

# Enrollment Management Steering Group

January 21, 2010

## Minutes

### Minutes

- Minutes from the November meeting were previously distributed. Minutes from all previous meetings are available by visiting <http://registrar.iupui.edu/emc/emsc-meetings.shtml>

### Focus for the year

- From Admissions to Census: Coordinating and Improving this Critical Period of Recruitment
  - Communications and other tasks to help convert admits to enrolled
    - Led by Admissions, identify the role everyone should play in recruitment flow

### Updates from the Chair

- Capacity Analysis
  - With the increases in our enrollment and credit hours, particularly at the undergraduate level, we are moving closer to the point when classes may have to be cancelled for lack of meeting space.
  - As a result, we have begun a capacity analysis which will be done at multiple levels. The first step in the process is gathering information on our current classroom capacity which includes number of seats, type of room (lecture, laboratory, etc.). We are working on this with Patrick Murray, Director of the [IU Bureau of Facilities Programming & Utilization](#).
  - We need to determine if we have the right type/mix of space based on the distribution of majors. This includes looking at the type of room, enrollment trends and desired growth in particular majors, and identifying chokepoints to our being able to offer the courses needed to ensure that students progress toward their degrees. An example of a chokepoint would be an insufficient number of instructional labs for student interested in science or health programs.
  - We also need to consider how larger classrooms planned for future space, such as the projected Science Engineering Research Complex, might affect how we provide instruction.
  - We recognize that instructional capacity goes beyond ensuring we have the space needed to serve the student demand. We must also determine if we have the faculty available to teach the courses and staff needed to support the added students. Additional space also would be needed to house any added faculty and staff.
  - After reviewing all of these factors, the campus will be in a better position to determine if enrollment in specific programs needs to be capped to match its ability to serve the students.
  - The initial round of the capacity analysis—focusing on classroom capacity—will prompt additional questions for the next level of review. We have been working toward the need for this kind of study for years—it is nice to have it actually started.
  - Khaula urged the project sponsors (Becky, Roger Schmenner, and Trudy Banta) to be sure to also consider the quality and method of instruction, including the learning styles of adults. Becky told the group that this is the type of perspective that the Steering Group can bring to the project and why she wants the Steering Group to be involved. She will provide more information as the analysis progresses.
- Budgetary update
  - Steps taken in Enrollment Services to reduce expenditure so far this year:

### Reduced Office Hours

- Effective January 1, 2010, the Registrar and Student Financial Aid Services have eliminated Saturday hours with the exception of key dates near the start of the term and at grade processing. This step was taken after a detailed study of office traffic over the past year which confirmed that the number of students visiting the office on Saturdays is quite small.
- The information students are most likely to seek is readily available on the Web and most activities can be performed through OneStart and related web-based tools. Moving so much information and functionality to the Web has allowed most students who cannot make it to campus during business hours to meet their needs without having to visit the office. The Admissions Center will continue its Saturday hours and can provide some support to students with basic questions regarding the aid and enrollment processes.
- Scholarships has limited its staffing of public hours to 10:30 a.m. to 3:30 p.m., Monday-Thursday, their historic peak time period in terms of student traffic. If a student comes at another time, Financial Aid staff will be able to provide some basic services, such as answering general scholarship questions and accepting forms.
- Changes in hours have been well publicized with e-mails to students and advisors and postings to office websites. Frank Ross suggested sending a summary of the changes to him to share with Student Life distribution lists, such as student organizations, Housing, the Student Life Website, and with the Student Life Council, a group of staff who work on student life issues in the schools.
- Next under review is the possibility of adjusting evening hours, reducing the number of nights the offices are open late down from its current 6:00 p.m. closing four nights a week. As with Saturdays, evening hours were more heavily used prior to the availability of web-based self-service tools such as OneStart.

### Travel

- Along with the rest of the campus, Enrollment Services has significantly reduced travel. Becky expressed concern about taking this action for longer than a year as ES staff use their participation in professional meetings and conferences to keep current with the latest practices and methodologies. Many of the latest developments are not published but are essential in our learning from others new methods in “making PeopleSoft sing.”

### Staffing

- A number of vacant positions have not been filled. This is challenging as over the last several years each office went through a work process review to accomplish efficiencies and had already moved as close as we could be to maximum efficiency.
- Two new recruiting positions have been added through separate funding made available through the Enrollment Shaping Initiative. These focus on high-ability and non-resident students. We were able to fill these positions with staff with experience at private institutions and who bring that important mentality to IUPUI. They bring the additional advantage of already being known in the regions where they are working, helping speed the name-building recognition we need to foster with high school counselors and others. Our recruiting of high-ability students includes promoting the availability of the IUPUI Honors College.
- On a related point Becky noted the schools have been very helpful in allowing us to stack scholarship funding in attracting high ability students. Jane Luzar has been talking with the schools about this approach and has been very effective in getting their interest and support. Funding targets have been established based on what other institutions have offered. More about this effort may be found in the [minutes](#) of the November 2009 EMC meeting. Khaula

suggested having experienced deans like Oner Yurtseven talk to new deans about his school's experience in this initiative.

- Becky reminded members that there is more to recruiting than just adding additional recruiters. In order to be most effective we need to have timely processing of applications and financial aid packaging, areas which will need additional review after budget cuts are finalized.
- New Scholarships
  - Additional central funding has been provided to create a new award known as *Chancellor's Scholars*. Qualified applicants for the high-ability scholarships (Bepko/Plater/Herbert) who were not selected for those awards will be offered this new scholarship.
  - Becky informed members of two new scholarships that are under development. More information will be forthcoming as details are settled.

### Discussion Items

- Next steps in the Class of 2013 campaign
  - Becky stressed the importance of continuing this effort beyond the welcoming splash in a student's first semester. To be most effective it needs to be incorporated into communications and activities throughout a student's enrollment. It is not too early to think about the 2014 cohort, entering this fall.
  - Amy noted that IUPUI needs to have an individual designated to broker/manage such an effort. She told members that she recently met with Andrea Anderson regarding development of a four-year programming calendar of activities intended to reinforce the cohort identity for each year's entering class. This may include a special "Class of 2013" night at a Jag's game, a special meeting with the chancellor and dean of faculties, etc. As part of her work, Andrea will meet with Karen Whitney and others over the next several weeks to learn more about what already is being done. Andrea will provide a brief update (and pitch for participation by the schools) at the February meeting of the full EMC.
  - Amy added that there is a component of having members of the Class of 2013 tell their stories in our upcoming development campaign so we can then get them thinking about being alumni donors.
  - Becky noted that IUB has a recruitment admissions event for legacy students and their alumni parents. Members agreed this is something IUPUI might consider in the future.
- Alumni Recruitment Initiative
  - Amy told the group that starting about a year ago we began looking for more volunteers to build our recruiting system through use of alumni recruiters. One of Amy's staff is working on this part-time with Admissions and Alumni. The goal is to identify, recruit, and train our alumni in helping us get the IUPUI story out by both informal conversations in the community and through attending events we can't. Eventually this would lead to better service to our graduates in other cities through groups such as alumni clubs. One training model is to invite an alumnus/alumna to accompany our staff to a recruiting event. This approach helps inform and re-energize alumni to become current about the campus and, perhaps, increase their willingness to be donors. At the same time it extends our recruiting opportunities at both official and unofficial recruiting events and activities. We'd start with cities near Indianapolis and then branch out. Amy envisions this current part-time position becoming full-time, eventually including international alumni.
  - More information about this initiative will be presented at the February EMC.

### Spring Admission and Enrollment Update

- Members reviewed the Admissions and Enrollment Synopsis that was given to the deans (*see below*)

- Becky summarized the steps Admissions is taking to address the backlog of applications and told the group that we hoped to be back to our normal processing timeframe (4-6 weeks from application to response) by early February.
- If College Go! Week is to be repeated, it would be very helpful to know that by the end of summer at the latest so that we could plan our staffing accordingly. The 2009 version of College Go! Week received little advance promotion; if students know this will be repeated in 2010, a significant number of applicants may delay their application until that week to save the cost of the application. This would dramatically skew our processing of applications, moving what historically had been a more even flow of applications into a large wave, delaying responses to everyone.
- Becky told the group that Chris Foley had proposed a different model through which the State Department of Education would allow institutions to query its database to identify students who are likely to meet admissions requirements. We would then contact those students directly to encourage their application, noting that if they qualify (21<sup>st</sup> Century Scholars, school lunches, etc.) their application fee would be waived.

This model would address major problems with College Go! Week in which we received many applications from students not really interested in IUPUI as well as from those who are not likely to be admitted. We would be able to respond more quickly to those who apply (already “prescreened” for admissibility) and significantly reduce the number of students to whom we would say no. This is both far more positive in terms of interaction with students and much easier for us to manage. Development of this concept will continue.

Khaula emphasized the importance of informing ICHE and others regarding the cost, work, and most importantly, effectiveness of the College Go! Week initiative. Proponents have only seen the surge in applications and likely are not fully aware of the problems with quality, incomplete applications, and related concerns. Becky assured the group that Admissions will continue to track the Fall 2009 applicants and will provide such a summary later in the Spring.

- Application processing in general would move more quickly if more high schools used the state’s [e-transcript](#). A list of local high schools using this tool will be shared with members.
- In response to a question about screening applications for the high ability students schools most want, Becky noted that we are giving priority in processing the backlog of applications to a number of groups, including high ability, nonresidents, diversity, and those who applied after College Go! Week.
- Becky was pleased to inform members that ability was up for Spring 2010 admits and is up so far among admits for the Fall. More details appear below.
- Khaula suggested recruiting from the non-credit population to see where we might be able to convert students to degree-seeking. To interact with this population most effectively would require uploading student information from CLN’s files into the CRM system and then create an appropriate communications stream. Becky will follow-up on what steps would be involved.

#### **Upcoming EMC Meetings and tentative topics**

##### **2009-10**

- |  |           |        |
|--|-----------|--------|
| January 29   | 1:00-2:30 | CE 268 |
| ○ Late Starting classes <i>Mary Beth Myers</i>                     |           |        |
| ○ New IUPUI Performance Indicators <i>Gary Pike and Susan Kahn</i> |           |        |
| February 26  | 1:00-2:30 | CE 268 |
| ○ Alumni Recruiting Initiative                                     |           |        |
| ○ Transfer student origins, characteristics, and retention         |           |        |

- Results from Math Placement Tests *Jeff Watt*
- Class of 2013 Branding Initiative *Andrea Anderson*
- March No meeting
- April 16 1:00-2:30 CE 268
  - Demonstration of latest information tools and resources for tracking admission, enrollment, and other student information *IMIR*
  - [Off-Campus](#) Housing Support *Josh Manlove*
  - Update on Admits for those who applied during College Go week in October 2009 *Chris Foley*
  - Addressing prospective/current student concerns on paying for college *Chris Foley, Kathy Purvis, Beth Barnette*

**Upcoming EMC Steering Group Meetings**

**2009-10**

Thursday, March 25	1:00-2:30	CE 260A
Thursday, May 20	1:00-2:30	CE 260A

# IUPUI Spring 2010 Admission and Enrollment Synopsis

All data are as of Census January 18, 2010

Additional reports will be available in the coming weeks

## Admissions

### Beginners

	2009	2010	Change	%
<b>Applicants</b>	850	857	+7	+0.8%
<b>Admits</b>	414	302	-112	-27.1%

- Beginning students are much more likely to start in a Fall semester than in Spring. Spring beginner admits account for only 5.1% of our total admits from Fall 2009 and Spring 2010 (302 of 5,974).
- IUPUI continues to attract highly qualified beginning students. The share of admitted students in the top 10% and top-third of their high school class are up over last year.
- The average SAT for beginner admits is 1014, up 16 points over last year. The average high school rank climbed four percentile to 65.
- The percentage of beginner applicants who have been admitted declined from 48.7% in Spring 2009 to 35.2% this term.
- Though the number of freshman applications was similar to last year, admits are down, predominantly due to the following:
  - A larger than normal number of applications remain incomplete this term compared with Spring 2009. Part of this is due to the influx of applications generated through [College Go! Week](http://www.learnmoreindiana.org/COLLEGE/PLANNING/Pages/CollegeGoWeek.aspx) <http://www.learnmoreindiana.org/COLLEGE/PLANNING/Pages/CollegeGoWeek.aspx>, a state initiative to increase the number of students applying to college by institutions waiving the application fee. Applications received during this period remain incomplete at nearly three times the rate of previous years. Absent an application fee students are likely applying to multiple institutions without the same level of interest in or commitment to any particular one and are not as likely to complete the application process by submitting other required materials. More on College Go! Week appears below.
  - More inadmissible students due to the expansion of the criteria for participation in the Summer Preparatory Program (now Summer Success Academy). For spring semesters, these students are deferred to a community college.
  - We also assume that there is a trend for our admissible applicants to select fall terms rather than spring.

### Transfers

	2009	2010	Change	%
<b>Applicants</b>	2,160	2,215	+55	+2.5%
<b>Admits</b>	1,590	1,533	-57	-3.6%

- External transfer students account for the majority of our undergraduate applicants and admits for any Spring semester. This term's external transfer applicants are up and admits are down somewhat from last year. The admitted transfer population is somewhat more diverse than a year ago (see Admissions summary chart).
- Visiting/non-degree applications increased significantly, up 15.0% in applications and 6.8% in admits over Spring 2009.
- Intercampus transfers and returning student applications are both down for the semester. For returning students (those out for at least a year), this is a three-year trend in both applications and admits.

### Ethnic Reporting

- Minority beginners as a share of the total beginner admit population declined from last year (remember the relatively small beginner totals for Spring). The share of minority transfer admits is up.

- Starting in September 2009, Undergraduate Admissions (as well as all IU admissions offices) implemented new federal standards for collecting ethnicity on the online application. However, many spring applicants used the old paper application which included the earlier standards for collecting ethnicity. As a result, we should be cautious when looking at a comparison between last year's ethnic distribution and this year's ethnic distribution.

**Graduate Admissions**

- The number of applicants and admits to Master's level programs is essentially even with last year with admits up 5 heads (+0.8%). The number of doctoral and first professional degree students who start in the Spring is very small (18 doctoral admits; 2 professional).

More details on Spring admission, including quality and ethnicity, appear on the Admissions Summary document below and by visiting the [IUPUI Information Gateway](http://reports.iupui.edu/gateway). <http://reports.iupui.edu/gateway>

**Fall 2010 Admissions**

**Processing**

- While Admissions was able to keep processing of completed Spring applications to within 2-3 weeks during the October-December time period, the office was within 8 weeks response time for Fall 2010 until Christmas. As a result of the holidays and a final push on Spring applications, the office currently is running about 12 weeks behind.
- For Fall semester we now have over 8,600 freshman applications on file, up 3,300 over what we had at this point last year and just 300 shy of last year's record-setting final total. Though we expect a healthy percentage of growth in interest in IUPUI (we had anticipated an additional 10% growth in applications due to our expanded recruitment efforts), the majority of this growth is due to College Go! Week. Unfortunately, initial reviews of the applications from College Go! Week indicate that we are deferring about twice the normal number of students to Ivy Tech Community College from this population and that the applications are much more likely to remain incomplete.
- Admissions remains behind in processing due to this growth in applications and the number of admitted students lags behind last year, though the gap is narrowing. A significant issue is the large number of College Go! Week applications that remain incomplete, though still require staff processing time.
- The total number of applications received during the May-December period (all terms and all types—beginners, transfers, etc.) jumped by over 5,200 (+38.6%) from last year's matching eight-month period and is nearly double the total received during the same time frame in 2006.

	2006	2007	2008	2009
Applications	9,497	13,516	13,554	18,790
Admits	8,808	10,890	10,562	11,315

- To address the current backlog Admissions has taken the following steps:
  - Hired temporary workers to help with processing November and December
  - Offered overtime as well as mandated overtime for processing staff
  - Reassigned staff from other parts of the office to assist in processing
  - Prioritized certain populations (e.g., high ability, nonresidents, diversity, those who applied after College Go! Week). These populations are/will see faster response times than general.
  - Keeping applicants informed about the delay.
- As a result of these and other actions earlier in the year, the office admitted 7.1% more students of all types (beginners, transfers, etc.) for all terms in the May-December period of 2009 than in the matching period in 2008 and 28.5% more than in that same eight-month time frame in 2006.

## Quality and Characteristics

- The ability measures for Fall applicants are similar to last year at this point.
- Non-resident applications are up 25% over last year at this point in time. We expect this narrow to 10-15% growth by the end of the season.
- It is difficult to tell about other aspects because of the growth in the application numbers makes year-to-year comparisons invalid.

## College Go! Week

The final totals for applications received and processed and application fees waived as part of the College Go initiative have been determined.

College Go!	Number of Apps	App Fee	Total
Domestic	4,290	\$50	\$214,500
International	13	\$60	\$780
<b>Grand Total</b>	<b>4,303</b>		<b>\$215,280</b>

In addition to the direct costs outline above, we project it will have cost us between \$25,000-\$30,000 in additional funding for the temporary staff required to help us get caught up on this increase in applications. **This will put the final cost of the program somewhere between \$240,000-\$250,000.** Admissions will continue to track this population to determine the number of applications that are completed, students admitted, and those who enroll.

## Enrollment

- We finished down slightly in heads from last Spring's record total. 2010 is the second highest Spring total in campus history. We set a record in Spring credit hours for the fifth consecutive year.
- We continue to benefit from a growing full-time student population. 72.2% of Indianapolis undergraduates are full-time this term, up from 70.9% last Spring. The overall full-time population at Indianapolis grew from 61.4% last year to 64.1% this year.
- Note that the shortfall in heads is the result of the move of the Kelley Direct MBA program to IUB effective Fall 2009. Spring 2009 totals include 921 Kelley Direct students enrolled in 4,475 credits. We do not have the benefit of those enrollments this year in our formal enrollment totals. Unofficially, adjusting for the loss of this program, IUPUI is up 795 heads (+2.8%) and 11,682 credits (+3.7%).

IUPUI Combined	1/20/2009	1/19/2010	Change	%
IN Heads	27,703	27,572	-131	-0.5%
CO Heads	1,473	1,478	+5	+0.3%
<b>Total</b>	<b>29,126</b>	<b>29,000</b>	<b>-126</b>	<b>-0.4%</b>

IN Credits	304,872	312,120	7,248	+2.4%
CO Credits	15,533	15,492	-41	-0.3%
<b>Total</b>	<b>320,405</b>	<b>327,612</b>	<b>7,207</b>	<b>+2.2%</b>

*The above total headcount has been adjusted for dual enrollments between Indianapolis and Columbus. In official reports these students are counted only once. 50 students were enrolled at the two campuses in both years. Total credits are not affected.*



Adjusted\* for Kelley Direct

<b>IUPUI Combined</b>	<b>1/20/2009</b>	<b>1/19/2010</b>	<b>Change</b>	<b>%</b>
<b>IN Heads</b>	26,782	27,572	+790	+ 2.9%
<b>CO Heads</b>	1,473	1,478	+5	0.3%
<b>Total</b>	<b>28,205</b>	<b>29,000</b>	<b>+795</b>	<b>2.8%</b>

<b>IN Credits</b>	300,397	312,120	+11,723	+3.9%
<b>CO Credits</b>	15,533	15,492	-41	-0.3%
<b>Total</b>	<b>315,930</b>	<b>327,612</b>	<b>+11,682</b>	<b>+3.7%</b>

\*Spring 2009 totals adjusted 921 heads and 4,475 credits taken by KD students that term.

For more information on enrollment, including school-specific data, see the Enrollment Summary document below and by visiting the **IUPUI Information Gateway** <http://reports.iupui.edu/gateway>

Questions? Contact Dr. Rebecca Porter  
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# Spring 2010 Admissions Summary

Indianapolis only

<b>Beginner</b>	2010	Change*	%
Applicants	857	+7	+0.8%
Admits	302	-112	-27.1%

\* 2010 data are in comparison with same point in 2009

## Beginner Quality

	2009	% of Total	2010	% of Total
Admits				
Top 10%	17	7.5%	21	12.4%
Top Third	95	42.0%	81	47.7%
Middle Third	115	50.9%	81	47.7%
Bottom Third	16	7.1%	8	4.7%

(of high school class)

	2009	2010
Admits		
Average High School Rank	61	65
Average SAT	998	1014
Average ACT	20	21

## Beginner Ethnicity

	2009	% of Total	2010	% of Total
Admits				
African-American	56	13.5%	28	9.3%
Asian-American	9	2.2%	10	3.3%
Hispanic-American	12	2.9%	9	3.0%
Native American	2	0.5%	3	1.0%
Minority Total	79	19.1%	50	16.6%
International	59	14.3%	42	13.9%

For more data, visit the IUPUI Information Gateway <http://reports.iupui.edu/gateway>

1/19/2010

Census

<b>Graduate</b>		2010	Change*	%
Masters	Applicants	893	-21	-2.3%
	Admits	615	+5	+0.8%
Doctorate	Applicants	32	+3	+10.3%
	Admits	18	+3	+20.0%
First Prof	Applicants	2	-4	n/a
	Admits	2	-1	n/a

<b>Transfer</b>	2010	Change*	%
Applicants	2,215	+55	+2.5%
Admits	1,533	-57	-3.6%

## Transfer Ethnicity

	2009	% of Total	2010	% of Total
Admits				
African-American	196	12.3%	195	12.7%
Asian-American	50	3.1%	53	3.5%
Hispanic-American	50	3.1%	56	3.7%
Native American	1	0.1%	11	0.7%
Minority Total	297	18.7%	315	20.6%
International	69	4.3%	64	4.2%

\*2010 data are in comparison with the same point in 2009

Enrollment Services 1/19/2010

## INDIANAPOLIS Enrollment

## Credit Hours Taught

School	1/20/2009	1/19/2010	Change	%
BUS***	24,786	21,101	-3,685	-14.9%
DENT	13,536	13,930	394	2.9%
EDUC	11,861	12,791	930	7.8%
EGTC	25,680	27,852	2,172	8.5%
GRAD	799	876	77	9.6%
HERR	9,625	10,206	581	6.0%
INFO	5,018	5,046	28	0.6%
JOUR	1,435	1,664	229	16.0%
LAW	11,944	12,438	494	4.1%
LIBA	59,330	61,363	2,033	3.4%
MED	30,146	30,672	526	1.7%
NURS	13,033	12,518	-515	-4.0%
PED	13,984	13,489	-495	-3.5%
SCI	61,431	64,591	3,160	5.1%
SCS	697	350	-347	-49.8%
SHRS	2,907	3,228	321	11.0%
SLIS	1,925	2,108	183	9.5%
SPEA	8,331	9,767	1,436	17.2%
SWK**	7,886	7,737	-149	-1.9%
SWT	20	33	13	65.0%
UCOL	498	360	-138	-27.7%
<b>IN Total</b>	<b>304,872</b>	<b>312,120</b>	<b>7,248</b>	<b>2.4%</b>
IUPUC	15,533	15,492	-41	-0.3%
IUPUI Official	320,405	327,612	7,207	2.2%

Credit hour totals may be rounded in cases where a school total includes .5 credits

Class standing	2009	2010	Change	%
Freshmen	3,560	3,304	-256	-7.2%
Sophomore	4,338	4,326	-12	-0.3%
Juniors	3,693	4,012	319	8.6%
Seniors	6,525	6,886	361	5.5%
Undergrads	18,116	18,528	412	2.3%
UG Non-degree	920	1,010	90	9.8%
Graduate	5,470	4,796	-674	-12.3%
Professional	2,570	2,704	134	5.2%
GR Non-Degree	627	534	-93	-14.8%

\* Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. This is primarily students in Liberal Arts and Medicine but also includes some students pursuing other IU graduate degrees. Wherever possible in the totals above, these students have been attributed to the schools that house their academic programs. Any changes in enrollments for these students appear in the comments for those schools.

\*\*LSTU totals are included in SWK. \*\*\*921 Kelley Direct students from 2009 now enroll at IUB. Last year they enrolled in 4475 credits.

## Headcount by Student School

School	1/20/2009	1/19/2010	Change	%	Comments on changes in school enrollments
BUS***	2,495	1,692	-803	-32.2%	+71 ug; -827 grad; -47 non-degree
DENT	667	683	16	2.4%	-9 ug; +16 grad; +9 non-degree
EDUC	1,659	1,683	24	1.4%	+26 ug; +25 grad; -27 non-degree
EGTC	2,440	2,511	71	2.9%	ENGR: +51 ug; +19 grad; -1 non-degree TECH: +7 ug; -5 grad
GCND	336	310	-26	-7.7%	-26 non-degree
GRAD*	64	78	14	21.9%	See note; most are distributed in schools
HERR	880	907	27	3.1%	+20 ug; +7 grad
INFO	693	662	-31	-4.5%	-47 ug; +17 grad; -1 non-degree
JOUR	177	245	68	38.4%	+43 ug; +25 grad
LAW	1,004	1,075	71	7.1%	+74 grad; -3 non-degree
LIBA	1,875	1,909	34	1.8%	+63 ug; -27 grad; -2 non-degree
MED	1,846	1,880	34	1.8%	-24 ug; +60 grad; -2 non-degree
NURS	1,549	1,541	-8	-0.5%	+5 ug; -23 grad; +10 non-degree
PED	937	927	-10	-1.1%	-6 ug; -1 grad; -3 non-degree
SCI	2,049	2,236	187	9.1%	+66 ug; +51 grad; +70 non-degree
SCS	1,059	1,038	-21	-2.0%	-46 ug; +25 grad
SHRS	211	217	6	2.8%	+10 grad; -4 non-degree
SLIS	328	330	2	0.6%	+16 grad; -14 non-degree
SPEA	899	992	93	10.3%	+76 ug; +17 grad
SWK**	668	648	-20	-3.0%	+9 ug; -25 grad; -4 non-degree
UCOL	5,920	6,068	148	2.5%	+105 ug; +12 high school; +31 non-degree
<b>IN Total</b>	<b>27,756</b>	<b>27,632</b>	<b>-124</b>	<b>-0.4%</b>	
<b>IN Unduplicated</b>	<b>27,703</b>	<b>27,572</b>	<b>-131</b>	<b>-0.5%</b>	Adjusted for students in multiple programs at IN. Students counted only once in campus total.
IUPUC	1,473	1,478	5	0.3%	
IUPUI	29,176	29,050	-126	-0.4%	Students enrolled at both IN and CO are counted once in official census total. 50 students were enrolled at both campuses in both 2009 and 2010.
<b>IUPUI Official</b>	<b>29,126</b>	<b>29,000</b>	<b>-126</b>	<b>-0.4%</b>	

Resident	2009	2010	Change	%
UG Heads	17,246	17,643	397	2.3%
UG Credits	202,148	210,253	8,105	4.0%
<b>Total Res Heads</b>	<b>24,604</b>	<b>25,145</b>	<b>541</b>	<b>2.2%</b>
<b>Total Res Credits</b>	<b>273,783</b>	<b>284,002</b>	<b>10,219</b>	<b>3.7%</b>

Non-Resident	2009	2010	Change	%
UG Heads	870	885	15	1.7%
UG Credits	11,048	11,198	150	1.4%
<b>Total NR Heads</b>	<b>3,099</b>	<b>2,427</b>	<b>-672</b>	<b>-21.7%</b>
<b>Total NR Credits</b>	<b>31,089</b>	<b>28,118</b>	<b>-2,971</b>	<b>-9.6%</b>

	2009	2010
UG non-residents as % of total campus heads	3.1%	3.2%
UG non-residents as % of total campus credits	3.6%	3.6%
Total NR as % of total campus heads	11.2%	8.8%
Total NR as % of total campus credits	10.2%	9.0%

While the number of non-resident undergraduate heads and credits are up when compared with last year, the decline in total non-resident heads and credits and their share of the campus overall enrollment is due to the shift of Kelley Direct enrollments to IUB beginning Fall 2009. Absent the KD shift, the overall non-resident population would have been up.

For more data, visit the IUPUI Information Gateway <http://reports.iupui.edu/gateway>  
Enrollment Services 1/19/2010