

FACETS

Faculty Colloquium on
Excellence in Teaching

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A community of faculty, dedicated to and recognized for excellence in college teaching and learning. Members are advocates for educational excellence in their classroom, on campus, and across the University.

2003 FACET Retreat ...At Your Own Risk

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“We must risk going too far to discover just how far we can go.”

-Jim Rohn

May 16-18, 2003
Fourwinds Resort & Marina
Lake Monroe
Bloomington, Indiana

A View from Backstage

Cow eyes, wedding frenzy, clown makeup, and plenty of friendly banter- what do these have in common? All resemble happenings and symbols of the 2003 FACET Retreat. The 15th annual retreat marked a wonderful occasion and setting for members to feel at home and uninhibited. In a word, everyone felt the need for a little RISK! Friday afternoon began with the *Found Sounds* session, in which members and guests brought a drum circle to life with sticks, rice, boom whackers, and more. Plus inspiration from their wonderful and enthusiastic leader, Tanice Foltz.

The evening's induction ceremony began with a unique commencement to the weekend. The campus liaisons introduced new members from their respective campuses. Each liaison added a personal note or anecdote about the individuals and even provided comedic puns to keep us reeling. No one will forget that "Petr students are better students", now we can pronounce Josy from South Bend's name just right! Indiana University Chancellor, Sharon Brehm, IU Kokomo Vice Chancellor, Stuart Green, and the FACET Directors presented certificates, pins, and custom portfolios to the 21 new FACET members.

Saturday proved to be a day of little sunshine, but the weather did not diminish the weekend's delightful atmosphere. The morning session brought a fair amount of risk to the retreat committee because groups were formed from individual topics. However, we all recognize the timing of retreats does not provide "extra" preparation for presenters to practice together. The presenters had little knowledge of how their ideas might connect. As I made my way from room to room and listened in, it was clear this scheduling risk had

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been a huge success. Rooms were filled and discussions were underway. The realization that “risk-sharing” was really working reminds us of the member responsible for the fine categorization. Leah Savion was the mastermind behind connecting the risks, ideas, and classroom innovators. Her risk demonstrates a well-received effort. Thanks again Leah!

As the day progressed, the FACET staff watched the Fourwinds employees sweat just a bit as the wedding family became anxious about the rain. The bride herself thought, “if I had just stopped and really considered taking that money to elope.” What to do. While many of you dissected a cow eye, created masterpieces of art, and performed singing from West African Folk to an Italian Aria, a wedding ceremony took place in the Admiral Room. Yes, the resort transformed our breakfast nook into a sea of sanctuary bliss. Remarkable, but I still bet the bride wished for those tickets to Vegas.



1993 FACET class member, Jacqueline Blackwell, poses with keynote speaker, Ken Gros Louis

Saturday evening left an indelible mark on all our hearts and minds. Ken Gros Louis gave the keynote speech with such poetic style, that he touched souls and left his audience smiling, shedding a few tears, and having light bulb moments. *A Celebration of Teaching* was the theme Chancellor Gros Louis chose for our listening pleasure. And what a joy to hear the greats, the favorites, and the many ideas of this legendary scholar and gifted teacher.

Sunday, activities began with our guest, Theo Bouabre, recreating the music of West African folk singing with the conference participants. Following this entertainment, the risk wrap-up session began with Randy Isaacson, Pam Jeffries, and David Pace leading the way. Participants enjoyed the focus and purpose of the group activity, and the end result will be a publication in the next *Quick Hits*. Next, the PA Mack Award presentation took center stage. This year the award ceremony was moved to Sunday in order to ensure campus commencement activities did not interfere with major retreat events. The session began with a great tribute to P.A. Mack given by one of our own Mack Fellows, Margo Sorgman. David Pace gave a heartfelt and moving introduction to the 2003 P.A. Mack Award recipient, Craig Nelson. Finally,

Craig’s acceptance added to the day’s activities with his important comments and encouraging words to faculty on how we can promote the scholarship of teaching and learning on all campuses and throughout all disciplines (*more on page 4*).

The retreat was capped with a clown skit performed by retreat participants and led by “Squeaky the Clown”, FACET’s own Bill Conrad. This showstopper left our sides aching and filled the room with laughter. A fitting end to an adventurous and always eventful FACET weekend, thanks for the memories!

Megan Taylor



Besides winning outstanding awards and making great presentations, some FACET members....

Lowell Beineke, Professor of Mathematics, IPFW was selected to be the next Editor of *The College Mathematics Journal*, one of the publications of the Mathematical Association of America. The term is for five years, beginning Jan. 1, 2004.

Peter Bushnell, Chairman of Biological Sciences, IU South Bend was awarded the IUSB Distinguished Researcher Award for 2003.

Barbara Cambridge, Professor of English, IUPUI, Vice President, American Association for Higher Education and Director, Carnegie Academy Campus Program will lead the education division of the UNESCO meeting of experts on information literacy at a September 2003 meeting in Prague, Czech Republic. Results of these deliberations will go to heads of state for policy making purposes.

Claude Cookman, Associate Professor of Journalism, IU Bloomington has written an essay entitled, "Henri Cartier-Bresson: Master of Photographic Reportage," which appears in **Henri Cartier-Bresson: The Man, the Image, and the World** (Thames and Hudson, 2003). The essay is mentioned prominently in the review of the book in which it is included in *The New York Review of Books*, June 3, 2003, pp. 17-19.

Linda Delunas, School of Nursing, IU Northwest was tenured and promoted to Associate Professor in April and appointed Associate Dean for the School of Nursing and Health Professions on May 1.

Shree Dwhale, Associate Professor of Biology, IPFW was recently appointed as Director of Honors Program for IPFW.

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Catherine C. Fraser, Professor of Germanic Studies, IU Bloomington was promoted to Full Professor this year with teaching as her prime focus.

Sharon Hamilton, Professor of English, IUPUI received the Carnegie Award this year. Dr. Hamilton is among 26 individuals selected for this nationwide honor. A total of eight IU faculty members have been named in the award's six-year history.

Stephen Harroff was recently promoted to Professor of German Studies at IPFW.

Elaine K. Haub, Associate Professor of Chemistry, IU Southeast received the President's Award. This award was established in 1974 to recognize outstanding teaching, research or service on all of Indiana University's campuses. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students.

Carol Hostetter, Associate Professor of Social Work, IU Bloomington had a recent grant proposal, "Child Welfare Distance Education", selected for an IHETS Course and Module Development Grant in the amount of \$20,000.00. She wrote the grant for collaboration between the IU School of Social Work and the Ball State School of Social Work on an on-line course.

Jay Howard, Associate Professor of Sociology, IUPU Columbus was recently selected to serve a three-year term as Deputy Editor of the American Sociological Association Journal, Teaching Sociology. He will be responsible for recruiting reviewers and copy editing all book and film reviews published in the journal. Jay was also selected to be an Institute Scholar at the 2003 Scholarship of Teaching and Learning conference, "Opening Lines: Approaches to the Scholarship of Teaching and Learning" at Rockhurst University (Kansas City, MO) in June. In addition, he will be representing FACET and IU's Research and the University Graduate School's Future Faculty Teaching Fellows Program at the Responsible Ph.D. Professional Assessment Project Workshop: "Promising Practices, Effective Assessment: Sustaining and Sharing Successful Innovation in Doctoral Education" at Princeton University in June as well!

Iztok Hozo, Associate Professor of Mathematics and department chair, IU Northwest, received the President's Award. This award was established in 1974 to recognize outstanding teaching, research or service on all of Indiana University's campuses. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students. Additionally, Dr. Hozo was promoted to Full Professor this year.

Randy Isaacson, Associate Professor of Education, IU South Bend received the Frederic Bachman Lieber Memorial Award for teaching excellence. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students.

Juanita Fogel Keck, Associate Professor and Chair of Adult Health Department, IUPUI was promoted to Full Professor, active July 1.

Susan Moffett, Professor of Fine Arts, IU Southeast will assume the role of Dean of the School of Arts and Letters as of July 1. Also she and FACET member, Brian Jones, had their work displayed in the invitational exhibit entitled "Transitions: Trends in International Contemporary Printmaking" at the International Gallery of Contemporary Art in Alaska.

Ruth Needleman, Professor of Labor Studies and Women's Studies, IU Northwest received an Excellence in teaching Award from the Industrial Relations Research Association at its annual conference in Washington D.C. this past January. In April her new book "Black Freedom Fighters in Steel: The Struggle for Industrial Unionism." was published.

Valerie O'Loughlin, Assistant Professor of Anatomy, IU Bloomington received a grant for her proposal, "Interactive Human Embryology Animation Modules for Medical Students, Medical Professionals and Patients" for an IHETS Course and Module Development Grant.

Bernice A. Pescosolido, Chancellor's Professor of Sociology, IU Bloomington and co-director of the Preparing Future Faculty Program, received the Wilbert Hites Mentoring Award. Hites Award recipients must display outstanding mentoring qualities that provide students or colleagues with the academic support, advice and encouragement needed to establish their own career and educational goals. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students.

Diane Reid, Speech Communication, IU Southeast was promoted from Lecturer to Senior Lecturer. She also received the Distinguished Teaching Award for the IU Southeast campus.

Craig Ross, Associate Professor of Recreation & Park Administration, IU Bloomington received the President's Award. This award was established in 1974 to recognize outstanding teaching, research or service on all of Indiana University's campuses. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students.

Barry Rubin, Professor of Public & Environmental Affairs, IU Bloomington received the Carnegie Award this year. Dr. Rubin is among 26 individuals selected for this nationwide honor. A total of eight IU faculty members have been named in the award's six-year history.



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Leah Savion, Assistant Professor of Biology, IU Bloomington had two books published by IU Press. One is a logic book, called "Brain Power", and the second is a collection of her essays on pedagogy, called "Excellence in Teaching". In addition, an exciting opportunity presented itself to Leah. She was asked to go this summer to Kazakhstan to teach pedagogy to young faculty who will gather from several universities in the former communist countries. The intensive seminar she will offer this July will hopefully be the beginning of a beautiful relationship. She has been asked to train some faculty to teach "Excellence in Teaching" in their respective schools and department, and help develop a Scholarship of Teaching and Learning through e-contact and visits to the area in 2004.

Kenneth Schoon, School of Education, IU Northwest was promoted to Full Professor this spring.

Morteza Shafii-Mousavi, Chair of Mathematical Sciences, IU South Bend has been promoted to the rank of Full Professor in Mathematics at IUSB. Also, in 2003 he received MBAA Distinguished Paper Award "Project Based Learning in an Interdisciplinary Economics and Mathematics Service Course" for his joint paper (with Professor Paul Kochanowski of IUSB) from the Midwest Business Economics Association.

Margo Sorgman, Professor of Education, IU Kokomo is co-presenting two co-authored papers in economics education with Kathy Parkison. "Economics In Action: A University and Classroom Partnership" will be presented at the Hawaii International Conference on Business in June and at the National Council for Economic Education Annual Meeting in New Orleans in October 2003. "The Intersection of Teachers' Perceptions and Economic Standards" at the International Atlantic Economic Society Meeting in Quebec in October 2003. Also she is co-authoring a paper with Julie Saam entitled "Classroom Teachers' Conceptualization of Integrated Social Studies and Science Standards-based Teaching via University Practica" at the International Assembly of the National Council for the Social Studies Annual Conference in Chicago in November 2003.

Georgia Strange, Professor of Fine Arts, IU Bloomington received a significant and highly positive review of her sculpture exhibition in South Bend last year in the June, 2003 issue of Sculpture magazine (pp. 69-70).

Melinda Swenson, School of Nursing, IUPUI was promoted to Full Professor of Nursing.

Rebecca Torstrick, Associate Professor of Anthropology, IU South Bend was awarded a USIEF Fulbright award for 2003-04. She will be teaching one semester at Ben Gurion University in Beersheva and spending the second semester working on a new research project, Visioning the Future in Times of Conflict.

Eleanor Turk, Professor of History, IU East is retiring this semester after 20 years at IU East. She was thrilled at her campus retirement party, to hear the Chancellor announce that colleagues and friends, through gifts and pledges, have established a permanent Overseas Study Scholarship

Endowment Fund in her name to help IU East students with some of the costs of overseas study opportunities. Dr. Turk added that she has enjoyed her association with FACET since her 1991 induction. She congratulates the organization on its achievements and recognition of teaching excellence, and wishes all the very best.

Jeff Watt, Associate Professor of Mathematical Sciences, IUPUI received the Herman Frederic Lieber Memorial Award, which recognizes outstanding teaching. This award was presented during the IU Founders Day celebration to honor outstanding faculty and students.

Annette Wyandotte, Associate Professor of English, IU Southeast in collaboration with Dr. Kevin Bailey in English Education, submitted a successful grant proposal that makes IUS a site for the National Writing Project, and the first summer institute will be held this June.

Lillian Yeager, Associate Professor of Nursing, IU Southeast received the following: Alpha Chapter, Sigma Theta Tau International Honor Society of Nursing, Certificate of Appreciation, honors Lillian Yeager, Ed.D., RN, in recognition of Excellence in Leadership.

Christa Zorn, Associate Professor of English, IU Southeast recently had her book, "Vernon Lee: Aesthetics, history, and the Victorian female intellectual", published by Ohio University Press (it has just come out: May '03).

Trustee's Awards went to the following FACET faculty: Mary Fisher, Iztok Hozo, Randy Isaacson, Jeanette Nunnelle, Diane Reid, Margo Sorgman, and Annette Wyandotte.

P.A. Mack Award Recipients

The P.A. Mack Award for Distinguished Service to Teaching was created to honor former Indiana University Trustee, P.A. Mack, for his tireless efforts on behalf of FACET. This year, at the FACET Retreat, the following faculty were honored with this award.

Craig Nelson, Associate Professor of Biology, IU Bloomington, received the 2003 P.A. Mack Award. Dr. Nelson has promoted student learning, encouraged teaching innovation and the assessment of those innovations, created communities of faculty support, and influenced higher education through the dissemination of his ideas. In his discipline, he has worked diligently to understand the difficulties students encounter in studying history, and designed ways to help them succeed. Craig is an active FACET member and involved in the SoTL program at IU. FACET is honored to add such a distinguished teacher and scholar to the list of P.A. Mack Award winners.

An honorary award was presented *in absentia* to **David Baker**, School of Music for a lifetime career of service to teaching, music, and his commitment to students. Professor Baker will be honored at the 2004 Retreat and will also deliver the keynote address.

2003 Future Faculty Fellows Summer Institute

July 18-20, 2003
Fourwinds Resort and Marina
Bloomington, Indiana

The sixth annual Future Faculty Teaching Fellows (FFTF) Summer Institute co-sponsored by FACET and RUGS (Research and the University Graduate School) will be held July 18-20, 2003 at Fourwinds Resort and Marina in Bloomington. FFTF gives Bloomington graduate students who are nearing the end of their doctoral work an opportunity to spend one or two semesters as a half time faculty fellow at another IU campus. The fellows thus experience teaching and the life of a faculty member at campuses that are likely similar to the ones where they will eventually find academic positions.

The goals of the Summer Institute are to (1) increase Fellows' familiarity with students at the "other IU's"; (2) increase fellows' knowledge of faculty realities at the "other IU's"; (3) increase Fellows' repertoire of course design strategies; and, (4) increase Fellows' self-assessment and reflection on teaching.

This year's class includes 15 fellows and thirteen Fellows from six disciplines are headed to IUPUI, IUSB, IUS, IUPUC, and DePauw University. This year the Summer Institute will be led by Jay Howard (Sociology, IUPUC), Julie Saam (Education, IUK), and Matthew Oware (Sociology, DePauw University). In the six years of the FFTF program, 58 fellows have been placed. With the exception of IUN, all of the IU campuses along with Butler and DePauw Universities have had IUB graduate students serve as fellows.

Jay Howard
IUPU Columbus



FACET Receives National Award

The Faculty Colloquium for Excellence in Teaching (FACET) was recently chosen to receive a prestigious national award. The John L. Blackburn Award for an Exemplary Model of Administrative Leadership, awarded by the American Association of University Administrators, recognizes annually, outstanding examples of academic leadership that demonstrate creative solutions to common issues in higher education. AAUA particularly honors programs or systematic methods that exemplify successful efforts to meet demands—whether from legislative bodies, accrediting agencies, or other forces.

The award is specifically for the Leadership Institute of FACET. This Institute, among many other significant contributions to academic life at IU, was the catalyst for IU

faculty and FACET member, David Pace's award winning first-year program on the Bloomington campus, the development of Centers for Excellence in Teaching and Learning on at least three IU campuses, and a tremendous contribution to the diversity initiative across the entire university. Sue Sciame-Giesecke, Dean of IU Kokomo School of Arts and Sciences, Eileen Bender, Associate Director of Academic Affairs at IU South Bend, and Barbara Cambridge, Associate Dean of the Faculties for Undergraduate Education at IUPUI all have played consistent key roles in this Leadership Institute. Dean Giesecke developed the proposal for the award and because of her efforts, the Leadership Institute will continue to be an integral part of IU teaching and learning activities.

The proposal focused on the creation of the Faculty Leadership Institute Model in 1996 and discussed the national issues and institutional needs faculty seek to understand in their classrooms and beyond. The model provides the foundation that has enabled faculty to design new freshman learning programs, teaching strategies for large classes, strategic plans, and diversity programs. It is an outstanding example of how academic leadership can provide creative solutions to common issues in higher education.

The award will be presented on June 20 in San Francisco, followed by an Awards Banquet on June 21. Dean Giesecke will be in attendance to accept the award, along with Dr. Bender and FACET Co-Director, Sharon Hamilton who will attend in support of this wonderful achievement.



Mack Center Mission & Mack Fellows Call

An exciting new project of FACET has been fostering the creation of the Mack Center at Indiana University for Inquiry on Teaching and Learning. This effort has been made possible by an endowment from PA Mack, former trustee and now member of the Higher Education Commission and a long-time supporter of FACET and teaching excellence at IU. Contributions from faculty and friends of IU have begun to build the endowment. This year, a group of ten charter Mack Fellows, one from each IU campus plus a chair and associate chair, have gathered to draft the vision and mission statement of the Center, and plan its organization. The Mack Center exists to stimulate inquiry in the *Scholarship of Teaching and Learning*, to recognize, honor, and increase the influence of that scholarly inquiry, and to foster change with the underlying goal of promoting excellence in education at Indiana University, the United States, and internationally. The Mack Center mission has four components:

Inquiry on College Teaching and Learning: support the scholarship of teaching and learning and aid faculty and students in developing scholarship of teaching and learning

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projects that explore more effective ways of enhancing teaching and learning. The Mack Center is currently exploring sponsorship of a Bloomington Institute on the Scholarship of Teaching and Learning.

Faculty Development: explore and apply the lessons, findings, and principles of the scholarship of teaching and learning.

Dissemination: sponsor and support publications, institutes, conferences, and workshops to promote and advance the scholarship of teaching and learning.

Community-Building: nurture the growth of university, state, and global communities of teacher-scholars.

Each year a group of fellows (initially about eight) will be selected from the full-time faculty of IU campuses based upon an application that proposes an ambitious yet attainable research project into an aspect of SoTL. Projects should be innovative yet well-grounded in the emerging body of knowledge in this field. The project can break new ground, but should have a realizable projected impact: on the home campus, on IU, or on SoTL and scholarly teaching across the academy, and perhaps on each of these. An initial call for applications for the next cohort of fellows went out at the May FACET retreat and a formal call is being sent to all campuses this summer. Applications are due in the FACET office by October 13. More information on applying to be a Mack Fellow is available from the FACET office.

*Scott Sernau
Mack Fellow Co-Chair
IU South Bend*



Peer Review DVD Update

FACET received a \$2,000 grant in 2002 from the Professional and Organizational Development Network (POD) based on a proposal to fund one of FACET's current projects, "Multimedia Support for Faculty Peer Review." This grant supported the development of a DVD to assist faculty in learning to conduct both formative and summative peer reviews of teaching. The production is near completion and both technologies will be available this fall. The results of this project will be presented at the POD conference this October by our FACET Directors.

Give Now Button Available on FACET web

FACET has made it even easier for you to give to the IU FACET Foundation Fund. A *Give Now* button is available on the FACET web. What is this fund and why would you want to give? The FACET Fund is our only source of funds to provide food, entertainment, and out of pocket reimbursements. That means the yummy bagels, wraps, and other goodies provided at various FACET meetings cannot be paid for through our University account. In addition, any awards we order can only be paid through the FACET Fund. The real catch is that this FACET Fund never gets replenished from year to year, so it continues to dwindle as we continue to fill our faces! Next time you visit the FACET web check out the online option to *Give Now* through the secure and reliable IU Foundation feature. We appreciate your support!

Teaching must be at the core of every institution of higher learning...

The intersection of teaching and research often can be described as a narrative, or a set of narratives. Memorable instructors are the best storytellers, in many cases; they do this through a variety of means, sometimes lecture, sometimes multimedia presentations, sometimes through letting/guiding students to discover the narratives themselves. What kinds of narratives or stories are we telling? Perhaps Watson and Crick's discovery of D.N.A., or Bloomington's geologist Eric Kvale's find of up to a million dinosaur footprints in a remote area of Montana; Kinsey's realization that he could not answer the questions asked by students in his marriage course about what was "normal" sexual behavior; Michelangelo's skirting of the laws and mores of his time to view corpses in order to understand the nature of the human body; so many others. Each researcher/teacher can tell a story of his/her own research that connects him or her to the world of pure discovery; the telling of that story, and the understanding of it by the student are the key to communicating the real joy, the essential importance, of living a life that includes an active mind. How we communicate is, of course, the critical issue; think of Keats and his teacher, staying up by oil lamplight reading Chapman's Homer. It could have gone either way: Keats could have endured the all-nighter and come away from it to tell his friends that he had just spent the most torturous marathon with a nasty old man who was both a geek and a windbag, and that could have been all he had to associate with Homer and antiquity. Instead, he was obviously thrilled by the intellectual encounter, by the teacher's knowledge and fire, and came away to bequeath us one of the diamonds of our literature. The story is all in the telling, and the hearing.

*Ken Gros Louis
IU Bloomington
Excerpt from Celebration of Teaching*

Quick Hits for New Faculty

This summer a new *Quick Hits* series will be in compilation, starting with *Quick Hits for New Faculty*. Many faculty took the opportunity to contribute at the sessions during this year's retreat. We are looking for two-to-five page contributions, which will consist of teaching strategies aimed at first-time faculty. Contributions will also include references for readers' further exploration of ideas.

Published by the Indiana University Press, *Quick Hits for New Faculty* is now accepting contributions. FACET members may e-mail proposals or completed contributions by August 15 to lshughes@iupui.edu or mail them to: FACET, UL 1140, IUPUI.

Remembering a friend & colleague

Albert Wertheim became a FACET member in 1995 and served on several committees and leadership positions. In 1961, he was elected to Phi Beta Kappa and received an A.B. degree from Columbia University, with honors in English and German. He received his M.A. (1963) and Ph.D. (1965) degrees in English and American literature from Yale University. He served for four years as assistant professor at Princeton University before coming to Indiana University in 1969. At Indiana University, he became professor of English, Theatre & Drama, and Comparative Literature, teaching graduate and undergraduate courses in Shakespeare, seventeenth-century drama, and modern British and American drama.

Eileen Bender, former FACET Director and Professor of English at IU South Bend, comments on Albert's love for teaching in the following excerpt:

Al was a strong believer in the "public humanities, the winner of many national and state humanities grants, always eager to share his insights and build new and appreciative audiences. His intellectual curiosity and commitment to teaching and scholarship never flagged: as a senior scholar, well-established in his discipline, he chose what amounted to a new field, post-colonial literatures in English, creating an academic community, and new critical audience, for works of great distinction produced by Caribbean, African, and South African writers. He became an international expert on the works of the South African playwright Athol Fugard, and his book on the playwright, published just last year, brought Fugard to IU Bloomington, where he (and Al) made campus presentations. On one of those occasions he presented his papers to the IU Lilly Library.

His service to FACET was consistent with the valuation he put on teaching excellence. He became the first Bloomington FACET Campus Liaison, using his position to bring colleagues together for fascinating conversations about teaching and learning. He also served on the statewide selection

committee and steering committee, where his perceptive analysis of the effectiveness of his colleagues shaped many policy decisions. Al's commitment to teaching was closely allied to his understanding of theatre: performance not for its own sake, but linked with action, which might produce a better society.

His wife, Judith Wertheim, is a long time FACET friend. Included below are her wonderful words about Albert and FACET that she wrote recently to Eileen Bender:

For his entire professional career, Albert was a teacher. Undergraduates and graduate students working toward a degree, high school and university teachers enrolled in a summer seminar, lifelong learners taking in a play or lecture, colleagues, and even family members – we all learned from him and were energized by his enthusiasm for his subject, whatever it happened to be, and by his enthusiasm for the practice of teaching itself. But Albert was also a learner, and for this reason his membership in FACET made him very proud and more involved than ever with the university.

What an ideal candidate he was for the Faculty Colloquium on Excellence in Teaching. In recent weeks I've learned that many others share what I thought was my own special insight about Albert: he loved making connections. It was the give-and-take of sharing, of learning from others as well as teaching them that he relished. Thus, a colloquium was the perfect forum for him. FACET enriched his life by providing a framework in which to expand collegial relationships and discuss new ideas about effective pedagogy. The connections formed here stimulated his thinking, enhanced his teaching, and initiated long-standing friendships. Indeed, FACET membership spoke to the many facets of Albert's commitment to the IU community, linking him to faculty on all campuses.

I'm sorry I can't attend this year's retreat and share the memories of Albert that you and Holly will present. I hope that your memories include, as mine do, the many aspects of Albert as a teacher, his whimsical as well as his serious side. Although he might have been embarrassed to be the center of attention in the midst of this group of valued colleagues, I know he'd also be honored.

With my most sincere thanks,
Judy

FACET Staff Spotlight

We would like to introduce the newest member of our FACET staff, in case you have not had the pleasure of meeting her yet. LaShae Hughes-McCray joined us from IUPUI's University College, where she was the administrative assistant to the Upward Bound Program. Her "induction" into FACET was fast and furious as she began her new position in the thick of our retreat and other end of year activities. Shae transitioned into her new responsibilities and the FACET organization very easily and we are fortunate to have her on board. Her ideas, work ethic, and wonderful attitude are very refreshing.

Shae will be headed back to finish her BS in Public Affairs with a minor in Management this fall at IUPUI. She and her husband, Mike, have two children. Alicia is nine and Mike Jr. is seven, both attend Eastbrook Elementary School. A few other accolades to mention are that Shae worked for the University of Illinois Intercollegiate Athletics, College of Education, and College of Commerce before moving to Indianapolis. She is originally from Champaign, Illinois and attended St. Louis Community College before working in higher education.



LaShae Hughes-McCray

In other staff news, our FACET Coordinator, Megan Taylor, will be taking on new responsibilities for the organization. Megan will begin several fund raising initiatives and campaign plans for the Mack Endowment and the FACET Foundation Fund. Additionally, FACET organizational protocols and developmental needs are priorities she hopes to implement this year. The change in her job description means a change in job title; Megan is now FACET's Administrative Manager. Her position is relatively similar; however, fund raising and organizational/membership development will become primary objectives.

A few other tidbits include personal and professional activities occurring toward the end of summer. Megan will be teaching Public Address at her alma mater, Butler University, this fall. And finally, she is getting married in early September, but her name will not change professionally so no need to update your contact lists!



Megan and her fiancé, Tim, who attends the IU School of Medicine.