Enrollment Management Steering Group
September 14, 2007
Minutes

Minutes
- Minutes from the April meeting were previously distributed and are available by visiting http://registrar.iupui.edu/emc/emsc-meetings.shtml

Announcements from the Chair
- Admissions and Enrollment information appears below as background information
- IUPUI Profile of Progress http://www.iport.iupui.edu/iupui/statportrait/data.aspx
- US News and World Report rankings
  - Rankings are available by visiting http://registrar.iupui.edu/emc/IU%20Campus%20Rankings%202008-Rev2.pdf

Discussion Items

Enrollment Shaping Initiative *Becky Porter*
- Becky identified three components for enrollment shaping at IUPUI
  - Expanding the recruitment of non-resident students
    - While we hope the initiative will be successful, it will be a number of years before we can expect any significant growth. We began to participate in out-of-state high school fairs two years ago and have begun to see growth in the number of out-of-state applications. It takes time to build name recognition and establish strong relationships at individual high schools.
    - If we are to increase the number of non-resident students, we must assure them of the availability of campus housing. We are working with the Housing office to review how they look at assigning space on other than simply a first-come, first-served basis. This also means identifying other housing policies that can be influenced by enrollment goals.
      - Other housing-related options under consideration are increasing the number of beds and possibly providing a housing stipend to non-resident students who apply to IUPUI early and submit a housing application.
      - We need to assure there is significant programming for first year students in housing to help with their transition to the university, especially if they are not from the Indianapolis area.
    - Scholarship naming for admission-based scholarship
      - A list of proposed Admissions-based scholarships for non-resident students appears on page 7 below.
      - As the higher non-resident award was new in the past year, it will take some time to determine its effectiveness in drawing non-resident students. We need to review those

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factors that appear to influence choice and adjust our efforts accordingly.

- In an effort to reduce possible confusion between the two populations, Becky asked members whether we should use one name for this award for Indiana residents and a different name for non-residents. After discussion, members agreed that such a change was both appropriate and worth making.
  - o Members are mindful of the recent letter in the Star from former trustee Richardson regarding the increased recruitment of non-resident students at IUB.
- FASPAC will consider this idea at a future meeting

o Reducing the number of conditional admits
  - ▪ The group discussed the outcome of this year's new Math bridge program where approximately one-quarter of those for whom participation was stipulated as a term of admission (five grades of D or F) successfully completed the program and enrolled this fall.
  - ▪ There is a suggestion that the pool be increased by reducing the number of acceptable Ds and Fs. Becky noted that by doing so we are likely to take a hit on enrollment, perhaps by close to 90 new students.
  - ▪ Students participating in the program have limited opportunity to maintain summer employment. This is likely one reason why some students opted not to attend IUPUI.
  - ▪ This year's overall growth in applications and admissions offset the number of students who opted not to participate (or enroll) who in previous years are likely to have enrolled at IUPUI. The number of "lost" enrollments due to the program is estimated at 40-50.
  - ▪ Members agreed that it is important to track the persistence of this year's group to determine whether they are retained at a higher level. If that can be demonstrated, the academic units are more likely to be supportive of going with fewer Ds and Fs as a requirement for participation. In addition to potential impact on minority students (see below), changing the threshold to fewer Ds and Fs may result in some students opting to enroll as fully qualified at other institutions such as Ball State. We are still working on estimates of that possibility.
  - ▪ This proposal will be considered by the UCOL Admission Committee.

o Maintaining diversity
  - ▪ Changing the requirements for participation in the bridge program would likely have a magnified negative impact on our minority admissions and enrollments.
  - ▪ Given anticipated pressure from university administration and the trustees to establish some measure of doubling our minority students, members discussed perhaps doubling the rate of increase.

- While there is always room for improvement, our minority enrollment is not far below that of our service area. It is neither realistic nor useful to set a goal of doubling the number of minority students or some subset, such as African-Americans.
- Gary noted that the number of minority students in Indiana's high school graduation pipeline is flat over the next five years, with a decline in African-American students somewhat offset by a growing number of Hispanic graduates. The college-going rate for Hispanic students is still very low, however. The forecast for potential non-resident African-American students from Illinois and Michigan is also forecast to decline.
- One area in desperate need of improvement is the graduation rate of African-American men. Leadership in addressing that would come from the Council on Retention and Graduation.

Continued Use of Enrollment Projections
- Members discussed the enrollment projection initiative sponsored by the EMC and IMIR in the last two years http://registrar.iupui.edu/emc/projections
- This effort has required a considerable investment of time from the schools and from IMIR. It is not clear, however, that the actual projections have been used by the schools in any meaningful manner.
- There are a great number of variables that might also come into play beyond simply the projected number of majors. Examples include the impact of admitting 100 more students to a school's course availability and advising system or raising SAT scores.
- Another example would be if we chose to increase promotion of IUPUI's health and life science programs. What would the impact be on key courses in Biology and Chemistry where limited lab space may already be a problem?
  - Doug added that he had recently submitted a report to his dean on pressure on his labs, available instructors, and classroom capacity.
  - On a related point, Becky told members that the Registrar's Office is working on a report that provides additional information on the number of waiting list requests that were not satisfied this semester. Current reports include all requests for different days/times of the same course a student may have made. The new report will eliminate that duplication.
- Gary noted that simple models work best.
- Members recommended that we discontinue asking the schools to provide projections, but continue to provide some of the reports that appeared on the site (enrollment trends, induced course loads, etc.)

Academic Plan Action Items Related to Enrollment Management
- Not all committees have provided their reports.
- Reports are being summarized as one-page documents and are being posted to the Web. http://www.iupui.edu/administration/acad_affairs/actionplan.html
- A number of reports that would have some influence on the work of the EMC already have been acted upon.
- Dean Sukhatme will appear at the October EMC to discuss this initiative and other matters.

- A recommendation from the "Degree Goal" action team is that all students will be required to have at least one of the following experiences in order to receive a degree: an international component, an undergraduate research experience, or a community involvement opportunity.
  - o Faculty Council approval would be required to implement this recommendation and significant lead time provided to assure that each program's requirement can be supported
  - o The proposal also needs to have other mechanics of its implementation established, such as being able to easily track completion through the degree-audit system. Work on this is underway.
  - o The proposal needs some type of catchy name that helps provide a way to talk about it and to serve as a type of defining characteristic, both to students and the potential employers. An example is the *Kalamazoo Plan* of Kalamazoo College http://www.kzoo.edu/about_kplan.htm
    - ▪ Amy suggested making this a topic for the External Affairs Coordinating Council in the Spring

Expanding Use and Availability of Data
- Members supported a proposal to provide a workshop to the academic units to help them identify and use available data in their planning and other activities. Becky will discuss this further with Gary.
- Discussion continues regarding creation of a "data dashboard" that easily tracks a number of performance indicators and allows drilling down in more detail than the current Point-in-Cycle site.
- We need to coordinate any reporting tools and reports with the SES that also has expressed interest in expanding reporting capability, including comparative reporting for the regional campuses (this would allow ease of comparison with their identified IU peers much in the way IUPUI Liberal Arts and Science look at each other's enrollment).
- SES has purchased a new reporting tool *(BERT)* that is designed to help with drilling down into different reports.
- Gary noted a key requirement for different reporting sources and data custodians is to come to agreement on data definitions.
- ES is beginning work with a number of academic units to develop a set of standard reports that will be provided on an ongoing basis.

Other Discussion
- Becky noted that there is increased scrutiny of room utilization and the lack of Friday classes. On a related point, a study of how course scheduling and enrollments using the new standard course times will be underway shortly. Becky added that not all units followed the standard times.
- Though we have not yet had to cancel a class for lack of a room, the growing credit hour enrollment suggests that such a step is more likely in the future
- With the stronger admitted population, the number of dual admits is likely to continue to go up, lessening the number of students in UCOL.   While a desirable goal, we are not sure the schools are prepared to provide the advising and related support additional students will require. This is especially the case for schools where the advising is done by members of the faculty.

- In addition to the items included in the enrollment report below, Becky expressed concern about the smaller number of first, second, and third-year students this year and the impact on enrollments when the larger senior class graduates (see chart at end of minutes). In addition, Becky noted the yield rate of transfer students was down this year.
- The Office of Admissions is developing an aggressive communication plan that would target segmented populations, including non-residents, with targeted mail and e-mail. In addition, Admissions will pilot coordinating communications with a couple of schools so that students receive regular messages rather than two contacts in one week and nothing for the next month. The goal is to involve all schools in this effort by next year.

Council on Retention and Graduation
- No report

Upcoming EMC Meetings and Tentative Topics

September 28   1:00-2:30   BS 3009
- Admissions and Enrollment report for Fall
- Enrollment Shaping

October 26   1:00-2:30   BS 3009
- Dean Sukatme and charge to group for 2007-08
- Action Plan and EMC

November 16 1:00-2:30   BS 3009

December   No meeting

2008

January 25   1:00-2:30   CE 268   Note new location

February 22   1:00-2:30   CE 268

March 28   1:00-2:30   CE 268

April 25   1:00-2:30   CE 268

May   No meeting

June 27   1:00-2:30   CE 268

EMC Steering Group Meetings

October 12   1:00-2:30   CA 537

November 9 1:00-2:30   CA 438

December 14   1:00-2:30   CA 438

<u>2008</u>

January 11   3:00-4:30   TBD **(note change in time this meeting only)**

March 21   1:00-2:30   TBD

June 13   1:00-2:30   TBD

Non-Resident Admission-Based Scholarships 2008-09 proposal

Valedictorian and Salutatorian Scholarships
$10,000 annually for 4 years
Students who have applied for admission by February 1, who are ranked first or second in their high school class may qualify for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.3 GPA (no separate application is required).

Outstanding Freshman Scholarship (OFS)
$8,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.75 (on a 4.0 scale) with a minimum 1250 SAT (625 Math only score for international students from non-English speaking countries) or 27 ACT score may be eligible for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.2 GPA (no separate application required).

Dean's Recognition Scholarship (DRS)
$6,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.5 (on a 4.0 scale) and who score 1150 or higher on the SAT (575 Math only score for international students from non- English speaking countries) or 25 on the ACT may be eligible for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.0 GPA (no separate application required).

IUPUI Service Award
$2,000 - 4,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.25 (on a 4.0 scale) (or 550 Math score only for international students from non- English speaking countries) may be eligible for this scholarship. Recipients must volunteer for 20 hours of service at IUPUI events annually. To be considered for renewal, students must attend full time and maintain a 3.0 GPA (no separate application required).

International Ambassador Award
$3,500 renewable up to 4 years
International students who apply by February 1st and are admitted as fully qualified (first-year) degree-seeking students by May 1st who submit one of the following: 1) A minimum TOEFL score of 80, 2) A minimum SAT Critical Reading Score of 450, 3) A IELTS score of 6.0, may be eligible for this award. Recipients must enroll as full-time, nonresident students at IUPUI and volunteer for 15 hours of service at IUPUI events that have an international theme. Students who qualify for other admission-based awards will not be eligible for this award.

IUPUI Housing Stipend
$2,500 one-time award
Non-resident students who are eligible for one of the above awards (as well as submit a housing application by April 1st – tentative) will receive this one-time housing stipend.

IUPUI Study Abroad Stipend
$2,500 one-time award
Students who meet the Valedictorian/Salutatorian or Outstanding Freshman criteria may also be considered for one-time study abroad stipend. Domestic student deadline: December 1st; International student deadline: February 1st.

Background Information

Fall Admissions and Enrollment Summary

Enrollment

IN	28,387 heads*	+ 45 (+0.2%)	306,043 hours	+4,075 (+1.3%)
CO	1,532 heads	+ 69 (+4.7%)	16,407 hours	+ 765 (+4.9%)
IUPUI	**29,854 heads****	**+ 90 (+0.3%)**	**322,450 hours**	**+4,839 (+1.5%)**

adjusted for students enrolled in two programs simultaneously
** adjusted for students enrolled at both Indianapolis and Columbus

The handout shows enrollment within the different schools in terms of majors and in credit hours taught

- Indianapolis is up 45 students over last year (+0.2%). Combined with IUPUC, and adjusting for students enrolled at both campuses, IUPUI is up 90 students (+0.3%). The headcount is the fourth highest in our history. (Fall 2004: 29,553)

- Indianapolis is down 125 undergraduates. Shortfalls in sophomores and freshmen are somewhat offset by growth in seniors. The flow of undergraduates is a concern for the Fall of 2008.

- The campus is up in graduate enrollment.

- Indianapolis is up 4,075 credits (+1.3%). Including IUPUC, IUPUI is up 4,839 credits (+1.5%). Both campuses will record credit hour totals this Fall.

- This is the 12th successive Fall semester with a record credit hour enrollment. In that time we have added 61,543 credits which is equal to the total credit hour production of the Southeast campus.

- Undergraduate non-resident enrollments are up 118 to 692 students (+20.6%). This is 3.7% of our undergraduates. Last year 3.0% of our undergraduates were non-residents.

- Led by a growth in international students, the number of non-resident beginners to enroll is up 61 students (+58.7%). [International beginner enrollments are up 56 students (+175%)].

- The campus is up 1,662 resident credits (+0.6%) and up 2,412 non-resident credits (+10.0%). 1,567 of the growth in non-resident credits is at the undergraduate level (+22.7%).

- Since 1996, our credits have increased 23.6% while our heads are up 10.5%. This is the result of a continuing shift toward younger, more full-time students.

- 70.8% of Indianapolis undergraduates are full-time this semester. This compares with 68.3% last year. In the Fall of 2000, 57.4% of undergraduates were full-time.

- Women constitute 58.4% of our undergraduates. This is down slightly from 58.9% last year.

- Enrollment by international students is up over last year.

FALL 2007 IUPUI INTERNATIONAL ENROLLMENT INCREASES*			
	Total	Increase over 2006	% Increase
New undergraduate enrollment	151	64	74%
New first-year enrollment	124	59	91%
Degree-seeking undergrad enrollment	446	101	29%
Degree-seeking graduate enrollment	598	58	11%
Total international enrollment	1128	186	20%
*Includes IUPUC, which typically enrolls 10-15 international students			

Census Data provided by Office of International Affairs

- International students now comprise 3.9% of IUPUI enrollment (Indianapolis only).
- The top five countries of enrollment, in order, are India (204), PR China (192), Saudi Arabia (123), South Korea (74) and Taiwan (57). Canada, Mexico, Japan, Nigeria, and Indonesia round out the Top 10.

Undergraduate Admissions
- IUPUI had a record number of applications this year, up 13.3% over last year. This is notable as the deadline for applications was two months earlier in 2007 than 2006.

- The number of admitted students is also a record, up 12.4% over last year.

- Admission to the campus is increasingly competitive, with only 68.9% of applicants admitted. This compares with 73.4% in the Fall of 2005. The admit rate for IUB this fall is approximately 70% making us more selective than Bloomington or West Lafayette at 79%.

- IUPUI continues to attract highly qualified students. The number of admitted students in the top 10% of their high school class jumped by 24.5% this year. Those in the top one-third of their class increased 19.0% and constituted 59.4% of the admitted class.

- The average high school rank climbed three percentile to 68.

- The average SAT declined slightly, from 1004 to 1000. This tracks with the decline in Indiana SAT scores you may have seen in late August.
- Another measure of the improved quality of our applicants is the growth in number of students who took more rigorous programs while in high school. The number of students presenting International Baccalaureate results to seven. This

year we had a record number of students (659) send us Advanced Placement (AP) score results, an increase of 246% since 1983.

- Already the home of the largest number of African-American students in the state, African-American beginner admits are up slightly over 2006 while other minority groups declined slightly. Total minority beginner admits were down 19 (-2.5%)

- The decline in minority beginner admits was more than offset by growth in the minority transfer admit population, up 77 (+17.7%). All minority groups were up.

- Non-resident beginner admits were up 136 (+42.4%) this year. [Domestic non-resident admits were up 58 (24.1%)].

- International beginner admits nearly doubled over last year, up 87 students (90.6%). International transfer admits are up 35 (+58.3%) A major component of the growth is from a new Saudi government supported initiative.

- The number of beginner admits who enrolled is up 143 over last year (+5.9%). The number of transfer admits who enrolled is down 111 (-6.3%).

- The yield rate, that is the percentage of admits who enroll, continues to decline; this year down to 52.1% of the admitted population (-3.3% from last year). This is largely the result of better qualified applicants who have more educational choices. The campus needs a focused, coordinated effort to convert more of the admitted students into enrolled students.

- Another factor in the yield rate is the change in how students who previously had their admissions delayed until we could review final high school records were processed this year. 256 applicants were required to participate in a new Math Bridge program over the summer as a term of their admission. 73 participated and 69 successfully completed the program (59 completed, 10 waivers). All 256 remain in the applicant totals, but only the 69 are included in the admission totals. Others were withdrawn or denied. 65 of the 69 students who completed the program or were granted waivers are enrolled in the Fall semester.

Yield rate
Indianapolis Campus

		Admits	# Enrolled	Matriculation Rate
Beginning Freshmen	Fall 2006	4389	2430	55.4%
	Fall 2007	4934	2573	52.1%
Transfer Students	Fall 2006	2616	1769	67.6%
	Fall 2007	2632	1658	63.0%

- The number of transfer applications was the second highest on record and the number of transfer admits is a record.

IUPUI Admissions Data

Fall 2007
All Freshmen

Gender	Applicants	Admits	Enrolled	% Apps Admitted	% Admits Enrolled
Male	2862	1834	1019	64.1%	55.6%
Female	4300	3100	1554	72.1%	50.1%
Ethnic					
African American	944	450	213	47.7%	47.3%
Asian/Hawaiian	213	139	73	65.3%	52.5%
Hispanic	228	152	78	66.7%	51.3%
Native American	15	7	3	46.7%	42.9%
International	341	183	104	53.7%	56.8%
White	5258	3895	2042	74.1%	52.4%
Unknown/Refused to Answer	163	108	60	66.3%	55.6%
Age					
Under 18	180	120	60	66.7%	50.0%
18-20	6576	4588	2378	69.8%	51.8%
21-22	134	73	46	54.5%	63.0%
23-24	87	45	27	51.7%	60.0%
25-32	121	66	44	54.5%	66.7%
33-39	29	19	7	65.5%	36.8%
40-59	32	20	11	62.5%	55.0%
60+	0	0	0	n/a	n/a
Invalid Birthdate	3	3	0	100.0%	0.0%
Total	7162	4934	2573	68.9%	52.1%

Freshmen-Regular Admission

Gender	Applicants	Admits	Enrolled	% Apps Admitted	% Admits Enrolled
Male	2317	1324	727	57.1%	54.9%
Female	3433	2275	1096	66.3%	48.2%
Ethnic					
African American	710	230	96	32.4%	41.7%
Asian/Hawaiian	182	109	53	59.9%	48.6%
Hispanic	184	111	60	60.3%	54.1%
Native American	11	4	1	36.4%	25.0%
International	331	173	99	52.3%	57.2%
White	4194	2888	1468	68.9%	50.8%
Unknown/Refused to Answer	138	84	46	60.9%	54.8%

Age					
Under 18	157	97	47	61.8%	48.5%
18-20	5311	3400	1712	64.0%	50.4%
21-22	97	36	24	37.1%	66.7%
23-24	56	14	9	25.0%	64.3%
25-32	84	29	20	34.5%	69.0%
33-39	16	6	1	37.5%	16.7%
40-59	26	14	10	53.8%	71.4%
60+	0	0	0	n/a	n/a
Invalid Birthdate	3	3	0	100.0%	0.0%
Total	5750	3599	1823	62.6%	50.7%

Freshmen - University College Conditional

Gender	Admits	Enrolled	% Admits Enrolled
Male	507	291	57.4%
Female	821	455	55.4%
Ethnic			
African American	220	117	53.2%
Asian/Hawaiian	30	20	66.7%
Hispanic	40	18	45.0%
Native American	3	2	66.7%
International	8	4	50.0%
White	1003	571	56.9%
Unknown/Refused to Answer	24	14	58.3%
Age			
Under 18	22	13	59.1%
18-20	1185	663	55.9%
21-22	35	21	60.0%
23-24	31	18	58.1%
25-32	36	24	66.7%
33-39	13	6	46.2%
40-59	6	1	16.7%
60+	0	0	n/a
Invalid Birthdate	0	0	n/a
Total	1328	746	56.2%

Freshmen - Other Conditional

Gender	Admits	Enrolled	% Admits Enrolled
Male	3	1	33.3%
Female	4	3	75.0%
Ethnic			
African American	0	0	n/a
Asian/Hawaiian	0	0	n/a
Hispanic	1	0	0.0%
Native American	0	0	n/a
International	2	1	50.0%
White	4	3	75.0%
Unknown/Refused to Answer	0	0	n/a
Age			
Under 18	1	0	0.0%
18-20	3	3	100.0%
21-22	2	1	50.0%
23-24	0	0	n/a
25-32	1	0	0.0%
33-39	0	0	n/a
40-59	0	0	n/a
60+	0	0	n/a
Invalid Birthdate	0	0	n/a
Total	7	4	57.1%

Dentistry: 3 admitted; 2 enrolled
EGTC: 1 admitted; 1 enrolled
Herron: 1 admitted; 1 enrolled
SCS: 2 admitted; 0 enrolled

For the full Admissions report, visit http://registrar.iupui.edu/emc/admissions.shtml

Financial Aid/Scholarships

21st century scholars

Indianapolis	2006	2007	change	%
Freshman	272	274	2	0.7%
Sophomore	169	155	-14	-8.3%
Junior	128	122	-6	-4.7%
Senior	59	53	-6	-10.2%
Total	628	604	-24	-3.8%

Columbus	2006	2007	change	%
Freshman	47	35	-12	-25.5%
Sophomore	11	14	3	27.3%
Junior	9	12	3	33.3%
Senior	3	6	3	100.0%
Total	70	67	-3	-4.3%

IUPUI	2006	2007	change	%
Freshman	319	309	-10	-3.1%
Sophomore	180	169	-11	-6.1%
Junior	137	134	-3	-2.2%
Senior	62	59	-3	-4.8%
Total	**698**	**671**	**-27**	**-3.9%**

- IUPUI ranked 8th in total FFELP loan volume in 2005-06 (the most recent data) with over $325 million in loans.

- The Office of Students Financial Aid Services continued to get aid awards packaged and notifications sent earlier, an important step in the recruiting process.

- The Office of Student Scholarships was selected by the National Scholarship Providers Association (NSPA) as the 2006 NSPA College and University Scholarship Provider of the Year Award

- 7,429 departmental, campus, and private-sector scholarships and fellowships were awarded through the Scholarships Office in 2006-07, an increase of 6.3% over 2005-06. These awards totaled nearly $15 million dollars, a 21% increase in funds over last year.

Fall 2007 Enrollment Summary for Public Institutions

| | Heads | | | Credits | |
	Change	**% Change**		**Change**	**% Change**
IU					
Indianapolis	45	0.2%		4,075	1.3%
Columbus	69	4.7%		765	4.9%
IUPUI (Official)	90	0.3%		4,839	1.5%
IUB	743	1.9%		9,710	1.9%
East	20	0.9%		835	3.9%
Kokomo	101	3.7%		912	3.4%
Northwest	-29	-0.6%		-610	-1.3%
Southeast	58	0.9%		541	0.9%
South Bend	97	1.3%		1,053	1.5%
Purdue					
West Lafayette	-126	-0.3%			
Calumet	147	1.6%			
Ft. Wayne	271	2.3%			
North Central	226	6.1%			
Indiana State	-25	-0.2%			
Ball State	*No report yet*				
USI	*No report yet*				
Ivy Tech	7,190	10.3%			11.5%
Vincennes	*No report yet*				

FALL Enrollment Update   Indianapolis   Census

Credit Hours Taught					Headcount by Student School					Changes in Enrollment by Student Level
	8/31/2006	8/30/2007	Change	%		8/31/2006	8/30/2007	Change	%	
School	2006	2007			School	2006	2007			
BUS	23,372.5	24,252.5	880.0	3.8%	BUS	2,173	2,257	84	3.9%	-3 ug; +90 gr; -3 non-degree
DENT	11,493.8	11,792.3	298.5	2.6%	DENT	644	666	22	3.4%	+15 ug; +9 gr
EDUC	11,813.0	11,536.0	-277.0	-2.3%	EDUC	1,829	1,676	-153	-8.4%	-59 ug; -79 gr; -48 non-degree
EGTC	20,844.0	21,409.0	565.0	2.7%	EGTC	2,287	2,394	107	4.7%	ENGR:+101 ug; -16 gr;+2 n-deg TECH: +7 ug; +13 gr
GRAD	618.0	843.0	225.0	36.4%	GCND	415	428	13	3.1%	+13 non-degree
HERR	9,838.0	9,949.0	111.0	1.1%	GRAD	749	783	34	4.5%	see distribution in schools
INFO	4,413.0	4,723.0	310.0	7.0%	HERR	846	866	20	2.4%	+12 ug; +7 gr; +1 non-degree
JOUR	1,191.0	1,292.0	101.0	8.5%	INFO	603	626	23	3.8%	+17 ug; +7 gr; +4 non-degree
LAW	13,114.0	13,128.0	14.0	0.1%	JOUR	169	156	-13	-7.7%	-13 ug
LIBA	65,407.0	64,428.0	-979.0	-1.5%	LAW	1,018	1,011	-7	-0.7%	-5 gr; -2 non-degree
LSTU	432.0	513.0	81.0	18.8%	LIBA	1,601	1,601	0	0.0%	-22 ug; + 20 gr; +22 non-degree (Law students in ESL courses)
MED	26,168.0	25,945.0	-223.0	-0.9%	LSTU	20	18	-2	-10.0%	-2 ug
MUS	3,860.0	3,894.0	34.0	0.9%	MED	1,553	1,570	17	1.1%	+4 ug; +25 gr; +4 non-degree
NURS	11,005.5	11,980.0	974.5	8.9%	MUS	35	50	15	42.9%	+14 gr; +1 non-degree
PED	12,999.0	13,165.0	166.0	1.3%	NURS	1,305	1,421	116	8.9%	+87 ug; +6 gr;+21 gr
SCI	63,774.0	64,515.0	741.0	1.2%	PED	876	895	19	2.2%	+10 ug; +9 gr
SCS	453.0	273.0	-180.0	-39.7%	SCI	1,936	1,961	25	1.3%	+38 ug; +1 gr; -12 non-degree
SHRS	2,380.0	2,671.0	291.0	12.2%	SCS	1,144	1,033	-111	-9.7%	-73 ug; -13 gr; -25 non-degree
SLIS	1,739.5	1,908.5	169.0	9.7%	SHRS	190	195	5	2.6%	-3 ug; +7 gr; +5 non-degree
SPEA	8,053.0	8,587.0	534.0	6.6%	SLIS	319	338	19	6.0%	+26 gr; -7 non-degree
SWK	7,564.0	7,670.5	106.5	1.4%	SPEA	991	974	-17	-1.7%	-40 ug; +26 gr; -3 non-degree
SWT	0.0	3.0	3.0	0.0%	SWK	677	696	19	2.8%	+12 ug; +4 gr; +3 non-degree
UCOL	1,436.0	1,565.0	129.0	9.0%	UCOL	6,997	6,837	-160	-2.3%	-211 ug; +5 HS; +46 non-degree
TOTAL	**301,968**	**306,043**	**4,075**	**1.3%**	IN	28,377	28,452	75	0.3%	*Graduate enrollments include any enrollment through the Graduate School, such as in LIBA, MED, DENT, EDUC, NURS, SWK, etc.*
					Unduplicated	**28,342**	**28,387**	**45**	**0.2%**	
Columbus	**15,643**	**16,408**	**765**	**4.9%**	**Columbus**	**1,463**	**1,532**	**69**	**4.7%**	
					IUPUI Grand Total	29,805	29,919	114	0.4%	
IUPUI Official	**317,611**	**322,450**	**4,839**	**1.5%**	**IUPUI Official**	**29,764**	**29,854**	**90**	**0.3%**	*Heads adjusted for dual enrollments in IN and CO*

Indianapolis

Course Level	2006	2007	Change	% Change
000-099	4,181	4,438	257	6.1%
100-199	99,954	98,288	-1,666	-1.7%
200-299	50,643	51,326	683	1.3%
300-399	49,853	50,565	712	1.4%
400-499	19,408	21,388	1,980	10.2%
Total UG	224,039	226,005	1,966	0.9%
500-599	37,011	38,272	1,261	3.4%
600-699	17,643	18,196	553	3.1%
700-799	10,528	10,987	459	4.4%
800-899	11,315	11,036	-279	-2.5%
900-999	1,433	1,549	116	8.1%
Total Grad	77,930	80,038	2,109	2.7%
Campus	301,968	306,043	4,075	1.3%

Class Standing	2006	2007	Change	% Change
Freshmen	4,595	4,525	-70	-1.5%
Sophomore	4,712	4,437	-275	-5.8%
Juniors	3,700	3,695	-5	-0.1%
Seniors	5,913	6,138	225	3.8%
Undergrads	18,920	18,795	-125	-0.7%
UG Non-degree	939	1,003	64	6.8%
Graduate	5,070	5,204	134	2.6%
Professional	2,580	2,600	20	0.8%
GR Non-Degree	833	785	-48	-5.8%

8/30/2007

Sources: Office of the Registrar, PiC