



**CALENDAR  
1963-1964**

October 30, 1962

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**Indiana University Bulletin**

**NORMAL COLLEGE OF THE  
AMERICAN GYMNASTIC UNION**

# College Calendar, 1963-64

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## FIRST SEMESTER

September 27, Friday .....Registration of students, and entrance examinations  
September 30, Monday .....Instruction begins  
November 21, Thursday .....Thanksgiving, a holiday  
December 20, Friday, 3 p.m. ....Christmas recess begins  
January 6, Monday .....Instruction resumed  
January 31, Friday .....First semester ends

## SECOND SEMESTER

February 3, Monday .....Second semester begins  
March 27, Friday, 3 p.m. ....Spring vacation begins  
April 6, Monday .....Instruction resumed  
May 27, Wednesday .....Second semester ends

## CAMP TERM

May 29, Friday .....Camp course begins  
June 25, Thursday .....Camp course ends

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## INDIANA UNIVERSITY BULLETIN

(OFFICIAL SERIES)

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## Staff, 1962-63

### Officers at Bloomington

- ELVIS J. STAHR, JR., B.C.L., LL.D., President of the University.
- HERMAN B. WELLS, A.M., LL.D., Chancellor of the University; President of the Indiana University Foundation.
- RALPH L. COLLINS, Ph.D., Vice-President, and Dean of the Faculties.
- JOSEPH AMOS FRANKLIN, B.S., Vice-President, and Treasurer.
- JOHN WILLIAM ASHTON, Ph.D., LL.D., Vice-President for Graduate Development, and Dean of the Graduate School.
- SAMUEL EDWARD BRADEN, Ph.D., Vice-President, and Dean for Undergraduate Development.
- CHARLES EDWIN HARRELL, LL.B., Registrar, and Director of the Office of Records and Admissions.
- ARTHUR S. DANIELS, Ed.D., Dean of the School of Health, Physical Education, and Recreation.

### Staff of the Normal College, Indianapolis

- (Mrs.) CLARA LEDIG HESTER, Director of the Normal College of the American Gymnastic Union of Indiana University, Dean of Women, and Associate Professor of Physical Education.  
B.P.E., Normal College of the American Gymnastic Union, 1930; M.S. in Ed., Indiana University, 1937; M.P.E. (Hon.), Normal College of the American Gymnastic Union, 1939; B.S., Indiana University, 1941.
- (Mrs.) LOLA LENNOX LOHSE, Instructor in Health and Physical Education.  
B.S., Indiana University, 1939; M.S. in Health and Safety, 1955.
- FREDERICK OSCAR MARTIN, Dean of Men, and Assistant Professor of Physical Education.  
B.S., Butler University, 1942; M.S. in P.Ed., Indiana University, 1950.
- HOWARD B. MORRIS, Assistant to the Director of University Relations, Indianapolis.  
A.B., Columbia University, 1930; A.M., 1932.
- EMIL RINSCH, Librarian, and Instructor in Education and Social Sciences.  
A.B., Indiana University, 1923; A.M., 1927.
- (Mrs.) MIRIAM W. ST. CLAIR, Lecturer in English.  
A.B., Agnes Scott College, 1927; M.S., Yale University, 1931.
- JOHN F. SCHRODT, JR., Editor of the *Indiana Alumni Magazine*, and Lecturer in English.  
A.B., Evansville College, 1949; M.S. in Ed., Indiana University, 1950.

### Advisory Committee

- CARL H. BURKHARDT, M.P.E., former Director of Physical Education in the Elementary Schools, Buffalo, N.Y.
- AUGUST H. PRITZLAFF, B.S., Ph.B., M.P.E., Former Director of Physical Education in the Public Schools, Chicago, Ill.
- WILLIAM K. STREIT, B.S., A.M., M.P.E., Director of Health and Hygiene in the Public Schools, Cincinnati, Ohio.

## General Statement

**Indiana University.** By every measure of strength among modern universities, Indiana University ranks near the top. It is old enough (founded in 1820) to have great stability and great traditions. It is large enough (eleventh in the nation) to offer a breadth of instruction seldom equaled. Yet, through a carefully organized system of counseling, it gives personal and individual attention to each student.

The Indiana faculty, including scholars of national and international reputation, offers instruction and training in research in hundreds of subjects. The University libraries, which include some of the nation's most important collections in a number of fields, contain more than 3,200,000 pieces.

On all its campuses, Indiana University has sought to preserve the informality and friendliness of a small school. As a result, no student becomes "lost" in the transition from high school to university. This has been accomplished through the successful faculty-student counseling program of the Junior Division (the "academic home" of all freshmen) and the individualized programs in all the dormitories.

More than twenty different offices at Indiana University provide services designed to give each student individual attention. These include aid in acquiring correct study and reading habits, health care, planning for special courses of study, part-time employment, student loans and scholarships, aid in finding accommodations, and job placement service on graduation.

Since Indiana University is composed of several different schools or divisions, students receive a wide variety of opportunities for study and training. These areas cover the fields of the allied health sciences; arts and sciences; business; dentistry; education; health, physical education, and recreation; law, library science; medicine; music; nursing; optometry; and social service.

The College of Arts and Sciences has one of the largest enrollments and faculties of any college in Indiana. The School of Business, by national ranking, is a leader in a wide variety of business training courses. The School of Music is outstanding among such schools at state universities. A large percentage of the administrators and teachers in the state's public school system have been trained in the School of Education. The School of Health, Physical Education, and Recreation offers many new courses in the expanding field of health and recreation. Through the facilities of the Medical Center at Indianapolis, the School of Medicine (fifth in enrollment), the School of Nursing, and the School of Dentistry offer exceptional opportunities for training. The School of Law, both at Bloomington and at Indianapolis, is recognized as outstanding. The Division of Allied Health Sciences offers several programs leading to degrees in the various fields associated with medicine and dentistry. The Divisions of Library Science and Optometry offer the only accredited programs in Indiana leading to degrees in the fields of library science and optometry.

The Graduate School at Indiana attracts scholars from hundreds of other institutions, both in the United States and abroad. Specialized study is available on the highest academic levels and in all major fields of study.

Though Bloomington is a small city, Indiana University is able to provide cultural advantages seldom duplicated in metropolitan areas. These include outstanding symphony orchestras, world-famous musicians and lecturers, Broadway dramatic and musical productions, ballet, etc. Many students enjoy participating in the activities of the more than forty musical units on the campus, including the philharmonic orchestra, band, chorus, and many other smaller ensembles. Others become interested in the programs of the campus publications such as the daily newspaper, or in the self-government groups, religious organizations, and the many hobby clubs.

Within easy driving distance from the Bloomington campus are immense state forest preserves and three state parks, which are available for recreational purposes. The campus itself is famous for its natural beauty, as is the Southern Indiana area in which the University is located. Extensive space on the campus is provided for outdoor and indoor sports and games.

Housing for students has been a major undertaking of the University. Dormitories, with accommodations available at a wide range of prices, are provided for more than half of the students enrolled. The buildings are modern and include facilities which offer opportunities for comfort beyond the average "room and board."

Indiana University is constituted by law as the head of the state's public school system. It is supported by the people of Indiana, who have always been alert to the finest in educational opportunities. The University has not been content to rest on past attainments. Perhaps that is one reason why it is one of the fastest growing universities among the thirty largest and best American institutions.

**Historical Sketch.** In 1941, the Normal College of the American Gymnastic Union became a department of what is now the School of Health, Physical Education, and Recreation of Indiana University. This merger brought into Indiana University the oldest American institution for the training of teachers of physical and health education and recreation.

An affiliation between the two institutions had existed since September, 1932. Between 1932 and 1941, the fourth year of the work was given by Indiana University at Bloomington. Now, students who register in the Normal College Department spend the freshman and sophomore years in Indianapolis. The junior year and the senior year are spent on the Bloomington campus.

Previous to 1941, the Normal College was operated by the American Turners, a national organization, founded in 1850. As early as 1860, the Turners decided to start a school for training teachers of gymnastics, but the Civil War prevented its opening, because nearly all the younger members enlisted in the Union Army. As soon as

the war was over, the societies reorganized, and the school was opened in 1866 in New York. From 1875 on, it was conducted in Milwaukee, and, in 1907, moved to Indianapolis.

While the men, trained in that institution, worked primarily in Turner societies, many strove to introduce physical training into the public schools. In this way, physical education became part of the curriculum in some of the largest cities, such as St. Louis, Chicago, Cincinnati, Milwaukee, Pittsburgh, and others. The Turners may, therefore, claim considerable credit for the present status of physical education.

The Normal College is located at 415 East Michigan Street in the east wing of the Athenaeum Building.

#### ADMISSION

To qualify for admission an applicant must graduate from an accredited (or commissioned) high school with a satisfactory record (in-state applicants should be in the top half of their class; out-of-state in the top quarter) and must present satisfactory scores from the American College Test (ACT) or the College Board Scholastic Aptitude Test (SAT).

Applications for September, 1963 must be filed in the office of the Director by July 15. Each applicant must pay an application fee of \$10 which should be mailed in the envelope provided for that purpose.

Applicants for 1964 must complete four units of English and nine units in some combination of foreign language, mathematics, science, and social studies.

Persons desiring to attend the College for special work may be admitted as special students. If students are twenty years of age or older, and if they give satisfactory evidence that they are qualified to pursue with profit the courses they wish to take, they may be admitted without a high school diploma.

#### FEES, HOUSING, EXPENSES, SCHOLARSHIPS, AND LOANS

**Fees.** Students who are legal residents of the state of Indiana are charged a basic fee of \$7 a credit hour for work taken; non-resident students are charged a basic fee of \$20 a credit hour. Other fees are: medical services, \$12.50 each semester; insurance, \$5 a year, social fee, \$5 a year. In addition, an \$85 camp fee is payable in May. Fees are due and payable on the day of registration. All fees are subject to change by action of the Board of Trustees.

**Housing.** The College does not have its own dormitories. Accommodations for unmarried students may be had, if available, at the I.U. Medical Center. All rooms are for double occupancy. Rates for 1963-64 are \$42.50 per month per person. In addition, rooms

for men may be available at Winona Village (a part of the Medical Center), priced at \$30 per month per person for a double room.

These prices are subject to change. Applications for housing should be made to Phil McQuillen, Director of Housing, Indiana University Medical Center, 440 North Winona Street, Indianapolis, Indiana. Reservations should be made early, if at all possible, since accommodations are limited. A \$25 loss and breakage deposit must accompany applications. Students living in the Medical Center may obtain good meals at nominal cost in the cafeteria in the Union Building.

Rooms in private homes may be obtained through the College Office. These vary in cost according to the accommodations furnished, but average \$8 to \$10 per week. Students desiring rooms of this type should write to the College Office by the first week in September.

**Expenses.** Books for all courses offered in the first two years are sold at the College bookstore; the cost is approximately \$60 a year. Other expenses which must be met by the student are: uniforms, men about \$20 and women about \$15; fencing equipment for men, \$15 per year.

The women will need a one-piece blue uniform made by E. R. Moore Company, catalog #8, in swing blue. These can be purchased at most department stores for about \$4.50. Each will also need a black leotard with short sleeves and round neck. A short skirt, made according to school specifications, will have to be made after arriving here.

Men need white tee shirts, black shorts costing about \$2, and special gymnasium trousers about \$10. Both shorts and trousers should be purchased here as they are especially made for school use. Both men and women need white tennis shoes and soft ballets. Ballets are ordered through the school office and cost about \$2.75.

The College does not operate an employment office. However, there are many opportunities for work for students. Girls can easily find jobs in homes where they can earn board, room, and carfare in exchange for household duties and baby sitting. Men can work for their meals in nearby restaurants. There are also teaching opportunities.

**Scholarships and Loans.** The American Turners each year offer to members of the organization scholarships consisting of \$250 each, for men, and partial scholarships of \$100 each, for women.

Each year the College offers six scholarships, consisting of \$75 a year, to high ranking high school graduates. Applications for these scholarships should be made to the Normal College Director.

The Women's Auxiliary of the American Turners has established a loan fund for the purpose of aiding members of the American Turners who wish to prepare for teaching in branch societies. Such loans are to be repaid when a teaching position is secured.

Normal College students are also eligible for general University scholarships and loans. Applications for scholarships or other financial assistance should be addressed to the Director of Scholarships and Financial Aids, Maxwell Hall, Indiana University, Bloomington, In-

diana. Most competitive scholarships for freshmen require participation in the State Scholarship Testing Program.

In addition, Normal College alumni and friends have established the Dr. Carl B. Sputh Memorial Scholarship to be awarded annually to two worthy juniors selected by the faculty of the Normal College.

#### STUDENT HEALTH SERVICE AT THE MEDICAL CENTER

The Indiana University Medical Center offers a student health service for students in the Schools of Medicine and Dentistry, in the laboratory technology course, in the Normal College of the American Gymnastic Union, and in the Division of Social Service. The service is designed to promote the general health of students by offering complete clinical and laboratory examinations, dispensary or infirmary care for minor illnesses, and limited hospital care for major illnesses or surgical operations.

#### UNION BUILDING

The Union Building on the Medical Center campus is open to all Indiana University students registered in the Indianapolis divisions. This building, erected at a cost of \$4,150,000, is modern in every respect and has been enlarged to meet the growing needs of the Indianapolis divisions. Its facilities, open to Normal College students, include, besides living quarters, a cafeteria, snack bar, book and gift shop, lounges, and swimming pool, built in accordance with the latest and most modern plans. Visitors may find excellent accommodations here. Normal College students are included in all social activities sponsored by the Center.

#### CAMP FACILITIES AND REQUIREMENTS

A thorough and practical course in the organization and administration of camps and in camping skills is made possible through the use of a fully equipped camp at Elkhart Lake, Wisconsin—Camp Brosius.

Students are required to attend the camp session for four weeks in June during the freshman and sophomore years. A fee of \$85 is charged for room and board and other camp expenses. Cots and mattresses are furnished. Students need to bring their own sheets, pillows and pillowcases, blankets and towels, tennis shoes, a bathrobe and raincoat, and a flashlight, in addition to the usual necessities.

#### INTERCOLLEGIATE ATHLETICS

Indiana University is a member of the National Collegiate Athletic Association, popularly known as the Big Ten Conference, and the Indiana Intercollegiate Conference. Men students who matriculate in the Normal College of the American Gymnastic Union of Indiana University will have opportunities as candidates for intercollegiate athletic teams similar to those open to the men on the

Bloomington campus. Indiana University maintains competitive teams in baseball, basketball, cross country, fencing, football, golf, gymnastics, swimming, tennis, and track and field (both indoor and outdoor).

#### THE DEGREE OF BACHELOR OF SCIENCE

Completion of the four-year course leads to the degree of Bachelor of Science in Physical Education. Upon approval of the Dean, a student may change, after the first two years, to one of the other options offered by the School of Health, Physical Education, and Recreation. A candidate for graduation must file a formal application for the degree in the Office of the Dean of the School of Health, Physical Education, and Recreation at least two months before graduation. If a senior fails to make this application, the School of Health, Physical Education, and Recreation will not be responsible for his graduation.

The quality of a student's work is indicated by the following grades: A, B, C, D, and F (failed). The term Incomplete is used to signify satisfactory work which is incomplete (see page 10). The grade F indicates that the student must repeat the course with a passing grade if he is to receive credit for it.

Each student must complete a minimum of 124 semester hours of credit. The student must maintain a C average. The basis of computation of credit points is as follows: A, 4; B, 3; C, 2; D, 1; F, 0.

Distinctly high scholarship in work toward the B.S. degree is recognized by awarding the honor of graduation with distinction or high distinction.

For information concerning advanced degrees, write to Indiana University, Bloomington, Indiana, for a copy of the *Bulletin of the School of Health, Physical Education, and Recreation*.

#### SCHOLARSHIP REQUIREMENTS

**Probation.** Any time a student's accumulative average falls below a C (2.0), or if his semester's average falls below a C, he is placed on probation. This means that he must maintain a C average the next semester or be subject to dismissal. If a student fails to earn ten credit points in a semester he is subject to dismissal.

**Withdrawals.** Withdrawals, approved by the dean of the student's school, during the first four weeks of a full-length semester and during the first two weeks of a summer session, are arbitrarily marked W. After this time, such withdrawals are marked W or WF according to whether the student is passing or failing in the work of the course at the time of withdrawal, and the student will be required to show adequate reasons for withdrawal to the dean of his school. In those cases where students discontinue attendance without officially withdrawing, the instructor shall report the grade of WF. Where non-attendance occurs late in the semester, however, a grade of Incomplete may be used if the instructor has reason to believe the cause of absence was beyond the control of the student.

**Incomplete Grades.\*** The grade of Incomplete may be given only where the completed portion of a student's work in the course is of passing quality. A student must remove an Incomplete within two semesters, or one summer session and one semester, of subsequent residence in the University. If the student fails to remove the Incomplete grade within the time allowed, the Incomplete will be changed to F by the dean of the school in which he is currently registered. Both the student and the instructor in whose course the student received the Incomplete will be notified of this change in grade.

A student may not register in a course in which he has a grade of Incomplete.

The student may be denied the right to make up an Incomplete if it seems to the dean and the instructor that it is impractical for the student to complete the course. In this event, the student should be given the opportunity to withdraw from the course and receive a grade of W on University records.

When the grade of Incomplete is given because the student missed the final examination, he will be allowed to remove the Incomplete by taking the examination only if he has followed the regular procedure to have his absence excused and if the Committee on Absence has notified the instructor that the student may be permitted to take the examination. If the Committee on Absence, under the Dean of Students, determines that the reason for the student's absence is not satisfactory, they should inform the instructor that the grade of Incomplete should be changed to a grade of F.

A grade of Incomplete may be removed in one of the following ways: (1) the student may satisfactorily complete the course within the time limit and the instructor will then send the appropriate Removal of Incomplete card to the Office of Records and Admissions. (2) the dean of the student's school may authorize the change of the Incomplete to W. **NOTE:** When the Incomplete was received because of absence from the final examination, students may prefer to receive a grade of W instead of taking the examination. In such cases, the dean will not approve the grade of W unless the Committee on Absence has approved the reason for absence.

#### TEACHER'S CERTIFICATION AND PLACEMENT SERVICE

**Certification.** A four-year course leads to the provisional secondary certificate—major area: health and physical education—and the degree B.S. in Physical Education. This certificate is valid for the teaching and supervising of health and physical education in any secondary school (junior or senior) and in any elementary school in the state.

Nearly all other state boards of education will accept credits from Indiana University and issue similar certificates.

\* None of these regulations apply to those courses in which completion of the work of the course is not usually required at the end of the semester. Once a student has graduated, nothing in these regulations shall prohibit the Incomplete from remaining on the record.

**Placement.** The Bureau of Educational Placement, a part of the School of Education, is organized (1) to assist students and alumni in finding teaching positions for which they are qualified, (2) to serve the needs of the school officials in the state, (3) to keep in touch with teachers in the field who are Indiana University alumni, in order to assist them in securing better positions, and (4) to discover means of improving the teacher education program of the University. The Bureau charges no fee for its services, and alumni who are interested are encouraged to write for further information.

These services are available to graduates of the School of Health, Physical Education, and Recreation, and to graduates of other schools of the University who are preparing to teach.

## Curricula\*

## Description of Courses, 1963-64

CURRICULUM FOR MEN: FRESHMAN YEAR		CURRICULUM FOR WOMEN: FRESHMAN YEAR	
	Cr.		Cr.
Physical Education Service Courses for Men .....	HPER M130	2	
Natural Gymnastics and Apparatus Technique I .....	HPER M131	1	
Rhythmic Techniques .....	HPER M249	1	
Nature and Practice of Play .....	HPER R170	1	
Technique of Rhythms and Games for the Elementary Schools .....	HPER W223, W225	1	
Elementary Human Anatomy .....	Anat. A210	5	
Introduction to Teaching .....	Ed. F100	2	
Introduction to Educational Psychology .....	Ed. P100	3	
Elementary Composition I-II .....	Eng. W101-W102	4	
General and Individual Hygiene .....	Physiol. P304	3	
Principles of Sociology .....	Soc. S161	3	
Social Problems .....	Soc. S163	3	
Courses in Camp:			
Technique of Swimming .....	HPER A384	1	
Techniques of Minor Athletic Games I .....	HPER M231	1	
Camp Counselors' Training Course .....	HPER R275	1	
		32	
SOPHOMORE YEAR		SOPHOMORE YEAR	
	Cr.		Cr.
Advanced Undergraduate Techniques (Fencing, Apparatus, Free Exercises) .....	HPER A485	2	
First Aid .....	HPER H160	2	
Natural Gymnastics and Apparatus Technique II .....	HPER M132	1	
Technique of Athletic and Clog Dancing .....	HPER M234	1	
Rhythmic Techniques .....	HPER M249	1	
History and Principles of Physical Education .....	HPER P195	3	
Nature and Practice of Play .....	HPER R170	1	
Introduction to Community Recreation .....	HPER R274	2	
Educational Psychology for Secondary Teachers .....	Ed. P240	3	
American History: General Course I-II .....	Hist. H105-H106	6	
Nutrition .....	H.Econ. H206	2	
Group and Intergroup Hygiene .....	Physiol. P306	3	
Courses in Camp:			
Techniques of Minor Athletic Games II .....	HPER M232	1	
Elective Physical Education Activities for Men (Tennis 1/2 cr.; Swimming 1/2 cr.) .....	HPER M335	1	
Camp Counselors' Training Course .....	HPER R275	1	
		30	
			32
			32

\* When the student has completed two years at the Normal College, he transfers to the Bloomington campus. At that time, in consultation with the Assistant Dean, the next two years' course work is planned to meet all requirements.

Courses in the School of Health, Physical Education, and Recreation (HPER) with numbers preceded by A and M, are for men; those preceded by W, for women; those preceded by H, P, and R, for both men and women. The number of hours of credit given for a course is indicated by the abbreviation "cr." in parentheses. Descriptions of courses for the third and fourth years, given at Bloomington, are not included in this Bulletin.

HPER A384. Technique of Swimming. (1 cr.) Mr. MARTIN.

The course covers techniques and teaching methods of swimming strokes, springboard diving, and water safety. Organization and administration of swimming meets. Advanced swimmers have the opportunity to qualify for the Red Cross lifesaving certificate.

HPER A485. Advanced Undergraduate Techniques (for men). 2 cr.) Mr. MARTIN.  
Fencing, apparatus, free exercises.

HPER H160. First Aid. (2 cr.) Mrs. LOHSE.

A lecture and demonstration course on first-aid measures for wounds, hemorrhage, burn, exposure, sprains, dislocations, fractures, unconscious conditions, suffocation, drowning, and poisons, with skill training in all procedures. This course leads to Red Cross certification.

HPER M130. Physical Education Service Courses for Men. (1 cr. each semester.) Mr. MARTIN.  
Free exercises and tactics, advanced apparatus, and fencing (foil, sabre, and épée).

HPER M131-M132. Natural Gymnastics and Apparatus Technique I-II. (1-1 cr.) Mr. MARTIN.

Stunts, tumbling, pyramids, apparatus activities and individual athletic events make up the course. Squad procedure, pupil leadership, tests for classifying pupils, organizing and conducting a gymnastic meet, and safety methods are practiced and stressed.

HPER M231-M232. Techniques of Minor Athletic Games I-II. (1-1 cr.) Mr. MARTIN.

The course will consist of the technique, strategy, and officiating of the following games: soccer, speedball, touch football, softball, and volleyball. Various track and field events are also included together with methods of organizing and conducting a track and field meet.

HPER M234. Technique of Athletic and Clog Dancing (for men). (1 cr.) Mrs. HESTER.

HPER M249. Rhythmic Techniques. (1 cr. each semester.) Mrs. HESTER.

HPER M335. Elective Physical Education Activities for Men. (1/2-1/2 cr.) Tennis. Swimming. Mr. MARTIN.

HPER P195. History and Principles of Physical Education. (3 cr.)  
Mrs. LOHSE.

This course is concerned with the historical development of physical education from primitive to modern times. The aims and objectives of modern physical education are emphasized with their application to present-day educational programs.

HPER R170. Nature and Practice of Play. (2 cr.) Mr. MARTIN.

Required for the four-year elementary teacher-training course, and of students taking a major or desiring a certificate in physical education. Games, methods of organization, technique of game conduct, proper placement of games as to age, equipment, and variations of games.

HPER R274. Introduction to Community Recreation. (2 cr.)  
Mrs. HESTER.

Study of child nature, organization and administration, historical and philosophical background of play movements, program planning, equipment, special activities, and general management.

HPER R275. Camp Counselors' Training Course. (2 cr.)  
Mrs. HESTER, Mr. MARTIN.

Camp organization and administration. Designed to give the student training in camp leadership and includes a study of camp sanitation, necessary equipment, educational implications, program planning, duties of leaders, and general management. Practical experience is given each student in camping skills. Opportunity is given to work for certification in American Camping Association Campcraft.

HPER W100. Physical Education Service Courses for Women.  
Hockey. (1 cr.) Mrs. LOHSE.  
Gymnastics. (1 cr.) Mr. MARTIN, Mrs. LOHSE.  
Advanced Technique in Gymnastics. (1 cr.) Mr. MARTIN.

HPER W103. Modern Dance. (1 cr.) Mrs. HESTER.

HPER W104. Volleyball. (1/2 cr.) Mr. MARTIN.

HPER W105. Social Dancing. (1/2 cr.) Mrs. HESTER.

HPER W106. Folk Dancing. (1/2 cr.) Mrs. HESTER.

HPER W107. Speedball. (1/2 cr.) Mrs. LOHSE.

HPER W113. Tennis. (1/2 cr.) Mr. MARTIN.

HPER W115. Basketball. (1/2 cr.) Mrs. LOHSE.

HPER W118. Softball. (1/2 cr.) Mrs. LOHSE.

HPER W119. Archery. (1/2 cr.) Mrs. LOHSE.

HPER W124. Introductory Rhythmic Training. (1 cr.)  
Mrs. HESTER.

HPER W220. Techniques of Stunts, Tumbling, and Gymnastics.  
(1 cr. each semester.) Mr. MARTIN.

HPER W223. Technique of Rhythms for the Elementary School.  
(1/2 cr.) Mrs. HESTER.

HPER W224. Technique of Folk Dancing. (1 cr.) Mrs. HESTER.

HPER W225. Technique of Games for Elementary Schools. (1/2 cr.)  
Mrs. HESTER.

Anat. A210. Elementary Human Anatomy. (5 cr.)

No prerequisite. A general introduction to the basic structure of the human body which the student will be able to adapt and apply to the specific problems in his field of interest. Laboratory study of demonstration dissections and other illustrative material is integrated by discussion and lectures.

Ed. F100. Introduction to Teaching. (2 cr.) Mr. RINSCH.

A combined lecture-laboratory course giving a brief introduction to the function of public education in society and of teaching as a profession. Major emphasis is placed upon assisting each student in studying the desired competencies in teaching, evaluating his own capacities, interests, and abilities, and planning his professional career.

Ed. P100. Introduction to Educational Psychology. (3 cr.)  
Mrs. HESTER.

An introduction to general psychology, designed to give the student an understanding of himself and other people through the study of sensation, emotion, intelligence, personality, motivation, learning, thinking, and the nervous system. Lectures and class discussion.

Ed. P240. Educational Psychology for Secondary Teachers. (3 cr.)  
Mr. RINSCH.

Prerequisites, Psychology P101 or Education P100 or the equivalent of either of them, and sophomore standing. Emphasizes the development of the adolescent learner; factors, conditions, and principles of learning; individual differences affecting learning and behavior. Includes observation of children and adults and the performance of certain experimental exercises.

Eng. W101-W102. Elementary Composition I-II. (2-2 cr.)  
Mrs. ST. CLAIR, Mr. SCHRODT.

A progressive course in written English beginning with the establishment of acceptable standards and the acquirement of fundamental skills in writing, and proceeding to intensive treatment of particular problems of exposition.

Hist. H105-H106. American History: General Course I-II. (3-3 cr.)  
Mr. RINSCH.

I. A survey of the Colonial period, the Revolution, the Confederation and the Constitution, and the National period to 1865. II. Begins with 1865 and continues to the present. Political history forms the framework, but economic, social, cultural, and intellectual history are interwoven. An introduction to historical literature, source material, and criticism is included.

H.Econ. H206. Nutrition. (2 cr.) Mrs. LOHSE.

The food needs of normal individuals of different ages; the selection of food for health; a study of the nutritional status of the people in the United States.

Physiol. P304. General and Individual Hygiene. (3 cr.) Mrs. LOHSE.

Personal hygiene of respiratory, digestive, nervous, endocrine, muscular, excretory, and circulatory systems; also a study of infections and resistance, immunity and allergy, and specific inoculations against certain diseases.

Physiol. P306. Group and Intergroup Hygiene. (3 cr.) Mrs. LOHSE.

Prerequisite, Physiology P304. Community hygiene; protection against human, animal, and insect carriers; water and sewage systems; housing, food, and occupational hazards; protection against specific diseases; maternity, infancy, and childhood problems; voluntary and official public health agencies.

Soc. S161. Principles of Sociology. (3 cr.) Mr. RINSCH.

This course describes and interprets the nature of interpersonal relationships, societies, groups, and communities, and such institutional areas as the family, industry, and religion; the social process operating within these areas; their significance for problems of personality, human nature, social disorganization, and social change.

Soc. S163. Social Problems. (3 cr.) Mr. RINSCH.

Prerequisite, Sociology S161. The study of selected areas that involve major social problems, such as the family, religion, the economic order, crime, mental disorders, civil rights, and racial, ethnic, and international tensions. The areas are considered in terms of the nature of the problem and its relation to the structure and values of the larger society.

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