

PURDUE SCHOOL OF ENGINEERING AND TECHNOLOGY
Faculty Senate Minutes
March 20, 2012

Representatives in Attendance: Karen Alfrey, Sally Catlin, Jan Cowan, Tim Diemer, Patrick Gee, Dave Goodman, Julie Ji, Alan Jones, Brian King, Brian Kinsey, Feng Li, Roberta Lindsey, Rich Pfile, Steve Rovnyak, Marj Rush Hovde

Guests: Doug Acheson, Charlie Feldhaus, Cliff Goodwin, Stephen Hundley, Nancy Lamm, Razi Nalim, Dean Russomanno

Presiding: Sarah Koskie, Faculty Senate President

Meeting began at 11:00 a.m.

Sarah Koskie asked everyone to look at the agenda for the meeting, and the minutes from the February 2012 meeting after there was a quorum. Copies of the minutes are not distributed at the meeting, but can be found at G:\COMMON\Senate documents in addition to being distributed to all faculty members via the E&T Faculty email at least one week prior to each Faculty Senate meeting. A motion was made to accept the February 2012 minutes; all approved. The agenda for the March 2012 meeting was approved.

Administrative Report

Dr. Russomanno presented the following report:

Budget

1. The SELB bids have come in \$1.5-\$2 M over the estimates. Science and E&T will be meeting with Dawn Rhodes and the Architect's office to discuss options to move the building forward.
2. Components of the FY 2013 budget are starting to come together and being shared by Finance and Administration. The following information has been provided, and although tentative, reflects some key points of the FY 2013 budget situation. No final decisions have been made at either the campus or School level concerning the FY 2013 budget.
 1. State appropriations will be flat.
 2. The impact of the summer discount is estimated at \$3.7 M for which the Schools will be responsible for absorbing the loss.
 3. Assuming 2.2% raises, the campus will have approximately a \$14.8 M deficit. Compensation and increased benefits account for approximately \$12 M. Increased campus level financial aid is \$1.3 M. No decision has been made regarding raises.
 4. The campus Resource Planning Committee (RPC) has made the following recommendation to Chancellor Bantz concerning raises, given the assumption of a significant campus deficit: No general salary increase for faculty and staff for FY 2013. If institutionally it is decided to have a general salary increase, we recommend that it be no greater than 1%. We recognize that individual adjustments may be made during the year to address equity and market issues, and it would be beneficial for unit heads to be able to make performance awards (cash, not base).

Personnel

1. Ongoing and planned search and screens will continue with the proviso that appointments will be subject to availability of funding.

Academic Programs

1. Executed the signing ceremony for the implementation plan agreement for electrical and computer engineering degree programs with the School of Physics and Engineering at Sun Yat-Sen University.

Other

1. Held an alumni event with approximately 150 attendees in Kuala Lumpur, Malaysia. Attendees included some representatives from student services from various universities and community college equivalents in the area.

2. Visited Sun Yat-Sen University, Tsinghua University, and Beijing Institute of Technology to explore opportunities for collaboration, including faculty exchange, joint advising of graduate students, etc.

Additional Discussion

Tim Diemer asked if the student fees for out of state students, as well as in state students will stay the same rate. Dr. Russomanno noted as far as he knew the tuition will not change for this academic year.

Marj Rush Hovde asked about the Strategic Plan. Dr. Russomanno noted that Lisa Jones sent an email out on March 6. The School's 2012-2017 Strategic Plan can be found at <http://www.engr.iupui.edu/news/ETStrategicPlan.shtml>. Dr. Russomanno advised he received excellent feedback from Trudy Banta.

Associate Dean's Report

Stephen Hundley presented the following report. The Associate Dean's Report can be found under Attachment 1 at the end of this report.

General Education at IUPUI:

Dr. Hundley noted three public policy items in our state that are impacting undergraduate education.

Increased emphasis on four year graduation rates, in which our funding is tied to increasing the four year graduation rate and increased baccalaureate degree production year to year. We need to be mindful in making sure that at our program and school level we are removing any barriers or bottlenecks that are not academically necessary to get a degree in four years.

Additionally, the state house through the Indiana Commission for Higher Education is encouraging the 120 credit hour limit. We have two programs, the OLS degree and a pending TCM degree proposal, which have met the 120 hour limit. Our discipline specific accrediting situation does give us the latitude to go beyond the 120 credit hours. Any new program proposed at the undergraduate level will face a very stiff hurdle to exceed the 120 credit hours. We need to have a strong business or academic case of why the degree would be over the 120 credit hour requirement. Dr. Hundley encouraged faculty to be mindful of this 120 hour credit limit request.

The third pillar driving public policy in the state is the General Education common core experience of 30 credit hours for students that could presumably be transported across institutional lines and distributed widely to any program of study. IUPUI is engaged in a general education task force; Danny King and Stephen Hundley are the representatives for our school towards this effort. We do know that due to our accrediting situation we will be meeting the spirit of the common core, not necessarily the letter of the law to this request. Dr. Hundley reminded faculty of a Town Hall meeting on General Education on Friday, March 30, time to be announced.

IUPUI Campus Reaccreditation:

IUPUI campus is undergoing reaccreditation this year. The theme is Innovation through Collaboration. Information on the reaccreditation can be found at: <http://nca.iupui.edu>. NCA stands for North Central Association of Colleges and Schools, and is the regional accrediting body and the entity that accredits the campus. The visit dates are November 5-7, 2012. There are many town hall meetings planned regarding the reaccreditation. There will be an executive summary distributed this summer to faculty that will provide some talking points in case one of the members of the review team crosses your path.

ABET, Inc.:

Our colleagues in Mechanical Engineering are working to develop some surveys and feedback loop on their new program educational objectives. They will submit a report this summer. Our TAC programs in Engineering Technology are preparing dutifully for next year's self-study submissions for their five programs next June.

Karen Alfrey, Jane Simpson, Elaine Cooney, and Stephen Hundley are all attending and presenting at the ABET Symposium April 19-21, 2012, in St. Louis. They will report back to CDD and the Assessment Committee on any new developments and findings from the symposium.

Commencement:

Commencement will be on Mother's Day, Sunday, May 13, this year. The campus ceremony begins at 3:30 p.m. and our school-specific program immediately follows. E&T program will be in Hall F of the Convention Center. Karen Sloan, Susie Bradley, and Rob Wolter are coordinating activities; more details forthcoming.

Undergraduate Programs/Recorder's Office Summer Location:

Renovation will be occurring during the summer in the ET building. Dr. Hundley noted they are planning on having Karen Sloan and Susie Bradley move the Undergraduate Program/Recorder's Office to the Advising Center in SL 174 for the entire summer. Specific dates of the relocation will be announced as the school receives more information regarding the renovation process.

Lunch-n-Learn:

The Lunch-n-Learn program concludes with one more Spring program as follows:

April - Thursday, April 12, 2012, 12:00-1:30 p.m., SL 165

Topic: "Designing, Conducting, and Disseminating Scholarship of Teaching and Learning (SoTL): Lessons Learned and Future Opportunities in E&T"

Speakers: Eugenia Fernandez, an editor of the Journal of Scholarship of Teaching and Learning, and a panel comprised of E&T faculty involved in SoTL

The Dean's office is in process of putting together programs for the fall semester; if you are interested in presenting or would like to suggest topics that need to be addressed, let Stephen Hundley know.

Associate Dean for Research and Graduate Programs

Razi Nalim presented the following report. The Associate Dean's Report can be found under Attachment 2 at the end of this report.

Research:

In the current fiscal year to date we have received awards of \$9.2M. Dr. Nalim thanks the entire faculty for their great efforts.

The school hired a new grants coordinator, Amber Nichols, on March 19.

Graduate Programs:

The school was awarded \$230,000 in block grant funding from the campus. This will be shared among the departments according to the formula as agreed by the Graduate Education Committee.

Incomplete grade issues: Stephen Hundley wants to have the "Incomplete Grade Report" filled out each time there is an Incomplete awarded. He indicates that in many cases there was not a clear understanding between the faculty and student regarding the incomplete. Dr. Nalim has recently had several cases involving incompletes and some related issues. He stresses that we need to make sure we have a paper trail to show what coursework needs completed and the deadline for completing it. He notes that the graduate office does not allow an "I" grade to be changed to an "IX" in graduate courses. If one year passes after an I grade has been issued, it automatically converts to an F. Karen Sloan will distribute copies of the Incomplete forms to departments soon.

Dr. Nalim noted that it was yesterday announced that IUPUI has signed a memorandum of understanding with Tuskegee University, a historically black college. In particular, undergraduate students from Tuskegee University will do research here. These are potentially good graduate students to recruit to M.S. and especially Ph.D. programs. They are also interested in some of our research areas and collaborating with us on research. Dr. Nalim will send an email out with more details to faculty.

Budgetary Affairs Committee – No Report

Computing Resources Committee (CRC) – No Report

Constitution and Bylaws Committee – No Report

Graduate Education Committee

Charlie Feldhaus presented two new Graduate Certificates for information purposes.

New Certificates:

Hybrid Electric Vehicle Technology Certificate

Energy Management and Assessment Certificate

Jie Chen brought these to the Graduate Education Committee. The Graduate Education Committee voted unanimously to move the certificates forward for approval. These certificates involve a combination of engineering and engineering technology faculty.

These certificates can be found at:

G:\COMMON\Senate documents CURRENT\AY 2011-2012\March 2012

Grievance Board – No Report

Faculty Affairs Committee – No Report

Nominations

Doug Acheson advised that Russ Eberhart, who is retiring, is on the P&T Committee. There will be a special election to replace him, which will be held on Monday, March 26. Acheson will have the online voting system turned on. Acheson will check the history and bylaws to see who is eligible to be on the ballot along with term information. According to the bylaws there is a limit on the number of terms a faculty member can serve, namely a faculty member cannot serve more than twice. This position will require someone from Engineering. The voting will run from Monday, March 26, 9:00 a.m. – Wednesday, March 28, 5:00 p.m.

The next item is nominations for the Academic Year 2012-2013. These will also start next Monday, March 26, 9:00 a.m. and continue through Monday April 2, 12:00 noon. The voting could start Tuesday, April 3, 12:00 noon and continue through Friday, April 6, 5:00 p.m. The toughest hurdle is getting the nominations.

The next Faculty Senate meeting is on April 10. Committee chairs will be elected during this meeting. As in the past, when someone is nominated they will get a notice of the nomination. Acheson noted he has received the reorganization information, and he will look at the numbers regarding elections. Acheson asked about pictures of faculty, since we have many new faculty. Dr. Russomanno advised faculty members check with Lisa Jones regarding pictures.

Resource Policy Committee

Rob Wolter was not present for the Faculty Senate meeting. The Resource Policy Committee report can be found under Attachment 3 at the end of this report.

Sarah Koskie read the report, which discussed the nomination process for the Trustee's Teaching Awards.

The results of the voting are:

The tenure-track/tenured winners are:

- Lauren Christopher – Tenured faculty
- Joy Starks – Tenured faculty
- Lingzi Li – Tenured Faculty

The clinical/lecturer winners are:

- Patrick Gee – Lecturer

- Robert Wolter – Senior Lecturer

Student Affairs Committee – No Report

Undergraduate Education Committee

Nancy Lamm reported on the following items from Undergraduate Education Committee.

New Course Requests

MUS N420 – Capstone for Concentration

MUS N450 – Capstone

MUS N420 – this capstone experience provides the opportunity for a student to demonstrate, through an independent project, a synthesis of music technology and another distinctly different, but complimentary, discipline.

MUS N450 – This senior capstone for all Music Technology majors integrates students' undergraduate study through writing and music technology projects, student presentations, and the creation of a capstone portfolio. Students apply the ability to compose, rehearse, incorporate a public performance and record in order to present a full production output of the final project.

CIT 34400 – Database Security

This course will cover fundamentals of database security, data auditing, basic security models, and best practices. Topics may include security architecture, access control policies, auditing and monitoring. This course combines lectures with hands-on activities through lab sessions and an application oriented project using a database system such as Oracle or SQL Server.

Faculty Senate unanimously approved the MUS N420, MUS N450, and CIT 34400 (all 3.0 credit hour courses) new course requests.

Course Change Request

ART 47600 – This course has a change in title and description.

ART 47600 - Writing Construction Documents: Codes and Specifications - This course is designed to be a survey of the typical building code applications that one designing built environments will encounter. Students will be exposed to common scenarios around commercial and residential design as they relate to occupant safety, building and occupancy classification, etc. Students will also do assignments connecting construction documents to written specifications for projects.

Faculty Senate unanimously approved the ART 47600 (3 credit hours) course change request.

The information for the new course and course changes noted above can also be found under:
G:\COMMON\NEW_COURSES_UNDERGRADUATE\YR2011-12\February 2012.

Drop Policy Recommendations

The policy as presented can be found under the G Common drive with the courses noted above.

Nancy Lamm noted the policy being brought forward for Faculty Senate approval states that students, once admitted to the school, may not drop or withdraw from more than one course per semester. The policy further states that students will be limited to a total of eight withdrawals over the course of their academic career after admission to the School of Engineering and Technology. If extenuating circumstances warrant an exception to this policy, the exception must be approved both by the student's academic advisor and by the Associate Dean for Academic Affairs and Undergraduate Programs. If a student would need to withdraw from all courses during an in-progress semester, the withdrawals in that semester will count as only a single withdrawal toward the career maximum of eight. The policy does not apply to the course add/drops during the 100% refund period. Questions were raised regarding Administrative Withdrawals; for first-year students with less than 26 credit hours, both beginners and transfers, courses administratively withdrawn will not be counted toward the one-drop-per-semester limit. Also, linked lecture/lab courses and a themed learning community will count as a single drop.

Lamm noted the Undergraduate Education Committee has been discussing this for some time and the policy was to have been brought to the departments by their committee representatives. The policy aligns with the goals of four year graduation. Lamm noted she has never had a beginning student request drop more than one course in a semester since the policy was instituted in the Advising Center. There have been a few unusual circumstances, but very few. University College has had this policy for some time. Advisors there feel this shifted the advising conversations and encourages students toward an attitude of persistence so they will not drop their course(s) so quickly and will seek resources if they are having trouble in a course. Lamm noted there is data to suggest that when students stick with a course and have to repeat it they will do better than if dropping early on. Texas A&M only allows three drops total. Lamm noted they have had positive experiences with this policy in the Academic Advising Center.

Questions and Discussion Regarding the Policy

Cliff Goodwin asked when a student reaches 8 withdrawals what is the penalty. Lamm advised the penalty would be that they cannot drop and they would need to seek resources to avoid the "F" or they could appeal the decision if there are extenuating circumstances requiring the drop.

The policy will apply to students who begin fall 2012 semester; will add this clarification to the policy.

Rich Pfile questioned how the withdrawals will be tracked. Advisors will need to check a student's transcript during each semester; Karen Alfrey suggested there may be a need for an additional semester report with this information.

Stephen Hundley noted this is both a philosophy and a policy; and asserted that there are many compelling reasons to promote this policy. Hundley referred to his earlier report regarding promotion of 4 year completions. Also, Hundley advised that most of the students who are on probation, or who are facing dismissal, or who have some sort of academic trouble, have, in addition to poor grades, many "W's." Hundley asserts that the Financial Aid office has a Student Satisfactory Academic Progress policy also. He asserts that a student in the class who does not complete the course may have denied a seat to another student who would have taken this course. He indicates that this philosophy will require adjustment from the faculty whom he asserts should not suggest as their first response from faculty that a student should drop their course. He recommends that faculty members use the IU FLAGS Early Warning System, work with the Academic Advising Center, give students the correct resources and referrals, etc. to ensure a student will pass the course.

Sarah Koskie asked what percentage of courses are full that would deny students into a course. Hundley stated that he was not aware of the percentage. It was noted CIT has quite a few courses that fill to capacity.

Steven Rovnyak asserted that he believes the policy seems reasonable, but has some reservations. Rovnyak indicated that he does not have a problem with his students, but on the other hand some students do not perform as required and the faculty is in agreement that the student should withdraw. Lamm reminded everyone the policy does allow one drop per semester.

Brian King asked if the committee looked at the impact of the Drop Policy on the recently revised Probation Policy. Lamm noted the Probation Policy is based on cumulative GPA rather than semester GPA. The semester GPA will not affect you unless you are on probation. A student cumulative GPA has to go below 2.0 to be placed on probation.

Razi Nalim suggested that it be clarified that the policy is for undergraduate students only; Lamm indicated that she will add this clarification.

Could update wording with "Undergraduate students admitted to the School of Engineering & Technology fall 2012 and beyond"...

Koskie asked if anyone has surveyed faculty regarding their thoughts on students dropping their courses; she is glad when a student drops who is failing the course, and is unlikely to pass the course. Lamm questioned whether is it better for the student to stay in the course and fail and then repeat the course or to drop the course and then repeat the course.. Steve Rovnyak believes if they stay in the course and receive the "F" this may hurt the student. Koskie noted the student might be able to spend more time on other courses if they were able to drop the course they are already failing in.

Karen Alfrey asserted that from an advising perspective this policy is meant to help students think proactively about their schedule, what they can handle regarding their course load, and to take some ownership about their course load.

Cliff Goodwin asked how this policy will be communicated to our students. Lamm noted that in the Advising Center it is discussed during orientation; for transfer students they will need to communicate this as well. This will mostly be an Advising Center issue to communicate the policy initially. We can also add the information to the student handbooks. Music already has this policy; Roberta Lindsey advised the MAT students are advised they are permitted only one drop per semester during initial advising. MAT students have to go through their advisor to drop a class. Lindsey noted University College sees positive benefits regarding student ownership, etc. with this policy.

Patrick Gee advised he did not see summer school mentioned. He asked how summer school, transfer students, and eDrops will be affected. Lindsey noted the eDrop automatically goes to the advisor in the School of Music. This policy is a big advising responsibility. Gee asks whether there is any other school (besides UC) on our campus that has this policy.

Cliff Goodwin asked if the policy would apply to our certificate students. Lamm noted they did not consider certificate students. Alfrey believes if they are admitted to the school of E&T this would apply to them. Goodwin asserted that faculty should be careful to make sure exceptions do not become the rule. Goodwin would like to see at least for OLS, how many students would be affected by this policy. If the number is large, he would like to see the reasons examined. He asserts that if the answer is better and more proactive advising, a better system may be needed in addition to the policy.

Steve Rovnyak is concerned about the additional load on advisors. Marj Rush Hovde indicates that she is in favor of the policy, with the understanding that it be reviewed in two years and revised as needed.

Faculty Senate voted on the policy; however a count of members present indicated that the quorum had been lost. Sarah Koskie, President of Faculty Senate, consulted John Schild, Chair of the Constitution and Bylaws Committee, to verify the requirements and it was determined that because a quorum was no longer present the vote should not have taken place and hence was nullified.. Nancy Lamm will bring the policy to the April Faculty Senate meeting for a vote.

Reorganization Committee Update

Cliff Goodwin, who was appointed by Dr. Russomanno to chair this committee to facilitate the transition process, reported on the committees actions.

The committee membership is as follows: Sherri Alexander, Dan Baldwin, Jan Cowan, Eugenia Fernandez, Cliff Goodwin, Stephen Hundley, Tom Iseley, Sarah Koskie, Emily McLaughlin, Marj Rush Hovde, Elizabeth Wager, and Sheila Walter

The committee met for the first time on February 28th to outline responsibilities and duties sub-committees were assigned to the following tasks: Physical Spaces, Budget, Staffing Considerations, Campus Policies & Procedures, Committee Representation, Promotion and Tenure Processes, Existing Search and Screens, and Reporting Recommendations to Faculty Senate

Goodwin advised the committee elected chairs for these subcommittees and that the next meeting is Thursday, March 22. Goodwin advised that most of the subcommittee work should be done by May 8, 2012; the budget recommendation are July 1, 2012. The effective date for the reorganization is July 1, 2012.

IUPUI Faculty Council

Cliff Goodwin advised the IUPUI Faculty Council met on March 6, 2012.

Two action items were voted on and passed unanimously:

Administrative Withdrawal Policy – Students who miss more than 50% of an undergraduate course meetings and/or required activities during the first 25% of the course duration may be administratively withdrawn from that course unless documentation of contact with their course instructor, academic unit or academic advisor is provided. Students enrolled in Undergraduate courses may be administratively withdrawn regardless of their class standing. For further information see IUPUI Faculty Council website.

Recommendation regarding future of the Bachelor of General Studies at IUPUI – Beginning August 1, 2012 and through June 30, 2015, Indiana University should transfer the degree conferral of the Bachelor of General Studies program at IUPUI to the Indiana University School of Liberal Arts. Academic oversight will continue to be provided by a campus-wide faculty advisory committee. In early 2015, the academic oversight and administrative structure should be reviewed and reconsidered. Future decisions will need to be completed by March 2015 for August 2015 graduates.

The groundbreaking for the SELB building is on March 28th.

There was quite a bit of discussion with President of IFC, Jack Windsor, and the senators regarding the shared services and centralization of many of the services that were previously done on this campus but now done in Bloomington. Many, such as payroll, provide cost savings according to Charles Bantz and Jack Winsor, but there was some concern about IUPUI losing its identity, in this centralization process.

Stephen Hundley discussed reaccreditation for November 2012. There are two remaining Town Halls. Goodwin encouraged everyone to attend, especially the one on April 10th, 3:30-5:00 Lilly Auditorium. Cliff is a co-chair for this chapter and he would like your input. Meetings are March 27th, 3:30-5:00 p.m. (Chapter 5) and April 10th, 3:30-5:00 p.m. (Chapter 4), both in Lilly Auditorium. There has been good attendance and it is important to have good attendance to provide legitimacy for the process.

IU is leading the nation's effort to adopt eText books. March 18th was the due date to adopt eText books for summer and fall. There is a push for eTextbooks coming from a variety of sources; research shows the students by and large are satisfied with eTextbooks, which are offered in many different formats.

There will be a discussion on Translational Research on March 22, Scholars Hall, at the Campus Center. The guest speaker is distinguished professor Howard Giles (University of CA Santa Barbara). His focus is on intergroup communication and his lecture will focus on the police departments working with each other.

The search for the School of Public Health dean has begun. The search for Uday Sukhatme's replacement is also underway and going well.

April 13 is Research Day; the director of NSF will be the keynote speaker.

The General Assembly was in session at the time of the meeting; they were going to vote on the mandatory retirement age of 65, but it is predicted that this bill will not go forward.

The Chancellor reported that the 120 credit hour bill has passed and the governor will sign the bill. *For details on IUPUI Faculty Council meetings and meeting minutes, please look at their website: www.iupui.edu/~fcouncil.*

New Business

Purdue Intercampus Faculty - No Report

Purdue Faculty Senate (Jeff Watt) - No Report

The meeting ended at 12:20 p.m. The next Faculty Senate meeting will be Tuesday, April 10, 2012, 11:00 a.m. in SL 165.

Attachment 1: Faculty Senate Report from Associate Dean for Academic Affairs and Undergraduate Programs

**Report from Associate Dean for Academic Affairs and Undergraduate Programs
March 2012 Faculty Senate Meeting**

General Education at IUPUI

- Task Force has been meeting on this matter; Stephen Hundley and Danny King are E&T reps
- Draft report recommends “common core” of 30 hours at IUPUI
 - Several schools (E&T, Herron, Nursing) object to tight prescription; thus, there will be flexibility in adopting “spirit” of common core
- Town Hall meeting on this matter on Friday, March 30, 2012

IUPUI Campus Reaccreditation

- Information here: <http://nca.iupui.edu/>
- Visit dates: November 5-7, 2012
- Town Hall meetings are being held throughout the spring semester to communicate accreditation-related matters to the IUPUI community

ABET, Inc.

- ABET Interim Report for ME due in June (will address PEOs)
- TAC programs continue to prepare for ABET self-study submissions in June 2013
- ABET Symposium in St. Louis April 19-21, 2012
 - Karen Alfrey, Stephen Hundley, Jane Simpson, and Elaine Cooney are attending/presenting
 - Will provide a debriefing to the E&T Assessment Committee and CDD group upon return

Commencement

- Commencement is Sunday, May 13, 2012
- E&T participates in 3:30pm campus ceremony; school-specific program immediately follows
 - E&T program in Hall F of Convention Center
- Karen Sloan, Susie Bradley, and Rob Wolter are coordinating activities; more details forthcoming

Undergraduate Programs/Recorder’s Office Summer Location

- Because of the upcoming renovations to ET building, we are proactively planning to move Karen Sloan and Susie Bradley to the New Student Academic Advising Center for the summer
 - Specific dates and details of the temporary relocation will be announced as soon as the renovation plans are finalized

Spring Semester E&T Lunch-n-Learn Professional Development Programs

- Scholarship of Teaching and Learning in E&T (April 12)
- Needs Assessment for AY 2012-13 programs is underway; send suggestions for programs topics to Stephen Hundley (shundley@iupui.edu)

Attachment 2: Faculty Senate Report from Associate Dean for Research and Graduate Programs

Research

- 1) External awards contracted this fiscal year to date with PI at the School total approximately **\$ 9.2 M.**
- 2) Amber Nichols has joined the School as grants coordinator from March 19, and will focus on post-award accounts management.
- 3) IUPUI signed a memorandum of understanding with Tuskegee University, a historically black college/university (HBCU). The MOU can help with research collaborations and recruiting diverse grad students. Tuskegee is interested in collaborating in some of our research areas. Undergraduate students from Tuskegee University will do research here; these are potentially good graduate students to recruit to M.S. and especially Ph.D. programs.

Graduate Programs

- 1) The School has been awarded \$230,000 in block grant funding from the campus. This will be shared by departments according to a formula as agreed by the graduate education committee.
- 2) When an incomplete (I) grade is given in a graduate course, the instructor must complete an 'Incomplete Grade Report', providing an explanation of the work needed to remove the 'I' and the deadline for completion, signed by the student. Forms for the 'Incomplete Grade Report' are available from Karen Sloan, and are being distributed to Departments. The typical extension of time should be less than the original term period of the course, depending on documented hardship. For graduate courses, the 'I' grade cannot be converted to 'IX', and will automatically convert to 'F' after one year.

“Instructors may award the grade of Incomplete upon a showing of such hardship to a student as would render it unjust to hold the student to the time limits previously established for the completion of his or her work.”

Attachment 3: Faculty Senate Report from Resources Policy Committee

Resources Policy Committee Report March 2012

The nomination process was completed at noon February 16.

The Resources Policy Committee voted and achieved consensus on the Trustee's Teaching Awards. Rob Wolter was a nominee for and removed himself from voting on the clinical/lecturer nominees.

Rob did vote on the tenure-track/tenured nominees.

Rob did not touch or intervene with the vote tabulation.

Mary Ann Frank volunteered to collect and tabulate the votes.

The results of the voting are:

The tenure-track/tenured winners are:

- Lauren Christopher – Tenured faculty
- Joy Starks – Tenured faculty
- Lingzi Li – Tenured faculty

The clinical/lecturer winners are:

- Patrick Gee – Lecturer
- Robert Wolter – Senior Lecturer

The Dean was informed of the results of voting.