



“FACET advocates pedagogical innovation....”
 excerpt from FACET Mission

FACULTY COLLOQUIUM ON EXCELLENCE IN TEACHING

From the desk of Robin



F A C E T nominations are underway and we are looking forward to dossiers arriving in the statewide office

in January. Over the years, the nomination process has undergone many changes. This year's dossier has been streamlined in an effort to reduce the effort involved in preparing the dossier while maintaining our emphasis on reflection. The current process requires two peer reviews. We are asking that these peer reviews be conducted using best practices. This comment has led to a great deal of discussion about what constitutes 'best practices' in peer review. A FACET Task Force on Peer Review, composed of Nancy van Note Chism ('04), Cliff Goodwin ('92), and Gwynn Mettetal ('94) are developing a FACET standard for best practices in peer review that should be helpful to candidates in the future. We feel very fortunate that Nancy, who has consulted and published extensively in this area, has been willing to devote her time to helping craft this document. For the current year, however, peer reviews should include a review of course materials and an observation of the candidate teaching – either in a face-to-face course or reviewing their online environment. Such a peer review allows the selection committees to have a more comprehensive picture of the candidate and their excellence in teaching.

Teaching Innovations

This year, IU announced the Blueprint for Student Attainment, a response from IU's regional campuses to state and national calls to improve student success (available at: http://www.iu.edu/~uapp/blueprint/docs/uniflip_publication/index).html. Currently, there are eight key areas that are being developed on each of the regional campuses. These areas include: the development of a pervasive student advising program, collaboratively expanding the use of online education, expanding programs directed toward regional needs and nontraditional students, deepening partnerships with Ivy Tech, developing joint inter-campus academic programs and faculty development, developing a robust system of data gathering and evaluation, consolidating back-office student services operations, and organizing long-term planning. Many of these initiatives are of interest to FACET members as they directly relate to teaching excellence. We have highlighted three of these initiatives below. If you are interested in contributing your ideas or if you would like more information about efforts in these areas, please contact Becky Torstrick ('01) at rtorstri@iusb.edu.

- Development and expansion of first year and second year seminars focused on helping students adjust to college and become more successful.
- Increasing applied/active learning and civic engagement that would directly address regional needs and nontraditional students.
- Creation of a Center for Regional Campus Excellence.

Campus Updates

Brown Bag Panel: Preparing your FACET Dossier: November 10th, 2011, 12 - 1:30 PM, UL 2115 E Have you been nominated for FACET or considering nomination next year? This Brown Bag panel presentation is designed to help you identify the types of evidence to present and give you the opportunity to review examples of FACET dossiers. Recent FACET inductees will be on hand to discuss the process of developing your dossier. Feel free to bring your lunch. Please contact Kathy Johnson (IUPUI) for more information.

E.C. Moore Symposium

The deadline for submitting a proposal is today – Tuesday, November 1st! The call for proposals can be found at this link: <http://ctl.iupui.edu/ecmoore/proposal/>

Please consider submitting and definitely put March 2nd on your calendar to attend the Symposium at IUPUI.

Planning Ahead:

2012 Retreat: May 18-20 at Potawatomi Inn in Angola, IN

2013 Retreat: May 17-19 at French Lick Resort in French Lick, IN

Please keep the FACET office abreast of FACET and SoTL related activities on your campus so that we might schedule our 2011-2012 campus visits accordingly and offer our support.