

PURDUE SCHOOL OF ENGINEERING AND TECHNOLOGY
Faculty Senate Minutes
November 11, 2011

Representatives in Attendance: Karen Alfrey, Elaine Cooney (alternate), Jan Cowan, Tim Diemer, Yingzi Eliza Du, Patrick Gee, Dave Goodman, Julie Ji, Alan Jones, Brian King, Brian Kinsey, Feng Li, Roberta Lindsey, Steve Rovnyak, Marj Rush-Hovde, Paul Salama, Joseph Wallace, Wanda Worley

Guests: Cliff Goodwin, Nancy Lamm, Dean Russomanno, Bill White

Presiding: Sarah Koskie, Faculty Senate President

Meeting began at 11:05 a.m.

Sarah Koskie asked everyone to look at the minutes from the October 2011 meeting after there was a quorum. Copies of the minutes are not distributed at the meeting, but can be found at G:\COMMON\Senate documents in addition to being distributed to all faculty via the E&T Faculty email at least one week prior to each Faculty Senate meeting. A motion was made to accept the October 2011 minutes; all approved.

Administrative Report

Dr. Russomanno advised Faculty Senate of the following:

Student Recruitment:

Dr. Russomanno advised we had a great set of prospective undergraduate students visit from the Atlanta University Consortium (AUC) yesterday. The AUC is a consortium of HBCUs in Atlanta. These are very strong students and we are excited about the possibility of bringing some of these students as part of a 3+2 program to our school. Hopefully you will be seeing some of these students in your programs soon.

Promotion and Tenure:

We had two applicants for promotion and tenure this fall. This process is complete within the school and the candidates have been notified of the outcomes throughout the process. The applicant information has been forwarded to Academic Affairs. Dr. Russomanno thanked those involved in the process.

Dr. Russomanno advised a working lunch session was recently held with our clinical track faculty about a month ago. The purpose of the working lunch was to discuss some of the issues surrounding promotion on the clinical track. The Faculty Affairs sub-committee last spring looked at some of the criteria for promotion on clinical track. Dr. Russomanno believes this is a great step in the right direction; however, he believes there is still an opportunity to review the promotion criteria to make sure it encompasses all the activities in which our clinical faculty members are involved. For example, we have some clinical faculty members that are involved in applied and basic research. We do not want to put people in a corner in terms of some of the activities they are involved with. Deb Burns attended the lunch meeting to represent Faculty Affairs. A charge for the committee is to look at the latest guidelines to make sure they are inclusive enough to represent the activities our clinical faculty may be involved in, particularly with respect to applied and basic research.

Marj Rush-Hovde noted the campus guidelines for clinical faculty have information regarding research activities; we will need to fit within campus guidelines, which are a little more restrictive. Anything the

clinical faculty does that is research or similar needs to go under the Scholarship for Service or Scholarship for Teaching, which should work. Dr. Russomanno advised that this did come up during the meeting, and that we need to make sure we wordsmith it appropriately to comply with the campus requirements. We want to be as inclusive as possible to reflect what our faculty members are doing and reward them for their activities.

Strategic Planning:

A first draft of the strategic plan is under development. Dr. Russomanno advised he will send the strategic plan out to faculty, staff, and stakeholders for additional feedback.

Sabbatical Applications:

The unit board has completed the review of 9 applications. Dr. Russomanno believes the unit board is doing a better job in terms of how they document and evaluate each candidate. They are listing strengths and weaknesses and an overall recommendation, as well as answering a series of 10 questions about the proposal. The committee members rank each question on a scale from 0-5, with 0 being the poorest and 5 being the best. A composite score is provided for each candidate as well. Dr. Russomanno is reviewing the applications and hopefully we will be making final recommendations to the campus shortly. The applications are due to campus on November 16th. Dr. Russomanno has been in touch with some of the candidates regarding their arrangements for filling in absences with regard to teaching responsibilities.

Other News:

Dr. Russomanno indicated that he had had some great discussions with the new Dean of the College of Technology at West Lafayette, Gary Bertoline. Dr. Russomanno advised that Mr. Bertoline expressed interest in seeing our respective faculties and programs work together more closely in the technology area. They want to see a second annual technology workshop, hopefully late January/early February, to get our technology faculty back together to brainstorm and explore ways we can work more closely together. The chairs are working with technology faculty to get feedback on agenda topics for the workshop.

For further details of the Dean's Report see Attachment 1.

Associate Dean's Report

Wanda Worley presented the following report. The Associate Dean's Report can be found under Attachment 2 at the end of this report.

Summer Tuition:

Dr. Worley advised of the recent announcement from IU President McRobbie that all resident undergraduate students would get a 25% reduction in summer tuition starting 2012; non-resident undergraduate students would receive an equivalent dollar reduction in their tuition also. The following reasons were given for the reduction in summer tuition:

- 1) Will provide financial relief to students
- 2) Will promote year round attendance
- 3) Would reduce time to earn a degree

This is very good news for students; on the other, how will this affect all of the schools? This is 25% of tuition that we won't be receiving from the students. Do we add additional classes to make up for the loss in tuition? How do we approach this? Dr. Russomanno shared that he understands that the schools will not be hurt by the reduction in tuition. He will forward information as he finds out more about this and how it will affect the school. Worley noted this will not affect faculty summer salaries.

Student Performance Rosters:

Dr. Worley thanked everyone for reporting attendance and progress on our students. A total of 595 students were flagged for either administrative withdrawal, poor attendance, or no attendance at all. This is a large number for the school. As far as progress, 1,077 progress flags were reported. This is not all different students, however; for example, a student could be flagged for several things: "poor homework" and "not passing course." Worley thought it was interesting that only 17 students were flagged for poor writing performance; this is difficult for her to believe (smile). There were 963 actions recommended; again this is a total number of actions, not a total number of students. Only 10 students were advised to attend campus help for writing.

Lunch-n-Learn:

The October program was well attended, with wonderful participation from those who attended. Counseling and Psychological Services (CAPS) gave a presentation regarding the emotional problems and challenges that our students face. It was an excellent presentation; Worley sent the presentation out.

Wednesday, November 9, is the last Lunch-n-Learn program for the year. Tim Diemer will moderate a panel of faculty, students, and staff regarding how we can make the experience with our international student's top notch, how we can appreciate the diversity in ways that maybe we sometimes don't.

Articulation Agreements with Ivy Tech Community College:

Three ENT department articulation agreements with Ivy Tech (Mechanical Engineering Technology, Electrical Engineering Technology, and Construction Engineering Management Technology) are finalized and in the signature stage. For future reference articulation agreements with Ivy Tech need to be signed by the department chair, dean of our school, and the executive vice chancellor/dean of the faculties, who is currently Uday Sukhatme. These are for associate degrees at Ivy Tech.

IUPUI Continuing Student Satisfaction and Priorities Survey:

During spring 2011, 7,046 students enrolled at IUPUI and IUPUC during fall 2010 and spring 2011 semesters were invited to participate in the Continuing Student Satisfaction and Priorities Survey. A total of 1,271 students responded. Dr. Worley noted some interesting facts:

- 6 of 10 students expect to enroll in advanced degrees after graduation
- 88% of students surveyed are very satisfied or satisfied with academic experiences at IUPUI
- 66% of students surveyed are satisfied with social experiences
- 92% intend to complete degree program at IUPUI
- 3 of 10 students said they study more than 15 hours per week outside of class
- 81% were very satisfied or satisfied with the overall quality of instruction
- 81% were very satisfied or satisfied with the quality of teaching by faculty in their major area
- 82% strongly agreed or agreed that faculty and staff are committed to promoting an environment that respects and celebrates diversity

- 28% of the respondents have children at home, and 49% of this group has more than one child at home

Worley noted an article from the *Chronicle* that reports research shows good teaching and exposure to students from diverse backgrounds are good predictors of whether freshman will come back a second year. Dr. Koskie noted that if 6 of 10 students expect to enroll in grad school but only 3 in 10 spend more than 15 hours per week outside of class on their studies, there is a big gap in student understanding of what is required for graduate study.

Super Bowl Preparation:

APPC is encouraging everyone to prepare for the Super Bowl. The AFC team will be housed at the University Hotel. CIA and Homeland Security will be on campus. Campus is asking departments to pay particular attention to Thursday, Friday, Saturday, Sunday, and Monday surrounding Super Bowl. The two days most impacted will be the Thursday before and Monday after Super Bowl. (We don't have many classes on Friday or Saturday.) Campus is asking faculty to take a different approach if necessary in teaching classes during this time period. They are talking about students and faculty, and noting that even if you want to get here, you may not be able to. No one is quite sure what traffic will be like. Campus is not saying to cancel class, but come up with different alternatives: do your course via Oncourse, Adobe Connect, Skype, etc.

Dr. Russomanno noted that an email came out from Dr. Sukhatme, not sure who received it; this email gave the clearest direction that Dr. Russomanno has seen so far. The email advised that we may want to consider cancelling classes on that Monday. The school is not going to close campus at this time; closer to the time they may decide to close campus for one day. Super Bowl information can be found at this website: <http://www.iupui.edu/superbowl/>

Campus Bulletin:

The first campus bulletin updates are due by Friday, November 11. The bulletin will be published in February. There are two huge holidays between now and then, and we have a lot of work to do on the bulletin, so please get your updates to me or Karen Sloan soon.

Discussion – Flagged Students:

Marj Rush Hovde inquired about the flagged students, does the advisor follow up, is the student notified? Worley noted that suggestions are given to the student such as “get Math help,” “see your instructor,” or “see your advisor.” The student has access to this feedback via OneStart. The student is made aware, an advisor sends a note to all students who are flagged, and students are advised to follow up.

Karen noted that NSAAC advisors are aware, but not sure the information is being propagated to department advisors. A suggestion was made to add “go to class” and “do the homework” to the list of recommended actions. Worley noted that out of 595 students with poor attendance, 342 were reported as not attending at all.

Associate Dean for Research and Graduate Programs

Razi Nalim was not present for the Faculty Senate meeting. Sarah Koskie read his report. The Associate Dean's Report can be found under Attachment 3 at the end of this report.

Research:

External awards contracted in July-October, 2011, with PI at the school were \$6.46M. There is a website for further details noted in Dr. Nalim's report.

The next research form is on Friday, December 2. Professor Yokota will lead a workshop on proposal development for federal agencies (NIH, DSF, DoD, NASA, etc.) with the intent to form a working group. The workshop is open to all ET faculty members, lunch will be provided with RSVP. Details will be forthcoming.

Amanda O'Neill is leaving as of Friday, November 18. There will be a gap before her replacement is hired. Faculty should plan ahead and review account summaries, respond to account questions from Amanda, and notify Amanda of any changes in effort, transfers, etc. Koskie advised that we will miss Amanda, but we wish her well.

Dr. Nalim's office is putting their information online, which can be found at <http://enr.iupui.edu/research/awards>.

Budgetary Affairs Committee – No Report

Computing Resources Committee (CRC)

Connie Justice was not able to attend the meeting. Sarah Koskie advised CRC is working on details of the laptop program.

Constitution and Bylaws Committee – No Report

Graduate Education Committee – No Report

Grievance Board – No Report

Faculty Affairs Committee – No Report

Nominations - No Report

Resource Policy Committee – No Report

Student Affairs Committee – No Report

Undergraduate Education Committee

Karen Alfrey reported on the following items from Undergraduate Education Committee.

Course Change Requests

ART 10500, Introduction to Design Technology, the main change is the credit hour change from 2 to 3 credit hours due to relatively low enrollment in this course. The course will be dual listed with INTR 10300 Introduction to Interior Design. They will have shared content.

CIT 14000, Programming Constructs Lab, course pre-requisite update

CIT 21500, Web Programming, course pre-requisite update

CIT 32900, Java Server Programming, course pre-requisite update

The committee voted unanimously to approve these course change requests.

Faculty Senate unanimously approved the ART 10500, CIT 14000, CIT 21500, and CIT 32900 course change requests.

New Course Requests

CEMT 49100, Innovation in Construction, 3 credits
CEMT 49200, Sustainability in Construction, 3 credits

Bill White noted CEMT 49200 address LEED building information and helps students become familiar with LEED certification methodology.

The committee voted unanimously to approve these course change requests.

Faculty Senate unanimously approved the CEMT 49100 and CEMT 49200 new course requests.

ECE Track Proposals

These new track proposals are requested by ECE so the tracks will appear on student transcripts.

Biomedical Track: Requires students to take Human Biology N217, as well as two electives in BME.

Energy Systems Track: Requires students to take ECE 32100 Electromechanical Motion Devices, along with two other ECE elective courses.

Mechatronics Track: Requires students to take ME 29500 Engineering Mechanics & Heat, along with two other ECE elective courses.

Faculty Senate unanimously approved the Biomedical, Energy Systems, and Mechatronics Tracks for the ECE Department.

Proposed New Probation/Dismissal Policy

Background – Karen Alfrey advised the Probation and Dismissal policy is discussed in Undergraduate Education as well as Faculty Senate probably every few years. The reason the policy has been raised now is that the committee discovered, in a review about a year ago of information for the bulletin, that the published Probation and Dismissal policy did not match the current policy the school was using, nor did it match the policy approved by faculty governance. In the process of trying to find information, the committee decided to update the Probation and Dismissal Policy.

Some alternatives discussed:

Old policy, with which many may be familiar, is that the student goes on probation whenever their semester GPA or overall GPA is below 2.0. The student may be dismissed if their GPA is below 2.0 for two semesters in a row. The student continues on probation as long as their overall GPA is below 2.0. The student is released from probation after they have 12 credit hours above 2.0 GPA.

This reliance on counting back 12 credit hours in order to figure out whether a student is on probation or not is challenging to administer. The committee looked at the School of Science probation policy for their guidelines and requirements and adapted some of their current that might work for our school. We have

this idea of going on probation, going on final warning if you have a few semesters below 2.0 and then dismissal.

The School of Science breaks their levels of probation or academic intervention into warnings, and anytime a student's semester GPA falls below a 2.0 the student receives an academic warning in which the student is required to meet with an academic advisor before they can register. This is administered similar to our policy, but the name is "academic warning." As soon as a student's GPA is above 2.0 they will come off this warning. If the cumulative GPA goes below 2.0 the student goes on academic probation, and if your cumulative GPA falls below 2.0 for two semesters in a row you may be dismissed. This policy is better for part time students because they do not have to take 12 credit hours prior to getting off probation – they just need to get their GPA above 2.0.

The School of Science policy is in some ways a little more lenient about dismissal. Students have to be on academic probation with an overall GPA below 2.0 for two semesters instead of 2-3 semesters of semester GPA below 2.0; but the policy includes a clause that students who cease making degree progress, even if their GPA remains over 2.0, may be dismissed from the program. One particular item the Undergraduate Education Committee likes about this clause is that they can require a student to make progress in their degree program, would be up to each program. This would be good for dealing with students who take the easiest classes they can to get their degree GPA up, but are not making any degree progress.

[Note: This is not a clause we added; it is in the School of Science policy.]

The clause in the School of Science policy is:

A student can also be dismissed from the School when, in the opinion of the Associate Dean for Academic Affairs and undergraduate programs, the student has ceased making progress in the degree program.

Elaine Cooney asked if we have plans to implement this policy. Alfrey advised that this would be up to each program.

Paul Salama asked if there was a provision regarding students trying to play game with system on GPA requirements. Can we require students' performance in required or core/degree related courses to be the main requirement to increase GPA above 2.0? Can the Associate Dean for Academic Affairs be involved so the department and school can work together to dismiss a student if necessary? The current wording leaves some flexibility for each department to have policies regarding GPA requirements for their majors.

A question was asked regarding if the student is given warning that they are not making progress, or told to see an advisor regarding their GPA. Marj Rush-Hovde believes the paragraph should spell out "in cooperation with the department or major area." Alfrey noted that sitting out for a semester is another option to consider with regard to students who have "ceased making progress.

Elaine Cooney asked how this is different than SAP. Danny King advised SAP is a financial aid entity, their creation which is based on federal regulations. Dr. Gavrin from Physics believes the Associate Dean title should be included. This is a last resort if someone is trying to work the system, for example someone who has been here four years and not completed their Math requirement.

Rush-Hovde noted there is no room for a student to appeal or for the administration to make an exception; suggested adding a brief clause about this. Alfrey not sure if there is anything in our current policy about an appeal. Wanda Worley noted the student can appeal.

A question was asked whether there is there any relation between graduation and probation, can you graduate on probation. Alfrey believes technically you would be able to graduate because we do not have a minimum GPA of 2.0 as a requirement for graduation; however, most programs require the degree or major GPA to be a 2.0 or above. We have discussed this situation in the committee, the way in which IU and PU side play together in terms of their policies leads to a situation in which an IU policy states that students who started say 10 years ago, and did poorly, can replace up to 15 credits; Purdue counts most recent courses, IU would show legacy grades; in rare cases may be willing to let students graduate in this situation.

The School of Engineering and Technology does not have a policy to prevent a student whose GPA is under 2.0; however, programs or departments can enforce the GPA requirements. Cooney reminded everyone to get their department and program graduation requirements in the bulletin.

A lot of this language is for people trying to work the system, which can be around 10 students each semester.

Sarah Koskie noted that with regard to academic probation a student's cumulative GPA falls below 2.0, someone could get through 2 ½ years and have an A average up to this point, and then fail after that, which would take a long time to get to 2.0...should we have some concrete criteria regarding what constitutes lack of progress towards degree program. Roberta Lindsey noted maybe you want to leave it a little loose since it is a school policy, and say "in conjunction/consultation with department requirements." The department can police whether student is making progress towards degree.

Alfrey noted the committee will reconsider some of these suggestions. The main suggestions Alfrey heard were to add clarification, possibly list examples to show what failure to make academic progress may include, some concrete guidelines, and some provisions for notifying students if they are in danger of dismissal.

Worley noted there is no limit on the amount of times a student can be dismissed in our school, should we have a policy to limit how many times a student can be re-admitted. Worley knows of one student who has been dismissed five times. Elaine Cooney promotes a limit, and noted she has been overruled on a department request to not allow a student to be re-admitted.

Paul Salama asked if the Undergraduate Education Committee has a copy of our current probation and dismissal policy. Alfrey will try to find the policy and send to faculty to see what the current approved policy is in comparison with what has been discussed today. The information in the bulletin is not what the faculty has previously approved.

Cliff Goodwin asked if there are available procedures, the idea that a department chair could deny a fifth re-admission, seems to be a procedure issue; Goodwin asked if the committee was discussing language about how paperwork progresses through. Alfrey noted that the committee is not discussing procedural issues but is more in charge of policies, and the school can advise on the procedures that are compliant with the policy. Alfrey thanked everyone for their feedback.

The information for the courses noted above can also be found under:
G:\COMMON\NEW_COURSES_UNDERGRADUATE\YR2011-12\October 2011

IUPUI Faculty Council

Cliff Goodwin presented information from the IUPUI Faculty Council meeting on Tuesday, November 1st, 3:00-5:00 p.m. The meeting was just one hour long because Charles Bantz gave the campus address, which is on the IUPUI website. Goodwin noted there was no real breaking news.

One important action item was the resolution to address unacceptable delays in the IRB process. There are extreme delays. The IFC drafted an approved statement that they will send to McRobbie which states our objections to how things are being run and how delays are affecting work. Jack Windsor, president of IFC, will hand deliver this statement to McRobbie on November 9. The last sentence states, “[f]urthermore the IFC calls on the president to immediately initiate an independent external review of the current administrative structure and practice of the IRB to examine potential long-term solutions, including restoring campus-based administrative operations, to sustain further research productivity.”

The general sense is that centralizing the IRB has been very inefficient. This has caused delays in hiring, RA’s positions being terminated, and turnover in the office.

Charles Bantz talked about construction on the west side of campus; the Student Union will be torn down soon by Wishard.

New Business

Wanda Worley advised that everyone should have received the email yesterday regarding a petition to sign electronically if in favor of looking at new options for health care. Paul Salama noted there has been a lot of unhappiness in their department, and asked if anything else is being done regarding the health insurance currently being offered. Others noted that we have had an extremely good deal on health insurance in the past and that in current times, these increases were inevitable. Worley noted the petition will probably not stop the changes.

Marj Rush-Hovde noted that there is a lot of stuff on our G drive and websites. It is hard and confusing when looking up policies and information. Faculty questioned if there should be a committee to look into both the G drive and the school website. The G drive is totally unorganized; it will take sometimes a few hours to find something. Sarah Koskie will check with the Computer Resource Committee along with the Resource Policy Committee, or Faculty Senate may need to start an ad hoc committee regarding this issue.

For details on IUPUI Faculty Council meetings and meeting minutes, please look at their website: www.iupui.edu/~fcouncil.

Purdue Intercampus Faculty - No Report

Purdue Faculty Senate (Jeff Watt) - No Report

The meeting ended at 12:20 p.m. The next Faculty Senate meeting will be Tuesday, December 13, 2011, 11:00 a.m. in SL 165.

**Dean's Report
November 8, 2011 Faculty Senate Meeting**

Student Recruitment

Several prospective undergraduate students from the Atlanta University Consortium (AUC) visited campus this month. This visit was part of our efforts to recruit high-ability, underrepresented students via our "3+2" agreement with AUC. Terri Talbert-Hatch led our efforts.

Promotion and Tenure

The School's review of the two applications for promotion and tenure has been completed. Each candidate has been informed of the primary, chair, unit, and dean votes and recommendations. The dossiers have been delivered to Academic Affairs for campus-level deliberation. Those faculty involved in the review are thanked for their service and professionalism during this process. A working lunch session was recently held with clinical faculty members to discuss promotion on the clinical track. Debra Burns from the faculty affairs subcommittee also attended the lunch. The contributions to the School and campus of clinical faculty are highly valued. Advancement on the clinical track is important. The criteria should be made as clear as possible for promotion. Some clinical faculty members are involved in basic or applied research; therefore, it is requested that the faculty affairs committee revisit the promotion guidelines to ensure they reflect the totality of clinical faculty activities.

Sabbatical Applications

The unit board review of the nine sabbatical applications is complete. The unit board provided a summary of strengths, weaknesses, and an overall recommendation statement. Each proposal was evaluated by the unit board by answering a series of ten questions about the proposal, and ranking each question using a 0 (lowest) to 5 (highest) scale, resulting in an overall score. Overall scores from 3.0 to 5.0 were reported, with 3.0 corresponding to *support with concerns* and 5.0 corresponding to *strong support*. Dean's level review of the merits of each proposal is pending with discussions of possible impact to the respective department and plans to accommodate the sabbatical to follow. School recommendations will be forwarded to Academic Affairs no later than November 16.

Strategic Planning

A first draft strategic plan is under development. The plan will follow the major themes presented at the Joint Board of Advisors meeting held in late September. There will be additional opportunity for additional faculty, staff, and stakeholder feedback before a final version is published.

Other News

A second annual Technology Workshop is planned for late January or early February 2011 with the College of Technology, PUWL. Input has been requested via the CILT, DCT, ENT department chairs for topics for the workshop. Lisa Jones will be working on the meeting date/time/location details.

**Faculty Senate Report from Associate Dean for
Academic Affairs and Undergraduate Programs
November 8, 2011**

Submitted by Wanda L. Worley

1. RESIDENT UNDERGRADUATE TUITION SIGNIFICANTLY DISCOUNTED FOR SUMMER SESSION STUDENTS (<http://newscenter.iupui.edu/5385/Making-a-Worldclass-Education-More-Affordable-IU-to-Offer-Significantly-Discounted-Undergraduate-Tuition-for-Summer-Session-Students>)

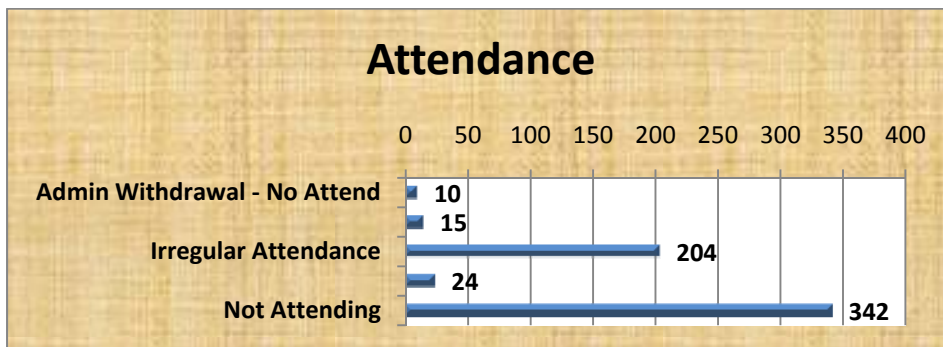
IU President McRobbie announced on October 24 that beginning in 2012 resident undergraduate students across all IU campuses will receive a 25% discount in tuition for courses taken in the summer. “Non-resident undergraduate students will receive an equivalent dollar reduction in their tuition.”

McRobbie gives three reasons for the discount in summer tuition:

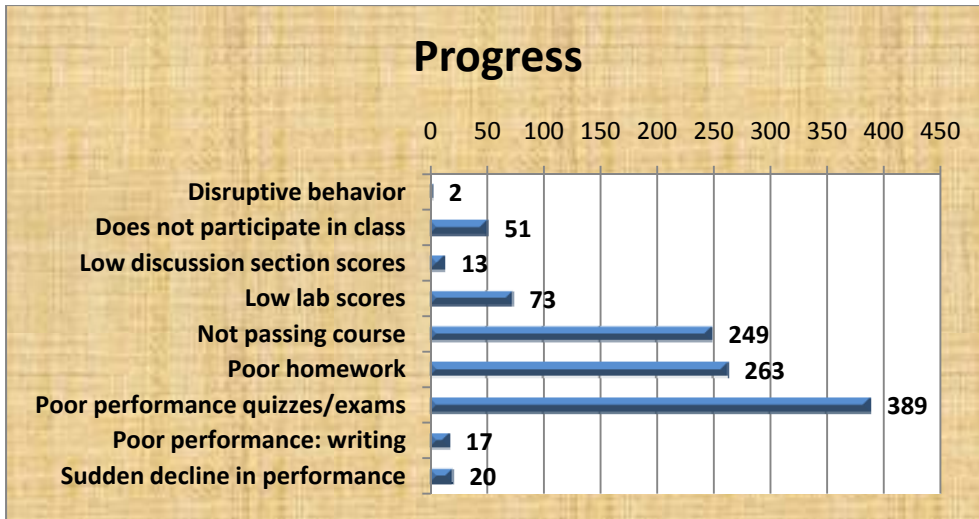
- Provide financial relief to students
- Promote year-round attendance
- Reduce time to earn a degree

**2. STUDENT PERFORMANCE ROSTERS
(http://registrar.iupui.edu/resources_faculty.html)**

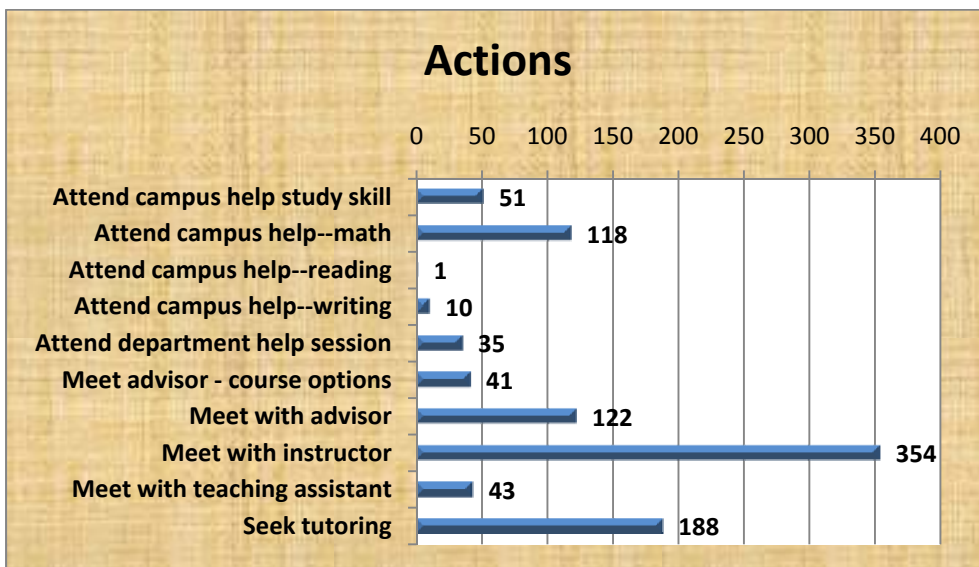
These data are from September 1, 2011 through November 6, 2011 on FLAGGED E&T students only.



Grand Total = 595 Students



Grand Total = 1077 Progress Flags



Grand Total = 963 Actions Recommended

3. LUNCH-N-LEARN SERIES

We had excellent attendance and participation at the October 12 Lunch-n-Learn program on "E&T Students in Crisis: Warning Signs, Interventions, and Resources." Thanks to Julia Lash, Director, and Ciara Lewis, Assistant Director, IUPUI Counseling & Psychological Services for an extremely informative presentation. Thanks to everyone who attended!

The next in the series is **tomorrow, November 9 – Noon-1:30pm, SL 165**. The topic is "Classroom Best Practices for Working with our International Students." Tim Diemer will moderate a panel of faculty, staff, and students. We are hoping for good attendance.

4. ARTICULATION AGREEMENTS WITH IVY TECH COMMUNITY COLLEGE

Three ENT department articulation agreements with Ivy Tech (Mechanical Engineering Technology, Electrical Engineering Technology, and Construction Engineering Management Technology) are finalized and in the signature stage.

For future reference, articulation agreements with Ivy Tech need to be signed by the department chair, the E&T dean, and the executive vice chancellor / dean of the faculties.

5. IUPUI CONTINUING STUDENT SATISFACTION AND PRIORITIES SURVEY

In spring 2011, 7,046 students enrolled at IUPUI or IUPUC for fall 2010 and spring 2011 semesters were invited to participate in the Continuing Student Satisfaction and Priorities Survey. Students totaling 1,271 responded. Here are a few of the many salient points. See Appendix for the full report.

- Expect to enroll in advanced degree after graduation: **6 out of 10**
- Very satisfied or satisfied with academic experiences at IUPUI: **88%**
- Very satisfied or satisfied with social experiences at IUPUI: **56%**
- Intend to complete degree program at IUPUI: **92%**
- Study more than 15 hours per week outside of class: **3 out of 10**
- Very satisfied with the overall quality of instruction at IUPUI: **81%**
- Very satisfied or satisfied with the quality of teaching by faculty in major area: **81%**
- Strongly agreed or agreed that IUPUI faculty / staff are committed to promoting an environment that respects and celebrates diversity: **82%**
- Have children at home: **28%** (**49%** of these respondents reported having more than one child at home)

6. SUPER BOWL PREPARATION

Campus continues to ask us to plan ahead for February 3-6, 2012, the dates surrounding the Super Bowl. As I shared last week, the AFC team will be housed at University Hotel. We need to be ready for the additional security, traffic, chaos on campus during these days and plan accordingly.

I recently emailed a communication from Vice Chancellor Uday Sukhatme discussing the many options we have as faculty to make sure our students do not fall behind.

Attachment 3: Faculty Senate Report from Associate Dean for Research and Graduate Programs

Research

- 1) External awards contracted in July-October, 2011 with PI at the School: **\$ 6.46 M**. (Details at website: <http://engr.iupui.edu/research/awards.shtml?menu=etresearch>).
- 2) Next research forum is on Friday, December 2nd. Our own Prof. Hiroki Yokota will lead a workshop on proposal development for federal agencies (NIH, NSF, DoD, NASA, ...) with the intent to form a working group. Open to all ET faculty, lunch provided w/ RSVP. Details forthcoming.
- 3) Amanda O'Neill is leaving as of Friday, Nov 18th, and there may be a gap before her replacement is hired. PIs (except BME) should plan ahead and review account summaries, respond to account questions from Amanda, and notify Amanda of any changes in effort, transfers etc.