

IUPUI GAC Reviewer Form

Documents Reviewed: Proposal for a Doctor of Philosophy in Urban Education

Summary of Proposal:

The proposal is for a Doctor of Philosophy program in Urban Education, in the IU School of Education, on the IUPUI campus. The School of Education, on the Indianapolis campus offers a variety of academic programs, including master's degree focusing on urban education. A case is made that there is a strong need for trained scholars in the field of urban education in the state of Indiana. The program expects to accept 8 to 12 full and part-time students. Students will take a combination of required and elective course work for a total of 90 credit hours including mentored research dissertation hours. Students may transfer up to 30 credit hours. The curriculum consists of existing courses as well as numerous to be developed courses. A senior faculty member and additional faculty and staff are needed to launch this program

1. Are the goals clear and achievable?

The intent and focus of the program are clearly stated. However, as of now the goals may not be attainable because of the need to hire a senior scholar to coordinate the recruitment of faculty members to develop specific urban education courses currently not listed.

2. Is the program academically sound?

The following courses should be developed prior to bringing in a cohort:

T590 Early Inquiry in Urban Education (1-3 credits)

T620 Issues in Urban Education (3 credits)

T630 Topics Seminar in Urban Education (3 credits)

T650 Internship in Urban Education (1-3 credits)

T700 Research Seminar in Urban Education (Urban Ed Capstone) (3 credits)

T750 Doctoral Seminar in Urban Education (Subtitled) (1-3 credits)

T795 Dissertation Proposal Preparation

T799 Doctoral Thesis in Urban Education

What is the timeline for developing these new courses and bringing in a senior scholar to recruit and hire faculty?

3. Are faculty resources available to offer this program without undercutting other key missions of the unit?

Currently, the success of this program is based on current faculty at both campuses. Without a program coordinator and the faculty in place to develop the new courses, currently faculty will be tapped to create these courses. I am

concerned that the currently faculty listed will not be able to develop new courses, maintain a current research agenda, and teacher fulfill their current teacher requirements. The future success of this program depends on the hiring of the require faculty and key personnel.

The proposal needs to indicate how the existing faculty will teach in this program? Will there be a need to hire adjunct faculty? I would like to see an outline, the specifically describes how the currently faculty will match with the needs of the program. That is to say, not a mere description of the faculty member's research interest but a clear link between their expertise and the courses to be offered in the program.

4. Is there overlap, either real or potential, with any other unit that could harm the program or be exploited to help the program?

No.

5. My recommendation, comments/concerns regarding this proposal...

A) The case for a Ph.D. program in Urban Education is well stated. How are students going to be recruited into the program? A targeted recruitment plan of students is essential.

B) Resources appear to be rather limited. What is the financial support for hiring additional faculty? How many faculty lines will be dedicated to this program?

Also, this new PhD program will require the development of numerous new courses.

C) The program appears to impose a considerable additional burden to the current faculty. When will the coordinator and faculty be hired to create new courses?

F) Program Evaluation: When and how often will assessment be performed and what are the actual benchmarks?

RECOMMENDATION: It is recommended that the proposal move forward so long as additional faculty and key personnel are secured to create new courses and attract strong prospective students.