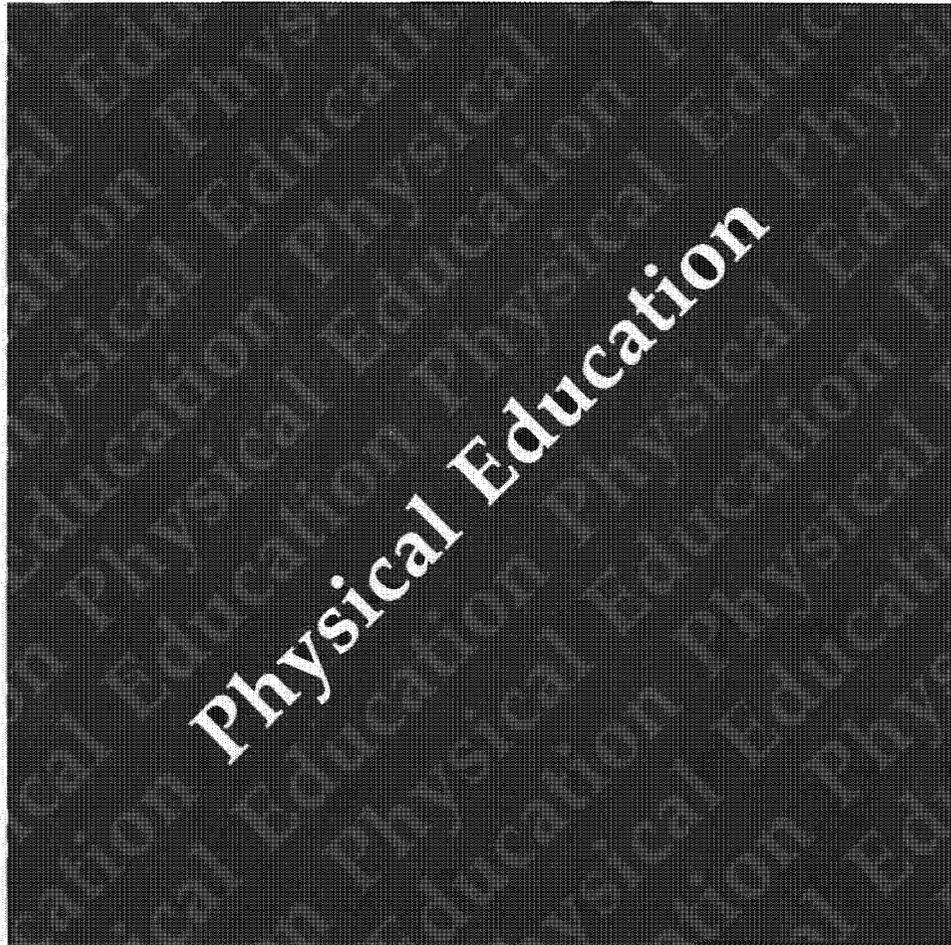


4/18/81

Indiana University Bulletin 1982-1984

School of Physical Education

Indianapolis Campus



Indiana University Bloomington

- *College of Arts and Sciences
- School of Journalism
- *School of Business¹
- *School of Continuing Studies²
- *School of Education¹
- *School of Health, Physical Education, and Recreation
- *School of Law-Bloomington
- *School of Music
- *School of Optometry
- *School of Public and Environmental Affairs
- *Graduate School
- *School of Library and Information Science
- *University Division

Indiana University-Purdue University at Indianapolis

- *School of Business¹
- *School of Continuing Studies²
- *School of Dentistry
- *School of Education¹
- School of Engineering and Technology (Purdue University)
- *Herron School of Art
- *School of Journalism
- *School of Law-Indianapolis
- *School of Liberal Arts
- *School of Medicine
- *Division of Allied Health Sciences
- *Division of Continuing Medical Education
- *School of Nursing
- *School of Physical Education
- *School of Public and Environmental Affairs
- School of Science (Purdue University)
- *School of Social Work
- IUPUI University Division
- IUPUI Columbus (Indiana)

The Regional Campuses

- Indiana University East (Richmond)
- Indiana University at Kokomo
- Indiana University Northwest (Gary)
- Indiana University at South Bend
- Indiana University Southeast (New Albany)
- Indiana University-Purdue University at Fort Wayne (IPFW)

Bulletins for the divisions of the University marked (*) above may be obtained from the Office of Admissions, Student Services Building, Indiana University, Bloomington, Indiana 47405. (Please note that there are two Indiana University Schools of Law and be sure to specify whether you want a bulletin of the Bloomington or the Indianapolis School.)

IUPUI bulletins for Purdue programs and for the IUPUI University Division may be obtained by writing directly to those units on the Indianapolis campus.

Write directly to the individual regional campus for its bulletin.

¹ Two bulletins are issued: graduate and undergraduate.

² Brochures on the Independent Study Division, Labor Studies, and External Degrees are available from this School (Owen Hall).

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While every effort is made to provide accurate and current information, Indiana University reserves the right to change without notice statements in the Bulletin series concerning rules, policies, fees, curricula, courses, or other matters.

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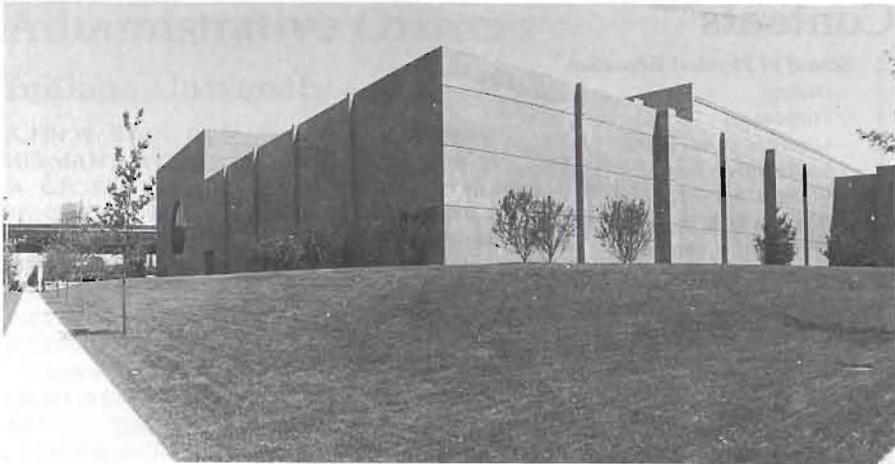
School of Physical Education

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The School of Physical Education

History

The School of Physical Education is not only the oldest unit at IUPUI, it is also the oldest existing school for the training of physical education teachers in the country.

The school was founded in New York City in 1866 as the Normal College of the American Gymnastic Union. It was established by the American Turners to prepare instructors for their Turner Societies.

The school moved to Chicago in 1871 only to be burned out by the great Chicago fire, causing it to be returned to New York until 1873. The school was then moved to Milwaukee where it remained until it was moved to Indianapolis in 1907. During these years the curriculum was continually expanded from a four month certificate program to a one-year, two-year, and eventually a four-year degree program. The curricular changes were in response to the ever changing needs for trained professionals in other educational institutions.

The Normal College merged with Indiana University in 1941 when financial difficulties beset the school. Under the merger, students attended the Normal College in Indianapolis for two years and completed the junior and senior years in Bloomington where they earned the B.S. degree in Physical Education. This arrangement remained in effect until 1969, when the junior year was moved to Indianapolis and, finally, the senior year in 1972. In that same year the name of the college was changed to the School of Physical Education to reflect more closely the mission of the School as a training center for teachers of physical education.

Purpose

The mission of the School is to provide professional programs to train competent physical education teachers. The major in physical education also provides instruction and guidance for related careers in the school and community. From the knowledge, skills, and attitudes fostered in this program, students acquire a foundation for a creative developmental approach to group and individualized teaching and learning environments. Emphasis on the traditional curriculum is blended with the contemporary interests of today's students.

The School grants the Bachelor of Science degree in Physical Education to those students who satisfactorily complete requirements as established by the faculty.

Located in an urban setting, the School provides in-service courses for physical education teachers presently working in schools and related educational organizations in the community. It also is responsible for leadership in intramural and recreational sports for the IUPUI campus.

The School's program attempts to recognize and satisfy the ongoing needs of the professional. Limited field studies are used as supportive evidence to fulfill this purpose.

Location

The School of Physical Education is located at 901 West New York Street on the main campus of IUPUI. The School of Physical Education and the Indiana University Natatorium share a new 21.5 million dollar facility. The complex is divided into deck, concourse, and bridge levels, which includes approximately 200,000 gross square feet.

The deck level features a 50-meter competitive pool, a diving pool, and a 50-meter instructional pool with moveable bulkheads and floor to adjust water depth to aid instruction and recreational therapy for handicapped individuals. The concourse level of the physical education wing has a large gymnasium, an auxiliary gymnasium, handball courts, and a student lounge. The bridge level houses the administrative and faculty offices, plus a small library. It is from this level that an enclosed overhead pedestrian walkway connects the physical education complex with the Education/Social Work Building across New York Street, where the three schools share classroom space. A research suite for exercise physiology and biomechanic studies is an integral part of the new complex.

Contiguous to the Physical Education/Natorium Building is an olympic-caliber 400-meter track and field stadium, plus outdoor fields for instructional, recreational, and competitive athletic events. The 28.7 acre outdoor facility also includes fields for softball, soccer/field hockey, touch football, and outdoor basketball.

The combined facilities of the Physical Education/Natorium Building and the outdoor play areas provide physical facilities among the finest in the country.

Student Services

For location and telephone numbers of specific offices, consult the *Indiana University Telephone Directory*.

Housing. A very limited number of campus housing accommodations are available to single and married students. Application forms and information on University housing in addition to off-campus rooms and apartments are available upon request from the Housing Office, IUPUI, 3rd Floor, Single Student Dormitory, 620 Union Dr., Indianapolis, IN 46202.

In addition, the University manages Park Lafayette, located at 2300 North Tibbs, featuring one, two, three, and four bedroom units. For more information, call IUPUI Real Estate, 264-8267, or Park Lafayette, 635-7923.

Scholarships and Financial Aids. Undergraduate students interested in obtaining information concerning scholarships as well as other types of financial aid should contact the Office of Scholarships and Financial Aids (920 West Michigan Street, Indianapolis, Indiana 46202).

Student Health Service. The Student-Employee Health Services (SEHS) is located at Coleman Hall at the Medical Center in Indianapolis. All full-time IUPUI students are eligible for the program of outpatient health care provided by SEHS. Part-time students are eligible on payment of a Health Service fee. There is no charge for services of physicians, nurses, or specialty consultants. In addition, the clinic has available about seventy specialty clinics to which students may be referred. The University has also arranged for an optional health insurance plan to supplement the services provided by the SEHS Clinic. All full-time students and participating part-time students are eligible for this program through a private insurance carrier. Information is available at registration and at SEHS.

Insurance. Hospitalization insurance is available to students at a reduced rate. The IUPUI student insurance can be obtained only at the beginning of each semester by making application at the Student Services Office. This insurance program provides hospitalization, surgical, and medical coverage for the student during the calendar year.

Job Placement. Information about employment in specific career fields is available from any of these locations: placement offices, deans' offices, and/or department chairman. The IUPUI Placement Office has the primary responsibility of assisting students and alumni in obtaining employment. The office maintains a library of company information, employment trends, and occupational information; and it provides career counseling to aid students with career planning and development.

Educational Placement is an important responsibility of the Placement Office. Students who are qualified for teaching and associated positions are registered and referred by this office.

Another function of the Placement Office is to provide information regarding part-time and summer employment opportunities for students. Part-time employment listings are posted on job bulletin boards located throughout the University. Students interested in summer employment should register early with the Placement Office.

Union Building (IUPUI). Located on the Medical Center campus, the Union offers numerous services to students, faculty and staff, and visitors. The snack bar serves ice cream and has vending machines for sandwiches and soft drinks; the cafeteria provides breakfast and luncheon. Other facilities in the Union include a barber shop, newsstand, meeting rooms, and lounges. Guest rooms for visitors are also available in the Union Building, and a check cashing service is maintained for students, faculty and staff.

One of the IUPUI Bookstores is located in the Union; it carries required and supplementary textbooks for the Schools of Medicine, Dentistry, and Allied Health Sciences, used books, and supplies, as well as tradebooks, University souvenirs and gifts. Other bookstores carrying books for classes meeting in their area are located in the Krannert Building at 38th Street, Herron School of Art Building, the Law School building and in the basement of Cavanaugh Hall.

Libraries. The IUPUI Library system is composed of six separate libraries, which are open to all students enrolled at the University. These are located at the Dental School, Herron School of Art, the main campus on West Michigan Street, Law School, Medical School, and 38th Street Campus. The School of Physical Education also maintains a reference room of professional physical education materials. The Dental, Herron, Law, and Medical libraries contain specialized collections reflecting their respective curricula. The collections at the University Library and the 38th Street campus cover a wide range of academic disciplines from humanities to science, engineering, and technology.

Since procedures vary slightly among the different libraries, students should consult each before checking out books and other materials.

Student Activities

Student Assembly. The student government at IUPUI consists of a Senate, student body President and a student body Vice-President, collectively named the Student Assembly. Campus-wide elections are held each spring to select sixteen At-Large Senators and the President and Vice President. The student bodies of each of the sixteen schools and divisions elect a Divisional Representative to the Senate. All students are encouraged to use the Student Assembly to voice concerns and make suggestions for improvement of campus life. The Student Body President sends student representatives to appropriate university committees in order to provide for two-way communication about matters of interest to students.

Student Program Advisory Committee (SPAC). The representative group of students who recommend plans for the use of the Student Activity Fee Fund is called SPAC. This committee is appointed by the Dean for Student Services to invite and receive from student organizations, and certain departments and committees, proposals for campus activities which can be funded by the Student Activity Fee. SPAC is charged with the responsibility of shaping a well-balanced activity program for the student body. They recommend plans for activities from the pool of proposals received from students. This process usually begins in March of each year for the succeeding academic year.

Circle City Circuit. The CCC is the fall festival that seeks to bring students and faculty together to raise money for student scholarships, and to have fun while doing it. Each school is invited to form teams for participation in the various events which culminate with canoe races and volleyball games.

The Sagamore. The weekly student newsmagazine, the *Sagamore*, is published by students. Students may submit announcements they want published to the Sagamore office in the basement of Cavanaugh Hall. The editor decides what will be printed each week. The Sagamore is self-supported by paid advertising.

Religious Activity. The Medical Center chaplain's office is open for personal appointments. A chaplain is available for students to provide spiritual leadership to individuals and to their religious groups.

The Inter-Varsity Christian Fellowship is an international organization founded in Britain in 1867 for the development of Christian fellowship on university campuses. The Medical Center chapter was organized in September, 1944.

The Newman Club, an organization primarily for Catholic students, has a chapter on the campus for all IUPUI students and personnel.

Intramural and Recreational Sports. Recreational sports are conducted for both men and women. Activities include badminton, basketball, cross country, flag football, golf, racquetball, softball, swimming, tennis, and volleyball.

The new School of Physical Education facility provides space for both informal recreation and league play; some sport and camping equipment is available for check-out.

Athletics. IUPUI is a member of the National Association of Intercollegiate Athletics. The University currently fields teams in three sports for men (Tennis, Basketball and Baseball) and three sports for women (Volleyball, Basketball and Softball). Participation is open to all full-time undergraduates who meet the eligibility requirements of the University and the National Association of Intercollegiate Athletics.

Indianapolis, the Crossroads of America, has long been known for its outstanding symphony orchestra, the "500" Speedway race, and pleasant and attractive suburban living. Now, with a metropolitan population of over one million, it is rapidly emerging as a major cultural, entertainment, and educational center in the Midwest. As such, it features Clowes Hall which offers nationally and internationally known entertainers in the performing arts, a prestigious Museum of Art, a handsome Convention-Exposition Center, a Sports Arena, and many dinner theaters.

Admission to the University

An Indiana resident who (1) graduates from a commissioned (or accredited) high school, (2) ranks in the top half of the class, (3) makes scores above average for a high school senior on the College Board Scholastic Aptitude Test (SAT) or the American College Test (ACT), and (4) completes application procedures at the appointed time may expect admission to Indiana University. Most divisions enrolling freshmen use the same procedures and standards. The Admissions Committee is authorized to make exceptions to the above standards and invites students to submit evidence of unusual skills or abilities.

Out-of-state freshmen will be selected from applicants whose rank and test scores are in the top third of high school seniors.

Transfer applicants who reside in Indiana and whose grades at all colleges attended average at least C (2.0 on a 4.0 system), whose records of conduct are clear, and whose applications have been completed at the appointed time may expect admission.

Transfer-Credit Policy. Only credit earned at Indiana University will count toward a student's grade-point average. Grades from other Universities transfer as credit only, although transfer grades will appear on the credit transfer report.

Students of approved colleges who transfer to undergraduate study in the School of Physical Education must take the courses required by the School of Physical Education if they have not had equivalent courses in the school from which they transfer.

Out-of-state transfer students will be admitted from applicants with an average of C+ or better.

Applications may be filed after completion of the junior year in high school. Early admission will be granted to superior students who have completed the required tests and are taking the necessary senior subjects. Transfer applicants may apply during the school year preceding proposed entry. A nonrefundable application fee of \$15 is required for each applicant who is new to the University and should be sent to the Office of Admissions, Indiana University-Purdue University at Indianapolis, 425 Agnes Street, Indianapolis, Indiana 46202.

Policies Governing the Academic Program

Degree Requirements. Students in the School of Physical Education are responsible for fully understanding and meeting all the requirements for graduation. Information regarding the program can be obtained by consulting this *Bulletin*.

A total of 124 semester hours of credit are required for the baccalaureate degree by the School of Physical Education. This includes a concentration in physical education, the general education requirement of the University, and the professional education component identified by the School of Education for teacher certification.

A minimum cumulative grade average of 2.0 (on a 4.0 grade scale) is necessary. Class standing is based on credit hours completed:

Freshman	—fewer than 26
Sophomore	—27-55
Junior	—56-85
Senior	—86

Candidates for the bachelor of science degree are expected to file a degree application in the dean's office at the start of the first semester if they are graduating that semester or at the start of the second semester if they are graduating that semester or the following summer session.

Teacher Certification

The four year course may lead to one of two teaching options:

- Certification in physical education for grades kindergarten through 12.
- Certification in physical education for grades 9 through 12.

The provisional certificate is valid for teaching physical education at the appropriate level in any school in Indiana and most other states.

Certification is always dependent on completion of a four-year degree in a group of required courses in (1) professional education, (2) general education, and (3) major field of study. You may also acquire areas of endorsement. These may be additional majors, minors, or concentrations attached to the provisional certificate in addition to the primary area of certification. During the final semester, when completing these requirements, obtain an application blank for the teaching certificate from Room 119, School of Education, Bloomington, or from the School of Education, Room 3131, 902 West New York Street, Indianapolis, Indiana 46223 and fill out the first page completely, including the tax certificates, health certificates, and affidavits, and the back page down to the double line. Return the completed form to Room 108, Student Services Building, Bloomington, or to the School of Education Room 3131, 902 West New York, Indianapolis, Indiana, 46223, marked "Attention: Certification Officer." After all requirements for graduation and certification have been fulfilled, Indiana University will send the application to you. You then will attach a check or money order for \$5.00 and mail it to the State Department of Public Instruction, Division of Teacher Education and Certification, Room 230, State House, Indianapolis, Indiana 46204.

Counseling. Each student in the School of Physical Education is assigned a faculty counselor who advises the student in program planning and assists with any academic questions or problems. All students are required to have counseling each semester prior to enrollment.

Teaching Certificates. Students starting their undergraduate program after September 1, 1978, will follow the new state certification requirements. Such students must confer with an adviser of the school for specific requirements. In most cases when a student completes the degree requirements, teacher certification requirements are also fulfilled.

Independent Study. Work taken in absence for credit may be accomplished through the School of Continuing Education. However, entrance requirements of the School of Physical Education must have been satisfied prior to registration if work is to be applied toward a degree. Special permission of the dean is required of students in residence on the IUPUI campus to register for independent study work.

Grade Code. The official grade code of the University is as follows: A+ or A (highest passing grade), B+, B, B-, C+, C, C-, D+, D, D- (lowest passing grade), F (failed), I (incomplete), S (satisfactory), P (passing), R (deferred), and W (withdrawn).

Quality points are assigned for purposes of determining the cumulative grade-point average as follows: A+ or A=4.0, A-=3.7, B+=3.3, B=3.0, B-=2.7, C+=2.3, C=2.0, C-=1.7, D+=1.3, D=1.0, D-=0.7, F=0.0. No points are assigned for I, S, P, R, or W.

Incompletes. If a student is not in attendance during the last several weeks of a semester, the instructor may report a grade of I (indicating that the work completed is satisfactory but that the entire course has not been completed) if the instructor has reason to believe that the absence was beyond the student's control; if not, the instructor shall record a grade of F. A grade of Incomplete must be removed within one calendar year of the date of its recording, or the registrar will automatically change the I to an F at the end of one calendar year. A grade of Incomplete may be removed if the student completes the work within the time limit or if the dean authorizes the change of the Incomplete to W. A student may not enroll in a course in which he/she has a grade of Incomplete.

R Grade, Deferred. The grade R (deferred grade) used on the final grade report indicates that the nature of the course is such that the work of the student can be evaluated only after two or more terms. Courses in which the R grade is appropriate will be announced as a Deferred Grade course in the *Schedule of Classes*.

Withdrawals. A grade of W is given automatically to the undergraduate student who withdraws during the first three weeks of a regular semester or during the first two weeks of a summer session on the date of withdrawal. Thereafter, it is given only when the student withdraws with the approval of the dean based on urgent reasons relating to health or equivalent distress, and if the student is passing on the date of withdrawal. If a student is not in attendance during the last several weeks of a semester, the instructor may report a grade of I (indicating the work is satisfactory at the end of the semester but has not been completed) if he/she has reason to believe the absence was beyond the student's control; if not, he/she shall record a grade of F.

Repeated Courses (FX Policy). Beginning First Semester 1976, IUPUI initiated the following policy regarding repeated course work: an undergraduate student who retakes a course previously failed shall have only the second grade in that course counted in the determination of the official transcript cumulative semester grade-point average. If a course is failed more than once and subsequently passed, only that final passing grade is counted in computing the grade-point average. The student's transcript, however, shall record all enrollments in the course and all grades earned for each enrollment. The grade of FX is used to replace the original grade of F on the transcript, but the FX grade will not be counted in computing the grade-point average. All previous grades of F for the course subsequent to First Semester 1976 will be replaced by the grade of FX when the course is retaken and passed.

In retaking the course, the student must receive a grade of A through D-, S, or P to remove the original F grade. The designation W - Withdrawal- will not remove the original F unless the student is withdrawn from the original enrollment.

Under this policy, a student may replace a grade through reenrollment only in a course in which a grade of F was received. A grade of D- through A cannot be improved by this policy. If a student reenrolls in a course previously passed, all grades earned would be counted in computing the grade-point average, but only one attempt will count toward the accumulation of credits toward the degree requirements.

Academic Integrity. Students are responsible for apprising themselves of the school's regulations concerning cheating and plagiarism, which appear as follows in the *IUPUI Faculty Handbook* VI-5.

Cheating and Plagiarism. Cheating is dishonesty of any kind with respect to examinations, course assignments, alteration of records, or illegal possession of examinations. It is the responsibility of the student not only to abstain from cheating, but, in addition, to avoid the appearance of cheating and to guard against making it possible for others to cheat. Any student who helps another student to cheat is as guilty of cheating as the student assisted. The student also should do everything possible to induce respect for the examining process and for honesty in the performance of assigned tasks in or out of class.

Plagiarism is the offering of the work of someone else as one's own. Honesty requires that any ideas or materials taken from another source for either written or oral use must be fully acknowledged. The language or ideas taken from another may range from isolated formulas, sentences, or paragraphs to entire articles copied from books, periodicals, speeches, or the writings of other students. The offering of materials assembled or collected by others in the form of projects or collections without acknowledgement also is considered plagiarism. Any student who fails to give credit for ideas or materials taken from another source is guilty of plagiarism.

A faculty member who has evidence that a student is guilty of cheating or plagiarism shall initiate the process of determining the student's guilt or innocence. No penalty shall be imposed until the student has been informed of the charge and of the evidence upon which it is based and has been given an opportunity to present a defense. If the faculty member finds the student guilty, the faculty member assesses a penalty within the course and promptly reports the case in writing to the dean of the School, or comparable head of the academic unit. The report should include the names of any other students who may be involved in the incident and recommendations for further action. The dean, in consultation with the faculty member if the latter so desires will initiate any further disciplinary proceedings and inform the faculty member of any action taken. In every case, a record of the offenses remains on file in the dean's office.

For further regulations, the student is referred to the IUPUI *A Statement of Student Rights and Responsibilities*, Section 1.113 and to the *Student Statement of Rights and Responsibilities* of the Board of Trustees of Indiana University, Sections 1.1, 1.3, 1.13,(a)(3), (c), (d), and (e), 3.1, 3.3, and 3.4.

Semester Load. A typical academic load is 12 to 17 credit hours with an average load being approximately 15 credit hours. Underloads are permitted to those students who, for reasons of health, employment, or academic status, fewer than 12 hours is appropriate. A student expecting to carry more than 17 credit hours must have permission of the dean of the School of Physical Education and should have a cumulative B (3.0) average, or have earned a B (3.0) average in his/her last full semester.

Absences. Illness is usually the only acceptable excuse for absence from class and must be officially confirmed. A student's excessive absence will be reported by this instructor to the dean of the School of Physical Education.

A student who misses a final examination and who has a passing grade up to that time is given temporarily a grade of Incomplete if the instructor has reasons to believe the absence was beyond the student's control. The Committee on Absence of the Office of the Dean of Students reviews excuses for absences from final examinations and notifies instructors of its decisions.

Auditing Courses. Auditors are students who wish to take classes, but who desire neither credits nor grades for these classes. Attendance in lecture classes is permissible when the appropriate fee is paid and the individual has declared himself as a visitor or auditor. Courses which consist of both lecture and laboratory or only laboratory may not be audited.

Pass-Fall Option. Physical Education students may elect to take one course each semester with a grade of P (pass) or F (fail), with a maximum of two such courses each school year, including summer sessions. The election of this option must be exercised by the student within the first three weeks of the semester. Courses that satisfy School or concentration requirements may not be taken under this option.

Academic Standing. Those students who consistently maintain a grade-point average of C (2.0) or higher in both their cumulative and semester records are considered to be in good standing.

Probation and Dismissal. A student will be placed on academic probation for failure to meet or maintain certain scholarship requirements of the school in which he/she is enrolled, such as credit hours per semester, grade-point average, etc. The various schools and divisions have established their individual policies on probation, its length, and removal. At the discretion of the School Committee on Admissions and Probation, a student may be dismissed from the University for failure to achieve the required academic standards of the school or division in which he/she is enrolled. In special cases a student who has been dismissed may petition the Committee for readmission.

Probation. While a C (2.0) grade-average is the minimum acceptable standard of performance, under certain conditions students may be allowed to remain at the School of Physical Education with less than a 2.0 grade-point average. Students who do not meet the academic standards and are thus placed on probation should realize that they are not making progress toward a degree, are not in good standing, and are in danger of being dismissed if the quality of their academic work does not show marked and rapid improvement.

Retention. By the time of completion of 12 semester hours, a student must have achieved a minimum of 1.0 cumulative grade-point average to be retained, and will be placed on academic probation if he/she has achieved less than a 2.0.

By the time of completion of 24 semester hours, a student must have achieved a minimum of 1.5 cumulative grade-point average to be retained; however, he/she will remain on probation until a 2.0 cumulative grade-point average is achieved.

By the time of completion of 36 hours, a student must have achieved a minimum of 2.0 cumulative grade-point average in order to be retained.

If, in any given semester, a student makes less than a 2.0, he/she must have permission from the dean of the School to re-enroll the following semester.

Reinstatement. The School of Physical Education considers applications from terminated students requesting permission to re-enter the University at some later date on an individual basis. Students who have been terminated and desire reinstatement must contact the dean of the School to obtain an Application for Reinstatement. This application requires explanation of any extenuating circumstances which may have hindered academic performance and a brief outline of the student's future schedules and study plans. The application will receive more favorable consideration if the student has sought advice on previous occasions, and his/her academic record is close to the retention standards.

The School of Physical Education does not ordinarily consider petitions for immediate reinstatement. Terminated students who believe that extraordinary circumstances warrant consideration for immediate reinstatement must see the dean to discuss their academic situation and determine whether or not an application for immediate reinstatement is warranted.

One Dismissal: Students who have been dismissed once for academic reasons may appeal for reinstatement subject to the conditions stated above.

Two Dismissals: Students who have been dismissed twice for academic reasons may not appeal for reinstatement for any enrollment period during the next three semesters, including summer sessions after the second dismissal.

A student who is reinstated by the School will have to meet prescribed standards of performance for the semester for which he/she is reinstated. Failure to meet these standards may result in dismissal.

Opportunities for Superior Students. The Honors Program, offered by some schools of the University, allows the student of superior ability and achievement to experience unique academic challenges. Special sections for accelerated work are offered in some courses. Students satisfying the requirements of the Honors Program are granted degrees with Honors.

Another option allows the superior student to establish advanced class placement by special examination. In other cases, the student may be granted exemption from certain required courses. Further information on specific Honors programs may be obtained by consulting the department head or the dean of the School.

The University also recognizes high cumulative grade averages by awarding degrees with various designations of "Distinction," "High Distinction," and "Highest Distinction."

Senior Residency Requirement. The student must complete at least 30 of the last 60 semester hours of credit required for a specific degree program while in residence at the School of Physical Education at IUPUI. The 30 hours should include either one 12-hour regular semester or two 6-hour summer sessions.

Professional Practice Programs in Physical Education, Health, and Recreation

This unique course is designed to provide the student with a quality career-related work experience. The Program offers three options to School of Physical Education students. The internship provides one semester of full-time work experience consistent with their academic achievement. The academic objectives will be reflected by the career-related assignment. The cooperative education option integrates the academic program with a full-time work experience. The interaction of study and practical application is designed to increase the student's knowledge and appreciation of the profession. The cooperative education program involves a regular rotation by semesters between school and work assignments. The parallel experience program is designed to meet the needs of today's urban student in higher education, blending academic study with structured work experiences. Students enrolling in the parallel experience will divide their time between attending classes and a structured professional work period. The student must successfully complete 27 credit hours and have the approval of the instructor and the Office of Professional Practice Programs to enroll.

Military Science (ROTC) Minor

A military science minor may be earned by both men and women in conjunction with a standard departmental major. This minor consists of 18 credit hours from the Military Science Department and selected electives from the following five areas of study: written communication, human behavior, military history, management, and national security studies. Completion of the program leads to a commission as a U.S. Army Second Lieutenant. The first two years of the program are exploratory in nature and may be taken as an elective in conjunction with an academic curriculum. Students do not incur a military commitment until enrollment in the third-year course or upon accepting an ROTC scholarship. Scholarships are awarded on a competitive basis and provide full tuition, textbooks, laboratory fees, other purely academic expenses, and a tax-free living allowance of up to \$1,000 each school year that the scholarship is in effect. Scholarship recipients are obligated to serve four years of active duty as a commissioned officer. Other students have a three-year active duty commitment following completion of their ROTC program.

Interested students should contact their adviser or the Military Science Department.

Student Organizations

Student Government. The Student Government Organization for the School of Physical Education is entirely managed by the students. It serves as a recommending body regarding student issues and promotes the development of social activities in the School.

Delta Psi Kappa. Alpha Chapter of Delta Psi Kappa was organized in 1916 and is a national professional physical education fraternity which seeks to further active participation and interest in the field. It encourages high standards of scholarship and recognizes worthwhile achievement in physical education and related fields. The local chapter assumes a leadership

role in promoting fellowship among students and faculty and takes responsibility for at least one major community project annually.

Phi Epsilon Kappa. This professional fraternity was organized in 1913 on the Normal College of the American Gymnastic Union Campus in Indianapolis. It is dedicated to the purpose of advancing interest in health education, physical education, recreation education and safety education. Its efforts seek to promote sound community relationships which lead to the adequate support of the physical education programs.

Indiana Association for Health, Physical Education, Recreation, and Dance and the American Alliance of Health, Physical Education, Recreation, and Dance. The students of the School of Physical Education are encouraged to make a professional affiliation with the above organizations during their academic careers. The benefits are immeasurable and the opportunities to share with other professionals in the field contribute significantly to the students' professionalization. The faculty of the School encourage attendance and participation in local, state, regional, and national meetings of these associations.

Prizes, Awards and Scholarships

Dean's Honor List. Students in the School of Physical Education are recognized for outstanding academic achievement by having their name placed on the Dean's List. This award goes to all full-time students who achieve a semester grade-point average of 3.3 or better. Part-time students who meet the residency requirement of the School are also accorded the Dean's List honor award.

Dr. Carl B. Sputh Memorial Scholarship. The scholarships are presented annually to worthy juniors who are enrolled full-time in the School of Physical Education. The candidates are selected by the faculty on the basis of scholastic achievement, character, need and professional promise in the teaching of physical education.

The Clara H. Hester Scholarship. This coveted scholarship award is presented in the name of the past Director of the Normal College of the A.G.U. Mrs. Hester served the School for 44 years. The award was established in 1978 to honor Mrs. Hester.

The scholarship is given to a full-time student majoring in physical education who has satisfied the academic criteria at the completion of his/her junior year. The recipient must use the award for academic programs in the School of Physical Education at IUPUI.

The School of Physical Education Mental Attitude Award. This is an award made by the joint selection process of the faculty and student body at the School of Physical Education. The anonymous award was started in 1978 and is made to a student possessing the qualities of co-operation, courtesy, dedication, dependability, integrity, perseverance, and sportsmanship.

The William A. Stecher Honor Award. An outstanding graduating senior from the School of Physical Education is recognized annually at the Commencement reception with this award. The candidate is selected by the faculty on the basis of past record of scholarship, skill performance in physical activities, professional attitude, character, leadership, and service.

The School of Physical Education Faculty Award. The faculty of the School presents to a graduating senior this award as a vote of confidence for a promising future in the profession. The award is based on scholarship performance, professional attitude toward physical education as a career and service to the school, University, and community.

Graduation with Honors. The honor of distinction is accorded to graduating seniors who achieved a high level of academic excellence. The designated individuals are presented honor cords by the dean to be worn at the Commencement exercises for IUPUI.

Delta Psi Kappa Recognition Award and the Phi Epsilon Kappa Scholarship Key Award are presented to undergraduate physical education majors who are outstanding scholars. These awards of unique distinction attest to the academic excellence of the students in the School of Physical Education.

Financial Aid

It is the philosophy of IUPUI to encourage students in their educational goals and to reduce financial barriers. The University recognizes that many students and their parents cannot afford to finance a college education entirely from their own income and assets. For this reason, a program of financial assistance is available to admitted and enrolled students who have a demonstrated financial need. Aid is available in the form of counseling, scholarships, grants, and loans.

Individuals desiring further information about any of the financial aid programs should write to:

Office of Scholarships & Financial Aids
IUPUI
920 W. Michigan St., Indianapolis, IN 46202

Suggested Curricula

Physical Education Major: All Grade (60 cr.)

The four-year program will lead to the Provisional Teaching Certificate and a Bachelor of Science in Physical Education degree.

Freshman Year

First Semester

History and Principles of Physical Education, HPER P195 (3 cr.)
Elementary Composition I, Eng W131 (3 cr.)
Dance in Elementary Education, HPER P110 (2 cr.)
Gymnastics I, HPER P150 (2 cr.)
Introduction to Teaching in a Culturally Pluralistic Society, Educ M300 (3 cr.)
Field Experience: Teaching in a Pluralistic Society, Educ M101 (0 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)

Total 14 cr.

Required Camp Session

Dynamics of Camp Leadership, HPER R275 (2 cr.)
Individual Sports, HPER P271 (1 cr.)

Total 3 cr.

Sophomore Year

First Semester

Human Anatomy, Biol N261 (5 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
First Aid, HPER H160 (2 cr.)
Fundamentals of Speech Communication, Spch C110 (3 cr.)
General Methods for Secondary Education, Educ M313 (3 cr.)
Field Experience: General Methods for Secondary School, Educ M301 (0 cr.)
Performance and Teaching of Individual Sport, HPER (1 cr.)

Total 15 cr.

Junior Year

First Semester

Kinesiology, HPER P397 (3 cr.)
Educational Psychology for All Grades Teachers, Educ P254 (3 cr.)
Field Experience: Educational Psychology for Teachers of All Grades, Educ M201 (1 cr.)
Social or behavioral science (3 cr.)
Elective (6 cr.)

Total 16 cr.

Second Semester

Professional Writing Skills, Eng W231 (3 cr.)
Conditioning, HPER P160 (1 cr.)
Dance in Secondary Education, HPER P210 (2 cr.)
Movement Experience for Pre-School and Elementary Children, HPER P290 (2 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
Gymnastics II, HPER P250 (1 cr.)
Social or behavioral science (3 cr.)

Total 13 cr.

Second Semester

Human Physiology, Biol N217 (5 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
Growth and Motor Performance of School Age Youth: K-12, HPER P390 (2 cr.)
Performance and Teaching of Individual Sport, HPER (1 cr.)
Coaching of: elect one, HPER (1.5 cr.)
Education and the American Culture, Educ H340 (3 cr.)
Social or behavioral science (3 cr.)

Total 16.5 cr.

Second Semester

Methods of Teaching Physical Education, Educ M456 (3 cr.)
Field Experience: Methods of Teaching Physical Education, Educ M401 (0 cr.)
Coaching of: elect two, HPER (3 cr.)
Performance and Teaching of Individual Sport, HPER (1 cr.)
Social or behavioral science (3 cr.)
Electives (6 cr.)

Total 16 cr.

Senior Year

First Semester

Organizational and Curricular Structures of Physical Education K-12, HPER P497 (3 cr.)
Tests and Measurements in Physical Education, HPER P493 (3 cr.)
Coaching of: elect one, HPER (1.5 cr.)
Elect HPER courses 300 or above, HPER (6 cr.)
Methods of Teaching High School Reading, Educ M462 (3 cr.)
Field Experience: Methods of Teaching High School Reading, Educ M101 (0 cr.)

Total 16.5 cr.

Second Semester

Adapted Physical Education, HPER P398 (3 cr.)
Student Teaching: all grades, Educ M482 (9 cr.)
Elective (3 cr.)

Total 15 cr.

Physical Education Major: Secondary Grades 7-12 (51 cr.)

(A minor is required)

Four-year program will lead to Provisional Teaching Certificate and a Bachelor of Science in Physical Education degree.

Freshman Year

First Semester

History and Principles of Physical Education, HPER P195 (3 cr.)
Gymnastics I, HPER P150 (2 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
Elementary Composition I, Eng W131 (3 cr.)
Introduction to Teaching in a Culturally Pluralistic Society, Educ M300 (3 cr.)
Field Experience: Teaching in Pluralistic Society, Educ M101 (0 cr.)
Social or behavioral science (3 cr.)

Total 15 cr.

Required Camp Session

Dynamics of Camp Leadership, HPER R275 (2 cr.)
Individual Sports, HPER P271 (1 cr.)

Total 3 cr.

Sophomore Year

First Semester

Human Anatomy, Biol N261 (5 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
Performance and Teaching of Individual Sport, HPER (1 cr.)
Fundamentals of Speech Communication, Spch C110 (3 cr.)
Social or behavioral science (3 cr.)
Elective (minor area) (3 cr.)

Total 16 cr.

Second Semester

Human Physiology, Biol N217 (5 cr.)
Performance and Teaching of Team Sport, HPER (1 cr.)
General Methods for Secondary Education, Educ M313 (3 cr.)
Field Experience: General Methods for Secondary School, Educ M301 (0 cr.)
Coaching of: elect one, HPER (1.5 cr.)
Social or behavioral science (3 cr.)
Electives (minor area) (3 cr.)

Total 16.5 cr.

Junior Year*First Semester*

Kinesiology, HPER P397 (3 cr.)
 Performance and Teaching of Individual Sport, HPER (1 cr.)
 Coaching of: elect one, HPER (1.5 cr.)
 Educational Psychology for Secondary Teachers, Educ P253 (3 cr.)
 Field Experience; Educational Psychology for Secondary Teachers, Educ M201 (1 cr.)
 Elective (minor area) (6 cr.)
 Elective (1 cr.)

Total 16.5 cr.**Senior Year***First Semester*

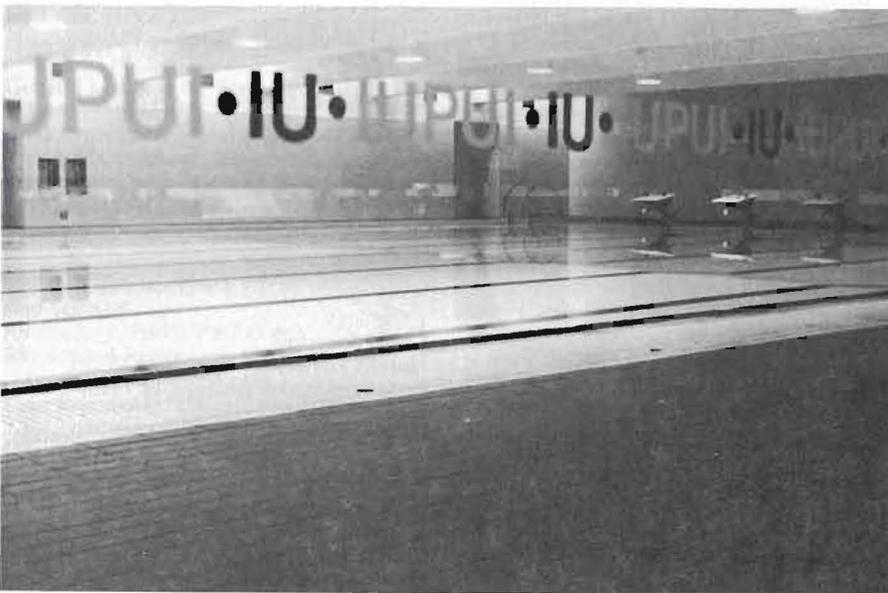
Organizational and Curricular Structures of Physical Education K-12, HPER P497 (3 cr.)
 Tests and Measurements in Physical Education, HPER P493 (3 cr.)
 Coaching of: elect one, HPER (1.5 cr.)
 Electives (minor area) (3 cr.)
 Elective (3 cr.)
 Methods of Teaching High School Reading, Educ M462 (3 cr.)
 Field Experience: Methods of Teaching High School Reading, Educ M101 (0 cr.)

Total 16.5 cr.*Second Semester*

Growth and Motor Performance of School Age Youth K-12, HPER P390 (2 cr.)
 Coaching of: elect one, HPER (1.5 cr.)
 Methods of Teaching Physical Education, Educ M456 (3 cr.)
 Field Experience: Methods of Teaching Physical Education, Educ M401 (0 cr.)
 Performance and Teaching of Individual Sport, HPER (1 cr.)
 Elective (minor area) (3 cr.)
 Elective (6 cr.)

Total 16.5 cr.*Second Semester*

Adapted Physical Education, HPER P398 (3 cr.)
 Student Teaching in the Secondary School, Educ M480 (9 cr.)

Total 12 cr.

Other Programs Offered in Physical Education and Related Areas

Physical Education Minor: (27 cr.)

In addition to an outside education major a student may complete the following requirements for certification in Physical Education.

Freshman Year*First Semester*

Gymnastics I, HPER P150 (2 cr.)
 History and Principles of Physical Education, HPER P195 (3 cr.)

Second Semester

Gymnastics II, HPER P250 (1 cr.)
 Conditioning, HPER P160 (1 cr.)
 First Aid, HPER H160 (2 cr.)

Sophomore Year*First Semester*

Performance and Teaching of Team Sport, HPER (1 cr.)
 Performance and Teaching of Individual Sport, HPER (1 cr.)

Second Semester

Performance and Teaching of Team Sport, HPER (1 cr.)
 Performance and Teaching of Individual Sport, HPER (1 cr.)

Junior Year*First Semester*

Coaching of: elect one, HPER (1.5 cr.)

Second Semester

Coaching of: elect one, HPER (1.5 cr.)
 Human Physiology, Biol N217 (5 cr.)

Senior Year*First Semester*

Organizational and Curricular Structures of Physical Education K-12, HPER P497 (3 cr.)
 Kinesiology, HPER P397 (3 cr.)

Health and Safety Minor: (26 cr.)

A health and safety minor may be earned in conjunction with a physical education major. This concentration of study along with another major in secondary education leads to certification. Specific course requirements are listed below.

Human Physiology, Biol N217 (5 cr.)
 First Aid, HPER H160 (2 cr.)
 Personal Health, HPER H363 (3 cr.)
 Essentials of Nutrition, F & N 303 (3 cr.)
 Environmental Conservation, Geog G315 (3 cr.)

Content and Materials in Safety education, HPER S350 (2 cr.)
 Health Problems in the Community, HPER H366 (3 cr.)
 Organization of Health Education, HPER H464 (2 cr.)
 Community Health Education, HPER H465 (3 cr.)

Coaching Endorsement: (18 cr.)

A coaching endorsement may be earned in conjunction with the major in Education. Specific requirements leading to this endorsement are listed below.

Theory and Techniques of Coaching, HPER (6 cr.)
 Kinesiology, HPER P397 (3 cr.)
 Human Physiology, Biol N217 (5 cr.)

Care and Prevention of Athletic Injuries, HPER A480 (1 cr.)
 Principles and Psychology of Coaching, HPER P450 (3 cr.)

Driver Education Endorsement: (12 cr.)

The Driver Education Endorsement may be earned to accompany a major in another field of education. Specific course requirements leading to this endorsement are listed below.

Content and Materials in Safety Education, HPER S350 (2 cr.)	Traffic Regulation and Control I, SPEA P341 (3 cr.)
	<i>or</i>
Traffic Safety Education for Teachers, HPER S456 (4 cr.)	Highway Safety Administration, SPEA J326 (3 cr.)
	Driver Education Multiple Instruction Techniques, HPER S458 (3 cr.)

Courses in the School of Physical Education 1982-84

The courses below represent the total offerings of the School of Physical Education. Not all courses are offered every semester. The number of credit hours given for a course is indicated in parentheses following the course title. The abbreviation "P" refers to the prerequisites.

Professional Preparation Program in Physical Education

- A361 Coaching of Football (1.5 cr.)** Fundamentals of offensive and defensive line and backfield play; technique of forward passing; outstanding rules; offensive plays, most frequently used defenses.
- A362 Coaching of Basketball (1.5 cr.)** Fundamentals of basket shooting, passing, ball handling, and footwork; patterns against man-to-man defense, zone defense, and zone pressure defense—full court and half court. Strategy of playing regular season and tournament play. Psychology of coaching.
- A363 Coaching of Baseball (1.5 cr.)** Fundamentals of pitching, catching, batting, base running, infield and outfield play; offensive and defensive strategy; organization and management.
- A364 Coaching of Track and Field (1.5 cr.)** Fundamental procedures in conditioning and training for cross country, track and field. Gives basic understanding of each event's coaching strategy and coaching psychology. Home meet organization and management.
- A365 Coaching of Wrestling (1.5 cr.)** Three basic purposes: a better understanding and appreciation of collegiate and high school wrestling; teaching the basic fundamentals of wrestling takedowns, escapes, reversals, pinning combinations, and counter maneuvers for each; interpreting and insuring proper use of amateur wrestling rules.
- A366 Coaching of Gymnastics (1.5 cr.)** Practical and theoretical experiences in gymnastics dealt with: Students participate in performance of skills in the gym and in class discussion sessions dealing with conducting of meetings, organizing workouts, ordering equipment, officiating, history and development of gymnastics, governing bodies, and psychology of coaching.
- A367 Coaching of Swimming and Diving (1.5 cr.)** Theory and methods of coaching swimming and diving, covering technical, administrative, and organizational aspects involved in the process. Emphasis placed on fundamentals, conditioning, and coaching psychology.
- A368 Coaching of Tennis (1.5 cr.)** Theory and methods of coaching tennis, covering technical, administrative, and organizational aspects involved in the process. Emphasis placed on fundamentals, tactics, conditioning, and conduct of practice sessions.
- A369 Coaching of Golf (1.5 cr.)** Theory and methods of coaching golf, covering technical, administrative, and organizational aspects involved in the process. Emphasis on skill analysis, error identification and correction, special golf shots, and strategies for playing the course.
- A370 Coaching of Soccer (1.5 cr.)** Theory and methods of coaching soccer, covering technical, administrative, and organizational aspects involved in the process. Emphasis on execution of advanced skills, team offense and defense patterns, conditioning of the player and organizing practice sessions.
- A371 Coaching of Volleyball (1.5 cr.)** Theory and methods of coaching volleyball, covering technical, administrative, and organizational aspects involved in the process. Emphasis on execution of advanced skills, team offense and defense patterns, conditioning of the player, and organizing practice sessions.
- A372 Coaching of Softball (1.5 cr.)** Theory of coaching competitive softball, both fast and slow pitch. Emphasis on individual and team play.
- A480 Care and Prevention of Athletic Injuries (1 cr.)** Course designed to assist student in recognizing, understanding, and managing athletic injuries. Methods of taping and bandaging are emphasized.
- A483 Principles of Sports Officiating (1 cr.)** Topics include such sports as: Football, Baseball, Basketball, Volleyball and Gymnastics. Ethics of sports officiating; mastery, interpretation, and application of sports rules. Laboratory and classroom experiences. (Course may be repeated.)

- A484 Interscholastic Athletic Programs (2 cr.)** An overview of the operation of athletic programs in the school for men and women. Administrative structure on national and state levels. Policies and procedures as they pertain to budget, facilities, eligibility, contest regulations, safety, and current trends.
- H160 First Aid (2 cr.)** Lecture and demonstration on first-aid measures for wounds, hemorrhage, burns, exposure, sprains, dislocations, fractures, unconscious conditions, suffocation, drowning, and poisons, with skill training in all procedures.
- H363 Personal Health (3 cr.)** Acquaints prospective teachers with basic personal health information; provides motivation for intelligent self-direction of health behavior with emphasis on responsibilities as citizens and as teachers. Study of physiological and psychological bases for health, drugs, and other critical issues, and family health.
- H366 Health Problems in the Community (3 cr.)** Human ecology as it relates to interaction of social and physical phenomena in solution of community health problems. Considers the promoting of community health, programs of prevention, environmental health, and health services.
- H461 Teaching of First Aid (2 cr.)** P: HPER H160. Advanced consideration of first-aid subject matter; orientation in methods, techniques, and teaching devices in first-aid courses; practical classroom instruction required.
- H464 Organization of Health Education (2 cr.)** P: HPER H363 or consent of instructor. Organization of total health program involving health service, healthful school living, and health instruction. Content and materials suitable for a high school health course stressed. Introduction to public health, functions of voluntary and official agencies, and textbook evaluation.
- H465 Community Health Education (3 cr.)** Place of the teacher in community health education program. Considers need to program, various media and methods which may be employed, place of existing agencies in the program.
- P110 Dance in Elementary Education (2 cr.)** Instruction in fundamental, locomotor, and axial dance movements and the relation of dance movement to music. Singing games, simple folk dances, and creative dance appropriate to children K-6.
- P150 Gymnastics I (2 cr.)** Basic skills in gymnastics and procedures used in teaching these activities.
- P160 Conditioning (1 cr.)** Principles of physiological conditioning and development of good performance; overview of different systems. Opportunity to practice use of teaching skills.
- P195 History and Principles of Physical Education (3 cr.)** Understanding and interpretation of principles of modern physical education program. Contributions of historical programs related to development of present-day program.
- P210 Dance in Secondary Education (2 cr.)** Methods and materials of folk, square, and social dance skills for junior and senior high students. Introduction to modern dance, modern jazz techniques, and choreography.
- P228 Performance and Teaching of Field Hockey (1 cr.)** Instruction and analysis of skills, techniques, and strategies in field hockey. Development of skills in unit planning, drills, and modified game forms.
- P229 Performance and Teaching of Flag Football (1 cr.)** Instruction and analysis of skills, techniques, and strategies in flag football. Development of skills in unit planning, drills, and modified game forms.
- P233 Performance and Teaching of Softball (1 cr.)** Instruction and analysis of skills, techniques, and strategies in softball. Development of skills in unit planning, drills, and modified game forms.
- P234 Performance and Teaching of Wrestling (1 cr.)** Instruction and analysis of skills, techniques, and strategies in wrestling. Development of skills in unit planning, error analysis, and correction.
- P235 Performance and Teaching of Swimming (1 cr.)** Primarily for physical education and recreation majors. Emphasizes techniques of teaching swimming as well as the improvement of the students' swimming skills.
- P236 Performance and Teaching of Tennis (1 cr.)** Instruction and analysis of skills, techniques, and strategies of tennis. Development of skills in unit planning, error analysis, and correction.
- P237 Performance and Teaching of Track and Field (1 cr.)** Instruction and analysis of skills, techniques, and strategies of track and field. Development of skills in unit planning, error analysis, and correction.

- P241 Performance and Teaching of Basketball (1 cr.)** Instruction and analysis of skills, techniques, and strategies of basketball. Development of skills in unit planning, error analysis, and correction.
- P242 Performance and Teaching of Soccer (1 cr.)** Instruction and analysis of skills, techniques, and strategies of soccer. Development of skills in unit planning, error analysis, and correction.
- P243 Performance and Teaching of Volleyball (1 cr.)** Instruction and analysis of skills, techniques, and strategies of volleyball. Development of skills in unit planning, error analysis, and correction.
- P250 Gymnastics II (1 cr.)** Intermediate gymnastics and procedures used in teaching these activities.
- P260 Exhibitions and Demonstrations (1 cr.)** Principles and problems involved in selection and staging of physical education activities for school exhibitions.
- P271 Individual Sports (1 cr.)** Teaching of and participation in sports activities not included in other skills courses in the curriculum. Includes badminton, bowling, archery, and golf.
- P290 Movement Experiences for Pre-School and Elementary Children (2 cr.)** Provides the student with knowledge of potential outcomes of pre-school and elementary school motor development programs, of how to implement such programs, and of appropriate movement experiences for young children. Also provides the student with opportunities for observing and teaching young children in a structured gymnasium setting.
- P326 Advanced Life Saving and Water Safety Instruction (2 cr.)** P: Advanced swimming proficiency and 17 years of age. Instruction and analysis of swimming and life saving skills. Teaching methods and organizational techniques for all levels of swimming. Qualifying students receive the A.N.R.C. WSI Certification.
- P350 Gymnastics III (1 cr.)** Advanced tumbling and apparatus skills. Techniques of teaching and coaching from the competitive aspect.
- P390 Growth and Motor Performance of School Age Youth K-12 (2 cr.)** A study of growth and developmental characteristics of school age youth. Emphasis is placed on motor development and movement performance, and the relationship to cognitive and affective behavior. Supervised teaching experiences are an integral part of course.
- P393 Professional Practice Programs in Physical Education, Health, and Recreation (1-6 cr. arranged)** P: sophomore standing and approval of the instructor and the Office of Professional Practice Programs. This course is designed to provide the student with a quality career-related work experience. Evaluation by employer and faculty sponsor.
- P397 Kinesiology (3 cr.)** P: Human Anatomy N261. Application of facts and principles of anatomy, physiology, and mechanics to problems of teaching physical education skills and activities of daily living.
- P398 Adapted Physical Education I (3 cr.)** P: Anatomy N261 and HPER P397. Study of conditions which require physical education programs to be adapted to special needs of individuals, including analysis of normal and faulty postures. Principles and practices in application of exercises and activities for specific handicap conditions.
- P444 Issues in Physical Education (3 cr.)** A senior seminar. Major arguments pro and con on a number of controversial ideas in the field of physical education are considered.
- P450 Principles and Psychology of Coaching (3 cr.)** A study of the many psychological aspects pertaining to coaching competitive athletics; including motivation, player-coach relationships, team selection, team morale, and strategy. Emphasis on underlying sociological determinants of environment as contributing factors in competition.
- P490 Motor Development of Pre-School and Elementary School Children (3 cr.)** A study of the motor development of children from infancy through middle childhood. Emphasis is placed on observing and analyzing characteristic movement behavior and motor performance of children with application to developmentally appropriate movement and experiences.
- P493 Tests and Measurements in Physical Education (3 cr.)** Theory of measurement in physical education, selection and administration of appropriate tests, interpretation of their results by fundamental statistical procedures.
- P495 Laboratory Teaching in Physical Education Program (1 cr.)** P: P290 and one course in gymnastics, dance, and conditioning. Pre-practice teaching experience. Students assist and help teach activities in the Physical Education Program. Student must have had a course in the teaching of that activity before they are allowed to assist.

- P497 Organizational and Curricular Structures of Physical Education K-12 (3 cr.)** Techniques in organization and development of all grade curriculum in physical education. Development and implementation of extra-curricular activities.
- P499 Research in Physical Education and Athletics (cr. arr.)** This course is open to junior majors or minors in physical education.
- R274 Introduction to Community Recreation (2 cr.)** Scope of community recreation; its organization and relation to other social institutions; program content and leadership.
- R275 Dynamics of Camp Leadership (2 cr.)¹** Role of counselors in relation to objectives, organization, guidance, leadership skills, program resources in organized camps.
- R470 Professional Field Experience in Recreation (cr. arr.)**
- R474 Camping Leadership II (2 cr.)** Advanced camping with an emphasis on practical experience in a camp setting.
- S350 Content and Materials in Safety Education (2 cr.)** For secondary school teachers and principals. General safety education in the instructional program, program content for the elementary school, and accident causes and remedial action. Laboratory has projects on campus and in community.
- S456 Traffic Safety Education for Teachers (4 cr.)²** Materials and methods for high school classroom and practice driving instruction. Psychophysical limitations of drivers, driving procedures, car procurement, scheduling, public relations, maintenance, pedestrian protection, skill exercises, road training. Students teach beginners. Driver's license required.
- S458 Driver Education Multiple Instruction Techniques (3 cr.)²** Multi-media techniques, methods, and materials of instruction including multi-media systems and driving simulators. Multiple car methods of instruction including the design and operation of off-street driving ranges. Open only to juniors, seniors, and graduate students who will be completing certification in the field of driver education.



¹The Camp Leadership Course must be completed in an intensive session at the end of the first year a student enrolls in the School.

²May be taken for graduate credit.

Elective Physical Education Program

- E102 Aerobic Dance (1 cr.)** Course is a total fitness class which emphasizes cardiorespiratory conditioning, flexibility, muscular endurance, and coordination through rhythmical body movement. Only S-F grades given.
- E103 Archery (1 cr.)** Instruction in archery skills including care and construction of tackle. Instruction follows guidelines of the Outdoor Education Project of AAHPER. Emphasis on fundamental skills and shooting form.
- E105 Badminton (1 cr.)** Beginning instruction in basic skills and techniques of badminton for singles, doubles, and mixed doubles play. Emphasis on basic skill development, rules, and strategy.
- E109 Ballroom and Social Dance (1 cr.)** Instruction in the techniques of ballroom dance including fox trot, waltz, cha-cha, tango, rhumba, samba, and fad dances.
- E111 Basketball (1 cr.)** Instruction in fundamental skills of shooting, passing, ball handling, footwork, basic strategies of offensive and defensive play, and interpretation of rules.
- E112 Bicycling (1 cr.)** Beginning instruction in the principles of fitness through a cycling program. Fitness testing will be done and cardiovascular training will be emphasized. Proper riding technique, safety, and other features of competitive and recreational cycling will be discussed.
- E119 Conditioning (1 cr.)** Instruction in basic principles of conditioning and fitness. Emphasis on muscular strength, muscular endurance, flexibility, and cardiorespiratory endurance. Designed for students without prior knowledge of conditioning methods.
- E121 Conditioning and Weight Training (1 cr.)** Instruction in basic principles of conditioning, and weight training. Emphasis on muscular strength, muscular endurance, flexibility, and cardiorespiratory endurance.
- E123 Diving (1 cr.)** Instruction in fundamental dives including approach, take-off, execution of the dive, and entry into the water. Emphasis on basic forward, backward, reverse, and twisting somersaults. Course designed for all levels regardless of past diving experience.
- E127 Fencing (1 cr.)** Instruction in guard position, footwork, basic defensive and offensive skills. Emphasis on fencing with "foil" and an overview of the sabre and epee.
- E129 Field Hockey (1 cr.)** Instruction in fundamental skills of dribbling, passing, scoring, tackling, basic strategies of offensive and defensive play, and interpretation of the rules.
- E131 Folk and Square Dance (1 cr.)** Introduction to folk dance in the United States and other countries of the world. Instruction in fundamentals of movement, basic folk dance techniques, and square dance patterns in traditional and modern folk and square dances.
- E133 Fitness and Jogging I (1 cr.)** Beginning instruction in the basic principles of fitness as they apply to a jogging program. Emphasis on cardiorespiratory endurance and flexibility. Basic concepts underlying Dr. Kenneth Cooper's aerobic program included. Course designed for students without prior experience in jogging programs, aerobics levels I through III.
- E135 Golf (1 cr.)** Beginning instruction in techniques for putting, chipping, pitching, iron swing, and wood strokes. Course includes rules and etiquette of golf. Students play on par 3 courses. Fee charged.
- E137 Gymnastics (1 cr.)** Beginning instruction in basic skills and incorporation of basic routines in trampoline, tumbling, and vaulting. Emphasis on events performed by both men and women. All events will be included.
- E139 Handball (1 cr.)** Instruction in basic skills for beginning players. Includes both four-wall singles and doubles games.
- E149 Judo (1 cr.)** Beginning instruction in techniques for throwing, grappling skills, and limited self-defense. Students should achieve technical skill level of yellow belt. Judo uniform required.
- E150 Karate (1 cr.)** Beginning instruction in techniques of blocking, kicking, striking, punching, limited free fighting, and self-defense. Students should achieve technical level of yellow belt. Karate uniform required.
- E151 Self-Defense (1 cr.)** Instruction in techniques for practical self-defense skills and situations. No uniform required.
- E155 Modern Dance (1 cr.)** Beginning instruction in modern dance technique, stressing knowledge and application of movement principles essential to dance training.
- E159 Racquetball (1 cr.)** Instruction in basic skills for beginning players. Includes both four-wall singles and doubles games.

- E165 Soccer (1 cr.)** Instruction in fundamental techniques, rules, basic team tactics, and strategies. Emphasis on competitive game scrimmages and fundamental drills.
- E167 Squash Racquets (1 cr.)** Instruction in basic skills and game rules. Emphasis on both four-wall singles and doubles games.
- E168 Swimming—Non-Swimmers (1 cr.)** Beginning instruction in self-rescue remedial swimming skills, and several basic strokes. For the student with no swimming skills.
- E181 Tennis (1 cr.)** Beginning instruction in the fundamental skills of forehand and backhand strokes and serves. Competitive play in women's, men's, and mixed doubles.
- E185 Volleyball (1 cr.)** Instruction in fundamental skills of power volleyball. Emphasis on overhand serve, bump, set, dig, and spike. Team offensive and defensive strategies included.
- E187 Weight Training (1 cr.)** Instruction in basic principles and techniques of conditioning through use of free weights. Emphasis on personalized conditioning programs.
- E189 Wrestling (1 cr.)** Instruction in basic moves of takedown, escape rides, reversal, and pinning combinations. Class instruction appropriate for beginning and intermediate level wrestlers.
- E205 Badminton—Intermediate (1 cr.)** Instruction in net strokes, cut drops, smash, around the head drives and flock, drive and backhand serves. Emphasis on advanced singles strategies and rotation doubles play.
- E233 Fitness and Jogging II (1 cr.)** P: Aerobics Level III. A continuation of Fitness and Jogging I, E133. Course designed to take student from aerobics level III up to Level V.
- E235 Golf—Intermediate (1 cr.)** Instruction in the use of the full iron and wood swing. Emphasis on special golf shots including: sand shots, shots from rough, hill lies, playing from hazards and different type greens. Students play on par 3 course. Fee charged.
- E237 Gymnastics—Intermediate (1 cr.)** Instruction in all events including floor exercise, vaulting, trampoline, balance beam, parallel bars, uneven bars, rings, pommel horse, horizontal bar. Emphasis on individual routines.
- E249 Judo—Intermediate (1 cr.)** P: yellow belt technical level or permission of instructor. Instruction includes intermediate throwing and grappling techniques and free exercise (randori). Students should achieve technical skill level of green belt. Judo uniform required.
- E250 Karate—Intermediate (1 cr.)** P: yellow belt technical level or permission of instructor. Instruction in advanced applications of basic techniques and free fighting. Students should achieve technical level of green belt. Karate uniform required.
- E255 Modern Dance—Intermediate (1 cr.)** P: E155 or permission of instructor. Intermediate modern dance technique stressing knowledge and application of movement principles essential to dance training.
- E257 Modern Dance for Theatre and Drama Majors (1 cr.)** An introduction to basic principles of body alignment, centering, and movement specifically designed for the actor. Techniques for integrating voice and movement are explored. Open only to Theatre and Drama majors.
- E268 Swimming—Intermediate (1 cr.)** Instruction designed to help the less-skilled swimmer master the five basic strokes, be proficient in self-rescue and basic rescue skills.
- E269 Swimming—High Intermediate (1 cr.)** Instruction for the intermediate swimmer who needs improvement in strokes and desires swimming endurance.
- E270 Scuba (1 cr.)** Introduction to scuba diving. Emphasis on safety and avoidance of potential dangers. A non-certification course.
- E271 Swimming—Synchronized (1 cr.)** P: intermediate swimming skills. Instruction in basic strokes, sculls, and beginning stunts. Emphasis on creative composition.
- E273 Swimming Synchronized—Intermediate (1 cr.)** P: E271 or permission of instructor. Instruction in intermediate strokes, sculls, and stunts. Culminated by creative performance.
- E275 Aquatic Conditioning (1 cr.)** Course designed for highly skilled swimmer interested in training methods that may be used by noncompetitive swimmers.
- E276 Water Polo (1 cr.)** Course designed for highly skilled swimmer interested in learning complex aquatic skills while developing endurance. Emphasis on rules and strategies of water polo and other water games.
- E281 Tennis—Intermediate (1 cr.)** Instruction in spin service, volley, lob, and advanced drive placement. Emphasis on singles and doubles playing strategies.
- E355 Modern Dance I Advanced (1 cr.)** P: E255 or permission of instructor. Advanced techniques in modern dance with emphasis on performance of movement patterns and individual creative work.

- E356 Modern Dance II Advanced (1 cr.)** P: E355. Course may be repeated. Continuation of advanced techniques in modern dance with emphasis on performance of movement patterns and individual creative work.
- E370 Scuba Certification (1 cr.)** P: E270 or permission of instructor. Course is designed to take the student from the introductory level (E270) through the open water lectures, test, and dives to open water certification. Fee charged. Only S-F grades given.
- E377 Advanced Life Saving (1 cr.)** P: entrance test required. Instruction in the Advanced Life Saving Program of the American Red Cross designed to qualify the student for the American Red Cross Advanced Life Saving Certification.
- E477 Water Safety Instructor (1 cr.)** P: current ANRC Advanced Life Saving Certificate. Courses prescribed by the American Red Cross. Satisfactory completion of the requirements qualifies the student to teach swimming through the Advanced Life Saving Level and Part I of American Red Cross Water Safety program.

Faculty of the School of Physical Education, 1982-84

(formerly Normal College of the American Gymnastic Union)

BARRETT, SONJA SUE, M.S. in Education (*Purdue University, 1965*), Associate Dean of the School of Physical Education, Associate Professor of Physical Education, and Chairperson of Department of Physical Education

GARLAND, MEL, M.S. in Physical Education (*Indiana State University, 1970*), Part-time Assistant Professor of Physical Education, Athletic Director, and Head Men's Basketball Coach

HESTER, CLARA L., M.S. in Education (*Indiana University, 1937*), Professor Emeritus of Physical Education for Women

KELLUM, PAUL NICHOLAS, M.S. in Physical Education (*Indiana University, 1971*), Dean of the School of Physical Education, Indianapolis, Associate Dean of the School of Health, Physical Education and Recreation, Bloomington, Associate Professor of Physical Education

KIMBALL, MARY MAITLAND, M.A. in Dance (*Butler University, 1975*), Assistant Professor of Physical Education

LIENERT, WALTER J., B.S. in Physical Education (*Indiana University, 1950*), Assistant Professor of Physical Education

LOHSE, LOLA L., M.S. in Health and Safety Education (*Indiana University, 1955*), Professor Emeritus of Health and Physical Education

Lecturers in Physical Education (Part-time)

ALEXANDER, CHERYL D., M.S. in Health Education (*Ball State University, 1979*), Lecturer in Health Education

COMBS, CHARLES T., B.S. in Health Education and Athletic Training (*Purdue University, 1977*) and B.S. in Physical Therapy (*Northwestern University, 1978*), Lecturer in Physical Education

CRAIG, DAVID HOUSTON, B.S. in Physical Education (*Purdue University, 1970*), Lecturer in Physical Education

MARTIN, FREDERICK O., M.S. in Physical Education (*Indiana University, 1950*), Associate Professor of Physical Education

REINHARDT, MARILYN J., M.S. in Counseling (*Butler University, 1977*), Assistant Professor in Physical Education

SCHREIBER, RUDOLPH R., Ed.D. (*Indiana University, 1951*), Professor Emeritus of Physical Education

SIDHU, HITWANT, P.E.D. (*Indiana University, 1957*), Associate Professor of Physical Education

SCHILLING, EDMUND C., M.S. in Administration and Guidance (*Butler University, 1974*), Assistant Professor of Physical Education

TEEGUARDEN, KAREN W., M.S. in Health and Safety Education (*Indiana University, 1971*), Assistant Professor of Physical Education

TUCKER, KATHRYN L., M.A. in Physical Education (*Appalachian State University, 1973*), Lecturer in Physical Education

VESSELY, JEFFERY STEPHEN, M.S. in Physical Education (*Indiana University, 1977*), Assistant Professor of Physical Education, Director of Department of Intramural and Recreational Sports

EVENBECK, ELIZABETH J., M.S. in Physical Education (*Indiana University, 1976*), Lecturer in Physical Education

HARALSON, JAMES E., M.A. (*Peabody College, 1962*), Lecturer in Physical Education

RUDOLPH, WILMA, B.S. in Education (*Tennessee State University, 1963*), Lecturer in Physical Education

Indiana University

When you become a student at Indiana University, you join an academic community internationally known for the excellence and diversity of its programs. The University attracts students from all fifty states and around the world. The full-time faculty numbers over 3,000 and includes members of many academic societies such as the American Academy of Arts and Sciences, the American Philosophical Society, and the National Academy of Sciences.

Indiana University was founded at Bloomington in 1820 and is one of the oldest and largest of the state-supported universities. It serves over 70,000 students on eight campuses. The residential campus at Bloomington and the urban center at Indianapolis form the core of the University system. Regional campuses in Gary, Fort Wayne, Kokomo, New Albany, Richmond, and South Bend join Bloomington and Indianapolis in bringing an education of high quality within reach of all of Indiana's citizens.

The Indianapolis Campus

Indiana University-Purdue University at Indianapolis is an innovative urban campus. IU and Purdue programs and facilities merged at Indianapolis in 1969, and the campus continues to grow in both the range of academic offerings and the physical facilities. IUPUI also operates a branch campus at Columbus, Indiana.

The IUPUI library system consists of seven libraries serving the special interests of individual schools. In addition, the entire Indiana University system library is readily available through the interlibrary loan system.

Significant research in the medical sciences is carried out in ten specialized centers within the medical school. Research projects are conducted in numerous other fields, some in cooperation with city and state government and private industry.

Schools at IUPUI are deeply involved in service to citizens, working closely with public and private agencies, government, business, and industry in providing expertise to solve problems. Such service projects enable students to enrich their education with practical experience.

Lectures, theatre presentations, and other special events are available on campus, and the city provides many facilities for the arts, sports, and entertainment. IUPUI is a member of the National Association of Intercollegiate Athletics and the National Collegiate Athletics Association. Men's and women's varsity teams participate in six sports, and an intramural sports program offers recreation for all students.

IUPUI provides on-campus housing for a limited number of students. The Housing Office maintains a list of apartments available off campus in the Indianapolis area.

Services for students are described in the student handbook, available from the Dean for Student Services. They include special services for the handicapped, veterans, women, and foreign students; a day care center; personal counseling; career counseling and job placement; financial aid; and the Student/Employee Health Center.

Policies of the University

Nondiscrimination policy. Indiana University provides its services without regard to sex, age, race, religion, ethnic origin, veteran status, or handicap. An Affirmative Action Office on each campus monitors the University's policies and assists individuals who have questions or problems related to discrimination.

Confidentiality of Student Records. In accordance with federal statutes and regulations, student records are confidential and available for disclosure to persons other than the student only under stated conditions.

Student Rights and Responsibilities. Rights and responsibilities of students are included in the Student Handbook and provide for due process hearings in the event of disciplinary action.

Degree Requirements. Students are responsible for understanding all requirements for graduation and for completing them by the time they expect to graduate. Information about a specific school or division can be found in the front section of the bulletin for that school.

Fees

Credit hour fees listed here were approved at the April 1982 meeting of the Trustees of Indiana University. Credit Hour and special fees are subject to change by action of the Trustees. See the campus *Schedule of Classes* for the most recent schedule.

BLOOMINGTON CAMPUS	Indiana resident	Nonresident
Undergraduate ¹	\$44.25/credit hour	\$124.75/credit hour
Graduate ¹	\$57.50/credit hour	\$157.75/credit hour
Professional:		
School of Law	\$57.50/credit hour	\$157.75/credit hour
School of Optometry	\$57.50/credit hour	\$157.75/credit hour
Medical (combined degree)	\$50/credit hour	\$131.50/credit hour
Medical (flat fee)	\$1500/semester	\$3600/semester
Thesis enrollment	\$50/semester	\$131.50/semester
Auditing (no credit)		applicable credit hour rate
Special fees (in addition to basic fees)		
Application for admission		
United States	\$20	
Foreign	\$30	
Student Activity Fee ²	\$4 or \$8.25 per semester	
	\$2 or \$4 per summer session	
Applied music (majors) ³	\$75 per semester	
Applied music (nonmajors) ³	\$75 per course	
Education early experience ⁴	\$19 per course	

¹ Includes Continuing Studies credit courses.

² Students enrolled in 4 or more credit hours during the semester will be assessed a mandatory fee of \$8.25. Students enrolled in 3 or fewer credit hours during the semester will be assessed a mandatory fee of \$4. Students enrolled in 4 or more credit hours per summer session will be assessed a mandatory fee of \$4. Students enrolled in 3 or fewer credit hours per summer session will be assessed a mandatory fee of \$2.

³ Persons desiring applied music who are not regularly working toward a degree will be charged \$250 per applied music course.

⁴ Students enrolled in any of the following Education courses will be assessed a \$19 fee per course:

Elementary Licenses

Early Childhood: P249, E339, E335, E336, E337
 Kindergarten/Primary: P249, E339, E325, E341, N343
 Elementary: P251, E339, E325, E341, E343
 Junior High/Middle School: P252, M312, M461
 Secondary: P253, M313 or M130, M462
 All Grades: P254, M313, M462, or M130 or M336
 Special Education: E339, K380, E343

Special Endorsements:

Kindergarten: E336
 Junior/Middle: M461
 Bilingual/bicultural: L441
 Ethnic/cultural: T410
 Coaching: HPER P450
 Special Education: K380
 Family Life: HMEC, H453
 Driver & Traffic Safety Ed: HPER S456
 Reading: X400

Education placement service	\$6
Business placement service	\$20
Education practicum ⁵	\$36 per course
Education student teaching ⁶	\$70 per course
Late enrollment or re-enrollment ⁷	\$30 to \$60
Late program change	\$15
Special exam	\$5 to \$15
Laboratory ⁸	\$15 per course
Recital fee (Music) ⁹	\$15 to \$45
Health Service fee (optional) ¹⁰	\$20 or \$40 per semester
Nursing clinical	\$7/contact hour
HPER courses: Billiards, bowling, golf, and horsemanship	(Payment made to Billiard Parlor, Bowling Alley, Golf Course, or Academy for use of facilities)
Microscope fee (Medical Science courses only)	\$30 per semester
Deposits (to cover loss or damage):	
Band	\$10
Singing Hoosiers	\$10
Chemistry (for G343, C344, S343, and S344 courses only)	\$25
Lockers (Ballantine, Law, Music, and Woodburn buildings)	\$5 deposit, \$1 to \$1.50 rent deducted per semester
Rentals:	
Locker HPER building	\$7 per semester
	\$6 for combined summer sessions
Locker, Business School	\$5 per semester
Music instrument (for nonmusic majors)	\$30 per semester
Practice room (limit to 1 hour per day)	\$15 per semester
	(above practice room rental not charged if applied music fee is paid)

⁵ Students enrolled in EDUC M470 Practicum and/or EDUA M550 Practicum (variable title courses) will be assessed a \$36 fee per course per semester. The practicum fee of \$36 is also assessed for the following courses: G547, G647, K495X, P310, P311, P410, P411, P518, P519, P591, P592, P595, P596, P691, P692, P694, P699, R473, X425.

⁶ Students enrolled in Education courses M423, M424, M425, M451, M480, M482, M486, and/or M363 will be assessed \$70 per course per semester.

⁷ At Bloomington, a \$30 late fee will be in effect upon conclusion of fieldhouse registration through the end of the third week of classes. Late registrations after the third week of classes will be assessed a late fee according to the following graduated schedule:
 Week in which the registration is processed: Week 4—\$40 Week 5—\$50 Week 6—\$60.

⁸ Students, except at IUPUI, who are enrolled in the following laboratory courses will be assessed a laboratory fee of \$15 per course per semester:

Biology: L100, L105, Q201, B205, M315, Z316, B369, & Z450

Chemistry: C121, C122, C125, C126, C343, & C344

Medical Science: A215 and P215

Optometry: V111, V121, V131, V151, V153, V154, V155, V201, V210, V211, V221, V226, V227, V232, V251, V252, V254, V255, V256, V321, V322, V412, V414, V416, V431, V432, V443, V444, V453, V454, V467, V468, V545, V550, V533, V556, V513, V554, V557, V655, V657, V658, V659

Physics: T100, P101, P201, P202, P221, & P222

⁹ Recital fee in music for one-page program is \$15, for two-page program \$25. The fee for recording the recital is an additional \$20.

¹⁰ Students enrolled in 7 or more credit hours per semester will be assessed \$20. Students enrolled in 6 or less credit hours per semester will be assessed \$40.

Independent Study (Correspondence)

Undergraduate courses (residents and nonresidents)	campus resident rate
High school level courses	\$33 per half unit course
Special Credit and Credit by Examination: Regular credit hour fees apply, except the fee is waived for University Division freshmen during the first two regular semesters following their matriculation at Indiana University, and is reduced to \$10 per credit hour for undergraduate transfer students during the first regular semester following their matriculation at Indiana University.	
Transcripts	\$3

INDIANAPOLIS CAMPUS

Undergraduate	\$40.25/credit hour	\$105.75/credit hour
Graduate and professional	\$57.50/credit hour	\$157.75/credit hour
Medical (flat fee)	\$1500/semester	\$3600/semester
Dentistry (flat fee)	\$1400/semester	\$3000/semester
Thesis enrollment	\$50/semester	\$131.50/semester
Auditing (no credit)		applicable credit hour rate

Special fees (in addition to basic fees)

Application for admission	
United States	\$20
Foreign	\$30
Laboratory	\$7/contact hour
Nursing clinical	\$7/per contact hour
Late program change	\$15
Activity	\$2.50/semester
Late enrollment or re-enrollment ¹¹	
First week-third week of classes	\$15
Deferred fee service charge	\$10
Locker rental fee	\$7/per semester
	\$6/per summer
HELP Programs ¹²	\$25 to \$120/per course

Fee Refund Schedule

Time of Withdrawal	Refund for Withdrawal
9 through 16 weeks	
During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	75%
During 3rd week of classes	50%
During 4th week of classes	25%
During 5th week of classes and thereafter	None

¹¹ At Indianapolis, a \$15 late fee will be in effect upon conclusion of registration through the end of the third week of classes. Late registration after the third week of classes will be assessed according to the following graduated schedule:

Week in which the registration is processed: Week 4—\$25 Week 5—\$35 Week 6—\$45.

No registrations will be accepted after the sixth week of classes without the approval of the Dean of Faculties.

¹² Courses X011, X012, X013, and X014 are \$25.

Courses X022 and X023 are \$120.

5 through 8 weeks

During 1st week of classes or through Drop/Add Day	100%
During 2nd week of classes	50%
During 3rd week of classes and thereafter	None

2 through 4 weeks

During the 1st and 2nd day or through Drop/Add Day	100%
During 3rd and 4th day of classes	50%
During 5th day of classes and thereafter	None

1 week or less

During 1st day of class	100%
During 2nd day of classes	50%
During 3rd day of classes and thereafter	None

The refund policy applies to credit hour fees and all course-related mandatory fees, wherein the student is required to pay a specific fee.

PROCEDURE

Students must apply to the Office of the Registrar and the Office of the Bursar when they withdraw from classes.

Residency Status

Prospective students from out of state should be aware that the criteria for establishing in-state residency and thus qualifying for in-state fee rates are very strict. Except under specific circumstances, persons who have moved to Indiana for the primary purpose of attending a college, university, or other institution of higher education will not be able to qualify for in-state fees during their academic career. Rules for determining residency are listed at the end of this section.

Fee Reductions and Financial Aid

Scholarships and Financial Aid. Students can find information about loans and part-time employment through the Office of Student Financial Aids and through their school or department.

Employment. The Office of Financial Aids on each campus lists openings for part-time jobs in various offices and organizations of the University.

Fee Courtesy. The following statements describe the privilege of fee courtesy extended to full-time University faculty and staff by the Trustees. For a full policy statement, please refer to personnel policy No. D-21, revised May 7, 1982, available in the personnel office of each campus.

Fees for a full-time appointed employee (100% F.T.E.) who is appointed within the first week of a semester or summer sessions and enrolled in 1-6 credit hours will be assessed at one-half the resident credit hour rate at the campus where the employee enrolls, for the actual number of hours taken. Fees for credit hours in excess of six (6) in a semester or summer sessions will be assessed at full resident rate on that campus.

The spouse of a full-time appointed (100% F.T.E.) employee appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy consisting of a credit of one-half of the resident undergraduate fee rate at the campus where the spouse enrolls for each

credit hour up to the maximum of three (3) credit hours per semester or summer sessions. This credit will be applied against the full fees of the student at the appropriate resident or nonresident rate.

Dependent children of full-time appointed faculty and staff employees appointed within the first week of a semester or summer sessions will be entitled to a fee courtesy (effective with the fall term 1982) consisting of a credit on one-half of the resident undergraduate fee rate at the campus where the child enrolls. Dependent children shall be defined as all legally dependent children of employees including stepchildren, children who have employees as their legal guardians, and children of retired employees eligible for group life insurance benefits and of disabled employees receiving long-term disability benefits.

The fee courtesy for dependent children will be granted only to students registered at Indiana University in a curriculum leading to a first baccalaureate or associate degree, and only for the number of semester hours required to complete the curriculum in which the student is enrolled. This fee courtesy shall not apply for graduate or post-baccalaureate professional study.

To receive fee courtesy for dependent children, the full-time employee will fill out an application "Request for Fee Courtesy — Dependent Children," available from the personnel office of each campus, and return the completed form to the personnel office *prior to registration* for verification of employment. If this application has not been approved and processed prior to registration, the student will be required to pay full fees and then will be issued a refund if the application is approved.

Veteran benefits. Students who are eligible for veteran benefits may enroll according to the following scales:

Benefits	Fall & Spring Semesters	IUPUI		Bloomington Summer II
		Summer I	Summer II	
Undergraduate				
full	12 or more	4	4	6
$\frac{3}{4}$	9-11	3	3	4-5
$\frac{1}{2}$	6-8	2	2	3
tuition only	fewer than 6	1	1	1-2
Graduate Benefits				
full	9 or more	4	4	5
$\frac{3}{4}$	7-8	3	3	4
$\frac{1}{2}$	5-6	2	3	3
tuition only	fewer than 5	1	1	1-2

It is the responsibility of the veteran or veteran dependent to sign up for benefits each semester or summer session of enrollment. It is also the responsibility of the veteran or veteran dependent to notify the Veterans Affairs Office of any schedule change which may increase or decrease the number of benefits allowed.

Veterans with service connected disabilities may qualify for the V.A. Vocational Rehabilitation Program. They should contact their regional V.A. office for eligibility information.

Transfer to Other Indiana University Campuses

Each year many Indiana University students transfer from one campus of the university to another to continue their studies toward a degree. These transfers are often necessitated by financial difficulties, illness, or other personal problems, but just as often they are a matter of personal preference. Few of the other multi-campus universities are organized to facilitate this volume of student migration. Indiana University credits transferred from one campus of Indiana University to another will be evaluated and accepted in terms at least as favorable as credits transferred from other accredited institutions in the United States. No review of the credits will be undertaken except in good faith terms of the same criteria used in evaluating

external credits. In fact, students transferring within the Indiana University system are treated much more favorably because of the similarity of coursework on the eight campuses.

Students who wish to transfer to another campus should follow these procedures:

1. Inform your academic adviser of your decision as soon as possible. Degree requirements may vary from one campus to another but if your adviser knows of your plan, your academic program can be designed to meet the requirements of the campus you will eventually attend.
2. Contact the department chairperson (or the designated adviser) at the campus you plan to attend. Discuss your plan and ask about any special procedures. For example, transfers in fine arts must submit portfolios of their work. Music transfer students must be auditioned.
3. As the date of transfer approaches, check with your campus Registrar to get information on Registration dates and procedures on the other campus. If there is a preregistration or pre-enrollment procedure at the other campus, you should plan to take advantage of it. Contact the Registrar of the other campus to determine whether you can fulfill any of these responsibilities by phone. Your Registrar has a direct telephone line to all other Registrars.
4. When you arrive on the new campus, contact your assigned academic adviser or department chairperson as soon as possible. Discuss your academic progress to date and the additional coursework required for your program.



Rules Determining Resident and Nonresident Student Status for Indiana University Fee Purposes

These Rules establish the policy under which students shall be classified as residents or nonresidents upon all campuses of Indiana University for University fee purposes. Nonresident students shall pay a nonresident fee in addition to fees paid by a resident student.

These Rules shall take effect February 1, 1974; provided, that no person properly classified as a resident student before February 1, 1974, shall be adversely affected by these Rules, if he or she attended the University before that date and while he or she remains continuously enrolled in the University.

1. "Residence" as the term, or any of its variations (e.g., "resided"), as used in the context of these Rules, means the place where an individual has his or her permanent home, at which he or she remains when not called elsewhere for labor, studies, or other special or temporary purposes, and to which he or she returns in seasons of repose. It is the place a person has voluntarily fixed as a permanent habitation for himself or herself with an intent to remain in such place for an indefinite period. A person at any one time has but one residence, and a residence cannot be lost until another is gained.
 - (a) A person entering the state from another state or country does not at that time acquire residence for the purpose of these Rules, but except as provided in Rule 2(c), such person must be a resident for twelve (12) months in order to qualify as a resident student for fee purposes.
 - (b) Physical presence in Indiana for the predominant purpose of attending a college, university, or other institution of higher education, shall not be counted in determining the twelve (12) month period of residence; nor shall absence from Indiana for such purpose deprive a person of resident student status.
2. A person shall be classified as a "resident student" if he or she has continuously resided in Indiana for at least twelve (12) consecutive months immediately preceding the first scheduled day of classes of the semester or other session in which the individual registers in the University, subject to the exception in (c) below.
 - (a) The residence of an unemancipated person under 21 years of age follows that of the parents or of a legal guardian who has actual custody of such person or administers the property of such person. In the case of divorce or separation, if either parent meets the residence requirements, such person will be considered a resident.
 - (b) If such person comes from another state or country for the predominant purpose of attending the University, he or she shall not be admitted to resident student status upon the basis of the residence of a guardian in fact, except upon appeal to the Standing Committee on Residence in each case.
 - (c) Such person may be classified as a resident student without meeting the twelve (12) month residence requirement within Indiana if his or her presence in Indiana results from the establishment by his or her parents of their residence within the state and if he or she proves that the move was predominantly for reasons other than to enable such person to become entitled to the status of "resident student."
 - (d) When it shall appear that the parents of a person properly classified as a "resident student" under subparagraph (c) above have removed their residence from Indiana, such person shall then be reclassified to the status of nonresident; provided, that no such reclassification shall be effective until the beginning of a semester next following such removal.
 - (e) A person once properly classified as a resident student shall be deemed to remain a resident student so long as remaining continuously enrolled in the University until such person's degree shall have been earned, subject to the provisions of subparagraph (d) above.
3. The foreign citizenship of a person shall not be a factor in determining resident student status if such person has legal capacity to remain permanently in the United States.
4. A person classified as a nonresident student may show that he or she is exempt from paying the nonresident fee by clear and convincing evidence that he or she has been a resident (see Rule 1 above) of Indiana for the twelve (12) months prior to the first scheduled day of classes of the semester in which his or her fee status is to be changed. Such a student will be allowed to present his or her evidence only after the expiration of twelve (12) months from the Residence Qualifying Date, i.e., the date upon which the student commenced the

twelve (12) month period for residence. The following factors will be considered relevant in evaluating a requested change in a student's nonresident status and in evaluating whether his or her physical presence in Indiana is for the predominant purpose of attending a college, university, or other institution of higher education. The existence of one or more of these factors will not require a finding of resident student status, nor shall the nonexistence of one or more require a finding of nonresident student status. All factors will be considered in combination, and ordinarily resident student status will not result from the doing of acts which are required or routinely done by sojourners in the state or which are merely auxiliary to the fulfillment of educational purposes.

- (a) The residence of a student's parents or guardians.
 - (b) The situs of the source of the student's income.
 - (c) To whom a student pays his or her taxes, including property taxes.
 - (d) The state in which a student's automobile is registered.
 - (e) The state issuing the student's driver's license.
 - (f) Where the student is registered to vote.
 - (g) The marriage of the student to a resident of Indiana.
 - (h) Ownership of property in Indiana and outside of Indiana.
 - (i) The residence claimed by the student on loan applications, federal income tax returns, and other documents.
 - (j) The place of the student's summer employment, attendance at summer school, or vacation.
 - (k) The student's future plans including committed place of future employment or future studies.
 - (l) Admission to a licensed profession in Indiana.
 - (m) Membership in civic, community, and other organizations in Indiana or elsewhere.
 - (n) All present and intended future connections or contacts outside of Indiana.
 - (o) The facts and documents pertaining to the person's past and existing status as a student.
 - (p) Parents' tax returns and other information, particularly when emancipation is claimed.
5. The fact that a person pays taxes and votes in the state does not in itself establish residence, but will be considered as hereinbefore set forth.
 6. The Registrar or the person fulfilling those duties on each campus shall classify each student as resident or nonresident and may require proof of all relevant facts. The burden of proof is upon the student making a claim to a resident student status.
 7. A Standing Committee on Residence shall be appointed by the President of the University and shall include two (2) students from among such as may be nominated by the student body presidents of one or more of the campuses of the University. If fewer than four are nominated, the President may appoint from among students not nominated.
 8. A student who is not satisfied by the determination of the Registrar has the right to lodge a written appeal with the Standing Committee on Residence within 30 days of receipt of written notice of the Registrar's determination which Committee shall review the appeal in a fair manner and shall afford to the student a personal hearing upon written request. A student may be represented by counsel at such hearing. The Committee shall report its determination to the student in writing. If no appeal is taken within the time provided herein, the decision of the Registrar shall be final and binding.
 9. The Standing Committee on Residence is authorized to classify a student as a resident student, though not meeting the specific requirements herein set forth, if such student's situation presents unusual circumstances and the individual classification is within the general scope of these Rules. The decision of the Committee shall be final and shall be deemed equivalent to a decision of the Trustees of Indiana University.
 10. A student or prospective student who shall knowingly provide false information or shall refuse to provide or shall conceal information for the purpose of improperly achieving resident student status shall be subject to the full range of penalties, including expulsion, provided for by the University, as well as to such other punishment which may be provided for by law.
 11. A student who does not pay additional monies which may be due because of his or her classification as a nonresident student within 30 days after demand, shall thereupon be indefinitely suspended.
 12. A student or prospective student who fails to request resident student status within a particular semester or session and to pursue a timely appeal (see Rule 8) to the Standing

Committee on Residence shall be deemed to have waived any alleged overpayment of fees for that semester or session.

13. If any provision of these Rules or the application thereof to any person or circumstance is held invalid, the invalidity does not affect other provisions or applications of these Rules which can be given effect without the invalid provision or application, and to this end the provisions of these Rules are severable.

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