

## IUPUI APPLICATION FORM FOR MINORS

**I. School:** Liberal Arts                      **Department:**

**II. Proposed Minor:** Latino Studies

**III. Related Major:**

**IV. Projected Date of Implementation:** Fall 2013

**V. List the major objectives of the proposed minor and describe its chief features briefly.**

The Minor in Latino Studies (LATS) will prepare students to examine the history and culture of Latinos in the United States and to connect current trends of this US population with perspectives from other schools, departments, and programs. Students will explore the challenges facing the Latino community and the ways in which the community uses its numbers and cultural capital to address these challenges. Also, this new minor will provide the opportunity to directly study the Latino culture and the dramatic demographic and cultural change currently occurring in the United States. Hispanics are now the fastest-growing minority in the country. This minor will take advantage of the influx of Latinos in central Indiana and the prominence of IUPUI as an urban university dedicated to pluralism and internationalization.

The minor in Latino Studies to be housed in the School of Liberal Arts (SLA) consists of 15 credits: three required courses and two elective courses to be chosen among various departments and schools.

### **Required Courses**

LATS L101 Introduction to Latino Studies will explore the historical and cultural heritage of Latinos who have lived or currently live in what is today the United States. Through readings and discussions, the course studies the varied histories of Mexican, Puerto Rican, Cuban and other Latin American peoples in the United States. LATS L101 will have a civic engagement project. LATS L101 is an established course at IU Bloomington, part of IUB's minor in Latino Studies.

LATS L228 will focus on the historical and contemporary constructions of Latino/a identities and experiences in the United States. Particular emphasis will be placed on their transcultural social contexts, racial formations, and intersections with other identities. Identity will be examined as a social construction using perspectives from cultural studies and literatures as well as from sociology and history. LATS L228 will have a civic engagement project. Students will gain first-hand experience of immigrant life in the United States by directly exploring Latino and Hispanic communities living in Indiana, a population of approximately 349,000. LATS L228 is an established course at IU Bloomington, part of IUB's minor in Latino Studies.

LATS L350 Contemporary issues in Latino Studies is a new course designed by Dr. Robert Aponte of the Sociology Department at IU School of Liberal Arts (**Appendix 1**). This course will provide a theoretical overview of themes important to understanding Latino communities and will examine how the relationships between Latinos and non-Latinos help determine their perceptions of the United States and each other.

### **Interdisciplinary Elective Courses**

Students may take two electives from the Latino Studies curriculum and a list of approved interdisciplinary courses. Students may choose interdisciplinary courses from the following programs: Africana Studies, American Studies, Anthropology, Art and Design, Communication Studies, Economics, Education, English, Geography, Health and Rehabilitation Sciences, History, International Studies, Journalism, Philanthropic Studies, Philosophy, Political Science, Public and Environmental Affairs, Religious Studies, Social Work, Sociology, Spanish, Tourism, Conventions and Event Management. (See **Appendix 2** for a detailed description of these interdisciplinary courses.)

Available to all undergraduates, the minor affords students an opportunity to develop an interdisciplinary approach to the study of Latinos in the United State. The program also offers the opportunity for graduate students to pursue a minor in Latino Studies.

### **Approval for Interdisciplinary Elective Courses**

Students will have a great deal of freedom in choosing which courses to take to fulfill the requirements for the minor. However, the Latino Studies Program will still exercise some control over students' courses of study. Many of the courses that are counted towards the Latino Studies minor have rotating topics that change every semester. In order to count one of these variable topic courses towards the Latino Studies minor, students must receive the approval of the Latino Studies Director. Students will fill out a form and hand it in to the director of the Latino Studies Program for approval. See **Appendix 3**.

### **Proficiency in Spanish or Portuguese**

Before completion of this certificate, the student must establish intermediate oral and written proficiency in Spanish or Portuguese. Proficiency may be established by receiving credit from the Department of World Languages and Cultures for Spanish or Portuguese through the 204-level, either through actual course work or through the Foreign Language Placement Exam.

**Sample Sequence 1 – Latino Studies Minor with a B.S. in Public Affairs with  
Concentration in Civic Leadership from the School of Public and Environmental Affairs**

**Fall, Year 1**

ENG-W 131 (1. Communications) (3)  
COMM-R 110 (1. Communications) (3)  
MATH-M 118 (2. Quantitative Methods - Mathematics) (3)  
**LATS-L 101 (LATS Minor) (3)**  
SPAN-S 131(3a. Language Option 5)

17 Credit Hours

**Spring, Year 1**

BUS-X 204 (1. Communications) (3)  
SPEA-K 300 (2. Quantitative Methods – Statistics) (3)  
PSY-B 105 (3a. Natural Science) (3)  
SPAN-S 132 (3a. Language Option) (3)  
BUS-A 200 (2. Quantitative Methods – Accounting) (3)

15 Credit Hours (32)

**Fall, Year 2**

**SPEA-V 221 (4a. Civic Leadership Major) (LATS Minor) (3)**  
SPEA-V 170 (4a. Civic Leadership Major) (3)  
SPEA-V 370 (2. Quantitative Methods – Research Methods) (3)  
POL-S-Y 103 (3. Social Science, Humanities & Natural Sciences) (3)  
ECON-E 201 (3. Social Sciences, Humanities & Natural Sciences) (3)

15 Credit Hours (47)

**Spring, Year 2**

ECON-E 202 (3. Social Sciences, Humanities & Natural Sciences) (3)  
BUS-K 201 (2. Quantitative Methods – Computer Course) (3)  
SPEA-V 264 (4a. Civic Leadership Major) (3)  
SPAN-S 203 (3)  
**LATS-L208 (3) (LATS Minor) (3)**

15 Credit Hours (62)

### **Fall, Year 3**

SPEA-V 376 (4a. Civic Leadership Major) (3)

**SPEA-V 362 (4a. Civic Leadership Major) (LATS Minor) (3)**

SPEA-V 438 (4a. Civic Leadership Major) (3)

POLS-Y 377 (4b. Emphasis Area) (3)

SPAN-S 204 (3)

15 Credit Hours (77)

### **Spring, Year 3**

SPEA-V 382 (4a. Civic Leadership Major) (3)

SPEA-V 408 (4b. Emphasis Area) (3)

SPEA-V 378 (4b. Emphasis Area) (3)

POLS-Y 317 (4b. Emphasis Area) (3)

SPAN-S 313 (3)

15 Credit Hours (92)

### **Summer I, Year 3**

SPAN-S 363 (LATS Minor)\* (3)

GEOG-G 363 (LATS Minor)\* (3)

\*Both courses offered concurrently as a study-abroad experience in the Dominican Republic or Cuba. SPAN-S 203, 204, and 313 are included in this plan because they are prerequisites for SPAN-S 363.

6 Credit Hours (98 Total)

### **Fall, Year 4**

---

AMST A301 (LS Minor) (3)

SPEA-V 252 (4a. Civic Leadership Major) (2)

SPEA-V 412 (4a. Civic Leadership Major) (3)

SPEA-V 435 (4a. Civic Leadership Major) (3)

**LATS-L 350 (LATS Minor) (3)**

14 Credit Hours (112)

### **Spring, Year 4**

SPEA-V 380 (Internship) (3)

SPEA-V 473 (Capstone) (3)

COMM-C 380 (Elective) (3)

TCEM 218 (Elective) (3)

12 Credit Hours (124)

## Sample Sequence 2 – Latino Studies Minor with a B.A. in Communication Studies

### Fall, Year 1

ENG-W 131 (SLA Area I) (3)  
SPAN-S 131 (SLA Area I) (5)  
**LATS-L 101 (LATS Minor) (3)**  
COMM-G 100 (COMM Core Course) (3)  
MATH-M 118 (SLA Area II A) (3)  
UCOL-U110 (First Year Experience) (1)

18 Credit Hours

### Spring, Year 1

ENG-W 132 (SLA Area I) (3)  
SPAN-S 132 (SLA Area I) (5)  
COMM-G 201 (COMM Core Course) (3)  
COMM-G 310 (COMM Core Course) (3)  
COMM-R 110 (SLA Area I) (3)

17 Credit Hours (35 Total)

### Fall, Year 2

PHIL-P 265 (SLA Area II A) (3)  
BIOL-N 214 (SLA Area II B) (3)  
HIST-H 113 (SLA Area II C) (3)  
SPAN-S 203 (3)  
**COMM-C 180 (COMM Elective) (LATS Minor) (3)**

15 Credit Hours (50 Total)

### Spring, Year 2

BIOL-N 212 (SLA Area II B) (3)  
BIOL-N 213 (lab) (SLA Area II B) (1)  
HIST-H 114 (SLA Area II C) (3)  
SPAN-S 204 (3)  
**LATS-L 208 (LATS Minor) (3)**

13 Credit Hours (63 Total)

### **Fall, Year 3**

REL-R 212 (SLA Area II D) (3)  
SPAN-S 313 (SLA Area III) (3)  
PSY-B 310 (SLA Area II E) (3)  
COMM-C 380 (COMM Elective) (3)  
COMM-T 130 (COMM Elective) (3)

15 Credit Hours (78 Total)

### **Spring, Year 3**

CLAS-C 205 (SLA Area II D) (3)  
POLS-Y 219 (SLA Area II E) (3)  
POLS-Y 217 (SLA Area II F) (3)  
COMM-C 394 (COMM Elective) (3)  
COMM-M 370 (COMM Elective) (3)

15 Credit Hours (93 Total)

### **Summer I, Year 3**

SPAN-S 363\* (3)  
GEOG-G 363\* (3)

\*Both courses offered concurrently as a study-abroad experience in the Dominican Republic or Cuba. SPAN-S 203, 204, and 313 are included in this plan because they are prerequisites for SPAN-S 363.

---

6 Credit Hours (99 Total)

### **Fall, Year 4**

**LATS-L 350 (LATS Minor) (3)**  
COMM-R 320 (COMM Elective) (3)  
**COMM-C 482 (LATS Minor) (3)**  
INTG-I 300 (Jr./Sr. Integrator & SLA Area III) (3)

12 Credit Hours (111 Total)

### **Spring, Year 4**

COMM-C 322 (COMM Capstone) (3)  
PSY-B 105 (SLA Area II B) (3)  
SPEA-V 362 (SLA Area III) (3)  
POLS-Y 303 (SLA Area III) (3)  
SOC-R 355 (SLA Area III) (3)

15 Credit Hours (126 Total)

## **VI. Why is the minor needed? (Rationale)**

The minor in Latino Studies is an increasingly popular option at college and university campuses throughout the United States. IU Bloomington and Purdue also have minors in Latino Studies. However, we have the advantage of an increasing demographic influx of Latinos in the area of Indianapolis that positions IUPUI as the ideal university to examine Latino issues.

According to the IUPUI Headcount by Demographic and Enrollment Variables, students belonging to Hispanic/Latino populations were 652 in 2006, 702 in 2007, 714 in 2008, 771 in 2009, and 958 in 2011. The IUPUI Quality Indicators and Profile for Undergraduate Applicants and Admitted Students Index shows that Hispanic and Latino Transfer students were 56 in 2010 and 83 in 2011. See **Appendices 4 and 5**. The minor in Latino Studies will attract current and future students to the Latino Studies Program and add students to the total enrollment of the campus.

IUPUI's location near the center of Indiana and the center of Indianapolis, a city with one of the fastest-growing Hispanic populations in the United States, is critical for this new minor in Latino Studies. According to the 2010 census, Indianapolis' Hispanic population has more than doubled in the last ten years; it may now comprise nearly 10% of the population. The census data shows that Indiana's total population grew 6.6% to 6,483,802 compared to 2000. Hispanics accounted for 43% of this growth. The Hispanic population grew 82% statewide from 2000 to 2010. The Latino Studies program provides the opportunity to study this dramatic demographic and cultural change.

The combination of concentrated and diversified courses in the Latino Studies minor will help prepare students for the demands of a more progressively globalized and very competitive market. A Latino Studies minor will better equip students for a career in one or more of the following: administration, government, public policy, politics, journalism, law, education, diplomacy, business, local and government service agencies, non-governmental and non-profit organizations, community organizations, national and international corporations, and language- and culture-related organizations.

Support for Latino Studies is evident from the attached enthusiastic notes from the Interim Director of the Social Work Program, Associate Dean of Academic and Student Affairs of the Herron School of Art and Design, the Dean of University College, and Chairs of the departments of American Studies, Communication Studies, Philosophy, History, Economics, and English.<sup>1</sup> Some of these colleagues have already collaborated by sending syllabi from their courses. See **Appendix 6**.

## **VII. Describe the student population to be served and market to be targeted.**

The minor is designed for all students interested in the study of Latino history, culture, and the current role of the Latino community and its contributions in the United States; students whose

---

<sup>1</sup> We are particularly appreciative of the advice received from Marta Anton, Gabrielle Bersier, Robert Barrows, Paul Carlin, Martin Coleman, Margaret Ferguson, James Gladden, Julie Hatcher, Sotiris Hji-Avgoustis, Kathy Johnson, Jennifer Lee, Lisa McGuire, Jack Kauffman-McKivigan, Scott Pegg, Patricia Rogan, Kristy Sheeler, Michael Snodgrass, John Tilley, Thomas Upton, and Marianne Wokeck.

main focus is on different cultures and minority studies; and students interested in more than program, particularly in the areas of Anthropology, American Studies, Communication Studies, Geography, Health, History, International Studies, Philanthropic Studies, Political Science, Public and Environmental Affairs, Spanish, Social Work and Sociology.

Because the minor draws upon existing courses already offered in the School of Liberal Arts and other schools and departments at IUPUI, students will have great flexibility in fulfilling their requirements. This minor will also be attractive to part-time students, non-traditional students and students with schedule constraints that limit the times or days of the week they can spend on campus.

In addition, the Latino Studies minor will attract the increasing Latino population (those born or raised and educated in the US) and Hispanic population (those born or raised and educated in their native country which they leave for educational, economic or political reasons to reside in USA).<sup>2</sup> Particularly, the Latino Studies minor will appeal to the growing population of Hispanics living in the area. Supplementary to the Census report, Connect2Help, an organization that collects data and publishes information on needs, resources and gaps in services to inform Indiana community funders and planners, states that in 2010 the central Indiana Hispanic population grew by a staggering 162%. The Indianapolis' Hispanic population more than doubled and it may now comprise nearly 10% of Indianapolis residents.

In drafting this proposal, we compared the minor in Latino Studies at IU Bloomington, Purdue University, Notre Dame and Indiana State University. The advantage we have over these three universities is the rapidly increasing Latino population of Indianapolis and the increasing number of local Latino students enrolling in IUPUI. Indianapolis is located close to large Hispanic populations, and the hospitals in the area provide a center of interaction with Hispanic residents.

### **VIII. How does this minor complement the departmental and campus missions? Address how it conforms with IUPUI's Principles of Undergraduate Learning.**

The Minor in Latino studies will complement the departmental and campus missions by offering students a multidisciplinary education that will equip them for the challenges of globalization and the ability to examine and understand other cultures and idiosyncrasies. As stated in "Global Implications of Diversity," Chancellor Charles R. Bantz's State of Diversity 2011 message, "IUPUI envisions a world-renowned urban campus animated by the spirit of pluralism—the quest to appreciate difference, to seek understanding across social and cultural barriers, to risk transformation through interaction with others, and to empower populations underrepresented in American higher education ... Improving diversity on campus is a paramount responsibility with global implications. We fail our students if our curriculum does not offer them opportunities to see the world from multiple perspectives, if they do not have the ability to function well in settings that require an understanding of the intersection between their lives and global issues, and if they lack a sense of their responsibility as world citizens."

The minor in Latino Studies also supports the School of Liberal Arts' mission on internationalization to "Develop international programs and relationships for faculty and students

---

<sup>2</sup> A detailed explanation on the term "Latino" may be found in Luis William's article, "Latino US Literature." *The Companion to Latin American Studies*. Philip Swanson, Ed. London: Hodder Headline Group, 2003.



and foster greater international awareness in university and community.” Students will be encouraged to pursue study abroad programs connected with Hispanic and Latino culture in the IU and IUPUI programs in Argentina, Brazil, Chile, Costa Rica, Cuba, Dominican Republic, Ecuador, Guatemala, Honduras, and Peru. Faculty in the minor of Latino Studies will work in close contact with the Center for Service and Learning to be advised on the theoretical and practical aspects of civic engagement projects.

All students receiving a Minor in Latino Studies are expected to have developed skills and/or knowledge on the following Principles of Undergraduate Learning:

PUL1 Core Communication and Quantitative Skills:

1. Articulate ideas and facts to others effectively through written and oral work
2. Comprehend, interpret, and analyze ideas and facts related to Latino Studies

PUL 2 Critical Thinking:

1. Analyze different perspectives on Latino issues and field of concentration
2. Identify problematic or controversial issues and arrive at objective conclusions

PUL 3 Integration and Application of Knowledge:

1. Develop academic objectives
2. Demonstrate knowledge on Latino issues and disciplinary perspectives
3. Explore how Latinos could be more civic and community oriented
4. Integrate knowledge on Latino issues and perspectives

PUL 4 Intellectual Depth, Breadth, and Adaptiveness

1. Show knowledge and understanding of key Latino issues in the United States
2. Compare and contrast approaches to knowledge in Latino Studies and different disciplines
3. Understand how Latino heritage influences the current roles of Latinos in American society

PUL 5 Understanding Society and Culture

1. Compare and contrast Spanish, Latin American, Hispanic and Latino cultures
2. Analyze and understand the networks of Latinos in local, national, and global communities
3. Demonstrate an understanding of varied cultures

PUL 6 Values and Ethics

1. Understand how values and ethics have influenced Latino life in the United States
2. Understand the humanistic side of the Latino culture
3. Understand the impact of racism, gender bias, and social stratification

## **RISE to the IUPUI Challenge**

The minor in Latino Studies Program incorporates the mission of the RISE challenge. Students may perform three of the four initiatives requested under the RISE challenge. One example is a required course, LATS L101, which incorporates a civic engagement project. Another example is a six-credit elective course that combines a research project for GEO G363 Landscapes and Cultures of the Caribbean and a research project for SPAN S363 Introduction to Hispanic Culture. Part of this elective is taught in class with a 10-day study abroad component in the Dominican Republic or Cuba, fulfilling an international experience, another RISE initiative.

### **IX. List and indicate the sources (including reallocation) of any resources (personnel, financial, learning, library holdings, equipment, etc.) required to implement the proposed program.**

The program has a director and an advisory committee in place. The minor in Latino Studies will utilize existing courses thus minimizing the demand for additional resources. With the exception of the LATS-L courses taught by Drs. Aponte and Tezanos-Pinto, the minor in Latino Studies is an interdisciplinary program that draws upon 22 existing programs. All courses required for the minor are already regularly offered at IUPUI. For this reason, other departments and schools will benefit with the focus on interdisciplinarity of the minor in Latino Studies.

The revenues associated with the projected new student enrollment in the minor will be used for .5 FTE faculty—for occasional one half-time faculty, travel, supplies and expense. There is no need to purchase any new holdings, materials or collections to support this minor.

### **X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, offices, etc., cooperative efforts with other institutions, etc.)**

Formation of a minor in Latino Studies will allow students to examine significant issues in this field under the supervision of a group of experts and reinforce this learning with materials from one of the most impressive libraries in the country. The IUPUI and the IU libraries hold more than six million texts related to Latino culture and Latin American and Spanish studies. In addition, students will broaden their perspectives through participation in community and civic engagement activities, study abroad programs in Latin America, and exposure to the cultural and artistic products of Latinos. As importantly, connections with the Center on Philanthropy, the Payton Philanthropic Studies Library, and the School of Public and Environmental Affairs will prepare the student for work in the non-profit sector.

Our recruitment efforts will concentrate on the Summer Bridge Program, first-year seminars and learning communities, as well as high contact advising and programs such as Norm Brown Scholars, Nina Scholars, Student African American Brotherhood and Student African American Sisterhood. In addition, we will be in close contact with the Latino Youth Coalition, one of the community partners for the La Plaza proposal, the META group, and the Passport Program with Ivy Tech State College, 21<sup>st</sup> Century Scholars which has a very good on-campus support system, and Talent Alliance, supported by Chancellor Charles R. Bantz.

**XI. List the major student outcomes (or set of performance-based standards) for the proposed minor. That is, what learning will the program produce in a comprehensive sense? (See Attachment following XII for a model that incorporates illustrations of the outcomes and assessment mechanisms specified in Items XI and XII.).**

Students with a minor in Latino Studies will attain an intermediate level of knowledge in Latino issues including the history, culture, economic, and political development of this population. Students will be able to connect this knowledge with other disciplines. Also, students will have developed a curiosity and an appreciation for other cultures that will equip them well for success in a globalized world.

**Performance objectives are:**

- Understand the theoretical approaches towards Latino Studies
- Develop the ability to relate Latino Studies to other disciplines
- Increase students' confidence in their own ability to function within Latino communities and abroad, where appropriate
- Develop knowledge of and respect for other cultures
- Be more competitive in a globalized job market that demands a broad skill set

**Latino Studies Minor Assessment**

- Student enrollment number of the Latino Studies Minor will be carefully documented by the program director to monitor the growth of the minor
- Students' competency in the minor will be evaluated through an exit essay that requires them to address the following issues: evaluating their competency in Latino Studies, evaluating their competency in interdisciplinary courses connected to Latino Studies, and their comments on the minor
- Students' essays will be collected, read, and retained by the program director to assess the minor program
- An alumni survey will be carried out to document the effects of the minor on students' careers
- The program director will review assessment data on an annual basis to ensure continuous improvement of the minor
- After five years, an outside reviewer will be invited to examine the enrollment data and a summary of students' exit essays, and then to give an evaluation of the minor.

**XII. Explain how each of the student learning outcomes identified in XI above will be assessed using, for example, course-embedded assessments, graduate follow-up, employer surveys, standardized tests, etc.? Will assessment take place in courses? in practice settings? in a culminating project or seminar? (Please use the matrix in the Attachment to indicate how the outcomes will be assessed and in what setting(s).) On what basis will you demonstrate that this program has been successful? What performance indicators will you use?**

- Students' competency of the minor will be evaluated through an exit essay that requires them to address the following issues: evaluating their competency in Latino Studies, comparative analysis of Latino Studies and other disciplines, and comments on their minor. Students' essays will be collected, read, and retained by the program director to assess the minor program.
- An alumni survey will be carried out to document the effects of the minor on students' careers.
- The program director will review assessment data on an annual basis to ensure continuous improvement of the minor.
- Student enrollment numbers will be carefully documented by the program director to monitor the growth of the minor.
- After five years, an outside reviewer will be invited to examine the enrollment data and a summary of students' exit essays, and then to give an evaluation of the minor.

See below Chart of Student Learning Outcomes (this chart has been used to assess student learning outcomes at IUPUI for several years):

**Assessment of Student Learning Outcomes SLOs:**

<b>Outcome</b>	<b>Where will students learn this?</b>	<b>How will student achievement of the outcome be assessed?</b>	<b>Relationship to mission</b>	<b>In what setting will the assessment take place?</b>
Students will develop an understanding of the social, economic, and political dynamics of Latino issues.	Theoretical coursework in first-year and third-year required courses, other electives in the Latino Studies program, and optional study-abroad programs.	Assignments and evaluation: Class discussion participation, oral presentations, written assignments, quizzes, written exams and civic engagement projects.	Assignments and evaluation primarily address PULs 1, 2, 5, and Minor goals.  RISE can be achieved through the international experience option.	The assessment will take place in courses.
Overview of Latino communities and how the relationships between Latino and non-Latino students help determine their perceptions of the US and each other.	Theoretical coursework in third-year required course, other electives in the second-year and third-year Latino Studies program, and interdisciplinary courses.	Assignments and evaluation: Class discussion, oral presentations, written assignments, quizzes, and written exams.	Assignments and evaluation primarily address PULs 4, 5, and 6, and Minor goals.  RISE can be achieved through civic engagement projects.	The assessment will take place in course and in culminating project.
Overview of themes of culture and tolerance.	First-year and third-year required Latino Studies courses, interdisciplinary courses, and optional study abroad programs.	Assignments and evaluation: Readings of Latino Studies texts, cultural readings, class discussion, oral presentations, written assignments, quizzes, and written exams.	Assignments and evaluation primarily address PUL s 3, 4, 5, 6, and Minor goals.  RISE can be achieved through optional study abroad programs.	The assessment will take place in courses.

<b>Outcome</b>	<b>Where will students learn this?</b>	<b>How will student achievement of the outcome be assessed?</b>	<b>Relationship to mission</b>	<b>In what setting will the assessment take place?</b>
Students will analyze Latino Studies from a multidisciplinary perspective.	Students will hone their analytical skills by taking courses from several different disciplines and contrasting this learning with Latino Studies courses, and optional study abroad programs.	Assignments and evaluation: Taking courses from Interdisciplinary List of courses, class discussion, oral presentations, written assignments, quizzes, and written exams.	Assignments and evaluation primarily address PUL s 4, 5, 6, and Minor goals.	The assessment will take place in courses.
Students have knowledge of up-to-date cultural information on Latinos and Hispanics that will help them in a globalized world.	Students taking required courses, interdisciplinary courses, and optional study-abroad programs.	Assignments and evaluation: Readings about Latino and Hispanic cultural products (literature, art, music, film), class discussion, oral presentations, projects, journals, written assignments, quizzes, and written exams.	Assignments and evaluation primarily address PUL s 4, 5, 6, and Minor goals.  RISE can be achieved through language courses, civic engagement projects, and optional study abroad programs.	The assessment will take place in courses.