit hours of approved graduate course work will count toward the notation.

Community service offers valuable professional experience and enables students to give back to communities while examining how their academic programs intersect with the world at large.

- Up to 3 hours of community service "equivalent credits" will count toward the notation.
- For each 30 hours of approved service, students will earn 1 "credit equivalent" upon completion of a six- to ten-page reflection paper on the significance of this service to their academic growth.
- Service learning course work is also available under regularly offered Honors Courses.

International Experiences and Culture Studies develop informed, empathic, and globally experienced leaders.

- Up to 6 credits will count toward the notation for participation in an approved study abroad program.
- Three "equivalent credits" can be earned by completing four semesters of a foreign language (including American Sign Language).
- Three "equivalent credits" can be earned by completing two semesters of non-Honors courses that focus on cultures other than those of Western Europe. Courses may be selected from a list of qualified courses available online or in the Honors Program Office. Students must choose two courses

in the same cultural sphere. Note: Courses used in this way may not be double-counted for another Honors category.

*#Equivalent credits are not counted toward official degree requirements but are granted toward qualification for the General Honors Notation. They are internal to the Honors Program only and are not included in official credit hour calculations by the Office of the Registrar.

Honors Associate Notation

Candidates for the Honors Associate Notation must complete the 9 credit hours of Honors work as outlined above. Six of these credit hours should be in Honors-designated courses. Students must also complete all regular associate degree requirements with a minimum overall GPA of 3.3 and at least a 3.3 GPA in honors courses.

Departmental or School Honors Programs

In addition to the General Honors Program that is open to all qualified students, there are currently honors programs in nine departments, each with its own requirements: Departments of Biology, Chemistry, Communication Studies, French, Geology, German, Philosophy, Political Science, and Psychology. Honors degrees also are offered by the Kelley School of Business, the School of Nursing, and the School of Public and Environmental Affairs. For information on the requirements for these programs, see each school's section in this bulletin.

Overview

The [IUPUI Honors College](#) is a beacon of academic excellence, inspiring an enduring spirit of inquiry and discovery.

Our promise is a transformative [Honors College](#) experience that is challenging, engaging, meaningful, relevant, and one that builds a strong foundation for a lifetime of learning and engagement.

Our dynamic and unique academic endeavors are guided by the IUPUI Principles of Undergraduate Learning—essential ingredients of the undergraduate educational experience at IUPUI. These principles form a vibrant conceptual framework for all Honors Scholars' education. They permeate the curriculum in the major field of study and the IUPUI Honors College. Specific expectations for IUPUI's graduates are determined by the faculty in a student's major field of study in the areas of Core Communication and Quantitative Skills, Critical Thinking, Integration and Application of Knowledge, Intellectual Depth, Breadth, and Adaptiveness, Understanding Society and Culture, and Values and Ethics.

Together, these expectations speak to what Honors Scholars will know as graduates of IUPUI and what they will be able to do upon completion of their degree.

Facilities

Honors House

Honors House is located in the Campus Apartments on the Riverwalk and is open to honors-eligible students only. Each Honors House resident has a private bedroom within a two-bedroom apartment. A full-time resident assistant, who serves as a mentor, guide, and resource

person for residents, lives on site and assists in program development and implementation as well as meeting the individual needs of each of our residents.

Honors programming is offered throughout the year and provides opportunities for honors students and faculty to interact. Regular events help build a stronger sense of community and supplement classroom activities. A newly established Honors House Student Council will oversee house activities and will provide direction for the future growth and development of Honors House. The Honors Program maintains an on-site office to provide academic advising, administrative assistance, and special program support for Honors House residents.

for further information about [applying for housing](#) and [housing costs](#). Housing is limited and early application is encouraged.

Contact Information

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Admission

Participation in Honors

The Honors Program is available to students at all levels of university study. All qualified undergraduates, including entering freshmen, may take courses offered through the Honors Program. Students receive permission to register for honors work based on merit criteria, which stress aptitude, motivation, and past attainment.

The Honors Program recognizes that motivation, enthusiasm, and interest are often equally important indicators of success as numerical criteria. This flexibility assures that honors opportunities are available to all interested students.

Freshmen

Entering freshmen are automatically invited to participate in the Honors Program when they (1) have a minimum combined SAT mathematics, critical reading, and written score of 1800 or ACT composite score of 26 (2) will graduate in the upper 10 percent of their high school class; and (3) have maintained a grade point average (GPA) of 3.5 or higher in challenging, academic course

work. Entering students who have been unconditionally admitted to University College are eligible to participate in honors courses.

Honors learning communities address the needs and interests of honors students and are available to qualifying full-time entering honors students. Since all new full-time freshmen are required to participate in a learning, insofar as is possible, honors students will be placed in an honors learning community.

Transfer Admission

Transfer students who have completed at least 12 transferable credit hours at their previous institution with an overall GPA of 3.2 or higher are encouraged to apply to the Honors Program.

Continuing IUPUI Student Admission

Freshmen and sophomores who are already enrolled at IUPUI are invited to apply to the Honors Program once they have completed at least 12 credit hours of nonremedial course work with a GPA of 3.2 or higher.

Current IUPUI juniors who are interested in applying should have a GPA of 3.3 or higher and have completed at least 9 credit hours of honors course work previously.

For more information on Admission to the IUPUI Honors College please refer to <http://honorscollege.iupui.edu/admissions/>.

Honors College Courses

Courses that qualify for the IUPUI Honors College are currently under review. The following listing contains courses that are approved for the IUPUI Honors College.

More courses will appear on this listing once the review has been completed.

Business

BUS–A 204 Introduction to Financial Accounting: Honors (3 cr.) P: A100; sophomore standing. The course covers the concepts and issues associated with corporate financial reporting. Particular emphasis is placed on understanding the role of financial accounting in the economy and how different accounting methods affect the financial statement.

BUS–F 304 Honors Financial Management (3 cr.) P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Business student of junior or senior standing. Section authorization is required. The course provides a conceptual framework of a firm's investment, financing, and dividend decisions; includes working capital management, capital budgeting, and capital structure strategies.

BUS–J 402 Administrative Policy: Honors (3 cr.) P: I-Core; senior standing. Administration of business organizations: policy formulation, organizations, methods, and executive control.

BUS–K 204 The Computer in Business: Honors (3 cr.) Introduction to the role of computers in business, with emphasis on microcomputer applications. Experimental exercises include learning about Windows-based spreadsheets, database applications, electronic mail, and Internet navigation tools. The lectures focus on the

use and application of technology (hardware, software, networks, databases) and integrates current management topics (business applications, systems development, data management, computer ethics).

BUS–L 204 Commercial Law I: Honors (3 cr.) P: sophomore standing. Includes the nature of law, torts, contracts, the sale of goods, and the legal regulations of business competition.

BUS–M 304 Honors Marketing Management (3 cr.) P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Section authorization required. Marketing planning and decision making examined from the firm's and the consumer's points of view; marketing concept and its company-wide implications; integration of marketing with other functions. Market structure and behavior and their relationship to marketing strategy and implementation.

BUS–P 304 Honors Operations Management (3 cr.) P: Students must meet the Option II admission criteria to take the Integrative Core courses, including course, GPA, and grade requirements. R: Business student of junior or senior standing. Section authorization required. A survey course concerned with the production and distribution of goods and services. Part of the Integrative Core, along with F304 and M304. Examines how a firm produces and delivers its goods and services, with consistent and acceptable levels of quality, in a cost-effective manner. The discussion covers a wide range of interrelated issues including quality and process improvement, forecasting, planning, resource management, customer service, scheduling, and layout and process design. A semester-long, team project is the primary activity used to integrate the three core courses.

BUS–X 105 Business Administration Introduction: Honors (3 cr.) Business administration from the standpoint of the manager of a business firm operating in the contemporary economic, political, and social environment. No credit for Kelley School of Business students when taken concurrently with or after the Integrative Core.

BUS–X 293 Honors Seminar in Business (1-3 cr.) For students in Business Honors Program.

BUS–X 393 Honors Seminar in Business (1-3 cr.) For students in the Business Honors Program.

BUS–X 496 Honors Seminar in Business (1-5 cr.) P: senior standing. For students in Kelley School of Business Honors Program.

BUS–X 496 Supervised Independent Honors Research in Business (1-5 cr.) P: senior standing. For students in Kelley School of Business Honors Program.

BUS–Z 304 Managing and Behavior in Organizations: Honors (3 cr.) P: junior standing. Integration of behavior and organizational theories. Application of concepts and theories toward improving individual, group, and organizational performance. Builds from a behavioral foundation toward an understanding of managerial processes.

BUS-Z 494 Herman B Wells Seminar in Leadership (3 cr.) P: I-Core; senior standing and consent of instructor. Open to Kelley School of Business seniors and selected seniors from other schools with high scholastic ability and promise of developing leadership qualities exemplified by Herman B Wells.

Chemistry

CHEM 199 Honors Seminar (2 cr.)

CHEM-C 125 Experimental Chemistry I (2 cr.)

P or C: C105 or equivalent. Fall, day, night; Spring, day; Summer I, day. Laboratory work illustrating topics covered in C105.

CHEM-C 126 Experimental Chemistry II (2 cr.)

lecture, laboratory P: C105 and C125; P or C: C106 or equivalent. Fall, day; Spring, day, night; Summer II, day. Continuation of C125. Laboratory work illustrating topics covered in C105 and C106.

Communications

COMM-R 110 Fundamentals of Speech

Communication (3 cr.) P: reading placement score of at least 80. Theory and practice of public speaking; training in thought processes necessary to organize speech content for informative and persuasive situations; application of language and delivery skills to specific audiences. A minimum of six speaking situations.

Economics

ECOM-S 201 Introduction to Microeconomics: Honors (3 cr.) Designed for students of superior ability. Covers the same core materials as E201.

Education

EDUC-F 400 Honors Seminar (3 cr.)

English

The School of Liberal Arts requires English W131 or W140, and W132, W150, or W231 for graduation for both the A.A. and the B.A. degrees. Contact the Writing Program at (317) 274-3824 or see the Web site (writing.iupui.edu) for questions about placement.

ENG-W 140 Elementary Composition/Honors (3 cr.)

Offers an introductory writing course for advanced freshman writers. Requirements, including number and type of assignments, are parallel to W131. W140 offers greater intensity of discussion and response to writing. Evaluation is based on portfolios of the students' work.

ENG-W 150 Elementary Composition II/Honors (3 cr.)

P: W140 (with a grade of C or higher) or W131 and permission of the instructor. Allows an honors student to explore the investigative methods used within a chosen discipline as an introduction to academic writing. Individual projects using these various methods combine primary and secondary skills. Evaluation is based on portfolios of the student's work. Replacing W132 or W231 for honors students, this course follows W140.

Honors

HON-H 100 Freshman Honors Seminar (3 cr.)

HON-H 110 Honors First Year Seminar I (3 cr.)

HON-H 111 Honors First Year Seminar II (3 cr.)

HON-H 198 Honors Topics (3 cr.)

HON-H 298 Honors Topics (3 cr.)

HON-H 299 Honors Tutorial (3 cr.)

HON-H 398 Honors Topics (3 cr.)

HON-H 399 Honors Colloquium (3 cr.)

HON-H 498 Do the Homeless Count? (3 cr.)

HON-H 499 Honors Senior Thesis (3 cr.)

Informatics

INFO-H 101 Introduction to Informatics, Honors (3 cr.)

INFO-H 201 Math Foundations Informatics, Honors (3 cr.)

INFO-H 202 Social Informatics, Honors (3 cr.)

INFO-H 210 Information Infrastructure I, Honors (3 cr.)

INFO-H 211 Information Infrastructure II, Honors (3 cr.)

INFO-H 300 Human Computer Interaction Design and Programming, Honors (3 cr.)

INFO-H 308 Information Representation, Honors (3 cr.)

INFO-H 400 Topics in Informatics, Honors (3 cr.)

INFO-H 450 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 451 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 494 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 495 Design and Development of Information Systems, Honors (3 cr.)

INFO-H 498 Honors Seminar (3 cr.)

INFO-H 499 Readings and Research in Informatics, Honors (3 cr.)

Journalism

JOUR-J 499 Honors Research in Journalism (1-3 cr.) Opportunity for independent reading, research, and experimentation on relevant issues in mass communications. Work with faculty member on individual basis. I Sem., II Sem., SS.

Math

MATH 26100 Multivariate Calculus (4 cr.)

P: 164. Equiv. IU MATH M311. Fall, spring, summer. Spatial analytic geometry, vectors, curvilinear motion, curvature, partial differentiation, multiple integration, line integrals, and Green's theorem. An honors option for this course is available. Note: Effective Fall 2009, this course is offered under an updated course description, as below.

MATH-S 165 Honors Analytic Geometry and Calculus I (4 cr.)

Precalculus or trigonometry and consent of instructor. This course covers the same topics as MATH 165. However, it is intended for students having a strong interest in

mathematics who wish to study the concepts of calculus in more depth and who are seeking mathematical challenge.

MATH-S 166 Honors Analytic Geometry and Calculus II (4 cr.)

P: S165 (minimum grade of B-) or 165 (minimum grade of A-), and consent of instructor. This course covers the same topics as MATH 166. However, it is intended for students having a strong interest in mathematics who wish to study the concepts of calculus in more depth and who are seeking mathematical challenge.

Nursing

NURS-H 498 Nursing Honors Colloquium (1 cr.)

Specifically for students accepted to nursing honors study option. This course will cover various research topics in each semester of the nursing major, helping prepare students to complete a senior thesis. Students will receive a grade of R until senior thesis is complete.

NURS-Z 480 B.S.N. Portfolio Review for Course Substitution (1-6 cr.)

P: Permission of instructor. The portfolio review process is available to all undergraduate students who believe that they can meet the learning objectives/competencies required of a specific nursing course within their program of study. The portfolio is a mechanism used to validate the acquisition of knowledge and skills congruent with course expectations and student learning outcomes. The portfolio provides objective evidence that students have acquired necessary content and skills through prior learning and/or practice experiences.

Organizational Leadership and Supervision

OLS 25200 Human Behavior in Organizations (3 cr.)

Class 3. Study of individual and group behavior in organizations. Special emphasis on typical supervisory relationships.

Philosophy

PHIL-S 110 Introduction to Philosophy—Honors (3 cr.) This course is an introduction to key philosophical concepts and issues as well as major thinkers and historical periods.

PHIL-S 120 Ethics—Honors (3 cr.) A study of ethical values in relation to such problems as personal and societal decision making, selection and justification of lifestyle, goal orientation, conflict resolution, freedom and creativity, commitment and responsibility.

PHIL-S 314 Philosophy and Modern Times—Honors (3 cr.) A study of one or more philosophical concepts, themes, or developments characteristic of the modern period.

Political Science

POLS-Y 498 Readings for Honors (1-6 cr.) Open only to senior majors in the department who have at least a 3.3 grade point average within the major; approval of department is required. Course involves an intensive individual program of reading and/or research.

Psychology

PSY-B 499 Capstone Honors Research (ARR. cr.) B499 Capstone Honors Research (cr. arr.) P: consent of instructor. Equiv. to IU PSY P499. Fall, Spring, Summer.

Independent readings and research resulting in a research paper.

Religion

REL-R 111 The Bible (3 cr.) A critical introduction to the major periods, persons, events, and literatures that constitute the Bible; designed to provide general humanities-level instruction on this important text.

Science

SCI-I 120 Windows on Science (1 cr.)

Fall, spring. Designed for new and prospective science majors, the course covers an integrative overview of science, examining science and society, the scientific method and community of scientists, undergraduate research, professional ethics, an exploration of science-based careers, and strategies for success as a science major.

SPEA

SPEA-V 391 Honors Readings in Public and Environmental Affairs (1-3 cr.) P: approval of instructor and SPEA honors advisor. Restricted to students in SPEA Honors Program. May be repeated for credit.

SPEA-V 490 Directed Research in Public and Environmental Affairs (0-3 cr.) To be arranged with the individual instructor and approved by the chairperson of the undergraduate program. May be repeated for credit.

SPEA-V 491 Honors Research in Public and Environmental Affairs (0-3 cr.) To be arranged with the individual instructor and approved by the chairperson of the undergraduate program. May be repeated for credit.

SPEA-V 499 Honors Thesis (3 cr.) Required of seniors in the Honors Program. Research and paper to be arranged with individual instructor and approved by the campus SPEA Honors Program director. May be repeated for credit.

Student Organizations & Services

Honors House

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Honors programming is offered throughout the year and creates excellent opportunities for Honors students and faculty to interact. Regular weekly and monthly events help build a stronger sense of community and supplement classroom activities. Students create their own Honors House Student Council that oversees House activities and provides direction for the future growth and development of Honors House. The Honors Program maintains an office on site to provide academic advising, administrative assistance, and special program support for Honors House residents.

Honors Club

The Honors Club is dedicated to uniting people interested in maximizing their educational opportunities. The club

provides social, educational, and community service opportunities for the student body and faculty that enhance the learning environment at IUPUI and in the community. Membership is open to all university students, faculty, and staff. Monthly meetings, along with specially planned activities, offer students, faculty, and staff numerous opportunities for enhancing their educational endeavors. Students should e-mail their interest in joining the club to honors [at] iupui [dot] edu.

Bepko Scholars and Fellow Program

The Bepko Scholars and Fellows Program is a comprehensive undergraduate and graduate scholarship program that aims to develop engaged scholars-students who view service and learning as keys not only to personal growth, but also to the growth and vitality of the communities in which they live.

Students begin as Bepko Scholars their freshman year. An enriched and integrated liberal arts curriculum supplements the in-depth training they receive within their majors. Scholars have access to the full range of state-of-the-art facilities available at IUPUI while faculty committed to undergraduate teaching serve as mentors. Supplemental programming-including access to distinguished state, national, and international leaders as well as conversations with civic and nongovernmental organizations-supplements classroom activities. Opportunities for study abroad and internships as well as intensive preparation for graduate and professional school admission are provided.

An integral part of the program is service learning. Scholars are expected to become actively engaged in service endeavors: from volunteering with local organizations to research with public service offices, scholars are involved in a large variety of civic activities. When scholars remain at IUPUI for their graduate or professional studies, they become Bepko Fellows. Fellows continue their civic engagement activities and serve as mentors for new scholars. Colloquia and seminars supplement their extensive graduate training. Admission to the program is highly selective, with approximately 20 scholars admitted each year. Students must apply as freshmen (transfer and graduate students are not eligible for this award) and for the fall semester-awards are not available to students who begin their studies in the spring or summer.

To be eligible for consideration, students must present excellent academic credentials, have a demonstrated commitment to community service, and clear objectives for both their undergraduate and graduate degree program. Students must apply by December 1.

The scholarship provides full tuition and fees at the Indiana resident rate as well as books for four years of undergraduate study. On-campus housing expenses are also provided for the freshmen year. When scholars become fellows at IUPUI, the program will provide \$5,000 in tuition support for up to four years of graduate or professional study. Further information and application instructions are available at www.BepkoScholars.iupui.edu.