Enrollment Management Council
September 28, 2007
Minutes

Minutes
- Minutes from 2006-07 and previous years are available by visiting http://registrar.iupui.edu/emc/emsc-meetings.shtml
- This year's meeting schedule and other resources may be found on the EMC Website http://registrar.iupui.edu/emc

Announcements from the Chair
- Becky welcomed the group and members introduced themselves.
- Admissions and Enrollment information appears below as background information
    - We had a very positive Fall semester
        - 12th successive year with a record credit hour enrollment.
            - This shows continuing growth in our full-time students
        - 4th highest headcount (the top four are all within 99 heads). We know we will crack the 30,000 total sooner-or-later.
        - Reviewing the reports can occasionally be confusing as the official IU reports always combine Indianapolis and Columbus as IUPUI and most of us at Indianapolis focus on the Indianapolis data.
- Expanding Use and Availability of Data
    - There are a great many sources of data and other information available at the university, but are not widely known. A workshop will be put together to help familiarize the academic units and others with these sources and identify any training needs users may have in making the best possible use of the data
    - The Office of the Registrar has begun to consult with the academic units, typically with the recorder, to identify additional reporting needs. This effort has been suspended for a few months to allow Registrar staff to focus on the upgrade to the Spring release of PeopleSoft 9.0.
    - Discussion continues on developing a set of key admission and enrollment indicators that might comprise a "data dashboard."
- Continued Use of Enrollment Projections
    - In the past two years EMC has collaborated with IMIR on an initiative to provide data on the source of enrollments in each of our schools (the "induced course load") and how each school's projected headcount for future years was used to project credit hour enrollment in all schools. http://registrar.iupui.edu/emc/projections
    - We are not sure that the information contained in these reports was used enough to justify the effort involved, so as a result, we will discontinue asking the schools for their projected headcount.
    - Other data on the site, such as the induced course load tables, will continue to be provided as these reports are useful in helping to explain changes in total credits taught in individual schools (and in comparison with other units).

- IUPUI Profile of Progress http://www.iport.iupui.edu/iupui/statportrait/data.aspx
- US News and World Report
  - Rankings are available by visiting http://registrar.iupui.edu/emc/IU%20Campus%20Rankings%202008-Rev2.pdf

Academic Plan Action Items Related to Enrollment Management
- As committees finish their work, reports are being summarized as one-page documents and posted to the Web. Links to the full reports will also be posted to the site. http://www.iupui.edu/administration/acad_affairs/actionplan.html
- A number of reports that would have some influence on the work of the EMC already have been acted upon.
- Some committees will continue to do their work, such as the Degree Goal group which has proposed a requirement that all undergraduate degree recipients complete at least one of the following: an international component, an undergraduate research experience, or a community involvement opportunity.
  - Establishing such a requirement would make an IUPUI degree unique and more valuable to potential employers. The general concept has been endorsed by faculty.
  - The proposal needs to have the mechanics of its implementation established, such as being able to easily track completion through the degree-audit system. Work on this is underway.
  - The proposal needs some type of catchy name that helps provide a way to talk about it and to serve as a type of defining characteristic, both to students and the potential employers.
- Dean Sukhatme will appear at the October EMC to discuss the Academic Plan and other matters.

Change in OneStart *Becky Porter on behalf of Mary Beth Myers*
- OneStart version 2.0 will be implemented this Saturday, September 29th.
- New tabs across top
- Most everything this group will need is in the **Services** tab (SIS Admin; Faculty content, etc.)
- The **Notifications** tab is where they will find all eDoc action lists items (HR, SIS eDrop, etc.
- The Registrar's Office has prepared a PowerPoint preview of the new OneStart which is available by visiting http://registrar.iupui.edu/presentations/OneStart_IUPUI_Preview.pps
  - This presentation is availaible from the Registrar's Website
    - Recorders/Procedures/Onestart preview
    - Chairs/Resources for Acad Admin/Other/Onestart preview
- Other information and learning tools will be available on the OneStart front page. A tutorial will include a content locator that should help bridge the gap between the two versions.

Enrollment Shaping Initiative *Becky Porter*

- Becky made a presentation to the group on Enrollment Shaping at IUPUI. A copy of her presentation is available by visiting
http://registrar.iupui.edu/emc/Enrollment%20Shaping--EMC%209-07.ppt
- A number of points were raised in the ensuing discussion
    - o We had a remarkable increase in the number of admitted students this year. The numbers would have been even higher, but we closed admission two months earlier than in the past to accommodate orientation and the summer bridge program.
    - o In showing the changes in weekly enrollment over the course of the registration cycle, Becky pointed to several examples of where professional schools registered cohorts, such as in Nursing, Medicine, and Kelley Direct. We are interested in knowing what else schools have done that they believed influenced their students to enroll so that those practices can be considered and possibly adapted by other units.
        - ▪ SCS found calling students who had not yet enrolled was more effective than simply sending them e-mails.
    - o We need to do a better job of cultivating our alumni as sources of internships and as informal recruiters for IUPUI as well as for their financial support.
        - ▪ A number of academic units send newsletters to their alumni. Becky noted that Dean Sukhatme would like this to be something done by all IUPUI schools. The newsletter might include information about the larger campus. Units should contact Communications and Marketing for possible content or things to feature.
        - ▪ Kim Stewart-Brinston suggested the units consider inviting their alumni to some student-sponsored events. For example, Kim has talked with Stefan Davis about a program recognizing the 20th anniversary of the Norman Brown scholarships.
        - ▪ Many of our alumni have not visited the campus in years and don't have a good understanding of the current opportunities, resources, and programs.
        - ▪ Gayle Williams added that we are missing an opportunity to make use of the number of alumni parents who attend orientation programs with their children.
        - ▪ SLIS recently hosted a meeting of librarians from around the state to campus, many of whom had attended IUPUI.
    - o We are focusing on beginners and on establishing a clear set of enrollment goals for the university.
        - ▪ There is a significant challenge in trying to strike a balance between maintaining access to the institution with raising the quality of our incoming students.
        - ▪ Access is broadly defined to include diversity of age, ethnicity, types of degrees sought, residency, and other factors.
        - ▪ In addition to finding the appropriate balance between quality and access, there is also a need to find the best use of institutional aid with balancing merit and need-based spending.

- We are working with IPS and others to increase the aspirations of high school students so that they understand that not only is college accessible, but it is something they can do.
  - o Though rankings such as *US News* continue to have an impact on our planning, they do not properly reflect the quality of the institution. For example, IUPUI's average SAT, an important component of rankings, was down 4 points this year. Indiana's SAT also dropped, so the decline at IUPUI is not surprising. IUB's increase in SAT's is due in large measure to the fact that 40% of its students are from out-of-state.
  - o Improving retention, while important to the institution, should not exclusively drive whom we admit. Becky added that good news on retention will be released soon and is the result of hard work in UCOL and the academic units as well as the improved quality of our beginning cohort.
  - o Thanks to the academic units and others for their great work in making *Step On to Campus* the success it was, with 2,160 attendees (nearly double last year's attendance) from 103 high schools across the state. We don't know of any other campus which has this kind of event or success.
    - One side benefit was the number of our own undecided students who attended some of the programming. Perhaps we should take steps in the future to invite them to components of this in the future or to programs like Campus Day where they can learn more about a number of academic programs
  - o In looking at the Enrollment Funnel, we know we need to expand the number of students who enter the funnel. We are taking steps such as buying lists of names from College Board, attending more recruiting events (including in bordering states), and increasing the yield of students moving from one stage of the funnel to the next. The latter is addressed by such activities as targeted scholarships and expanding the use of personalized "high-touch" communications. Chris Foley has developed a plan where prospective students will receive 30 or more messages from the university and will be working with the academic units to ensure coordination of messages. Contacts from the academic units are a key component in converting the admitted student to an enrolled one.
  - o One goal for the campus is expanding the number of non-resident students, both domestic and international. In order to bring the percentage of non-residents to 10% of an entering class, the campus would have to have an increase of 200% in the number of non-resident applicants and admits.
    - There is a proposal to increase the size of admission-based scholarships awarded to non-resident students. Though larger in pure dollars, they constitute about the same percentage of tuition as the similar admission-based awards for Indiana residents.
    - We are also working with housing to ensure that on-campus housing is available to non-resident students and have proposed a housing stipend to those students who apply for admission and the stipend by the deadline.

- We also recognize the importance of programming for students who want a residential college experience. This includes providing more information to them about local community resources and activities (location of a grocery store, etc.)
- Our hope is to have 2-3 students from an out-of state school attend IUPUI and be able to report back on a great experience to his or her high school friends, thus priming the pump for further applicants. A summary of the need-based awards (including the housing stipend) appears below.
- Becky noted that the funding for this proposal is not coming from our current commitments in aid to local students and noted the significant expansion of the Norm Brown program.
- Dean Sukhatme has provided initial funding to get things going, including hiring admissions staff to recruit non-resident students.
  - o The EMC recruiting calendar will be updated soon so that the schools are aware of activities from Admissions and what others have planned. The goal of sharing this information is to better coordinate our collective efforts.

Other discussion
- Several members expressed concern about an apparent move away from evening classes. This may be in response to a growing number of traditional-age students who are more interested in day-time classes, but we don't want to lose sight of the needs of non-traditional students.
  - o Amanda Helman and her staff called all students who had not enrolled this term and were told by many of the students they could not find their needed courses in the evening. She also noted that some students were affected by the closure of the Glendale facility. Amanda reported that there are 160,000 people in the region who have some college but no degree—the perfect target audience for SCS. However, if the courses are not offered when they can take them, they will go elsewhere.
  - o Becky noted that there is a proposal under development to encourage schools to consider teaching more courses in 12 week blocks. She added, however, that unless these offerings were early in the morning or on Fridays they could result in blocking other courses from being offered as the number of minutes required for a traditional lecture course would spill into two time blocks, affecting the limited classroom inventory.
- Becky reported that Mary Beth Myers recently reviewed the overall offerings for evenings and weekends in the last several years. The following shows the number of classes offered.

M-R Evening (Start After 5:00)

Fall 05	Fall 06	Fall 07
996	966	900

M-R Evening Off-Campus

Fall 05	Fall 06	Fall 07
72	78	71

Weekend College (Friday after 5, Saturday, Sunday)

Fall 05	Fall 06	Fall 07
90	85	78

This shift in scheduling will receive additional review in the future.

- Amy Warner encouraged members to look for a number of events connected to the Celebrate IU program in the second weekend of October. This includes featuring a number of our international programs, such as Moi, and a faculty panel talking about translating research into real world use. The last has a free lunch included. Watch *Inside IUPUI* for details.

Upcoming Meetings

October 26 1:00-2:30 BS 3009
- Dean Sukatme and charge to group for 2007-08
- Action Plan and EMC

November 16 1:00-2:30 BS 3009

December No meeting

2008

January 25 1:00-2:30 CE 268 **Note new location**

February 22 1:00-2:30 CE 268

March 28 1:00-2:30 CE 268

April 25 1:00-2:30 CE 268

May No meeting

June 27 1:00-2:30 CE 268

Non-Resident Admission-Based Scholarships 2008-09 proposal

Valedictorian and Salutatorian Scholarships
$10,000 annually for 4 years
Students who have applied for admission by February 1, who are ranked first or second in their high school class may qualify for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.3 GPA (no separate application is required).

Outstanding Freshman Scholarship (OFS)
$8,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.75 (on a 4.0 scale) with a minimum 1250 SAT (625 Math only score for international students from non-English speaking countries) or 27 ACT score may be eligible for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.2 GPA (no separate application required).

Dean's Recognition Scholarship (DRS)
$6,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.5 (on a 4.0 scale) and who score 1150 or higher on the SAT (575 Math only score for international students from non- English speaking countries) or 25 on the ACT may be eligible for this scholarship. To be considered for renewal, students must attend full time and maintain a 3.0 GPA (no separate application required).

IUPUI Service Award
$2,000 - 4,000 annually for 4 years
Students who have applied for admission by February 1 who have a minimum high school GPA of 3.25 (on a 4.0 scale) (or 550 Math score only for international students from non- English speaking countries) may be eligible for this scholarship. Recipients must volunteer for 20 hours of service at IUPUI events annually. To be considered for renewal, students must attend full time and maintain a 3.0 GPA (no separate application required).

International Ambassador Award
$3,500 renewable up to 4 years
International students who apply by February 1st and are admitted as fully qualified (first-year) degree-seeking students by May 1st who submit one of the following: 1) A minimum TOEFL score of 80, 2) A minimum SAT Critical Reading Score of 450, 3) A IELTS score of 6.0, may be eligible for this award. Recipients must enroll as full-time, nonresident students at IUPUI and volunteer for 15 hours of service at IUPUI events that have an international theme. Students who qualify for other admission-based awards will not be eligible for this award.

IUPUI Housing Stipend
$2,500 one-time award
Non-resident students who are eligible for one of the above awards (as well as submit a housing application by April 1st – tentative) will receive this one-time housing stipend.

IUPUI Study Abroad Stipend
$2,500 one-time award
Students who meet the Valedictorian/Salutatorian or Outstanding Freshman criteria may also be considered for one-time study abroad stipend. Domestic student deadline: December 1st; International student deadline: February 1st.

Background Information

Fall Admissions and Enrollment Summary

Enrollment

IN	28,387 heads*	+ 45 (+0.2%)	306,043 hours	+4,075 (+1.3%)
CO	1,532 heads	+ 69 (+4.7%)	16,407 hours	+ 765 (+4.9%)
IUPUI	**29,854 heads****	**+ 90 (+0.3%)**	**322,450 hours**	**+4,839 (+1.5%)**

adjusted for students enrolled in two programs simultaneously
** *adjusted for students enrolled at both Indianapolis and Columbus*

The handout shows enrollment within the different schools in terms of majors and in credit hours taught

- Indianapolis is up 45 students over last year (+0.2%). Combined with IUPUC, and adjusting for students enrolled at both campuses, IUPUI is up 90 students (+0.3%). The headcount is the fourth highest in our history. (Fall 2004: 29,553)

- Indianapolis is down 125 undergraduates. Shortfalls in sophomores and freshmen are somewhat offset by growth in seniors. The flow of undergraduates is a concern for the Fall of 2008.

- The campus is up in graduate enrollment.

- Indianapolis is up 4,075 credits (+1.3%). Including IUPUC, IUPUI is up 4,839 credits (+1.5%). Both campuses will record credit hour totals this Fall.

- This is the 12th successive Fall semester with a record credit hour enrollment. In that time we have added 61,543 credits which is equal to the total credit hour production of the Southeast campus.

- Undergraduate non-resident enrollments are up 118 to 692 students (+20.6%). This is 3.7% of our undergraduates. Last year 3.0% of our undergraduates were non-residents.

- Led by a growth in international students, the number of non-resident beginners to enroll is up 61 students (+58.7%). [International beginner enrollments are up 56 students (+175%)].

- The campus is up 1,662 resident credits (+0.6%) and up 2,412 non-resident credits (+10.0%). 1,567 of the growth in non-resident credits is at the undergraduate level (+22.7%).

- Since 1996, our credits have increased 23.6% while our heads are up 10.5%. This is the result of a continuing shift toward younger, more full-time students.

- 70.8% of Indianapolis undergraduates are full-time this semester. This compares with 68.3% last year. In the Fall of 2000, 57.4% of undergraduates were full-time.

- Women constitute 58.4% of our undergraduates. This is down slightly from 58.9% last year.

- Enrollment by international students is up over last year.

FALL 2007 IUPUI INTERNATIONAL UNDERGRADUATE ENROLLMENT INCREASES*			
	Total	Increase over 2006	% Increase
New Degree-Seeking Undergraduate enrollees	151	64	74%
First-year students	124	59	91%
Transfer	27	5	23%
Total Degree-seeking undergrad enrollment	446	101	29%
Total international enrollment	1128	186	20%
*Includes IUPUC, which typically enrolls 10-15 international students			

Census Data provided by Office of International Affairs

- International students comprise 2.2% of undergraduate degree-seeking enrollment and 7.6% of graduate/professional degree-seeking enrollment. Overall, this represents 3.9% of total IUPUI enrollment (Indianapolis).

IUPUI 1998-2007 New Fall International Enrollees
Includes IUPUC
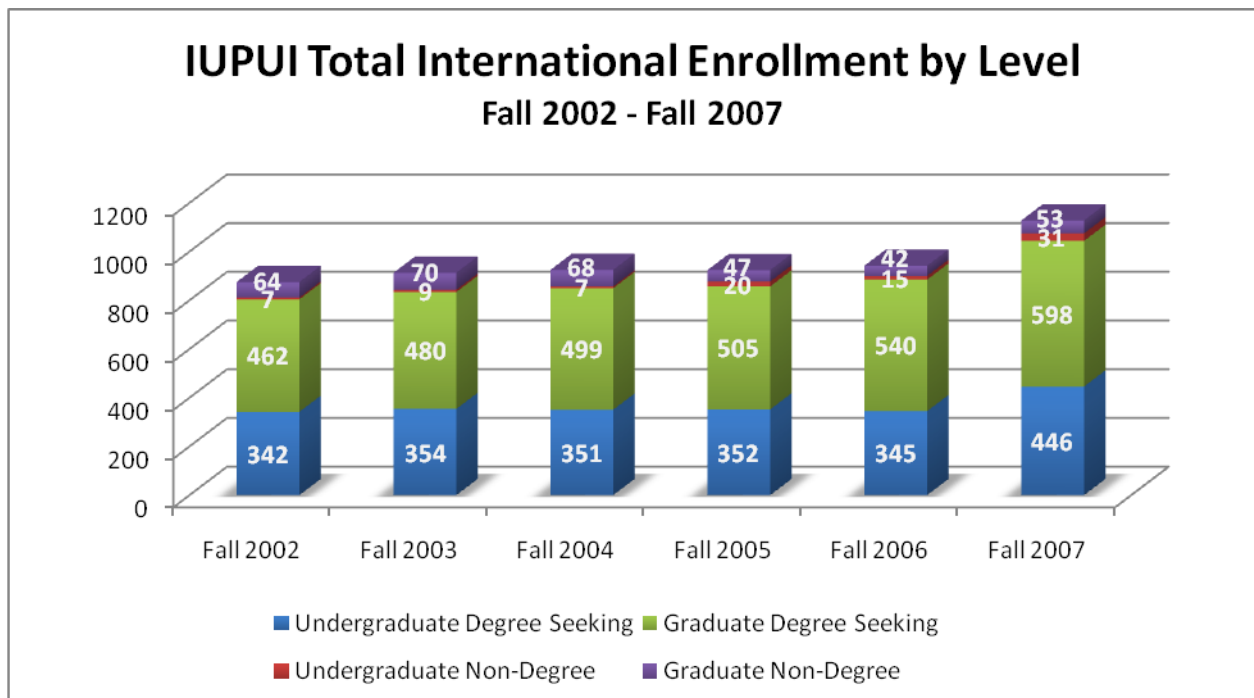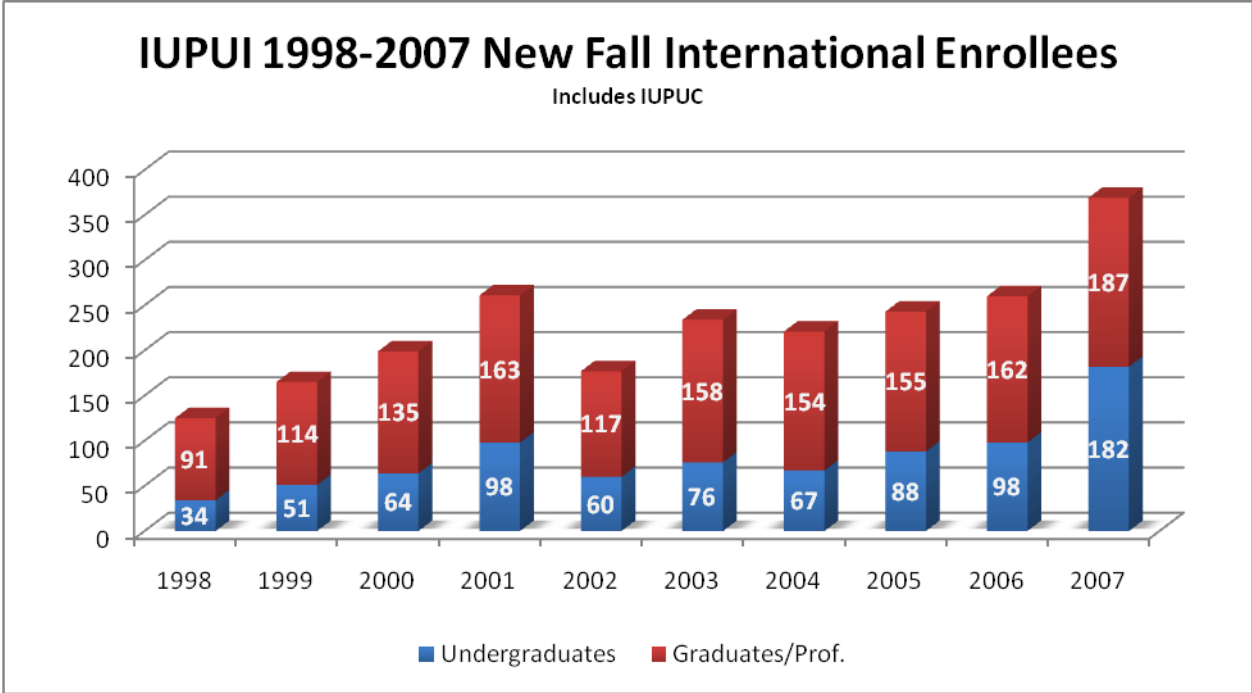
Top Ten Countries Represented, 2005 - 2007

2005-2006*		2006-2007*		2007-2008*	
P.R. China	178	P.R. China	180	India	204
India	156	India	170	P.R. China	192
South Korea	76	South Korea	62	Saudi Arabia	123
Taiwan	52	Taiwan	50	South Korea	74
Canada	43	Canada	47	Taiwan	57
Japan	31	Mexico	33	Canada	52
Nigeria	25	Japan	29	Mexico	33
Mexico	25	Saudi Arabia	27	Japan	25
Malaysia	20	Nigeria	26	Nigeria	25
Turkey	19	Indonesia	18	Indonesia	17
Indonesia	19				
Others	280	Others	300	Others	326
Total Top 10	644	Total Top 10	642	Total Top 10	**802**
Total Enrolled	924	Total Enrolled	942	Total Enrolled	**1128**
% Top 10 / Total	69.7%	% Top 10 / Total	68.2%	% Top 10 / Total	**71.1%**

Undergraduate Admissions

- IUPUI had a record number of applications this year, up 13.3% over last year. This is notable as the deadline for applications was two months earlier in 2007 than 2006.

- The number of admitted students is also a record, up 12.4% over last year.

- Admission to the campus is increasingly competitive, with only 68.9% of applicants admitted. This compares with 73.4% in the Fall of 2005. The admit rate for IUB this fall is approximately 70% making us more selective than Bloomington or West Lafayette at 79%.

- IUPUI continues to attract highly qualified students. The number of admitted students in the top 10% of their high school class jumped by 24.5% this year. Those in the top one-third of their class increased 19.0% and constituted 59.4% of the admitted class.

- The average high school rank climbed three percentile to 68.

- The average SAT declined slightly, from 1004 to 1000. This tracks with the decline in Indiana SAT scores you may have seen in late August.
- Another measure of the improved quality of our applicants is the growth in number of students who took more rigorous programs while in high school. The number of students presenting International Baccalaureate results to seven. This year we had a record number of students (659) send us Advanced Placement (AP) score results, an increase of 246% since 1983.

- Already the home of the largest number of African-American students in the state, African-American beginner admits are up slightly over 2006 while other minority groups declined slightly. Total minority beginner admits were down 19 (-2.5%)

- The decline in minority beginner admits was more than offset by growth in the minority transfer admit population, up 77 (+17.7%). All minority groups were up.

- Non-resident beginner admits were up 136 (+42.4%) this year. [Domestic non-resident admits were up 58 (24.1%)].

- International beginner admits nearly doubled over last year, up 87 students (90.6%). International transfer admits are up 35 (+58.3%) A major component of the growth is from a new Saudi government supported initiative.

- The number of beginner admits who enrolled is up 143 over last year (+5.9%). The number of transfer admits who enrolled is down 111 (-6.3%).

- The yield rate, that is the percentage of admits who enroll, continues to decline; this year down to 52.1% of the admitted population (-3.3% from last year). This is

largely the result of better qualified applicants who have more educational choices. The campus needs a focused, coordinated effort to convert more of the admitted students into enrolled students.

- Another factor in the yield rate is the change in how students who previously had their admissions delayed until we could review final high school records were processed this year. 256 applicants were required to participate in a new Math Bridge program over the summer as a term of their admission. 73 participated and 69 successfully completed the program (59 completed, 10 waivers). All 256 remain in the applicant totals, but only the 69 are included in the admission totals. Others were withdrawn or denied. 65 of the 69 students who completed the program or were granted waivers are enrolled in the Fall semester.

Yield rate
Indianapolis Campus

		Admits	# Enrolled	Matriculation Rate
Beginning Freshmen	Fall 2006	4389	2430	55.4%
	Fall 2007	4934	2573	52.1%
Transfer Students	Fall 2006	2616	1769	67.6%
	Fall 2007	2632	1658	63.0%

- The number of transfer applications was the second highest on record and the number of transfer admits is a record.

IUPUI Admissions Data

Fall 2007
All Freshmen

Gender	Applicants	Admits	Enrolled	% Apps Admitted	% Admits Enrolled
Male	2862	1834	1019	64.1%	55.6%
Female	4300	3100	1554	72.1%	50.1%
Ethnic					
African American	944	450	213	47.7%	47.3%
Asian/Hawaiian	213	139	73	65.3%	52.5%
Hispanic	228	152	78	66.7%	51.3%
Native American	15	7	3	46.7%	42.9%
International	341	183	104	53.7%	56.8%
White	5258	3895	2042	74.1%	52.4%
Unknown/Refused to Answer	163	108	60	66.3%	55.6%

Age					
Under 18	180	120	60	66.7%	50.0%
18-20	6576	4588	2378	69.8%	51.8%
21-22	134	73	46	54.5%	63.0%
23-24	87	45	27	51.7%	60.0%
25-32	121	66	44	54.5%	66.7%
33-39	29	19	7	65.5%	36.8%
40-59	32	20	11	62.5%	55.0%
60+	0	0	0	n/a	n/a
Invalid Birthdate	3	3	0	100.0%	0.0%
Total	7162	4934	2573	68.9%	52.1%

Freshmen-Regular Admission

Gender	Applicants	Admits	Enrolled	% Apps Admitted	% Admits Enrolled
Male	2317	1324	727	57.1%	54.9%
Female	3433	2275	1096	66.3%	48.2%
Ethnic					
African American	710	230	96	32.4%	41.7%
Asian/Hawaiian	182	109	53	59.9%	48.6%
Hispanic	184	111	60	60.3%	54.1%
Native American	11	4	1	36.4%	25.0%
International	331	173	99	52.3%	57.2%
White	4194	2888	1468	68.9%	50.8%
Unknown/Refused to Answer	138	84	46	60.9%	54.8%
Age					
Under 18	157	97	47	61.8%	48.5%
18-20	5311	3400	1712	64.0%	50.4%
21-22	97	36	24	37.1%	66.7%
23-24	56	14	9	25.0%	64.3%
25-32	84	29	20	34.5%	69.0%
33-39	16	6	1	37.5%	16.7%
40-59	26	14	10	53.8%	71.4%
60+	0	0	0	n/a	n/a
Invalid Birthdate	3	3	0	100.0%	0.0%
Total	5750	3599	1823	62.6%	50.7%

Freshmen - University College Conditional

Gender	Admits	Enrolled	% Admits Enrolled
Male	507	291	57.4%
Female	821	455	55.4%

Ethnic			
African American	220	117	53.2%
Asian/Hawaiian	30	20	66.7%
Hispanic	40	18	45.0%
Native American	3	2	66.7%
International	8	4	50.0%
White	1003	571	56.9%
Unknown/Refused to Answer	24	14	58.3%
Age			
Under 18	22	13	59.1%
18-20	1185	663	55.9%
21-22	35	21	60.0%
23-24	31	18	58.1%
25-32	36	24	66.7%
33-39	13	6	46.2%
40-59	6	1	16.7%
60+	0	0	n/a
Invalid Birthdate	0	0	n/a
Total	1328	746	56.2%

Freshmen—Other Conditional

Gender	Admits	Enrolled	% Admits Enrolled
Male	3	1	33.3%
Female	4	3	75.0%
Ethnic			
African American	0	0	n/a
Asian/Hawaiian	0	0	n/a
Hispanic	1	0	0.0%
Native American	0	0	n/a
International	2	1	50.0%
White	4	3	75.0%
Unknown/Refused to Answer	0	0	n/a
Age			
Under 18	1	0	0.0%
18-20	3	3	100.0%
21-22	2	1	50.0%
23-24	0	0	n/a
25-32	1	0	0.0%
33-39	0	0	n/a
40-59	0	0	n/a
60+	0	0	n/a
Invalid Birthdate	0	0	n/a
Total	7	4	57.1%

Dentistry: 3 admitted; 2 enrolled
EGTC: 1 admitted; 1 enrolled
Herron: 1 admitted; 1 enrolled
SCS: 2 admitted; 0 enrolled

Financial Aid/Scholarships

21st century scholars

Indianapolis	2006	2007	change	%
Freshman	272	274	2	0.7%
Sophomore	169	155	-14	-8.3%
Junior	128	122	-6	-4.7%
Senior	59	53	-6	-10.2%
Total	628	604	-24	-3.8%

Columbus	2006	2007	change	%
Freshman	47	35	-12	-25.5%
Sophomore	11	14	3	27.3%
Junior	9	12	3	33.3%
Senior	3	6	3	100.0%
Total	70	67	-3	-4.3%

IUPUI	2006	2007	change	%
Freshman	319	309	-10	-3.1%
Sophomore	180	169	-11	-6.1%
Junior	137	134	-3	-2.2%
Senior	62	59	-3	-4.8%
Total	**698**	**671**	**-27**	**-3.9%**

- IUPUI ranked 8th in total FFELP loan volume in 2005-06 (the most recent data) with over $325 million in loans.

- The Office of Students Financial Aid Services continued to get aid awards packaged and notifications sent earlier, an important step in the recruiting process.

- The Office of Student Scholarships was selected by the National Scholarship Providers Association (NSPA) as the 2006 NSPA College and University Scholarship Provider of the Year Award

- 7,429 departmental, campus, and private-sector scholarships and fellowships were awarded through the Scholarships Office in 2006-07, an increase of 6.3% over 2005-06. These awards totaled nearly $15 million dollars, a 21% increase in funds over last year.

Fall 2007 Enrollment Summary for Public Institutions

	Heads			Credits	
	Change	**% Change**		**Change**	**% Change**
IU					
Indianapolis	45	0.2%		4,075	1.3%
Columbus	69	4.7%		765	4.9%
IUPUI (Official)	90	0.3%		4,839	1.5%
IUB	743	1.9%		9,710	1.9%
East	20	0.9%		835	3.9%
Kokomo	101	3.7%		912	3.4%
Northwest	-29	-0.6%		-610	-1.3%
Southeast	58	0.9%		541	0.9%
South Bend	97	1.3%		1,053	1.5%

Purdue		
West Lafayette	-126	-0.3%
Calumet	147	1.6%
Ft. Wayne	271	2.3%
North Central	226	6.1%
Indiana State	-25	-0.2%

Ball State *No report yet*

USI *No report yet*

Ivy Tech	7,190	10.3%			11.5%

Vincennes *No report yet*

FALL Enrollment Update   Indianapolis   Census

Credit Hours Taught

School	8/31/2006 2006	8/30/2007 2007	Change	%
BUS	23,372.5	24,252.5	880.0	3.8%
DENT	11,493.8	11,792.3	298.5	2.6%
EDUC	11,813.0	11,536.0	-277.0	-2.3%
EGTC	20,844.0	21,409.0	565.0	2.7%
GRAD	618.0	843.0	225.0	36.4%
HERR	9,838.0	9,949.0	111.0	1.1%
INFO	4,413.0	4,723.0	310.0	7.0%
JOUR	1,191.0	1,292.0	101.0	8.5%
LAW	13,114.0	13,128.0	14.0	0.1%
LIBA	65,407.0	64,428.0	-979.0	-1.5%
LSTU	432.0	513.0	81.0	18.8%
MED	26,168.0	25,945.0	-223.0	-0.9%
MUS	3,860.0	3,894.0	34.0	0.9%
NURS	11,005.5	11,980.0	974.5	8.9%
PED	12,999.0	13,165.0	166.0	1.3%
SCI	63,774.0	64,515.0	741.0	1.2%
SCS	453.0	273.0	-180.0	-39.7%
SHRS	2,380.0	2,671.0	291.0	12.2%
SLIS	1,739.5	1,908.5	169.0	9.7%
SPEA	8,053.0	8,587.0	534.0	6.6%
SWK	7,564.0	7,670.5	106.5	1.4%
SWT	0.0	3.0	3.0	0.0%
UCOL	1,436.0	1,565.0	129.0	9.0%
TOTAL	**301,968**	**306,043**	**4,075**	**1.3%**
Columbus	15,643	16,408	765	4.9%
IUPUI Official	**317,611**	**322,450**	**4,839**	**1.5%**

Headcount by Student School

School	8/31/2006 2006	8/30/2007 2007	Change	%	Changes in Enrollment by Student Level
BUS	2,173	2,257	84	3.9%	-3 ug; +90 gr; -3 non-degree
DENT	644	666	22	3.4%	+15 ug; +9 gr
EDUC	1,829	1,676	-153	-8.4%	-59 ug; -79 gr; -48 non-degree
EGTC	2,287	2,394	107	4.7%	ENGR:+101 ug; -16 gr;+2 n-deg TECH: +7 ug; +13 gr
GCND	415	428	13	3.1%	+13 non-degree
GRAD	749	783	34	4.5%	see distribution in schools
HERR	846	866	20	2.4%	+12 ug; +7 gr; +1 non-degree
INFO	603	626	23	3.8%	+17 ug; +7 gr; +4 non-degree
JOUR	169	156	-13	-7.7%	-13 ug
LAW	1,018	1,011	-7	-0.7%	-5 gr; -2 non-degree
LIBA	1,601	1,601	0	0.0%	-22 ug; + 20 gr; +22 non-degree (Law students in ESL courses)
LSTU	20	18	-2	-10.0%	-2 ug
MED	1,553	1,570	17	1.1%	+4 ug; +25 gr; +4 non-degree
MUS	35	50	15	42.9%	+14 gr; +1 non-degree
NURS	1,305	1,421	116	8.9%	+87 ug; +6 gr;+21 gr
PED	876	895	19	2.2%	+10 ug; +9 gr
SCI	1,936	1,961	25	1.3%	+38 ug; +1 gr; -12 non-degree
SCS	1,144	1,033	-111	-9.7%	-73 ug; -13 gr; -25 non-degree
SHRS	190	195	5	2.6%	-3 ug; +7 gr; +5 non-degree
SLIS	319	338	19	6.0%	+26 gr; -7 non-degree
SPEA	991	974	-17	-1.7%	-40 ug; +26 gr; -3 non-degree
SWK	677	696	19	2.8%	+12 ug; +4 gr; +3 non-degree
UCOL	6,997	6,837	-160	-2.3%	-211 ug; +5 HS; +46 non-degree
IN	**28,377**	**28,452**	**75**	**0.3%**	*Graduate enrollments include any enrollment through the Graduate School, such as in LIBA, MED, DENT, EDUC, NURS, SWK, etc.*
Unduplicated	**28,342**	**28,387**	**45**	**0.2%**	
Columbus	1,463	1,532	69	4.7%	
IUPUI Grand Total	**29,805**	**29,919**	**114**	**0.4%**	
IUPUI Official	**29,764**	**29,854**	**90**	**0.3%**	*Heads adjusted for dual enrollments in IN and CO*

Indianapolis

Course Level	2006	2007	Change	% Change
000-099	4,181	4,438	257	6.1%
100-199	99,954	98,288	-1,666	-1.7%
200-299	50,643	51,326	683	1.3%
300-399	49,853	50,565	712	1.4%
400-499	19,408	21,388	1,980	10.2%
Total UG	224,039	226,005	1,966	0.9%
500-599	37,011	38,272	1,261	3.4%
600-699	17,643	18,196	553	3.1%
700-799	10,528	10,987	459	4.4%
800-899	11,315	11,036	-279	-2.5%
900-999	1,433	1,549	116	8.1%
Total Grad	77,930	80,038	2,109	2.7%
Campus	301,968	306,043	4,075	1.3%

Class Standing	2006	2007	Change	% Change
Freshmen	4,595	4,525	-70	-1.5%
Sophomore	4,712	4,437	-275	-5.8%
Juniors	3,700	3,695	-5	-0.1%
Seniors	5,913	6,138	225	3.8%
Undergrads	18,920	18,795	-125	-0.7%
UG Non-degree	939	1,003	64	6.8%
Graduate	5,070	5,204	134	2.6%
Professional	2,580	2,600	20	0.8%
GR Non-Degree	833	785	-48	-5.8%

8/30/2007

Sources: Office of the Registrar, PiC

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