

**IUPUI Faculty Ratings of Student Performance on  
Principles of Undergraduate Learning with Major Emphasis  
~Report for 400-Level Courses~  
Combining  
Spring 2010, Fall 2010,  
Spring 2011, Fall 2011, and Spring 2012 Evaluations**

Office of Information Management and Institutional Research

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### IUPUI Faculty Ratings of Student Performance on PULs with Major Emphasis (400-Level Courses) <sup>1</sup>

PUL – Major Emphasis	Mean <sup>3</sup>	Not Effective	Somewhat Effective	Effective	Very Effective	Total
1A. Written Oral & Visual Communication Skills	1,517 3.23	84 5.5%	150 9.9%	620 40.9%	663 43.7%	1,517 100%
1B. Quantitative Skills	948 3.16	41 4.3%	160 16.9%	351 37.0%	396 41.8%	948 100%
1C. Information Resource Skills	175 3.15	13 7.4%	24 13.7%	62 35.4%	76 43.4%	175 100%
2. Critical Thinking	1,777 3.23	75 4.2%	207 11.6%	732 41.2%	763 42.9%	1,777 100%
3. Integration and Application of Knowledge	4,767 3.43	127 2.7%	275 5.8%	1,802 37.8%	2,563 53.8%	4,767 100%
4. Intellectual Depth Breadth and Adaptiveness	2,220 3.37	67 3.0%	213 9.6%	776 35.0%	1,164 52.4%	2,220 100%
5. Understanding Society and Culture	1,318 3.34	64 4.9%	153 11.6%	377 28.6%	724 54.9%	1,318 100%
6. Values and Ethics	682 3.49	13 1.9%	30 4.4%	249 36.5%	390 57.2%	682 100%
Total <sup>2</sup>	13,404 3.34	484 3.6%	1,212 9.0%	4,969 37.1%	6,739 50.3%	13,404 100%

<sup>1</sup> Includes Columbus

<sup>2</sup> Combined number of student ratings in all 400-level courses sampled in Spring 2010, Fall 2010, Spring 2011, Fall 2011, and Spring 2012. A student may be evaluated more than once if he or she is taking more than one 400-level course.

<sup>3</sup> **Scale:** 1 = “Not Effective” 2 = “Somewhat Effective” 3 = “Effective” 4 = “Very Effective”