



FACULTY COLLOQUIUM ON EXCELLENCE IN TEACHING

Spring, 2008

FACET source of new administrative talent

A member of FACET's inaugural class reaches new heights with the recent appointment of **Karen Hanson (FACET 1989)** as Provost of IU Bloomington and Executive Vice President of IU. Karen previously served as Dean of Hutton Honors College.

As provost, Hanson reports directly to McRobbie and serves as the chief academic officer of the Bloomington campus. She oversees academic and budgetary policy and priorities, and facilitates the highest quality faculty and student body by providing leadership in matters related to academic programs and policies, promotion and tenure, faculty recognition, research, university outreach and student recruitment and retention.



A highly esteemed scholar, award-winning teacher and experienced administrator who has served on numerous major committees at IUB, Hanson has been asked by McRobbie to give special focus to several major, ongoing campus initiatives, including strengthening the academic profile of the Bloomington campus, making it more diverse, implementing the general education program, partnering with other institutions of higher learning around the state to ensure appropriate transferability of credits, and keeping higher education affordable and accessible to Hoosier students. She also co-chairs the IU Academic Leadership Council together with Executive Vice President Chancellor at IUPUI, Charles Bantz. The ALC is academic affairs vice chancellor group representing all IU campuses and is responsible for recommendations on new degrees, programs, and related academic issues.

With a distinguished background in the humanities, she also works closely with McRobbie to enhance IUB's already internationally renowned prowess in the arts and humanities.

"I'm honored to have been chosen as provost, and I'm grateful to President McRobbie for giving me the opportunity to serve in this capacity on the campus and University that I love," Hanson said. "It is a challenging and exciting time for higher education in general and for Indiana University in particular, and I'm eager to contribute what I can as we build on our past successes and pave a new future."

Fred Cate, distinguished professor in Law and co-chair of the Alliance of Distinguished and Titled Professors, chaired the search committee and commented, "The committee was greatly impressed by the range of Dean Hanson's experience in the university and the academy more broadly, by her demonstrated commitment to fostering the highest quality undergraduate and graduation education and the rich diversity of the Bloomington campus community, by her integrity and by her deep understanding of not only the challenges but also the opportunities ahead."



Susan Buck Sutton (FACET 1996) is making strides to globalize education for IU students: one step at a time. Sutton was recently named Associate Vice President of International Affairs for Indiana University and Associate Vice Chancellor of International Affairs for IUPUI.

FACET Talent, Cont'd on p. 3...



FACETS

2007 Future Faculty Teaching Fellows participate in summer training

Jay Howard

It was a record breaking year in 2007-08 for the Future Faculty Teaching Fellows program. The FFTF program is funded by the IU Graduate School and sends graduate students who are nearing the completion of their doctoral work to other IU campuses to serve as half-time faculty fellows. This year 22 fellows representing 12 different graduate programs are participating. Again the doctoral program in History at IUB leads the way with 6 graduate students in History being award fellowships. Communication and Culture and Anthropology each had three students receive fellowships. The majority of the fellows are at IUPUI (11) with fellows also serving at IUPUC (5), IPFW (2), IUE, IUSB, IUS, and IUK.

FACET contributes to the FFTF program by organizing and hosting the FFTF Summer Institute. The Summer Institute was held on July 13-15 at the Four Winds Resort and Marina on Lake Monroe. Jay Howard (IUPUC), Julie Saam (IUK), Jason Kelly (IUPUI), and Irwin Mallin (IPFW) formed the leadership team that with the help of FACET Director David Malik sought to achieve three goals: (1) familiarize the fellows with the types of students who attend other IU campuses, (2) model and encourage use of effective pedagogies by the fellows, and (3) help the fellows begin to think about documenting effective teaching, the job market, and the first years on the job as a faculty member.

The consistently positive evaluations of the Summer Institute included the following comments: "Having the perspective and advice of both new and experienced scholars was invaluable [for] learning what being a faculty member is actually like;" "I have been lucky enough to have had excellent training in many of these areas. But, the presenters and fellows had a lot of great ideas I can add to my techniques;" and, "Really great experience, well organized without wasted time. I am very pleased (and surprised, frankly) with what I've gotten out of this weekend." 🍄

Mack Center activities impact our scholarship

Carol Hostetter, Director

What a great time to be teaching at Indiana University! So much is happening to support teaching and emphasize the importance of our teaching mission. It's good to be a part of it.

The Mack Center Fellows have been hard at work on scholarly teaching and the Scholarship of Teaching and Learning. I will mention a few of our recent highlights.

We welcomed our new Mack fellow, Robin Morgan (IUS). Her research project is "Student Stalking of Faculty at Indiana University." I am sure she is well-known to all FACET members, and she is an excellent addition to our group.

We were delighted with the response to our fundraising efforts over the summer, and now have an endowment of close to \$200,000. We are still working on grants in order to continue our mission of a multi-campus, multi-disciplinary SOTL program.

Mack Fellows also made many presentations this year. Of particular note were presentations made by several Fellows at the ISSOTL conference in Washington, DC in Fall, 2006 and the ISSOTL conference in Sydney, Australia in the summer of 2007. Our next step is to write a Quick Hits edition on SOTL.

Mack Fellows on the JoSOTL editorial board are continuing to solicit contributions and feedback. If any FACET members are interested in collaborating with our Fellows to bring SOTL programs to your campuses, please let us know! You can reach me at chostett@indiana.edu. 🍄

On teaching and mentorship...

"Five centuries of the printed book have not diminished the need for the lecture, seminar, and tutorial. In most fields of knowledge - even in science and technology -- the intuitive value judgment, the leap of imagination, the processing of data by analogy rather than by deduction, are characteristic of the best kind of education. We know no way to elicit these except through dialogue between the teacher and the pupil. The most precious qualities transmitted from teacher to pupil are not facts and theories, but attitudes of mind and styles of thinking."

Eric Ashby, Botanist and Vice Chancellor of Cambridge University

FACET Talent, cont'd from p. 1...

Susan took her initial steps by completing a doctorate in anthropology from North Carolina at Chapel Hill. She joined the faculty of IUPUI School of Liberal Arts in 1978 as an assistant professor. By 2003, Sutton added Chancellor's Professor to her academic achievements.

Throughout her progression through the ranks in the university and world, Susan has developed expertise in research, teaching, and program development directed toward fostering cross-cultural perspectives, collaboration, and understandings concerning globalization, social and cultural diversity, cultural contact and change, and immigration and the construction of migrant communities, neighborhoods, and organizations.

This most recent step will place Susan at the right hand of Patrick O'Meara, Vice President of International Affairs, a position recently created by the President to respond to the rapidly increasing importance of the international and global dimension in higher education.

Sutton will continue to oversee the IUPUI Office of International Affairs. Sutton has served this unit as associate dean since 2003.

Sutton served as part of the leadership and planning team for the FACET Leadership Institutes from 2004 – 2006. This Institute theme from each IU campus focused on creating and implementing campus projects with a theme of Citizenship in a 21st Century World. Susan's commitment to service extends beyond IU to her service on the executive committees of the Association of International Education Administrators and the American Anthropological Association, and is a member of the International Center of Indianapolis' Board of Directors.

Jay Howard (FACET 1997), Professor of Sociology and newly appointed Interim Vice Chancellor at IUPUC, has had a busy year. He served as President



of the Bartholomew Consolidated School Corporation Board of School Trustees and as President of the North Central Sociological Association (NCSA). He presided over a very successful joint meeting of the NCSA and the Midwest Sociological Society in Chicago in April. His NCSA Presidential Address, "Teaching

and Learning and the Culture of the Regional Association in American Sociology," was published in the August 2007 issue of *Sociological Focus*.

Jay had another peer reviewed journal article published in *Teaching Sociology* in July. Co-authored with former IUPUI Masters student Aimee Zoeller, "The Role of the Introductory Sociology Course on Students' Perceptions of Achievement of General Education Goals" is based on research conducted during his Mack Fellowship. Jay

also has a book chapter, "Contemporary Worship Music and God's Concern for Justice" in Robert H. Woods (Editor). Praise and Worship at the end of the 20th Century: Words, Music and Message. Abingdon Press.

Finally, Jay has two contributions in American Sociological Association publications. His "Teaching Portfolio Personal Statement" will be included in Daniel G. Renfrow (Ed.), *The ASA Guide to Teaching Portfolios within Sociology*. He also contributed a chapter titled "Classroom Discussion" in Lynn Ritchey and Bernadette E. Dietz (Editors), 2007: *Scaffolding for Student Success: ASA Resource Guide*. 🍷

New Frontiers Grants

Terri Bourus (FACET 2007), Associate Professor of English Drama at the School of Liberal Arts at IUPUI, was awarded a New Frontiers' Visionary Scholars grant from the Lilly Foundation and Indiana University for 2007-2008. The \$40,000 grant will be used to bring the American Shakespeare Company to the IUPUI campus for a week-long acting residency in February, 2008. The pedagogical acting troupe, based at the reconstructed Blackfriars Theatre in Staunton, Virginia, will conduct fifteen acting workshops, and perform three plays including: Henry V, The Taming of the Shrew, and The Merchant of Venice. The eleven professional actors will also visit area high schools in order to cut a wider swath through the Indianapolis area and emphasize the important role IUPUI plays in the Arts of the city and surrounding area. This is Professor Bourus' third New Frontiers grant.



Brian Jones (FACET 1996), Professor of Fine Arts at IU Southeast, was also awarded a New Frontiers Grant.



For over three decades, his creativity has been expressed, in part, through centuries' old traditions in the visual arts: graphite on paper, oil on canvas, etchings on metal plates printed by hand. According to Jones, "During this time, digital technology has been embraced and promoted in all the visual arts, especially printmaking. Many printmaking artists, in particular, who once created beautiful hand-printed images in a variety of techniques, have abandoned those traditional processes for the seductive qualities of the computer and large format ink-jet printers. The high qualities of digital image manipulation and production technology have improved so greatly in recent years that the traditional approaches, sadly, are losing their appeal for the emerging younger generation of printmakers."

New Frontiers Grant, Cont'd on p. 11...

Horizon for the Academy is changing

There is a new movement afoot that will almost surely influence higher education and how we do our work. The movement springs from a continuing criticism of American higher education by our own disciplinary societies and academic associations, the public, institutional and state governing boards, and the Federal government.



This has been the case for a number of years, but most recently, it has gone beyond the complaints about graduates who lack appropriate skills, but now to demands to demonstrate what students have learned. These new expectations include the question, “Can our students deal effectively with the challenges of our changing global society?” While American higher education has enjoyed a commanding lead in degree attainment over the rest of the world, a recent report by the “Organization for Economic Cooperation and Development” indicates that our degree attainment rank has declined significantly globally. While there are many reasons for these changes, including the

changing demographic profile of the populations entering higher education and declines in public funding for the academy, we are nonetheless seen as being caught and surpassed by other nations. This has caught the attention of many of our stakeholders.

Other criticisms focus on the rapid acceleration of tuition growth that far outstrips inflation and reduces overall affordability of higher education. Educational consumers are complaining loudly to legislators, governing boards, and others. Regardless of our explanations or rationales for these conditions, people are mad.

The US Department of Education through the Spellings Commission has also chimed in with several aggressive proposals, all within the context of changing the legislation governing our institutions. The Federal Higher Education Act will soon be re-authorized (if it hasn’t been already). Questions are raised: “Will the U.S. Department of Education remain satisfied with quality assurance or will it demand further accountability from colleges and universities?” The initial efforts from both the White House and the DoEd suggest the latter. Our own Indiana Commission on Higher Education in their “Reaching Higher” white papers are seeking to achieve greater accountability, and even broadening their own legislative authority in the operation of Indiana universities.

So what does all this mean? I believe we are faced with radical change ahead. Perhaps we should be spurred on to re-shape our futures in a thoughtful and scholarly way, and not wait for mandates from the government or other external bodies. We should drive the best decisions. One facet getting much attention is accountability [no pun intended].

Accountability has many faces most of which have become routine: learning outcomes, costs of education, performance metrics at individual colleges, accessibility of information by the publics, etc. Some are stressing institutional accountability further to allow direct institutional comparisons of student success, skills development and value. There are a number of systems proposed to accomplish this type of transparency. For example, the Voluntary System of Accountability (VSA) has been endorsed by the American Association of State Colleges and Universities (AACSC) and National Association of State Universities



On the New Accountability

“Teaching is a matter of our responsibility as teachers to build pedagogical bridges between the enormous variations in students on the one hand, and the equally important diversity of outcomes that we have to address in our field in an intellectually honest manner, in a morally responsible manner, and a practically effective and flexible manner.”

Lee Shulman, President of the Carnegie Foundation for the Advancement of Teaching on the occasion of the 2006 FACET Annual Retreat, Potawatomi State Park



Publications, Presentations, and Other News

Karen Ackoff (FACET 2007), Associate Professor of Visual Arts at IU South Bend, completed her 4-year appointment to the Board of Directors. She also presented a lecture, History of Silverpoint, at the Guild of Natural Science Illustrators Annual Conference 2007, held at Montana State University in Bozeman, Montana from July 15 - 21. She did a technique demonstration of the silverpoint drawing technique at the Technique Showcase, and taught a workshop on Silverpoint Drawing.

Matt Auer (FACET 2002), Professor of Environmental Science at IU Bloomington, has been named as a 2007-2008 Academic Leadership Fellow. Each year IU Bloomington selects several faculty members with distinguished leadership ability to participate in the Academic Leadership Program, sponsored by the Committee on Institutional Cooperation (CIC) – a consortium of the 11 universities of the Big Ten conference plus the University of Chicago.

David Boeyink (FACET 1993), Associate Professor of Journalism at IU Bloomington, placed third in a national competition for Best Practices in the Teaching of Ethics sponsored by the Ethics Division of the Association for Education in Journalism and Mass Communication. His winning entry was for a role-playing scenario on the economics of media. He presented his work in a special session on teaching ethics at the AEJMC annual meeting in August.

Terri Bourus (FACET 2007), Associate Professor of English Drama at the School of Liberal Arts at IUPUI, Terri was selected to participate in one of the summer study opportunities supported by the National Endowment for the Humanities. She collaborated in the seminar, "The Reformation of the Book: 1450-1700," that was conducted in Antwerp, Belgium, and Oxford and London, England. Scholars who participated in the summer institutes are working on monographs and other publications of their own. After the NEH seminar, Bourus spoke at the Oxford University Round Table on Global Education in July. She is one of only 37 international scholars that was invited to attend. Her topic: "Of all base passions, fear is the most accursed; Teaching Shakespeare in an Uncertain World."

Nancy Chism (FACET 2004), Professor of Higher Education at IUPUI, received an International Development Fund grant to work with Moi University in Kenya. She and two colleagues went to Moi University in August and two faculty from the School of Education in Moi came to IUPUI in October.

Richard Emery Nickolson (FACET 2003), Professor of Painting and Drawing at IUPUI, served as Visiting Artist/

Professor at the Pont-Aven School of Contemporary Art in Pont-Aven, Brittany, France during the summer of 2007. The subject of the course was "The Artist's Journal: Drawing from Art History" and it focused on an exploration of the many historic and cultural sites of western France through the disciplines of both writing and drawing. (June 25 through August 5). Included in the exhibition "Inconvenient Stories: Portraits and Interviews with Vietnam Veterans" which was one of the featured exhibitions this summer at the IUB Art Museum. Produced by the photographer Jeffry Wolin, this exhibition featured contemporary photographic portraits alongside historical interviews and narratives on each subject. This exhibition was sponsored by both Senator Richard Lugar's office and the Library of Congress in Washington, DC. The exhibition ran from June 15 through September 2.

Tanice Foltz (FACET 2000), Associate Professor of Sociology at IU Northwest, published "Contemporary Women Drummers and Social Action: Focus on Community Service." *The South Shore Journal*, Vol. 1, pp. 56-68. Refereed; "Drumming and Re-enchantment: Creating Spiritual Community" in L. Hume and K. McPhillips, eds. *Popular Spiritualities: The Politics of Contemporary Enchantment*, pp. 133-147. Ashgate: Aldershot, Hampshire, UK. She also presented a paper, "Drumming as Embodied Spirituality" at the Association for the Sociology of Religion meeting in Montreal, August 11. "Drumming and Trance in Religious Venues" was presented at the 3rd Annual College of Arts and Sciences Conference at IUN, November 9. In 2006 she was awarded a Travel Exploration Grant (\$5000) from the Arts and Humanities New Frontiers program to attend the first International Sound Healing Conference in Santa Fe, where she participated in workshops and conversed with hundreds of people involved in this growing field; In May, 2007 she received another Travel Exploration Grant from the A&H New Frontiers program to conduct research on music, healing, and spirituality in two venues over the summer. One was a conference, Music and Health in America, held at the School of Music at University of Colorado Boulder and the other a Sacred Pulse Music event at the Kripalu Yoga Retreat in Lenox, Massachusetts. She attended excellent workshops at both venues, made numerous contacts, and was introduced to new research about music, health, and spirituality.

Chuck Gallmeier (FACET 1999), Professor of Sociology at IU Northwest, was invited to give four keynote addresses this year: The first was entitled, "Gravers: Deaners, Nat-Packers, Shiexs, and the Civil Religion of Dead Celebrity Icons," with Stephanie Shanks-Meile, at the 3rd annual IU Northwest College of Arts and Sciences Research Conference. In February he gave an address entitled, "Riding the Iron Lung: Participant Observation Among Hockey Players," during Sociology Week at St. Mary's College. More recently he delivered two keynote

addresses, "Pussy Talk: Homosocial Bonding among Professional Athletes," and "Introducing Sociological Virgins to the Sociological Imagination," at Western State College in Gunnison, Colorado. The first address was sponsored by Students Against Physical Assault, while the second was sponsored by the Western Slope Sociology Student Conference. Gallmeier was also elected as President of the Indiana Academy of the Social Sciences for 2006-2007.

Laura Ginger (FACET 1991), Associate Professor of Business Law at IU Bloomington, is a new member of the Bloomington Faculty Council and Department of Geological Sciences Committee.

Otis Grant (FACET 2004), Associate Professor of Law & Society at IUSB, published an article, "Teachers as Learners in the Urban Race Conscious Classroom" in *Learning Efficacy: Celebrations and Persuasions* (Information Age Publishing).

Linda Gugin (FACET 1991), Professor of Political Science, and **Jim St. Clair (FACET 1994)**, Professor of Journalism both at IUS, have collaborated on three books over a 10-year period, most recently as co-editors of "The Governors of Indiana," published in 2006 by the Indiana Historical Society Press. They are also co-authors of two biographies, "Chief Justice Fred M. Vinson of Kentucky: A Political Biography," by the University Press of Kentucky in 2002, and "Sherman Minton: New Deal Senator, Cold War Justice," published in 1997 by the Indiana Historical Society.

Richard Gunderman (FACET 2003), Director of Pediatric Radiology at IUPUI, nears authoring 200 scholarly articles. His latest book joining three others, *Achieving Excellence in Medical Education* (Springer 2006), was highly praised by both the *New England Journal of Medicine* and the *Journal of the American Medical Association*, the latter describing it as "an eloquent, quotable, and inspirational book that provides a template for achieving excellence in medical education." Gunderman regularly teaches courses in radiology, pediatrics, ethics, and leadership.

Sharon Hamilton (FACET 1991), Associate Vice Chancellor for Academic Affairs at IUPUI, launched the campus' Cutting Edge Lecture Series. She presented "Learning with Hope; Teaching with Joy" in October, at the University Library Auditorium.

Magdalena Estevez (FACET 2005), Associate Professor and Coordinator of the Graduate Studies Program at IUS, will head a new five-year grant project, which will provide professional development opportunities for faculty members, classroom teachers, principals, counselors, teachers' aids and administrative personnel. The School of Education has received a \$1,045,000 grant from the US Department of Education. The grant will be used to improve the learning environment and success for English Language Learners by strengthening the teaching process at the local school district level.

Jerry Hinnefeld (FACET 2006), Professor of Physics at IU South Bend, presented the annual Faculty Research Award Lecture in January, 2007. His topic was nuclear physics and the structure and interactions of exotic nuclei. He also addressed nuclear reactions that trigger the production of heavier elements in explosive stellar environments such as supernovae and X-ray and gamma-ray bursts. For his research, he has received a number of National Science Foundation grants since 1993.

Sara Horton-Deutsch (FACET 2007), Associate Professor of Nursing at IUPUI, has been chosen as one of five nursing faculty in the US to participate in the National League of Nursing (NLN)/Johnson & Johnson Faculty Leadership and Mentoring program. For information on the program: http://www.nlncfoundation.org/leadership_mentoring.htm

Mary Johnson (FACET 2006), Associate Professor of Microbiology and Immunology at IUPUI, held a successful professional development workshop on Electronic Portfolios in Medical Education in June. The guest speakers were both from the University of Kansas School of Medicine, and they had additional Polycom connections to IUSM sites at IUN, IUSB and IPFW for a total of 20 participants.

Joan Lafuze (FACET 1993), Professor of Biology at IU East, was featured in the Spring, 2007 edition of *Association for Women in Science Magazine*. The article

On publishing
by faculty...

"The very
essence of
scholarship
is the
dissemination
of knowledge
for the
advancement
of humanity."

*Bruce Thyer,
in "Successful
Publication
in Scholarly
Journals",
Sage:1994*



is a conversation piece with Lafuze that includes her educational and research background. Lafuze teaches classes at IU East and six other IU campuses. She also conducts medical research on mental illness and mental health services. She serves as a section editor for the *Journal of the Scholarship of Teaching and Learning* and is the president of the Indiana chapter of AWIS. She also co-directs the Women and Gender Studies Program at IU East. Visit the link at <http://www.awis.org/>

Irwin Mallin (FACET 2006), Associate Professor of Communication at IPFW, served on leadership team of the Future Faculty Teaching Fellows Institute over the summer. He also presented at the National Communication Association convention, in November in Chicago on “Challenges of Teaching Combined Graduate-Undergraduate Classes.”

Ruth Needleman (FACET 1998), Professor of Labor Studies & Women’s Studies at IU Northwest, received a Fulbright Scholar’s Fellowship to teach and study in Brazil. She will teach a graduate class on “Race, Class and Gender” at the Federal University of Ceara in Fortaleza and complete research of innovative adult education through the social movements in Brazil. She will be there from February through May in 2008.

Cynthia O’Dell (FACET 2000), Associate Professor of Psychology at IUN, had an article published in *Sex Roles (The Professional Lives of Women Psychologists at Small Colleges*, by Kim Mooney, Joan Chrisler, Elizabeth Nutt Williams, Ingrid Johnston-Robledo and O’Dell, *Sex Roles*, **56**, 173-182 (2007)); served as the Editor for the first issue of a new academic online journal published by the IUN Center for Regional Excellence and the Northwest Indiana Quality of Life Council entitled, “The South Shore Journal.” Link via <http://www.nwiqlc.org/ssj/index.php>.

John Rudy (FACET 1989), Professor of English at IU Kokomo, published an essay in the February issue of the online journal, *Romantic Circles Praxis Series*, sponsored by the University of Maryland and Loyola University in Chicago. The site is known for its publication of articles on Romanticism and its pioneering effort in the field of scholarly refereed online journals. His essay is titled, “Shelley’s Golden Wind: Zen Harmonics in A Defence of Poetry’ and Ode to the West Wind.” Read the essay at: <http://www.rc.umd.edu/praxis/buddhism/>

Mort Seddighin (FACET 2005), Professor of Mathematics at IU East, received an invitation from the International Organizing Committee for the 16th International Workshop on Matrices and Statistics. His talk was titled “Applications Aniteigenvalue Techniques in Statistics” and was held in June, 2007 in Ontario, Canada.

Holly Stocking (FACET 1993), Associate Professor of Journalism at IU Bloomington, has been elected a Fellow of the American Association for the Advancement of Science due to her outstanding teaching in science writing and journalism ethics, influential research on

scientific ignorance and uncertainty, and work that has enhanced the scientist/journalist interaction and public understanding of science issues.

Sharon Stoten (FACET 2007), Assistant Clinical Professor of Nursing at IUPUI, presented at the Technology Integration Program for Nursing Education and Practice (TIP-NEP), Phase II conference held at the David R. Thomas Center at Duke University. This is a technology immersion program sponsored by a HRSA grant. TIP-NEP is a “three-phase program that provided new information and skills to nursing faculty who seek to advance the inclusion of new educational and clinical technologies into the curricula at their home institutions.”

Melinda Swenson (FACET 1998), Professor of Nursing at IUPUI, was inducted as a Fellow in the American Academy of Nurse Practitioners.

Eric Wright (FACET 2002), Professor and Director of Health Policy at IUPUI, became a member of a workgroup of



IU experts studying the potential reforms in health-care delivery. The formation of this workgroup was announced in March by Mitch Roob, Secretary of the Indiana Family and Social Services Administration. The workgroup includes representatives from the schools of Medicine, Law, and Public and Environmental Affairs. The workgroup’s primary product will be a report, which will include estimates of the costs

and associated consequences. “We cannot maintain the status quo,” Roob said. “We ask hospitals to do three things: offer high quality care, at low cost and cost shift. This method of operation is putting a strain on our delivery system that will eventually lead to its collapse.”

Christa Zorn (FACET 2002), Professor of English at IUS, gave two papers related to her current research project, “Cosmopolitanism in World War I”; at the 32nd FSU Conference on Film and Literature (February, 2007), *Cosmopolitanism: Thinking Beyond the Nation*; and “Globalization and Cosmopolitanism in Times of Crisis: The Public Intellectual and World War I”; at the International Conference on Consciousness, Literature, Theatre and the Arts at the University of Wales in Aberystwyth (2007); the paper was titled: “Cosmopolitan Consciousness and the Public Sphere,” and the latter article appeared in the conference proceedings.

Enid Zwirn (FACET 1999), Associate Professor of Nursing at IUPUI, was inducted into Delta Omega, the National Honors Society in Public Health as the Selected Faculty from the Department of Public Health in the School of Medicine. She qualified for Delta Omega 37 years ago when she was an MPH student at The University of Michigan, but wasn’t inducted since the chapter there was undergoing some restructuring. 🍀

The FACET Choir Goes to Ethiopia

Valerie Chang

It all started a year ago in April at the School of Social Work PhD Symposium. The speaker, Dr. Alice Johnson from the University of Illinois, told us about her involvement with new MSW and PhD social work programs at the University of Addis Ababa. As she enthusiastically talked about the ways that the social work students were working with the poor communities in Ethiopia, all of us were impressed.

As part of the same Symposium, I had been asked to talk about the PhD teaching course I developed and the mentoring program I started to encourage teaching excellence for our PhD students. This year I had suggested that we develop Certificates of Excellence in Teaching for our doctoral students and four PhD students received these certificates.

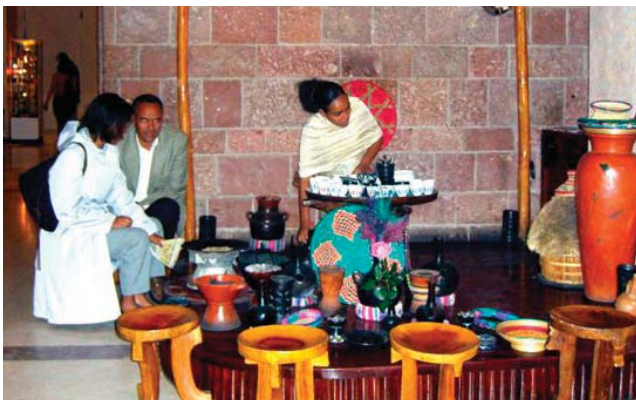
Later I talked to Alice and told her how impressed I was with her work. I offered to share all my materials related to the teaching course with her to use if they were going to offer a PhD teaching course in Ethiopia. She said they were planning to have such a course this summer and wondered if I would be interested in teaching it. I said yes and so began the adventure.

In the next couple of months Alice found out that I had experience teaching in other countries, checked my references, talked to the folks at the University of Addis Ababa about me and worked with them on figuring out the financial arrangements. By the end of May she called to ask me if I could leave for Ethiopia in August. Although I had several trips planned during the summer and adding going to Ethiopia was a challenge, it was one I thought was very important.

Since one of the eight PhD students in Ethiopia was leaving for a semester in Canada in September, it was decided that I would teach the course on a very intensive format, 11 four hour classes over a 2 and half week period of time. With the help of one of our doctoral students, Carolyn Gentle-Genitty, we put the syllabus, course assignments, rubrics, and articles on a CD. Eight copies of the CD and a copy of the textbook went with Alice to Ethiopia in June. The hope was that the students would have time to get most of the reading completed before the course began. Knowing that my schedule in Ethiopia would be very demanding and that I needed to take everything I needed for the course with me, I planned all the classes before I left.

Heading off to the country that I knew very little about and didn't know anyone was a bit troubling, but everything began to fall in place during the trip. I met someone from Addis in the DC airport and met many very friendly folks on the very long flight to Addis. I was met at the airport by a faculty member who had been hired to teach at the University of Addis Ababa by IFESH Ethiopia, International Foundation for Education and Self-Help. The School of Social Work car and driver met us. This car was the oldest car I have ever ridden in. Within a few minutes, the driver's car door flew open. He reassured me that the passenger door would stay closed. (Cars,

buses, and trucks in Ethiopia are often quite old.) We arrived safely at Dr. Charlla Allen's house. Charlla, another faculty member from the US, had graciously offered to share her house with me. Charlla lived in a small house within a compound which was surrounded by a cement wall about 10 feet tall with 2 feet of barbed wire on top of the wall. This kind of living arrangement is common among the more affluent folks in Ethiopia. The reason for the high



On the Scholarship of Teaching and Learning...

“Research on teaching and learning was a new area for the students. During the course they became so interested in various active learning methods that all of their research projects related in some way to active learning.”

*Valerie Chang
observation on
students in Ethiopia*



level of security is concern about theft. There is a great deal of poverty in Ethiopia and large areas of slums in Addis.

After arriving on Thursday night, I met with the Dean on Friday morning. While on campus I also met a few of the PhD students and got my first taste of Ethiopian coffee, in my opinion it is the very best in the whole world. [Ceremonies mark coffee drinking times shown the previous page.] Security on campus was high. I had keys to my office, to the bathroom, and to my classroom.

My first class was on Saturday morning. Looking back on that class, it must have seemed very strange to my students. In Ethiopia teaching involves lectures. As social work masters degree students, they had been exposed to some small group discussion and some role plays but experienced that these methods were not effectively used by students to enhance learning. The idea of focusing on learning was new to them; as was my use of Classroom Assessment Techniques. My willingness to talk to them about changing the syllabus and the course assignments was quite foreign to them.

By the next week the students first papers were due. We had agreed that they could turn in draft papers and get my feedback before turning in the final paper. Thank goodness for that plan. Although my students spoke English, it was their second, and in some cases third language and their written English was problematic as was there background in using correct APA style. Some students might have been upset about my high expectations but not this group, they were all so eager to learn that they were pleased to redo their papers. One of the many things that amazed me was that by the end of this very short course their ability to write in English was significantly better.

I was impressed by how much each student learned about teaching and learning and about SoTL. Research on teaching and learning was a new area for the students. During the course they became so interested in various active learning methods that all of their research projects related to active learning. Several students developed research questions related to problem-based learning to enhance learning and/or transfer of learning from classroom to field. One student was interested in comparing a class that used one role play per class to help students learn counseling skills to a similar class that was taught in a traditional manner. Another student proposed using a video tape of a nine year old homeless girl orphaned by the AIDS related deaths in a graduate class related to working with children and families. This student identified that many MSW students lacked emphatic understanding of the serious difficulties many young children in Ethiopia face. He planned to collect written responses from the students before and after watching the video and to talk to the students in focus groups. Another research project involved adding service learning and articulated learning to a bachelor level class. Each of the students plan to conduct their research project in one of the first classes they teach.

At the end of the last class I planned to have the students watch the FACET Choir DVD. It took a bit of doing and we tried 3 computers before we found one that had enough volume so everyone could hear. After watching the DVD, each student talked about how watching the tape reinforced what they had learned and about how important it was to them to hear other teachers saying the same things I had been talking about. I left the tape with them to watch again and to show to faculty members.



These students have decided to work to change the thinking about teaching and learning in the University of Addis Ababa. Since peer reviews of teaching are not being done, I gave them some tools to use in doing peer reviews of each other's teaching. If I had thought to bring the FACET Peer Review DVD with me, I would have given it to them. I did give them the FACET web address, and I know some of them have been to the website. In a final paper related to teaching goals one of the students identified that eventually he wanted to become a member of FACET. He developed a very good plan for achieving that goal. Unfortunately I had to tell him that FACET only accepted Indiana University faculty. But couldn't we expand to accept some very qualified faculty from Ethiopia who want to start something like FACET at the University of Addis Ababa. These same students plan to encourage the university to establish teaching awards. All of this is a lot to ask of a group of eight doctoral students, but I believe they will succeed and I know that I will continue to help them in any way that I can. 🙏

Valerie Chang (in middle) with students in the MSW Program. Apparently, cell phones appear everywhere now internationally.

Awards and Honors

George Blakey (FACET 1989), Professor Emeritus of History at IU East, has received the Indiana Historical Society's 2006 Jacob Piatt Dunn Jr. Award for the best article to appear in *Traces of Indiana and Midwestern History*. Blakey's article, "Morgan's Raid: Childhood Memories of the Civil War in Indiana," appeared in the Fall 2005 issue. The \$500 award honors the article that in the opinion of the editorial board best serves the magazine's mission. The award is named for a 19th-century Hoosier who helped revitalize the society in the 1880s, worked on a variety of Indianapolis newspapers, campaigned to establish free public libraries, endeavored to preserve the language of the Miami Indians and prospected for minerals in Haiti.

Elliott Blumenthal (FACET 1993), Associate Professor of Biology at IPFW, has received the Community Advisory Council Service to Students Award.

Karen Clark (FACET 2006), Assistant Professor of Nursing at IU East, has received the Helen Lees Award for Excellence in Teaching.

Claude Cookman (FACET 1996), Associate Professor of Journalism at IUB was named Kemp Fellow for the second time. Cookman's ability to turn his professional experience into education led to his being named the 2007 Gretchen Kemp Teaching Fellow, an honor created through a gift from former journalism professor Gretchen Kemp to reward outstanding teaching in the school. Cookman expects to use award to establish an ongoing scholarship for students in Journalism.

Marcia Dixon (FACET 2006), Associate Professor of Communication at IPFW, has received the Friends of IPFW Outstanding Teacher Award for 2007.

Chuck Gallmeier (FACET 1999), Professor and Chair of Sociology and Anthropology at IU Northwest, has received a Board of Trustees Teaching Award and was honored with the College of Arts and Sciences Dean's Award for Distinction in Service.

Linda Gugin (FACET 1991), Professor of Political Science at IU Southeast, and **Jim St. Clair (FACET 1994)**, Professor of Journalism at IU Southeast, are co-recipients of the campus Distinguished Research & Creativity Award for Senior Faculty, 2007.

Richard Gunderman (FACET 2003), Director of Pediatric Radiology at IUPUI, has received the 2007 IUPUI Chancellor's Award for Excellence in Teaching. This marks the fourth time that a School of Medicine faculty member has won the campus's highest award for teaching.

Kathryn Holcomb (FACET 2007), Associate Professor of Psychology at IU Kokomo, has received a Trustees Teaching Award along with the 2007 Claude Rich Award for Teaching Excellence. The campus selection committee praised Holcomb's use of student monitoring to improve her teaching and her development of courses in which students apply theoretical knowledge to everyday life issues.

John LaMaster (FACET 1994), Senior Instructor of Mathematical Sciences at IPFW, was honored with *Who's Who Among America's Teachers* (2007).

Bob Mucci (FACET 1995), Associate Professor of Anthropology at IU Northwest, has received the Herman Frederic Lieber Memorial Award.

Cynthia O'Dell (FACET 2000), Associate Professor of Psychology at IU Northwest, has received the IU Northwest Service Award.

Martin O'Donnell (FACET 1998), Professor of Chemistry at IUPUI, named a Chancellor's Professor by IU Executive Vice President and Chancellor Charles Bantz.

Valerie O'Loughlin (FACET 2002), Assistant Professor of Anatomy and Cell Biology at IUB, received AAA's 2007 Basmajian Award. This award recognizes health science faculty who are in the formative stages of their career, teach human or veterinary gross anatomy, can document excellence in their contribution to the teaching of gross anatomy, and have outstanding accomplishments in biomedical research or scholarship in education.

On faculty talent...

"The richness of faculty talent should be celebrated, not restricted. Only as the distinctiveness of each professor is affirmed will the potential of scholarship be fully realized. Surely, American higher education is imaginative and creative enough to support and reward not only those scholars uniquely gifted in research but also those who excel in the integration and application of knowledge, as well as those especially adept in the scholarship of teaching."

Ernest Boyer, in "Scholarship Reconsidered: Priorities of the Professoriate", Carnegie Foundation: 1990



Robert Osgood (FACET 1999), Associate Professor of Education at IUPUI, has received the Thomas Ehrlich Award for Excellence in Service Learning.

Bernice Pescosolido (FACET 1989), Chancellor's Professor of Sociology at IU Bloomington, has received the 2006 Distinguished Faculty Award.

Paul Pittman (FACET 1999), Professor of Business Administration at IU Southeast, has received the Frederic Bachman Lieber Memorial Award.

T.J. Rivard (FACET 1994), Professor of English at IU East, has received Chancellor's Honors for taking on the challenge of chairing two divisions this year.

Jean Robinson (FACET 1994), Professor of Political Science at IUB, has received the Dean of the Faculties Distinguished Service Award. Robinson was cited as an accomplished administrator, a gifted teacher and a leader in promoting gender equality and the advancement of women, as well as contributions to the development of gender studies nationally and internationally.



Dianne Roden (FACET 1997), Professor of Finance at IU Kokomo, has received a Trustees Teaching Award.

Kenneth Schoon (FACET 1999), Professor of Education at IU Northwest, has received the W. George Pinnell Award for Outstanding Service.

Susan Sciame-Giesecke (FACET 1991), Dean of Arts and Sciences and Associate Professor of Speech at IU Kokomo, has received the IU Kokomo Alumni Association Distinguished Service Award for service to IU Kokomo, the IU Alumni Association, and the Kokomo community. In May she was also honored by her undergraduate institution, Rock Valley College in Rockford, Illinois and was inducted into their Alumni Hall of Fame.

Kenneth Smith (FACET 2004), Associate Professor of English at IU South Bend, has received the W. George Pinnell Award for Outstanding Service.

Marilyn Watkins (FACET 1993), Associate Professor of Social Studies at IUE, has received the campus' 2007 Martin Luther King Jr. Multicultural and Diversity Enhancement Award. The award is given to either staff or students who have enhanced diversity and multiculturalism on campus and the community. One of Watkin's colleagues described how she demonstrates what King speaks about in his sermon, "The Drum Major Instinct." She leads by example, the award committee was told, and she was cited for her gift for bringing the less tolerant closer to understanding, if not appreciation, of multiculturalism, and for enhancing the educations of many regional public school teachers. 🌱

New Frontiers cont'd, from p. 3...

"In fact, new possibilities recently introduced are opening the door to potential techniques never before available to printmaking artists. Allowing digital images to be printed on a variety of nontraditional substrates, such as plastics, metals, and woods, amplifies the burgeoning appeal. The potential for marrying traditional printmaking and these new technologies infinitely expands studio possibilities in all media for all artists."

"Within this creative arena is a hybrid of studio processing, an intersection of tradition and innovation, which neither sacrifices one for the other, nor makes one subordinate to the other. With the assistance of the New Frontiers in the Arts and Humanities program, my 2007-2008 sabbatical will allow me to explore those potentials and developments by combining these approaches, the traditional with the digital. For me, it is a new frontier to create and define that hybrid within my creative context so that I may further expand and communicate the breadth of my creative work." 🌱

Leadership Development Project members selected

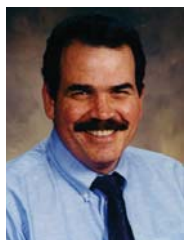
New members of the 2007 Leadership Development Project (LeaD) have been selected. The program, begun last year following a proposal by IU President Herbert to the IU Board of Trustees, is designed to emphasize the importance of leadership development throughout the university and to provide a formal system for identifying potential leaders and building leadership "bench strength" throughout the University. The new class members from FACET include: **Andrew Gavrin (FACET 2000)**, Associate Dean of Undergraduate Education and Faculty Affairs, and Associate Professor of Physics at IUPUI; **Kathy Johnson (FACET 2002)**, Professor of Psychology at IUPUI; **Richard Ward (FACET 1995)**, Associate Dean of Student Affairs, School of Liberal Arts at IUPUI; **Jeffrey Watt (FACET 2002)**, Associate Dean for Undergraduate Studies and Outreach, and Associate Professor of Mathematics at IUPUI; **Kumara Jayasuriya (FACET 1998)**, Chair of the Division of Natural Science and Mathematics at IU East; **Dorothy Ige (FACET 1994)**, Dean of the College of Arts and Sciences, and Professor of Communication at IU Northwest, and **P. N. Saksena (FACET 2001)**, Associate Dean, School of Business and Economics at IU South Bend. 🌱

Promotions and Appointments

Tiff Adkins (FACET 2006), Reference and Information Services at IPFW, has been promoted from Assistant Librarian to Associate Librarian with tenure.

Jeff Anderson (FACET 2005), Special Education at IUPUI, transferred to the School of Education on the IU-Bloomington campus, as of August 1, 2007, at which time he assumed the duties of Director of Graduate Programs in Special Education.

Keith Anliker (FACET 2007), Chemistry and Chemical Biology at IUPUI, has been promoted from Lecturer to Senior Lecturer.



Rafael Bahamonde (FACET 2006), Physical Education at IUPUI, has been promoted from Associate Professor to Professor.

Mary Anne Baker (FACET 1992), Department of Psychology at IU Southeast, retired with the title of Professor Emerita.

Elizabeth Bennion (FACET 2004), Political Science at IU South Bend, has been promoted from Assistant Professor to Associate Professor with tenure.

Silvia Bigatti (FACET 2006), Psychology at IUPUI, has been promoted from Assistant Professor to Associate Professor with tenure.

Terri Bourus (FACET 2007), English at IU Kokomo, has been promoted from Assistant Professor to Associate Professor with tenure. She has also joined the English faculty at IUPUI effective Fall, 2007.

Linda Christiansen (FACET 2005), Business Administration at IU Southeast, has been promoted from Assistant Professor to Associate Professor with tenure.

Carl deGraff (FACET 1994), Education at IU Southeast, has retired.

Linda Delunas (FACET 2001), Nursing at IU Northwest, has received the additional title of Interim Organizing Coordinator of the proposed College of Health and Human Services.

Charles Feldhaus (FACET 2007), Department of Organizational Leadership and Supervision at IUPUI, has been promoted from Assistant Professor to Associate Professor with tenure.

Karen Gable (FACET 1996), Health Sciences at IUPUI, has retired.



Otis Grant (FACET 2004), Associate Professor of Law & Society at IU South Bend, has been elected Chair of the Educational Problems Division of the Society for the Study of Social Problems (SSSP). He will serve a two-year term.

Joseph Hollingsworth (FACET 1998), Computer Science at IU Southeast, has been promoted from Associate Professor to Professor.

Carol Hostetter (FACET 2003), Social Work at IU Bloomington, has been promoted from Assistant Professor to Associate Professor with tenure.

Kathy Johnson (FACET 2002), Psychology at IUPUI, has been appointed as a Faculty Fellow in the Office of Academic Affairs.

Linda Kasper (FACET 1990), Clinical Laboratory Science at IUPUI, has retired.

Juanita Keck (FACET 1992), Nursing at IUPUI, has retired with the title of Professor Emeritus.

Gary Kern (FACET 1997), Business and Economics at IU South Bend, has been named to the new position of academic director of the CTS Center for Experiential Education.

Paul Kern (FACET 1994), History at IU Northwest, has received the additional title of Professor Emeritus of History.



“Much education today is monumentally ineffective. All too often we are giving young people cut flowers when we should be teaching them to grow their own plants.”

*John W. Gardner,
American Educator
and former
Secretary, US
Department of
Health, Education
and Welfare*



Amy Kinser (FACET 2005), Operations and Decision Technologies at IU Bloomington, has been promoted from Lecturer to Senior Lecturer.

Irwin Mallin (FACET 2006), Communication at IPFW, has been promoted from Assistant to Associate Professor with tenure.



Anna McDaniel (FACET 1997), Nursing at IUPUI, has received the additional title of Assistant Dean, School of Nursing, for the period January 1, 2007 to June 30, 2010.

Kim McDonald (FACET 1998), Organizational Leadership & Supervision at IPFW, has been promoted from Associate Professor to Professor.

Kathleen Murphey (FACET 1999), Education at IPFW, has been promoted from Associate Professor to Professor.

Dan Olson (FACET 1997), Sociology at IU South Bend, left South Bend to take a position at Purdue in West Lafayette.

Vandana Rao Dev (FACET 1998), Economics at IU East, has been promoted from Associate Professor to Professor.

Jean Robinson (FACET 1994), Political Science at IU Bloomington, has been named Interim Dean of the IU Hutton Honors College.

Elaine Roth (FACET 2006), English at IU South Bend, has been promoted from Assistant Professor to Associate Professor with tenure.

John Rudy (FACET 1989), English at IU Kokomo, has retired.



Julie Saam (FACET 2006), Secondary Science Education at IU Kokomo, has been promoted from Assistant Professor to Associate Professor with tenure and received a new administrative appointment as Assistant Dean for Program Review and Graduate Studies.

Hedayeh Samavati (FACET 1995), Economics at IPFW, has been promoted from Associate Professor to Professor.

Scott Sernau (FACET 1995), Sociology at IU South Bend, has been named to the position of Director of International Programs.



Karla Stouse (FACET 2007), English at IU Kokomo, has been promoted from Lecturer to Senior Lecturer.

Monica Tetzlaff (FACET 2001), History at IU South Bend, has been named Director of the Civil Rights Heritage Center.

John Tilley (FACET 1993), Philosophy at IUPUI, has been promoted from Associate Professor to Professor.

Atilla Tuncay (FACET 1991), Chemistry at IU Northwest,

has been elected to continue as the Department Chair for Chemistry for two more years.

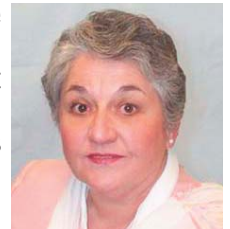


Jeffrey White (FACET 1998), Public & Environmental Affairs at IU Bloomington, has received the additional title of Associate Vice Provost for Research, Office of the Vice Provost for Research, for the period January 1, 2007 to December 31, 2009.

Eric Wright (FACET 2002), School of Public and Environmental Affairs at IUPUI, has been promoted from Associate Professor to Professor with tenure.

Christa Zorn (FACET 2002), English at IU Southeast, has been promoted from Associate Professor to Professor.

Enid Zwirn (FACET 1999), Associate Professor of Nursing at IUPUI, retired in December. The affair held at University Place Conference Hotel brought a multitude of well wishers from schools across campus. 🌳



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FACET members should visit the new website for the *Journal of the Scholarship of Teaching and Learning*, www.iupui.edu/~josotl, which was recently re-designed. The Journal is now a combined effort of the Mack Center on the Inquiry of Teaching and Learning and FACET. Since assuming responsibility in 2006, the Editorial Board, composed of previous Mack Fellows, has worked diligently to eliminate article backlogs and revise the procedures for submission and publication.

A major part of this accomplishment goes to the support provided by the FACET administrative staff – translate into Kimberly Olivares and Ali Morris-Fitzgerald testifying to the Journal's real need for support staff. FACET Director David Malik stated, "The Journal is too important for Indiana University not to provide staff support to ensure its continuity. The work of Mack Fellows and FACET on the Editorial Board has been impressive." The joint cooperation of the Mack Center and FACET was essential for this to work.

The mission of the Journal, "to publish articles that promote effective practices in teaching and learning and add to the knowledge base," is ideal to attract FACET members and their colleagues to consider submitting your work for publication. With a recent acceptance rate of about 30%, the *Journal* is a competitive publication for quality work suitable for the higher education community. Turn-around times have been reduced to a few months which translate into timely appearance of your research. The most recent posted issue (February, 2008) includes articles on student success strategies, pedagogical methods, and others.

The *Journal* does get large numbers of hits on the website and article downloads. Requests for article come largely from the US, Canada, UK, Australia, Southeast Asia, and Germany. Some recent complete issues have been downloaded over 3000 times. The Editorial Board continues to evaluate articles of greatest interest and shape the *Journal* content to meet those interests.

Potential authors should consider articles that include themes:

Data-driven studies: formal research projects with appropriate statistical analysis, formal hypotheses and their testing, etc. These studies are either with a quantitative or qualitative emphasis and authors should indicate the appropriate domain. Acceptable articles establish a research rigor that leads to significant new understanding in pedagogy.

Reflective essays: integrative evaluations of other work, essays that challenge current practice and encourage experimentation, novel conclusions or perspectives derived from prior work.

Reviews: Literature reviews illuminating new relationships and understanding, meta-analysis, analytical and integrated reviews, etc.

Case studies: These studies illustrate SOTL and its applications, usually generalizable to a wide and multidisciplinary audience.

Comments and communications: Primarily, these are comments based on previously published JoSOTL articles, but can also include book reviews, critiques and evaluations of other published results in new contexts or dimensions.

For further information on article submission, or interest to serve as a reviewer for the Journal, email us at josotl@iupui.edu.

If you are interested in reviewing submissions, you should identify those areas and fields of greatest interest and/or expertise and forward your list to the *Journal* staff via email. 🍀

Recent articles in JoSoTL with FACET co-authors:

Sigler and Saam:
Constructivist or expository instructional approaches: Does instruction have an effect on the accuracy of Judgment of Learning (JOL)?, Vol 7, No. 2 (October, 2007)

Hostetter and Busch: *Measuring Up Online: The Relationship between Social Presence and Student Learning Satisfaction*, Vol. 6, No. 2 (October, 2006)

Urtel, Bahamonde, Mikesky, and Vessely: *On-line Quizzing and its Effect on Student Engagement and Academic Performance*, Vol 6, No. 2 (October, 2006)



From the Director, cont'd from p. 4 ...

and Land Grant Colleges (NASULGC). This system would involve posting of institutional performance data on web sites, through a Collegiate Portrait, and through other venues available to the public at large. While it is too early to predict the exact nature of the new expectations one can safely assume that academic chairs and their faculties and staffs will be involved in generating measures of student performance and learning outcomes, student data, and appropriate interpretation of results.

The Collegiate Portrait System is a web-based "exposé" that includes an array of information for potential students and their families. The format of the information would be identical across all institutions within a group thus allowing for direct comparisons. Groupings would reflect different institutional types. For example, small liberal arts colleges could be a group and regional public campuses might be another. Examples of information displayed would be measures of student success - perhaps first year retention rates, 4 or 6-year graduation rates, average GPA data for graduates or by class, graduate or professional schools admission rates, etc. There would also be cost entries including tuition and mandatory fees and perhaps policies on course retakes, guaranteed tuition caps, refunds and other items with a fiscal consequence.

The Collegiate Portrait would also include data on student leaning and accomplishment. One such tool is the Collegiate Learning Assessment (CLA). The CLA asks students to generate a written response in support of an argument and to provide a written critique of an argument written in support of a position. A second component of CLA tests the student's ability to think, reason, and solve problems in written form. A multi-faceted problem or issue is posed and students must arrive at a solution that is supported by the information provided. This assignment is accompanied by a number of supporting documents or other potentially relevant information. Students are rated in critical thinking, analytic reasoning, and written communication. The student progress is measured from an entry test taken upon matriculation, and then through a senior year exam. That would be the value added by attending your campus.

Progress? Purdue has already signed to pilot the CLA on its main campus. The new Purdue President is a member of the Board of Directors of NASULGC. You may also recall Lee Shulman's FACET talk two years ago that addressed this particular CLA assessment on educational outcomes. Other tests have been proposed to assess these gains.

So, what does this all mean to us? Well, we may be forced to review how we educate, how we elevate student critical thinking skills, and how analytical and quantitative tools complete the arsenal of techniques for students to enter the knowledge-based workforce in their futures. In my opinion, that is what most of us have been doing all along - but now we will be expected to demonstrate the efficacy of our work and commitment. Moreover, students will be polled long after graduation to assess their education. The academic landscape is surely changing, and we may be nudged into more action to demonstrate that we do our work well and that students succeed. Clearly, we will need to be a part of this growing conversation. We will need to be aware and informed of the implications (intended or not) of these potential actions. And, we will need to help shape a cogent institutionalization of these measures ensuring that the major beneficiaries are indeed our students.

Could we all end up, "Teaching to the Test"? If this exit exam measures ability to critically think and analyze new situations well, the CLA representative said in a Conference recently, "So what? Your students have learned." You be the judge of that...

David Malik
Director, FACET

Web sites with more info:

<http://www.nasulgc.org/> and then navigate to "Higher Ed Issues", then "Accountability"

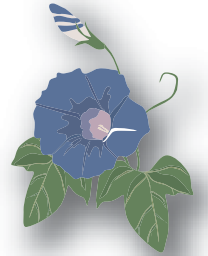
<http://www.voluntarysystem.org/>



20TH ANNUAL FACET RETREAT
May 16-18 2008
French Lick Springs Resort & Conference Center

Retreat theme: Trust and Transformative Thinking: The Essence of Creating an Inviting Learning Community

In building on last year's theme of generational differences we ask: How do we come together around our differences and develop trusting relationships necessary to build an inviting learning community? What processes are necessary to transform our thinking and way of being with one another as individuals, members of departments, and campuses? How will this transformation impact the way we relate one another and our students? How do we help students form leaning communities?



Topical key words supporting our theme include, but are not limited to:

Listening • Self Awareness • Learning Styles • Transformation • State of Readiness • Critical Thinking
• Reflection • Authenticity • Self Discovery • Ethics • Professionalism • Communication

This Retreat will also focus on developing the FACET 20th Anniversary artistic collaboration with contributions from all Retreat attendees. We encourage you to save the date and your availability for this special occasion.

Retreat Co-Chairs: Susan Moffett (IUS) and Sara Horton-Deutsch (IUPUI). Committee members: Claude Cookman (IUB), Signe Kastberg (IUPUI), Beth Kern (IUSB), Vandana Rao-Dev (IUE), Margo Sorgman (IUK), Diane Wille (IUS), Linda Wright-Bower (IPFW)

Contact Ali for space availability, 317-274-5647 or facet@iupui.edu.

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