

Indiana University Bulletin

ANNOUNCEMENTS, 1953-54

Normal College
of the
American Gymnastic Union



Calendar, 1953-54

FIRST SEMESTER

<i>September 28, Monday</i>	Registration of students and entrance examinations.
<i>September 28, Monday</i>	Instruction begins.
<i>November 26, Thursday</i>	Thanksgiving, a holiday.
<i>December 18, Friday</i>	Christmas recess begins.
<i>January 4, Monday</i>	Instruction resumed.
<i>January 29, Friday</i>	First semester ends.

SECOND SEMESTER

<i>February 1, Monday</i>	Second semester begins.
<i>March 29, Monday</i>	Spring recess begins.
<i>April 5, Monday</i>	Instruction resumed.
<i>May 28, Friday</i>	Second semester ends.

CAMP TERM

<i>May 28, Friday</i>	Students leave for camp.
<i>May 31, Monday</i>	Camp course begins.
<i>June 25, Friday</i>	Camp course ends.

INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

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Contents

COLLEGE CALENDAR, 1953-54	ii
STAFF, 1952-53	2
GENERAL STATEMENT	4
History	4
Camp Facilities and Requirements	4
Intercollegiate Athletics	5
Admission	5
Fees, Expenses, and Scholarships	5
Degree Bachelor of Science	6
Withdrawals and Incompletes	7
Teacher's Certification and Placement Service	8
CURRICULA	10
DESCRIPTION OF COURSES, 1953-54	12

Staff, 1952-53

Officers at Bloomington

- HERMAN B WELLS, A.M., LL.D., President of the University.
- WILLIAM LOWE BRYAN, Ph.D., LL.D., L.H.D., President Emeritus of the University.
- HERMAN THOMPSON BRISCOE, Ph.D., Vice-President, and Dean of the Faculties.
- JOSEPH AMOS FRANKLIN, B.S., Vice-President, and Treasurer.
- JOHN WILLIAM ASHTON, Ph.D., LL.D., Vice-President, and Dean of Student and Educational Services.
- WENDELL WILLIAM WRIGHT, Ph.D., Vice-President, and Director of the Division of Administrative Studies and Institutional Relations.
- CHARLES EDWIN HARRELL, A.B., LL.B., Registrar, and Director of the Office of Records and Admissions.
- WILLARD WALTER PATTY, Ph.D., Dean of the School of Health, Physical Education, and Recreation.

Staff of the Normal College, Indianapolis

- (Mrs.) CLARA LEDIG HESTER, Director of the Normal College of the American Gymnastic Union of Indiana University, Assistant Professor of Physical Education, and Dean of Women.
B.P.E., Normal College of the American Gymnastic Union, 1930; M.S. in Ed., Indiana University, 1937; M.P.E. (Hon.), Normal College of the American Gymnastic Union, 1939; B.S., Indiana University, 1941.
- CARL BROSIUS SPUTH, JR., Lecturer in First Aid (second semester, 1952-53).
B.S., Indiana University, 1938; M.D., 1941.
- EMIL RINSCH, Instructor in Education and Social Sciences, and Librarian.
A.B., Indiana University, 1923; A.M., 1927.
- FREDERICK OSCAR MARTIN, Instructor in Physical Education, and Dean of Men.
B.S., Butler University, 1942; M.S. in P.Ed., Indiana University, 1950.
- (Mrs.) GERTRUDE KAISER HEBERLEIN, Instructor in English, and Assistant Director of the Indianapolis Center, Division of Adult Education and Public Services.
A.B., Indiana University, 1931; A.M., 1942.
- (Mrs.) LOLA LENNOX LOHSE, Part-time Instructor in Physical Education.
B.S., Indiana University, 1939.
- PAUL S. FREY, Part-time Instructor in Anatomy (second semester, 1952-53).
A.B., Concordia Seminary, 1945; C.R.M., 1947; A.B., Valparaiso University, 1949.
- MARGARET DUNHAM, Part-time Lecturer in Nutrition (first semester, 1952-53).
B.S., University of Alberta, 1938; M.S., Western Reserve University, 1949.
- PATRICIA PERRY, Secretary.

Advisory Committee

- CARL H. BURKHARDT, M.P.E., former Director of Physical Education in the Elementary Schools, Buffalo, N.Y.

- AUGUST H. PRITZLAFF, B.S., Ph.B., M.P.E., Director of Physical Education in the Public Schools, Chicago, Ill.
- LEO M. RAPPAPORT, Attorney, Indianapolis.
- CARL BROSIUS SPUTH, B.S., M.D., M.P.E., Physician, Indianapolis; President Emeritus.
- WILLIAM K. STREIT, B.S., A.M., M.P.E., Director of Health and Hygiene in the Public Schools, Cincinnati, Ohio.

General Statement

HISTORY

In the fall of 1941, Indiana University took over the entire work of training teachers of health, physical education, and recreation which had long been done by the Normal College of the American Gymnastic Union, Indianapolis. An affiliation between the two institutions had existed since September, 1932. Between 1932 and 1941 the fourth year of the work had been given by Indiana University at Bloomington. Since 1941-42, the last two years of the work have been offered only at Bloomington.

The merger brings into Indiana University the oldest American institution for the training of teachers of physical and health education and of recreation.

The American Gymnastic Union, now called American Turners, is a nationwide organization, founded in 1850, two years after the first Turner society was organized in Cincinnati. As early as 1860, the Turners decided to start a school for training teachers of gymnastics, but the Civil War prevented its opening because nearly all younger members enlisted in the Union Army. As soon as the war was over the societies reorganized and the school was opened in 1866, in New York. From 1875 on it was conducted in Milwaukee and in 1907 moved to Indianapolis. While the men trained in the institution worked primarily in Turner societies, many strove to introduce physical training into the public schools, and in some large cities taught for a year or longer without remuneration in order to convince the school boards of the need of physical exercises for children. In this way it became part of the curriculum in some of the largest cities: St. Louis, Chicago, Cincinnati, Milwaukee, Pittsburgh, and others. The Turners may, therefore, claim considerable credit for the present status of physical education.

The work in Indianapolis is carried on in the east wing of the Athenaeum, Michigan and New Jersey Streets, where an auditorium and concert hall, as well as the rooms necessary for training work, are available.

CAMP FACILITIES AND REQUIREMENTS

A thorough and practical course in the organization and administration of camps and in camping is made possible through the use of a fully equipped camp at Elkhart Lake in Wisconsin—Camp Brosius.

Students are required to attend the camp session for four weeks in June during the freshman and sophomore years. A fee of \$60 (subject to change) is charged for room and board and other camp expenses. Cots and mattresses are furnished. Students are required

to bring their own sheets, pillows and pillowcases, blankets and towels, tennis shoes, a bath robe and raincoat, and a flashlight, in addition to the usual necessities.

INTERCOLLEGIATE ATHLETICS

Indiana University is a member of the National Collegiate Athletic Association, the conference popularly known as the "Big Ten" Conference, and the Indiana Intercollegiate Conference. Men students who matriculate in the Normal College of the Gymnastic Union of Indiana University will have opportunities as candidates for intercollegiate athletic teams similar to those open to the men on the Bloomington campus. Indiana University maintains competitive teams in baseball, basketball, cross-country, fencing, football, golf, gymnastics, swimming, tennis, and track and field (both indoor and outdoor). Gymnastic teams have been authorized by the Athletics Committee of Indiana University since the merger of the Normal College of the Gymnastic Union with the University.

ADMISSION

All graduates of Indiana commissioned high schools will be admitted on certification by their high school principals. Graduates of commissioned or accredited high schools in other states will be admitted on certification by their high school principals provided that the record of work done in high school indicates ability to do satisfactory work in the College.

Transcripts of high school records should be sent to the College Director at least one month before the opening date of the session. Transcripts that have been submitted and evaluated will become the property of the College and will not be returned.

Persons desiring to attend the College for special work may be admitted as special students if they are twenty years of age or older, and if they give satisfactory evidence that they are qualified to pursue with profit the courses they wish to take.

FEES, EXPENSES, AND SCHOLARSHIPS

Fees. All students, residents or nonresidents of Indiana, in the Normal College are charged a fee of \$85 a semester payable to the College Director at the beginning of the semester. All students are required to pay a \$5 health fee for each semester, for service comparable to that given on the Bloomington campus.

Students in the first two years pay \$5 a year for group accident insurance and also a \$5 activities fee. A fee of \$5 for a degree is payable to the Treasurer of the University.

Students who are legal residents of the state of Indiana are charged a basic fee of \$4 a credit hour for work taken in Bloomington; nonresident students are charged a basic fee of \$11.50 a credit hour. Students are also charged a small fee for laboratory breakage.

Fees are due and payable on the day of enrollment.

Expenses. Books for all courses offered in the first two years are sold at the College bookstore; the cost amounts to about \$40 a year.

The College does not have its own dormitories. Accommodations for both men and women are available in the dormitories of the Indiana University Medical Center. The charge for rooms is \$90 a semester. Meals can be obtained in the Riley Hospital cafeteria at comparatively low cost. Applications for dormitory rooms must be made with Max M. Sappenfield, Director of Personnel, Indiana University Medical Center. A \$10 reservation fee is required. Additional accommodations are being built at the new Student Union and Food Service Building at the Medical Center, but information is not available at present.

Rooms with or without board in private homes may be obtained through the College Office. These vary in cost according to the accommodations furnished. Students desiring rooms of this type should write the College Office by the first week of September.

Uniforms are usually purchased in Indianapolis. Women need a one-piece blue romper type of costume which costs about \$3. Women will also need a wine-colored leotard and a short circular wine-colored skirt which will be purchased at the School Office for about \$5. Men need white Tee shirts, black woolen shorts, and long blue serge special gymnasium trousers. Both men and women need white tennis shoes and soft black ballet slippers.

The College does not operate an employment office, but has frequent opportunities for work for students. Girls can easily find jobs in homes where they can earn board, room, and carfare in exchange for household duties and baby sitting. Men can work for their meals in nearby restaurants.

Scholarships. The American Gymnastic Union (American Turners) offers to members of the organization seven scholarships for men each year, consisting of \$250 each. Furthermore, this organization provides each year ten partial scholarships for women of \$100 each.

The College offers each year to high ranking high school graduates, six scholarships, consisting of one-half of the regular fee.

The Women's Auxiliary of the American Turners has established a Loan Fund for the purpose of aiding members of the American Turners who wish to prepare for teaching in branch societies. Such loans are to be repaid when a teaching position is secured.

Normal College students are also eligible for general University scholarships and loans. For detailed information consult the *Financial Aid for Students* bulletin.

For further information regarding these scholarships and loans address the College Director.

DEGREE BACHELOR OF SCIENCE

Completion of the four-year course outlined on pages 10, 11 leads to the degree Bachelor of Science in Physical Education. A candidate for graduation must file a formal application for the

degree in the Office of the Dean of the School of Health, Physical Education, and Recreation at least two months before graduation. If a senior fails to make this application, the School of Health, Physical Education, and Recreation will not be responsible for his graduation.

The quality of a student's work is indicated by the following grades: A, B, C, D, E (conditioned), and F (failed). The term "Deferred" is used in those courses in which the grade is withheld until the completion of the second semester. The term "Incomplete" is used to signify satisfactory work which is incomplete (see below). Conditions are imposed only in the case of poor work. They will be changed to failures if not removed within twelve months. The grade F indicates that the student must repeat the course with a passing grade if he is to receive credit for it.

Each student must secure 122 semester hours of credit with grades to yield at least 122 credit points. The basis of computation of credit points is as follows: A, 3; B, 2; C, 1; D, 0; F, minus 1. If a student fails in a course and takes it again, the second mark is used in the computation of credit points.

Distinctly high scholarship in work toward the B.S. degree is occasionally recognized by awarding the honor of graduation with distinction or high distinction.

For information concerning advanced degrees write to Indiana University, Bloomington, Indiana, for a copy of the *Bulletin of the School of Health, Physical Education, and Recreation*.

WITHDRAWALS AND INCOMPLETES

Withdrawals. Withdrawals, approved by the Dean of the student's School, during the first four weeks of a full-length semester and during the first two weeks of a summer session, are arbitrarily marked W. Withdrawals, approved by the Dean of the student's School, after the first four weeks of a regular semester and after two weeks of summer session are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal. After four weeks in the regular semester and after two weeks in the summer session, the student shall be required to show adequate reasons for withdrawal to the Dean of his School. Students who discontinue class attendance without following the official withdrawal procedure shall receive grades of F.

Incomplete Grades.* The grade of Incomplete may be given only where the completed portion of a student's work in the course is of passing quality. A student must remove an Incomplete within two semesters of subsequent residence in the University. (*For purposes of these regulations the period between the end of one regular academic year and the beginning of the succeeding academic year shall be con-*

* None of these regulations apply to those graduate courses in which completion of the work of the course is not usually required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.

sidered the equivalent of a regular semester.) If the student fails to remove the Incomplete grade during this period, the Incomplete will be changed to F.

A student may not enroll in a course in which he has a grade of Incomplete.

The student may be denied the right to make up an Incomplete if it seems to the Dean and the instructor that it is impractical for the student to complete the course. In this event, the student should be given the opportunity to withdraw from the course.

Where the grade of Incomplete is given because the student missed the final examination, he shall be allowed to remove the Incomplete by taking the examination only if he has followed the regular procedure to have his absence excused and the Committee on Absence has notified the instructor that the student may be permitted to take the examination. If the Committee on Absence, under the Dean of Students, determines that the reason for the student's absence is not satisfactory, they should inform the instructor that the grade of Incomplete should be changed to a grade of F.

If the student has not removed the Incomplete within two semesters of residence, the Dean of the School in which he is currently enrolled shall authorize the Office of Records and Admissions to change the Incomplete to F. Both the student and the instructor in whose course the student received the Incomplete shall be notified of this change in grade.

A grade of Incomplete may be removed in one of the following ways: (a) By the student completing the course within the time limit and the instructor sending the appropriate Removal of Incomplete Card to the Office of Records and Admissions. (b) By the student withdrawing from the course in which he received the Incomplete in accordance with the usual procedure. Note: Where the Incomplete was received because of absence from the final examination, students may prefer to withdraw from the course and receive a grade of W instead of taking the examination. In such cases, the Dean will not approve the withdrawal unless the Committee on Absence has approved the reason for absence.

TEACHER'S CERTIFICATION AND PLACEMENT SERVICE

Certification. A four-year course leads to the provisional secondary teacher's certificate and the degree B.S. in Physical Education. This certificate is good for teaching and supervising the branch for which the certificate is issued in any secondary school (junior or senior) and in any elementary school.

Nearly all other State Boards of Education will accept credits from Indiana University and issue similar certificates.

Placement. The Bureau of Teacher Recommendations, a part of the School of Education, is organized (1) to assist students and alumni in finding teaching positions for which they are qualified, (2) to serve the needs of the school officials in the state, (3) to keep in touch with teachers in the field who are Indiana University

alumni, in order to assist them in securing better positions, and (4) to discover means of improving the teacher training program of the University. The Bureau charges no fee for its service, and alumni who are interested are encouraged to write for further information.

These services are available to graduates of the School of Health, Physical Education, and Recreation, as to graduates of other schools of the University who are preparing to teach.

Curricula

CURRICULUM FOR MEN: FRESHMAN YEAR

Freshman Major Activity Program I-II	HPER M141-M142	2
Technique of Rhythms and Games for the Elementary Schools	HPER W223, W225	1
Rhythmic Techniques	HPER M249	1
Natural Gymnastics and Apparatus Technique I	HPER M131	1
Nature and Practice of Play	HPER R170	1
Elementary Human Anatomy	Anat. A210	5
General and Individual Hygiene	Physiol. P304	3
Elementary Composition I-II	Eng. W101-W102	4
Introduction to Educational Psychology	Ed. P100	3
Introduction to Teaching	Ed. F100	2
History of Western European Civilization I-II	Hist. H103-H104	6
Courses in Camp:		
Technique of Swimming	HPER A384	1
Techniques of Minor Athletic Games I	HPER M231	1
Camp Counselors' Training Course	HPER R275	1
		32
SOPHOMORE YEAR		
Rhythmic Techniques	HPER M249	1
Advanced Undergraduate Techniques (Fencing, Apparatus, Free Exercises)	HPER A485	2
Natural Gymnastics and Apparatus Technique II	HPER M132	1
Technique of Athletic and Clog Dancing	HPER M234	1
Nature and Practice of Play	HPER R170	1
First Aid	HPER H160	2
History and Principles of Physical Education	HPER P195	3
Nutrition	H.Econ. H206	2
American History: General Course I-II	Hist. H105-H106	6
Group and Intergroup Hygiene	Physiol. P306	3
Introduction to Community Recreation	HPER R274	2
Educational Psychology for Secondary Teachers	Ed. P240	3
Courses in Camp:		
Elective Physical Education Activities for Men (Tennis 1/2 cr.; Swimming 1/2 cr.)	HPER M335	1
Techniques of Minor Athletic Games II	HPER M232	1
Camp Counselors' Training Course	HPER R275	1

30

* The second semester of the senior year will be spent in Indianapolis where students will spend the first eight weeks studying Secondary Education and Methods of Teaching Physical Education, and the remaining eight weeks in practice teaching.

CURRICULUM FOR WOMEN: FRESHMAN YEAR

Introductory Rhythmic Training	HPER W124	1
Techniques of Rhythms and Games for the Elementary Schools	HPER W223, W225	1
Folk Dancing	HPER W106	1/2
Techniques of Stunts, Tumbling, and Gymnastics	HPER W220	1
Gymnastics	HPER W100	1
Nature and Practice of Play	HPER R170	1
Volleyball	HPER W104	1/2
Speedball	HPER W107	1/2
Elementary Human Anatomy	Anat. A210	5
General and Individual Hygiene	Physiol. P304	3
Elementary Composition I-II	Eng. W101-W102	4
Introduction to Educational Psychology	Ed. P100	3
Introduction to Teaching	Ed. F100	2
History of Western European Civilization I-II	Hist. H103-H104	6
Courses in Camp:		
Archery	HPER W119	1/2
Swimming	HPER W110	1
Camp Counselors' Training Course	HPER R275	1
		32
SOPHOMORE YEAR		
Technique of Folk Dancing	HPER W224	1
Techniques of Stunts, Tumbling, and Gymnastics	HPER W220	1
Modern Dance	HPER W103	1
Advanced Technique (Gymnastics)	HPER W100	1
Nature and Practice of Play	HPER R170	1
Hockey	HPER W100	1
Basketball	HPER W115	1/2
Softball	HPER W118	1/2
Social Dancing	HPER W105	1/2
First Aid	HPER H160	2
History and Principles of Physical Education	HPER P195	3
Nutrition	H.Econ. H206	2
American History: General Course I-II	Hist. H105-H106	6
Educational Psychology for Secondary Teachers	Ed. P240	3
Group and Intergroup Hygiene	Physiol. P306	3
Introduction to Community Recreation	HPER R274	2
Courses in Camp:		
Tennis	HPER W113	1/2
Technique of Swimming	HPER W320	1
Camp Counselors' Training Course	HPER R275	1

31

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JUNIOR YEAR

Theory of the Dance	HPER W327	2
Technique of Team Sports	HPER W325	2
Technique of Individual Sports	HPER W323	1
Golf	HPER W114	1
Archery and Golf	HPER W119, W114	1
Kinesiology	HPER P397	3
General Physiology I-II	Physiol. P201-P202	10
Physical Activities		1
Physical Examinations and Corrective Exercises	HPER P398	3
Recreational Crafts	HPER R273	2
The Teaching of Health and Safety	Ed. M358	2
Content and Materials in Safety Education	HPER S350	2
Electives		2

Cr.

32

SENIOR YEAR

Organization and Administration of Physical Education	HPER W400	2
Tests and Measurements in Physical Education	HPER P493	3
Organization of Health Education	HPER H464	2
Technique of Modern Dance	HPER W324	1
Technique of Assisting	HPER W326	2
*Student Teaching in the High School	Ed. M480	4
*Secondary Education and Guidance	Ed. S485	3
Physiology of Exercise	Physiol. P407	3
Physical Education Activities		1
*Methods of Teaching Physical Education: For Women	Ed. M457	5
*Student Teaching of Physical Education in the Elementary Schools	Ed. M438	4

30

Description of Courses, 1953-54

Courses in Health, Physical Education, and Recreation (HPER) with numbers preceded by A and M, are for men; those preceded by W, for women; those preceded by H, P, and R, for both men and women. The number of hours of credit given for a course is indicated by the abbreviation "cr." in parentheses. Descriptions of courses for the third and fourth years, given at Bloomington, are not included in this *Bulletin*.

HPER A384. Technique of Swimming. (1 cr.) Mr. MARTIN.

The course covers techniques and teaching methods of swimming strokes, spring board diving, and water safety. Organization and administration of swimming meets. Advanced swimmers have the opportunity to pass the Red Cross Life Saving and Instructors' courses.

HPER A485. Advanced Undergraduate Techniques. (2 cr.)
Mr. MARTIN.

Fencing, apparatus, free exercises.

HPER H160. First Aid. (2 cr.) Dr. SPUTH.

A lecture and demonstration course on first-aid measures for wounds, hemorrhage, burns, freezing, sprains, dislocations, fractures, unconscious conditions, suffocation, and poisons, with skill training in all procedures.

HPER M131-M132. Natural Gymnastics and Apparatus Technique I-II. (1-1 cr.) Mr. MARTIN.

Stunts, tumbling, pyramids, individual athletic events; exercises on the side and long horse, horizontal bar, parallel bars, flying rings, and spring board. Squad procedure, pupil leadership, and safety methods practiced and stressed.

HPER M141-M142. Freshman Major Activity Program I-II. (1-1 cr.) Mr. MARTIN.

HPER M231-M232. Techniques of Minor Athletic Games I-II. (1-1 cr.) Mr. MARTIN.

The work will be largely practical; the following games will be played: speedball, touch football, soccer, volleyball, softball, archery, and other vigorous games. Officiating.

HPER M234. Technique of Athletic and Clog Dancing. (1 cr.) Mrs. HESTER.

HPER M249. Rhythmic Techniques. (2 cr.) Mrs. HESTER.

HPER M335. Elective Physical Education Activities for Men. (1 to 2 cr.) Mr. MARTIN.

HPER P195. History and Principles of Physical Education. (3 cr.) Mrs. LOHSE.

This course is concerned with the historical development of physical education from primitive to modern times. The aims and objectives of modern physical education are emphasized with their application to present-day educational programs.

HPER R170. Nature and Practice of Play. (2 cr.) Mr. MARTIN.

A course in the theories of play and recreation dealing primarily with organizing and teaching games for both school and community groups. Organizing and conducting parties.

HPER R274. Introduction to Community Recreation. (2 cr.) Mrs. HESTER.

Study of child nature; organization and administration; historical and philosophical background of play movements; program planning; equipment; special activities; organization of leagues; general management.

HPER R275. Camp Counselors' Training Course. (2 cr.) Mrs. HESTER, Mr. MARTIN.

Camp organization and administration. Designed to give the student training in camp leadership and includes a study of camp sanitation, necessary equipment, educational implications, program planning, duties of leaders, general management. Practical experience is given each student.

HPER W100. Physical Education Service Course for Women.
Hockey. (1 cr.) Mrs. LOHSE.
Gymnastics. (1 cr.) Mr. MARTIN.
Advanced Technique in Gymnastics. (1 cr.) Mr. MARTIN.

HPER W103. Modern Dance. (1 cr.) Mrs. HESTER.

HPER W104. Volleyball. (1/2 cr.) Mrs. LOHSE.

HPER W105. Social Dancing. (1/2 cr.) Mrs. HESTER.

HPER W106. Folk Dancing. (1/2 cr.) Mrs. HESTER.

HPER W107. Speedball. (1/2 cr.) Mrs. LOHSE.

HPER W110. Swimming. (1 cr.) Mr. MARTIN.

HPER W113. Tennis. (1/2 cr.) Mr. MARTIN.

HPER W115. Basketball. (1/2 cr.) Mrs. LOHSE.

HPER W118. Softball. (1/2 cr.) Mrs. LOHSE.

HPER W119. Archery. (1/2 cr.) Mrs. HESTER.

HPER W124. Introductory Rhythmic Training. (1 cr.) Mrs. HESTER.

HPER W220. Techniques of Stunts, Tumbling, and Gymnastics. (2 cr.) Mr. MARTIN.

HPER W223. Technique of Rhythms for the Elementary School. (½ cr.) Mrs. HESTER.

HPER W224. Technique of Folk Dancing. (1 cr.) Mrs. HESTER.

HPER W225. Technique of Games for Elementary Schools. (½ cr.) Mrs. HESTER.

HPER W320. Technique of Swimming. (1 cr.) Mr. MARTIN.

Anat. A210. Elementary Human Anatomy. (5 cr.) Mr. FREY and Assistant.

Special attention to the skeleton, the muscular system, and the structure of the internal organs; study of dissectible models, skeletons, charts, and the living model. Demonstrations on the human cadaver. Lectures, demonstrations, and recitations.

Ed. F100. Introduction to Teaching. (2 cr.) Mr. RINSCH.

A combined lecture-laboratory course giving a brief introduction to the function of public education in society and of teaching as a profession. Major emphasis is placed upon assisting each student in studying the desired competencies in teaching, evaluating his own capacities, interests, and abilities, and planning his professional career.

Ed. P100. Introduction to Educational Psychology. (3 cr.) Mr. RINSCH.

A survey course introducing the prospective teacher to the field of psychology and its many applications to the field of teaching; the fundamental psychological principles and their correlation with the problems of teaching.

Ed. M480. Student Teaching of Physical Education in the High School. (4 cr.)

Ed. M438. Student Teaching of Physical Education in the Elementary Schools. (4 cr.)

Observation of physical education in the Indianapolis schools and practice teaching; preparation of lesson plans covering various phases of physical education; discussion and criticism of the lesson by the critic teacher before teaching; presentation under supervision of critic teacher, followed by conference.

Ed. M456. Methods of Teaching Physical Education, for Men. (5 cr.) Mrs. HESTER.

Ed. M457. Methods of Teaching Physical Education, for Women. (5 cr.) Mrs. HESTER.

Introduces the student to approved contemporary practice in teaching. Includes units in general and special methods of teaching in the secondary schools. The teaching process, the use of auxiliary means and devices, and the various forms of procedure and conducting activities as determined by the learning process of children, youths, and adults; the teaching process used with each class of activity; the grading of pupils, organization of pupils for leadership.

Ed. P240. Educational Psychology for Secondary Teachers. (3 cr.) Mr. RINSCH.

The application of theory to practice and the identification of the principles of psychology with the actual processes of learning and teaching as found in the ordinary classroom.

Eng. W101-W102. Elementary Composition I-II. (2-2 cr.) Mrs. HEBERLEIN.

First semester: Description and simple narration; special stress on grammar and sentence structure. Second semester: Exposition, critical and interpretative; drills on mechanics of writing. Weekly themes throughout the year.

Hist. H103-H104. History of Western European Civilization I-II. (3-3 cr.) Mr. RINSCH.

This is a survey course taking into consideration the period from 476 to the present. It includes the study of the Dark Ages, the Renaissance, the Reformation, the French Revolution, and the industrial changes that have contributed to American life.

Hist. H105-H106. American History: General Course I-II. (3-3 cr.) Mr. RINSCH.

A survey course taking into consideration the settlement of America; the colonial period, the formation of the American union and federal government; outward expansion and the earlier struggles over slavery; pre-Civil War period; Civil War and Reconstruction period; the industrial expansion, social and economic phases of the United States.

H.Econ. H206. Nutrition. (2 cr.) Miss DUNHAM.

The food needs of normal individuals of different ages; the selection of food for health; a study of the nutritional status of the people in the United States.

Physiol. P304. General and Individual Hygiene. (3 cr.) Mrs. LOHSE.

This course is a study of the proper care of the body; the manner in which diseases are spread and may be prevented; the use of food from the standpoint of nutrition, and the prevention of infection; mental hygiene; general hygiene as it pertains to rest, sleep, exercise, clothing; and social hygiene.

Physiol. P306. Group and Intergroup Hygiene. (3 cr.) Mrs. LOHSE.

Prerequisite, Physiology P304. Community hygiene; protection against human, animal, and insect carriers; water and sewage systems; housing, food, and occupational hazards; protection against specific diseases; maternity, infancy, and childhood problems; voluntary and official public health agencies.