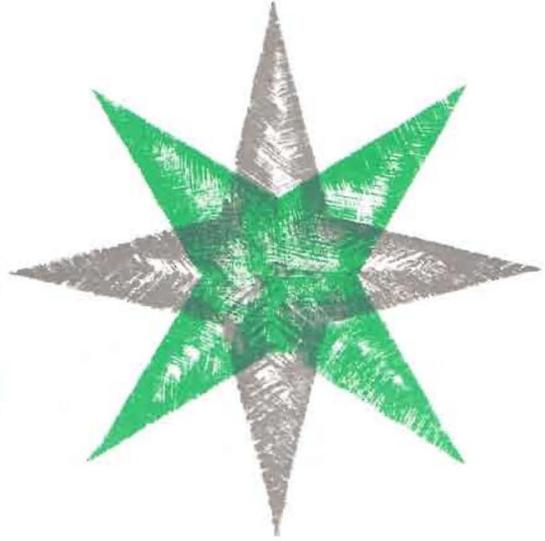


Indiana University Bulletin

Calendar for 1961-62



Normal College of the  
American Gymnastic Union



1961-62

Bulletin of the

**Normal College of the  
American Gymnastic Union**

Indiana University  
Bloomington, Indiana



# College Calendar, 1961-62

## FIRST SEMESTER

*October 2, Monday* .....Registration of students and entrance examinations  
*October 2, Monday* .....Instruction begins  
*November 23, Thursday* .....Thanksgiving, a holiday  
*December 22, Friday, 3 p.m.* .....Christmas recess begins  
*January 8, Monday* .....Instruction resumed  
*February 2, Friday* .....First semester ends

## SECOND SEMESTER

*February 5, Monday* .....Second semester begins  
*March 30, Friday, 3 p.m.* .....Spring vacation begins  
*April 9, Monday* .....Instruction resumed  
*May 29, Tuesday* .....Second semester ends

## CAMP TERM

*May 31, Thursday* .....Camp course begins  
*June 27, Wednesday* .....Camp course ends

## INDIANA UNIVERSITY BULLETIN (OFFICIAL SERIES)

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## Staff, 1960-61

### Officers at Bloomington

**HERMAN B WELLS, A.M., LL.D., President of the University.**

**RALPH L. COLLINS, Ph.D., Vice-President, and Dean of the Faculties.**

**JOSEPH AMOS FRANKLIN, B.S., Vice-President, and Treasurer.**

**JOHN WILLIAM ASHTON, Ph.D., LL.D., Vice-President for Graduate Development, and Dean of the Graduate School.**

**SAMUEL EDWARD BRADEN, Ph.D., Vice-President, and Dean for Undergraduate Development.**

**CHARLES EDWIN HARRELL, A.B., LL.B., Registrar, and Director of the Office of Records and Admissions.**

**ARTHUR S. DANIELS, Ed.D., Dean of the School of Health, Physical Education, and Recreation.**

**WILLARD WALTER PATTY, Ph.D., Dean Emeritus of the School of Health, Physical Education, and Recreation.**

### Staff of the Normal College, Indianapolis

**(Mrs.) GERTRUDE KAISER HEBERLEIN, Assistant Director of the Indianapolis Center, and Assistant Professor of English, Division of University Extension.**

A.B., Indiana University, 1931; A.M., 1942.

**(Mrs.) CLARA LEDIG HESTER, Director of the Normal College of the American Gymnastic Union of Indiana University, Dean of Women, and Associate Professor of Physical Education.**

B.P.E., Normal College of the American Gymnastic Union, 1930; M.S. in Ed., Indiana University, 1937; M.P.E. (Hon.), Normal College of the American Gymnastic Union, 1939; B.S., Indiana University, 1941.

**(Mrs.) LOLA LENNOX LOHSE, Instructor in Health and Physical Education.**

B.S., Indiana University, 1939; M.S. in Health and Safety, 1955.

**FREDERICK OSCAR MARTIN, Dean of Men, and Assistant Professor of Physical Education.**

B.S., Butler University, 1942; M.S. in P.Ed., Indiana University, 1950.

**ROBERT CARL MURPHY, Assistant Professor of Anatomy (School of Medicine).**

B.S., Geneva College, 1949; M.S., University of Wisconsin, 1952; Ph.D., 1955.

**EMIL RINSCH, Librarian, and Instructor in Education and Social Sciences.**

A.B., Indiana University, 1923; A.M., 1927.

### Advisory Committee

**CARL H. BURKHARDT, M.P.E., former Director of Physical Education in the Elementary Schools, Buffalo, N.Y.**

**AUGUST H. PRITZLAFF, B.S., Ph.B., M.P.E., Director of Physical Education in the Public Schools, Chicago, Ill.**

**WILLIAM K. STREIT, B.S., A.M., M.P.E., Director of Health and Hygiene in the Public Schools, Cincinnati, Ohio.**

## General Statement

### HISTORY

In 1941, the Normal College of the American Gymnastic Union became a department of what is now the School of Health, Physical Education, and Recreation of Indiana University. This merger brought into Indiana University the oldest American institution for the training of teachers of physical and health education and recreation.

An affiliation between the two institutions had existed since September, 1932. Between 1932 and 1941, the fourth year of the work was given by Indiana University at Bloomington. Now, students who register in the Normal College Department spend the freshman and sophomore years in Indianapolis. The junior year and the first half of the senior year are spent on the Bloomington campus. The second semester of the senior year is completed in Indianapolis, where facilities for student teaching are more readily available.

Previous to 1941, the Normal College was operated by the American Turners, a national organization, founded in 1850. As early as 1860, the Turners decided to start a school for training teachers of gymnastics, but the Civil War prevented its opening, because nearly all the younger members enlisted in the Union Army. As soon as the war was over, the societies reorganized, and the school was opened in 1866 in New York. From 1875 on, it was conducted in Milwaukee, and, in 1907, moved to Indianapolis.

While the men, trained in that institution, worked primarily in Turner societies, many strove to introduce physical training into the public schools. In this way, physical education became part of the curriculum in some of the largest cities, such as St. Louis, Chicago, Cincinnati, Milwaukee, Pittsburgh, and others. The Turners may, therefore, claim considerable credit for the present status of physical education.

The Normal College is located at 415 East Michigan Street in the east wing of the Athenaeum Building.

### ADMISSION

All graduates of Indiana commissioned high schools will be admitted on certification by their high school principals. Graduates of commissioned or accredited high schools in other states will be admitted on certification by their high school principals, provided that the record of work done in high school indicates ability to do satisfactory work in the College.

Transcripts of high school records should be sent to the College Director at least one month before the opening date of the session. Transcripts that have been submitted and evaluated will become the property of the College and will not be returned.

Persons desiring to attend the College for special work may be admitted as special students. If students are twenty years of age or older, and if they give satisfactory evidence that they are qualified to pursue with profit the courses they wish to take, they may be admitted without a high school diploma.

#### FEES, EXPENSES, SCHOLARSHIPS, AND LOANS

**Fees.** All students, residents or nonresidents of Indiana, in the Normal College are charged a fee of \$85 a semester payable to the College Director at the beginning of the semester. The fee for part-time work is \$12 a credit hour.

Students who are legal residents of the state of Indiana are charged a basic fee of \$7 a credit hour for work taken in Bloomington; nonresident students are charged a basic fee of \$18 a credit hour. Students are also charged a small fee for laboratory breakage. There is an additional fee of \$7 a credit hour for courses in student teaching.

Fees are due and payable on the day of registration. All fees are subject to change by action of the Board of Trustees.

**Expenses.** Books for all courses offered in the first two years are sold at the College bookstore; the cost is approximately \$60 a year. Other expenses besides books, which must be met by the student, are: medical service, \$5 a semester; insurance, \$5 a year; social fund, \$5 a year.

The College does not have its own dormitories, but dormitories for unmarried students, both men and women, are available at the Medical Center. All rooms are for double occupancy. Rates for 1960-61 are \$40 per month per person. In addition, there are rooms for men at Winona Village (a part of the Medical Center), priced at \$27.50 per month per person for a double room. Apartments for married students are available at the Medical Center at the following rates: Efficiency apartments—furnished, \$90; unfurnished, \$80; one-bedroom apartments—furnished, \$105; unfurnished, \$90.

These prices are subject to change. Applications for housing should be made to Phil McQuillen, Director of Housing, Indiana University Medical Center, 440 North Winona Street, Indianapolis, Indiana. Reservations should be made early, if at all possible, since accommodations are limited. A \$25 loss and breakage deposit must accompany applications. Students living in the Medical Center may obtain good meals at nominal cost in the cafeteria in the Union Building.

Rooms in private homes may be obtained through the College Office. These vary in cost according to the accommodations furnished. Students desiring rooms of this type should write to the College Office by the first week in September.

Uniforms are purchased through the College Office. Women need a one-piece blue romper type of costume, which costs about \$3.50. Women will also need a black leotard and a short circular skirt which cost about \$5. Men need white tee shirts, black shorts, and

special gymnasium trousers. Both men and women need white tennis shoes and soft black ballet slippers.

The College does not operate an employment office. However, there are many opportunities for work for students. Girls can easily find jobs in homes where they can earn board, room, and carfare in exchange for household duties and baby sitting. Men can work for their meals in nearby restaurants. There are also teaching opportunities.

**Scholarships and Loans.** The American Turners each year offer to members of the organization scholarships consisting of \$250 each, for men, and partial scholarships of \$100 each, for women.

Each year the College offers six scholarships, consisting of one half of the regular fee, to high ranking high school graduates. Applications for these scholarships should be made to the Normal College Director.

The Women's Auxiliary of the American Turners has established a loan fund for the purpose of aiding members of the American Turners who wish to prepare for teaching in branch societies. Such loans are to be repaid when a teaching position is secured.

Normal College students are also eligible for general University scholarships and loans. Applications for scholarships or other financial assistance should be addressed to the Director of Scholarships and Financial Aids, Maxwell Hall, Indiana University, Bloomington, Indiana. Most competitive scholarships for freshmen require participation in the State Scholarship Testing Program.

In addition, Normal College alumni and friends have established the Dr. Carl B. Sputh Memorial Scholarship to be awarded annually to a worthy junior selected by the faculty of the Normal College.

#### STUDENT HEALTH SERVICE AT THE MEDICAL CENTER

The Indiana University Medical Center offers a student health service for students in the Schools of Medicine and Dentistry, in the laboratory technology course, in the Normal College of the American Gymnastic Union, and in the Division of Social Service. The service is designed to promote the general health of students by offering complete clinical and laboratory examinations, dispensary or infirmary care for minor illnesses, and limited hospital care for major illnesses or surgical operations.

#### UNION BUILDING

The Union Building on the Medical Center campus is open to all Indiana University students registered in the Indianapolis divisions. This building, erected at a cost of \$4,150,000, is modern in every respect and has been enlarged to meet the growing needs of the Indianapolis divisions. Its facilities, open to Normal College students, include, besides living quarters, a cafeteria, snack bar, book and gift shop, lounges, and swimming pool, built in accordance with the latest and most modern plans. Visitors may find excellent accommodations here. Normal College students are included in all social activities sponsored by the Center.

### CAMP FACILITIES AND REQUIREMENTS

A thorough and practical course in the organization and administration of camps and in camping skills is made possible through the use of a fully equipped camp at Elkhart Lake, Wisconsin—Camp Brosius.

Students are required to attend the camp session for four weeks in June during the freshman and sophomore years. A fee of \$85 is charged for room and board and other camp expenses. Cots and mattresses are furnished. Students need to bring their own sheets, pillows and pillowcases, blankets and towels, tennis shoes, a bathrobe and raincoat, and a flashlight, in addition to the usual necessities.

### INTERCOLLEGIATE ATHLETICS

Indiana University is a member of the National Collegiate Athletic Association, popularly known as the Big Ten Conference, and the Indiana Intercollegiate Conference. Men students who matriculate in the Normal College of the American Gymnastic Union of Indiana University will have opportunities as candidates for intercollegiate athletic teams similar to those open to the men on the Bloomington campus. Indiana University maintains competitive teams in baseball, basketball, cross country, fencing, football, golf, gymnastics, swimming, tennis, and track and field (both indoor and outdoor).

### DEGREE BACHELOR OF SCIENCE

Completion of the four-year course outlined in the curricula on pages 11 and 12 leads to the degree Bachelor of Science in Physical Education. Upon approval of the Dean, a student may change, after the first two years, from the sixty-hour option (pages 11-12) to one of the other options offered by the School of Health, Physical Education, and Recreation. A candidate for graduation must file a formal application for the degree in the Office of the Dean of the School of Health, Physical Education, and Recreation at least two months before graduation. If a senior fails to make this application, the School of Health, Physical Education, and Recreation will not be responsible for his graduation.

The quality of a student's work is indicated by the following grades: A, B, C, D, and F (failed). The term Incomplete is used to signify satisfactory work which is incomplete (see page 9). The grade F indicates that the student must repeat the course with a passing grade if he is to receive credit for it.

Each student must secure 124 semester hours of credit with grades to yield at least 124 credit points. The basis of computation of credit points is as follows: A, 3; B, 2; C, 1; D, 0; F, minus 1.

Distinctly high scholarship in work toward the B.S. degree is recognized by awarding the honor of graduation with distinction or high distinction.

For information concerning advanced degrees, write to Indiana University, Bloomington, Indiana, for a copy of the *Bulletin of the School of Health, Physical Education, and Recreation*.

### SCHOLARSHIP REQUIREMENTS

**Probation.** Any time a student's accumulative average falls below a C (1.0), or if his semester's average falls below a C, he is placed on probation. This means that he must maintain a C average the next semester or be subject to dismissal. If a student fails to earn five credit points in a semester he is subject to dismissal.

**Withdrawals.** Withdrawals, approved by the dean of the student's school, during the first four weeks of a full-length semester and during the first two weeks of a summer session, are arbitrarily marked W. After this time, such withdrawals are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal, and the student will be required to show adequate reasons for withdrawal to the dean of his school. In those cases where students discontinue attendance without officially withdrawing, the instructor shall report the grade of WF. Where non-attendance occurs late in the semester, however, a grade of Incomplete may be used if the instructor has reason to believe the cause of absence was beyond the control of the student.

**Incomplete Grades.\*** The grade of Incomplete may be given only where the completed portion of a student's work in the course is of passing quality. A student must remove an Incomplete within two semesters, or one summer session and one semester, of subsequent residence in the University. If the student fails to remove the Incomplete grade within the time allowed, the Incomplete will be changed to F by the dean of the school in which he is currently registered. Both the student and the instructor in whose course the student received the Incomplete will be notified of this change in grade.

A student may not register in a course in which he has a grade of Incomplete.

The student may be denied the right to make up an Incomplete if it seems to the dean and the instructor that it is impractical for the student to complete the course. In this event, the student should be given the opportunity to withdraw from the course and receive a grade of W on University records.

When the grade of Incomplete is given because the student missed the final examination, he will be allowed to remove the Incomplete by taking the examination only if he has followed the regular procedure to have his absence excused and if the Committee on Absence has notified the instructor that the student may be permitted to take the examination. If the Committee on Absence, under the Dean of Students, determines that the reason for the student's absence is not satis-

\*None of these regulations apply to those courses in which completion of the work of the course is not usually required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.



## CURRICULUM FOR WOMEN: FRESHMAN YEAR

	Cr.
Nature and Practice of Play .....	1
Gymnastics .....	1
Volleyball .....	1/2
Folk Dancing .....	1/2
Speedball .....	1/2
Introductory Rhythmic Training .....	1
Techniques of Stunts, Tumbling, and Gymnastics .....	1
Techniques of Rhythms and Games for the Elementary Schools .....	1
Elementary Human Anatomy .....	5
Introduction to Teaching .....	2
Introduction to Educational Psychology .....	3
Elementary Composition I-II .....	4
General and Individual Hygiene .....	3
Principles of Sociology .....	3
Social Problems .....	3

## Courses in Camp:

Camp Counselors' Training Course .....	1
Swimming .....	1
Archery .....	1/2
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## SOPHOMORE YEAR

	Cr.
First Aid .....	2
History and Principles of Physical Education .....	3
Nature and Practice of Play .....	1
Introduction to Community Recreation .....	2
Hockey .....	1
Advanced Technique in Gymnastics .....	1
Modern Dance .....	1
Social Dancing .....	1/2
Basketball .....	1/2
Softball .....	1/2
Techniques of Stunts, Tumbling, and Gymnastics .....	1
Technique of Folk Dancing .....	1
Technique of Team Sports .....	1
Educational Psychology for Secondary Teachers .....	3
American History: General Course I-II .....	6
Nutrition .....	2
Group and Intergroup Hygiene .....	3

## Courses in Camp:

Camp Counselors' Training Course .....	1
Technique of Swimming .....	1
Tennis .....	1/2
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\* The second semester of the senior year will be spent in Indianapolis where students will spend the first eight weeks studying secondary education and methods of teaching physical education, and the remaining eight weeks in student teaching.

## JUNIOR YEAR

	Cr.
Kinesiology .....	3
Adapted Physical Education .....	3
Recreational Crafts .....	2
Content and Materials in Safety Education .....	2
Badminton, Bowling .....	1
Archery and Golf .....	1
Techniques of Individual Sports .....	1
Theory of the Dance .....	2
The Teaching of Health and Safety .....	2
Elementary Human Physiology .....	5
Physiological Adjustments to Work and Environmental Stresses .....	5
Public Speaking I .....	2
Physical Education Activities .....	2
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## SENIOR YEAR

	Cr.
Organization of Health Education .....	2
Tests and Measurements in Physical Education .....	3
Technique of Modern Dancing .....	1
Technique of Assisting .....	2
Organization and Administration of Physical Education .....	2
*Student Teaching in Physical Education in the Elementary Schools .....	4
*Methods of Teaching Physical Education: For Women .....	5
*Student Teaching in the High School .....	4
*Secondary Education and Guidance .....	3
Physical Education Activities .....	1
Electives .....	3
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## Description of Courses, 1961-62

Courses in the School of Health, Physical Education, and Recreation (HPER) with numbers preceded by A and M, are for men; those preceded by W, for women; those preceded by H, P, and R, for both men and women. The number of hours of credit given for a course is indicated by the abbreviation "cr." in parentheses. Descriptions of courses for the third and fourth years, given at Bloomington, are not included in this Bulletin.

HPER A384. Technique of Swimming. (1 cr.) Mr. MARTIN.

The course covers techniques and teaching methods of swimming strokes, springboard diving, and water safety. Organization and administration of swimming meets. Advanced swimmers have the opportunity to qualify for the Red Cross life saving certificate.

HPER A485. Advanced Undergraduate Techniques. (2 cr.) Mr. MARTIN.

Fencing, apparatus, free exercises.

HPER H160. First Aid. (2 cr.) Mrs. LOHSE.

A lecture and demonstration course on first-aid measures for wounds, hemorrhage, burns, exposure, sprains, dislocations, fractures, unconscious conditions, suffocation, drowning, and poisons, with skill training in all procedures. This course leads to Red Cross certification.

HPER M130. Physical Education Service Courses for Men. (1 cr. each semester.) Mr. MARTIN.

Free exercises and tactics, advanced apparatus, and fencing (foil, sabre, and épée).

HPER M131-M132. Natural Gymnastics and Apparatus Technique I-II. (1-1 cr.) Mr. MARTIN.

Stunts, tumbling, pyramids, and individual athletic events make up the activities. Squad procedure, pupil leadership, and safety methods are practiced and stressed. Exercises on the side and long horse, horizontal bar, parallel bars, flying rings, and springboard.

HPER M231-M232. Techniques of Minor Athletic Games I-II. (1-1 cr.) Mr. MARTIN.

The work will be largely practical; the following games will be played: speedball, touch football, soccer, volleyball, softball, and other vigorous games. Officiating.

HPER M234. Technique of Athletic and Clog Dancing. (1 cr.) Mrs. HESTER.

HPER M249. Rhythmic Techniques. (1 cr. each semester.) Mrs. HESTER.

HPER M335. Elective Physical Education Activities for Men. (1 to 2 cr.) Mr. MARTIN.

HPER P195. History and Principles of Physical Education. (3 cr.)  
Mrs. LOHSE.

This course is concerned with the historical development of physical education from primitive to modern times. The aims and objectives of modern physical education are emphasized with their application to present-day educational programs.

HPER R170. Nature and Practice of Play. (2 cr.) Mr. MARTIN.

Required for the four-year elementary teacher-training course, and of students taking a major or desiring a certificate in physical education. Games, theories of play and recreation, methods of organization, technique of game conduct, proper placement of games as to age, equipment, variations of games, and incentives.

HPER R274. Introduction to Community Recreation. (2 cr.)  
Mrs. HESTER.

Study of child nature, organization and administration, historical and philosophical background of play movements, program planning, equipment, special activities, organization of leagues, and general management.

HPER R275. Camp Counselors' Training Course. (2 cr.)  
Mrs. HESTER, Mr. MARTIN.

Camp organization and administration. Designed to give the student training in camp leadership and includes a study of camp sanitation, necessary equipment, educational implications, program planning, duties of leaders, and general management. Practical experience is given each student in camping skills. Opportunity is given to work for certification in American Camping Association Campcraft.

HPER W100. Physical Education Service Courses for Women.  
Hockey. (1 cr. each semester.) Mrs. LOHSE.  
Gymnastics. (1 cr.) Mr. MARTIN, Mrs. LOHSE.  
Advanced Technique in Gymnastics. (1 cr.) Mr. MARTIN.

HPER W103. Modern Dance. (1 cr.) Mrs. HESTER.

HPER W104. Volleyball. (1/2 cr.) Mr. MARTIN.

HPER W105. Social Dancing. (1/2 cr.) Mrs. HESTER.

HPER W106. Folk Dancing. (1/2 cr.) Mrs. HESTER.

HPER W107. Speedball. (1/2 cr.) Mrs. LOHSE.

HPER W113. Tennis. (1/2 cr.) Mr. MARTIN.

HPER W115. Basketball. (1/2 cr.) Mrs. LOHSE.

HPER W118. Softball. (1/2 cr.) Mrs. LOHSE.

HPER W119. Archery. (1/2 cr.) Mrs. LOHSE.

HPER W124. Introductory Rhythmic Training. (1 cr.)  
Mrs. HESTER.

HPER W220. Techniques of Stunts, Tumbling, and Gymnastics.  
(1 cr. each semester.) Mr. MARTIN.

HPER W223. Technique of Rhythms for the Elementary School.  
(1/2 cr.) Mrs. HESTER.

HPER W224. Technique of Folk Dancing. (1 cr.) Mrs. HESTER.

HPER W225. Technique of Games for Elementary Schools. (1/2 cr.)  
Mrs. HESTER.

Anat. A210. Elementary Human Anatomy. (5 cr.) Mr. MURPHY.

No prerequisite. A general introduction to the basic structure of the human body which the student will be able to adapt and apply to the specific problems in his field of interest. Laboratory study of demonstration dissections and other illustrative material is integrated by discussion and lectures.

Ed. F100. Introduction to Teaching. (2 cr.) Mr. RINSCH.

A combined lecture-laboratory course giving a brief introduction to the function of public education in society and of teaching as a profession. Major emphasis is placed upon assisting each student in studying the desired competencies in teaching, evaluating his own capacities, interests, and abilities, and planning his professional career.

Ed. M438. Student Teaching in Physical Education in the Elementary Schools. (4 cr.)

Ed. M480. Student Teaching in the High School. (4 cr.)

Observation of physical education in the Indianapolis schools and student teaching; preparation of lesson plans covering various phases of physical education; discussion and criticism of the lesson by the critic teacher before teaching; presentation under supervision of critic teacher, followed by conference. Additional fee: \$7 for each credit hour.

Ed. M456. Methods of Teaching Physical Education: For Men.  
(5 cr.) Mrs. HESTER.

Ed. M457. Methods of Teaching Physical Education: For Women.  
(5 cr.) Mrs. HESTER.

Introduces the student to approved contemporary practice in teaching. Includes units in general and special methods of teaching in the secondary schools. The teaching process, the use of auxiliary means and devices, and the various forms of procedure and conducting activities as determined by the learning process of children, youths, and adults; the teaching process used with each class of activity; the grading of pupils; organization of pupils for leadership.

Ed. P100. Introduction to Educational Psychology. (3 cr.)  
Mrs. HESTER.

An introduction to general psychology, designed to give the student an understanding of himself and other people through the study of sensation, emotion, intelligence, personality, motivation, learning, thinking, and the nervous system. Lectures and class discussion.

Ed. P240. Educational Psychology for Secondary Teachers. (3 cr.)  
Mr. RINSCH.

Prerequisites, Psychology P101 or Education P100 or the equivalent of either of them, and sophomore standing. Emphasizes the development of the adolescent learner; factors, conditions, and principles of learning; individual differences affecting learning and behavior. Includes observation of children and adults and the performance of certain experimental exercises.

Ed. S485. Secondary Education and Guidance. (3 cr.)  
Mr. RINSCH.

A study of our secondary schools, their background, place in the educational ladder, objectives, contributions made by the curriculum and extracurriculum to these objectives, and contributions of the teacher to the guidance program.

Eng. W101-W102. Elementary Composition I-II. (2-2 cr.)  
Mrs. HEBERLEIN.

A progressive course in written English beginning with the establishment of acceptable standards and the acquirement of fundamental skills in writing, and proceeding to intensive treatment of particular problems of exposition.

Hist. H105-H106. American History: General Course I-II. (3-3 cr.)  
Mr. RINSCH.

I. A survey of the Colonial period, the Revolution, the Confederation and the Constitution, and the National period to 1865. II. Begins with 1865 and continues to the present. Political history forms the framework, but economic, social, cultural, and intellectual history are interwoven. An introduction to historical literature, source material, and criticism is included.

H.Econ. H206. Nutrition. (2 cr.) Mrs. LOHSE.

The food needs of normal individuals of different ages; the selection of food for health; a study of the nutritional status of the people in the United States.

Physiol. P304. General and Individual Hygiene. (3 cr.) Mrs. LOHSE.

Personal hygiene of respiratory, digestive, nervous, endocrine, muscular, excretory, and circulatory systems; also a study of infections and resistance, immunity and allergy, and specific inoculations against certain diseases.

Physiol. P306. Group and Intergroup Hygiene. (3 cr.) Mrs. LOHSE.

Prerequisite, Physiology P304. Community hygiene; protection against human, animal, and insect carriers; water and sewage systems; housing, food, and occupational hazards; protection against specific diseases; maternity, infancy, and childhood problems; voluntary and official public health agencies.

Soc. S161. Principles of Sociology. (3 cr.) Mr. RINSCH.

This course describes and interprets the nature of interpersonal relationships, societies, groups, and communities, and such institutional areas as the family, industry, and religion; the social process operating within these areas; their significance for problems of personality, human nature, social disorganization, and social change.

Soc. S163. Social Problems. (3 cr.) Mr. RINSCH.

Prerequisite, Sociology S161. The study of selected areas that involve major social problems, such as the family, religion, the economic order, crime, mental disorders, civil rights, and racial, ethnic, and international tensions. The areas are considered in terms of the nature of the problem and its relation to the structure and values of the larger society.