

IUPUI GAC Reviewer Form

Summary of Proposal:

This proposal requests the development of a new PhD program in Health Policy and Management. The program will be housed in the school of Medicine, School of Public Health, and draws faculty from the School of Public Health and an interdisciplinary base of health policy and management scientists. The need and demand for the program is well documented. The program fits with IUPUI campus goals for increased doctoral programs, interdisciplinary work, and leveraging strengths in the health sciences on this campus.

1. Are the goals clear and achievable?

The goals clearly describe the program outcomes and competencies articulate behavioral outcomes of the graduate. The goals are achievable; the curriculum is sequenced to assist students attain the program goals.

2. Is the program academically sound?

The program is academically sound. The curriculum is similar to those that prepare research scientists, scholars, educators, and health care professionals at the PhD level.

There are 23 credits allocated for the dissertation work which is a bit more than is typically allocated for this work in other PhD programs, but this allocation may be related to the nature of the dissertations to be produced.

An outcomes/course matrix indicates in which courses the content to meet competencies will be presented. Do note that program aim "d" is to prepare graduates for careers in academia, and program aim "e" is to prepare graduates to educate future professionals. There is no content in the curriculum that addresses these two aims.

3. Are faculty resources available to offer this certificate without undercutting other key missions of the unit?

The faculty resources have been obtained and planned to offer this program. Several faculty lines have been moved from SPEA; there is sufficient faculty with funded research in the department; other faculty resources are available at the health sciences center with shared interdisciplinary courses. Additional faculty expertise exists within the

health care community, particularly in agencies in Indianapolis.

4. Is there overlap, either real or potential, with any other unit that could harm the program or be exploited to help the program?

There does not appear to be overlap with other academic programs on the campus, and linkages and interdisciplinary work engaging other departments should enhance the program and the teaching capacity of the campus. Letters of support from appropriate academic units indicate that this program does not undercut their programs, but rather creates additional opportunities for students.

5. My recommendation, comments/concerns regarding this proposal.

I support the program proposal. My one recommendation is to address the omission of content/experiences preparing the graduate for academic life and a teaching role. The supporting content for developing the leadership role is also not well articulated. These gaps are likely intended to be addressed in the 4 credits of seminars, but would benefit from being made explicit. The campus has developed a "Preparing Future Faculty" program and the School of Nursing offers a 3 credit doctoral level course with similar goals; these may serve as models or resources for the program.