

Higher Learning Commission

Innovation Through
Collaboration:

- **The Criteria for Accreditation are organized under five major headings.**
- **Each Criterion has three elements:**
 - **Criterion Statement,**
 - **Core Components,**
 - **Examples of Evidence.**



- **Criterion One: Mission and Integrity**
- **Criterion Two: Preparing for the Future**
- **Criterion Three: Student Learning and Effective Teaching**
- **Criterion Four: Acquisition, Discovery, and Application of Knowledge**

Criterion Five Engagement and Service

Innovation Through
Collaboration:

- **Criterion Statement**

As called for by its mission, the organization identifies its constituencies and serves them in ways both value.

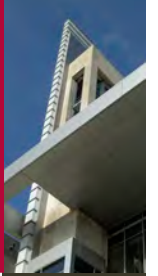


- **Core Component 5A**

The organization learns from the constituencies it serves and analyzes its capacity to serve their needs and expectations.

Examples of Evidence

Innovation Through
Collaboration:



- Learning through advisory structures (campus, school, and departmental advisory groups)
- Community involvement in program review, specialized accreditations, and planning new programs
- Learning through requests for feedback (unit evaluations, feedback from accountability reports)
- Learning through the work of existing partnerships (e.g., WESCO/George Washington, Crispus Attucks Medical Magnet)



- **Core Component 5B**

The organization has the capacity and the commitment to engage with its identified constituencies and communities.

Examples of Evidence

Innovation Through
Collaboration:

- Investment in leadership units (e.g., CSL, Solution Center, International Affairs)
- Capacity through internal and external collaborations and grants (TRIP, service learning scholarships)
- Philanthropic giving in support of engagement, Signature Centers



- **Core Component 5C**
The organization demonstrates its responsiveness to those constituencies that depend on it for service.

Examples of Evidence

Innovation Through
Collaboration:

- **Interdisciplinary and “21st century” degree programs and other curricular responsiveness**
- **Collaboration with elementary and secondary education (including Talent Alliance)**
 - With and supporting schools, educational professionals, and associated neighborhoods
 - Support for elementary and secondary students (especially programs to support diverse populations)
- **Partnerships with other postsecondary educational institutions**
 - With Ivy Tech Indianapolis and Columbus for transfer and articulation, with Butler, University of Indianapolis, with Moi and Renmin

Examples of Evidence

Innovation Through
Collaboration:

- **Engagement with health communities (including AMPATH)**
 - Expanding the pool of service providers (Statewide Medical Plan, rural healthcare development)
 - Direct health care services (IU Health, service outreach from Medicine, Dentistry)
 - Building health capacity in communities (Nursing initiatives, Sound Medicine and other media programs)

Examples of Evidence

Innovation Through
Collaboration:

- **Service supporting arts and culture**
(museums, music performances and innovation, archaeology, Herron/Basile, Shakespeare projects, Polis Center, Spirit & Place, nonprofit programs, library outreach in Columbus, public access and digital archive work of University Library)
- **Collaboration for economic development**
(TRIP and similar research programs, collaboration with major economic development planning organizations)

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Innovation Through
Collaboration:



- **Core Component 5D**
Internal and external
constituencies value the services
the organization provides.

Examples of Evidence

Innovation Through
Collaboration:

- **Determining the value of internal constituencies for services to ourselves and others (student, faculty, and staff)**
- **Institutional rewards for engagement and service (faculty promotion and tenure, faculty and staff awards and recognitions, student awards and scholarships)**

Examples of Evidence

Innovation Through
Collaboration:



- **External constituencies' value for IUPUI engagement and service**
 - Surveys and conversations
 - Awards and other recognitions
 - Indirect expressions of appreciation (including implicit value through philanthropic giving, taking advantage of events and facilities open to the public, Cultural Trail, hosting of community activities in Indianapolis and Columbus)
 - Recognitions for professional and public service by individual faculty, staff, and students
 - Recognitions for schools and other units (Social Work, Dentistry)
 - Local and national awards to the campus

Strengths

Innovation Through
Collaboration:

- **Civic engagement an explicit part of mission, overlapping and combining with other mission elements**
- **Strong commitment includes developing infrastructure, investing resources, supporting engaged research, conducting scholarship on service, promoting educational practices, assessing outcomes, and communicating identity to the public**
- **Strong network of existing connections that continue to generate new partnerships**

Strengths

Innovation Through
Collaboration:

- **Strong civic, business, and educational support in Columbus**
- **Explicit fostering of engagement in curriculum and co-curriculum through Academic Plan and RISE**
- **Financial structure and planning process that allow units to address new initiatives**
- **Culture of collaboration**
- **Others?**



Challenges

- **Diffusion makes holistic assessment difficult (examples of a couple of approaches to better describe activity)**
- **Additional mechanisms for capturing community voice and participation in campus activities.**
- **Developing with the central Indiana community a Civic Agenda.**
- **More even infusion of civically engaged pedagogies throughout the undergraduate and graduate curriculum**
- **Others?**