

Indiana Commission for Higher Education

DISTANCE EDUCATION PROGRAM PROPOSAL

Institution: Indiana University / School of Social Work
Degree Program: MSW
Date: February 8, 2011

Item

1. On-Campus Enrollment/Degree History (from SIS):

	<u>FY2008</u>	<u>FY2009</u>	<u>FY2010</u>
Headcount	762	714	698
FTE	257	240	266
Degrees	505	474	432

2. Mix of Technologies:

This program will be delivered by using the following mix of technologies (select as many as apply):

- Television:
- | One Way Video | Two-Way Video |
|--|--|
| <input type="checkbox"/> IHETS - Satellite | <input type="checkbox"/> IHETS - Satellite |
| <input type="checkbox"/> IHETS - Terrestrial | <input type="checkbox"/> IHETS - Terrestrial |
| <input type="checkbox"/> IU VIC System | <input type="checkbox"/> IU VIC System |
| <input type="checkbox"/> Cable/Public TV | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Videocassette | |
| <input type="checkbox"/> Other : (<u>explain here</u>) | |

- Internet/Web
- IHETS INDnet
 - IU VIC System
 - Other : Adobe Connect, Oncourse, Second Life

Computer-Based (CD-ROM, DVD, diskette, etc.)

Audioconferencing/Audiocassette

Print Correspondence

Other : (explain here)

3. Access to the Instruction:

- a. The selected mix of technologies allows students to receive the instruction in the following settings (select as many as apply):

- Home
- Workplace (Including Hospitals)
- Libraries and Other Public, Non-Educational Settings
- K-12 Schools
- Campuses/Centers within the Same System
- All Public Campuses/Centers

- b. Will the institution enroll students in the program from anywhere in the state?

- Yes
- No

(If "No", please explain here)

4. Schedule for Delivering Coursework:

- a. All required coursework in the degree will be offered via distance education technology over a three-year period.
- b. A minimum of two elective courses will be offered via distance education technology each semester beginning in the second year.
- c. Please explain how students will be able to complete general education, minor, and other curricular requirements outside of the major.

This does not apply as this is a graduate program.

5. Off-Campus Curriculum and Instruction:

- a. Will the off-campus curriculum be identical to the on-campus curriculum?

- Yes
- No

The foundation and intermediate curricula will be identical with the traditional MSW. The second year concentration will be “advanced generalist” which is suitable for a distributed education audience. This concentration is not available in our on-campus programs.

- b. Will the program require students to complete laboratory or studio work?

No
 Yes

Students will enroll in two off-site practica, the same as in the traditional program. The foundation field placement will consist of a 320 hour experience for sixty semester hour enrolled students and 240 hours for those with advanced standing. The concentration field practicum consists of 640 hours.

- c. Please explain how the program will provide for timely and appropriate interaction between students and faculty members.

Synchronic classroom participation will be mediated by software such as Adobe Connect with web-cams in much the same way that face to face contact is common in the traditional classroom. Some meetings may take place in virtual worlds such as the IU island in Second Life. Online office hours will be maintained by faculty.

- d. Will the program require students to come to campus for any period of time?

No
 Yes

If "Yes," please indicate for how long, with what frequency, and for what purpose.

Two campus visits are planned. Students will come to campus or a regional meeting location at the very beginning of starting their coursework for a three-day orientation and the face-to-face component of the S501 course. Afterwards, students will attend classes online through a customized web interface and will work both synchronously as in face-to-face classes and independently in asynchronous modes as determined by course content. Students will again return to campus prior to beginning their concentration practicum for a two-day orientation, assessment, and planning session.

- e. Please explain how the program will provide for timely and appropriate interaction between students and other students.

Classroom participation through Oncourse, Adobe Connect, and meet-ups in virtual worlds will foster interaction between students. Group projects are a common form of social work instruction and will also be incorporated, just as in our traditional program. These will be electronically mediated. In addition we will encourage students to form

a virtual student organization that is equivalent to the traditional one now in place in our school.

6. Assessment of Student Learning:

Please explain how student learning will be assessed.

Evaluation and assessment for social work programs is through the Council on Social Work Education (CSWE) and its specific Educational Policy and Accreditation Standards (EPAS). We are in the middle of our self-study process for reaffirmation in 2013. Multiple measures for the CSWE Educational Policy and Accreditation Standards (EPAS) 2.0.1-2.0.10 have been identified in all required foundation and intermediate courses. The online program plans to use these same measures at the foundation and intermediate levels. Similar measures, again in compliance with EPAS, will be developed for the concentration courses.

One key feature of the EPAS Standards is that field instruction is the “signature pedagogy” for the profession. All competency assessments for the advanced generalist curriculum will include measures from field practica. The School uses a customized Learning Evaluation Tool (LET) to evaluate field practica and a highly specific LET for the advanced generalist concentration will be developed, assessed, refined, and incorporated into ongoing routines.

7. Availability of Academic Support and Student Services:

Please explain how students will have access to each of the following academic support and student services:

At present we are budgeting for a full time director and an administrative assistant, a half-time adviser and a half-time information technology assistant. A full time field coordinator will be hired at least six months prior to students beginning field practica. At capacity the personnel may expand to include a full-time director, field coordinator, administrative coordinator, admissions coordinator, adviser, and information technology specialist.

a. Admissions

Admissions criteria will be identical as to those in our traditional program. An additional technological requirement will be included to assure that students have the reasonable skills and equipment to fully participate.

b. Financial Aid

Opportunities to apply for financial aid will be provided by the IUPUI Office of Financial Aid. Additionally, the School of Social Work has some limited funds available for tuition assistance. Information regarding financial awards from the School of Social Work will be made available to students as part of the application process.

c. Academic Advising.

A half-time academic advisor will be available at the beginning of the program. This may be expanded to a full time position as demand for the program increases.

d. Course Materials

Course materials will be available online through a customized web interface of our own design and will be distributed synchronously as in face-to-face classes and independently in asynchronous modes as determined by course content. The interface will use the Oncourse system and also features from Adobe Connect plus additional pertinent technologies. E-texts will be assigned whenever possible to facilitate access.

e. Library Materials

Our library contact, Joseph Harmon, is arranging supports for library materials. All online students will technically be enrolled as IUPUI students and have access to this library system. We enjoy one of the largest collections of online journals, books, and media in the world! This tremendous resource is truly remarkable.

f. Placement and Counseling

Career development counseling for graduates will be developed prior to admitting the first students. All states and territories have some form of practitioner regulation such as licensure or certification. Students will need assistance in understanding and complying with these statutes.

g. Technical Support

Each student will be required to have a specific type of laptop or desktop that is dedicated solely for use with the online program. Capabilities must include two-way visual and audio features. Minimal bandwidth connectivity will be specified. Students must bring their computers to campus for the orientation session to ensure they meet both hardware and software requirements and to troubleshoot any technology issues. Subsequent support will be through our own IT specialist and also the university's UITS system.

8. Student Fees:

Fees¹ Charged per Semester Hour
for Part-Time Students

Indiana Residents Non-Residents

On-Campus Instruction

\$348

\$855

Distance Education Instruction

9. Review Process:

This program will be reviewed under the process and criteria dated (enter date), which has been transmitted to the Commission for Higher Education.

¹ All tuition and mandatory fees

NEW ACADEMIC DEGREE PROGRAM PROPOSAL SUMMARY

I. Prepared by Institution

Institution/Location: IU School of Social work (IUPUI is the main campus)
 Program: MSW DIRECT

	<u>Year 1</u> <u>FY2012</u>	<u>Year 2</u> <u>FY2013</u>	<u>Year 3</u> <u>FY2014</u>	<u>Year 4</u> <u>FY2015</u>	<u>Year 5</u> <u>FY2016</u>
Enrollment Projections (Headcount)					
Full-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Part-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Enrollment Projections (FTE)					
Full-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Part-Time	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
Degree Completions Projection	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>0</u>
New State Funds Requested (Actual)	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
New State Funds Requested (Increases)	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>

II. Prepared by CHE

New State Funds To Be Considered
for Recommendation (Actual)

New State Funds To Be Considered
for Recommendation (Increases)

CHE Code:
Campus Code:
County Code:
Degree Level:
CIP Code:

Comment: Budget calculations are based on the assumption that Year 1 = FY199.