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## ► Adolescent Substance Abuse Prevention project of OMSL

Student volunteers participating in the Adolescent Substance Abuse Prevention (ASAP) project completed a required training session during the fall semester and currently are leading classroom sessions at several elementary and middle schools in the Indianapolis area.

According to Arthy Saravanan, MS2, Sara Till, MS2, and Dracina Will, MS2, the project coordinators for this Office of Medical Service-Learning sponsored project, fifth- and sixth-grade students are targeted with a goal of teaching them to make informed decisions not to use drugs and alcohol.

This two-hour program teaches youth the normal physiology of major organs such as the heart, liver, brain and lungs. Medical students work in small groups, spending 15-20 minutes on each organ. Basic organ physiology is covered, highlighted by preserved organs for the youngsters to observe.

A discussion of the pathophysiology of drugs, alcohol, and toxins follows and includes actual samples of diseased organs including a cirrhotic liver and anthracitic lung. IUSM students also act out different peer pressure situations that the youth may experience offering advice and suggestions when faced with these tough dilemmas. At the end, a quiz is given to assess what the class has learned which allows an opportunity for questions and an open dialogue among the IUSM students and adolescents.

"The unique aspect of this program is that it focuses on teaching youth the skills to make informed decisions, rather than just telling them that drugs are bad. The skills these young people learn during the role playing exercise will stick with them much longer than the knowledge of how a drug affects a particular organ," says Till. "Also, this is a great opportunity for medical students to learn how to teach. Much of what we will do as physicians is teach our patients about promoting health or caring for a chronic disease. So this program gives us a chance to practice those skills."

Medical student volunteers are welcome to participate in the ongoing ASAP program. Contact Saravanan at [saravana@iupui.edu](mailto:saravana@iupui.edu) to volunteer or for more information on the training session. Since 2001, medical, dental, nursing and public health students have presented the ASAP program to hundreds of youth primarily in the Indianapolis Public Schools. The goal is to expand the program to additional IPS schools and other public school systems in Indianapolis.

The OMSL promotes a lifelong commitment to community service through innovative service-learning experiences. Visit [www.medicine.iu.edu/omsl](http://www.medicine.iu.edu/omsl) for more information.

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### › **Autism toolkit available**

A toolkit for medical professionals has been developed by HANDS (Helping Answer Needs by Developing Specialists) in Autism at the Christian Sarkin Autism Treatment Center at Riley Hospital. The kit provides tips and supports for working with individuals with autism spectrum disorders. American Association of Pediatrics guidelines now indicate that all children should be screened for an ASD at 18- and 24-month well-baby checkups.

For more information or to order a toolkit, see [handinautism.org](http://handinautism.org), contact [hands@iupui.edu](mailto:hands@iupui.edu) or call 274-7839.

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### › **NIH extends Grants.gov deadlines**

In response to ongoing performance issues with Grants.gov, which supports electronic grant application submission to National Institutes of Health, the NIH has extended the electronic application error correction window to five days and is providing additional information and assistance to applicants. More information is available at [grants1.nih.gov/grants/guide/notice-files/NOT-OD-09-045.html](http://grants1.nih.gov/grants/guide/notice-files/NOT-OD-09-045.html) or [era.nih.gov/ElectronicReceipt/app\\_help.htm](http://era.nih.gov/ElectronicReceipt/app_help.htm).

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### › **Two summer research opportunities for high school, college students**

High school and college students from underrepresented minority populations interested in cancer research careers can gain hands-on experiences during this summer's IU Simon Cancer Center Summer Research Program.

The cancer center's annual Summer Research Program places students with a mentor physician or researcher for nine weeks – June 1 to July 3. For more information, see [www.cancer.iu.edu/srp](http://www.cancer.iu.edu/srp) to download and print an application, or send an e-mail to [cr1staff@iupui.edu](mailto:cr1staff@iupui.edu) to request an application. Questions? Contact the IUPUI Center for Research & Learning at 274-8880 or Rivienne Shedd-Steele at the IU Simon Cancer Center at 278-0073 or [rsheddst@iupui.edu](mailto:rsheddst@iupui.edu). The application deadline is **Sunday, March 1**.

Summer research internships also are available at the Herman B Wells Center for Pediatric Research. The 10-week program – June 1 to Aug. 7 – pairs students with individual faculty in 32 laboratories.

Each student consults with a faculty mentor to define a research project. Students are strongly encouraged to attend a number of seminars and research-related laboratory and Wells Center meetings as part of the work experience. Each student receives a stipend of \$2,500. The application deadline is **Friday, March 13**.

Students can apply online at [www.wellscenter.iupui.edu](http://www.wellscenter.iupui.edu) under education and internships categories. A completed application form, resume and two letters of recommendation are required. For more information, contact Leigh Crick at 274-0746 or [lcrick@iupui.edu](mailto:lcrick@iupui.edu), or Melody Warman at 274-8910 or [mwarman@iupui.edu](mailto:mwarman@iupui.edu).

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### › **FEED your mind with faculty programs in 2009**

*Tuesday, Feb. 10*

**Values and Career Choice: A Tutorial on Career Advising**

This workshop will provide faculty with a framework on how to help learners understand themselves in selecting career choices and goals. It will include practical advice and a demonstration of the many resources both learner and advisor might use in the process of advising.

**Presenters: Mary Alice Bell, and Lia Logio**

*Wednesday, April 8*

### **Avoiding Pitfalls in Evaluating Learners**

This workshop will provide valuable insight to faculty on bias and the various types of bias that might contribute to the evaluation of learners. It will additionally include practice advice for overcoming bias in our communications with each other.

*Tuesday, Aug. 18*

### **Performance Improvement CME: Keeping Clinicians Current (and Certified)**

This workshop will introduce the new concept in continuing medical education, that of performance improvement CME (PI CME). PI CME is a three-step process that begins with an assessment of the clinical practice using evidence-based measures and ending with reevaluation of performance in practice after an intervention is introduced. It is a mandatory step for all certification and maintenance of certification activities.

*Wednesday, Oct. 28*

### **Giving Effective Feedback: How to Master This Critical Skill**

This session will focus on the critical skill of providing high quality behavioral feedback to any and all learners you may have, including staff members and other co-workers. As an environment of higher learning, it is important that we are all adept at both giving and receive effective feedback.

All workshops are from 5 to 7 p.m. in Fairbanks Hall, 340 W. 10th St., first floor classrooms -- 1109, 1111/1110 and 1112. For more information or to register, contact Marsha Quarles at 278-3089 or [maquarle@iupui.edu](mailto:maquarle@iupui.edu).

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## › **Getting Started with EndNote X2 and MS Word 2007**

Getting Started with EndNote X2 and MS Word 2007 workshops are tailored for the health sciences by the IU medical librarians. Training will include information on the use of EndNote X2s significant new features, how to import references from Ovid Medline and PubMed and insert citations into MS Word 2007.

Due to the renovation on the second and third floors of the IUSM Medical Library, all 2009 EndNote workshops will be in the VanNuys Medical Sciences Building computer lab, room B016A.

Workshop dates:

Thursday, Jan. 15 – 2:30- 4 p.m.

Wednesday, Feb. 11 – 2:30- 4 p.m.

Tuesday, March 17 – 10:30- noon

Thursday, April 9 – 2:30- 4 p.m.

Wednesday, May 13 – 2:30- 4 p.m.

Tuesday, June 9 – 10:30- noon

Wednesday, July 22 – 2:30- 4 p.m.

Tuesday, Aug. 25 – 2:30- 4 p.m.

Thursday, Sept. 10 – 2:30- 4 p.m.

Tuesday, Oct. 13 – 10:30- noon

Tuesday, Nov. 10 – 10:30- noon

Wednesday, Dec. 16 – 2:30- 4 p.m.

For EndNote assistance and to register for a workshop, contact Carole Gall, medical librarian, at 274-1411, [cfgall@iupui.edu](mailto:cfgall@iupui.edu) or Doug Bartlow, EndNote specialist, at 274-5077, [jbartlo@iupui.edu](mailto:jbartlo@iupui.edu) at the IUSM Libraries.

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## › **Promotion and Tenure: Get help on the ladder to success.**

Attend one of the informational workshops on promotion, tenure and long-term appointment contracts:

**Feb. 17:** Excellence in research, 7:30-9 a.m., Fairbanks 5005

**Feb. 20:** Excellence in teaching, 1:30-3 p.m., Fairbanks 5005

**Feb. 23:** Excellence in service, 7:30-9 a.m., Fairbanks 5005

**Feb. 23:** Excellence in research, 2:30-4 p.m., Fairbanks 1100

**Feb. 26:** Promotion and Tenure brownbag for women, 11:30 a.m. -1 p.m., Fairbanks 5005

**March 2:** Excellence in service, 3-4:30 p.m., Fairbanks 5005

Sample dossiers will be available for review, as well as other helpful information.

Register at [faa.iupui.edu/newFaa/events/eventsCalendar.asp](http://faa.iupui.edu/newFaa/events/eventsCalendar.asp).

Regional Centers may participate via Polycom. Please register first and then email [maquare@iupui.edu](mailto:maquare@iupui.edu) for Polycom instructions.

Sponsored by the IUSM Office of Faculty Affairs & Professional Development - [www.faculty.medicine.iu.edu](http://www.faculty.medicine.iu.edu).

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### › **Gender, risky behavior and moderation – Feb. 17**

Tamara G.J. Leech, PhD, assistant professor of sociology and a researcher at the Institute for Research on Social Issues at IUPUI, will present “Everything’s Better in Moderation: Young Women’s Gender Role Attitudes and Risky Sexual Behavior” from noon to 1 p.m. Tuesday, Feb. 17. Cavanaugh Hall, room 438, will be the site of the lecture presented by Seminars in Medical Humanities – Health Studies Program.

Space is limited so reserve a seat by contacting Rebecca Cervenka at 278-1669 or [rcervenk@iupui.edu](mailto:rcervenk@iupui.edu).

“Ending World Poverty” is the topic of March 10, 7:30-9:00 p.m., Medical Humanities Seminar. Peter Singer will be the speaker.

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### › **Vreeman to present February Fairbanks Ethics Lecture**

“Will they take the medicines? Children’s adherence to antiretroviral therapy in a resource-limited setting” will be presented by Rachel Vreeman, MD, at the next Fairbanks Ethics Lecture Series. The lecture will be from noon to 1 p.m. Wednesday, Feb. 18, in the Methodist Hospital Petticrew Auditorium.

Dr. Vreeman is an assistant professor of pediatrics at IUSM and a member of the Riley Children’s Health Services Research Program and co-director of pediatric Research for AMPATH in Kenya.

Free CME/CE credit is offered. Lunch will not be provided but attendees are invited to brown bag lunch and eat during the presentation. For more information, see [www.fairbankscenter.org](http://www.fairbankscenter.org) or contact Amy Chamness at [achamnes@clarian.org](mailto:achamnes@clarian.org) or 962-1721.

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### › **Grant writing lessons offered for education funding**

“Grant Writing and the Scholarship of Teaching and Learning” will be offered from 1 to 4 p.m. Tuesday, Feb. 24, at the University Library, room 1125M.

Jointly sponsored by the Center for Teaching and Learning and the Office of the Vice Chancellor for Research, this session is designed to assist faculty who have little or no experience writing a grant proposal for external funding to support the scholarship of teaching and learning. Several aspects of the proposal development process, as it relates to the scholarship of teaching and learning will be covered. They are:

1. Identifying a problem and crafting it into a problem statement.
2. Understanding what is currently being done and has been done to solve the problem.
3. Clearly identifying expected outcomes.
4. Outlining how the outcomes will be measured.
5. Understanding the internal research administration proposal submission process.
6. Understanding what may happen to the proposal when it is submitted to the funding agency.

Another intended goal of this session is to allow participating faculty time to interact with each other and learn more about how

others are addressing teaching and learning issues in the classroom.

**Facilitators:**

Pratibha Varma-Nelson - Executive Director, Center for Teaching and Learning and former NSF Program Director

Owen Dwyer – Faculty Fellow, Center for Teaching and Learning

Jackie Singh – Assessment Specialist, Center for Teaching and Learning

Etta Ward – Director of Research Development, Office of the Vice Chancellor for Research

Alicia Gahimer – Research Development Specialist, Office of the Vice Chancellor for Research

Register online at [ctl.iupui.edu/Events/eventsRegistration.asp?id=1505](http://ctl.iupui.edu/Events/eventsRegistration.asp?id=1505) or call the Center for Teaching and Learning at 274-1300.

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› **Child advocacy day**

Children Our Best Investment is an advocacy event from 8:30 a.m. to 4 p.m. Monday, March 2, designed to help Indiana residents learn how they can assist their elected officials to make better decisions about important child and family issues. The program will be at the Sheraton Indianapolis City Centre, 31 W. Ohio St.

For more information or to register online, see [www.childrensbureau.org/cobi2009/index.cfm](http://www.childrensbureau.org/cobi2009/index.cfm).

Riley Hospital's Community and Child Advocacy Department is one of the sponsors of this year's event.

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› **Mandatory research coordinator program – March 4 and 5**

The IU Research Coordinator Education Program will be Wednesday, March 4 and Thursday, March 5. Seating is limited so early registration is recommended.

This two-day program is for the education and training of research coordinators. The program is designed to introduce new research coordinators to Indiana University's critically important concepts, requirements and practical aspects of coordinating research studies across all types of clinical research at Indiana University. In addition to core curriculum, break out sessions are offered for both clinical and behavioral trials.

This program is mandated for all new coordinators at IUSM with less than two years of experience coordinating studies on the IUPUI/Clarian campuses. While the program targets the new study coordinator, experienced coordinators and young investigators at IUSM, the schools of dentistry and nursing, Clarian Health, and the VA and Wishard Hospitals often attend and find the content useful and their skills strengthened.

To register, see <https://cm.nursing.iupui.edu/llreg/forms/researchcoord.asp>.

For more information, contact the Office of Lifelong Learning, IU School of Nursing, Janna Beecham at [censg@iupui.edu](mailto:censg@iupui.edu) or 317-274-7779.

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› **Getting started with PowerPoint**

PowerPoint is the number one program used worldwide for presentations, slide shows and handouts. It is also one of the easiest programs to learn and master. With a little training anyone can create effective presentations that look like they were created by a professional designer.

PowerPoint's simplicity can save time for users who otherwise would have used traditional slides, blackboards and overhead projectors. This Medical Library course offers a beginning user a way to "break the ice" and start using PowerPoint. There is no charge for students, faculty and staff.

This lesson covers basic presentation development with all the core operations needed to manage PowerPoint. Students will learn the use of basic visual communication skills, presentation themes, enter and edit text, format bullets and numbers, working with shapes and figures, using graphic images, transitions, slide show view, printing presentations and saving and packaging presentations.

- Tuesday, March 10, 2 -3:30 p.m.
- Wednesday, April 22, 9:30 - 11 a.m.
- Thursday, April 23, 2 - 3:30pm

For more information, to set up a special workshop for your unit, or to register, contact IUSM Library, Doug Bartlow at [jbartlo@iupui.edu](mailto:jbartlo@iupui.edu) or 274-5077.

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### › **Communication and medicine panel discussion**

National and international leaders in communication and medicine will gather at IUPUI March 31 for a panel discussion on language and health care in the 21st century. "Language in Healthcare: Future Views," is hosted by the Indiana Center for Intercultural Communication as part of the center's 10th anniversary celebration.

The discussion will be from 2 to 4 p.m. in room 405 of the IUPUI Campus Center. For more information, contact the Lori Bruns at ICIC, by calling 274-2555 or visit the ICIC website at [www.iupui.edu/~icic/](http://www.iupui.edu/~icic/). CME credits are available.

Dr. Angela McBride, dean emerita of the IU School of Nursing, will moderate the event. She will be joined by Dr. Ulla Connor, professor of English and ICIC director; Richard Frankel, PhD, professor of medicine at the IU School of Medicine; Heidi Hamilton, PhD, professor of linguistics at Georgetown University; Sandra Petronio, PhD, professor of communication studies at IUPUI; and Srikant Sarangi, M Litt, PhD, professor of linguistics at Cardiff University, Wales.

ICIC is a nationally recognized center for language and intercultural research and training, and is part of the School of Liberal Arts and the Department of English at IUPUI. ICIC provides individuals and organizations with customized language training and international communications strategies. In addition, much of ICIC's research work in recent years has focused on health-care communication and its implications for chronic disease care and patient-centered doctor talk.

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### › **Hendrie is expert on PBS Alzheimer's disease program**

Former IU Department of Psychiatry Chair Dr. Hugh Hendrie is interviewed on the PBS special "Alzheimer's Disease: Facing The Facts" that will air at 9 p.m. Thursday, Feb. 19, on WFYI Channel 20.

Dr. Hendrie is a professor of psychiatry at IUSM, a research scientist at the IU Center on Aging Research and co-director of the Center for Alzheimer's Disease and Related Neuropsychiatric Disorders.

The one-hour documentary has a companion web site with additional material on the topic at [www.alzheimersfacingthefacts.org/](http://www.alzheimersfacingthefacts.org/).

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### › **IUPUI summer sports camp registration opens**

Registration for the IUPUI Sport Complex Summer Day Camp and Sport Camps is now open. The camps offer opportunities for children to learn and grow in a fun, safe environment. The program includes swim lessons in the Natatorium and will once again feature academic electives from IUPUI departments, as well as early drop-off and late pick-up, and discounts for IUPUI faculty/staff.

In 2009, six sport camps are available: soccer, tennis, track, swimming, diving and synchronized swimming. For information or to register, visit [www.sportcomplexcamps.iupui.edu](http://www.sportcomplexcamps.iupui.edu). Questions – call 274-6787.

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### › **Pod people give *Sound Medicine* a thumbs up**

A weekly review of informative health and medicine programs available for iPod downloads gave *Sound Medicine* an upbeat rating in a recent news article appearing in papers including the San Diego Union Tribune, Seattle Times and South Bend Tribune. The

article on easy-to-access advise for health and nutrition reviewed several programs.

About a recent *Sound Medicine* program the article said – “The good: This hour-long show co-produced by the Indiana University School of Medicine and an Indianapolis public radio station (WFYI) went in-depth about how kids spread the flu among themselves and in families. It also delved deeply into the latest vitamin D research and secrets to healthy aging. If it sounds like public radio, that’s because it is public radio. The bad: Nothing.”

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### › **This week on *Sound Medicine***

Tune in at 2 p.m. Sunday, Feb. 8, to *Sound Medicine*, the award-winning weekly radio program co-produced by IUSM and WFYI Public Radio (90.1 FM) in Indianapolis. The program is hosted by Barb Lewis.

This weekend, Susan Rehm, MD, vice chair of the department of infectious disease at Cleveland Clinic, will provide an update on this year’s flu season.

Allan Friedman, MD, chief of neurosurgery and co-director of the neuro-oncology program at Duke University Medical Center, will explain how he can perform brain surgery without putting the patient under general anesthesia. Dr. Friedman is the physician who performed surgery on Sen. Ted Kennedy for his brain tumor.

Mary Pell Abernathy, MD, assistant professor of obstetrics and gynecology, and Kimberly Quaid, PhD, professor of medical and molecular genetics, will discuss prenatal genetic testing.

*Sound Medicine* will air the second part of a discussion about the quality of health care news coverage with Gary Schwitzer, director of graduate studies in health journalism and communication at the University of Minnesota School of Journalism and creator of [healthnewsreview.org](http://healthnewsreview.org).

Writer Jena Pincott will answer an age-old question found in her new book, *Do Gentlemen Really Prefer Blondes?*

In this week’s *Sound Medicine* “Checkup”, Jeremy Shere explores the effectiveness of abstinence vows.

Archived editions of *Sound Medicine* as well as other helpful information, including when and where the program airs around the state, can be found at [www.soundmedicine.iu.edu](http://www.soundmedicine.iu.edu).

*Sound Medicine* is underwritten by the Lilly Center for Medical Science, Clarian Health, and IU Medical Group. Jeremy Shere's "Check-Up" is underwritten by IUPUI.

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### › **Continuing Medical Education at your fingertips**

The Continuing Medical Education office launched a new and improved website at [cme.medicine.iu.edu](http://cme.medicine.iu.edu). In addition to online registration and listings of grand rounds, conferences and courses, the site provides in-depth tools and information for presenters and program developers. Included are forms, tips, links, contacts, maps, and a host of other handy resources to make it easier to participate in CME events, prepare a presentation or plan an event.

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### › **Scientific Calendar online**

A comprehensive listing on IUSM seminars, lectures and Grand Rounds can be accessed at the new [Scientific Calendar](#) website. To place items on the Scientific Calendar, please forward them to Kelli Diener at [kas1@iupui.edu](mailto:kas1@iupui.edu).

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### › **Scope submission guidelines**

*Scope* wants your news items.

The deadline for submission is 8:30 a.m. on Thursdays. *Scope* is published electronically and sent to faculty, staff, students, and

residents on Fridays (except on holiday weekends when it is published on the following Monday).

There are three easy ways to submit story ideas or information to *Scope*:

- e-mail the information to [mhardin@iupui.edu](mailto:mhardin@iupui.edu)
- mail the information to Mary Hardin, Z-7, Ste. 306, IUPUI
- fax your information to (317) 278-8722

Contributions submitted by e-mail should be forwarded in 12 point, plain text format. Word document attachments in lieu of fliers are encouraged.

In the interest of accuracy, please do NOT use:

- acronyms
- abbreviations
- campus building codes (use full, proper name of building and include the room number)
- Dr. as a preface before names (designate MD or PhD)

To keep the electronic version of *Scope* as streamlined as possible, only seminars and lectures of general or multidisciplinary interest will be included.

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