

**Graduate Affairs Committee
Minutes
April 27, 2010**

Present: Margaret Adamek, Oliver Chen, Fred DiCamilla, Charles Feldhaus, Philip Goff, Joyce Mac Kinnon, Jim Murphy, Jackie O'Palka, Dan Pesut, Sherry Queener, Simon Rhodes, Sherry Sims, & James Wimbush

Staff: David Koerner, Sue Wheeler & Beth Young

Guests: Trudy Banta, Nancy Chism, John Omachonu, James Johnson

Approval of Minutes – Dr. Sherry Queener

Email: Beth Young ejmoody at iupui dot edu

IU Dean's Report – Dr. James Wimbush

Dean Wimbush is heading to Washington, DC for the release of Commission Report on Future of Graduate Education and Council of Graduate Schools meetings. There will be recommendations for three major groups: Federal policymakers, Universities, & Employers.

Dean Wimbush explained what each group was urged to do in the report:

Recommendations for Federal Policymakers:

- Continue and expand support for existing graduate education programs, including federal traineeship and fellowship programs
- Increase support for graduate education by creating two initiatives:
 - A "COMPETES" doctoral traineeship program to support doctoral students in areas of national need
 - A competitive grant program to provide partial funding to create new, innovative master's programs or reinvigorate existing programs
- Expand loan forgiveness programs

Recommendations for Universities:

- Continue efforts to identify and attract talented students to graduate education
- Improve graduate completion rates, which currently are near 50 percent in many fields at the doctoral level, and are unknown at the master's level
- Clarify non-academic career pathways for graduate students, especially at the doctoral level

Recommendations for Employers:

- Develop more partnerships with universities and governments to promote the participation of students from underrepresented groups in graduate school
- Collaborate with universities to define entry points into careers and the skills needed for 21st-century jobs
- Provide internships and work-study opportunities for graduate students

John Omachonu asked the GAC to take a look at these 5 issues and give feedback to the Task Force as it prepares to make recommendations to EVC Sukhatme.

The five main categories are:

- GA Stipends to support in Central Offices that relates to the student's academic or career aspirations – Matching with campus funds helps bring the cost to the central office within a competitive range. This item ranked as Focus #1.
- AI Support to help students be more formally trained and mentored in teaching was considered Focus #2.
- Terminal semester support was considered important but a relatively small expenditure.
- Preparing Future Faculty program to be upgraded and included in the effort to improve training of graduate level teachers.
- Graduate student stipend support could be raised but if it is done across the board, some programs would suffer in that they are competitive currently. The most efficient method to help may well be to direct more funding into the Block Grant mechanism which allows program-to-program flexibility.

2. Principles of Graduate Learning & 2012 NCA Accreditation.....Banta

Trudy Banta shared information about the Criterion Three concerning Student Learning & Effective Teaching. It is divided into 4 core components:

- 3a. The organization's goals for student learning outcomes are clearly stated for each educational program and make effective assessment possible.
- 3b. The organization values and supports effective teaching.
- 3c. The organization creates effective learning environments.
- 3d. The organization's learning resources support student learning and effective teaching.

Trudy noted that the Principles of Graduate Learning is the first step to this criterion. Another step in the right direction includes the Assessment section for new & current graduate program proposals & course curriculum.

For updates on the NCA 2012 Accreditation: nca.iupui.edu.

Old Business

Next Meeting
May 25th, 2010

Meeting adjourned 2:55pm