

IN THIS ISSUE:

SCHOOL NOTES 3

FACULTY & RESEARCH NOTES 4

STUDENT SPOTLIGHTS 14

ALUMNI SPOTLIGHTS & UPDATES 16

CLASS NOTES 28

net work

FALL 2009

INDIANA UNIVERSITY SCHOOL OF SOCIAL WORK & ALUMNI NEWS

FACED WITH AN ECONOMIC CRISIS



CONTENTS

THIS ISSUE: FACED WITH AN ECONOMIC CRISIS



3 School News

See images and news about School of Social Work faculty and alumni.

4 Faculty & Research Notes

Check up on what the Social Work and Labor Studies faculty have been working on, the papers they have presented and some of the trips they have taken.

14 Student Spotlight

Stephanie Meyers is a student in the School of Social Work's MSW program. In the Student Spotlight, read about what she hopes to accomplish.

16 Alumni Features

The value of the School of Social Work is made up of more than its faculty and students. Turn to the Alumni Spotlights to see how these graduates have helped people face life's challenges.

COVER FEATURE



6 Economic Crisis

“Consumers are burdened with enormous debt and businesses are reluctant to invest until there are signs of returning profitability. Government must intervene and spend.”

EDITOR

Rob Schneider

ALUMNI NEWS EDITOR

Irene Weinberg

CONTRIBUTORS

Lois H. Cole

Roger Cunningham

Dr. Chuck Davis

Susan Glendening

Jean Vanderpool Murray

Jerry Randolph

Rob Schneider

Corbett Troyer

Stephan Viehweg

Irene Weinberg

DESIGN

Greg Goul

gouldesigncompany.com

VISIT US ONLINE

socialwork.iu.edu

DIALOGUE

The beginning of a new academic year is always an exciting time. Educating future social workers and labor professionals is very critical in these times as many people face economic hardships. Dr. Charles Davis, a professor in the School's Labor Studies Program, points out in an article in this issue of the Network, the impact of the economic crisis goes far beyond lost jobs and wages. The recession has left families and individuals struggling, creating abnormally high levels of stress, which can lead to everything from mental health issues to domestic violence. Thus, School of Social Work graduates will play a critical role in helping people face these challenges as they work to get back on their feet.

As we begin a new academic year, I wanted to reflect on some exciting news the School enjoyed in recent months. A number of our faculty received major recognition from the university and community, and we all take pride in these significant accomplishments.

Three of our faculty, Carol Hostetter, Lisa McGuire, and Gary Miller, who teaches part-time, won university-wide awards for teaching excellence. Dr. Hostetter received the Herman Frederick Lieber Memorial Award, while Dr. McGuire received the Thomas Ehrlich Award for Service Learning. Dr. Miller won the Distinguished Teaching Award for Part-Time Faculty. Dr. Hostetter also received this year's IUPUI Chancellor's Award for Excellence in Teaching.

The work of Dr. Theresa Roberts was recognized by the National Association of Black Social Workers. She was the recipient of NABSW's National Distinguished Service Award. Dr. William Barton received the national Natalie S. Bimel Award for Outstanding Contributions to Juvenile Detention Reform by the Annie E. Casey Foundation.

Dr. Irene Queiro-Tajalli had her share of recognition as well. Dr. Queiro-Tajalli, who was recognized by the National Association of Social Workers as one of the Outstanding Hispanic social workers, received the 2009 Joseph T. Taylor Award for Excellence in Diversity. The Indiana Commission for Women selected her to receive a Torchbearer Award, the highest honor given to women by the State of Indiana. The award is given to recognize women who have contributed to making Indiana a better place to live.

This new year looks to be as busy as ever as the School launches a new initiative aimed at preparing students to work with children with special health needs and their families. With philanthropic support to the School of Social Work we are collaborating with Riley Children's Hospital and the IU School of Nursing to prepare students to be leaders and effective practitioners in the field of developmental disabilities.

Planning is underway to send several MSW students to Beijing, China, in the summer of 2010 for a service learning class. The class is a part of the ongoing discussion between the School and Peking University initiated by Associate Dean Virginia Majewski and Dr. Margaret Adamek, the Director of the School's PhD program. Susan Larimer, the MSW Student Services Coordinator and Jieru Bai, a native of China and one of our PhD students, are working out the details of the class. Dr. Kathy Lay and Dr. Lisa McGuire will lead 10 students to Cologne, Germany, for the 2009 Caritas Summer School on Volunteering.

Faculty continue to be highly productive in their research and scholarly activities. They are busy writing books and articles and presenting papers at professional conferences. Space does



not permit the enumeration of all the research and scholarship taking place at the School of Social Work, but I do want to highlight a few: Dr. Kathy Byers has a co-authored book, "Policy Practice for the 21st Century: Introduction to Social Work Policy Practice" that will soon be published. Dr. Barry Cournoyer has completed a new edition of "The Social Work Skills Workbook." Dr. Gail Folaron has a federal grant from the Department of Justice to evaluate a new practice model for child welfare interventions. Dr. Robert Vernon pioneered a full course "inworld" where students meet as a class and then undertake community development projects with "virtual" social service agencies that have become established in Second Life. He taught an identical class face-to-face along with the "inworld" class and evaluated the two.

Nine years of articles detailing new and interesting research in social work are now accessible with a few strokes of a computer keyboard. The School of Social Work's journal, "Advances in Social Work," now offers readers easy access to articles dating back to the publication's first issue in 2000. The articles can be downloaded for free at <http://journals.iupui.edu/index.php/advancesinsocialwork>.

In closing, have a wonderful fall and thank you for your strong support for the Indiana University School of Social Work.

Michael A. Patchner, Ph.D.

DEAN
902 West New York Street
Education/Social Work Building, ES 4138C
Indianapolis, IN 46202-5156



“I AM PLEASED TO INFORM YOU ...”

CAROL HOSTETTER, LISA MCGUIRE AND IRENE QUEIRO-TAJALLI

The first sign 2009 would be a special year for the School of Social Work showed up in Associate Professor **CAROL HOSTETTER**'s mail box at the end of January.

It was a letter from Indiana University President Michael McRobbie that started out, “I am pleased to inform you.” Hostetter learned she had won the Herman Frederick Lieber Memorial Award for teaching excellence.

The news she had won a university-wide honor provided a jolt of excitement, but it was just the start. A couple of days later, Associate Professor **LISA MCGUIRE** found a letter from the university's president waiting for her.

Her letter started with the same six words from McRobbie. McGuire had been selected to receive the Thomas Ehrlich Award for Service Learning. But what seemed like an unprecedented achievement for the School – two university-wide awards – was about to get better.

GARY MILLER, who has taught part-

time at the School of Social Work for 20 years and is the Vice President of Operations at Riley Hospital for Children, checked his email on Feb. 10th and found his congratulatory letter, too. Miller had been chosen to receive the Distinguished Teaching Award for Part-Time Faculty.

At a dinner celebrating the distinguished teachers, McGuire was the last of the trio to step up to the podium and receive her award from McRobbie. As she accepted the award, McRobbie noted, “It was a good night for the school.”

But the honors didn't stop there either. Dr. Hostetter was selected as the 2009 recipient of the IUPUI Chancellor's Award for Excellence in Teaching. In a letter notifying Dr. Hostetter of her award, IUPUI Chancellor Charles Bantz wrote, “You are clearly one of the key contributors to the success of our School of Social Work.”

Then it was **DR. IRENE QUEIRO-TAJALLI**'s turn. Dr. Queiro-Tajalli was

selected to receive the 2009 Joseph T. Taylor Award for Excellence in Diversity for her commitment to diversity.

Dr. Queiro-Tajalli also was named one of the state's extraordinary women by the Indiana Commission for Women. To honor her commitment to advocate for those most in need in Indiana and around the world, she received a Torchbearer Award. The award is the highest honor given to women by the State of Indiana and is given to recognize women who have contributed to making Indiana a better place to live.

Associate Professor Carol Hostetter was then recognized again along with Assistant Professor **SABRINA WILLIAMSON SULLENBERGER** as recipients of the School of Social Work's Trustee Teaching Award. “We all thank them for their commitment to teaching excellence,” School of Social Work Dean Michael Patchner said in announcing the awards.

Dr. Khaja recalled meeting with a number of Lebanese and Moroccans at a conference in Perth, Australia, after 9/11. “As we were talking one of them started crying. She was a Muslim woman and said we needed our stories told.”

Three members of the IU School of Social Work faculty represented the School at the first annual IUPUI Research Day in April.

DR. CARMEN LUCA SUGAWARA explained her background had a lot to do with choosing Croatia as the focus of her research on how to rebuild war-torn communities. “I am originally from Romania and grew up under communism.” She became interested in social development issues and eventually went to Washington, D.C. There, she worked for the Academy for Educational Development (AED) as a program officer for Eastern Europe and focused on programs for strengthening civil society.

While working in Eastern Europe, she noticed that schools had little involvement in the process of reconstruction after civil wars. Schools were involved in educational reforms and health programs but were not looked upon as important hubs for social change to rebuild communities affected by war.

She picked Croatia as the place to begin her research, having already worked there for four years. She selected the Vukovar region of Croatia because it was heavily impacted during the Serb-Croat war.

Croatia faced a devastating war from 1991-95 during its struggle for independence from the former Yugoslavia. “Communities were destroyed ... individuals were displaced, and there were so many lives lost,” Dr. Luca Sugawara noted.

Dr. Luca Sugawara is examining whether it’s possible to use the connections parents make at school to rebuild the social fabric in a war-torn community.

The decision by **DR. KHADIJA KHAJA** and a team of women researchers to compare the lives of Muslims before and after 9/11 came from the Muslim community itself. Dr. Khaja recalled meeting with a number of Lebanese and Moroccans at a conference in Perth, Australia, after 9/11. “As we were talking one of them started crying. She was a Muslim woman and said we needed our stories told.” The researchers set out to interview people



on a number of different continents but met some resistance at first. People were terrified about answering questions and feared they were being watched. The researchers eventually found about 40 people willing to talk.

One participant, a Vietnam veteran, cried during his interview. “I’ve served in the military, but now when I leave the mosque with my wife, she gets spit at, we get dirty looks.” He also told her about a telephone message he received from a woman on 9/11. The caller said, “I just want you to know I am a Christian woman, and I love you.”

Marquita Walker, an Assistant Professor in the Labor Studies Program presented a study by **DR. RUTH NEEDLEMAN** on interracial unity and the steel strike of 1919. Race and racism have always influenced the history of northwest Indiana, Dr. Needleman found. “Interracial unity and cooperation has very deep roots in Gary. Despite this, Gary continues to be seen as one of the most racialized cities in the nation. It’s time to give the tradition of interracial activism its due,” Dr. Needleman decided.

The story of racial antagonism often begins with the steel strike of 1919, a nationwide strike that involved over 500,000 steel workers. “To this day, the strike is often described as an event that pitted whites against blacks.” That perception is attributed to the declaration of martial law and occupation by federal troops because of racial tensions in Gary. “It was not true,” Dr. Needleman found. She found the origins of the incorrect accounts were based on military intelligence reports that were produced with a corporate agenda, which was to crush the Gary strike.

FACULTY & RESEARCH NOTES



PhD student **JAMES BROWN** is hard at work on a study to determine whether Indiana's anti-bullying law helps parents keep their children safe in school or whether it's a paper tiger that does little to assist victims. Brown is focusing on the experiences of Indiana's middle school students. He selected middle school because it is an environment that lends itself to bullies. "It's kind of a combat zone where there is a transition out of elementary into middle school, which causes an upheaval in the hierarchy where people are renegotiating for status and where they will fit in."

DR. JEFFRY THIGPEN, an Assistant Professor of Social Work and expert in childhood sexual behavior, sexual development, sexual culture within families and sexual health, headed to Louisville, KY, in April where he presented, "The Early Sexual Behavior of African-American Children: The Significance of Family Context" at the 41st Annual Conference of the National Association of Black Social Workers.

DR. RUTH NEEDLEMAN, a Professor of Labor Studies and Christopher Cotten, Assistant Professor of Social Work, were awarded the 2009 School of Social Work Trustee Teaching award at Indiana University Northwest.

High honors went to **KRISTIN BRANDON** in March when she was selected as the NASW Social Worker of the year in Region 2. She is a Master of Social Work graduate from Indiana University at South Bend and is the Field Instruction Coordinator for the School of Social Work at IUSB.

MARQUITA WALKER, an Assistant Professor of Labor Studies at the School of Social Work, joined with a representative of the AFL-CIO in April to deliver a petition signed by 80 academics to U.S. Sen. Evan Bayh's Indianapolis office urging him to support the Employee Free Choice Act. She also presented papers at two conferences on labor related issues. In April, she appeared at the University Association of Labor Educators at Silver Springs, MD, where she presented a paper entitled, "A Comparative Analysis of Labor Law Reform in the Carter, Clinton, and Obama Administrations." In June, she traveled to Pittsburgh, PA, where she attended the Working Class Studies Association Conference and presented a paper entitled, "The Value of Union-Supported Educational Programs in the Lives of Eight Union Members."



ROBERT WEILER, the Senior Coordinator for the MSW Field Program, attended the 19th International Association of Gerontology and Geriatrics Congress in Paris in July where he made a poster presentation on "Social Work and Older Adults: Impact of the Hartford Partnership Program for Aging Education of MSW Students." The congress is held every four years and brings together experts from around the world to discuss the latest findings in the field of aging.



Detail from the Belizean flag



Dr. Carolyn Gentle-Genitty



Marquita Walker



Dr. Lorraine Blackman

DR. CAROLYN GENTLE-GENITTY, an Assistant Professor at the Indiana University School of Social Work, went to Belize in May where she was the special keynote speaker at that country’s first summit on Juvenile Crime and Delinquency. But worries about the threat of H1N1 flu virus led authorities there to delay the summit until July. Since she was there, Gentle-Genitty conducted proficiency training for the Juvenile-Organized Intervention Network, which included some community policing officers, prison officers and juvenile case workers. In addition to the training, she made several television and radio appearances. She returned to Belize at the end of June for the Family Preservation Conference – Building on our Basic Strengths, where she was to present a paper, “Anywhere Anytime Family Preservation Practices: Creating a Guide to Building Strong Families and Communities,” which she developed, along with Anita Osborn, Title IV-E MSW Student Services Coordinator. Gentle-Genitty expected to present the same paper at the 20th Annual Family Preservation Conference in Houston, TX, in September.

DR. WILLIAM BARTON continued his efforts to bring greater understanding to how best to help juvenile offenders. In March, he made a presentation, “Towards Resolving the Treatment vs. Punishment Dialectic in Juvenile

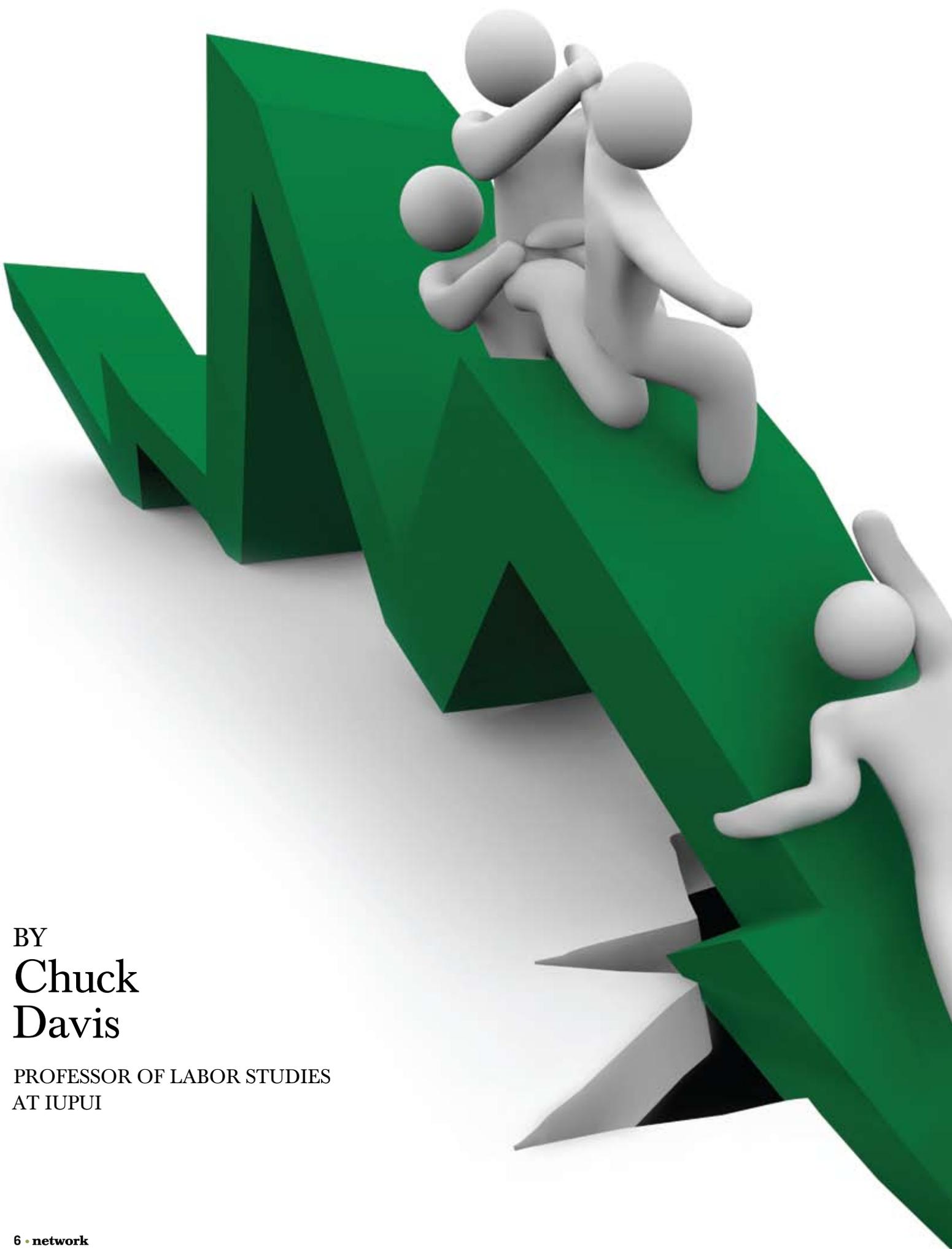
Justice,” at the IUSSW Alumni Continuing Education Conference. Then in June he made a presentation, “Incorporating Positive Youth Development into Juvenile Justice,” at the Indiana Juvenile Court Judicial Officers 2009 Annual Meeting.

Associate Professor of Social Work **DR. LORRAINE BLACKMAN** will be a keynote speaker at the National Association of Christians in Social Work conference in Indianapolis Oct. 29-Nov. 1. Blackman will speak at the awards banquet on “Being Salt and Light as You Go: Follow the Pattern.” Dr. Blackman will discuss how Christians in social work are commissioned to improve human potential and fit with the environment and meet basic needs, while respecting client system self-determination.



An article by Professor **ROBERT VERNON**, “Distance Education Programs in Social Work: Current and Emerging Trends,” is included in the latest edition (Spring/Summer 2009) of the *Journal of Social Work Education*.

DR. THERESA ROBERTS, Associate Professor of the School of Social Work, received the National Distinguished Service Award at the National Association of Black Social Workers’ 41st Annual Conference in Louisville, KY, in April. Dr. Roberts is a founder and charter member of the Central Indiana Chapter, which was started in 1985, and she has been a member of the national association since 1981.



BY
**Chuck
Davis**

PROFESSOR OF LABOR STUDIES
AT IUPUI

FACED WITH AN ECONOMIC CRISIS

The Evidence

For the first time since the 1930s, millions of American households are on the brink of financial ruin. Families, who two years ago enjoyed appreciating wealth in 401-(k)s and in their homes, now have neither. American households lost \$1.3 trillion in net worth in the first three months of 2009 as the recession further depreciated stock portfolios and continued to deflate home prices. 7.3 million families are expected to default on their mortgages through 2010, with 4.3 million of those households

losing their homes. Evaporating wealth and disappearing jobs have forced consumers to retrench, driving companies to lay off more workers. Spending falls.

Economic activity declines. Tax revenues decrease. Government reduces their workforces and cuts back essential services. Joblessness, homelessness, and poverty rise. Human suffering grows. It all becomes a vicious cycle in which the economy's problems feed on and reinforce one another – worsening the downward spiral. These periods of economic crisis – sixteen in all since 1900 – “can be long or short, modest or severe.” Some are self-limiting.

Others go on until major structural or institutional changes make renewed economic growth possible. (Galbraith; Brecher, et al; Aversa)

The current malaise resembles more closely the Great Depression than recent downturns. June 2009 marked the 18th month of recession, the longest since the Great Depression. The unemployment rate rose to 9.5% nationally with 14.7 million workers unemployed. Indiana's unemployment rate is 10.7%. The unemployment figure underestimates the severity of the problem. If workers who are considered underemployed — those who have given up looking for work or are working part-time involuntarily — are counted, the rate stands at 16.5% with 26 million workers without full-time employment. Now, nearly one out six workers is unemployed or underemployed. Additionally, we have witnessed the collapse of wage growth, a reduction in hours worked, and the largest increase in the long-term unemployed (27 weeks or more) since the Great Depression. (Brecher, et al)

World industrial production, the volume of world trade, and global stock markets are falling faster now than during the 1929-30 period. Industrial production continues to track closely the decline in 1930 with no clear signs of “green shoots” — signs the global economy is truly turning around. World stock markets have rebounded slightly since March 2009, and world trade has stabilized, yet these indicators are still on trends below the ones followed in the Great Depression. The United States is continuing to see its industrial output fall with no clear indication of a turn around. (Eichengreen and O'Rourke) The last quarter of 2008 and first quarter of 2009 together posted the worst half-year of GDP performance in over 60 years. While the coming quarters may see a moderation in the pace of the decline — “The house is still burning down, but not quite as fast” — it's clear that this recession is already unique in its severity, and all signs are that it will only deepen. (Bivens)

The collapse of the global economy over the last seventeen months has left millions, indeed billions of people all over the world “as victims of a catastrophe that appears both inexplicable and unending.” (Brecher, et al) It is predicted by the end of 2009 job losses from the current global recession could reach 50 million, with global joblessness reaching 250 million.

16.5%

If workers who are considered underemployed — those who have given up looking for work or are working part-time involuntarily — are counted, the rate stands at 16.5% with 26 million workers without full-time employment.

50 million

It is predicted by the end of 2009 job losses from the current global recession could reach 50 million; with global joblessness reaching 250 million.

\$787 billion

In the United States, we are counting on a “multipronged assault” to lift the country out of recession: a \$787 billion stimulus package of increased federal spending and tax cuts; a \$2 trillion bailout program for the troubled financial sector; and a \$75 billion effort to stem home foreclosures.



World stock markets have rebounded slightly since March 2009 and world trade has stabilized, yet these indicators are still on trends below the ones followed in the Great Depression.

National and global efforts to counter the global economic crisis have included cuts in interest rates, support for money markets, recapitalization of banks, and fiscal stimuli. The cost has been estimated in the many trillions of dollars. (Brecher, et al) In the United States, we are counting on a “multipronged assault” to lift the country out of recession: a \$787 billion stimulus package of increased federal spending and tax cuts; a \$2 trillion bailout program for the troubled financial sector; and a \$75 billion effort to stem home foreclosures. (Aversa)

It May be Hazardous to your Health

For most of us, this is a crisis of unemployment, of foreclosures, and a loss of health and retirement security. Economic adversity affects our well being in a number of ways. A common “chain of adversity” can begin with job loss. Losing your job ranks almost as high as the death of spouse and divorce as one of the greatest stressors on a standardized scale. It doubles your risk of becoming clinically depressed. Feelings of frustration, guilt, shame, humiliation, hopelessness, despair, and anger are common, along with a loss of self-esteem and self-confidence. Behavior becomes uncooperative and reactive. Unemployment is associated with an array of poor health

outcomes, including death. It triples the risk of suicide.

It can precipitate suicide attempts in those who are already vulnerable or do not have sufficient resources to draw on for support. Unemployment and the resulting financial strain are associated with anxiety and depression, substance abuse, and marital problems, all of which are independently linked to suicide risk.

Widespread increases in unemployment, as we have been experiencing, are linked strongly with increases in suicide rates; the more severe and prolonged the decline in economic activity, the larger the increases in suicides. Importantly, the evidence also indicates that with rising optimism and increased economic opportunity suicide rates tend to decline. (Suicide Prevention)

“We Gotta Get out of this Place”

This downturn is complex and unprecedented. It is both an economic and financial crisis of global dimensions. Massive injections of capital into the financial sector as well as proposed deficit spending may not be sufficient to restore economic growth. It appears monetary policy is not “kick-starting” the recovery by lowering interest rates. Central banks have already lowered discount rates close to zero. Purchasing power is absent. Consumers are burdened with enormous debt and businesses are reluctant to invest until there are signs of returning profitability. Government must intervene and spend. But how much spending is enough? There is no guarantee the economic stimulus packages

.....
“Consumers are burdened with enormous debt and businesses are reluctant to invest until there are signs of returning profitability. Government must intervene and spend.”

“It is certainly possible that the kinds of policy measures that worked in the past are no longer adequate in a fast-moving, highly leveraged, highly networked global economy.”





and series of bank bailouts will reverse the decline in global economic activity. “It is certainly possible that the kinds of policy measures that worked in the past are no longer adequate in a fast-moving, highly leveraged, highly networked global economy.” (Raum and Wagner) This crisis does not appear to be self-limiting. It is not “business as usual.” Yet, government interventions are attempting to save and preserve the capitalist system in its present form with “proposing little in the way of structural change.” (Brecher, et al)

There is an alternative. Global labor has put forward a plan to address the economic crisis, “and chart a new course for job creation, financial regulation and global governance.” It calls for: a coordinated international recovery and sustainable growth plan to create jobs and ensure public investment; the nationalization of insolvent banks and new financial regulations; actions to reduce the risk of wage deflation and reverse decades of increasing wealth and income inequality; efforts to address climate change; and the creation of an effective and accountable system of global governance accomplished in part by reforming global financial and economic institutions. (ITUC) While ambitious, this plan is practical and feasible and places the “well-being of people and the planet” at its center – supplanting greed, self-interest and profitability. Change of this kind requires meaningful “democratic control over financial and economic institutions.” (Brecher, et al) Pressure from a convergence of organized, democratic, popular forces will be necessary to bring about this transformation. The task at hand is daunting, yet essential to creating a more socially just and sustainable world economy grounded in empathy, love, kindness and generosity.

REFERENCES

Jeannine Aversa, “Jobless Rate Bolts to 8.1 Percent, 651K Jobs Lost.” Associated Press, March 9, 2009.

Josh Bivens, “Unusually bad and getting worse.” Economic Snapshots, Economic Policy Institute, April 29, 2009.

Jeremy Brecher, Tim Costello and Brendan Smith, “The Economic Crisis in Historical Perspective.” <http://laborstrategies.blogs.com>, November 11, 2008.

Tula Connell, “U.S. Unemployment Rate Now 9.4 Percent.” <http://blog.aflcio.org>, June 5, 2009.

Barry Eichengreen and **Kevin O’Rourke**, “A Tale of Two Depressions.” Vox, June 4, 2009

James K. Galbraith. “No Return to Normal: Why the economic crisis, and its solution, are bigger than you think.” Washington Monthly, March/April 2009.

International Trade Union Confederation (ITUC). “Trade Unions to the G20: Half Measures Will Not Fix Broken Global Economy”. ITUC Online, March 23, 2009.

Tom Raum and **Daniel Wagner**. “The D-Word: Will recession become something worse?” Associated Press, March 2, 2009

Suicide Prevention Resource Center. Relationship between the Economy, Unemployment and Suicide. November 12, 2008.

Heidi Shierholz, “Nine Years of Job Growth Wiped Out.” Job Picture for July 2, 2009 <http://www.epi.org>

The country's economic woes are often described in the gains or losses to the stock market or by the number of unemployment claims.

Bill Bickel, the executive director of the Holy Family Shelter, and his staff see it in a different way: the worried calls from people whose families are facing the devastating prospect of being forced to leave their homes but have no idea where to go.

The shelter has been operating for 25 years on Indianapolis' near-southside and is familiar with the woes that can push people into an emergency situation. The shelter has 22 private rooms for families. Over the course of a year they will serve 300 or more families or about 1,000 individuals of which 75 percent are children.

In recent years, the shelter dropped its practice of using a waiting list for vacancies and instead operates more like a military field hospital, dealing with the most severe cases at the shelter while trying to advise others on steps to take so they don't have to come into the shelter.

And that was before the current economic tsunami hit.

Calls for help and advice on what to do have skyrocketed this last year and are up 30 to 40 percent. "It's nonstop," Bickel said.

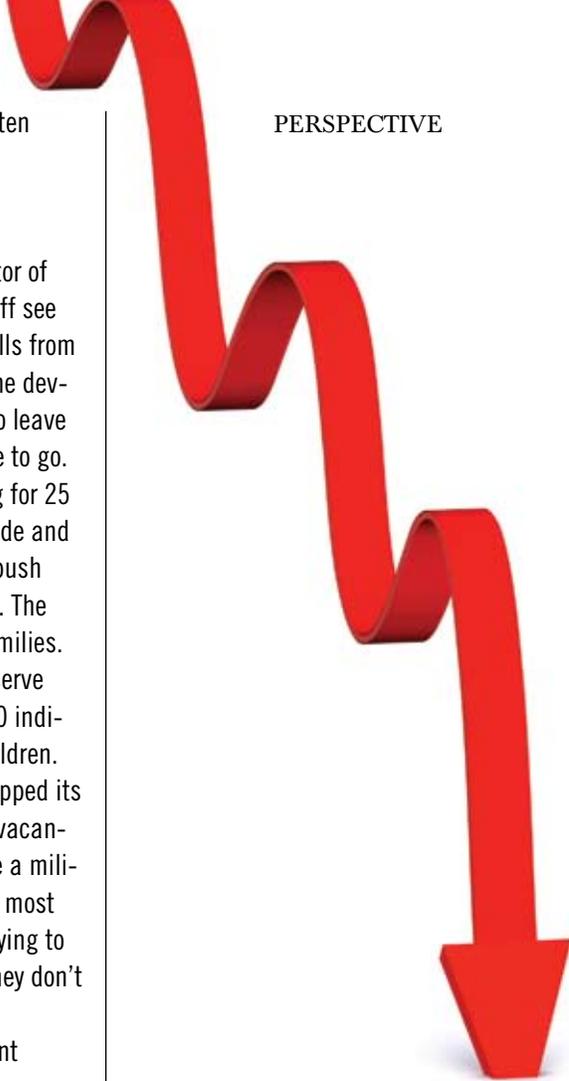
But the turn of events did not come as a total surprise. Bickel began to sense 18 months to two years ago that something had gone terribly wrong with the American dream of owning a home.

People living at the shelter were being offered opportunities to buy a home, Bickel explained. "These were people who were homeless living in the shelter," he noted. In some cases, the same people were getting approved to purchase a home had their rental application turned down the week before because of their bad credit history.

When staff at the shelter asked the would-be homeowners what the income requirements were to get a mortgage, they learned people were being told to say they made \$25,000 a year and no verification of income would be needed. These were "special" mortgages being offered to

PERSPECTIVE

*A conversation with Bill Bickel,
executive director of the Holy Family Shelter*



DOWNTURN FOR FAMILIES

low-income people, the homeless clients were being told.

It put the shelter staff in the difficult position of dashing hopes when they explained this was predatory lending and not to go ahead with the deal. Some people saw the offers as a way out of the shelter and took out loans only to return to the shelter after they were unable to keep up with their home payments.

Then, as the mortgage crisis began to take hold, a whole new wave of people started calling. The callers acted a little embarrassed, saying they didn't need to come to the shelter but could they get some information on where to turn for mortgage assistance.

The shelter staff, which includes two Master of Social Work graduates, first worked with the families to figure out who they should contact and whether they might have a family member or friend they could move in with if they did lose their home. But as the economic situation worsened, people who had done nothing wrong but still found themselves in trouble, sought a lifeline at the shelter.

The shelter's policy is to limit clients to 30 to 45 days at the shelter. But trying to get families back on their feet during tough economic times often makes that goal unrealistic. In the past, the shelter could often rely on the city's hospitality industry as a place people could find a job. Now that has pretty much dried up, along with jobs such as flipping burgers, Bickel added. "Folks who always thought they would be able to sustain themselves, now find they can't, and I think psychologically, that is really challenging."

There is another side to the toll the economic downturn for families. Bickel knows that while some families are living at the shelter for the first time in their lives, it is not their first visit there.

Sometimes when a face looks familiar, the client will acknowledge that yes, they had been at the shelter before. "Last Christmas I was here with my church group volunteering."

One family's belief that there had to be a better way to support families with children facing serious medical conditions has led to a new partnership.



Melissa Ranck, Danielle Abrell, Jason Baker, Amelia Grant and Amanda Marie Littell

Four Master of Social Work students will be the first to take part in the new initiative, Working with Children with Special Health Care Needs and Their Families, that is being developed by Indiana University School of Social Work, Riley Hospital Circle of Care Program and the Jason Baker family. The MSW students will spend two semesters in a practicum, where they will receive training on working with children and their families. They each will receive a \$2,500 stipend as well.

The students selected for the initiative have a common bond – an interest in working with young people with special health needs.

Amanda Marie Littell said she has wanted to work at Riley since she was 13-years-old. That was the age she was diagnosed with Obsessive Compulsive Disorder at Riley Hospital after visiting countless doctor's offices and clinics. Riley provided the answers she and her family had been seeking. Those answers helped Littell face life, succeed in school, and develop positive peer supports. "I feel privileged to be in a position where I can give back to the hospital by serving as an intern and working with youth in need."

Amelia Grant was drawn to the

program because of a childhood experience involving a sister who required extensive health care. "I lived through the struggles of not having both parents present, living with the fear of what was happening with my sister, and dealing with the effects of being the forgotten child while my parents were focused on the care of my sister." The experience left her with an understanding for the need to provide holistic care for families.

Children facing unique challenges have a special place in Danielle Abrell's heart. "I feel children have such a vibrant personality, and that should not be overshadowed by an illness." Abrell said she would like to work with children and their families who are facing cancer. "It is important to be compassionate and empathetic with families facing these unique health challenges while also allowing the child to be a child as much as they can."

When Melissa Ranck left her position as a Care Manager with CICOA Aging & In-Home Solutions to return to school, she did so with the desire to practice social work with children and their families in a hospital setting. At her prior job she most enjoyed working with clients who were children and their families.

"I was extremely impressed by the capacity of these parents to deal with their child's complex conditions."

Private funding for the new initiative is made possible by Jason Baker, whose sister was diagnosed with a brain tumor. Baker, a punter with the Carolina Panthers, met with the MSW students over breakfast in June. He talked of how his family was rocked emotionally and financially by his sister's condition and how the family received little help to deal with the situation until they arrived at Riley. "Probably everyone knows someone who has gone through this," Baker said of the need for the new initiative.

As the initiative is developed it will be opened to students from other disciplines, such as nursing, and will lead to a special certificate in this specialized area of care. A curriculum for the certificate is being created.

Baker has pledged \$50,000 a year for the first two years to jumpstart the initiative. Supporters of the initiative look forward to the creation of an endowment to produce enough income for a full-time faculty member, to continue student stipends and to give permanence to the program, said School of Social Work Associate Dean Virginia Majewski.

Persons interested in supporting this effort can send a donation to the **Catie B. Fund**. The check should be made payable to the **Indiana University Foundation** and in the note/memo area specify it go to the **Catie B. Fund, Account Number 032P015103**. The mailing address is **Indiana University Foundation, PO Box 663802, Indianapolis, IN 46266-3802**.

STUDENT SPOTLIGHT

“I thought ... I want to help people the same way they helped me.”

— Stephanie Meyers

In 2004, **STEPHANIE MEYERS'** life changed in a matter of seconds.

One moment she was helping to push a Humvee up a ramp and the next she was caught by surprise as the vehicle rolled backwards running over her. In the time it takes to snap your fingers, her military career of nearly 12 years was over.

She suffered a brain injury that left her with seizures and a badly damaged spine that will eventually require an operation.

Meyers enlisted in the Army between her junior and senior years of high school after becoming upset with her father, but had come to love military life. After initially being trained as a missile technician, she became a full-time member of the Indiana Army National Guard.

She was deployed to Fort Hood in Texas in 2004 to help load and unload military equipment at ports going to and from Iraq. Meyers recalls coming across damaged vehicles being sent back to the U.S. for repairs that took her breath away.

“I got to one and the driver’s side was blown in,” she said of a Humvee. “They hadn’t changed the seat yet and there were blood stains everywhere in it. I just sat down and leaned up against one of the tires and cried. I knew with the amount of blood in the vehicle whoever was in that vehicle didn’t make it back home.”

Her accident made it impossible for Meyers to remain in the Army. She became depressed and at a loss of what to do next. “I had absolutely no clue.”

She returned to Indianapolis and had to deal with the pain caused by her spinal injury. Every three months she receives spinal injections with nine large needles. “It sounds horrible, but it takes the pain away.”

With the pain in check, social workers at the Veterans Administration helped her build a new life. “The social workers were



absolutely wonderful. They helped me and the kids [she had two children at the time] get housing because we were staying with my parents. They helped with my medical care and to get counseling to adjust to not being in the military.”

With the help of Deborah McCloud, a VA vocational rehabilitation counselor, Meyers soon decided on a new career — social worker. “I thought ... I want to help people the same way they helped me.”

Meyers entered the Indiana University School of Social Work Bachelor of Social Work program at IUPUI. After graduating last spring, she immediately enrolled in the school’s Master of Social Work program. “They like to hire their vocational rehab vets, so they agree to pay for the master’s program,” Meyers explained.

After returning to Indianapolis from Texas, Meyers went searching for a man who had wanted to marry her but she had walked away from. They reunited, married and together they had four children. Their family grew to five children when she and her husband, Kurt, agreed to adopt the baby

of a woman Meyers met while in Texas.

Two of the children have special needs. One has a form of autism, Asperger’s Syndrome, while the adopted baby has a metabolic disorder and can’t process protein. “It’s an interesting life, let’s put it that way,” Meyers said with a laugh.

Meyers found time as an undergraduate to serve as treasurer and president of the BSW Student Association. Instead of worrying about how much she has to do on a given day, Meyers takes joy in just being able to do it.

And for the first time in years, the Meyers family at last has a little room to spread out at home. In August, thanks to the “Home for the Brave Veterans Build” in conjunction with Habitat for Humanity, her family was scheduled to move out of a two-bedroom duplex and into a new five-bedroom, two-bath home.

Meyers expects to graduate with her MSW degree this spring, an accomplishment that will mark how far she has come since that awful day in 2004. She already knows what it will feel like — victory.



We're writing a book to celebrate our 100th anniversary and we need your help.

Details are still being worked out, but consider this an early call for the School of Social Work's 100th birthday party in 2011. Among other things, the School is working on a book to detail its history and the impact its graduates have had. That's where you come in. We want to collect brief articles about you, along with a picture, for possible inclusion in the book commemorating one hundred years of Social Work education at Indiana University. The theme of this celebration will be "A Century of Creating Hope and Change." The articles should be written about a particular way that you, as a Social Worker have helped clients, a community, or an organization, in creating hope and change. Articles need to be submitted by email. If you know someone else who you would like to nominate to be included in the book, please send their names and contact information. If your article is not used for the book, it will either be printed in our magazine or on the alumni website.



To submit your photos and stories for consideration ... email Irene Weinberg at turtleindy@aol.com

IT WAS A BIG STEP

Corbett Troyer, MSW Class of 2006

I WAS BORN AND RAISED IN MIDDLEBURY, IN, A SMALL FARMING COMMUNITY IN NORTHERN INDIANA. IN 1996, I GRADUATED FROM GOSHEN COLLEGE WHERE I RECEIVED MY UNDERGRADUATE DEGREE WITH A DOUBLE MAJOR IN PSYCHOLOGY AND BUSINESS. WHILE PSYCHOLOGY WAS ALWAYS A PASSION OF MINE IN SCHOOL, I WAS ALSO INTERESTED IN THE BUSINESS WORLD. UPON GRADUATING FROM GOSHEN I MOVED TO INDIANAPOLIS, WHERE I KNEW THE JOB MARKET WOULD BE BETTER, AND I BEGAN A CAREER IN SALES WITH A LARGE TECHNOLOGY AND PUBLISHING COMPANY. WHILE I ENJOYED THE ENVIRONMENT AND THE JOB WAS A GOOD FIT, I WAS STILL INTERESTED IN PURSUING A CAREER IN THE MENTAL HEALTH FIELD. EIGHT YEARS PASSED, AND AFTER FILLING A VARIETY OF SALES AND MARKETING ROLES, I FINALLY GOT SERIOUS ABOUT EXPLORING THE POSSIBILITY OF GOING BACK TO SCHOOL TO PURSUE A CAREER IN THE HELPING PROFESSIONS.

In 2003, I sought the counsel of a handful of mental health professionals from LCSWs to PhDs. In general, the guidance they provided was to explore MSW programs. I researched a handful of mental health programs at schools around central Indiana and finally decided to apply to the MSW program at IU (Indianapolis campus). The program offered the flexibility to pursue my education while working full-time and spending time with my family. It was a big step, but with the support of my wife, I began the MSW program as a part-time evening student in the summer of 2004. Starting graduate school eight years after receiving my undergraduate degree was quite an adjustment to say the least, but school has a way of not allowing you much time to think about your anxiety. In addition to work and starting school, our first child, John, was born during my first semester of school. While working full time, doing homework, making bottles, changing diapers, and attending classes in the evening two days a week, each semester seemed to fly by for me. The best part was that I continued to feel more and more affirmed that I was entering a field that was

“... I continued to feel more and more affirmed that I was entering a field that was a true fit ...”



Corbett Troyer and his family.



a “true fit” for me. In the second year of graduate school, we were required to complete two practicums.

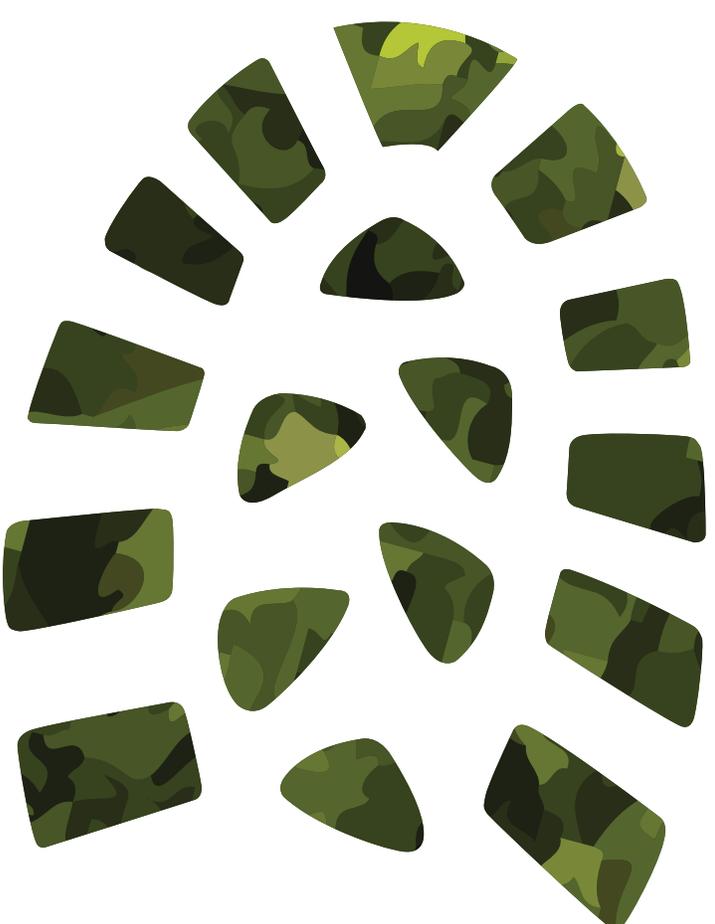
I spent my first field placement at Volunteers of America doing both individual and group therapy for the incarcerated population transitioning from prison back to the community. This experience introduced me to the process of leading group therapy as well as completing psychosocial assessments for individual clients. With my background in business, my school curriculum was like dipping my toes in the water of social work, while this practicum at VOA was like diving headfirst into a completely new area. I loved it.

My second field placement was at Meth-

odist Hospital on the child/adolescent inpatient psychiatry unit. It was amazing to see young people and their families transition from crisis to stabilization as they learned effective coping skills to deal with difficult life situations. My field instructors were fantastic, and they gave me the freedom and autonomy to participate and lead family therapy and peer groups. I also learned what it was like to be a member of a multidisciplinary team. Faculty member Dr. Khadija Khaja, who taught my initial professional practice skills class, was particularly influential to me, not only as a knowledgeable colleague, but as a personal mentor. She provided the guidance and encouragement I needed in helping me successfully change careers at this stage in my life. I graduated with my MSW in 2006.

Following graduation, I was fortunate that my field placement at Methodist led to a job offer at Riley Children’s Hospital in the outpatient psychiatry clinic. In this role, I met with families to conduct new patient assessments for children in the autism clinic, and I provided individual and family therapy to patients in the outpatient chronic pain clinic. Both of these roles at Riley helped me to build on the foundation that I learned through the MSW Program at IU.

After a year and a half at Riley, I was hired to be a part of the outreach psychiatry team at the VA Hospital where I love working with a population of men and women who have dedicated their lives to serving our country. I conduct new mental health assessments in the outpatient clinic, as well as meet with at-risk veterans in the hospital who are in need of more intense assessment and evaluation. The outreach team also ensures proper continuity of care for the veterans and their mental health appointments. I feel very fortunate to work with a talented staff of social workers, physicians, and other mental health providers. In December 2008, I passed another milestone in my career transition from business to social work when I successfully passed my LCSW licensure exam.



“... I love working with a population of men and women who have dedicated their lives to serving our country.”

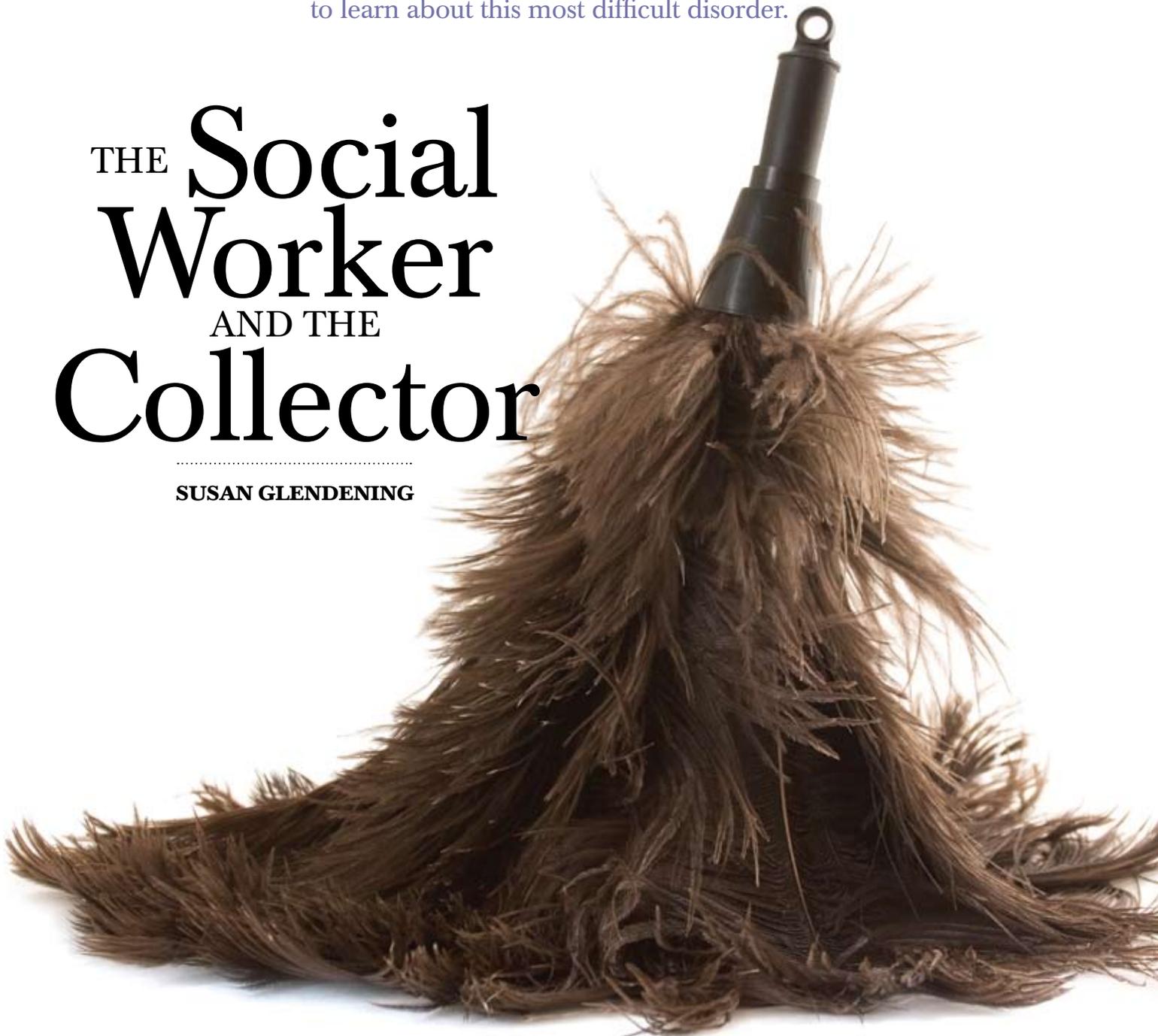
I was born and raised in Elkhart, IN. I went to Kalamazoo College and graduated in 1960 with majors in psychology and sociology. It was there where I first heard about “Social Work” and took a course in it with a wonderful professor, Mrs. Mills.

Immediately I knew that Social Work was for me, and I applied to the Indiana University Division of Social Service which, in those days, was in Indianapolis only. I enjoyed those two years very much. I made many friends there. I have lost track of John Valentin and Portia Kelley and would love to hear from them if this reaches them. I have stayed close friends with Lea Garling Horn.

My field work placements were in a public school the first year and in a child guidance clinic the second year. Looking back, it is interesting to remember that we had, as I was told, the first clinic for autistic children. We were just then beginning to learn about this most difficult disorder.

THE Social Worker AND THE Collector

.....
SUSAN GLENDENING





After graduation in 1962, I worked for a year at the Larue Carter State Psychiatric Hospital in Indianapolis with adults and Ted Alex was my supervisor. We were friends and stayed in touch until his recent passing. I then spent a year working at the Children's Home Society in Spokane, WA, counseling unmarried mothers, doing adoptive placements and supervising those placements. Subsequently, I took a job at West Point Military Academy in NY, where I worked with Chaplain Jack Wilson. We planned and conducted intensive weekends of group premarital counseling for cadets and their fiancées and we published this original work in the *Journal of Social Casework* in November 1972.

Over the years, and in the different jobs I had, I became increasingly aware that I was undertrained. So I went back to school. I attended The Post Graduate Center for Mental Health in New York City, where I spent four years in the adult program to learn how to do individual psychoanalysis. I did a two year program to learn about group therapy, a year in the child therapy program and a year learning about community organization.

Since then, I have been in private practice as a psychoanalyst for almost 39 years. I love my work and see how it affects my patients and so many

people in their lives. I have no plans to retire.

I love learning about history. One form this has taken is reflected in my passion for patent models. In 1790 the Patent Act was passed in the US which established the requirement that a working model, in miniature, be submitted with each application for a patent. I am an avid ice skater and began collecting antique ice skates. When I learned about patent models, I decided to buy one model for an ice skate. That purchase launched my 30 year quest to build a museum quality collection of 250 models.

The stories that patent models tell about our American history and the stories of the inventions and the inventors are fascinating. For example, did you know that Kathy Greene suggested the critical component, metal tines, for Eli Whitney's cotton gin? However, she was never given any credit for this. Patents by women were rare because women were generally uninformed about patent law. Some states did not allow women to own property. They were taught to be subservient and willingly handed over their creations to men. Sometimes, their ideas were stolen outright. Susan Hibbard's patent of the feather duster in 1876 was hard fought. She had to fight her own

husband in court before she was justly awarded ownership of the patent. In my own small way, my collection seeks to right these wrongs. It contains a large number of models for patents issued to women. Another interesting patent fact is that Abraham Lincoln was the only President granted a patent, for a device that would lift a boat off a sand bar. In addition, some commonly used expressions stem from the patent process. Once a patent was granted, a tag was attached to the model giving it a number. These tags were attached with red tape and thus originated the expression "red tape" regarding the government and other organizations. Also, Elisha McCoy invented many railroad devices and people were so taken with his inventions that when they went to buy them, they asked if they were the "Real McCoy."

SEVENTY-SEVEN OF MY MODELS ARE ON EXHIBIT AT THE HARVARD UNIVERSITY SCIENCE CENTER IN CAMBRIDGE, MA, NEAR BOSTON, THROUGH DECEMBER 11, 2009. FOR FURTHER INFORMATION ABOUT THE EXHIBIT AND MY COLLECTION, PLEASE CONTACT ME AT: GLENDENINGSUSAN@HOTMAIL.COM OR 845-534-9124.



THE CIVIL SERVANT

ROGER WAS BORN IN INDIANAPOLIS, THE SON OF THE CHIEF OF THE WASHINGTON TOWNSHIP FIRE DEPARTMENT. HE ATTENDED SCHOOLS IN INDIANAPOLIS, COLUMBUS, MUNCIE, AND TIPTON, WHERE HE GRADUATED FROM HIGH SCHOOL IN 1973. AFTER A STINT IN THE COAST GUARD (SHETLAND ISLANDS, SCOTLAND) HE RETURNED TO INDIANA AND WORKED SEVERAL YEARS IN THE HYBRID SEED CORN INDUSTRY BEFORE BEGINNING FULL-TIME STUDIES AT THE BLOOMINGTON CAMPUS. HE HAD MANY VOLUNTEER HOURS AT SEVERAL AGENCIES BY THAT TIME INCLUDING WORK WITH MIGRANT CROP WORKERS, CHURCH-RELATED WORK, THE COMMON GROUND CLINIC IN KOKOMO, AND COMMUNITY ORGANIZING IN COLORADO.

While Roger was a student he was heavily involved in campus life and was a candidate for the IU Student Association Vice-President (with running mate, Dion Foulks) in 1982. That election established records as the highest voter turnout in IU Bloomington's history and was lost by an extremely narrow margin and with no regrets. Roger and Dion both were traveling abroad by the end of the year.

He was IUSA Senator representing Eigenmann Hall for one year and was the coordinator of the draft counseling office. He represented the BSW students on the Indiana State Board of Directors of the NASW and was on the reaccreditation committee of IU's BSW program in 1982.



He worked for Dr. Karen Haynes as editorial assistant for "Information & Referral: The Journal of the Alliance of Information and Referral Systems." His beloved academic advisor and favorite educator of all time was George Pardo, and he still remembers with a warm smile the battered umbrella his class presented to Mr. Pardo as they were leaving Bloomington to complete their studies in Indianapolis. He graduated in 1984 and was the graduating commencement speaker for his class.

After completing his MSSW (clinical) at Columbia University in 1985, Roger and his wife, Young Ju, returned to Korea where Roger had a private practice working with the international community in Seoul and where he started his Federal Civil Service career and a family.

His work included adult mental health and administration and took him back and forth between Korea (Taegu, Pusan, Munsan, and Seoul) and central/northern New York (Canandaigua, Syracuse, and Watertown). He was a pioneer in the field of online mental health services and was one of the earliest members of the International Society for Mental Health Online (ISMHO) where he served on the committee which

established the code of ethics for the society. He presented at the NASW national conference in Cleveland in 1996 and his work was presented at the International Federation for Social Welfare (IFSW) conference in Ireland in 1997. He was the subject of a feature article in "Social Work Online" in 1999. He received several awards during his civil service career, including one for his research on the drinking attitudes and behavior of soldiers serving on the DMZ in Korea and the highest award a local command can award a civil servant, the Commanders Award for Civilian Service, while serving as the Clinical Director for substance abuse treatment services for US military in southern South Korea.

After 20 years in civil service Roger retired and after an unsuccessful attempt at leading the hedonistic life aboard his sailing yacht in the South Pacific, he sold the "Fuzzy Mae," found a new home for his lovely sailing partner tabby cat "Ruby Mae" and returned to northern New York.

He remains active in the peace movement as a volunteer for Syracuse Peace Council and as an active member of Veterans for Peace. He is preparing to take vows as a Zen Peacemaker. He is a longtime

student of Zen Master Roko Shinge Roshi (Sherry Chayat) who gave him the Dharma name "Nengaku" when he took lay vows in 2002. He is the founder of The Hermitage, a Buddhist hermitage and faith-based human services agency in the Adirondack Park, where he currently resides with the dairy goats, geese, chickens, dogs, and cat, as the resident hermit. He grows organic vegetables and herbs for the local food pantry and conducts silent retreats for individuals and small groups for people of all faiths.

His son, Lee Hwan, is a commercial pilot who is currently flying aerial survey missions mostly in the eastern United States. His daughter, JoHee, is a pre-law and political science student at the University of Toronto.

**ROGER WELCOMES EMAIL AT:
NENGAKU@GMAIL.COM.**

**HIS ADDRESS IS:
THE HERMITAGE, 124 DAYS MILLS ROAD,
SAINT REGIS FALLS, NY 12980**

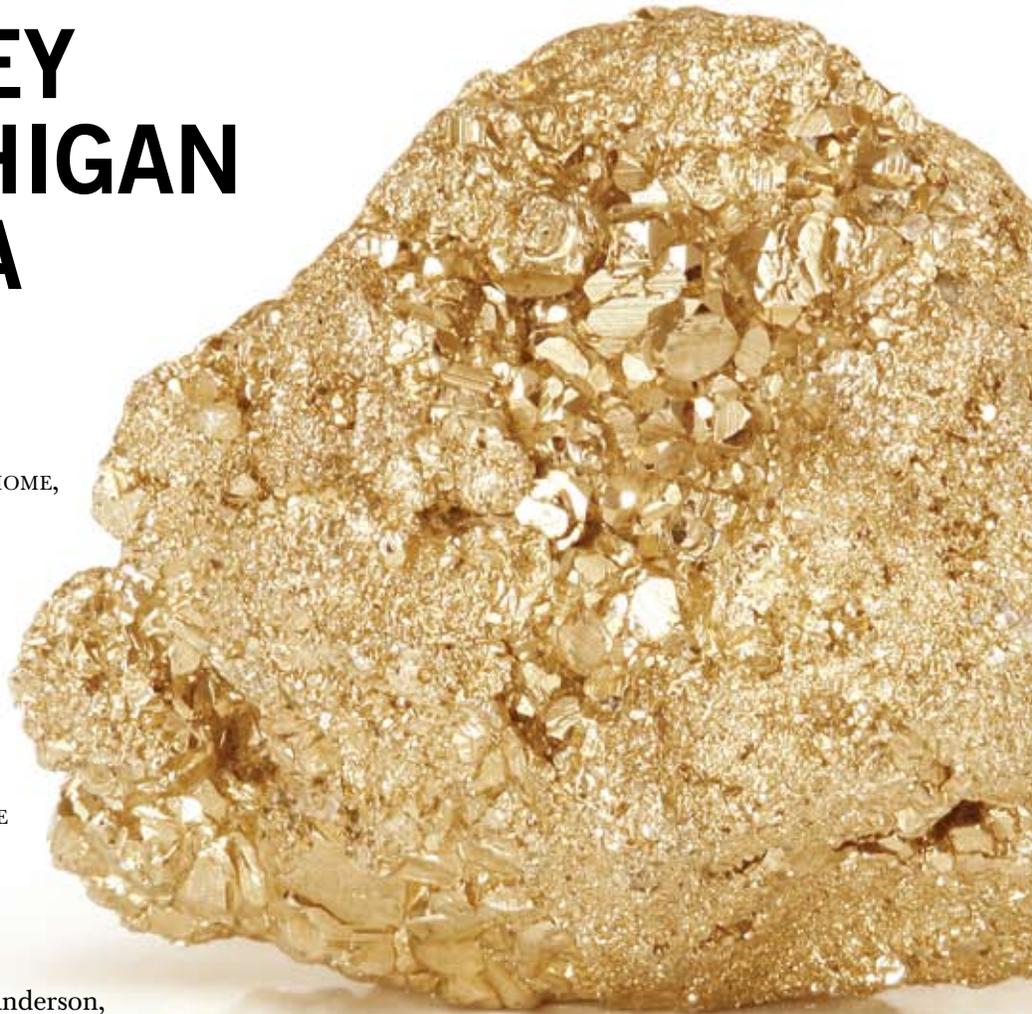
MY JOURNEY FROM MICHIGAN TO INDIANA TO ALASKA

I WAS BORN IN MIDLAND COUNTY, MI, AT HOME, I MIGHT ADD, ON A HOT JUNE DAY. MY DAD WORKED FOR DOW CHEMICAL COMPANY AND FARMED OUR 40 ACRES. AS AN EARLY TEENAGER I READ MY MOTHER'S "WOMEN'S HOME COMPANION" MAGAZINES AND OTHERS. SOMEHOW, I SENSED THAT SOME WOMEN WERE NOT EASILY MOVING INTO MOTHERHOOD AND FAMILY AND I WANTED TO TEACH THEM HOW TO SEW AND TAKE CARE OF THEIR FAMILIES. THUS, MY EARLIEST THOUGHTS OF SOCIAL WORK WERE BORN.

My undergraduate work was in sociology and psychology at Anderson College in Anderson, IN. Subsequently, I attended the IU Division of Social Service in Indianapolis where I earned my Master's Degree in 1956. My field work placements were at the Juvenile Court and the Family Service Association.

Following graduation, I worked in Intake at the Juvenile Court in Indianapolis where my supervisor was Dora Robson. Judge Harold Fields, a highly regarded, good Juvenile Judge, was at the court then. I think the most interesting part was working with the police who brought the complaints. There were about four of them who were particularly savvy regarding juveniles and neglected children. It was disheartening work because of the level of neglect of some children. It was my job to talk with the juveniles and their parents before they appeared in court and to prepare the neglect cases to present to the Judge. Wayne Johnson, Merlin Outcalt, Hayden Rahm and Bart Anson were coworkers. I still correspond with Wayne. The Court was located downtown on Market between Ohio and Alabama.

I then worked at the Family Service Association in Indianapolis where Henry Graham was the Director and Gertrude Mitchell and George Thorman were supervisors. I recall that Harriet Swain, Mary Louise Eleure, Nora Anderson, and Norinda Pence were coworkers. I keep in touch with Nora, who is in Denver. At Family Service I had a general caseload and I also became involved with



Jean Vanderpool Murray is a forty-year resident of Alaska. A hike over the historical Chilkoot Trail and a holiday in Dawson, Yukon built on a life-long interest in gold rush era music.





something new called Group Therapy.

When my daughter arrived in 1966, I quit work. Later that year, we went to Nome, AK, where my husband, Bob, became the dorm director for the Wm. Beltz Boarding School, a state sponsored school serving high school students from villages in northwest Alaska. They were Alaska Natives, most of them Eskimos, with a few Athabascan Indians. When Bob was hired there, as a matter of practice, they were concerned about my adjustment to the isolation and suggested that I might want to work, too. I became one of the school counselors, but I found that I didn't want to work full time. That's when my exposure to group work and community organization came into play. I worked part time as a recreation worker, working with a well-supplied crafts room with rock polishers. All that Nome gold is held in rocks and various other resources.

Since homesickness was a big issue, we started, with the generous encouragement of the local radio station, a weekly 15-minute program featuring students from a specific village each week. It was like a letter home. In cooperation with the English teacher, the students, as actors, broadcast the play "Dial M for Murder" in two segments.

After three years we left Nome and Bob taught in Fairbanks for two years. In 1971 Bob became the principal at the school in Anderson, AK until he retired in 1989. Soon after we

arrived in Anderson, my community organization exposure became handy when the University of Alaska, flush with oil money, wanted to expand its educational opportunities to the rural areas. I became the coordinator of the extension, responsible for determining what people wanted to learn and finding instructors. Within four years the University program expanded state-wide using teleconferencing, and it became an ongoing program with centers placed all around the state, some of which have turned into junior colleges.

It wasn't until Bob retired from teaching in 1989 that my interest in gold rush music arose. We took a vacation trip to Dawson, Yukon with its very good exposure to the history of the time. I wondered whether the entertainers were using the "real" music. Our living in Nome and Fairbanks had thoroughly exposed me to gold rush history of Alaska. My curiosity led to searching diaries of the time. At first I was just looking for specific songs but perhaps it was my social work training which pushed me into "Who were these people?" Why did they leave family behind, travel thousands of miles, and face such hardships? That's when I learned that music was a sustaining force for many of them. It became the means of mental health for those who were part of the whole bonanza. A fellow from Tacoma commented that, "Music, more than anything, reduced the tension among us."

1. At home in Beaver City, Alaska; 2. The Berry Family; 3. Tea time for the ladies; 4. The Freimuth Orchestra of Dawson, Yukon



1



2



3



4

IN 1999, MY COLLECTION OF SONGS, STORIES AND PHOTOS WAS PUBLISHED BY THE UNIVERSITY OF ALASKA PRESS. THE TITLE OF MY BOOK IS "MUSIC OF THE ALASKA-KLONDIKE GOLD RUSH, SONGS AND HISTORY."

PLEASE FEEL FREE TO CONTACT ME AT: JMURRAY31@HOTMAIL.COM

FOR MORE INFORMATION: YOU MAY LEARN MORE ABOUT THE BOOK AND A CD BY GOING TO WWW.ALASKA-KLONDIKEMUSIC.COM

ALUMNI UPDATES



(Top to Bottom) Science World at night, Vancouver, Canada; Jerry Randolph at the Chateau Frontenac, Quebec; Harbour Bridge, Sydney Australia

Hello to All

Here is an update on the last 40 years. Following graduation in 1969, I accepted a post-graduate psychiatric social work fellowship at the Menninger Foundation in Topeka, Kansas. I stayed on at Menninger's for four more years as Director of the Menninger Community Services Office. Our only child, Whitney, was born while we were in Topeka.

In 1974 I began a DSW program at the University of Utah in Salt Lake City finishing the program in 1976. Upon accepting a faculty position at the University of South Carolina we moved to Columbia, SC, where I remained until "official" retirement in 2005. During my tenure at USC I was involved in the usual teaching responsibilities at the master's and doctoral levels, research, university and community service. Along the way my wife earned her PhD in Early Childhood Education and taught in the USC system for 29 years.

I have continued to teach and serve as liaison for field students for USC, to supervise Licensed Independent Social Work (LISW) candidates, and to teach credentialing courses for LISW applicants in Psycho-diagnostics, Psychopathology, Ethics and a course to prepare others to serve as LISW supervisors. The courses have provided a wonderful opportunity to stay in touch with former students.

I maintained a small clinical practice for over 25 years. While I no longer see clients directly, I do consult with other social workers about trauma related issues. Recently I became certified in Eye Movement Desensitization and Reprocessing. In addition to the consultation, I also volunteer my services through the South Carolina Law Enforcement Employee Assistance Program for law enforcement officers who have been involved in critical incidents.

My wife and I have been together for 45 years. Our only daughter, also a PhD, has given us two delightful granddaughters – Helena, almost 3, and Mara, 8 months. We travel extensively and have visited over 40 countries. Hopefully we will stay well enough to visit 40 more. This year, we have taken a trip to Australia, New Zealand, trans-pacific islands, Hawaii and Vancouver on a 45-day odyssey.

“It has been a good life, albeit busy. I have been proud to be a social worker and proud of the contributions that social workers make to this society. I hope that all of my classmates have had good things happen for them and that they continue to live a full and rewarding life.”

60+ Years of Service — Lois H. Cole

I have fond memories of profs and students at the IU Division of Social Service from 1947 when I graduated from IU with a BA in Social Work until I graduated with my Master's 2 years later. I lived at home as I was a local resident. The biggest "challenge" (as they say today) was writing my thesis under the guidance of Margaret Blenkner. I understand this is no longer a requirement. Actually, the discipline required and the need to provide the source and date of anything written has benefited me throughout my life.

My first position was a case worker at the Children's Bureau in Indianapolis directed by Kerth Hardy. I interviewed prospective adoptive parents and unmarried women, supervised foster mothers, and counseled adoptive parents during an adjustment period. I learned a great deal more about children, which was beneficial when I had my own.

After 4 years there, I had married and my husband was transferred by TWA to Cleveland. There I established the school social work program in the Shaker Heights Schools. After a year, I resigned to have children of

my own. When my children were teens, I returned to the field to work at Benjamin Rose Institute, a private agency providing in-home services to seniors. I was a caseworker and later an administrator of a neighborhood office. After 14 years there, I became a senior and retired! I continued to volunteer at a hospice and organize various projects in church and community that used my skills.

Since my husband was employed by an airline, we had almost free transportation around the world and traveled extensively. My tally is all 7 continents, 38 countries, 10 Canadian provinces and all 50 states. After retirement we settled in an RV resort (we were veteran campers) in Sun City, AZ, and I spent 17 winters there until after my husband passed away. Now I live year round in a high rise condo in Cleveland with my dog, Honey. I continue to be active in 10 organizations. One of the most exciting is mentoring a graduate student from Case Western Reserve University, School of Applied Social Sciences, who is in the field of aging. It is very rewarding to be able to influence new young students going into my beloved field.



*By Lois H. Cole, MA
in Social Service, 1949*

Alumni, tell others about yourself

We have two ways that you can share what you have been doing since graduation with regard to Social Work.

1. You can have your biography printed in an issue of the Network, our bi-annual magazine which includes news from the IU School of Social Work and Alumni. Biographies need to be around 800 words in length with an emphasis on your Social Work career. They need to be submitted as an email with a picture of you attached. If you are not a computer person, please find a friend, relative, co-worker or someone who can submit your biography and picture via email for you. Completed biographies are also posted on the IU School of Social Work Alumni website.
2. You can submit a Class Note to be printed in an issue of Network. These notes should be in paragraph form and highlight things such as your career, an award you have received, accomplishments, programs you have started, or a promotion you have received, etc. Please submit Class Notes via email.

PLEASE SUBMIT TO IRENE WEINBERG, ALUMNI EDITOR OF THE NETWORK MAGAZINE, AT TURTLEINDY@AOL.COM, OR CALL (317) 578-7883. IRENE CAN PROVIDE ASSISTANCE OR WRITE THE ARTICLE FOR YOU.



2009 Distinguished Alumna Award

JAN LINDEMANN received the 2009 Distinguished Alumna Award at the Indiana University's School of Social Work Alumni Association 2009 Continuing Education Conference held in March.

Jan traces her social worker roots back to her early college experiences with an outreach program in inner city Detroit in 1969.

She received her BSW degree in 1971 and then got her MSW degree from the Indiana University School of Social Work in 1973.

Jan spent more than 35 years in the social work profession working at LaRue Carter Psychiatric Hospital, the Indiana Chapter of the National Association as the Executive Director, led professional development and

self-esteem groups at The Julian Center, and in recent years became involved with hospice care.

For her achievements over the years, Jan received the Indiana Social Worker of the Year Award in 1995 and the Oscar C. McCulloch Social Concerns Award in 1996.

Alumnus Promoted at the Children's Bureau, Inc.

DR. DANIEL E. NAVARRO, who earned his PhD in 2008 at IUPUI, has been promoted to Associate Vice president at the Indianapolis Children's Bureau Inc., where he was already acting as Director of Foster Care Services. With his promotion, Dr. Navarro took over the organization's Hispanic Outreach Initiative, which involves training of staff on cultural

competency issues as they relate to social services and mental health. In addition, he builds working relationships with representatives from the Hispanic/Latino community by joining networks and task forces to enhance the well-being of this population, addresses issues of social justice, and builds capacity to better serve their needs. Dr. Navarro, who earned both his BSW in 2000 and his MSW in 2001 at IUPUI, became a Licensed Clinical Worker in 2005. Between 2000 and 2006, he worked as a clinician with children and families, specializing in the assessment and treatment of child sexual abuse at Midtown Community Mental Health Center, where he also supervised Child and Adolescent Home-based Program until 2007. In 2007 he became the Director of Therapeutic

Jan traces her social worker roots back to her early college experiences with an outreach program in inner city Detroit in 1969.

Meredith A. Devlin, an Indiana University graduate, has joined Bingham McHale as an associate in the firm's labor & employment and real estate departments.

Foster Care at the Children's Bureau. Dr. Navarro also is an Adjunct Professor at the Indiana University School of Social Work.

Indiana University Alumna Joins Bingham McHale

MEREDITH A. DEVLIN, an Indiana University graduate, has joined Bingham McHale as an associate in the firm's labor & employment and real estate departments.

Devlin graduated from Indiana University (MSW in Social Work, with highest distinction, 2000) and Indiana University School of Law – Indianapolis (J.D., summa cum laude, 2008). She was admitted to the Indiana State Bar in 2009.

Bingham McHale, a multidisciplinary business law firm serving regional, national and international clients, is the fourth largest law firm in Indiana, with offices in Indianapolis (downtown & Keystone Crossing), Jasper and Vincennes, IN. It ranks first among large law firms on the Indiana Chamber of Commerce list of 2009 Best Places to Work in Indiana.

By Stephan Viehweg

REINVESTING IN OUR PROFESSION

As a proud alumnus of the IU School of Social Work I am also pleased to be serving as President of the Indiana Chapter of the National Association of Social Workers. Our chapter has joined others around the country in establishing strategic plans to “reinvest” in our profession. You can read more about Indiana's Social Work Reinvestment initiative at www.naswin.org.

Part of our plan focuses on enhancing Indiana licensure rules for social workers. During this past legislative session licensure issues were addressed. House Bill 1573 specifies that an applicant for a license as a clinical social worker must have at least 2 years of experience after a graduate degree under the supervision of a “qualified” supervisor, as determined by the board, and that the individual must be licensed as a social worker before obtaining this clinical social work experience.

As a part of social work's commitment to social justice, the Chapter supported Senate Bill 365 which creates a Child Poverty Commission staffed by the Indiana University School of Social Work, the goal of which is to reduce childhood poverty by 50% in Indiana, by 2020. The Chapter also recommends a member who is to be appointed by the House Speaker.

2009 was indeed a very busy legislative session. Many more bills were debated and supported or opposed by the NASW. There is much work yet to be done. Never has there been a more important time for social work. The skills we bring to our communities are critical and especially welcomed during this difficult economic time. As such it too is ever more important that social workers come together as we address difficult and complex issues. Thanks for all you do for our profession and for our constituents!

WWW.NASWIN.ORG

For information and news items about the Indiana University School of Social Work, contact Rob Schneider at (317) 278-0303 or at robschn@iupui.edu. Visit the school's website at www.socialwork.iu.edu.

For information about programs, scholarships and news items about the alumni association, contact:
Karen Deery-Jones, Senior Director
IUPUI Office of Alumni Relations
850 W. Michigan St., Suite 241 (IP 241)
Indianapolis, IN 46202-5198
(317) 274-8959 phone
(317) 274-6589 fax
kdeery@iupui.edu

Visit the alumni association's webpage at alumni.iupui.edu/associations/socialwork/scholarships.html.

DIXIE DUGAN earned her BSW from IUSSW in 1986 and then her MSW in 1987. She began working at Cardinal Service Management (now Occazio, Inc.) in 1988 as a Cluster Director/QMRP. In 1996, she assumed responsibility for starting the Human Resource Department, providing residential services for individuals with developmental disabilities. In 2000, she was promoted to Residential Operations Coordinator where she is responsible for 17 group homes and continues to carry out some of the HR functions. In 2003, Dixie started working on her EdD in Adult, Higher and Community Education through Ball State University. Dixie was recently granted doctoral candidate status and plans to graduate in the spring of 2010. She and her husband John Truax reside near Muncie where he teaches high school and coaches basketball at Wapahani High School. They have one daughter and three grandchildren. Dixie is also a member of the League of Women Voters and the American Association of University Women in Muncie.

RICHARD (DICK) LUTZ is an MA graduate of the IU Division of Social Service in 1955. "Since graduation, I have been a Family Case Worker, a Probation and Parole Agent, a volunteer Director of an American Friends Service Committee work camp in rural Mexico, a counselor in a boy's school, Executive Director of the War on Poverty program in a small county, Assistant Director and Director of the Forensic Psychiatry Division in a state mental hospital, Superintendent of a state mental hospital, a book publisher and author, and now a resident of a retirement community. I'd like to hear from any of my old classmates. My email address is dickbook@earthlink.net."

DONNA SANDAGER LEBSOCK, MSW Class of 1969, headed to Colorado after graduation. "I spent 20 years as a psychiatric/medical social worker, primarily as a hospice social worker. I met my husband of 31 years in Colorado, and we have a 25 year old daughter. We have now lived in North Carolina for 20 years where I again worked for hospice for 15 years. I now work for a large hospital in the cardiac care unit. I'd hope to hear from former classmates of 40 years ago. My email address is vicleb@earthlink.net."

TRACY HORN, Class of 1994, is presently teaching Oral English to Chinese students and Business Research to Australian students at Beijing - College of English. Feel free to contact Tracy on Facebook or email her at tracyahorn@gmail.com.

JACKIE BERNES, MA Class of 1958, was born and raised in London, England. She met an American there and they married and came to the U.S. in the 1950s. Following graduation, she remained in Indianapolis where she worked for the Marion County Department of Public Welfare, the Child Guidance Clinic, the Marion County Association for Retarded Citizens and Community Hospital. She was the first Director of Medical Social Work at Community and later became the first Director of Psychiatric Social Work. She retired from Community Hospital's Gallahue Mental Health Center in 1986. Jackie is looking

forward to some form of universal health care being passed in our country. She now lives in Sarasota, FL, and would welcome phone calls at 941-388-1849 and visitors, too.

KAREN ULLAH earned her Bachelor's Degree in Social Work on the Bloomington Campus in 1957 and her Master's Degree in Social Work on the Indianapolis Campus in 1959. In between working on these two degrees, she worked at the Richmond State Hospital for a year as a case aide. Her first post graduate job was for the IU Medical Center in the Robert Long and Suetema Coleman Hospitals. Karen moved to California in 1962 where she attended the School of Public Health and earned a one year certificate. She then worked for San Mateo County in a variety of Social Work positions over a number of years. She is now retired and spends her time volunteering and reading mystery books. Karen has two adult sons who live in California. She lives in Redwood City, south of San Francisco, and would enjoy hearing from other alumni. She can be reached by phone at 650-591-5017 or by email at karenullah@yahoo.com.

PETER BOHM, MSW class of 1969, was a hospital social worker (Family Community Care Program) at Beatty Memorial Hospital from 1969 to 1971, in Valparaiso, IN, where he worked with Ed Dargis, class of 1968. He then moved to Toronto, Canada, where from 1971 to 1976 he worked for the Addiction Research Foundation with individuals, groups and families on in-patient, out-patient programs, community consultation, and managed and supervised staff and MSW students. After that, he earned his PhD at the University of Toronto in 1981. Subsequently, from 1981 to 1989, he worked at the Addiction Research Foundation of Ontario as Director of Treatment Training, School for Addiction Studies and was cross-appointed to Faculties of Social Work at University of Toronto and York University, Toronto. From 1989 to 1996, he was the Clinical Director, Beechgrove Children's Center, Kingston, Ontario, and was cross-appointed with Queens University Department of Psychiatry, Division of Child Psychiatry, and St. Lawrence College Addiction Counseling Program. He was in private practice at the Kin Family Center from 1996 to 1997 and was the Clinical Manager, Algonquin Child and Family Center, Parry Sound, Ontario from 1997 to 2003, when he retired. He was in a part-time private practice at Parry Sound Family Service starting in 2003 and retired from that in 2008. Peter has four daughters and a granddaughter. He is married to a retired nurse and lives on a lake near the Georgian Bay, North of Toronto, Ontario, Canada.

2009-2010

IUSSWAA Board of Directors

PRESIDENT

EMILY STAGE, MSW '04

VICE-PRESIDENT

DIANE MONCESKI, MSW '03

SECRETARY/TREASURER

NAKIA FLEMING, BSW '03, MSW '04

PAST PRESIDENT

LAURA JEFFERSON, MSW '03

EXECUTIVE COUNCIL REPRESENTATIVE

LINDA OLVEY, MSW '83

2007-2010

JASMINE PARSON, BSW '04

HELEN MCCLAIN, MSW '04

IRENE WEINBERG, BA '61, MA '63

MARC MCALEAVEY, MSW '07

ANNETTE HADLEY-SMITH, BSW '83, MSW '87

MONISHA MANNAN, MSW '05

2008-2011

DEBI WARD, BSW '00

KATY SAHM, MSW '05

CHRIS RAY, BSW '04, MSW '05

ADRIENNE BROWN, BSW '06

MICHELLE WEBB, MSW '08

2009-2012

WENDY WOOLS, MSW '09

KJIRSTEN KMETZ, MSW '02

SUMIKO TSUJIMOTO, BSW '08

NATALIE SHELTON, MSW '09

JANICE MUCKER, BSW '88, MSW '91

DESTINEE FLOYD, MSW '09

EX OFFICIO

DEAN MICHAEL PATCHNER

KAREN JONES

JEAN WEINHEIMER

CHRISTINE JAKACKY



SCHOOL OF SOCIAL WORK

INDIANA UNIVERSITY

IUPUI

902 West New York Street
Education/Social Work Building
ES 4138A
Indianapolis, IN 46202-5156

2009 IUPUI Alumni Holiday Night

Come and enjoy holiday cheer, good food, great times, and festive holiday music on December 9, 2009. You will be able to visit all 5 floors of The Indianapolis Children's Museum and enjoy the Yule Slide, Jolly Days and the Carousel. On-line Registration and further details will be made available through www.alumni.iupui.edu beginning October 19th. Mark your calendars.

2010 Continuing Education Conference

Please reserve Friday, March 5, 2010, for the Ninth Annual IU School of Social Work Alumni Continuing Education Conference at the Marten House in Indianapolis.

2011 Centennial Celebration

In 2011, the School of Social Work will be celebrating 100 years of social work education at IU. Details will follow in later issues.