

IUPUI Division of Student Life 2001-2010 Annual Report Summary

TEACHING AND LEARNING

Major Accomplishments:

1. Developed campus partnerships with deans and faculty related to out-of-class learning opportunities, with University College re: orientation programming and co-facilitation of learning community courses
2. Established annual programs that are becoming traditions like Weeks of Welcome, Alternative Spring Break, Cultural Heritage Month programming, and Martin Luther King Day of Service, with record-breaking numbers most years
3. Establishment of pre-doctoral internship program in Counseling and Psychological Services (CAPS)
4. The number of registered student organizations increased dramatically (97 in 2001 to 345 in 2010)
5. Establishment participation in national screening days by CAPS (depression, anxiety, alcohol awareness, eating disorders)
6. Establishment of the award-winning Democracy Plaza
7. Expansion of Undergraduate Student Government elections to include all IUPUI schools
8. Not only did student *participation* in events grow over time, but the numbers of students actually *planning* events grew as well
9. Established a leadership development program – LEAD IUPUI
10. Fraternity and sorority life program was expanded after hiring its first coordinator
11. CAPS expanded its outreach programming
12. The construction of the Campus Apartments at the Riverwalk and the Campus Center were two major steps toward fostering an engaged campus community of student learners

Current Status:

The teaching and learning category continues to be the Division's primary focus, providing support to all students for learning outside the classroom. In 2010, the Division started a division-wide initiative to assess student learning across its programs and services. These are aligned with the Principles of Undergraduate Learning, and the results will be used for continuous improvement of all programs and services to better meet students' learning needs.

Plans for the Next Five Years:

At this time the Division is preparing to welcome a new Vice Chancellor by spring 2011. Our overarching goals are unlikely to change in this transition. We will continue to support students' out-of-class experiences through focusing on achieving excellence in community building, student engagement, and professional practice. By the time of the accreditation team's site visit, we expect to have developed a new strategic plan to direct the vision for our work for the next five years.

RESEARCH, SCHOLARSHIP & CREATIVE ACTIVITY

Major Accomplishments:

For several years, members of our professional staff continually have been active in scholarly, research, and creative activity related to topics in student affairs. In addition, many volunteer for a wide variety of leadership roles for national and regional professional associations that encourages the sharing and creation of new knowledge to guide effective student affairs practice.

Current Status:

1. Several staff members in the Division continue to serve on national boards, while others are regular presenters at various meetings around the country
2. In Fall 2010, the Division recently hosted the Fund Raising School for Student Affairs, in partnership with the IU Center on Philanthropy

Plans for the Next Five Years:

The Division will continue its commitment to sharing knowledge with the education community by encouraging conference presentations, articles, and professional service among members of our staff

BEST PRACTICES

Major Accomplishments:

1. Established Division professional development committee
2. Opened 800 new bed spaces at the Campus Apartments at the Riverwalk in 2003
3. Opened the Campus Center in 2008
4. All CAPS clinical staff have participated in continuing education programs to meet licensure and certification requirements
5. Developed an assessment and planning area for Student Life. Regularly used NSSE and Continuing Student Satisfaction survey data for planning of programs, activities, and facilities, in addition to Division-wide utilization of CAS and periodic campus-supported program reviews
6. Developed Communications and Development area for Student Life. Designed a communications plan to market programs and services to campus constituent groups; cultivated donors for major building projects
7. Developed and implemented the Behavioral Consultation Team (BCT), designed to respond to reports of disruptive or concerning behavior displayed by students, faculty or staff
8. Brought Intramural and Recreational Sports into the Division of Student Life
9. The Division's Management Team completed two National Incident Management System (NIMS) trainings through the Emergency Management Institute

Current Status:

The Division continues to assess its work in terms of student satisfaction, student learning, and alignment with current professional standards in the student affairs field. In addition, we participate in regular program reviews on a rotating basis for all units in the Division, most recently completing reviews for 1) the Office of Student Involvement and 2) Intramural and Recreational Sports. The results of these reviews will help us improve our current planning for the future.

Plans for the Next Five Years:

In the next five years as part of our new strategic plan, the Division intends to work toward building additional on-campus student housing and a health and wellness center.

CAMPUS CLIMATE FOR DIVERSITY

Major Accomplishments:

1. Participate regularly in the Chancellor's Diversity Cabinet to help determine performance indicators for diversity in the co-curriculum as part of the campus-wide diversity plan
2. CAPS continues to serve a very diverse clientele and helps these students persist and graduate at a higher rate than their peers not seeking the same services
3. Establishment and major growth in Cultural Heritage Month programming
4. Establishment of the Social Justice Advocate program in Housing and Residence Life
5. Growth of presentations on diversity to learning community classrooms

Current Status:

The Division continues to foster a campus climate for diversity by incorporating values of a diverse and inclusive environment into all of the work we do. We continue to serve a more diverse pool of students at CAPS than we have across campus, our Coordinator for Social Justice Education advises student organizations planning the well-known Cultural Heritage Month programming, and we provide resources for social-justice education in the residence halls.

Plans for the Next Five Years:

In the next five years, it is likely the Division will continue to incorporate diversity and related issues as major emphases in the development of the third generation Division-wide strategic plan.

CIVIC ENGAGEMENT

Major Accomplishments:

1. Establishment of Martin Luther King and Cesar Chavez Days of Service programs
2. Established a department for community service within the Office of Student Involvement (OSI)
3. Developed partnerships with the Center for Service and Learning via three joint appointments between CSL and OSI
4. The Mexico Immersion Program (formerly “To Mexico with Love”), which is no longer part of the Division, brought students to Cuernavaca, Mexico to learn the language and culture and participate in local community service projects. Most participants would continue community service upon returning to the USA, and 100% of the participants in this program would persist to graduation.
5. Established a student leadership program at OSI: LEAD IUPUI
6. College Readership Program through the American Democracy Project
7. Established the award-winning Democracy Plaza as a forum for discussion of current events

Current Status:

Civic engagement is an important value for the IUPUI campus, and the Division’s value for civic engagement is aligned accordingly. Our joint appointments in key areas related to civic engagement keep the Division at the heart of the central issues of civic engagement and allow us to have large numbers of students involved around the community.

Plans for the Next Five Years:

The Division will continue its work with civic engagement into the next five years. Civic engagement will very likely be an important value for continuing our work into the third generation strategic plan.

COLLABORATION

Major Accomplishments:

1. Established joint staff appointments with University College and the Center for Service and Learning in order to intentionally connect the work in Student Life with complementary areas that provide out-of-class support to students
2. Ball Gardens renovation is a collaborative effort with the IU Foundation, Alumni Affairs, and the School of Nursing
3. The Campus Center acts as a center for collaboration among building administration, tenants, students, and community visitors alike

Current Status:

The Division's vision for the future is to "Engage all students." There is no way that any one division on campus can work toward the engagement of all 30,000 students without a significant amount of collaboration. Collaboration is at the core of much of the work we do so that we constantly strive to reach across traditional campus boundaries and do the best work possible for our students.

Plans for the Next Five Years:

At this time the Division is preparing to welcome a new vice chancellor by spring 2011. It is unlikely that our strong emphasis on collaboration will change anytime in the near future. We will continue to support students' out-of-class experiences through focusing on achieving excellence in community building, student engagement, and professional practice. By the time of the accreditation team's site visit, we expect to have developed a new strategic plan to direct the vision for our work for the next five years.