INDIANA UNIVERSITY ACADEMIC PROGRAMS

- College of Arts and Sciences
  School of Journalism
- School of Business
  School of Continuing Studies
- School of Dentistry
- School of Education
  Division of General and Technical Studies
- Graduate School
- School of Health, Physical Education, and Recreation
- Herron School of Art
- School of Law—Bloomington
- School of Law—Indianapolis
- Graduate Library School
- School of Medicine
  - Division of Allied Health Sciences
    Division of Postgraduate and Continuing Education
- School of Music
- School of Nursing
- School of Optometry
- School of Physical Education
- School of Public and Environmental Affairs
- School of Social Work
- Summer Sessions
- University Division

Bulletins for the divisions of the University marked ( • ) above may be obtained from the Office of Records and Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law, and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

Write directly to the individual regional campus for its bulletin.

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1 Two bulletins are issued: graduate and undergraduate.
2 Brochures on the Independent Study Division, Division of Labor Studies, Real Estate Certification Programs, and the External Degree Program are available from this School (Owen Hall).
3 Information concerning programs of the Division of General and Technical Studies may be obtained from the Division office, 317 East Second Street, Bloomington, Indiana 47405.
Administrative Officers

Indiana University

JOHN W. RYAN, Ph.D., President of the University
HERMAN B. WELLS, A.M., LL.D., Chancellor of the University
W. GEORGE PINNELL, D.B.A., Executive Vice-President of the University
GLENN W. IRWIN, Jr., M.D., Vice-President (Indianapolis)
ROBERT M. O’NEIL, LL.B., Vice-President (Bloomington)
EDGAR G. WILLIAMS, D.B.A. Vice-President for Administration
THADDEUS M. BONUS, M.S., Vice-President for University Relations
JOHN D. MULHOLLAND, M.B.A., Treasurer of the University
RUPUS REIBERG, Ph.D., Acting Chancellor of Indiana University at Kokomo
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JOSEPH P. GIUSTI, D.Ed., Chancellor of Indiana University-Purdue University at Fort Wayne
DANILO ORESCANIN, D.B.A., Chancellor of Indiana University Northwest
ALEXANDER F. SCHILT, Ph.D., Chancellor of Indiana University East
LESTER M. WOLFSON, Ph.D., Chancellor of Indiana University at South Bend

Indiana University-Purdue University at Indianapolis

GLENN W. IRWIN, M.D., Vice-President
EDWARD C. MOORE, Ph.D., Executive Dean and Dean of the Faculties
WENDELL E. McBURNEY, Ed.D., Dean for Sponsored Programs
GOLAM MANNAN, Ed.D., Dean for Student Services
NEIL E. LANTZ, M.S., Director of Administrative Affairs
JOHN C. KRIVACS, M.S., Director of Admissions
RICHARD E. SLOCUM, Ed.D., Acting Registrar

School of Physical Education

PAUL NICHOLAS KELLUM, M.S., Dean
S. SUE BARRETT, M.S., Assistant Dean
Calendar

Indiana University-Purdue University at Indianapolis

The calendar is subject to change. Check the Schedule of Classes for official calendar.

First Semester

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<th>Date</th>
<th>Day</th>
</tr>
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<tbody>
<tr>
<td>Counseling and Registration</td>
<td>Aug. 14-20</td>
<td>T-M</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Aug. 22</td>
<td>W</td>
</tr>
<tr>
<td>Labor Day Holiday</td>
<td>Sept. 3</td>
<td>M</td>
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<tr>
<td>Thanksgiving recess begins</td>
<td>Nov. 21</td>
<td>W</td>
</tr>
<tr>
<td>Classes resume</td>
<td>Nov. 26</td>
<td>M</td>
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<tr>
<td>Classes end</td>
<td>Dec. 10</td>
<td>M</td>
</tr>
<tr>
<td>Exams begin</td>
<td>Dec. 11</td>
<td>T</td>
</tr>
<tr>
<td>Exams end</td>
<td>Dec. 17</td>
<td>M</td>
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Second Semester

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<td>Counseling and Registration</td>
<td>Jan. 7-11</td>
<td>M-F</td>
</tr>
<tr>
<td>Classes begin</td>
<td>Jan. 14</td>
<td>M</td>
</tr>
<tr>
<td>Spring recess begins</td>
<td>Mar. 24</td>
<td>M</td>
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<tr>
<td>Classes resume</td>
<td>Mar. 31</td>
<td>M</td>
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<td>Classes end</td>
<td>May 4</td>
<td>S</td>
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<tr>
<td>Exams begin</td>
<td>May 5</td>
<td>M</td>
</tr>
<tr>
<td>Exams end</td>
<td>May 11</td>
<td>S</td>
</tr>
<tr>
<td>Commencement</td>
<td>TBA</td>
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Summer Session

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<tr>
<th>Event</th>
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<tbody>
<tr>
<td>Counseling and Registration</td>
<td>May 28-29</td>
<td></td>
</tr>
<tr>
<td>Classes begin</td>
<td>May 30</td>
<td>F</td>
</tr>
<tr>
<td>Late Registration/Drop-add</td>
<td>June 2</td>
<td>M</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>June 27</td>
<td>F</td>
</tr>
<tr>
<td>Independence Day Holiday</td>
<td>July 4</td>
<td>F</td>
</tr>
<tr>
<td>Classes End</td>
<td>July 25</td>
<td>F</td>
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The School of Physical Education

History

The School of Physical Education is not only the oldest unit at IUPUI, it is the oldest existing school for the training of physical education teachers in the country.

The school was founded in New York City in 1866 as the Normal College of the American Gymnastic Union. It was established by the American Turners to prepare instructors for their Turner Societies.

The school moved to Chicago in 1871 only to be burned out by the great Chicago fire, causing it to be returned to New York until 1873. The school was then moved to Milwaukee where it remained until it was moved to Indianapolis in 1907. During these years the curriculum was continually expanded from a four month certificate program to a one year, two year, and eventually a four year degree program. The curricular changes were in response to the ever changing needs for trained professionals in other educational institutions.

The Normal College merged with Indiana University in 1941 when financial difficulties beset the school. Under the merger, students attended the Normal College in Indianapolis for two years and completed the junior and senior years in Bloomington where they earned the B.S. degree in Physical Education. This arrangement remained in effect until 1969, when the junior year was moved to Indianapolis and, finally, the senior year in 1972. In that same year the name of the college was changed to the School of Physical Education to reflect more closely the mission of the School as a training center for teachers of physical education.

Purpose of the School

The mission of the School of Physical Education is to provide professional programs for the development of competent teachers of physical education. The major program also recognizes its responsibilities to provide instruction and leadership to acquaint aspiring physical educators with related careers in the school and community at large. The conceptualization of pertinent knowledge, skills and attitudes provides the foundation for a creative developmental approach to group and individualized teaching and learning environments. A heavy emphasis on the traditional curriculum is appropriately blended with the contemporary interests of today's student.

The School is authorized to grant the Bachelor of Science degree in Physical Education to those students who satisfactorily complete the requirements for the degree as established by the faculty of the School.

In recognition of the obligation to the urban setting the School provides in-service courses for those engaged in teaching physical education in schools and related educational organizations in the community. The School of Physical Education also accepts responsibility for providing leadership for a program of intramural activities and sports clubs for the entire campus of Indiana University-Purdue University at Indianapolis.

The program development of the School of Physical Education attempts to recognize and satisfy the ongoing needs of the professional. Limited field studies are used as supportive evidence to complete this endeavor.

Location

The School of Physical Education is located at 1010 W. 64th Street in Indianapolis on the 22 acre facilities of Lienert’s Gym Camp. The School has been temporarily located there since 1970.

The Indiana General Assembly has approved bonding authority for the University to construct a new classroom complex on the West Michigan Street campus that will include facilities for the School of Physical Education. Construction will begin in the fall of 1979 with a projected completion date of Fall, 1981.

ADMISSION TO THE UNIVERSITY

An Indiana resident who (1) graduates from a commissioned (or accredited) high school, (2) ranks in the top half of the class, (3) makes scores above average for a high school senior on the
College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT), and (4) completes application procedures at the appointed time may expect admission to Indiana University. Most divisions enrolling freshmen use the same procedures and standards. The Admissions Committee is authorized to make exceptions to the above standards and invites students to submit evidence of unusual skills or abilities.

Out-of-state freshmen will be selected from applicants whose rank and test scores are in the top third of high school seniors. Transfer applicants who reside in Indiana and whose grades at all colleges attended average at least C[2.0 on a 4.0 system], whose records of conduct are clear, and whose applications have been completed at the appointed time may expect admission.

Transfer-Credit Policy. Only credit earned at Indiana University will count toward a student's grade point average. Grades from other Universities transfer as credit only, although transfer grades will appear on the credit transfer report. Students of approved colleges who transfer to undergraduate study in the School of Physical Education must take the courses required by the School of Physical Education if they have not had equivalent courses in the school from which they transfer.

Out-of-state transfer students will be admitted from applicants with an average of C+ or better.

Transfer to Other Indiana University Campuses. Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of course work on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:
1. Contact the department chairperson (or the designated advisor) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
2. As the date of transfer approaches, check with your campus Registrar to get information on registration dates and procedures on the other campus. If there is a pre-registration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the Registrar of the other campus to determine whether you can fulfill any of these requirements by phone. Your Registrar has a direct telephone line to all other Registrars.
3. When you arrive on the new campus, contact your assigned academic advisor or department chairperson as soon as possible. Discuss your academic progress to date and the additional course work required for your program.

Applications may be filed after completion of the junior year in high school. Early admission will be granted to superior students who have completed the required tests and are taking the necessary senior subjects. Transfer applicants may apply during the school year preceding their proposed entry. A nonrefundable application fee of $15 is required of each applicant who is new to the University and should be sent to the Office of Admissions, Indiana University-Purdue University at Indianapolis, 925 West Michigan Street, Indianapolis, Indiana 46202.

Nondiscrimination Policy. Indiana University complies with all Federal regulations prohibiting discrimination on the basis of race, religion, national origin, sex, age, or handicap in matters pertaining to admission, employment, and access to programs. The University has an Affirmative Action Program and an Affirmative Action Office on each campus to ensure compliance with these regulations. Persons with questions regarding discrimination should contact the Affirmative Action Office on their campus.

POLICIES GOVERNING THE ACADEMIC PROGRAM

Degree Requirements. Students in the School of Physical Education are responsible for fully understanding and meeting all the requirements for graduation. Information regarding the program can be obtained by consulting this Bulletin.

A total of 124 semester hours of credit are required for the baccalaureate degree by the School of Physical Education. This includes a concentration in physical education, the general education requirement of the University, and the professional education component identified by the School of Education for teacher certification.

A minimum cumulative grade average of 2.0 (on a 4.0 grade scale) is necessary. Class standing is based on credit hours completed:

- Freshman—fewer than 26
- Sophomore—26-55
- Junior—56-85
- Senior—86

Candidates for the Bachelor of Science degree are expected to file a degree application in the Dean's office at the start of the first semester if they are graduating that semester or at the start of the second semester if they are graduating that semester or the following summer session.

Teacher Certification. The four year course may lead to one of two teaching options:

a. Certification in physical education for grades Kindergarten through 12.
b. Certification in physical education for grades 7 through 12.

The provisional certificate is valid for teaching physical education at the appropriate level in any school in Indiana and most other states.

Certification is always dependent on completion of a four year degree in a group of required courses in [1] professional education, [2] general education, and [3] major field of study. A candidate may also acquire areas of endorsement. These may be additional majors, minors, or concentrations attached to the provisional certificate in addition to the primary area of certification. During the final semester, when completing these requirements, obtain an application blank for the teaching certificate from Room 119, School of Education, Bloomington, or from the Information Window, Marott Building, 902 N. Meridian, Indianapolis, and fill out the form completely, including the tax certificates, health certificates, and affidavits, and the back page down to the double line. Return the completed form to Room 108, Student Services Building, Bloomington, or to the School of Education 902 N. Meridian St., Indianapolis, IN 46204, marked "Attention: Certification Officer." After all requirements for graduation and certification have been fulfilled, Indiana University will send the application to you. You then will attach a check or money order for $5.00 and mail it to the State Department of Public Instruction, Division of Teacher Education and Certification, Room 230, State House, Indianapolis, Indiana 46204.

Counseling. Each student in the School of Physical Education is assigned a faculty counselor who advises the student in program planning and assists with any academic or personal problems. All students are required to have counseling each semester prior to enrollment.

Teaching Certificates. Students starting their undergraduate program after September 1, 1978, will follow the new state certification requirements. Such students must confer with an
advisor of the school for specific requirements. In most cases when a student completes the degree requirements, teacher certification requirements are also fulfilled.

Students who have successfully completed one course on an approved licensing program at an Indiana teacher education institution under the provisions of Bulletin 400 will be privileged to complete such a program until September 1, 1982, providing matriculation on any such program has been effected prior to the beginning of the academic year 1978-79.

Independent Study. Work taken in absence for credit may be accomplished through the School of Continuing Education. However, entrance requirements of the School of Physical Education must have been satisfied prior to registration if work is to be applied toward a degree. Special permission of the Dean is required of students in residence on the IUPUI campus to register for independent study work.

Grade Code. The official grade code of the University is as follows: A + or A (highest passing grade), B +, B, B -, C +, C, C -, D +, D, D - (lowest passing grade), F (failed), I (incomplete); S (satisfactory), P (passing), R (deferred), and W (withdrawn).

Quality points are assigned for purposes of determining the cumulative grade-point average as follows: A + or A = 4.0, A = 3.7, B + = 3.3, B = 3.0, B - = 2.7, C + = 2.3, C = 2.0, C - = 1.7, D + = 1.3, D = 1.0, D - = 0.7, F = 0.0. No points are assigned for I, S, P, R, or W.

Incompletes. If a student is not in attendance during the last several weeks of a semester, the instructor may report a grade of I (indicating that the work completed is satisfactory but that the entire course has not been completed) if the instructor has reason to believe that the absence was beyond the student's control; if not, the instructor shall record a grade of F. A grade of Incomplete must be removed within one calendar year of the date of its recording, or the registrar will automatically change the I to an F at the end of one calendar year. A grade of Incomplete may be removed if the student completes the work within the time limit or if the Dean authorizes the change of the Incomplete to W. A student may not enroll in a course in which he/she has a grade of Incomplete.

R Grade, Deferred. The grade R (deferred grade) used on the final grade report indicates that the nature of the course is such that the work of the student can be evaluated only after two or more terms. Courses in which the R grade is appropriate will be announced as a Deferred Grade course in the Schedule of Classes.

Withdrawals. A grade of W is given automatically to the undergraduate student who withdraws from an officially confirmed course prior to the last day of withdrawal. Underloads are permitted for those students who, for reasons of health, employment, or academic status, fewer than 12 hours is appropriate. A student expecting to carry more than 17 credit hours must have permission of the Dean of the School of Physical Education and should have a cumulative B (3.0) average, or have earned a B (3.0) average in his/her last fall or spring semester.

Absences. Illness is usually the only acceptable excuse for absence from class and must be officially confirmed. A student's excessive absence will be reported to the Dean of the School of Physical Education.

Cheatlng and Plagiarism. Cheating is dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examinations. It is the responsibility of the student not only to abstain from cheating, but, in addition, to avoid the appearance of cheating and to guard against making it possible for others to cheat. Any student who helps another student to cheat is guilty of cheating as the student assisted. The student also should do everything possible to induce respect for the examining process and for honesty in the performance of assigned tasks in or out of class.

Plagiarism is the offering of the work of someone else as one's own. Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism.

A faculty member who has evidence that a student is guilty of cheating or plagiarism shall initiate the process of determining the student's guilt or innocence. No penalty shall be imposed until the student has been informed of the charge and of the evidence upon which it is based and has been given an opportunity to present a defense. If the faculty member finds the student guilty, the faculty member assesses a penalty within the course and promptly reports the case in writing to the Dean of the School, or comparable head of the academic unit. The report should include the names of any other students who may be involved in the incident and recommendations for further action. The Dean, in consultation with the faculty member if the latter so desires will initiate any further disciplinary proceedings and inform the faculty member of any action taken. In every case, a record of the offense remains on file in the Dean's office.

For further regulations, the student is referred to the IUPUI A Student Statement of Rights and Responsibilities, Section 1.113 and to the Student Statement of Rights and Responsibilities of the Board of Trustees of Indiana University, Sections 1.1, 1.3, 1.13, a(3), c, d, and c(3), 3.1, and 3.4.

Semester Load. A typical academic load is 12 to 17 credit hours with an average load being approximately 15 hours. Underloads are permitted for those students who, for reasons of health, employment, or academic status, fewer than 12 hours is appropriate. A student expecting to carry more than 17 credit hours must have permission of the Dean of the School of Physical Education and should have a cumulative B (3.0) average, or have earned a B (3.0) average in his/her last fall or spring semester.

Addition of Courses. An undergraduate student may add a course after the first two weeks of a semester or one week of summer session only with the approval of the instructor of the course and the departmental chairman.

Pass-Fail Option. Physical Education students may elect to take one course each semester with a grade of P (pass) or F (fail), with a maximum of two such courses each school year, including summer sessions. The election of this option must be exercised by the student within the first three weeks of the semester. Courses that satisfy School or concentration requirements may not be taken under this option.
Academic Standing. Those students who consistently maintain a grade-point average of C (2.0) or higher in both their cumulative and semester records are considered to be in good standing.

Probation and Dismissal. A student will be placed on academic probation for failure to meet or maintain certain scholarship requirements of the school in which he/she is enrolled, such as credit hours per semester, grade-point average, etc. The various schools and divisions have established their individual policies on probation, its length, and removal. At the discretion of the School Committee on Admissions and Probation, a student may be dismissed from the University for failure to achieve the required academic standards of the school or division in which he/she is enrolled. In special cases a student who has been dismissed may petition the Committee for readmission.

Probation. While a C (2.0) grade-average is the minimum acceptable standard of performance, under certain conditions students may be allowed to remain at the School of Physical Education with less than a 2.0 grade-point average. Students who do not meet the academic standards and are thus placed on probation should realize that they are not making progress toward a degree, are not in good standing, and are in danger of being dismissed if the quality of their academic work does not show marked and rapid improvement. The School Committee on Admissions and Probation, in conjunction with the faculty, will determine whether the student is making sufficient academic progress to warrant continuation at the School.

Retention. By the time of completion of 12 semester hours, a student must have achieved a minimum of 1.0 cumulative grade-point average to be retained, and will be placed on academic probation if he/she has achieved less than a 2.0. By the time of completion of 24 semester hours, a student must have achieved a minimum of 1.5 cumulative grade-point average to be retained; however, he/she will remain on probation until a 2.0 cumulative grade-point average is achieved. By the time of completion of 36 hours, a student must have achieved a minimum of 2.0 cumulative grade-point average in order to be retained.

If, in any given semester, a student makes less than a 2.0, he/she must have permission from the Dean of the School to re-enroll the following semester.

Reinstatement. The School of Physical Education considers applications from terminated students requesting permission to re-enter the University at some later date on an individual basis. Students who have been terminated and desire reinstatement must contact the Dean of the School to obtain an Application for Reinstatement. This application requires explanation of any extenuating circumstances which may have hindered academic performance and a brief outline of the student's future schedules and study plans. The application will receive more favorable consideration if the student has sought advice on previous occasions, and his/her academic record is close to the retention standards.

The School of Physical Education does not ordinarily consider petitions for immediate reinstatement. Terminated students who believe that extraordinary circumstances warrant consideration for immediate reinstatement must see the Dean to discuss their academic situation and determine whether or not an application for immediate reinstatement is warranted.

One Dismissal: Students who have been dismissed once for academic reasons may appeal for reinstatement subject to the conditions stated above.

Two Dismissals: Students who have been dismissed twice for academic reasons may not appeal for reinstatement for any enrollment period during the next three semesters, including summer sessions after the second dismissal.

A student who is reinstated by the School will have to meet prescribed standards of performance for the semester for which he/she is reinstated. Failure to meet these standards may result in dismissal.

Opportunities for Superior Students. The Honors Program, offered by some schools of the University, allows the student of superior ability and achievement to follow a course of independent study and research. Special sections for accelerated work are offered in some courses, and, by special examination, one may establish advanced standing or gain exemption from certain required courses. Further information on specific Honors programs may be obtained by consulting the department head or the Dean of the school.

Students satisfying the requirements of a departmental Honors program are granted degrees with Honors. The University also recognizes high cumulative grade averages by awarding degrees with various designations of "Distinction," "High Distinction," and "Highest Distinction."

STUDENT ORGANIZATIONS

Student Government. The Student Government Organization for the School of Physical Education is entirely managed by the students. It serves as a recommending body regarding student issues and promotes the development of social activities on our campus.

Delta Psi Kappa. Alpha Chapter of Delta Psi Kappa was organized in 1916 and is a national professional physical education fraternity which seeks to further active participation and interest in the field. It encourages high standards of scholarship and recognizes worthwhile achievement in physical education and related fields. The local chapter assumes a leadership role in promoting fellowship among students and faculty and takes responsibility for at least one major community project annually.

Phi Epsilon Kappa. This professional fraternity was organized in 1913 on the Normal College of the American Gymnastic Union Campus in Indianapolis. It is dedicated to the purpose of advancing interest in health education, physical education, recreation education and safety education. Its efforts seek to promote sound community relationships which lead to the adequate support of the physical education programs.

Indiana Association for Health, Physical Education and Recreation and the American Alliance of Health, Physical Education, Recreation and Dance. The students of the School of Physical Education are encouraged to make a professional affiliation with the above organizations during their academic careers. The benefits are immeasurable and the opportunities to share with other professionals in the field contribute significantly to the students' professionalization. The faculty of the School encourage attendance and participation in local, state, regional, and national meetings of these associations.

PRIZES, AWARDS AND SCHOLARSHIPS

Dean's Honor List. Students in the School of Physical Education are recognized for outstanding academic achievement by having their name placed on the Dean's List. This award goes to all full-time students who achieve a semester grade point average of 3.3 or better. Part-time students who meet the residency requirement of the School are also accorded the Dean's List honor award.

Dr. Carl B. Sputh Memorial Scholarship. The scholarships are presented annually to worthy juniors who are enrolled full-time in the School of Physical Education. The candidates are selected by the faculty on the basis of scholastic achievement, character, need and professional promise in the teaching of physical education.

The Clara H. Hester Scholarship. This coveted scholarship award is presented in the name of the past Director of the Normal College of the A.G.U. Mrs. Hester served the School for 44 years. The award was established in 1976 to honor Mrs. Hester.

The scholarship is given to a full-time student majoring in physical education who has satisfied the academic criteria at the completion of his/her junior year. The recipient must use the award for academic programs in the School of Physical Education at IUPUI.

The School of Physical Education Mental Attitude Award. This is an award made by the joint selection process of the faculty and student body at the School of Physical Education. The anonymous award was started in 1978 and is made to a student possessing the qualities of co-operation, courtesy, dedication, dependability, integrity, perseverance and sportsmanship.
The William A. Stecher Honor Award. An outstanding graduating senior from the School of Physical Education is recognized annually at the Commencement reception with this award. The candidate is selected by the faculty on the basis of past record of scholarship, skill performance in physical activities, professional attitude, character, leadership and service.

The School of Physical Education Faculty Award. The faculty of the School presents to a graduating senior this award as a vote of confidence for a promising future in the profession. The award is based on scholarship performance, professional attitude toward physical education as a career and service to the school, university and community.

Graduation with Honors. The honor of distinction is accorded to graduating seniors who achieved a high level of academic excellence. The designated individuals are presented honor cords by the Dean to be worn at the Commencement exercises for IUPUI.

Delta Psi Kappa Recognition Award and the Phi Epsilon Kappa Scholarship Key Award are presented to undergraduate physical education majors who are outstanding scholars. These awards of unique distinction attest to the academic excellence of the students in the School of Physical Education.

FINANCIAL AID

It is the philosophy of IUPUI to encourage students in their educational goals and to reduce financial barriers. The University recognizes that many students and their parents cannot afford to finance a college education entirely from their own income and assets. For this reason, a program of financial assistance is available to admitted and enrolled students who have a demonstrated financial need. Aid is available in the form of counseling, scholarships, grants, and loans.

Individuals desiring further information about any of the financial aid programs should write to:

Office of Scholarships & Financial Aids
IUPUI
925 W. Michigan St., Indianapolis, IN 46202.

VETERAN'S BENEFITS

Benefits are available according to the following schedule:

<table>
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<th>Fall/Spring</th>
<th>Benefits</th>
<th>Summer (6 week session)</th>
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<tr>
<td>12 hours or more</td>
<td>Full benefits</td>
<td>4 hours</td>
</tr>
<tr>
<td>9 through 11 hours</td>
<td>½ benefits</td>
<td>3 hours</td>
</tr>
<tr>
<td>6 through 8 hours</td>
<td>½ benefits</td>
<td>2 hours</td>
</tr>
<tr>
<td>Fewer than 6 hours</td>
<td>Tuition only</td>
<td>1 hour</td>
</tr>
</tbody>
</table>

For further information on veterans benefits, including tutorial assistance availability, consult the Office of Veterans Affairs at 946 West Vermont Street, Indianapolis, IN. 46202. The School of Physical Education has a resident Veteran's Adviser to whom all questions may be addressed.

Suggested Curricula

Physical Education Major: All Grade (56 cr.)

The four year program will lead to the Provisional Teaching Certificate and a Bachelor of Science in Physical Education degree.

Freshman Year

First Semester
- History and Principles of Physical Education, HPER P195 (3 cr.)
- Introduction to Writing and Study of Literature I, Engl L141 (4 cr.)
- Dance in Elementary Education, HPER P110 (2 cr.)
- Gymnastics I, HPER P150 (2 cr.)
- Introduction to Teaching in a Culturally Pluralistic Society, Educ M501 (3 cr.)
- Performance and Teaching of Team Sport, HPER [1 cr.]

Total 15 cr.

Sophomore Year

First Semester
- Human Anatomy, Biol N261 (5 cr.)
- Performance and Teaching of Team Sport, HPER (1 cr.)
- First Aid, HPER H160 (2 cr.)
- Fundamentals of Speech Communication, Spch C110 (3 cr.)
- Teaching in the Secondary School, Educ M313 (3 cr.)
- Performance and Teaching of Individual Sport HPER (1 cr.)

Total 15 cr.

Junior Year

First Semester
- Kinesiology, HPER P397 (3 cr.)
- Coaching of: elect one, HPER [1.5 cr.]
- Educational Psychology for All Grades, Educ P254 (3 cr.)
- Social or Behavioral Science (3 cr.)
- Elective (6 cr.)

Total 16.5 cr.

Second Semester
- Methods of teaching Physical Education, Educ M456 [4 cr.]
- Coaching of: elect one, HPER (1.5 cr.)
- Individual Sports, HPER P271 (1 cr.)
- Social or Behavioral Science (3 cr.)
- Electives (6 cr.)

Total 15.5 cr.

Senior Year

First Semester
- Organizational and Curricular Structures of Physical Education K-12, HPER P497 (3 cr.)
- Tests and Measurements in Physical Education, HPER P493 (3 cr.)
- Coaching of: elect one, HPER [1.5 cr.]
- Elect HPER courses 300 or above, HPER (6 cr.)
- Electives (3 cr.)

Total 16.5 cr.

Second Semester
- Adapted Physical Education, HPER P398 (3 cr.)
- Methods of Teaching High School Reading, Educ M462 (3 cr.)
- Student Teaching in Secondary Schools, Educ M480 (8 cr.)

Total 14 cr.
**Physical Education Major: Secondary Grades 7-12 (48 cr.)**

[A minor is required]

Four-year program will lead to Provisional Teaching Certificate and a Bachelor of Science in Physical Education degree.

### Freshman Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Principles of Physical Education, HPER P195 (3 cr.)</td>
<td>Gymnastics II, HPER P250 (1 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Team Sport, HPER P150 (2 cr.)</td>
<td>Conditioning, HPER P160 (1 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Individual Sport, HPER P210 (2 cr.)</td>
<td>Dance in Secondary Education, HPER P210 (1 cr.)</td>
</tr>
<tr>
<td>Introduction to Writing and Study of Literature I, Engl L141 (4 cr.)</td>
<td>First Aid, HPER H160 (2 cr.)</td>
</tr>
<tr>
<td>Introduction to Teaching in a Culturally Pluralistic Society, educ M300 (3 cr.)</td>
<td>Performance and Teaching of Individual Sport, HPER P10 (1 cr.)</td>
</tr>
<tr>
<td>Social or Behavioral Science (3 cr.)</td>
<td>Camp Counselor's Training, HPER P275 (2 cr.)</td>
</tr>
<tr>
<td><strong>Total 16 cr.</strong></td>
<td>Teaching in the Secondary Schools, EDUC M313 (3 cr.)</td>
</tr>
</tbody>
</table>

### Sophomore Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy, Biol N261 (5 cr.)</td>
<td>Human Physiology, Biol N217 (5 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Team Sport, HPER P195 (1 cr.)</td>
<td>Performance and Teaching of Team Sport, HPER P10 (1 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Individual Sport, HPER P210 (1 cr.)</td>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td>Fundamentals of Speech Communication, Sph C110 (3 cr.)</td>
<td>Social or Behavioral Science (3 cr.)</td>
</tr>
<tr>
<td>Elective (Minor Area) (3 cr.)</td>
<td>Electives (Minor Area) (3 cr.)</td>
</tr>
<tr>
<td><strong>Total 16 cr.</strong></td>
<td>Education and the American Culture, EDUC H345 (3 cr.)</td>
</tr>
</tbody>
</table>

### Junior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesiology, HPER P397 (3 cr.)</td>
<td>Growth and Motor Performance of School Age Youth K-12, HPER P390 (2 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Individual Sport, HPER P271 (1 cr.)</td>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
<td>Teaching in the Secondary School, Educ M313 (3 cr.)</td>
</tr>
<tr>
<td>Educational Psychology for Secondary Teachers, Educ P294 (3 cr.)</td>
<td>Methods of Teaching Physical Education, Educ M450 (4 cr.)</td>
</tr>
<tr>
<td>Elective (Minor Area) (6 cr.)</td>
<td>Individual Sports, HPER P271 (1 cr.)</td>
</tr>
<tr>
<td><strong>Total 17.5 cr.</strong></td>
<td>Elective (6 cr.)</td>
</tr>
</tbody>
</table>

### Senior Year

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Organizational and Curricular Structures of Physical Education K-12, HPER P497 (3 cr.)</td>
<td>Adapted Physical Education, HPER P398 (2 cr.)</td>
</tr>
<tr>
<td>Tests and Measurements in Physical Education, HPER P493 (3 cr.)</td>
<td>Methods of Teaching High School Reading, Educ M462 (3 cr.)</td>
</tr>
<tr>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
<td>Student Teaching in the Secondary School, Educ M480 (8 cr.)</td>
</tr>
<tr>
<td>Electives (Minor Area) (3 cr.)</td>
<td><strong>Total 14 cr.</strong></td>
</tr>
<tr>
<td>Elective (6 cr.)</td>
<td><strong>Total 16.5 cr.</strong></td>
</tr>
</tbody>
</table>

### OTHER PROGRAMS OFFERED IN PHYSICAL EDUCATION AND RELATED AREAS

#### Physical Education Minor: (27 cr.)

In addition to an outside education major a student may complete the following requirements for certification in Physical Education.

<table>
<thead>
<tr>
<th>Freshman Year</th>
<th>Sophomore Year</th>
<th>Junior Year</th>
<th>Senior Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Semester</td>
<td>Second Semester</td>
<td>First Semester</td>
<td>Second Semester</td>
</tr>
<tr>
<td>Gymnastics I, HPER P150 (2 cr.)</td>
<td>History and Principles of Physical Education, HPER P195 (3 cr.)</td>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td>Condition, HPER P160 (1 cr.)</td>
<td>Performance and Teaching of Team Sport, HPER P10 (1 cr.)</td>
<td>HPER P160 (1 cr.)</td>
<td>Performance and Teaching of Individual Sport, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td>Performance and Teaching of Team Sport, HPER P10 (1 cr.)</td>
<td>Coaching of: elect one, HPER P10 (1.5 cr.)</td>
<td>Social or Behavioral Science (3 cr.)</td>
<td>Performance and Teaching of Individual Sport, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td>First Aid, HPER H160 (2 cr.)</td>
<td>Electives (Minor Area) (3 cr.)</td>
<td>Education and the American Culture, EDUC H345 (3 cr.)</td>
<td>Performance and Teaching of Individual Sport, HPER P10 (1.5 cr.)</td>
</tr>
<tr>
<td><strong>Total 16.5 cr.</strong></td>
<td><strong>Total 16 cr.</strong></td>
<td><strong>Total 16.5 cr.</strong></td>
<td><strong>Total 16.5 cr.</strong></td>
</tr>
</tbody>
</table>

#### Health and Safety Minor: (26 cr.)

A health and safety minor may be earned in conjunction with a physical education major. This concentration of study along with another major in secondary education leads to certification. Specific course requirements are listed below.

<table>
<thead>
<tr>
<th>Human Physiology, Biol N217 (5 cr.)</th>
<th>First Aid, HPER H160 (2 cr.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Aid, HPER H160 (2 cr.)</td>
<td>Personal Health, HPER H363 (3 cr.)</td>
</tr>
<tr>
<td>Environmental Issues, Anthro H321 (3 cr.)</td>
<td><strong>Content and Materials in Safety Education, HPER S350 (2 cr.)</strong></td>
</tr>
<tr>
<td>Essentials of Nutrition, F &amp; N 303 (3 cr.)</td>
<td>Health Problems in the Community, HPER H366 (3 cr.)</td>
</tr>
<tr>
<td><strong>Total 14 cr.</strong></td>
<td>Organization of Health Education, HPER H464 (2 cr.)</td>
</tr>
<tr>
<td>Community Health Education, HPER H465 (3 cr.)</td>
<td><strong>Total 16.5 cr.</strong></td>
</tr>
</tbody>
</table>
Coaching Endorsement: (18 cr.)

A coaching endorsement may be earned in conjunction with the major in Education. Specific requirements leading to this endorsement are listed below.

Theory and Techniques of Coaching, HPER A480 (1 cr.)
Kinesiology, HPER P397 (3 cr.)
Human Physiology, Biol N217 (5 cr.)

Care and Prevention of Athletic Injuries, HPER A480 (1 cr.)
Principles and Problems of Coaching, HPER P450 (3 cr.)

Driver Education Endorsement: (12 cr.)

The Driver Education Endorsement may be earned to accompany a major in another field of education. Specific course requirements leading to this endorsement are listed below.

Content and Materials in Safety Education, HPER S350 (2 cr.)
Traffic Safety Education for Teachers, HPER S496 (4 cr.)
Research in Driver and Traffic Safety Education, HPER S499 (3 cr.)

A480 Care and Preventive of Athletic Injuries (1 cr.) Course designed to assist student in recognizing, understanding, and managing athletic injuries. Methods of taping and bandaging are emphasized.

A483 Principles of Sports Officiating (1 cr.) Topics include such sports as: Football, Baseball, Basketball, Volleyball and Gymnastics. Ethics of sports officiating, mastery, interpretation, and application of sports rules. Laboratory and classroom experiences. (Course may be repeated.)

A484 Interscholastic Athletic Programs (2 cr.) An overview of the operation of athletic programs in the school for men and women. Administrative structure on national and state levels. Policies and procedures as they pertain to budget, facilities, eligibility, contest regulations, safety, and current trends.
H160 First Aid (2 cr.) Lecture and demonstration on first-aid measures for wounds, hemorrhage, burns, exposure, sprains, dislocations, fractures, unconscious conditions, suffocation, drowning, and poisons, with skill training in all procedures.

H363 Personal Health (3 cr.) Acquaints prospective teachers with basic personal health information, provides motivation for intelligent self-direction of health behavior with emphasis on responsibilities as citizens and as teachers. Study of physiological and psychological bases for health, drugs, and other critical issues, and family health.

H366 Health Problems in the Community (3 cr.) Human ecology as it relates to interaction of social and physical phenomena and solution of community health problems. Considers the promotion of community health, programs of prevention, environmental health, and health services.

H461 Teaching of First Aid (2 cr.) P: HPER H160 Advanced consideration of first-aid subject matter, orientation in methods, techniques, and teaching devices in first-aid courses, practical classroom instruction required.

H464 Organization of Health Education (2 cr.) P: HPER H363 or consent of instructor. Organization of total health program involving health service, healthful school living, and health instruction. Content and materials suitable for a high school health course stressed. Introduction to public health, functions of voluntary and official agencies, and textbook evaluation.

H465 Community Health Education (3 cr.) Place of the teacher in community health education program. Considers need to program various media and methods which may be employed, place of existing agencies in the program.

M350 Gymnastics III (1 cr.) Advanced tumbling and apparatus skills for men. Techniques of teaching and coaching from the competitive aspect.

P110 Dance in Elementary Education (2 cr.) Instruction in fundamental locomotor and axial dance movements and the relation of dance movement to music. Singing games, folk, and creative dance appropriate to children's development.

P150 Gymnastics I (2 cr.) Basic skills in gymnastics and procedures used in teaching these activities.

P160 Conditioning (1 cr.) Principles of physiological conditioning and development of good performance. Overview of different systems. Opportunity to practice use of teaching skills.

P195 History and Principles of Physical Education (3 cr.) Understanding and interpretation of principles of modern physical education program. Contributions of historical programs related to development of present-day program.

P210 Science in Secondary Education (2 cr.) Methods and materials of folk, square, and social dance skills for junior and senior high students. Introduction to modern dance, modern jazz techniques and choreography.

P228 Performance and Teaching of Field Hockey (1 cr.) Instruction and analysis of skills, techniques, and strategies in field hockey. Development of skills in unit planning, drills, and modified game forms.

P229 Performance and Teaching of Flag Football (1 cr.) Instruction and analysis of skills, techniques, and strategies in flag football. Development of skills in unit planning, drills, and modified game forms.

P233 Performance and Teaching of Softball (1 cr.) Instruction and analysis of skills, techniques, and strategies in softball. Development of skills in unit planning, drills, and modified game forms.

P234 Performance and Teaching of Wrestling (1 cr.) Instruction and analysis of skills, techniques, and strategies in wrestling. Development of skills in unit planning, error analysis and correction.

P235 Performance and Teaching of Swimming (1 cr.) Primarily for physical education and recreation majors. Emphasizes techniques of teaching swimming as well as the improvement of the students' swimming skills.

P236 Performance and Teaching of Tennis (1 cr.) Instruction and analysis of skills, techniques, and strategies of tennis. Development of skills in unit planning, error analysis and correction.

P237 Performance and Teaching of Track and Field (1 cr.) Instruction and analysis of skills, techniques, and strategies of track and field. Development of skills in unit planning, error analysis and correction.

P241 Performance and Teaching of Basketball (1 cr.) Instruction and analysis of skills, techniques, and strategies of basketball. Development of skills in unit planning, error analysis and correction.

P242 Performance and Teaching of Soccer (1 cr.) Instruction and analysis of skills, techniques, and strategies of soccer. Development of skills in unit planning, error analysis and correction.

P243 Performance and Teaching of Volleyball (1 cr.) Instruction and analysis of skills, techniques, and strategies of volleyball. Development of skills in unit planning, error analysis and correction.

P250 Gymnastics II (1 cr.) Intermediate gymnastics and procedures used in teaching these activities.

P271 Individual Sports (1 cr.) Teaching of and participation in sports activities not included in other skills courses in the curriculum. Includes badminton, bowling, archery, and golf.

P290 Movement Experiences for Pre-School and Elementary Children (2 cr.) Provides the student with knowledge and potential outcomes of pre-school and elementary school movement development programs, how to implement such programs, and of appropriate movement experiences for young children. Also provides the student with opportunities for observing and teaching young children in a structured gymnasium setting.

P326 Advanced Life Saving and Water Safety Instruction (2 cr.) P: Advanced swimming proficiency and 17 years of age. Instruction and analysis of swimming and life saving skills. Teaching methods and organizational techniques for all levels of swimming. Qualifying students receive the A.N.R.C. WSI Certification.

P390 Growth and Motor Performance of School Age Youth K-12 (2 cr.) A study of growth and developmental characteristics of school age youth. Emphasis is placed on motor development and movement performance, and the relationship to cognitive and affective behavior. Supervised teaching experiences are an integral part of course.

P397 Kinesiology (3 cr.) P: Human Anatomy N261. Application of facts and principles of anatomy, physiology, and mechanics to problems of teaching physical education skills and activities of daily living.

P398 Adapted Physical Education I (3 cr.) P: Anatomy N261 and HPER P397. Study of conditions which require physical education programs to be adapted to special needs of individuals, including analysis of normal and faulty postures. Principles and practices in application of exercises and activities for specific handicap conditions.

P444 Issues in Physical Education (3 cr.) A seminar. Major arguments pro and con on a number of controversial ideas in the field of physical education are considered.

P450 Principles and Psychology of Coaching (3 cr.) A review of the psychological aspects pertaining to coaching competitive athletics, including motivation, player-coach relationships, rules of game, role of the coach, and strategy. Emphasis on underlying that factors in competition.

P490 Laboratory Teaching in Pre-School and Elementary School Children (3 cr.) A study of the motor development of children from infancy through middle childhood. Emphasis is placed on observing and analyzing characteristic movement behavior and motor performance of children with application to developmentally appropriate movement and experiences.

P493 Tests and Measurements in Physical Education (3 cr.) Theory of measurement in physical education, selection and administration of appropriate tests, interpretation of their results by fundamental statistical procedures.

P495 Laboratory Teaching in Physical Education Program (1 cr.) P: P290 and one course in gymnastics, dance conditioning. Pre-practica teaching experience. Students assist and help teach activities in the Physical Education Program. Student must have passed in the teaching of that activity before they are allowed to assist.

P496 Organizational and Curricular Structures of Physical Education K-12 (3 cr.) Techniques in organization and development of all grade curriculum in physical education. Development and implementation of extra-curricular activities.

P499 Research in Physical Education and Athletics (cr. arr.) This course is open to junior or senior students majoring in physical education.

R180 Recreation Leadership (2 cr.) History, theory, and philosophy of recreation. Significance of recreation in age of leisure and evolution of recreation movement. Practical leadership techniques for low organized recreation activities, especially helpful in elementary education.
R273 Arts and Crafts (2 cr.) Principles and techniques of recreation arts and crafts for school, hospital, youth agency, recreation center, playground, and other settings.
R274 Introduction to Community Recreation (2 cr.) Scope of community recreation, its organization and relation to other social institutions, program content and leadership.
R275 Camp Counselor's Training Course (2 cr.) Role of counselors in relation to objectives, organization, guidance, leadership skills, program resources in organized camps.
R470 Professional Field Experience in Recreation (cr. arr.)
S350 Content and Materials in Safety Education (2 cr.) For secondary school teachers and principals. General safety education in the instructional program, program content for the elementary school, and accident causes and remedial action. Laboratory has projects on campus and in community.
S456 Traffic Safety Education for Teachers (4 cr.) Materials and methods for high school classroom and practice driving instruction. Psychophysical limitations of drivers, driving procedures, car procurement, scheduling, public relations, maintenance, pedestrian protection, skill exercises, road training. Students teach beginners. Driver's license required.
S499 Research in Driver and Traffic Safety Education (3 cr.) Research projects in the fields of driver education and traffic safety.
W350 Gymnastics III (1 cr.) Advanced tumbling and apparatus skills for women. Techniques of teaching and coaching from the competitive aspect.
W416 Management of Extracurricular Activities (1 cr.) Development and promotion of Intramurals, Sports Clubs, and other school related activities.

The Camp Counselors Training Course must be completed in an intensive session at the end of the first year a student enrolls in the School.

May be taken for graduate credit.

Faculty of the School of Physical Education, 1979-80
(formerly Normal College of the American Gymnastic Union)

BARRETT, SONJA SUE, M.S. in Education (Purdue University, 1965), Assistant Dean of the School of Physical Education, Associate Professor of Physical Education

RUNNELL, ROBERT D. Ed.D. (Temple University, 1978), Assistant Professor of Physical Education, Athletic Coordinator

GARLAND, MEL, M.S. in Physical Education (Indiana State University, 1970), Assistant Professor of Physical Education, and Head Men's Basketball Coach

HESTER, CLARA L., M.S. in Education (Indiana University, 1937), Professor Emeritus of Physical Education for Women

KELLUM, PAUL NICHOLAS, M.S. in Physical Education (Indiana University, 1971), Dean of the School of Physical Education, Indianapolis, Associate Dean of the School of Health, Physical Education and Recreation, Bloomington, Associate Professor of Physical Education

KIMBALL, MARY MAITLAND, M.A. in Dance (Butler University, 1975), Assistant Professor of Physical Education

LIENERT, WALTER J., B.S. in Physical Education (Indiana University, 1950), Assistant Professor of Physical Education

LOHSE, LOLA L., M.S. in Health and Safety Education (Indiana University, 1955), Professor Emeritus of Health and Physical Education

LLECTurers in Physical Education (Part-time)

BERNSTEIN, BOBBI JO, B.S. in Elementary Education (Indiana University, 1967), Lecturer in Physical Education

GALVIN, WILLIAM RANDOLPH, M.A.T. (Indiana University, 1964), Lecturer in Physical Education

MARTIN, FREDERICK O., M.S. in Physical Education (Indiana University, 1950), Associate Professor Emeritus of Physical Education

REINHARDT, MARILYN J., M.S. in Counseling (Butler University, 1977), Instructor in Physical Education

SCHREIBER, RUDOLPH R., Ed.D. (Indiana University, 1951), Professor Emeritus of Physical Education

SIDHU, HITWANT, P.E.D. (Indiana University, 1957), Assistant Professor of Physical Education

TEEGUARDEN, KAREN W., M.S. in Health and Safety Education (Indiana University, 1971), Assistant Professor of Physical Education

TUCKER, KATHRYN L., M.A. in Physical Education (Appalachian State University, 1973), Lecturer in Physical Education

VESSELY, JEFFERY STEPHEN, M.S. in Physical Education (Indiana University, 1977), Assistant Professor of Physical Education, IUPUI Director of Intramural Activities and Coordinator of Sports Clubs

HARDWICK, PHILLIP K., M.S. in Recreation Education (Indiana University, 1963), Lecturer in Recreation

HARALSON, JAMES E., M.A. (Peabody College, 1962), Lecturer in Physical Education
Indiana University

Founded in 1820, only four years after Indiana achieved statehood, Indiana University is one of the oldest state universities west of the Alleghenies. It has consistently met its original commitment of providing a statewide system of public higher education. Among the first American universities to admit women on an equal standing with men, I.U. also provides its services without regard to race, creed, or color.

Indiana University is ranked tenth largest in the nation with an enrollment totaling more than 70,000 on its eight state campuses and including students from all fifty states and many foreign countries. With a faculty exceeding 3,200, its more than 100 departments offer some 5,000 courses of instruction.

The major divisions of Indiana University are the Bloomington campus (the largest and oldest), Indiana University-Purdue University at Indianapolis (IUPUI), and six other strategically located campuses at population centers over the state.

The university components which formed IUPUI in 1969 were active in Indianapolis before that date. The traditions began in 1905 when the Medical School of Indiana University created a branch in Indianapolis. Subsequently, the Medical Center, including the Schools of Dentistry and Nursing and the teaching hospitals, were developed. In the early 1900's the School of Social Work was established. The Normal College of the American Gymnastic Union joined the University system in 1941 and the Benjamin Harrison Law School became a part of the University in 1944. Herron School of Art was added in 1967. The Downtown Campus of Indiana University at Indianapolis began modestly in 1916 and at the time of the merger in 1969 enrolled 3,547 part-time students and 1,405 full-time students.

Purdue programs in Engineering Science and Technology began in Indianapolis during World War II (1945) and grew steadily. The former departments of the regional campuses of Purdue University and Indiana University, which include most of the undergraduate students, account for about two-thirds of IUPUI's current enrollment of more than 20,000.

The Bloomington Campus

College of Arts and Sciences (includes the School of Journalism)
School of Business
School of Continuing Studies
School of Education
School of Health, Physical Education, and Recreation
School of Law—Bloomington
School of Music
School of Optometry
School of Public and Environmental Affairs
Graduate School
Graduate Library School
University (Freshman) Division

Indiana University-Purdue University at Indianapolis

Indiana University School of Business
Indiana University School of Continuing Studies—IUPUI Division
Indiana University School of Dentistry
Indiana University School of Education
Purdue University School of Engineering and Technology
Indiana University Herron School of Art
Indiana University School of Law—Indianapolis
Indiana University School of Liberal Arts
Indiana University Medical Center
Indiana University School of Medicine
Indiana University School of Medicine—Division of Allied Health Sciences
Indiana University School of Nursing
Indiana University School of Physical Education

Indiana University School of Public and Environmental Affairs
Purdue University School of Science
Indiana University School of Social Work
IUPUI—University Division
Columbus (Indiana) Campus of IUPUI

Indiana University-Purdue University at Indianapolis was created when the Boards of Trustees of Indiana University and Purdue University approved a resolution in January 1969, to merge their Indianapolis programs and to give I.U. administrative authority over the campus.

Programs have shifted from various sites in the city since the beginnings of the Indiana (early 1900's) and Purdue (World War II) offerings here. The Medical School of I.U. cites 1905 as the year of its earliest program in Indianapolis. It has grown along with the Schools of Dentistry and Nursing, and the teaching hospitals, to form one of the nation's largest medical centers which includes federal, state, and county hospitals within its boundaries. I.U. serves all of them.

In the early 1900's a School of Social Work was established by I.U. while merger and affiliation brought in other academic units through the years: Normal College of the American Gymnastic Union in 1941 (now Physical Education), Benjamin Harrison Law School in 1944 (now the School of Law-Indiana) and Herron School of Art in 1967. I.U. established its first extension center for undergraduate instruction in Indianapolis in 1916 and offerings developed into the I.U. Downtown Campus. The School of Liberal Arts was formed from most of the departments at the campus.

The School of Education is the result of a merger of the IUPUI Division of Education and the School of Education, Bloomington. The I.U. School of Business established offerings in Indianapolis and now is one school located on two campuses—Indianapolis and Bloomington.

The School of Public and Environmental Affairs here is part of a statewide school in the I.U. system.

Graduate programs began here in the late 1940's when I.U. began offering such courses in cooperation with the medical school. Purdue graduate programs began in the 1960's in the technical areas.

Purdue first offered courses at Indianapolis in 1940 and functioned in high schools, office buildings, industrial plants or wherever space was available. In 1943, classes moved to the former Hoosier Athletic Club Building, at Ninth and Meridian Streets, where the structure was presented to Purdue by George J. Marott. The growth of the technical programs necessitated a move to the East 38th Street facilities in 1961.

A restructuring of undergraduate programs at IUPUI in the fall semester, 1972, created the Purdue University School of Science and the Purdue University School of Engineering and Technology which moved to its new building in the Main Campus on West Michigan Street in 1975.

In addition to offerings in Indianapolis, IUPUI is responsible for the Columbus Campus in Columbus, Indiana. The campus was established in 1970 and some 1,000 students study there.

IUPUI has 11 schools, two major Indiana University divisions, and two Purdue University schools offering associate, baccalaureate, masters, doctoral, and professional degrees.

The Regional Campuses

Indiana University East (Richmond)
Indiana University-Purdue University at Fort Wayne (IPFW)
Indiana University at Kokomo
Indiana University Northwest (Gary)
Indiana University at South Bend
Indiana University Southeast (New Albany)
The regional campuses grant degrees in the arts and sciences, education, business, and medical technology. Through the Division of General and Technical Studies, associate degrees and certificates are awarded in a number of paraprofessional areas.

Additional University facilities include Bradford Woods, the biological station at Crooked Lake, the Geologic Field Station in Montana, the Lake Monroe biology site, the Goethe Link Observatory and Morgan-Monroe Observatory of Goethe Link, the Angel Mounds historical site near Evansville, and Camp Brosius at Elkhart Lake, Wisconsin. The Indiana University library system contains more than 11,200,000 items. The system includes a main library on each campus and specialized libraries supporting various departments and schools on the Bloomington and Indianapolis campuses. The Lilly Library, with its world-renowned collection of rare books and manuscripts, and the Halls of Residence libraries are also located on the Bloomington campus. Librarians in each library provide orientation and assistance in the resources available at that library and throughout the system.

FEES

ALL FEES ARE PAYABLE IN FULL AT THE TIME OF REGISTRATION and are subject to change by the Board of Trustees of Indiana University without advance notice.

IUPUI Fee Schedule

First and Second Semesters, 1978-79

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Indiana Resident</th>
<th>Nonresident</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$26/cr. hr.</td>
<td>$59/cr. hr.</td>
</tr>
<tr>
<td>Graduate</td>
<td>$40/cr. hr.</td>
<td>$90/cr. hr.</td>
</tr>
<tr>
<td>Graduate M.B.A./C.I.P.</td>
<td>$40/cr. hr.</td>
<td>$90/cr. hr.</td>
</tr>
<tr>
<td>Law</td>
<td>$40/cr. hr.</td>
<td>$90/cr. hr.</td>
</tr>
<tr>
<td>Dentistry</td>
<td>$580/sem.</td>
<td>$1,450/sem.</td>
</tr>
<tr>
<td>Medicine</td>
<td>$1,320/year</td>
<td>$3,200/year</td>
</tr>
</tbody>
</table>

Special Fees and Changes

Application fee, non-refundable (paid one time only) $15
Audit fee, per credit hour (no credit) $5
Laboratory fee, per contact hour $5
Late Registration $10
Recording fee, per credit hour $5
Re-enrollment $25

Special Credit and Credit by Examination:

Regular credit hours fee apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University, and is reduced to $5 per credit hour for undergraduate transfer students the first regular semester following their matriculation at Indiana University.

Refund of Flat Credit Hour Fees

If a student paying a flat fee for 12 to 17 credit hours makes a partial withdrawal, no refund will be made if the number of hours retained totals 12 or more. If the total retained is less than 12, the number of hours for which a refund will be made will be determined by subtracting the number of hours retained from 12 (e.g., if a student enrolled in 14 hours withdraws from 6 hours and retains 8 hours, the refund schedule will apply for 12-8=4 hours).

Fee Refund Procedure. Students may obtain fee refunds by applying to the Bursar’s Office in Bloomington or the Registrar’s Office in Indianapolis when they withdraw from classes.
These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

The effects of February 1, 1974, provided that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.

2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.

(a) The residence of an emancipated person under 21 years of age follows that of the parent or a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.

(b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.

(c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her residence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to attend the University and shall be entitled to the status of "resident student" under paragraph (d) above.

(d) When it appears that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident, provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.

(e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.

3. The foreign citizenship of a person shall not be a factor in determining resident student status. A person shall be classified as a resident student before February 1, 1974, if he or she has continuously resided in Indiana for at least twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed.

4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student shall be permitted to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not result in a finding of resident student status, nor shall the nonexistence of one or more or require a finding of nonresident student status. All factors will be considered in combination, and ordinarily will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

(a) The residence of a student's parents or guardians.

(b) The situs of the source of the student's income.

(c) To whom a student pays his or her taxes, including property taxes.

(d) The state in which a student's automobile is registered.

(e) The state issuing the student's driver's license.

(f) The state in which the student is registered to vote.

(g) The marriage of the student to a resident of Indiana.

(h) Ownership of property in Indiana and outside of Indiana.

(i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.

(j) The place of the student's summer employment, attendance at summer school, or vacation.

(k) The student's future plans including committed place of future employment or future studies.

(l) Admission to a licensed profession in Indiana.

(m) Membership in civic, community, and other organizations in Indiana or elsewhere.

(n) For present and intended future connections or contacts outside of Indiana.

(o) The facts and documents pertaining to the person's past and existing status as a student.

(p) Parents' tax returns and other information, particularly when emancipation is claimed.

(q) The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.

(r) The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.

(s) A student who does not pay additional monies which may be due because of his or her status as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.

(t) A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of a written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. The student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.

(u) The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.

(v) A student or prospective student who has knowingly provided false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.

(w) A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereafter be indefinitely suspended.

(x) A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.
13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

Confidentiality of Records. Indiana University in compliance with the General Education Provisions Act, Section 438, titled Family Education Rights and Privacy Act provides that all student records are confidential and available only to that student and the parents, if the student is under twenty-one and dependent as defined by IRS standards. The student may review his/her record upon request and may ask for deletions or corrections of the record in a hearing process described in detail in the Statement of Student Rights and Responsibilities. References, recommendations, and other similar documents may carry a voluntary waiver relinquishing the student's right to review this specific material. The student may also release the record to others by signing a written release available in the offices which maintain records. Further details regarding the provisions of the "Privacy Act" and a list of offices where student records are kept may be found in the Statement of Student Rights and Responsibilities distributed at Fall registration or available in the Office of the Dean of Students.

STUDENT SERVICES
For location and telephone numbers of specific offices, consult the Indiana University Telephone Directory.

Housing. A very limited number of campus housing accommodations are available to single and married students. Application forms and information on University housing in addition to off-campus rooms and apartments are available upon request from the Housing Office, IUPUI, 3rd Floor, Single Student Dormitory, 1300 W. Michigan St., Indianapolis, IN 46202.

Scholarship and Financial Aids. Undergraduate students interested in obtaining information concerning scholarships as well as other types of financial aid should contact the Office of Scholarships and Financial Aids (Cavanaugh 305, 925 W. Michigan Street, Indianapolis, Indiana 46202).

Student Health Service. The Student-Employee Health Services (SEHS) is located at the Clinical Building at the Medical Center in Indianapolis. All full-time IUPUI students are eligible for the program of outpatient health care provided by SEHS. Part-time students are eligible on payment of a Health Service fee. There is no charge for services of physicians, nurses, or specialty consultants. In addition, the clinic has available about seventy specialty clinics to which students may be referred. Prescriptions from SEHS cost a maximum of $3. The University has also arranged for an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full-time students and participating part-time students are eligible for this program through a private insurance carrier. Information is available at registration and at SEHS.

Insurance. Hospitalization insurance is available to students at a reduced rate. The IUPUI student insurance can be obtained only at the beginning of each semester by making application at the Student Services Office. This insurance program provides hospitalization, surgical, and medical coverage for the student during the calendar year.

Job Placement Information about employment in specific career fields is available from any of these locations: placement offices, deans' offices, and department chairman. The IUPUI Placement Office has the primary responsibility of assisting students and alumni in obtaining employment. The office maintains a library of company information, employment trends, and occupational information; and it provides career counseling to aid students with career planning and development.

Educational Placement is an important responsibility of the Placement Office. Students who are qualified for teaching and associated positions are registered and referred by this office.

Another function of the Placement Office is to provide information regarding part-time and summer employment opportunities for students. Part-time employment listings are posted on job bulletin boards located throughout the University. Students interested in summer employment should register early with the Placement Office.

Union Building (IUPUI). Located on the Medical Center campus, the Union offers numerous services to students, faculty and staff, and visitors. The snack bar services ice cream and has vending machines for sandwiches and soft drinks, the cafeteria provides breakfast and luncheon. Other facilities in the Union include a barber shop, newsstand, meeting rooms, and lounges. Guest rooms for visitors are also available in the Union Building, and a check cashing service is maintained for students, faculty, and staff.

One of the IUPUI bookstores is located in the Union; it carries required and supplementary textbooks for the Schools of Medicine, Dentistry, and Allied Health Sciences, used books, and supplies, as well as tradebooks, University souvenirs and gifts. Other bookstores carrying books for classes meeting in their area are located in the Krannert Building at 38th Street, Herron School of Art Building, the Law School building, and in the basement of Cavanaugh Hall.

Libraries. The IUPUI Library system is composed of six separate libraries which are open to all students enrolled at the University. These are located at the Dental School, Herron School of Art, Downtown Campus, Law School, Medical School, and 38th Street Campus. The School of Physical Education also maintains a reference room of professional physical education materials. The Dental, Herron, Law, and Medical libraries contain specialized collections reflecting their respective curricula. The collections at the Downtown and 38th Campuses cover a wide range of academic disciplines from humanities to science, engineering, and technology.

Since procedures vary slightly among the different libraries, students should consult each before checking out books and other materials.

STUDENT ACTIVITIES
Student Activity Board. The Student Activity Board is an all-campus student organization at Indiana University-Purdue University at Indianapolis. Its objective is to provide cultural, social, and recreational activities for all students on that campus. The organization is composed of representatives from each of these thirteen divisions or programs: Division of Allied Health Sciences, School of Liberal Arts, School of Social Service, Herron School of Art, Associate of Arts Degree in Nursing Program, Indianapolis Law School, School of Physical Education, School of Dentistry, School of Medicine, School of Nursing, the Medical Sciences Graduate School, School of Science, and the School of Engineering and Technology.

Professional Organizations. The School of Physical Education has chapters of Delta Psi Kappa and Phi Epsilon Kappa, professional organizations in health, physical education, and recreation. Membership is open to those who qualify after attendance of at least one semester as full-time students.

Religious Activity. The Medical Center chaplain's office is open for personal appointments. A chaplain is available for students to provide spiritual leadership to individuals and to their religious groups.

The Inter-Varsity Christian Fellowship is an international organization founded in Britain in 1867 for the development of Christian fellowship on university campuses. The Medical Center chapter was organized in September, 1944.

The Newman Club, an organization primarily for Catholic students, has a chapter on the campus for all IUPUI students and personnel.
Student Organizations. There are many student organizations in the individual schools on the IUPUI campus, one of which is the School of Physical Education Student Organization. This elected body plans and provides several social and recreational activities throughout the year for the students in the School of Physical Education.

Student Senate. Most of the IUPUI Schools and Divisions have affiliated their student governments into one for the University. Its purpose is to represent students and serve as their voice on matters of their common concern. Annual elections are held in March with the new term of office beginning on June 1st. Each School or Division is guaranteed one seat, and fifteen seats are elected at large.

Intramurals. Intramural sports are conducted for both men and women. Activities include tennis, golf, cross country, touch football, badminton, softball, table tennis, volleyball and basketball. Athletic facilities at the University are limited, but recreation-minded students can find plenty of activity through the University or in the Indianapolis Department of Parks and Recreation programs.

Athletics. IUPUI is a member of the National Association of Intercollegiate Athletics and Association of Intercollegiate Athletics for Women. The University currently fields teams in three sports for men (Tennis, Basketball and Volleyball) and three sports for women (Volleyball, Basketball and Softball). Participation is open to all full-time undergraduates who meet the eligibility requirements of the University and the sanctioning bodies.

Recreational and Cultural Activities. The proximity of Bloomington and Lafayette makes possible an evening's entertainment on those campuses, where a series of inviting programs of theatre, music, and lectures are scheduled. Indiana and Purdue University basketball and football tickets are available at student prices, and many students plan weekends on the Bloomington and Lafayette campuses as part of their social calendar.

Indianapolis. the Crossroads of America, has long been known for its outstanding symphony orchestra, the “500” Speedway race, and pleasant and attractive suburban living. Now, with a metropolitan population of over one million, it is rapidly emerging as a major cultural, entertainment, and educational center in the Midwest. As such, it features Clowes Hall which offers nationally and internationally known entertainers in the performing arts, a prestigious Museum of Art, a handsome Convention-Exposition Center, a Sports Arena, and many dinner theaters.