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FEATURE STORY

Indiana University Creates New Internal Grant Program to Encourage Collaborative Research among Indiana University Faculty and Staff

Dr. Jorge José, Indiana University Vice President for Research, announces a new opportunity to fund collaborative research. The Indiana University Collaborative Research Grants (IUCRG) program is open to all faculty and staff on all Indiana University campuses, whose appointments allow them to submit external proposals. Funding decisions will result from a competitive peer review of proposals in response to this call. The Vice President for Research will make the final funding decisions following the board of reviewer's recommendations. The maximum funding per project will be \$75,000 but in exceptional cases, when there is a convincing justification, this maximum could be exceeded.

The goals of this competition are to facilitate and support outstanding research and cutting edge discoveries by teams of experts who have not worked together previously in the project's subject matter. Teams should include experts from different campuses, schools, departments, or disciplines. This opportunity is open to all fields of research and creative work; non--traditional collaborations are especially encouraged. The intent of the research project is to advance a field and in doing so, impact the lives of Indiana residents, the US and the World. The program as a whole is designed to help increase Indiana University's competitiveness involving innovative and leading edge research; proposals must, therefore, include plans for securing external funding to continue the project. IUCRG recipients are required to submit a proposal for external funding within 18 months from the start of the project. Applicants should make explicit which federal grant agency and the specific RFAs that will be targeted for their grant submission.

The IUCRG seed funds are intended to support areas that have the potential to lead to future extramural funding. Also IUCRG intends to fund projects in emerging fields of study, innovative or multidisciplinary research that could increase Indiana University's research competitiveness and reputation.

To access the full application and guidelines, go to

<http://www.iu.edu/~vpr/announcements/IUCRG%20Request%20for%20Proposals.pdf>.



Vice President Jorge José
Indiana University

DID YOU KNOW?

For the fiscal year to date, award dollars are up 21% for IUPUI compared to this time last year. For all Indiana University campuses, award dollars are up 3%. Schools having awards totaling more than \$1M for September include Medicine (\$47.8M), Engineering and Technology (\$2M) and Science (\$1.4M).

ANNOUNCEMENTS

Indianapolis Project SEED Wins Distinguished Award

Project SEED was established in 1968 by the [American Chemical Society](#) (ACS) to provide students the opportunity to explore a career in science. SEED is an acronym for: **S**ummer **E**xperience for the **E**conomically **D**isadvantaged and for over 30 years, the Indiana Section of the ACS has been actively involved in providing rewarding summer research experiences to qualified Indianapolis-area high school students. IUPUI professors and local industrial scientists voluntarily open their research labs to socially and economically disadvantaged high school students who rarely have the opportunity to gain the scientific research experience and mentoring support from educators and research scientists.

The Indianapolis Project SEED has recently doubled the number of student interns from an annual average of 10 in 2008 to 28 in 2010. The doubling was made possible because of the significant financial support from the Indiana Clinical and Translational Sciences Institute (CTSI), American Institute of Toxicology (AIT), [IUPUI School of Science](#), Urban Center for the Advancement of STEM Education (UCASE), Polaris Laboratories, and Eli Lilly & Co. The additional financial contribution for Project SEED expansion is a result of effective collaboration and focused educational outreach efforts led by Dr. Kim Nguyen, [Director of UCASE Operations](#) in the School of Education, Dr. Jim McAteer, Professor of Anatomy in the School of Medicine, and Dr. Rosanne Bonjouklian who hosted students in her research lab before she retired as a Medicinal Chemist from Eli Lilly & Co.



Kim Nguyen, Ed.D.
Urban Center for the
Advancement of STEM
Education (UCASE)
School of Education

The ACS has announced that Indianapolis SEED program is the winner of its distinguished ChemLuminary Award. The award will be presented to the students and program leaders at the ACS Indiana Section Poster Session and dinner at Butler University on October 14, 2010. The success of the program would not be possible without extraordinary commitment of the educators such as Mr. Elmer Sanders-Chemistry teacher at Southport High School, Ms. Rachael Martindale-Chemistry teacher at Franklin Central High School and Mrs. Linda Monroe-Chemistry teacher at Warren Central High School. The continuing growth and development of Indy Project SEED can be attributed to the personal commitment of many individuals including Dr. Kim Nguyen of UCASE, Dr. Jeff Watt of School of Science, and Ms. Lisa Dinsmore of CTSI. Congratulations to all Indy Project SEED collaborators.

More information about Indianapolis Project SEED and its accomplishment in serving high-ability disadvantaged students can be found at www.indyprojectseed.org. Contact SEED committee members listed on the website, if you wish to become a research mentor.

National Science Foundation Director Visit Provides IUPUI Faculty with Funding Possibilities

On September 22 the Office of the Vice Chancellor for Research (OVCR) hosted a visit and presentation from National Science Foundation (NSF) Division Director Dr. John McGrath. Dr. McGrath's presentation covered emerging issues, priorities, budget information and funding opportunities that span from the Chemical, Bioengineering, Environmental and Transport System (CBET) division level, up through the directorate and across NSF. Budget information for FY2010 and FY2011 as well as the impact of FY2009 ARRA funding was highlighted. In addition, opportunities for students, junior and senior faculty as well as institutional level funding possibilities were discussed.

Dr. McGrath also met with several groups of faculty and administrators and provided them valuable insight on targeted funding opportunities currently available and forthcoming that would help to advance their individual and collaborative research programs. As a result of group sessions, the OVCR proposal development team has conducted follow up with those attendees to assist in the process to take advantage of Dr. McGrath's guidance.

To request a copy of Dr. McGrath's presentation, contact Etta Ward at emward@iupui.edu.

Center for Teaching and Learning Receives Two NSF Grants to Influence STEM Education

The IUPUI Center for Teaching and Learning (CTL) recently received two grants from the National Science Foundation (NSF), Course Curriculum and Laboratory Improvement (CCLI) program. One was a \$97,989 grant to host a two-day national workshop in Arlington, VA on the role of centers for teaching and learning (CTLs) in the improvement of undergraduate engineering education, and the other was a \$200,000 grant to produce and study the conditions and tools required for cyberlearning through Peer-Led Team Learning (PLTL). Dr. Pratibha Varma-Nelson, Executive Director of the Center for Teaching and Learning, is the Principal Investigator on both projects.



Pratibha Varma-Nelson,
Ph.D., Executive Director
Center for Teaching and
Learning

Dr. Varma-Nelson, and Dr. Terri Tarr, Co-Principal Investigator, hosted the workshop titled *The Role of Centers for Teaching and Learning in Improvement of Undergraduate Engineering Education Workshop* on July 1-2, 2010, in Arlington, Virginia. The workshop brought together directors of centers for teaching and learning (CTLs), engineering faculty, and administrators of schools of engineering. Several NSF program directors were also in attendance. "NSF doesn't get a lot of proposals from the Centers for Teaching and Learning so this was a chance for program directors to familiarize themselves with what kinds of resources and strategies are needed for CTLs to make an impact on engineering (and STEM) education on their campuses," explains Dr. Varma-Nelson. Participation in the workshop was by invitation only.

The workshop goals were to:

- Outline strategies for leveraging resources and expertise at existing CTLs to enhance undergraduate engineering education. This involved identifying goals, expected outcomes, strategies, and activities for the CTL and school of engineering partnerships.
- Identify programs, support and resources from CTLs appropriate for engineering faculty to enhance lifelong development as educators.
- Identify ways of utilizing faculty insight into student learning issues and difficulties with content to inform the planning of professional development programs.
- Prepare recommendations for how engineering administrators could support and recognize educational innovation and professional development through a partnership with CTLs.

Other IUPUI personnel involved with the planning and implementation of the workshop included Dr. Stephen Hundley, Project Evaluator, Associate Dean for Academic Affairs and Undergraduate Programs, Associate Professor of Organizational Leadership and Supervision, Purdue School of Engineering and Technology; Adam Parker, Webmaster, Center for Teaching and Learning; and Krishna Patel as the Event Coordinator, Center for Teaching and Learning.

In the project titled *Cyber PLTL (cPLTL): Development, Implementation, and Evaluation*, principal investigators plan to create cyber PLTL (cPLTL), an online collaborative environment for conducting PLTL workshops; study cPLTL effectiveness in duplicating the proven benefits of the face-to-face PLTL method; modify the existing training course for the peer leaders to be effective facilitators in the cPLTL model; and articulate the critical components for successful implementation of a cPLTL program. "The cPLTL permits PLTL pedagogy to be more widely adopted, especially in urban commuter universities and community colleges because there is no need for classroom space, and it provides flexibility in scheduling for students with work, family, or other responsibilities," says Dr. Varma-Nelson.

According to Dr. Varma-Nelson, "IUPUI is well suited for the development of cPLTL because of the well-established PLTL program in first-semester general chemistry and the diverse student population." The project represents a partnership between the CTL, the Department of Chemistry and Chemical Biology, and the University College at IUPUI. Principal Investigator, Pratibha Varma-Nelson is one of the co-founders of the national PLTL project. CoLin Zhu (co-PI) teaches the general chemistry course (C105) on campus, which incorporates PLTL workshops as a supplement to the lectures. Co-Principal Investigators Tom Janke, Randy Newbrough, and Lorie Shuck of the CTL contribute expertise for the instructional technology portion of the project. Students and veteran peer leaders Kevin Mauser and John Sours are the driving force behind this project, and are contributing to all aspects of the project. As development of the model progresses and more data are accumulated additional information will be posted on a website created for the cPLTL project.

Questions about both of the NSF funded projects should be directed to Pratibha Varma-Nelson at pvn@iupui.edu.

TRANSLATIONAL RESEARCH IMPACT

Recognizing and Supporting Positive Behavior among Black Urban Youth

Dr. Tamara Leech, Assistant Professor of Sociology in the School of Liberal Arts, conducts research on violence and risky sex among Black urban adolescents. Her work typically examines these health risk behaviors as part of a multi-level process, including the consideration of individuals' gender role attitudes and neighborhoods' community ties. According to Dr. Leech, the very definition of violence and risky sex is socially constructed, such that a complete understanding of these behaviors has to take into account how and why we attempt to address them as social problems.

Dr. Leech's body of work serves to test and/or clarify some of the assumptions that guide federal and local policy toward urban youth. She uses rigorous demographic methods and advanced statistical techniques to model processes and relationships of interest to policy-makers. The results of her research have affected practice locally and nationally: her work has informed the Indianapolis Metropolitan Police Department community policing efforts, has guided a coalition of 14 neighborhood associations' actions to curb youth problem behavior, and has been integrated into policy briefs from the African American Think Tank for Progress to the Black Congressional Caucus.



Tamara Leech, Ph.D.
Department of Sociology
School of Liberal Arts

Professor Leech's studies focus on the social context of teen behaviors. For example, one of her recent studies reveals that obesity is associated with risky sexual behavior among girls, but only for white teens. The de-stigmatization of obesity within the Black context protects obese young women from certain risky sexual behaviors. Results of another study, based on a survey of more than 600 Indianapolis residents, indicate that the ways local adults engage with youth can affect different types of problem behavior.

Specifically, neighborhood supervision of youth (e.g. intervening in fights or scolding for disrespecting adults) curbs truancy, vandalism, etc. However, neighborhood investment in youth programs and youth mentoring has a greater effect on more serious problem behaviors, including violence.

Based on these and other projects, Dr. Leech currently advises a local church as they attempt to evaluate the effectiveness of their youth programming. Nationally, she serves as the chair of the Study Group on Violence and Trauma in Diverse Populations and co-chairs the student paper competition for the Health, Health Policy, and Health Services section of the Society for the Study of Social Problems. In the future, Dr. Leech hopes to develop and implement an asset-based program for promoting healthy behaviors among Black urban youth.

RECENT EXTERNAL FUNDING AWARDS

The Office of the Vice Chancellor for Research recognizes and congratulates all IUPUI faculty and researchers for recent awards they have received and that help to advance the IUPUI research enterprise. The following highlights those receiving \$100,000 or more in external grants.

Grants and Awards - September 2010

PI	Agency	Project Title	School	Department	Total
OVERHAGE, J. MARC	AGENCY FOR HEALTHCARE RESEARCH AND QUALITY	Indiana PROSPECT	MEDICINE	GENERAL INTERNAL MEDICINE	\$8,483,495
WILKES, DAVID S.	NATIONAL INSTITUTE ALLERGY & INFECTIOUS DISEASES	TH17 Autoimmunity to Type V Collagen in Heart and Lung Transplant	MEDICINE	PULMONARY	\$7,962,837
ACKERMANN, RONALD T	CENTERS FOR DISEASE CONTROL AND PREVENTION	Effectiveness of a National Health Care & Community Partnership to Prevent Diabetes	MEDICINE	GENERAL INTERNAL MEDICINE	\$2,397,131
LOEHRER, PATRICK J.	U.S. ARMY	Warefighter Cancer Care Engineering	MEDICINE	CANCER CENTER	\$2,150,000
	NATIONAL INSTITUTE				

ANDROPHY, ELLIOT J	OF CHILD HEALTH, HUMAN DEVL.	Cooperative lead development program for treatment of spinal muscular atrophy	MEDICINE	DERMATOLOGY	\$1,973,738
SWIGONSKI, NANCY L.	AGENCY FOR HEALTHCARE RESEARCH AND QUALITY	Informing Sound Policy: Linking Medical Home Measures and Child Health Outcomes	MEDICINE	PUBLIC HEALTH	\$935,189
ROONEY, PATRICK M.	BILL & MELINDA GATES FOUNDATION	Scaling Philanthropy: A Visual Tour of Mega-Gifts	LIBERAL ARTS	CENTER ON PHILANTHROPY	\$393,149
BROWNING, BARBARA	U.S. DEPARTMENT OF EDUCATION	Student Support Services Program	UNIVERSITY COLLEGE	UNIVERSITY COLLEGE	\$280,304
TUCERYAN, MIHRAN	NATIONAL INSTITUTE OF JUSTICE	Digitizing Device to Capture Track Impressions	SCIENCE	COMPUTER SCIENCE	\$253,120
NAKSHATRI, HARIKRISHNA	SUSAN G. KOMEN BREAST CANCER FOUNDATION	Estrogen Receptor-Positive Breast Cancer Recurrence through dependence receptor pathways	MEDICINE	GENERAL SURGERY	\$250,000
BADVE, SUNIL	SUSAN G. KOMEN BREAST CANCER FOUNDATION	Komen Scientific Advisory Council Member 2010; Late recurrences in ER+ breast cancers	MEDICINE	PATHOLOGY AND LABORATORY MED	\$250,000
GARCIA HERRING, CRYSTAL A	INDIANA CRIMINAL JUSTICE INSTITUTE	Collection and Analysis of Statewide Disproportionate Minority Contact Data	PUBLIC & ENVIRONMENTAL AFFAIRS	PUBLIC & ENVIRONMENTAL AFFAIRS	\$200,000
WALTON, BETTY ANN	INDIANA FAMILY AND SOCIAL SERVICES ADMINISTRATION	RFP-10-59 CANS & ANSA Training and Consultation Services	SOCIAL WORK	SOCIAL WORK	\$180,000
MILLER, KATHY D.	SUSAN G. KOMEN BREAST CANCER FOUNDATION	PARP Inhibition After Preoperative Chemotherapy In Patients With Triple Negative Breast Cancer Or Known BRCA1/2 Mutations & A Clinical Translational Prelude	MEDICINE	HEMATOLOGY/ ONCOLOGY	\$175,000
HULVERSHORN, LESLIE ANN	AMERICAN ACADEMY OF CHILD & ADOLESCENT PSYCHIATRY	Neural Correlates of Emotion Dysregulation in Youth at Risk for Substance Abuse	MEDICINE	PSYCHIATRY	\$171,147
BREIER, ALAN FRANCIS	THE STANLEY MEDICAL RESEARCH INSTITUTE	The Effect of N-Acetyl Cysteine on Cortical Erosion in Early Stage Schizophrenia	MEDICINE	PSYCHIATRY	\$166,500
HIBBARD, ROBERTA A	INDIANA CRIMINAL JUSTICE INSTITUTE	Pediatric Center of Hope	MEDICINE	PED-CHILD PROTECTION PROGRAM	\$147,507
HOWENSTINE, MICHELLE SUZANNE	CYSTIC FIBROSIS FOUNDATION	Cystic Fibrosis Foundation Care Center Application for Accreditation and Funding for 2010/2011. Year 2	MEDICINE	PED-PULM CRITICAL CARE/ALLERGY	\$143,630
DE TIENNE, ANDRE	NATIONAL ENDOWMENT FOR THE HUMANITIES	Critical Edition of the Writings of Charles S. Peirce	LIBERAL ARTS	LIBERAL ARTS	\$140,000
INGRAM, DAVID A	U.S. DEPARTMENT OF DEFENSE	Identification of Novel Biomarkers and Sub-Clinical Vasculopathy in Neurofibromatosis Type 1 Patients	MEDICINE	PED-NEONATAL BASIC RESEARCH	\$132,487

OVCR INTERNAL GRANT DEADLINES

INTERNATIONAL DEVELOPMENT FUND (IDF) GRANT: The IDF grant was developed to enhance the international research and scholarly activity focus of the IUPUI academic mission. Generally, the IDF grant serves as venture capital to stimulate additional funding for international research and scholarly activity, which have strong potential to generate indirect cost recovery from extramural sources. The next IDF application deadline is November 15, 2010. For grant guidelines and application forms, go to <http://research.iupui.edu/funding/>.

OVCR WORKSHOPS AND EVENTS

OVCR Responsible Conduct of Research Workshop Series: Research Misconduct: Threat to Research Integrity

When: Wednesday, October 13, 2010 | 10:00 AM-11:30 AM
Where: University Library, Room 2115E

The responsible conduct of research requires that investigators maintain the trust, confidence and support of their peers, their funding sources, and the public at large. Failing to deal with suspected or actual scientific misconduct represents a threat to this enterprise.

Register: <http://crl.iupui.edu/Events/eventsRegistration.asp?id=2043>

Community of Science

When: Tuesday, October 19, 2010 | 02:00 PM-03:30 PM
Where: University Library, Room 0106

Indiana University is a member of the Community of Science (COS). Whether your work is in the arts or the sciences, COS funding and expertise search tools and services can help support and advance your research and scholarly activity. Learn how to take full advantage of these services and help our institution promote its work. This event is a hands-on open lab session.

Register: <http://crl.iupui.edu/Events/eventsRegistration.asp?id=2042>

Writing Successful Arts, Humanities and Social Sciences Grant Proposals

When: Friday, November 5, 2010 | 10:00 AM-12:00 PM
Where: University Library, Room 2115E

This session will focus on the essentials of developing a successful grant proposal in the arts, humanities and social sciences. A variety of topics will be covered from developing a strong foundation for your application to key components of proposals to basic budget, writing style to interpreting agency guidelines. Come ready to ask questions...and get them answered.

Register: <http://crl.iupui.edu/Events/eventsRegistration.asp?id=2133>

Finding Funding

When: Tuesday, November 09, 2010 | 02:00 PM-03:30 PM
Where: University Library, Room 0106

This session will provide an overview of the various types of external funding sources, identify tools to locate funding opportunities, explain how to design a funding search, and demonstrate a couple of knowledge management systems that contain thousands of funding opportunities available by the university subscription.

Register: <http://crl.iupui.edu/Events/eventsRegistration.asp?id=2041>

OVCR Responsible Conduct of Research Workshop Series: Research with Human Subjects

When: Wednesday, November 10, 2010 | 10:00 AM-11:30 AM
Where: University Library, Room 2115E

The involvement of human subjects in research is a basic feature of a wide range of academic disciplines, including research conducted within the biomedical sciences, social/behavioral sciences, education, and the humanities. The aim of this workshop is to explore the responsibilities, commitments and obligations of the researcher who engages in research with human subjects.

Register: <http://crl.iupui.edu/Events/eventsRegistration.asp?id=2040>

OTHER WORKSHOPS AND EVENTS

Scholarship at Lunchtime

When: Wednesday, October 27, 2010 | 12:00 PM-01:00 PM
(lunch starts at 11:30 am)
Where: Faculty Club

"Healthcare Costs and Employee Benefits: Quo Vadis" presented by Anne Beeson Royalty, School of Liberal

Arts

Dr. Royalty is an economist. In her presentation she will discuss the growth of healthcare costs and the value employees put on health benefits versus wage increases. A buffet lunch is available for \$10 inclusive of tax and gratuity. For additional questions please contact Dominique M Galli at dgalli@iupui.edu (317-278-1936)

Register: <http://faa.iupui.edu/newFaa/events/eventsRegistration.asp?id=2135>

Grant Administration Basics Training

The Office of Research Administration is hosting a day of training and discussion on the basic principles and procedures for departmental administrators with responsibilities for grants and contracts. Topics will include information about proposal submission and budgeting, award negotiation and acceptance, and account management and related financial systems. Experienced colleagues from departments around campus will also offer guidance and answer questions.

The presentations and discussions will take place on both the Indianapolis and Bloomington campuses.

Bloomington: Thursday, October 14 (Indiana Memorial Union, Georgian Room) 8:30 - 4:40 pm.

Indianapolis: Friday, October 15 (Riley Outpatient Center Conference Rooms A&B) 9 am - 5 pm.

The agenda will include the same topics for each campus, so select whichever campus is most convenient. Questions should be directed to the following campus representatives.

Indianapolis: Jean Mercer, 317-278-5369, jemercer@iupui.edu

Bloomington: Marcia Landen, 812-855-0516, landen@indiana.edu

Register: http://researchadmin.iu.edu/REEP/reep_sessions.html

CURRENT EXTERNAL FUNDING OPPORTUNITIES

Funding opportunities in this section include selected current grant announcements from federal agencies for new initiatives and changes to existing programs. Announcements with limited scope are not listed here but are, instead, sent directly to IUPUI School Deans. For comprehensive coverage of funding opportunities please use the on-line search tools listed below.

NATIONAL ENDOWMENT OF THE HUMANITIES

BILATERAL DIGITAL HUMANITIES PROGRAM: This program supports bilateral (US and Germany) symposia and workshops (http://www.neh.gov/grants/guidelines/DFG_BSW.html) and projects enriching digital collections (http://www.neh.gov/grants/guidelines/DFG_EDC.html) including new digitization projects and pilot projects; new digitization projects and pilot projects; the addition of important materials to existing digitization projects; and the development of tools and infrastructure to enhance the use of digitized resources and support international digitization work. *Application deadline is November 10, 2010.*

NATIONAL INSTITUTES OF HEALTH

RESOURCE RELATED RESEARCH PROJECTS FOR DEVELOPMENT OF ANIMAL MODELS AND RELATED MATERIALS (R24):

The focus is on developing, characterizing or improving animal models of human diseases or improving diagnosis and control of diseases of laboratory animals. *Standard application dates apply.*

ANIMAL AND BIOLOGICAL MATERIAL RESOURCE CENTERS (P40): The focus is on providing support for special colonies of laboratory animals, as well as other resources such as reagents, cultures (cells, tissues, and organs) and genetic stocks that serve the biomedical research community at large. The resource centers for Animal Models or Animal and Biological Materials collect, maintain, characterize, and distribute defined strains of animals and/or related biological materials to biomedical researchers in a variety of research areas on a local, regional, and national basis. *Standard application dates apply.*

NATIONAL SCIENCE FOUNDATION

CYBERLEARNING: TRANSFORMING EDUCATION: The focus is on integrating advances in technology with advances in what is known about how people learn to better understand how people learn with technology and how technology can be used productively to help people learn, through individual use and/or through collaborations mediated by technology; using technology for collecting, analyzing, sharing, and managing data to shed light on learning, promoting learning, and designing learning environments; and designing new technologies for these purposes, and advancing understanding of how to use those technologies and integrate them into learning environments so that their potential is fulfilled. *Application deadline is January 17, 2011.*

OFFICE OF NAVAL RESEARCH

HUMAN, SOCIAL, CULTURE AND BEHAVIOR: The focus of this program is to build capability through development of a knowledge base, building models and training capacity in order to understand, predict and shape human behavior cross-culturally. *White papers accepted any time before September 2011.*

IDENTIFYING FUNDING OPPORTUNITIES

On-line search tools are available to IUPUI investigators who are interested in identifying funding opportunities in their areas of interest.

Community of Science (COS): COS is a primary on-line search tool for identifying funding opportunities. To take advantage of this tool, register at <http://www.cos.com/login/join.shtml>. Once you have completed the short registration process, you can personalize your search by selecting the option entitled "launch your workbench". You can access federal, local, corporate, foundation, nonprofit and other funding opportunities using key terms and save the results of up to 20 searches and have them delivered to you weekly via email.

National Institutes of Health (NIH) "NIH Guide": To take advantage of this search tool, register at <http://grants.nih.gov/grants/guide/listserv.htm>. It allows you to receive discipline specific funding opportunities that are delivered to you weekly via email.

National Science Foundation (NSF) "MyNSF": To take advantage of this search tool, register at http://service.govdelivery.com/service/multi_subscribe.html?code=USNSF&custom_id=823. It allows you to receive discipline specific funding opportunities that are delivered to you weekly via email.

Federal Business Opportunities "FedBizOpps": FedBizOpps is the single government point-of-entry for Federal government procurement opportunities over \$25,000. To take advantage of this search tool, visit <http://vsearch1.fbo.gov/servlet/SearchServlet>. Opportunities found at this site include, but are not limited to, presolicitations and special notices for research and service contracts for specific projects and some national centers and surveys that would not be found in Grants.gov and may not be found in the Community of Science.

Limited Submission Funding Opportunities:

Many federal agencies and foundations offer grants, awards and fellowships that limit the number of applications that can come from one institution or require special handling. In order to comply with agency and foundation guidelines and increase the chances of Indiana University (IU) succeeding in such limited submissions and special handling opportunities, IU policies and procedures are in place and are utilized by the Office of the Vice Chancellor for Research and other IU research offices to facilitate internal coordination and competitions.

Individuals interested in responding to limited submission opportunities must inform the Office of the Vice Chancellor for Research about their intent to apply to a given limited submission opportunity, such that they can be included in the internal review and selection process. Failure to do so may disqualify individuals from consideration for submission to the funding opportunity.

Individuals interested in a limited submission opportunity or have any questions about the internal

coordination process, contact Etta Ward at emward@iupui.edu or 317-278-8427. For a description of upcoming limited submission funding opportunities, as well as guidelines and application forms, go to: <http://ovpr.indiana.edu/lmsub/lmsub.asp>. Please note that this is not a comprehensive list, and that any external funding opportunity that imposes any type of submission limitation is subject to the IU limited submission policy and procedures.

Special Handling: The Special Handling list was created in order to communicate donor restrictions and/or preferences for managing solicitation requests from Indiana University. The list reflects special relationships that exist between donors and the university and includes corporations and foundations that the President's office wishes to review prior to submission in order to coordinate Indiana University's requests to these donors. The Special Handling List was compiled and is maintained by the Indiana University Foundation office of Corporate and Foundation Relations. Questions regarding this list can be directed to Bobbi Bosch at 317-278-5648 or bsbosch@indiana.edu.

IU Authentication is required to view the following attachments:

[IU/IUF Corporation / Foundation Special Handling List](#)
[Principal Gifts Review Template](#)

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