

**IUPUI Deans' Report for 2012 Reaccreditation by NCA's Higher Learning Commission
School of Physical Education and Tourism Management**

Teaching and Learning

Major Accomplishments from 2001-2010

- Increased enrollment 122% from 457 to 1,013 by growing programs around the exercise sciences, tourism management and sport management
- Contributed to IUPUI's efforts to increase the number of degrees conferred by increasing number of PETM graduates 23% from 2005-06 to 2009-10 (197 to 243)
- Improved overall retention rates by 6% and freshman/sophomore retention rates by 8% between 2005-06 and 2009-2010
- Alumni satisfaction with school advising, personal attention, opportunities for community engagement, and integration of learning experience is significantly higher than the IUPUI mean
- Built RISE course offerings to a minimum of 20 PETM RISE offerings every semester
- Developed extensive service learning experiences related to the promotion of physical activity:
 - Through Physically Active Residential Communities and Schools (PARCS) program, students assist community members with exercise efforts at three IPS schools. Approximately 250 students assisted at least 1,200 community members in the fall of 2010. Over 10,000 community members have been served since 2004.
 - Through Motor Activity Clinic and Fitness Ability Clinic, students in Adaptive Physical Education classes assist community members with disabilities in ability-appropriate exercise programming.
- Launched master's program in physical education and received approval for master's program in event tourism
- Completed major curriculum revisions in Department of Physical Education (2010) and Department of Tourism, Conventions and Event Management (2008)
- Three faculty inducted into FACET and five named Boyer Scholars

Current Status

- Implementing significant curriculum revision in Department of Physical Education
- Revising traditional courses at Camp Brosius to focus on leadership, personal development, and teamwork with assistance and expertise from Department of Military Science within the School
- Plans to hire full-time staff advisors for the first time in beginning of 2011

Plans for Next 5 Years

- Develop two minors that capitalize on faculty expertise
- Continue to expand RISE offerings and build on excellence in service learning
- Create an interdisciplinary doctoral degree focusing on competence in exercise science
- Continue to increase number of graduates and retention rates
- Change the name of Physical Education degrees to Kinesiology degrees

Research, Scholarship, and Creative Activity

Major Accomplishments from 2001-2010

- Increased research funding from \$12,809 in 2005 to \$239,682 in 2010
 - Other faculty members have served as Co-PI's on large grants, including a \$2M grant related to fibromyalgia and \$1M undergraduate education grant "Bridges to Baccalaureate"
- Created internal seed funding pool (Faculty Research Opportunity Grant) and increased amount of money available from \$6,000 to \$50,000 in 2010
- Increased size of tenure-track faculty 90% from 11 in 2001 to 21 in 2010:
 - Tenure-track hired, starting in 2009, received reduced teaching loads and significant research start-ups
 - Ensured faculty salaries were at 60th percentile for peer institutions
- Revised School promotion and tenure guidelines to reflect increased research expectations and articulated quantitative targets and reputational goals
- Created innovative work situations for highly productive research faculty:
 - Associate Professor on partial appointment at School of Medicine
 - Assistant Professor utilizing lab space at IUB, and collaborating with IUB Kinesiology faculty on federal grants
- Three faculty appointed Fellows of American College of Sports Medicine and one faculty appointed Fellow of the International Society of Biomechanics

Current Status

- Creating a workload model to reduce teaching loads of highly productive faculty
- Developing research centers around the tourism experience (Tourism Experience Center) and university-community partnerships to promote physical activity
- Assessing impact of service learning activities leading to research publications
- Changing the name of the Department of Physical Education to the Department of Kinesiology to better represent the variety of disciplines in the department and to improve chances at research funding

Plans for Next 5 Years

- Develop a research reputation in the areas of kinesiology, tourism/sport management, and service learning
- Increase annual external research grant and contract funding to \$1.5M by 2013
- Increase number of refereed articles and proceedings to 40 by 2013
- Increase lab space available to exercise science researchers
- Continue to increase number of graduate assistantships
- Achieve self-sustaining status for at least two research centers
- Hire additional tenure-track faculty with a research intensive focus

Best Practices

Major Accomplishments from 2001-2010

- Created a development and communications effort within the school
 - Exceeded \$400,000 campaign goal in 2003-04
- Created and implemented highly successful university-community partnerships promoting wellness in conjunction with the Indianapolis Public Schools. 10,000 community members impacted since 2004.
- Implemented Performance Management Process for all staff to ensure collaborative expectations are developed and monitored
- Oversaw renovation effort of Camp Brosius family camp and learning facility in Elkhart Lake, Wisconsin
- Founding partner in Diversity Research Scholars Program
- Balanced budget every year and built considerable reserve to underwrite facility renovations or expansion

Current Status

- Developing mentoring program for faculty
- Revamping student experience at Camp Brosius into a six day seminar on leadership, team building, and personal development
- Creating first ever professional staff advising positions
- Developing mechanisms for Dean and Department Chairs to receive feedback on an annual basis
- Creating school-wide training program for staff
- Creating new faculty orientation process that is school-specific

Plans for Next 5 Years

- Develop strategies around centrally serving the student from start to finish
- Develop a scalable model for university-community partnerships that will promote physical activity. Serve as consultant/facilitator to the implementation of the model in other urban areas.
 - Generate significant non-governmental grant funds to support expansion and development of university-community partnerships to promote wellness
- Implement targeted fundraising effort to increase participation and giving among graduates from the last 10 years

Campus Climate for Diversity

Major Accomplishments from 2001-2010

- Increased majors from under-represented to 13% during a time of rapid growth
- Achieved diversity in faculty with 22% being from under-represented groups (compared with 20% of IUPUI faculty as a whole)
- Achieved gender diversity in faculty with 47% being female (compared with 39% for IUPUI as a whole)
- Continued support of Diversity Research Scholars Program providing full scholarships to talented students of color.
 - School graduated nine DSRP scholars between 2001 and 2010
- Increased number of scholarships in an effort to increase socio-economic diversity
- Increased involvement with international programs, including the creation of a unique program in Eldoret, Kenya
- Increased involvement of students in service learning projects with urban populations which included diversity in ethnicity, socio-economic status, and physical condition
- Faculty member served as Director of the Diversity Scholars Research Program (DSRP)

Current Status

- Increasing diversity of staff to include under-represented groups
- Developing staff orientation program targeted toward easing the transition into the school and familiarizing new staff with the culture and expectations of the school

Plans for Next 5 Years

- Continue to improve diversity of staff and continue to seek gains in diversity of faculty and student body
- Increase international partnerships and number of students completing international experiences
- Increase scholarship support for students of color and to underwrite international experiences for students
- Create a campus-wide course on service learning which exposes students to service learning (and thus people from diverse backgrounds) early in their lives as IUPUI students

Civic Engagement

Major Accomplishments from 2001-2010

- Creation and further development of programs promoting physical activity in Indianapolis
 - Physically Active Residential Communities and Schools (PARCS) has involved more than 500 students in serving 10,000 Indianapolis residents since 2004
 - Fitness Ability Clinic and Motor Activity clinic involved more than 500 students in serving adults and children with disabilities between 2001 and 2010
- Leveraged expertise in cultural tourism into significant philanthropic support from the Efrogmson Family Fund that created two major events for the Indianapolis community that have impacted more than 2,500 people in the IUPUI and Indianapolis communities since inception
 - Efrogmson Lecture on International Art, Culture, and Heritage
 - Indiana Cultural Tourism Conference
- Assumed oversight of Camp Brosius in Elkhart Lake, Wisconsin on behalf of Indiana University in 2006. Used unique setting for both short-course classes and to provide an eight-week family camp targeted to alumni of Indiana University.
 - Improved capabilities for teaching and guest experience with significant renovation of facilities
 - Taught over 100 students in short courses and hosted an average of 800 guests for the family camp each year after assuming responsibility

Current Status

- Finalizing agreements with health-focused, non-governmental funding organizations for over \$100,000 to assist in the growth and assessment of PARCS programs
- Creating a Tourism Experience Center as a formal mechanism to create relationships with the tourism industry around research and educational programs focused on the experience of tourists and visitors
- Revising short-course at Camp Brosius to focus exclusively on leadership, teamwork and personal development in response to student and faculty feedback

Plans for Next 5 Years

- Expand PARCS programs to Legacy Center on the Near Eastside of Indianapolis and other IPS High Schools
- Expand service learning experiences for students serving people with disabilities. Implement programs at a site within the Indianapolis community.
- Expand community engagement around cultural tourism by enhancing programmatic offerings
- Complete final renovations at Camp Brosius and develop an endowment fund that eventually underwrites annual maintenance costs
- Collaborate with local health care organizations to identify and develop new career opportunities resulting from health care overhaul

Collaboration

Major Accomplishments from 2001-2010

- Researchers from the Department of Physical Education have served as Co-PI's on multiple grants with School of Medicine faculty
- The Physically Active Residential Communities and Schools (PARCS) program was created through a collaboration with the School of Nursing and has also enlisted partners from the School of Medicine and School of Liberal Arts during its existence
- Department of Tourism, Conventions and Event Management has partnered with the Columbus and East campuses to offer classes
- Department of Tourism, Conventions and Event Management has partnered with the Office of International Affairs on several programs, including the relationship with Moi University in Kenya
- Military Science (ROTC) program provided leadership development programming to students representing all schools
- Military Science partnered with the Office of Veterans Affairs to receive a \$50,000 Operation Diploma, an initiative of the Military Family Research Institute (MFRI) at Purdue University, to develop programs and policies designed to boost academic success of student service members and veterans on campus.

Current Status

- Seeking grant support for multi-disciplinary effort to expand involvement in Kenya. Schools of Informatics and Liberal Arts are partners.
- Creating Tourism Experience Center (TEC) to capitalize on Department of Tourism, Conventions and Event Management expertise as well as others on campus. Seeking involvement from Schools of Informatics and Liberal Arts.
- Developing concept and proposal for undergraduate degree in Motorsports Management/ Oversight/Leadership in collaboration with Kelley School of Business, School of Engineering and Technology, and School of Liberal Arts

Plans for Next 5 Years

- Expand collaborations with faculty in health disciplines utilizing PETM expertise in kinesiology fields given increasing interest in exercise as a preventative tool and rehabilitative tool
- Gain participation into strategic conversations of health schools around matters where kinesiology expertise is relevant and important
- Expand partnerships around efforts in Kenya to include School of Education and others
- Collaborate with Medicine, Health and Rehabilitation Sciences and/or Public Health on the creation of a multi-disciplinary doctoral degree