

IUPUI: A Tradition of Innovation

Your update on IUPUI's 2012 Reaccreditation Review

March 2011 • Volume 1, Issue 2

In this issue of the newsletter on IUPUI's Fall 2012 reaccreditation review, we begin a summary of the five Criteria for Accreditation that we must fulfill to be successfully reaccredited by the Higher Learning Commission of the North Central Association (HLC/NCA). Subsequent issues will continue the summary. Additional information about the reaccreditation process and the criteria can be found at www.ncahlc.org/information-for-institutions/publications.html. Past issues of this newsletter can be accessed at nca.iupui.edu.

What are the Criteria for Accreditation?

Working with faculty and administrators from higher learning institutions in the North Central region, the Higher Learning Commission of the North Central Association (HLC/NCA) has adopted criteria to ensure that accredited institutions are effectively carrying out their missions. The five Criteria for Accreditation are broadly stated to encompass the diversity of higher education institutions and to support innovation. They address resources and processes, but place the strongest emphasis on demonstrated outcomes. Each criterion has three elements:

Criterion Statements: These statements define key attributes of an accredited institution.

Core Components: The institution's self-study must address each core component to show that it fulfills the criterion.

Examples of Evidence: The Handbook of Accreditation, Third Edition (www.ncahlc.org/information-for-institutions/publications) includes examples of the kinds of evidence that might be cited to demonstrate fulfillment of the criterion and its core components.

The five **Criteria for Accreditation** include:

1. Mission and Integrity
2. Preparing for the Future
3. Student Learning and Effective Teaching
4. Acquisition, Discovery, and Application of Knowledge
5. Engagement and Service

Criterion One: Mission and Integrity. The institution operates with integrity to ensure the fulfillment of its mission through structures and processes that involve the board, administration, faculty, staff, and students.

Core Components:

- 1a. The mission documents are clear and articulate publicly the institution's commitments.
- 1b. In the documents, the institution recognizes the diversity of its learners, other constituencies, and the greater society it serves.
- 1c. Understanding of and support for the mission pervade the institution.
- 1d. Governance and administrative structures promote effective leadership and support collaborative processes that enable the institution to fulfill its mission.
- 1e. The institution upholds and protects its integrity.

The Criterion 1 Committee asks your help in gathering and providing examples of evidence related to the following:

1. The board, administration, faculty, staff, and students understand and support the organization's mission.

2. The organization's strategic decisions are mission-driven.
3. The organization's planning and budgeting priorities flow from and support the mission.
4. The goals of the administrative and academic subunits of the organization are congruent with the organization's mission.
5. The organization's internal constituencies articulate the mission in a consistent manner.

Please contact Karen Black (kblack@iupui.edu) if you have examples to share.

Criterion Two: Preparing for the Future. The institution's allocation of resources and its processes for evaluation and planning demonstrate its capacity to fulfill its mission, improve the quality of its education, and respond to future challenges and opportunities.

Core Components:

- 2a. The institution prepares for a future shaped by multiple societal and economic trends.
- 2b. The institution's resource base supports its educational programs and its plans for maintaining and strengthening their quality in the future.
- 2c. The institution's ongoing evaluation and assessment processes provide reliable evidence of institutional effectiveness that clearly informs strategies for continuous improvement.
- 2d. All levels of planning align with the institution's mission.

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Town Hall Meetings Set for Spring 2011

Beginning in March, the criterion committees will host a series of informal campus-wide town hall meetings for all members of the IUPUI community. These meetings will offer campus community members opportunities to share ideas, experiences, and examples and to supply data and feedback to the committees on how effectively IUPUI is meeting the criteria and what improvements may be necessary. All IUPUI faculty, staff, and students are invited to these open forums, which will be followed by ongoing small group discussions prior to the 2012 site visit. Future town halls will be scheduled as draft documents are prepared and disseminated by the 2012 Committee for comments and feedback.

Criterion 5: Engagement and Service

Wednesday, March 30, 2011

3:30 - 5:00pm

Ruth Lilly Auditorium

Criterion 3: Student Learning and Effective Teaching

Wednesday, April 13, 2011

10:30am - Noon

Ruth Lilly Auditorium

Criterion 4: Acquisition, Discovery and Application of Knowledge

Thursday, April 14, 2011

3:30 - 5:00pm

Ruth Lilly Auditorium

Criterion 1: Mission and Integrity

Criterion 2: Preparing for the Future

Monday, April 18, 2011

3:30 - 5:00 pm

Ruth Lilly Auditorium

“Criteria” continued

The Criterion 2 Committee asks your help in gathering and providing examples of evidence related to the following:

1. The organization’s resources are adequate for achievement of the educational quality it claims to provide.
2. Plans for resource development and allocation document an organizational commitment to supporting and strengthening the quality of the education it provides.
3. The organization uses its human resources effectively.
4. The organization intentionally develops its human resources to meet future changes.
5. The organization’s history of financial resource development and investment documents a forward-looking concern for ensuring educational quality (e.g., investments in faculty development, technology, learning support services, new or renovated facilities).
6. The organization’s planning processes are flexible enough to respond to unanticipated needs for program reallocation, downsizing, or growth.
7. The organization has a history of achieving its planning goals.

Please contact Dan Baldwin (dbaldw@iupui.edu) if you have examples to share.

Reaccreditation Timeline

April 2011	Committee chairs attend HLC annual meeting in Chicago
May 2011	Send timeline and organizational plan to HLC liaison
September 2011	Committees outline drafts and confirm dates of visit
October 2011	HLC staff liaison visits IUPUI
November 2011	Send first draft of Criteria to writing team
December 2011 to February 2012	Committee members review first drafts and send to readers
March-April 2012	Conduct town hall meetings on report drafts, then edit drafts
April 2012	Steering committee reviews final drafts
May 2012	Receive final draft of report from writers
June and July 2012	Print final report and prepare for HLC team visit
August 2012	Send final report, calendar, and timeline to HLC
September 2012	Issue public announcement of HLC visit
November 2012	HLC site visit