

building
connections:

learning
educating and
collaborating
through
scholarship



In the last issue of this newsletter I wrote about the changing face of IUPUI and the challenges faced by academic departments as a consequence of some of the changes. A particular area of concern is undergraduate student enrollment. It seems likely that IUPUI will experience a decline in enrollments as the new community college system becomes fully operational.

This fall enrollments for Psychology were down about 5%, although the university as a whole had a slight increase.



There are two complementary approaches in efforts to maintain current levels of undergraduate enrollment, while at the same time improving the quality of the student population. One is an increased emphasis on recruiting good

students, part of which involves making the case that IUPUI should be a "first choice" institution. In Psychology, I believe we offer a very high quality product, and efforts are underway to tell our story to the outside public.

More on that in another newsletter.

A second strategy involves efforts to improve student retention and reduce DWF rates in lower level courses, referred to as Gateway courses. DWF rates are an issue in these courses because the Gateway courses enroll a large number of new students at high risk for leaving the university if they do not succeed early on. The rates in many of these courses are high.

Victor Borden, a Psychology faculty member and Director of the Office of Information Management and Institutional

Research, provides some interesting statistics on these students, perhaps confirming what you already know. Most are admitted to the university on a conditional basis, meaning they do not possess the credentials that afford regular admission.

Most (62%) are first generation college students. And nearly all have significant outside commitments (e.g., work, family, dependent care) that consume a lot of time and energy, time and energy that are not available for academic pursuits. Compared to a student at say, IU-Bloomington, the typical IUPUI student has far fewer hours each week to devote to their studies.

So, what is a Gateway course instructor to do? In Psychology, PSY B104 (Introduction to Psychology as a Social Science) is, by far, the largest Gateway course, enrolling more than 3000 students each academic year (we offer about 70 sections per year). John Kremer is director of this course and he has worked very hard to figure out why students succeed and why they fail. He has put in place a number of pedagogical features including active learning, computerized testing, and a set of web-based computer activities to teach the fundamental concepts. Kremer has discovered that he can predict success in this course (accuracy greater than 80%) within the first 3 weeks of the semester. If a student comes to class and turns in their homework, the chances are extremely good that they will pass the course with a grade of A or B. The problem is figuring out how to get the students to come to class and do their homework outside of class. This is where Vic Borden's data come into play because there may be some things that are beyond the control of the course instructor because the variables involve the student's life outside the university. But, as psychologists, we have some insights about factors that can affect and change behavior, and this semester we are carrying out an experiment to see if we can modify the behavior of B104 students in a direction that we already know will lend itself to success in the classroom. I'll report on the method and the results next semester.

J. Gregor Fetterman

from
the
chair

J. GREGOR FETTERMAN

2

I UPI Psi Chi and Psychology Club are off to a fantastic start this year, and I am not just saying that because I am so closely connected to the clubs' officers, members, and activities. The 2000-2001 school year is proving truly to be a fresh and exciting new beginning. The proof is in the pudding, that is, and the beginning of the year club meetings and activity attendance.

Psi Chi and Psychology Club officers got to work early by helping the School of Science Undergraduate Student Council with Cookie Day where we greeted students with free cookies and introduced ourselves to new potential club members. The next week we were again active at Activities Day – talking with students, handing out information, and answering questions. At both events, the club officers talked with other students, faculty, and staff, which has helped spark interest in our events. Then came more excitement with the Psychology Department Open House where many new and old students got a chance to mingle with club officers. The hard work of recruiting and adding that personal touch with students paid off and the club is going very well with around fifteen people at every meeting and new faces in the membership.

The clubs continue to show potential through their upkeep of the Popcorn Stand tradition and have spread their fingers a bit in selling pop and candy out of the office. Even on a day-to-day basis, more and more students are stopping by to chat, ask questions, and enjoy the club and social atmosphere the officers have established in the club office LD 105. But the fun never ends, and new ideas continue to pour in. Currently in design are plans for new and exciting brown bag lectures, movies with professors, community service projects and the party of the semester... the Halloween Hayride and Bonfire.

Psi Chi and Psychology Club strive to build community and make connections within the department, the campus, and the surrounding community. It is one of our goals to be a resource to other students within the department and campus. So far, the clubs seem to be making a difference and succeeding in this goal.

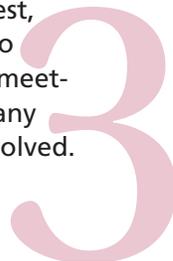
On a personal note, as president of the IUPUI Psi Chi Chapter, I am very enthusiastic about our growth, our potential, and the excitement, energy, and fun we are sure to have in these upcoming semesters. It is my hope that you, whether a student, faculty, staff, or alumni member will become active and participate with us. Just by showing interest, you are an official Psychology Club member – no requirements, no strings attached. Also, getting involved is easy, just show up to a meeting or club event and have fun. I personally invite you to join us any and every time. Bottom line is: get involved, get involved, get involved. If you don't, you can't imagine the fun you are missing.

the best of starts

VERONICA BANNON
PSYCHOLOGY MAJOR
PSI CHI PRESIDENT



Students and faculty advisors attending a Psi Chi/Psychology Club meeting



PSYCHOLOGY DEPARTMENT

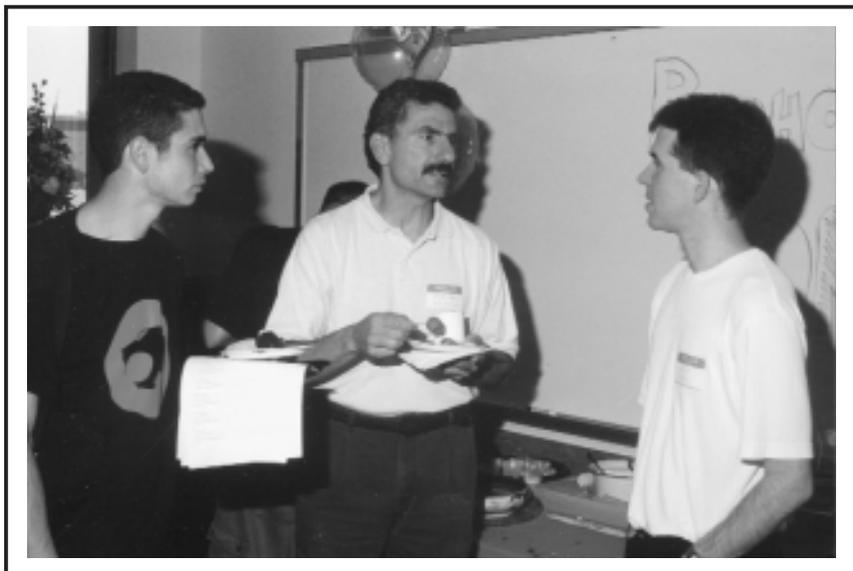
september open house

RASMY SEYING
PSYCHOLOGY MAJOR
PSI CHI SECRETARY

The Psychology Department held its annual Open House for students and faculty in the Psychology Department Conference room on September 6th from 11 am until 1 pm, and on September 7th from 4 pm until 6 pm. Students and faculty came together for an overwhelmingly successful Open House. It was estimated that approximately 150 people attended the two days of the Open House. This was a greater turnout than last year's Open House which attracted about 100 people. The success of the Open House was mostly due to the hard work of its hosts, Cindy Williams and Dr. Drew Appleby, both of whom did a terrific job coordinating and publicizing the event. As usual, the food, prepared by our hosts, was one of the top attractions at the Open House.

The conference room had been rearranged to accommodate the crowd and the buffet of food. With food along one wall, students and faculty were given plenty of space to mingle in the room. On Wednesday, photographer Shawn Spence from the APA Monitor was on hand, photographing the "community" in the Psychology Department. The photographer took photographs for Dr. Appleby's article about community in the IUPUI Psychology department, which was published in the November issue of the APA Monitor.

Students received a warm welcome at the door where they picked up nametags and filled out questionnaires. This was a great



Gian Carlo DiMizio, and Professors Hazer and Devine chat about upcoming I/O events.

opportunity for students to meet the faculty and to get to know their professors a little better. The Open House also allowed students to meet other undergraduate and graduate students. Students interested in getting involved with Psi Chi and Psychology Club activities were able to pick up informative handouts and brochures. One interesting finding from the questionnaire was that 85% of the respondees who have been psychology majors for at least one year indicated that they believed the sense of community in the IUPUI Psychology Department has either "increased" or "increased a great deal" during the past year.

One of the highlights of the Open House was the free textbook drawing. Completed questionnaires were used for the drawing. The students whose names were drawn received free textbooks. Overall, attendees expressed that they enjoyed the food as well as the company. Those who missed out on the fun will have to wait until next year's Psychology Department Open House.



Graduate students check out the food.



Ramsy Seying and Cynthia Williams talk about the club activities.



A student consults with Dr. Drew Appleby about opportunities in the Psychology department

.....
 FACULTY • STAFF • FACULTY • STAFF • FACULTY • STAFF

UPDATES

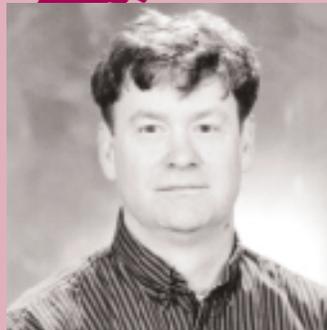


SUSIE WEISINGER

Hello! I am Susie Wiesinger, the new office/undergraduate coordinator. I am here to help students and faculty. I will order your books, authorize your classes, copy your tests, and process your minor applications. If you have question, I will do my best to find an answer. My goal is to make things easier for you, so stop by whenever I can help.

Here is a little background about me. For the past five years, I taught elementary school, first and second grade. My husband teaches fifth grade in Warren Township. We have two children, Hayden is six and just started kindergarten, Natalie is three and can't wait to go to school with her big brother. My husband and I met here at IUPUI when we were finishing our Education Degrees. It is nice to be back on campus. The campus has changed tremendously — there are many more students on campus now! I don't know where you all park. We complained about parking 10 years ago!

I would like to thank everyone for making me feel so welcome here. I look forward to helping you achieve your academic goals. they do not have the full constellation of FAS symptoms.



CHARLES R. GOODLETT

Dr. Charles Goodlett gave an invited talk at the 10th Congress of the International Society for Biomedical Research on Alcoholism in Yokohama, Japan, on July 6, 2000. The title of his talk was "Brain damage and neuroplasticity in an animal model of binge alcohol exposure during the 'third trimester equivalent' "

Dr. Charles Goodlett also gave an invited talk to the IUPUI Biology Department on Sept. 22, entitled "Alcohol-induced damage to the developing brain: neurobiological approaches to behavioral dysfunction and rehabilitation"



SILVIA BIGATTI

Silvia Bigatti is the newest faculty in the Clinical Rehabilitation Psychology program at IUPUI. She obtained her Ph.D. in clinical psychology from the San Diego State University/University of California San Diego Joint Doctoral Program in Clinical Psychology

in June of this year. She received a B.A. in psychology from San Diego State University in 1995. Silvia's speciality area is behavioral medicine/health psychology, specifically coping with chronic illness. For her dissertation she examined the physical health and psychological well-being of husbands of women with fibromyalgia, a chronic pain condition. She has also studied adjustment to osteoarthritis, the most prevalent rheumatic disorder among the elderly.

Silvia plans to continue conducting research with patients with rheumatic disorders and their families. Currently, she is developing a study aimed at identifying patients who adjust poorly to hip replacement surgery, and developing interventions to improve outcome after surgery. She is also pursuing interdisciplinary research opportunities with the School of Nursing through the Center for Enhancing Quality of Life in Chronic Illness, possibly with a population of cancer patients and their families.

Her clinical specialization was in minority mental health, especially with monolingual Spanish-speaking clients. She has spent two years at "Hispanic" clinics, where non-English speaking clients sought mental health services. Her last placement was this past year, during her clinical internship at Yale University School of Medicine, Dept. of Psychiatry. These placements allowed Silvia to become well acquainted with the two largest Latino populations in the U.S., individuals of Mexican and Puerto Rican descent.

The rehabilitation emphasis of the clinical psychology program at IUPUI is well

FACULTY • STAFF • FACULTY

UPDATES

• STAFF • FACULTY • STAFF

suiting to Silvia's research and clinical interests. She looks forward to getting acquainted with students and interacting with them in classroom and research settings.



EMILY WICKELGREN

I am currently a graduate student in Perceptual/Cognitive Psychology at IU Bloomington, and will be teaching 4 courses this year in the Psychology department at IUPUI as part of the Future Faculty Training Fellowship.

This fall I am teaching a Statistics course as well as two sections of the Introductory Psychology to a Social Science course. In the Spring I will be teaching a Cognition course as well as 2 Intro sections.



SHENAN KROUPA

When I was in college at the University of Wisconsin, I was sort of unusual. I knew from the very first day that I wanted to be a college professor. To

accomplish that I eventually went to Purdue University and earned a Ph.D. in Developmental Psychology.

While at Purdue I discovered that I loved to teach! I taught for six years during my graduate program and won the Graduate Student Award for Outstanding Teaching. After that, I spent one year teaching as an Assistant Professor at Ball State University.

Currently, I am hired on a three-year position that allows me to specialize in teaching here at IUPUI. I teach six sections of B104 and one section of B310. I really enjoy B104 because I like having the opportunity to introduce so many people to psychology. I really enjoy B310 because I can apply my specialty area, developmental psychology, to every class.

Although my main area of focus is on teaching, I also am trained as a researcher. My past research interests could be described as gender issues in the family. Hopefully, by the end of this year I will also be engaging in research related to the teaching of psychology.

So far I am very impressed with IUPUI for many reasons. The faculty in the psychology department are of top-quality. My students bring a rich diversity of backgrounds and experiences to my classroom. Indianapolis offers resources and opportunities that I can use to enhance what I teach in my classroom.

My only problem is that I have to rush between the LD building and the Lecture Hall to teach my Monday/Wednesday classes. I have solved this time-crunch by purchasing a Razor Scooter. So if you see a professor on a scooter, there is a good chance that it is me.



class notes

NAME _____

YEAR OF GRADUATION _____

OTHER DEGREES _____

CURRENT EMPLOYER _____

WHAT DO YOU DO? _____

WHAT WOULD YOU LIKE TO SHARE WITH US?
(Wedding/anniversary, children, promotions,
retirements, other accomplishments)

FOR THE RECORD BOOKS (This will be kept confidential)

ADDRESS _____

CITY, STATE, ZIP _____

WORK PHONE _____

HOME PHONE _____

EMAIL _____

CHECK HERE IF YOU ARE INTERESTED IN SHARING YOUR CAREER STORY

Please mail to: Cynthia Clark Williams
Department of Psychology
LD 126
402 North Blackford Street
Indianapolis, IN 46202-3275

Call for Alumni Business Cards

One of the most often-asked questions about majoring in psychology is “What kind of a job can I get with a degree in psychology?” One of the best ways for the department to answer this question is to collect and display business cards from its alumni. If you are an IUPUI psychology graduate and you have a business card, would you please send two of your cards to Drew Appleby, Director of Undergraduate Studies, IUPUI Psychology Department, 402 North Blackford Street, Indpls, IN 46202. He would also appreciate any news that you can give him about your job and any information you can provide on the topic of obtaining a good job with a BA or BS in psychology.

PSYCHOLOGY

Master of Science

DECEMBER 1999

THESIS

JEFFREY DALE LIGHTFOOT

The Americans with Disabilities Act: Testing the Relationships Among ADA Compliance, Accessibility and Integration

ANGELA L. ROLLINS

Characteristics of Strategies Used for Coping with Positive and Negative Symptoms of Schizophrenia

MAY 2000

NON-THESIS

CYNTHIA DENE PLASCAK

THESIS

KARYN BARBARA DOSSINGER

The Effects of Procedural Justice on the Relationship Between Conscientiousness and Contextual Performance: A Test of Two Competing Models

EMILY A. LEONARD

The Effects of Ratee Accountability in a Multisource Feedback System

KRISTY RENEE LUNDAHL

Vulnerability to Alcohol-Induced Purkinje Cell Loss during the First Postnatal Week in Rats

JENNIFER L. PHILIPS

Creating the Ideal Team: The Effects of Personality, Compatibility and Cognitive Ability on Team Performance

AUGUST 2000

THESIS

MARC H. FOGEL

The Effect of Attachment Style on Team Performance

CHANTAL MEES KOCH

Conscientiousness, Goal Orientation, and Feedback Seeking: The Relationship between Individual Factors and the Types of Feedback Individuals Seek

MINDY ANN PHILLIPS

The Relationship of Task Familiarity and Types of Feedback Sought to Performance

BACHELOR OF ARTS

DECEMBER 1999

PATRICIA ANN ANDERSON

TRAVIS JONATHAN CONNER

KELLY R. DE BOY

MATTHEW GREGORY GRANT

STACY ERIN JACKSON

STACY LYNN MINEART

KELLI K. NUSBAUMER

ERIN L. RICHARDSON

RICHARD REYNOLDS SHANK III

CHRISTINE MARIE WYLER

MAY 2000

ARMSTRONG SUSAN

SHIREMAN

CASEY NOEL BAKER

ERICA KELLEY BAUER

JENNIFER NICOLE BROWN

CHAD CHANCE

SHANE MICHAEL COLLINS

HEIDI LEIGH DONAHUE

JONATHAN BRANDON ENGLEHART

SHANNON R. GILMORE

KIM MARIE GREGOLINE

SUSAN E. HEARE

JAIME MARIE HUELAT

GEORGE HARRISON JAMES III

STEPHEN CLARK JONES

KATHRYN EILEEN LAWLESS

CLOTILDE E. LILLIG

JULIA LYNCH

JENNIFER E. MARINER

JEREMY ISAK MATIS

TAMMY S. MEEK

MARY CHRISTINE PETRONE

DONNA S. POLLARD

GUY R. ROGERS

JENNIFER STAR SAVAGE

ADELAIDE GRACE SHIREMAN

DAVID W. STAGNOLIA

THAKENA TALLEY

SUSANNAH BLUE SKIES WADE

DAWN M. WRIGHT

MICHELLE A. YOCUM

AUGUST 2000

TRICIA JEAN BLADES

CASSONDRA M. CROUCH

CAMILLE RENEE DURR

DENISE A EDICK

GLENDA S. ELLISON

BARBARA DENISE FIEREK

TROY GOSSER

VICKIE A. KEOWN

REBECCA LYN MAY

FREDRICK ELIOT MILLER

NICHOLE RENAE ROBERTS

TERESA MAUREEN SASHER

DIANN JANE SCOTT

MATTHEW SEXSON

TINA F. COVERTT

MONICA ERK

ARIAN J. EVERETT

MARK WILLIAM FREDERICKS

KIMBERLY S. GATEWOOD

ROBERT D. GUY

ADRIANNE MICHELLE HARRIS

HEATHER DAWN HEISER

ALLISON MARIE HILL

STEPHEN ANDREW HUTCHERSON

KERRY L. KELLER

KRISTIN MICHELLE KOHLER

JENNIFER LEE LOWERY

MICHELLE A. MARTIN

SARAH ANN MAYNARD

to our **congratulations**
graduates!

BACHELOR OF SCIENCE

DECEMBER 1999

MIRZA BULJUBASIC

AMANDA LEIGH CLARK

HEATHER J. CLARK

WILLIAM ROBERT ENLOW

KAREN L. FOULK

NICOLE M. GUTTER

APRIL D. HOOVER

ADRIAN D. LANERS

LATASHA R. LOFTIS

SHAMROCK NICOLE McGUIRE

DAIVD PAUL MYERS

TONYA LANELLE RAMSEY

ROBERT JOSEPH RYDELL

ANGELA C. SAVIANO

RYOKO SCHAEFER

HOPE GIOVANNI THOMAS

MAY 2000

RYAN WESLEY BEALS

AMANDA WRIGHT BUSCH

MICHELLE RENEE CARROLL

SHERRY LYNN CARTER

LONNA R. CHEW

HELEN JAN CHIN

BROOKE ELIZABETH COSTIDES

KRISTA JAYNE MERKEL

HEIDI ELIZABETH PETERSON

LAURA BETH PINKERTON

CATHY M. SCHMITZ

ANGELA L. STEVENS

TIMOTHY ANDREW STREIF

STEPHANIE ANN VAN DYKE

LINDA A. YACZIK

DALE ERNEST ZIGLER II.

AUGUST 2000

SHANNON LYNN CRAVENS

TONY ECKERT

ERIC R. KANE

KIMBERLY P KISER

RICHARD DARNELL LESLIE

PETER F. McKAY

JENNIFER L. MELLER

MEGAN HEATHER MULLANEY

KRISTI R. ROBERTS

AMY ROSEBOOM

AMBER ROTH

MISTY SMITH



Recently, the Psychology Department has had many wonderful updates from our alumni. Instead of the usual highlight of what one graduate is doing, this will be a new section for our newsletter. The Department has received more than could be published in this current edition, so keep posted. There will be more Alumni Connection to come.

STEPHANIE A. THURMAN has been working at Regenstrief Institute since her final undergraduate semester, in 1997, as a Trainer. On the job, she is a group facilitator, administering psychological research protocol with participants ages 65 and older (technically, doing applied gerontology). As a Speed of Processing Trainer, she utilizes software similar to software used in her undergraduate Psychology lab course.

Her advice for current psychology majors is to develop a network with their professors, participate in extracurricular activities, and volunteer. All of the experience they can get outside of coursework will only help them in the future. As well, they should access their psychology e-mail, and respond to it; this how she found her job at Regenstrief.

This fall, she will be attending Purdue University, majoring in Family Studies and minoring in Gerontology. Her references for her application came from extracurricular activities (especially volunteering).

What **KAREN CRAIG** does for a living was the last thing on her mind when she graduated. Karen works for an insurance agency as a Physician Contract Consultant. She negotiates managed care contracts with physicians and ancillary groups (psych hospitals, rehab hospitals, home health agencies, etc.).

After graduation Karen went to work for a mental health managed care company where she worked to help members access their mental health benefits. It was at that company that she became interested in the business side of things & was promoted to the Provider Relations Department. Karen's background in Psychology is a great asset for her current position with this insurance agency because her job relies greatly on my ability to maintain existing relationships while developing new ones.

The advice that she would tell any undergraduate student is to study what you enjoy and work hard. For

most of her college experience she did not major in Psychology. Karen avoided it because of the fear that she would not be able to live on the anticipated salary. After changing her major, her grades improved and she enjoyed her college experience more. Her salary is far above any amount that she expected to make and Karen really enjoys what she does.

One opportunity that Karen would strongly recommend pursuing as an undergraduate is research with one of the Psychology Department professors. Her experience was in Dr. June's lab and she cannot say enough about the value of her experience. This experience meant more to her as a person than as a student. She learned that she can do anything she sets her mind to do.

After **CHRISTINE PAGE'S** graduation from IUPUI with a B.S. degree in psychology, she has engaged in a variety of activities. After her first year, she was unable to find any position where she could use her psychology degree, so she used her Associate of Science degree in dental hygiene and worked in a dental office. One year was enough of that, so Christine was unemployed for a year while she contemplated what she wanted to do. She applied to law school.

Christine was accepted to the Indiana University School of Law in Indianapolis and graduated magna cum laude with a J.D. degree in 1981. She has taught law school, prosecuted civil and criminal cases, and has had her own private practice. Her current practice is limited because she now desires more flexibility in her hours. Lately, she has been teaching cooking classes and is looking into starting her own retail business.

Christine's advice to undergraduates contemplating law is to keep their grades up and ask a lot of questions in class. Law is mostly about disciplined, logical reasoning, but with a broad societal perspective. Specialized knowledge in almost any area is helpful to an attorney because law touches on so many aspects of our

lives. She found psychology particularly helpful in trial work, although to be a success in any thing, one must be able to relate to people and understand their motivations.

DOUG GINDLING is a 1975 graduate of the IUPUI School of Science and major in Psychology. He attended graduate school at Central Missouri State University in Warrensburg, Missouri, from 1977 to 1979. Doug was enrolled in the Department of Counseling and Educational Psychology and received a Masters of Science degree in Counseling Psychology in 1979.

In addition to attending graduate school, he also resumed my undergraduate studies in 1983 and earned a B.S. in Business Administration (Personnel and Industrial Relations) in 1985. While enrolled in the IUPUI School of Business, he was recruited by the U.S. Army Finance and Accounting Center for a personnel management internship.

At present, Doug is the Deputy Director of the Regional Service Center (RSC) at the former Fort Benjamin Harrison in Indianapolis. The RSC is part of the Personnel Support Organization of the Defense Finance and Accounting Service. It employs 160 and provides staffing, personnel processing and benefits advisory services to over 30,000 Department of Defense employees around the world. As a manager in a personnel processing center, Doug essentially manages processes that impact people and production. He is responsible for ensuring that the center meets its production targets and makes resource adjustments, as necessary, when it doesn't meet those targets.

In his prior position, Doug was the Employee and Labor Relations Manager for the DFAS Indianapolis Center.

If a current psychology major were interested in pursuing a career in human resource management, Doug would suggest they develop a strong foundation in the fundamentals of the field of psychology and then steer more toward applied psychology courses and practicum experiences in their upper division studies. He would also strongly suggest supplementing their psychology coursework with courses from the School of Business, specifically courses in the Personnel and Industrial Relations concentration, and/or Supervision. Probably the best advice he could offer would be to pursue opportunities for internships or coop assignments with prospective future employers.

ALUMNI CONNECTION LUMNI

MELINDA SILER is an Alumna of the psychology department and very proud of it! She is currently working at the IMIR department at IUPUI (the institutional research department).

Melinda was in the job market before graduation at IMIR and was offered a promotion after her degree. She is currently working part-time and going to school. She hopes to achieve a Masters in Social Work soon. Her advice to the psychology undergraduates is to not go into the Social Work Masters Program. In her experience, her internships were placed at the last moment. The way things work at the school she finds very stressful. Melinda feels that if she had stayed with the psychology department she would have felt more supported. She experienced the psychology faculty as very inspiring and talented.

One piece of advice she has, is to take the most diverse classes that the school has to offer because the helping business is full of diversity students need to be exposed to. Melinda took classes with Roger Ware and John Guare that helped her look at herself in a different light, which was helpful before going out into the helping profession. Also, foreign language knowledge is a big plus out in the workforce, even a year of another language! In addition, undergraduates will need letters of recommendations for future study or jobs and she feels that students need to plan and start early for this, and to study for the GREs.

An opportunity that Melinda took advantage of while a major is the SPUR project. She did this with a person she considers her friend, mentor, and best teacher ever, Dr. Ware. He taught her to be very independent. The two of them won a grant and went to Arizona for a personality conference. Melinda reports that it was the best experience of her life! In addition to this opportunity, Melinda thinks that the psychology club is a good idea and a good resource, that unfortunately she never took advantage of. She did however, take advantage of her advising appointments and these helped her tremendously. She talked to many willing teachers about her academic and personal life. Another opportunity that undergraduates can take part in is an internship to get a hands on experience of what is out there and to begin using their counseling skills (Dr. Guare offers a practicum like this in the Psychology Dept). Her placement was very educational and fun! It

also helped Melinda a great deal to get into graduate school.

Melinda also advises students to think of double majoring in criminal justice, law, etc. Lastly, working at jobs that provide a background to students about what to do with the rest of their lives (ie. work with handicapped children) would help psychology students be more marketable to employment they are interested in.

graduate student updates

TIM JOHNSON is a fourth-year graduate student in the Psychobiology of Addictions program. The title of his recently submitted abstract for the annual meeting of the International Society for Developmental Psychobiology: Hippocampal Field CA1 Cell Loss Following Neonatal Alcohol Exposure in Long-Evans Rats. TB Johnson, TD Tran, S Kelley & CR Goodlett.

He was awarded a predoctoral training fellowship from the Indiana University Alcohol Research Center, which will provide him a stipend for up to two years.

DAN SMITH received a renewal of his National Research Service Award predoctoral fellowship from the National Institute on Alcohol Abuse and Alcoholism.

Dan's fellowship was renewed for a third year and he has 2 manuscripts that have been submitted for publication:

- 1) Local Cerebral Glucose Utilization (LCGU) in Alcohol-naïve High Alcohol-drinking (HAD) and Low alcohol-drinking (LAD) Rats. Alcoholism: Clinical and Experimental Research
- 2) Long-term Effects of Alcohol Drinking on Local Cerebral Glucose Utilization (LCGU) in Alcohol-Preferring (P) Rats. Pharmacology, Biochemistry and Behavior

ROBERT MELENDEZ was named a recipient of a Society for Neuroscience predoctoral fellowship, which will provide him a stipend for up to two years.

KATRINA FOSTER was named a recipient of an American Psychological Association predoctoral fellowship, which will provide her a stipend for up to two years.

THE FOLLOWING will be presenting or co-authoring papers at national meetings in November:

- Tim Johnson
- Robert Melendez
- Tuan Tran
- Shannon Gilmore (undergrad)

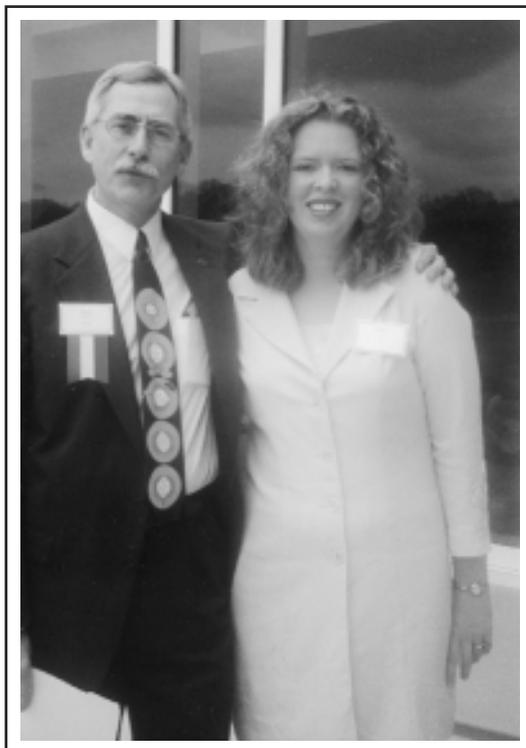


From its modest beginning in 1982, the Mid-America Undergraduate Psychology Research Conference (MAUPRC) has evolved into one of the largest conferences of its kind in the United States. The first meeting was held at the University of Southern Indiana where a total of 20 undergraduate psychology students presented papers. Originally named the Tri-State UPRC, it was intended to attract participants from Indiana, Illinois, and Kentucky. However the conference was so in tune with the Zeitgeist that it began to attract presenters from a much wider area and was renamed the Mid-America URPC in 1985 to reflect its growth (e.g., 113 presenters and 235 total attendees representing 22 schools in 2000). Since 1990 the conference has attracted participants from a nine-state area and has been hosted by Franklin College, Eastern Illinois University, the University of Southern Indiana, and IUPUI. Its keynote presenters

have included well-known psychologists such as Elizabeth Loftus, Robert Sternberg, Wayne Weiten, and Charles Brewer.

Although MAUPRC continues to grow, its purpose and philosophy "to recognize and encourage research by undergraduate psychology students" has not changed. Providing students with a forum for presenting faculty-sponsored research, theoretical, and review papers remains that main focus of the MAUPRC. Equally important is the opportunity for the professional development and socialization of undergraduate psychology students who will become the professional psychologists of tomorrow.

The 2001 MAUPRC will be held on Saturday April 7 at Franklin College, which is only a 20-minute drive from IUPUI. An informal reception will be held the night before the conference to welcome attendees. Last year nine IUPUI students sponsored by Roger Ware presented posters, and the department is hoping to equal or increase this number this year. Funding to cover registration and travel expenses will be available from Dr. Appleby for those students who present papers or posters. Please watch the department's bulletin boards and listserv for information about this excellent professional opportunity. If you plan to apply to graduate school, a point in your favor will be the inclusion of a presentation at an undergraduate research conference on your resume. If you are not yet ready to present a paper or poster, attending this year's conference will provide you with the experience that will help you to know what to expect when you are ready to participate in this event in the future.



Monica Erk receives congratulations from Dr. Appleby after presenting her MAUPRC poster entitled "The Effect of Personality and Birth Order on Machiavellianism" sponsored by Dr. Ware.

mid-america undergraduate psychology research conference



the pol gang

A group of psychology majors helped with incoming student orientations over this past summer – the Psychology Orientation Leaders. Side-by-side with Dr. Drew Appleby, each orientation leader provided the room full of incoming psychology majors — and those interested in psychology — with information about Psi Chi, Psychology Club, the Psychology Department Listserv, peer advising services, and various other informative topics. After a lunch and light conversation with these newcomers to campus, “the gang” headed over to the Psychology Department. Alongside faculty advisors, POLs helped students with the details of their upcoming fall schedules. Then it was off to the computer lab to help them register.

Students helping students, making connections, building community, welcoming wonderful people to a great department, were all integral parts of our summer orientation. Thank you to these POL leaders:

Heather Adams
 Lana Alexander
 Veronica Bannon
 Terri Hine
 Dave Jones
 Dwayne Malone
 Lynn Newkirk
 Eric Overpeck
 Deborah Seng

The curriculum of the M.S. Program in Industrial/Organizational (I/O) Psychology is structured to progress from surveys of broad concepts, to in-depth study of important issues, to opportunities for skill application. This occurs for both the scientist and practitioner training goals. Hands-on research opportunities begin with first-semester involvement in faculty research projects, continue throughout, and culminate with conducting a thesis. Hands-on practitioner opportunities occur during an optional internship in the summer between the first and second years, a semester-long practicum elective, and/or a required application-based seminar in the final semester. Below are the descriptions of the internship experiences last summer of four I/O students who are now second-year students. The I/O program has partnered with many organizations in Indianapolis to provide applied experiences for students.

industrial/ organizational summer internships

JASON M. AVERITT: I spent my summer working for the Human Resources department of the Westin Indianapolis, the city's only four-star hotel. Starwood, one of the largest companies in the hotel industry, owns Westin Hotels, along with several other chains. I was mainly responsible for assisting the director with projects concerning the hotel's 350 employees. The three main projects that I helped carry out dealt with the effectiveness of communication between departments and employee parking issues. I developed questionnaires for these projects, distributed them, collected information regarding each issue and reported directly to the director of Human Resources. Lastly, I helped to institute a 30-day follow-up to orientation, to track how well new employees were adjusting to their new jobs in order to reduce turnover.

BROOKE E. HAMEL: I spent the summer interning in Human Resources at Conseco. I worked in the compensation area doing salary surveys and job

evaluations, and I also worked on turnover reports and turnover cost reports. One of my major projects was to revamp the exit interview process. I also analyzed data from past exit interviews. Because of the current restructuring at Conseco, I had quite an interesting experience. I was exposed to a complete revamping of human resources as well as the hiring of a new CEO.

KRISTI M. OLAFSON: My summer internship was with FedEx Recruitment Services, Heartland District. The Heartland District includes all stations in Indiana, eastern Illinois, southern Michigan, and Kentucky (excluding the airport hub stations). This region is extremely large and includes 20-30 stations. Currently, there is one recruiter and one personnel assistant responsible for recruitment and selection for all entry-level positions in the region, but the office is expanding this fall to more adequately cover the region. I was able to participate in many areas of recruitment and selection including prescreening resumes, conducting phone interviews, advertising and holding application sessions, conducting background checks and observing actual interviews. I also gathered and organized data for audits of internal recruitment practices, as well as a FAA audit.

JENNIFER PRYCE: This summer I worked as an intern at USA Group (a student loan guarantor and administrator) in their Compensation and Worklife department.

The first half of my internship was spent working on a number of projects. These included developing HR metrics and HR competencies, developing the 2001 compensation plan for the company, positioning USA Group as a premier employer, analyzing an employee survey regarding worklife issues, and writing a report of the findings that was presented to the CEO. Halfway through my internship, the Sallie Mae Corporation purchased USA Group, and most of my projects were dropped or put on hold as a result. I spent the rest of my internship analyzing salary and bonus payout information, auditing job descriptions, and helping develop three separate incentive plans. I also served as the Worklife Administrator. This involved being the contact for employees regarding worklife issues, being the liaison for the on-site occupational health nurse and on-site daycare center, and helping employees to start new clubs (determined to be of interest from the worklife survey mentioned above).

Drew Appleby hosted the second annual Indiana High School Psychology Teachers Association Conference in Room 2001 of the SPEA Building on April 28. All 293 high school psychology teachers in Indiana were sent personal invitations, and a total of 30 were able to attend. The attendees were welcomed to IUPUI by Greg Fetterman, and then heard a keynote address on the new APA High School Standards for Teaching Psychology given by Barbara Loverich of Hobart High School. They next broke into discussion groups on technology, the new high school teaching standards, and ethical issues faced by high school psychology teachers. Lunch and networking then took place in the Bistro in the University Conference Center, followed by a visit to the Psychology Department where they heard brief presentations by Dean Stocum who spoke about the School of Science and representatives from our graduate programs—Jane Williams, John Guare, and Charley Goodlett, Harry June, and Beth Neil-Beliveau—who explained our department’s undergraduate research and practicum opportunities. A book fair was also held in the Psychology Department where attendees chose up to four current psychology textbooks that had been donated by several publishing companies. The conference concluded with a session of demonstrations for the psychology classroom presented by attendees and a planning session for next year’s conference. The results of an evaluation form revealed that the attendees left the conference with positive feelings about IUPUI and its Psychology Department. Seventeen attendees completed and returned evaluation forms and their responses to five of the questions are below:

- 17 said they would recommend the conference to another high school psychology teacher who did not attend this year.
- 16 said they plan to attend the conference again next year (one attendee is retiring).
- 11 volunteered to serve on a committee to plan next year’s conference

In response to the question “Are you now more or less willing to recommend IUPUI to your students who ask for advice about where to go to college if they plan to major in psychology?”, the mean response was 4.2 (with a mode of 5) on a 1 to 5 scale where 1 was “less willing” and 5 was “more willing.”

- 13 indicated that the conference had changed their opinion about IUPUI. Some of the responses to the follow-up question, “In what specific ways has your opinion about IUPUI changed?” were as follows:

“I was very impressed with the community feeling and the many opportunities for success.”

“Judging from the faculty we met, IUPUI has a very impressive and high academic atmosphere.”

“I didn’t know that IUPUI has so much to offer.”

“IUPUI has grown and matured into a true quality university.”

annual indiana high school psychology teachers conference

15

service for a day



Psychology majors ready to go and help out early in the morning.

This fall, Psychology Class B103, Orientation to the Psychology Major, organized to volunteer for IUPUI and United Way's "Day of Caring". Early on Saturday morning, a group of Psi Chi, Psychology Club, and B103 members went to Southeast Neighborhood Development center to repair a house. The house needed scraping, caulking, painting, and other general repairs. The day was a success. Not only did we get to know one another better, we also helped a family get their house ready to move into. A success!



INDIANA UNIVERSITY
PURDUE UNIVERSITY
INDIANAPOLIS

*School of Science
Department of Psychology
LD 126X
402 N. Blackford Street
Indianapolis, IN 46202*

Non-Profit Org.
U.S. Postage
PAID
Indianapolis, IN
Permit # 4245