

## Draft

Assessment Template for Master's Level Degrees (the five categories of competencies can be adjusted, collapsed, or rearranged to best fit the degree)

In this degree {specify} the learning outcomes identified internationally as **Knowledge and Understanding Competencies** are defined as the students ability to demonstrate broad and comparative knowledge in the discipline (or field) (specify) and to develop original ideas. Proficiency of the students in this regard is measured (evaluated) each semester through the assignment of particular, defined course projects {fill in whatever is appropriate} and upon completion of the program through an extended research-focused publishable project {fill in whatever is appropriate}.

**Comment [MSW1]:** This is a reference to the so-called Dublin Descriptors that provide a broad framework for degree recognition in Europe and, increasingly, beyond European boundaries.

**Comment [MSW2]:** All of the competencies can be, but do not have to be, aligned with the Principles of Learning. I completed that for the PULs.

In this degree {specify} the learning outcomes identified internationally as **Application of Knowledge Competencies** are defined as the students' ability to apply concepts and knowledge in broader contexts, to solve problems related to the discipline (or field), and to conduct research (this last item may not apply in all cases). Proficiency of the students in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcomes identified internationally as **Communication Competencies** are defined as the students' ability to communicate cumulative knowledge of field to broad audiences. Proficiency of the students in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcomes identified internationally as **Learning Autonomy Competencies** are defined as the students' ability to demonstrate academic initiative and self-direction and to pursue continued studies or professional development independently. Proficiency of the students in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcome identified internationally as **Judgment Competencies** are defined as the students' ability to Integrate knowledge, make judgments without complete data, make decisions in complex situations, and reflect on social or ethical issues. Proficiency of the students in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

## Draft

Assessment Template for Doctorate Level Degrees (the five categories of competencies can be adjusted, collapsed, or rearranged to best fit the degree)

In this degree {specify} the learning outcomes identified internationally as **Knowledge and Understanding Competencies** are defined as the candidates' ability to demonstrate mastery of specialized field and associated research methods. Mastery of the candidates in this regard is measured (evaluated) each semester through the assignment of particular, defined course projects {fill in whatever is appropriate} and upon completion of the program through an extended research-focused publishable project (fill in whatever is appropriate).

In this degree {specify} the learning outcomes identified internationally as **Application of Knowledge Competencies** are defined as the candidates' ability to conduct substantial and original research or scholarship that contributes to and expands the discipline (or field) and that results in research suitable for publication. Mastery of the candidates in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcomes identified internationally as **Communication Competencies** are defined as the candidates' ability to communicate broad expertise in the field to all audiences. Mastery of the candidates in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcomes identified internationally as **Learning Autonomy Competencies** are defined as the candidates' ability to promote and lead the discipline (or field) in all contexts, promotes advancement of society. Mastery of the candidates in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

In this degree {specify} the learning outcome identified internationally as **Judgment Competencies** are defined as the candidates' ability to synthesize complex knowledge and ideas, analyze critically, exercise judgment in complex situations, and inform society on social or ethical issues. Mastery of the candidates in this regard is measured (evaluated) each semester {fill in whatever is appropriate} and upon completion of the program {fill in whatever is appropriate}.

