

**School of Liberal Arts
Teaching and Learning 2001-2010**

Major Accomplishments:

Graduation: Doubled the number of students graduating with degrees each year - 250 degrees awarded in 2001/02, 497 awarded in 2009/10.

Retention: Themed Learning Communities (TLCs) have grown from 2 in Fall Semester and none in the Spring to 6 in the Fall and 2 in the Spring. Liberal Arts TLCs have won campus awards the last three years. Liberal Arts faculty and staff also participate in the Summer Success Academy and Summer Bridge programs, and share faculty and advising staff with University College.

Senior Capstones: All undergraduate majors now have a senior capstone/seminar/project course.

Advising: Increased full-time academic advising staff. Established a Career Planning Office in 2008.

RISE: Increased undergraduate student participation in research, overseas study, service learning, and internships.

Enrollment: Undergraduate majors in Liberal Arts grew by 41% and graduate students in Liberal Arts grew by 300%. Credit hours taught grew 8.3%, despite loss of thousands of 100-level credit hours resulting from community-college system, dual-credit high school programs, and other factors.

Scholarship support: Endowment funded scholarships in Liberal Arts have grown from \$78,000 in 2001/02 to \$225,000 in 2010/11. Approximately 100 students received funding in 2010/11 compared with 35 in 2001.

Programs: Liberal Arts students have 7 additional undergraduate and 15 additional graduate degree and certificate programs to choose from, as we pursue our goal to be a center of excellence for both disciplinary and interdisciplinary research and scholarship in the humanities and social sciences.

Full-time teaching faculty: The number of tenure-line faculty has increased more than 10% and the number of full-time lecturers tripled over the period.

Current Status:

By credit hours, Liberal Arts is the 2nd largest school at IUPUI and 3rd largest in the IU system. We have ~2,000 undergraduate and graduate majors, and offer 45 undergraduate and graduate degree and certificate programs. Our number of graduates is rising very rapidly, and our students score higher than campus means and medians on student engagement (NSSE) and student satisfaction (IMIR survey). We remain under-staffed in academic advising despite recent improvements.

Plans for the Next 5 Years:

Additional bachelor's degrees in Health Studies and Paralegal Studies, master's degrees in Translation and Interpreting and International Studies, and doctoral degrees in Health Communication and Medical Sociology.

Adding capacity in academic advising and career counseling. Developing advising enhancements for transfer students and for students on academic probation. Implementing Themed Learning Communities for sophomores. Establishing a Liberal Arts "Research Week" highlighting undergraduate and graduate student research. Further implementation of RISE.

Research, Scholarship, and Creative Activity

Major Accomplishments:

- Scholarly Publications
 - 186 books
 - 986 peer-reviewed articles
 - 336 book chapters
 - 106 encyclopedia entries
 - 740 other academic publications (reports, reviews, invited publications, poems, etc.)
- External Funding for Research
 - Proposals: 943 for \$191,855,683
 - Awards: 655 for \$121,320,549
 - Indirect Costs Recovery: \$10,082,954
- Increased Productivity and External Funding
 - From 2002 to 2010 increased scholarly publications in:
 - Books up 31%
 - Articles in peer-reviewed humanities/social science journals up 108%
 - Book chapters up 31%
 - Encyclopedia entries up 63%
 - Other academic publications up 26%
 - Doubled the annual number of proposals and awards between 2001 and 2010
- Signature Center Initiative (successful proposals)
 - Center for the Study of Religion and American Culture
 - Institute for Research in Social Issues
 - Center for Health Geographics
 - Institute for American Thought
 - Indiana Center for Intercultural Communication
- Expanded research wing of Dean's Office to include grants analyst to aid in proposal preparation

Current Status:

- 17 Research Centers and Institutes: Center on Philanthropy, Center for the Study of Religion and American Culture, Indiana Center for Intercultural Communication, Institute for American Thought (includes Center for Rad Bradbury Studies, Frederick Douglass Papers, Peirce Edition Project, Santayana Edition), Institute for Research on Social Issues (includes Geographic Information Science Research Center, Center of Health Geographics, Global Health Communications Center, Health Economics Research Center, Center for Global Entrepreneurship and Sustainable Development Survey Research Center), Max Kade German American Center, The Polis Center.
- Professional Societies based in the School of Liberal Arts: National Council on Public History, Society for the Scientific Study of Religion.
- 147 research faculty reviewed, in part, on their research and creative activities

Plans for the Next 5 Years:

- Continue to identify common areas of research among faculty in order to encourage collaborative research projects and inclusion in existing or new research centers
- Continue to grow the research wing of the Dean's Office in order to assist non-center related faculty seeking external funding and to oversee post-award grant budgets

Best Practices

Major Accomplishments:

Program reviews conducted for all departments, and some non-departmental academic programs—self-studies completed by the department or program, site visit by review team, review team report, department or program response.

Improvements in faculty development

- Creation of new faculty orientation
- Workshops on preparing for tenure and promotion review
- Assignments of senior faculty mentors to junior faculty, especially those from under-represented populations
- Increased number of faculty at associate professor rank promoted to full professor
- Increased number of faculty participating in FACET, Assessment Institute, Bryn Mawr summer program for female faculty interested in academic leadership, etc.

Student learning

- Participation in leadership of Summer Success Academy
- Participation in Summer Bridge program
- Increased number and variety of Themed Learning Communities
- Implementation of senior capstones in all majors
- Increased advising staff and implemented degree progress audits for most programs

School administration

- Created full-time positions to support grant writing and administration
- Had three audits during the decade, all resulting in positive findings and no recommendations for corrective action
- Enhanced learning environments in classrooms and informal spaces through improved furnishings and technology

Current Status:

Developing student learning outcome statements for all undergraduate and graduate degree and certificate programs.

Plans for Next 5 Years:

Implementation of personal development plans (PDPs) and e-portfolios to support student success in program choice, program completion, and post-graduation employment and/or further education.

Developing additional methods of assessing student learning.

Completion of degree progress audits for all remaining degrees, certificates, and minors.

Focus on integrated learning and cross campus cooperation and collaborations with other Schools.

Campus Climate for Diversity

Major Accomplishments:

Established a Liberal Arts Diversity Council which includes staff, students, faculty, and alumni, and is charged with advising the School in matters related to diversity.

Successful recruitment and retention of faculty from under-represented populations.

Establishment of a program of Public Scholars in African American Studies, and hired three faculty in those scholar positions.

Creation of Olaniyan Scholars program, full scholarship program for minority students planning to pursue graduate or professional education.

Established new minors in Cultural Diversity, Arabic and Islamic Studies, and American Indian/Native American Studies.

Established new certificates in African Studies and American Sign Language/English Interpreting.

Established new majors in Africana Studies, American Sign Language/English Interpreting, and International Studies.

Created additional overseas study programs to provide students with opportunities to study in China, Germany, Ghana, Kenya, Jamaica, Jordan, and Mexico, and maintained overseas study programs created earlier (Spain and France).

Faculty exchanges have brought international faculty to Liberal Arts and sent Liberal Arts faculty to several other universities around the world.

Hired specialist in Latino Studies for outreach with the Latino population and creation of a Latin American Studies program.

Opened an American Indian Programs Office. Signed an agreement with the Tribal Council of the Pokagon Band of the Potawatomi Tribe for support of the office.

Enhanced recruitment of Latino students through establishment and annual offering of the Mapping Education Towards Achievement (META) program.

Current Status:

Appointment of new members to the Diversity Council that serves as an advisory board to continue to enhance diversity within the School.

Adding a course on the Asian-American experience to our curriculum.

Reviewing a proposal for a graduate program in Translation and Interpreting.

Plans for Next 5 Years:

The School created a Diversity Plan designed to assess the state of diversity in the School and to guide a course for future action. In addition, the School's recently completed Strategic Plan 2010-2015 includes a diversity component that builds on the accomplishments of the past five years.

Establishing a Hispanic Studies program.

Civic Engagement

Major Accomplishments:

Students in Liberal Arts have participated in studies of neighborhoods in Indianapolis, some of which have been recognized in publications and with awards.

Our archaeology program has engaged students in digs locally and in other communities.

Academic programs have been designed and implemented in Liberal Arts with civic engagement at the core of the learning process, e.g., the graduate program in Public History, the undergraduate and graduate programs in Museum Studies, the certificate programs in Translation Studies and in Teaching English as a Second Language.

Several Liberal Arts scholarship programs developed in the last ten years support—and in some cases even require—students' engagement in community service locally or internationally. Examples include the Masarachia Scholars program, Lunsford Scholars program, and Crisler scholarships.

Liberal Arts centers support K-12 education and educators. The school provides a home for the Geographers' Network of Indiana, the National Council of Public History, the Spanish Resource Center, the IUPUI Center for Economic Education, and the Max Kade German-American Studies Center.

Liberal Arts is one of the IUPUI partners with the Crispus Attucks Medical Magnet High School providing transition to college opportunities for Indianapolis Public Schools students.

The Polis Center in the School of Liberal Arts organizes the annual Spirit & Place Festival, and provides research and consultation to local governments and state and federal agencies throughout the U.S.

The Survey Research Center conducts research for state agencies and local governments in Indiana.

Faculty in Liberal Arts have been recognized with several awards for their civic engagement activities.

Liberal Arts hosts regional programs and tournaments for schools, colleges, and universities—the Dominata speech tournament, Model U.N., Midwest Model EU, the Curtis Memorial Oratorical Tournament, etc.

Current Status:

Liberal Arts students and faculty are engaged in communities locally and globally, from neighborhoods in Indianapolis to clinics in Kenya, through research, international programs, service learning, and internships or other experiential opportunities. In addition, many Liberal Arts faculty and staff are engaged with communities through service on boards and other types of involvement with public and private organizations.

Plans for the Next 5 Years:

No specific plans are currently in place, except to continue this high level of engagement.

Collaboration

Major Accomplishments:

The English for Academic Purposes (EAP) program provides tailored English language instruction for students in other schools at IUPUI.

Our American Sign Language/English Interpreting program has collaborated closely with IUPUI Adaptive Educational Services, including sharing a faculty member.

We share faculty and academic advising positions with University College.

With the School of Engineering and Technology, we developed and implemented joint degree programs in German and Engineering, French and Engineering, and Spanish and Engineering, and a Certificate in Motorsports Studies. We are also part of IUPUI's Motorsports Partnership, which includes co-sponsorship of Sarah Fisher Racing.

Liberal Arts faculty have been and are active in the IUPUI Center for Earth and Environmental Science and the IU Center for Global Health.

Through the IUPUI Signature Centers, Liberal Arts researchers are collaborating in interdisciplinary research.

The graduate program Euroculture is a collaboration between the School of Liberal Arts and a consortium of seven universities in Europe.

Liberal Arts and the schools of Science and Law have collaborated on theatrical performances.

Liberal Arts and Business collaborate on a summer study abroad program in Strasbourg, France.

Our Certificate in Paralegal Studies was developed in collaboration with the Associate's Degree program in paralegal studies at Ivy Tech-Central Indiana.

Current Status:

Liberal Arts, Business, Physical Education and Tourism Management, and Engineering and Technology are collaborating on a bachelor's degree in motorsports.

As we develop doctoral programs in Health Communication and in Medical Sociology, we are seeking the input and involvement of faculty in Medicine, Nursing, Dentistry, Public Health, etc.

Plans for Next 5 Years:

Collaborate with numerous other units on campus in the establishment of a Center on Sports.

Collaborate with Science and University College on improvements to professional development of academic advisors.

Collaborate with the Office of International Affairs and other units on the development of additional "2+2" programs with universities in other countries.

Establish graduate certificates and doctoral minors that complement doctoral degree programs in other schools at IUPUI.