

Annual Report: 2009-2010



IUPUI Center for Service and Learning Annual Report: 2009-2010

In the 2009-10 academic year, the Center for Service and Learning (CSL) had 10 staff members (8.15 FTE), 2 Senior Scholars, and 4 graduate assistants.

Service Learning Classes:

- During 2009-10, 138 faculty members from 16 schools offered 309 service learning courses/sections involving 6,211 students at IUPUI. It is estimated that students provided over 118,000 hours of service to approximately 230 community partners.
- IUPUI Commitment to Excellence in Civic Engagement funds supported six faculty development initiatives: Boyer Scholars (4 faculty), Engaged Department Grants (3 departments), Faculty Community Fellows (6 faculty), Service Learning Faculty Fellows (3 faculty), Faculty Liaisons in Service Learning (6 faculty in 6 schools), Themed Learning Community Institute on Civic Engagement (10 faculty, 5 courses). In addition CSL provided faculty development consultations and a series of workshops on service learning course development and assessment.

Community Work Study:

- Approximately 34% of IUPUI Federal Work-Study funds supported a total of 351 students, who participated in community work at 45 work sites.
- The Office of Community Work Study recruited and trained 120 federal work-study students as America Reads and America Counts coaches and leaders. These students provided 12,749 hours of free tutoring to 421 youth in 12 community sites. In addition, this year 26 students participated in the TeamWorks program, providing community service to 3 nonprofit organizations.

Sam H. Jones Community Service Scholarship Program:

- CSL awarded 395 scholarships (\$607,399) through the Sam H. Jones Community Service Scholarship Program. The 214 scholarship recipients provided an estimated 47,598 hours of service to Indianapolis and the IUPUI community. This included 159 scholarships to students to serve as Service Learning Assistants. These students support faculty in conducting community-based research projects and in providing service learning courses.

Campus and Community Service:

- Community Service sponsored 43 events in the 2009-2010 academic year engaging over 2,614 students, faculty, staff and community members in 33,274 hours of service to over 150 community partners.

- Approximately 65 students and staff participated in Alternative Breaks to 6 different locations focused on social justice issues surrounding poverty, terminal illness, rehabilitation, youth and the environment.
- Jaguars in the Streets, a collaboration with the Office of Community Relations hosts 3-4 events per year, this year over 236 students, faculty and staff attended 21 events working around various social issues ranging from health, education, environment and poverty.
- The Office of Neighborhood Partnerships awarded five Faculty Community Fellowships to faculty from five departments representing four colleges across campus. Service learning and community-based research projects, planned in collaboration with community partners from the Near Westside, are designed to demonstrate significant student learning and community impact results, and to create models for faculty peers and community stakeholders.

Signature Center Research Collaborative:

Conferences:

- Organized the Civic Engagement track of the 2010 Assessment Institute
- Co-hosted (with Indiana Campus Compact) the Service Learning Institute, May 2010
- Co-hosted (with Indiana Campus Compact) the IUPUI Research Academy, May 2010
- Preparation for hosting the 10th International Research Conference on Service Learning and Community Engagement, Oct. 2010

Published Research:

- 3 books in preparation for publication in the IUPUI Series on Service Learning Research
 - *International Service Learning: Conceptual Models and Research* (in press)
 - *Service Learning Research: Conceptual Frameworks and Assessment* (in preparation)
 - *Assessing Student Civic Learning Outcomes from college and Universities* (in preparation)
- Research Briefs, Monographs, Other Resources
 - *Service Learning Research Primer*, monograph commissioned by the National Service Learning Clearinghouse
 - *Research Brief: Civic-Minded Graduate*
 - *Research Brief: Ethics in Service Learning Research*
 - *Research Hub*, an online resource hosted by the National Service Learning Clearinghouse

Research Projects:

- Civic-Minded Graduate
- Model for Partnerships in Service Learning and Civic Engagement

Campus Recognitions for Service Learning and Civic Engagement:

- The 2009 edition of **America's Best Colleges** from *US News and World Report* listed IUPUI as one of the top universities in the nation with outstanding service-learning programs. IUPUI has received this recognition annually since 2002.
- IUPUI was named to the **2009 President's Higher Education Community Service Honor Roll** by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.
- IUPUI received the **2010 Outreach Scholarship W.K. Kellogg Foundation Engagement Award** from the Association of Public and Land-Grant Universities . The nomination highlighted the partnership between IUPUI and George Washington Community School. IUPUI was one of five universities to receive the prestigious award, which comes with a \$6,000 prize. Receipt of the award also includes a nomination for the national Peter Magrath Community Engagement Award and a \$20,000 prize.
- In 2010 IUPUI was nominated for the **Higher Education Civic Engagement Award** from the Washington Center for Internships and Academic Seminars. Award winners are selected based on campus accomplishments in encouraging civic engagement.
- **Best Neighbor/Saviors of our Cities:** IUPUI was recognized in 2009 as one of the top five "Best Neighbor" colleges and universities in the nation, based on a survey announced at the annual conference of the Coalition of Urban and Metropolitan Universities.
- **Society for College and University Planning:** In 2009 IUPUI was nominated for the SCUP Award for Institutional Innovation and Integration. The award nomination highlighted the institutional planning process and civic engagement at IUPUI

Service Learning

The Center for Service and Learning, through the Office of Service Learning (OSL), seeks to make service a distinctive part of the educational culture at IUPUI. This office assists faculty to develop, implement, and improve service learning classes, consults with faculty, provides resources for course development, conducts research on outcomes of service learning, offers community service scholarships, and promotes the scholarship of engagement.

Service Learning Classes

Academic Year	Faculty	Service Learning Classes	Schools	Students	Hours	Community Agencies
2009-10	138	309	16	6,211	118,009 (est.)	230 (est.)
2008-09	102	223	15	4,647	90,331	232
2007-08	123	150	13	3,925	74,641	252
2006-07	92	119	13	2,659	41,797	178
2005-06	101	157	15	2,818	53,648	296
2004-05	53	52	12	2,075	48,105	209
2003-04	50	41	10	2,001	25,307	210
2002-03	57	42	9	1,889	15,758	128
2001-02	56	37	8	1,922	20,037	71
2000-01	48	28	7	1,440	13,006	35

Faculty Consultations and Workshops

Fall 2009

- Faculty Fellows –
- SLA Orientation – 29 student participants, 12 faculty participants, 2 sessions
- DEAL Model of Reflection (facilitated by Patti Clayton, Oct 23rd),

Spring 2010

- Evaluation Tool & Assessing SL & the PULS workshop (Feb. 25)
- Student consultation: 2
- Faculty consultations: 10 faculty (Kristin – email correspondence)
- Faculty Community Fellows (March 12), 3 participants
- Civic Engagement Showcase (April 6)
- SLA Student workshop (April 12) – 8 participants
- SLA Faculty workshop (April 14) –
- ePort Symposium (April 23)

- Best Practices for Engaging Students as Collaborators (facilitated by Patti Clayton, March 8)
- Developing Your Servant Leader Toolkit (facilitated by Patti Clayton, March 9)
- Using Critical Reflection to Generate and Assess Learning: A Hands-on workshop (facilitated by Patti Clayton, March 12)

Faculty Development Initiatives

“Commitment to Excellence in Civic Engagement” funds support six initiatives for faculty.

Boyer Scholars

This program supports faculty who develop and implement research projects on civic engagement partnerships or service learning.

Judith Chin, School of Dentistry

Macri Littlefield, Department of Sociology, School of Liberal Arts

Darrell Nickolson, Design & Communication Technology, School of Engineering and Technology

Connie Justice, Computer Information, School of Engineering and Technology

Engaged Departments

Academic units that have received funding to design and implement civic learning pathways in their units.

Department of Tourism, Conventions and Event Management

Department of Physical Education

School of Informatics

Faculty Community Fellows

This program empowers faculty to refine the service learning practice and to develop transformative partnerships with community partners on the Near Westside of Indianapolis.

Enrica Ardemagni, School of Liberal Arts, World Languages & Cultures

Paula Differding, Herron School of Art & Design

Marci Littlefield, School of Liberal Arts, Sociology

Darrell Nickolson, School of Engineering & Technology

Karen Yoder & Nancy Young, School of Dentistry

Service Learning Faculty Fellows (emphasis on First Year Students)

This program supports faculty to enhance their ability to design courses and facilitate the academic, civic, and professional development of students through service learning.

Darrell Nickolson, Department of Design and Communication Technology, School of Engineering and Technology

Jamie Clougher, Kelley School of Business

Maureen Kinney, Kelley School of Business

Faculty Liaisons in Service Learning

This program supports faculty to develop as leaders and change agents to advance service learning and civic engagement within their schools.

Jacqueline Blackwell, School of Education

Jan Cowan, School of Engineering & Technology
Crystal Garcia, School Public and Environmental Affairs
Edgar Huang, School of Informatics
Angeles Martinez-Mier, School of Dentistry

Themed Learning Community Institute on Civic Engagement

The Insititute supports TLC Instructional teams in designing, using service learning to deepen civic learning and integrative learning across linked first year courses.

Eric Wright, School of Public and Environmental Affairs
“Critical Health Challenges for Tomorrow’s Health Professionals”

Melinda Phillabaum, Kelley School of Business
“YOU : The owner’s manual: how to get ready for the world that awaits you”

Linda Haas, Department of Sociology &
Lindsay Smith, University College
“Environmental TLC: It’s Not Easy Being Green”

Steven Overbey, Department of Communication Studies, &
Ryan Adams, Department of Sociology/University College, Computer Information,
“Understanding Social Inequality”

Francia Kissel, Department of English,
Shannon Kelley, University College/School of Liberal Arts,
Jaena Hollingsworth, University Library &
Dawn Whitehead, Office of International Affairs
“Meeting at the Global Crossroads”

Integrative Department Grant (ePort):

The goal of this project is to create a civic learning pathway in the PDP portfolio that will enable students to document their learning, both in relation to the learning outcomes expressed in the CSLs Civic Minded Graduate model and the PULs in the following contexts: curricular (service learning courses), co-curricular (Freshman Service Scholars, Service Learning Assistants, Fugate Scholars, etc.), and extra-curricular (community service, community work study). First-year grant activities were focused in three areas:

- A) Piloting online, OnCourse and ePortfolio efforts in CSL Programs
- B) Providing Faculty Development Opportunities
- C) Connecting to Service Learning Courses and the Campus PDP Project

Sam H. Jones Community Service Scholarship Program

This marks the 17th year that IUPUI has funded a service-based scholarship program. The mission of the Sam H. Jones Community Service Scholarship program is (a) to recognize students for previous service to their high school, campus, or community, and (b) to support the continued community involvement of students in educationally meaningful service and leadership activities. Goals of the program are to retain students at IUPUI, support academic achievement and success, provide opportunities for involvement in community service, and promote leadership development. During the 09-10 academic year, 395 scholarships (\$607,399.20) were awarded to 326 students who provided an estimated 47,598 hours of service to IUPUI and the Indianapolis community. These include:

Freshman Service Scholarships (24 @ \$3000 per semester = \$36,000)

Recognizes entering students who have successfully demonstrated a commitment of service to their high school and/or community. Students enroll in a service learning class (B104 Psychology as a Social Science), contribute three hours of service a week at a community agency, attend monthly meetings, and participate in group service projects.

Community Service Scholarships (30 @ \$3,500 per semester = \$52,500)

Recognizes continuing IUPUI students who have demonstrated service to the campus or community. Students volunteer four hours each week at a community agency and enroll in a service learning class (PHST P330: Community Service Seminar).

Community Service Leaders and Associates (25 @ \$4,000 per semester = \$50,000)

Recognizes former Community Service Scholars for their academic achievement and exemplary service to the community and campus. Service Scholars contribute 10 hours of service per week, and Associates serve 5 hours per week throughout the school year.

Service Learning Assistantships (159 @ \$750 - \$3,000 per semester = \$244,000)

Recognizes students who have successfully completed a service learning class and are chosen by a service learning professor as an assistant to implement and involve others in a service learning class. Service hours vary, but average 10 hours per week per student.

America Reads and Counts Scholarships (24 @ \$500 - \$2750 per semester = \$48,750)

Recognizes America Reads tutors as site leaders at tutoring sites where they serve as team leaders, schedule meetings with other site tutors, and attend monthly meetings with program coordinators. Students serve 6 hours per week for 30 weeks of the year.

America Reads Resource Facilitators ()

Engages math education undergraduate or graduate students seven hours a week, to assist in training and supporting America Counts math tutors. They are chosen based on exemplary leadership skills and a desire to help college students tutor children in math.

Team Works Team Leaders (9 @ \$500 per semester = \$5,000)

Recognizes leadership skills as Team Leaders are selected by each TeamWorks program site. The Team Leader assumes responsibilities such as team-building, facilitating bi-weekly meetings of the entire team, and serving as a liaison between

the community partner site and IUPUI. Team Leaders serve an average of 560 hours per year.

Fugate Scholarships (20 @ \$500 - \$1,500 per semester = \$15,000)

Recognizes students for community outreach and liaison positions between the university and neighborhood organizations. Students work 6 hours per week with the George Washington Community Schools, providing tutoring and information on college access through the scholarship program.

Service Corps (20 @ \$600 per semester = \$12,000)

Recognizes IUPUI students who have demonstrated leadership skills and a commitment to serving the community. Students serve 7 hours per month as site leaders for campus wide service events.

Community Service

2009-2010 OCS DATA										
EVENTS	UNDERGRAD	GRADUATE	STAFF	FACULTY	GUEST	OTHER	TOTAL	SITES	Total hours	Event hours
Learning Communities Service Projects *	148		5	7		8	168	12	1183.25	
Learning Communities Presentations *	333		8	15			356	23		15
Multicultural Outreach Presentations *						60	60	4		
IUPUI Blood Drives	26	4	20	15			65	1	825	11
Fall Involvement Expo^					46		46	37	92	2
Day of Caring	348	32	42	9	6		437	3	2175	5
Service and the City	85	1	0	1	0	0	87	4	739.5	8.5
Fall Alternative Break	11						11	1	330	30
Senator Bayh Make A Difference Day	25		2	0	0	110	137	4	411	3
Hunger and Homelessness Month*	72	8	3	2	15		100	8	600	6
SOLE Conference-Cancelled Sam. Feet	4		2				6	1	18	3
Scholar Retreat	45	2	1	0	3		51	1	1224	24
Dr. Martin Luther King, Jr. Day of Service	400	65	11	15	40		531	18	2650	5
Spring Involvement Expo	0						0			
Random Acts of Kindness Events ^										
Alternative Spring Break	48	6					54	5	10800	60
Jaguars in the Street*	220	12	4				236	14	7896	3
Global Youth Service Day	17	1	1			30	49	2	343	7
Cesar Chavez Day	80	10	5	5	65		165	4	1155	7

of Service										
Color Your City	5	0	1		20		26	2	208	8
Assistance for CP's					3		3	3		4
Community Service Scholars	15						15	13	1800	120
Freshman Service Scholars	11						11	1	825	75
TOTALS	1893	141	105	69	198	208	2614	161	33274.8	197.5
ALL										
* Totals are combined from several events										
^ Didn't track participation numbers- only community partner involvement										

- Community Service sponsored 43 events in the 2009-2010 academic year engaging over 2,614 students, faculty, staff and community members in 33,274 hours of service to over 150 community partners. **Note: Participation numbers show a 60% increase from 2008-2009**
- Approximately 65 students and staff participated in Alternative Breaks to 6 different locations focused on social justice issues surrounding poverty, terminal illness, rehabilitation, youth and the environment. **Note: Participation numbers have increased by 58%. We believe this is due to higher retention from application to attendance on trip, new fundraising practices and low participant fees.**
- Jaguars in the Streets, a collaboration with the Office of Community Relations hosts 3-4 events per year, this year over 236 students, faculty and staff attended 21 events working around various social issues ranging from health, education, environment and poverty. **Note: Participation numbers have increased by 48% from the previous year.**
- Resources are offered to students, faculty, and staff who are seeking educationally meaningful community service projects. Support includes a weekly volunteer e-newsletter with over 2,500 subscribers, online and in-person consultation meetings, presentations to academic courses, and development of volunteer projects for faculty.

Teaching and learning

- In 2009-2010, there were 23 presentations and 12 service projects planned for over 524 students, faculty and staff contributing over 1183 hours of service to their community in collaboration with faculty members. **Note: Presentations and Service Projects show a 52% increase from the previous year**
- Over 148 students participated in twelve service projects to six different community service partners, which were organized for five Schools (UC, Honors College, Liberal Arts, Education, & Business).

- Twenty-three presentations were given to five schools (UC, Honors College, Liberal Arts, Science, Education, & Business) with over 333 students in attendance. Topics included an overview of civic engagement, information about the Office of Community Service, and ways for students to get involved in the community.

Diversity

- The Multicultural Outreach Liaison coordinated presentations to the Indianapolis community to over 60 high school students in collaboration with the community partner, La Plaza. This included an event created in 2008 called Color Your City focused on bringing over 20 High School youth predominantly Latino youth to IUPUI to learn about higher education and the importance of community service.
- Events such as the MLK Day of Service and Cesar Chavez Day of Service are traditions on this campus to bring a sense of awareness to the IUPUI community around issues of Civil Rights, Race and the celebration of diversity. In 2010, a record number of 500 students, staff, and faculty served at 18 service sites across Indianapolis through the Martin Luther King Jr. Day of Service. Four new service partners were identified and 34 student leaders led others in 2650 hours of service to their community. **Note: This shows a 50% increase in participation from the previous year.**

New initiatives-

- The Office of Community Service coordinated 2 Blood Drives this year as an addition to the IUPUI Weeks of Welcome in collaboration with the Indiana Blood Center.
- The Office of Community Service took over the coordination and planning of Hunger and Homelessness Awareness Week in collaboration with the Office of Community Relations and Coalition for Homelessness Intervention and Prevention (CHIP). This resulted in 5 awareness programs including, a film and book discussion, a panel discussion with homeless service providers, a volunteer expo for homeless service providers and service through Jam the Jaguar Bus.
- In 2009-2010, The Sam H Jones Community Service Scholars incorporated an educational fair for the Indianapolis Community at George Washington Community School as part of the Cesar Chavez Day of Service this year. Included in this fair were educational booths about the life of Cesar Chavez, community partner booths, games, music, folkloric dancers and service was provided at 4 local community partner sites.
- A new scholarship recruitment plan was put in place during 2009-2010 to aid in the selection process and to create higher efficiency and time with candidates. This process included a half day group interview with various consensus building and group development activities. This allowed more time to be spent with each prospective scholar and learn how they would interact in a group setting.
- With a new online application and an enhanced marketing strategy, applications for the Plater Civic Engagement Medallion increased from 10 to 32 this year, with 24 students ultimately receiving the award.

Neighborhood Partnerships

- Two Sam H. Jones Scholarship Programs
 - Daniel Fugate Scholars – This scholarship began in the October of 2006. It is part of a larger Learning Communities Initiative at George Washington Community School (GWCS). College students implement various college preparatory curricula to student's grades 5 – 12 at the school or at various sites where students will matriculate to GWCS. IUPUI students and students from other college serve as Service Scholars.
 - There were 10 scholars that participate in this program per semester. They were awarded \$20,000 in educational awards from GWCS and \$15,500 in scholarships from CSL – Sam H. Jones Scholarship funding.
 - Diverse scholars are chosen to participate to reflect the diversity in the community schools which they provide service to. In the 2010-2011 School Year there were 30% Caucasian, 30% Latino and 40% African American students in the program. [I don't have the exact stats for age but at least 1 student or 10% was a non-traditional student]
 - Community Partner Scholars - This program serves as an IUPUI campus liaison to the Indianapolis community. The Community Partner Scholars will engage in activities to assist community partners in meeting their missions while serving as student advocates for civic engagement on the IUPUI campus. Community partner sites are chosen based on their established relationship with IUPUI and their involvement in supporting the campus civic engagement mission.
 - There were 9 students which received scholarship in this program, 7 of which received the scholarship for both academic semesters. They were awarded \$32,000 in Sam H. Jones Scholarship funding for service they provided 10 hours per week per scholar to each community partnership site.
 - There were 33.3 % Caucasian, 22.2% Latino, and 44.4% African American students engaged in the program. With 1 non-traditional student among the group.
- One Faculty Program in partnership with Office of Service Learning
 - Faculty Community Fellows - To create an impact in the NearWest Quality of Life plan, the IUPUI Center for Service and Learning committed to reallocating dollars for faculty engagement in the Near Westside community. As a result, 5 Faculty Community Fellowships were awarded for their second year in the program
 - 5 Fellows each awarded a \$4,000 stipend
 - School of Dentistry
 - School of Engineering & Technology

- Herron School of Art
- Department of Sociology – School of Liberal Arts
- World Languages & Cultures Department – School of Liberal Arts

Other Community Involvement:

Activity/Program	Description	Community Partners	# of Participants from IUPUI/Community
Central Indiana Community Schools Network	Local network of stakeholders in the community schools movement- bi-monthly meetings	Indianapolis Public Schools - community schools, Bridges to Success, City of Indianapolis – charter coordinator, United Way of Central Indiana, USA Funds	15 community 3 IUPUI
Christamore House	Improve partnership with IUPUI	Christamore House NearWest Collaborative	9 community 5 IUPUI
Westside Education Taskforce	Network to address issues that affect education on the Westside of Indianapolis – monthly meetings	Indianapolis Public Schools – west schools, Indianapolis Marion County Public Library –Haughville Branch, First Samuel Church, IndyParks – afterschool, NW residents, others as program needs arise	Varies from month to month – contact list has nearly 30 community and 8 IUPUI
Near West Health Fair	Health Fair coordinated by ONP work-study student and 4 MSW students for the Near West neighborhoods and SL class in sociology	Hawthorne Community Center NearWest Collaborative Many others that set-up booths, activities, etc at the event	IUPUI – 15 Community - 60
Indiana Fatherhood Summit	Summit coordinated for Indiana fathers	Indiana Partnership Center MCCOY Kids’ Voice Indianapolis Commission on the Social Status of Black Males Ball State University	IUPUI – 8 Community - 75

		Pacers Sports Corporation	
Growing Places Indy	<u>Growing Places Indy</u> is a non-profit organization working to cultivate food culture and urban agriculture in Indianapolis. Growing Places Indy is introducing its work to the Indianapolis community through the Slow Food Garden at White River State Park (WRSP). ONP is supporting this effort by funding an intern from IUPUI with assistance from the Venture Fund and that student will work with NW this fall to teach neighborhoods residents and youth what she has learned.	Growing Places Indy NearWest Collaborative	IUPUI – 2 Community - 8

Community Work Study

America Reads / America Counts Tutoring Programs

- 13 total awards
- 11 @ \$3750
- 2@ \$1875
- 5 Male
- 8 Female
- 10 Caucasian
- 2 Hispanic
- 1 African
- All—18-25

America Reads*America Counts Coaches

- 107 IUPUI students participated as coaches
- 421 youth served
- 12 sites
- 12,749 Hours of service provided
- 78% of America Counts students improved in math, based on teacher and coach feedback
- 82% of America Reads students improved in reading, based on teacher and coach feedback
- 23 male coaches
- 84 female coaches
- **For 2009-2010, we do not have age or race recorded. Will begin doing this for 2010-2011
- Total Federal Work-Study earned by AR/AC Coaches: \$118,966
- AR/AC Coaches--Percentage of total Federal Work-Study: 11%

TeamWorks Team Leaders

- 4 total awards @ \$1,000
- 1 Male
- 3 Female
- 3 Caucasian
- 1 African American
- All-18-25

TeamWorks

- 22 Total participants
- 3 sites (AIM, Indiana State Museum, Crispus Attucks Medical Magnet)
- We do not have gender, race or age demographics recorded—these sites hired several students each but not all were TeamWorks participants.

- The amount of Federal Work-Study money and Hours will appear in the “Other Community Work-Study.”

Total Community Work-Study (includes TeamWorks AND America Reads*America Counts)

- Total # of participants: 351
- Total # of sites hiring: 45
- Total amount of money students: \$705,114
- Percentage of Federal Work-Study: 34%

Center for Service & Learning Research Collaborative

Conferences:

- Organized the Civic Engagement track of the 2010 Assessment Institute
- Co-hosted (with Indiana Campus Compact) the Service Learning Institute, May 2010
- Co-hosted (with Indiana Campus Compact) the IUPUI Research Academy, May 2010
- Preparation for hosting the 10th International Research Conference on Service Learning and Community Engagement

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- Research Briefs, Monographs, Other Resources
 - *Service Learning Research Primer*, monograph commissioned by the National Service Learning Clearinghouse
 - *Research Brief: Civic-Minded Graduate*
 - *Research Brief: Ethics in Service Learning Research*
 - Annotated bibliography of tools for assessment of civic learning outcomes (institutional, student, faculty, community)
 - Constructed a *Research Hub*, an online resource hosted by the National Service Learning Clearinghouse, which provides materials and tools to assist scholars engaging in research on service learning
 - Posted IUPUI assessment and evaluation tools related to service learning to the CSL website, Oncourse, and Survey Central

Research Projects:

- Civic-Minded Graduate
 - Analyzed data from a validation study of the CMG Scale, Narrative and Interviews (N=606 IUPUI students)
 - Began a validation study with Dr. Leslie Ashburn-Nardo of the Psychology Department, using the Implicit Association Technique
 - Began development of the Civic Pathways model of development of civic-minded graduates
- Model for Partnerships in Service Learning and Civic Engagement
 - Developed conceptual framework, scale for measuring quality of campus-community partnerships

Other Scholarly Activity:

Scholars Hosted:

Scholar Home Institution/Organization	Institution Location	Visit Date(s)	# of visitors
Sherril Gelmon Portland State University	Portland, OR	Feb., 2010	1
Songyan Chu Peking University	Peking, China	Feb., 2010	1
Department of State International Visitor Leadership Program—Volunteerism: United We Serve	26 countries from Africa, East and West Europe, Central and South America, Asia, and the Middle East	April 17-21, 2010	26

Awards, Grants, Presentations, and Publications

Campus Recognitions for Service Learning and Civic Engagement:

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- IUPUI was named to the **2009 President's Higher Education Community Service Honor Roll** by the Corporation for National and Community Service. Selection to the Honor Roll constitutes recognition from the highest levels of the federal government for the campus commitment to service and civic engagement.
- IUPUI received the **2010 Outreach Scholarship W.K. Kellogg Foundation Engagement Award** from the Association of Public and Land-Grant Universities . The nomination highlighted the partnership between IUPUI and George Washington Community School. IUPUI was one of five universities to receive the prestigious award, which comes with a \$6,000 prize. Receipt of the award also includes a nomination for the national Peter Magrath Community Engagement Award and a \$20,000 prize.
- In 2010 IUPUI was nominated for the **Higher Education Civic Engagement Award** from the Washington Center for Internships and Academic Seminars. Award winners are selected based on campus accomplishments in encouraging civic engagement.
- **Best Neighbor/Saviors of our Cities:** IUPUI was recognized in 2009 as one of the top five "Best Neighbor" colleges and universities in the nation, based on a survey

announced at the annual conference of the Coalition of Urban and Metropolitan Universities.

- **Society for College and University Planning:** In 2009 IUPUI was nominated for the SCUP Award for Institutional Innovation and Integration. The award nomination highlighted the institutional planning process and civic engagement at IUPUI
- **Nominated for Outstanding Educational Program:** Alternative Breaks Service Organization
- **Nominated for Outstanding Multicultural Program:** Community Service Scholars-Cesar Chavez Day of Service
- **Nominated for Large Registered Organization:** College Mentors for Kids
- **Recognized as Large Registered Organization** IUPUI Hip Hop Dance Crew- **Steven Ding** (Founder) The Hip Hop Dance Crew was also recognized for Outstanding Educational Program, Outstanding Entertainment Program and Patty Mathison was nominated for Advisor of the Year

Staff Awards

- Lorrie Brown was named the NASPA Student Affairs Professionals Partnering with Academic Affairs (SAPAA) Knowledge Community National Communications Chair for 2009 – 2010. She edited three newsletters with design assistance from Nate Mugg of the MPC, which were sent to over 2,000 SAPAA members.
(<http://www.naspa.org/kc/sapaa>)
- Lorrie Brown was selected to serve on the Workshops Committee of the IMPACT national student conference (2009 -2010) (www.impactconference.org)
- Lorrie Brown and Patty Mathison, in partnership with Butler University staff, wrote a successful proposal to host the national Alternative Breaks Citizenship School, coordinated by the Break Away organization. In July 2009, 50 student leaders from across the country came to Indianapolis to learn about planning effective alternative breaks while volunteering at service partner sites in the community.
(www.alternativebreaks.org)
- Lorrie Brown was appointed the Senior Community Service Director (CSD) Fellow for Indiana Campus Compact for 2008 – 2010. (www.indianacampuscompact.org)
- **21 Club Recognition-** Patty Mathison, 2 years in a row identified by a freshman as an individual who has made a difference in his or her success at IUPUI!

Community Awards

- IUPUI's Democracy Plaza (DP) was selected to be a Signature Program at the national meeting of the American Democracy Project in June 2010. The meeting featured a mock Democracy Plaza structure and IUPUI DP student leaders were asked to generate the questions on the board to which conference attendees responded. The DP President and Graduate Assistant advisor also conducted a presentation for conference attendees regarding the DP model at IUPUI. (<http://dplaza.usg.iupui.edu>)

Student Awards

- We had 6 scholars represented in the **IUPUI Top 100** with 2 students listed as Top 10 Male and Top 10 Female, **Selene Hernandez-Buquer (Top 10 Female-2 years in a row) and Steven Ding**. These students are recognized for their contributions to IUPUI in 3 different areas; scholastic achievement, collegiate and co-curricular activities, and civic/community service. Several of our scholars have received this award 2 years in a row.
- Congratulations to **Selene (2nd year), Steven (2nd year), John Burkhardt (2nd year), Evan Fruits (2nd year), Adam Miller and Anne Weiss**
- **The William M. Plater Medallion Award** has been established to recognize students who have demonstrated exemplary commitment to their communities during their years as an IUPUI student. Recipients of the medallion will have exhibited personal development, intellectual growth, and positive community impact as a result of their civic engagement experiences. Congratulations to: **Molly Childers, Selene Hernandez-Buquer, Kyra Kline, John Burkhardt and Sherese Grant**
- Congratulations to **Kyra Kline** for being recognized with the **Outstanding Women Leadership Award at IUPUI**
- **Nominated:** Elizabeth Alquicira
- The **Fernando Mercado Si Se Puede (Yes We Can) Award** was presented to **Elizabeth Alquicira** for embodying the leadership qualities of César Chávez and inspiring other students. This award is in honor and memory of an absolutely amazing Graduate Assistant for the Office of Community Service, Fernando Mercado.
- **Cole Johnson** was recognized with the **Rising Star Award** an award used to recognize an IUPUI student that always goes above and beyond what is asked of them. This award seeks to recognize a student of such values and who has demonstrated unflinching dedication to the goals and endeavors of the groups they participate in.

- **Nominated:** Colleen Games, John Burkhardt
- **William L Garrett Award** which seek to present the three most deserving students who in a year have demonstrated exceptional leadership and service to IUPUI. Those awarded are not necessarily only strong in one area, but rather are well rounded and involved in a variety of interests to which they devote their time. **Nominated:** Kyra Kline, John Burkhardt, Nigam Arora
- **Javier Barrera-Cervantes** was recognized with the **Anna Melodia Building Community Award** who nominees through their service to IUPUI embodies the essence of community building at IUPUI and the Indianapolis Community. The individual or organization will have demonstrated the commitment to community service. Nominations should be support by the agency being benefited. **Nominated:** Colleen Games, Riley Fore
- **Amazing Jaguars** are students who are recognized for being an exceptional leader and going above and beyond what is expected of them. Congratulations to **Christian Lozano, Emma Friday, John Burkhardt and Kristyn Seibert**

Internal Grants and Fellowships

- *EPORT Integrative Department Grant* awarded \$11,000
- *ICC CSD Fellowship* awarded \$3750

External Contracts and Grants

- *North Carolina Campus Compact* awarded \$2500
- *Old National Bank* awarded \$6000
- *Bringing Theory to Practice* awarded final year of a \$10,000 award
- *Corporation for National & Community Service Grant* awarded \$15,000
- *Hoover Foundation* awarded \$6,500
- *Magrath Award* awarded \$9,500

Publications

Ash, S. L. & **Clayton, P. H.** (2009). Generating, deepening, and documenting learning: The power of critical reflection in applied learning. *Journal of Applied Learning in Higher Education*. 1(1).

Ash, S., Jameson, J., & **Clayton, P.** (2009). Assessing critical thinking and higher order reasoning in service-learning enhanced courses and course sequences. In T. Banta, B. Jones, & K. Black (Eds.), *Planning, implementing, and sustaining assessment: Principles and profiles of good practice*. San Francisco, CA: Jossey-Bass.

Bringle, R. G., Clayton, P. H., & Price, M. F. (2009). Partnerships in service learning and civic engagement. *Partnerships: A Journal of Service Learning & Civic Engagement*, 1(1), 1-20.

- Bringle, R. G., & Hatcher, J. A.** (2009). Innovative practices in service learning and curricular engagement. In L. Sandmann, A. Jaeger, & C. Thornton (Eds.), *New directions in community engagement* (pp. 37-46). San Francisco: Jossey-Bass.
- Bringle, R. G., & Hatcher, J. A.** (in press). International service learning. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.
- Bringle, R. G., & Hatcher, J. A.** (in press). Student engagement trends over time. In H. E. Fitzgerald, D. L. Zimmerman, C. Burack, & S. Seifer (Eds.), *Handbook of engaged scholarship: Contemporary landscapes, future directions: Volume 2: Campus-community partnerships*. E. Lansing, MI: Michigan State University Press.
- Bringle, R. G., Hatcher, J. A., & Jones, S. D.** (Eds.). (in press). *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.
- Bringle, R. G., Hatcher, J. A., & Muthiah, R.** (in press). The role of service-learning on retention of first-year students to second year. *Michigan Journal of Community Service Learning*.
- Bringle, R. G., Hatcher, J. A., & Williams, M. J.** (in press). Quantitative approaches to research on international service learning: Design, measurement, and theory. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.
- Bringle, R. G., Jones, S. G., & Pike, G.** (2009). Faculty perceptions of civic engagement and service learning. In M. Moore & P. L. Lin (Eds.), *Service-Learning in Higher Education: Paradigms and challenges* (pp. 17-27). Indianapolis, IN: University of Indianapolis Press.
- Bringle, R. G., Officer, S., Grim, J., & Hatcher, J. A.** (2009). George Washington Community High School: Analysis of a partnership network. In I. Harkavy & M. Hartley (Eds.), *New directions in youth development* (pp. 41-60). San Francisco, CA: Jossey-Bass.
- Bringle, Robert G., Officer, Starla DH, Grim, J, and Hatcher, J.** *George Washington Community High School: Analysis of a Partnership Network*. Universities in Partnership: Strategies for Education, Youth Development and Community Renewal, Ira Harkavy (Editor), Matthew Hartley (Editor), Jossey-Bass, August 2009.
- Bringle, R. G., & Steinberg, K.** (in press). Educating for informed community involvement. *American Journal of Community Psychology*.
- Clayton, P. H., Bringle, R. G., Senior, B., Huq, J., & Morrison, M.** (in press). Differentiating and assessing relationships in service-learning and civic engagement: Exploitive, transactional, and transformational. *Michigan Journal of Community Service Learning*, 16(2), 5-21.

Domegan, C., & **Bringle, R. G.** (in press). Charting social marketing's implications for service learning. *Journal of Nonprofit and Public Sector Marketing*.

Hatcher, J. A., & Bringle, R. G. (2010). Developing your assessment plan: A key component of reflective practice. In B. Jacoby & P. Mutascio (Eds.), *Establishing and sustaining the community service-learning professional: A guide for self-directed learning*.

Grim, J., and **Officer, S.** *George Washington Community High School: A Community-University Partnership Success Story*. Universities and Community Schools. University of Pennsylvania, Volume 8, Number 1-2, Spring/Summer 2010.

Jameson, J., Jaeger, A., & **Clayton, P.** (In preparation). Community engaged scholarship as mutually transformative partnerships. In L. Harter, J. Hamel-Lambert, & J. Millesen (Eds.), *Participatory partnerships for social action and research*. Dubuque IA: Kendall Hunt.

Jones, S. G., & Steinberg, K. S. (in press). An analysis of international service learning programs. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.

Jones, S. G. (in press). International service learning: Fostering international cooperation/avoiding international dominance. In T. Stewart & N. S. Webster (Eds.) *Problematizing service learning: Critical reflections for development and action*. Greenwich, CT: Information Age Publishing.

McGuire, L., Strong, D., Lay, K., Ardemagni, E., Wittberg, P., & **Clayton, P.** (2009). A case study of faculty learning around reflection: A collaborative faculty development project. In B. E. Moely, S. H. Billig, & B. A. Holland (Eds.), *Creating our identities in service-learning and community engagement. Advances in service-learning research* (pp. 75-101). Greenwich, CN: Information Age Publishing.

Pike, G. R., **Bringle, R. G., & Hatcher, J. A.** (in press). Assessing civic engagement at Indiana University-Purdue University Indianapolis. In D. G. Terkla & L. O. Shuler (Eds.), *Assessing community engagement in students. New Directions for Institutional Research*. San Francisco, CA: Jossey-Bass.

Plater, W. (in press). The context for international service learning: An invisible revolution is underway. Why international service learning and why now? In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.

Plater, W. (in press). Collaborative Leadership for Engagement. In J. Saltmarsh and M. Hartley (Eds.), *Democratic civic engagement: Institutional change for reclaiming the purpose of higher education*. Philadelphia: Temple University Press.

Plater, W. M., Jones, S. G., Bringle, R. G., & Clayton, P. H. (2009). Educating globally competent citizens through international service learning (pp. 485-505). In R. Lewin (Ed.), *The handbook of practice and research in study abroad: Higher education and the quest for global citizenship* (pp. 62-74). Florence, KY: Taylor and Francis Books.

Plater, W., & Sandmann, L. (in press). Leading Engaged Institutions. *Institutionalizing community engagement in higher education: The first wave of Carnegie classified institutions*, San Francisco: New Directions.

Starla, Officer. (2009). Online Article for Fit City: September's Entertaining Ideas

Steinberg, K. S., Bringle, R. G., & Williams, M. J. (2009). *Service learning research primer*. Scotts Valley, CA: Learn & Serve National Service-Learning Clearinghouse.

Sutton, S. B. (in press). Service learning as local learning: The importance of context. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.

Sutton, S. B. (in press). Experiencing dialogue: Conversation as transformation. Special Issue of *Practicing Anthropology*, ed. by K. Cunningham.

Sutton, S. B. (2010). Transforming internationalization through partnerships. *International Educator*, 19(1), 60-63.

Sutton, S. B. & Leslie, S. (2009). The potential of study abroad in the sophomore year. In J. Gardner, B. Tobolowsky, and M. S. Hunter (Eds.), *Helping sophomores succeed: Understanding and improving the second-year experience* (pp. 163-176). New York: Jossey-Bass.

Thomson, A. M., Smith-Tolken, A., Naidoo, A. V., & **Bringle, R. G.** (in press). Service learning and civic engagement: A comparison of three national contexts. *Voluntas*.

Whitney, B. C., & **Clayton, P. H.** (in press). Research on and through reflection in international service learning. In R. G. Bringle, J. A. Hatcher, & S. G. Jones (Eds.), *International service learning: Conceptual frameworks and research*. Sterling, VA: Stylus Publishing.

Consultations, presentations, workshops, and symposia at colleges and universities:

- Indiana University Northwest, Gary, IN, 2009 (1 presentation)
- Xavier University, Cincinnati, OH, 2009 (1 presentation)
- Tulane University, New Orleans, LA, 2009 (1 presentation)
- Northeastern Illinois University, Chicago, IL, 2009 (1 presentation, 1 workshop)
- National University of Ireland, Galway, Ireland, 2009 (3 presentations)
- Trinity College of Dublin, Ireland, 2009 (1 workshop)

- National University of Ireland, Maynooth, 2009 (1 presentation, 1 workshop)
- University of Limerick, Ireland, 2009 (2 presentations)
- Waterford Institute of Technology, Ireland, 2009 (1 workshop)
- Tralee Institute of Technology, Ireland, 2009 (1 workshop)
- Dublin Institute of Technology, Ireland, 2009 (1 lecture, 1 workshop)
- Dublin City University, Ireland, 2009 (1 presentation)
- NCORE – National Conference on Race & Ethnicity in Higher Education
Presentation on Faculty Community Fellows, 2009
- University-Assisted Community Schools Conference University of Pennsylvania
Presentation on IUPUI Partnership with George Washington Community High
School, 2009
- USA Funds Statewide Education Conference – Panel discussing GWCHS, 2009
- Central Indiana Summit for Student Success – Panel discussing GWCHS, 2009
- Like Nowhere Else – Presentation at NeighborPower University of Indianapolis,
2009.
- Beyond the Handshake: Developing and Sustaining Effective Partnerships – US
Department of Housing and Urban Development Communities and Universities
Conference, 2010
- Higher Education and Community Schools: Engaging University Assets in
Developing and Sustaining University-Assisted Community Schools – Coalition for
Community Schools Nationals Forum, 2010
- The Hub of it All: Successful Innovations for School/Community Engagement
Coalition for Community Schools National Forum, 2010
- New Mexico State University, Las Cruces, NM, 2010 (1 workshop)
- Cornell University, Ithaca, NY, 2010 (1 presentation)
- University of Washington, Seattle, WA, 2010 (1 presentation)

Research Presentations:

- The Assessment Institute, Indianapolis, IN, 2009 (1 presentation)
- Indiana Campus Compact Networking Council, Anderson, IN, 2009 (1 presentation)
- 7th Annual National Working Conference, Association of American Colleges and
Universities, Washington, D.C., 2009 (1 presentation)
- 9th Annual International Research Conference on Service Learning and Community
Engagement, Ottawa, Canada, 2009 (3 presentations)
- Campus Engage: International Conference 2009, Ireland (1 presentation)
- 6th Annual J. Paul Taylor Social Justice Symposium, New Mexico State Univ. (1
keynote presentation)