

Enrollment Management Council

January 29, 2010

Minutes

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- There was no December meeting. Minutes for the November meeting as well as previous meetings are available by visiting <http://registrar.iupui.edu/emc/emc-meetings.html>
- EMC [Website](#)

Focus for the year

- From Admissions to Census: Coordinating and Improving this Critical Period of Recruitment
 - Led by Admissions, identify the communications flow from the IUPUI offices and academic units to enhance the information provided to admitted students and to increase our yield of enrolled students

Announcements from the Chair

Capacity Analysis

- With the increases in our enrollment and credit hours, particularly at the undergraduate level, we are moving closer to the point when classes may have to be cancelled for lack of meeting space.
- As a result, we have begun a capacity analysis which will be done at multiple levels. The first step in the process is gathering information on our current classroom capacity which includes number of seats, type of room (lecture, laboratory, etc.).
- We need to determine if we have the right type/mix of space based on the distribution of majors. This includes looking at the type of room, enrollment trends and desired growth in particular majors, and identifying chokepoints to our being able to offer the courses needed to ensure that students progress toward their degrees. An example of a chokepoint would be an insufficient number of instructional labs for student interested in science or health programs.
- We recognize that instructional capacity goes beyond ensuring we have the space needed to serve student demand. We must also determine if we have the faculty available to teach the courses and staff needed to support the added students. Additional space also would be needed to house any added faculty and staff.
- The Bureau of Facilities Programming & Utilization is working on space model/projections for the IUPUI campus. They are currently testing 2 different models, one is a national higher education standard (CEFPI), the other is a model shared by our colleagues at Penn State University. They should have some results ready for discussion soon.
- After reviewing all of these factors, the campus will be in a better position to determine if enrollment in specific programs needs to be capped to match its ability to serve our students. We will continue to refine the model and address other questions along the way. Becky will keep the group informed.

Off-Campus sites

- In responding to a question about the utilization of off-campus sites and their capacity to support enrollment growth, Becky noted that in looking just at gross numbers, off-campus locations are not being well utilized. However, Park 100 really just came on-line this spring and Greenwood is also now opening and has only two classes this term.
- Rick Ward added that the question is how well will they serve the existing IUPUI population and how much will we see their growth contribute to students who otherwise would not enroll, but may consider a class that doesn't require a trip downtown. Becky responded that we are likely to draw from both groups, though she does not see the off-campus sites as providing significant relief to the

pressure on scheduling, especially as they don't have lab space, one of our highest constriction points in meeting current space demands.

- [Park 100](#) is reaching capacity for scheduling evening classes, though time slots remain open during the day. The new facility in Greenwood is still open for days and evenings. Mary Jane Brown noted that CLN is providing tours of both facilities for interested faculty. There will be a large open house in Greenwood, date to be set, but maybe in March. To set up a visit to one or both learning centers, please contact the center manager.
 - Park 100 – [Lorean Kegeris](#) or call 278-9700
 - Greenwood – [Shohn Beeson](#) or call 278-5900

Spring Admissions and Enrollment

- See synopsis and charts below
- International Admissions and Enrollment Highlights and Fall 2010 International Admission
 - Counting Tibet, IUPUI has 140 countries represented among its international and US resident student body this spring. *Details appended below*

Late Starting classes *Mary Beth Myers*

- A copy of the presentation may be found by visiting http://registrar.iupui.edu/emc/Late_Start_Classes_EMCPresentation_Jan2010.pptx
- Offering and promoting more late starting classes was an initiative from Dean Sukhatme intended to help students find courses that will keep them moving toward degrees and staying enrolled FT.
- More classes and steady increase in enrollments since push began in Fall 06. 97% increase in first year, with lower, but continued growth since.
- Anticipating a concern that condensed courses might lead to lower grades, the undergraduate grade distribution for condensed courses in comparison to full-semester courses was prepared. The distribution of grades of C and above was higher in the condensed courses, with more As and more Fs. There was some concern that the normal enrollment cycle might fill late starting classes early, leaving them unavailable to serve students wishing to replace a dropped course after the start of the term. An initial review from Spring 2009 suggests that roughly 2/3 of the seats are filled via registration with 1/3 being used as part of dropping a full semester class and opting to replace with a late start class.
- An increase in late starting classes can have an impact on classroom scheduling if the same amount of classroom time is required for a course (fewer weeks but longer meetings, spilling into more than one time slot). One way to address this is to encourage departments to move to hybrid models that don't require as much seat time, but have students perform some course assignments on-line or in other settings.
- Herron had held some seats back in high demand, late starting class, but seats were released early due to high initial demand. Some faculty were concerned that late starting classes with lower enrollment might have to be cancelled before they have time to pick up students later.
- Mary Beth noted a spike in the number of late starting graduate Education courses that then trailed off. Linda Houser told members that Education worked with area schools in creating most of these courses, but that activity had dropped off due to a vacancy in Education's professional development position. Once that is filled, Linda expects the number of late starting classes to grow again.
- Todd Roberson asked how late starting courses might relate to [administrative withdrawal](#). KSB is going to start doing administrative withdrawal on their J411 Analysis of Business Decisions, a [capstone course](#) for Kelley majors. Mary Beth will look at that correlation.

- [E-add](#) runs through the [auto W period](#), so [late starting classes](#) can be approved through E-add, but the instructor needs to take action. The completed transaction sometimes takes exception processing by staff in the Registrar's office.
- Members discussed whether there is a financial disincentive to dropping a course in which a student may not be doing well and adding a later-starting course to maintain credits and/or degree progress. Any course dropped after the first week receives a declining amount of refund while the student is charged for any added course. For example, in the case of an even exchange of credits during the second week of classes, the student receives 75% refund for the dropped course to apply against the full cost of the added course. After the end of the fourth week, the student receives no refund for the course dropped to offset the cost of the added course. As a result, some students may feel "forced" to stay in the class they would prefer to drop rather than add and pay again for another course.
- Generally speaking, any courses added after the first week do not receive any consideration for additional federal or state aid. Such a review only occurs when the student is in a potential over-award situation. The specific amount due for the added course will depend on when the initial course was dropped and with the assumption the student has remained at the minimum number of hours required for his or her aid.
- A question was raised about University College's new policy for freshmen dropping courses and picking up late-starting courses. Here is the [policy](#):
 - *University College first-year students (25 credit hours or below) may not drop more than one course per semester. This policy will be enforced through advisor sign-off on drop requests. This policy does not include course adjustments made during the first week of class nor does it apply to classes in which a student has been "administratively withdrawn."*
- Mary Beth noted there are a number of areas regarding the late start classes and possible financial issues that might benefit from additional study, though coming up with definitive answers to some questions may not be possible. For example while we can count those who change their schedules by adding late-starting classes, we can't count those who did not change due to concerns over added cost or because of other limitations, such as the new University College withdrawal policy.
- Becky reminded members that dropped courses result in money being taken away from the department teaching the course as it is too late to try to sell the seat again.
- Drop-and-add into late starting courses is easier to handle for [flat rate](#) campuses, where the same tuition is charged for students carrying between 12-17 credits in a term.
- Rick expressed concern about pedagogy and moving to condensed version of courses for some students. We need to see some net gain in retention and not just students who want to go 8 rather than 16 weeks. It is up to academic units to decide if some courses don't work in a compressed format and to advisors to recognize that some students are not good candidates for these courses.
- A listing of late-starting courses is available from the Registrar's Website <http://registrar.iupui.edu/splashcln.html>

New IUPUI Performance Indicators Gary Pike

- A copy of the presentation may be found by visiting http://registrar.iupui.edu/emc/2009_Performance_Indicators_Presentation EMC_1-29-2010.ppt .
- IUPUI identifies its assessment of where the campus stands in terms of progress toward meeting its campus goals by using the different colored indicators of red (the current status of the indicator is unacceptable); yellow (the objectives have not been fully attained, with the option of an up arrow for improving or a down arrow for declining slightly); and green (acceptable or clearly heading in the right direction without requiring any immediate change in course of action).
- Indicators do not radically change—it is the scores/assessment of the indicators that may changed.

- The updated status of IUPUI's [Performance Indicators](#) report is in its final edits
- Gary summarized the data that were considered regarding the Teaching and Learning performance indicator of "attracting and supporting a well-prepared diverse student population."
- The majority of minority students coming through IPS are getting the basic diploma and not directly admissible to IUPUI. Increases our reliance on transfer enrollment for minority enrollment.
- Nearly as many new freshmen now come from outside the central Indiana region as within. Enrollment Shaping a factor as well.
- There has been a considerable growth in gift aid, though the larger increase is in loans. In 1999 gift aid accounted for 23.5% of total package; today it is 30.3%.
- We are doing better, though not as well as we want. Though we have come a long way in ten years, it will be awfully hard to get to green as we will always want to be doing better.
- Contact [Gary](#) for additional information.

Other Discussion

- Becky told members that requests for data analysis and reports sent to ES offices may have to be deferred or denied as we don't have enough staff to respond to all requests. We'll be asking for more information in how the data will be used and will have to make a determination whether to produce such a report. Unfortunately sometimes we will have to turn down a request or be delayed in producing a report. Gary Pike seconded this on behalf of IMIR as they have lost a position.
- Among the topics to be presented and discussed at the February EMC meeting
 - We will be looking more at transfer students, including their origin, characteristics, and retention.
 - We have implemented an exciting new initiative among the offices of Admissions, External Affairs, and Alumni with a goal of developing and utilizing our alumni as recruiters. We need to provide some level of training to ensure that individuals serving in this informal role can talk about the IUPUI of today rather than the way the campus was 10-15 years ago. Our student experience is substantially more than what they may remember.
 - Branding initiative update: we had a great start in the Fall of 2009. Amy Warner's office is taking the leadership in this area. One important need is to spur all of us on in thinking about the Class of 2014. One sign that this effort can take hold with students: Chancellor Bantz wrote to a prospective student who was wearing an IUPUI sweatshirt in a photo in the Star. The student responded positively that she was looking forward to starting her studies, adding in her signature line "Class of 2014."

Admissions Processing

- As of this week we have received 9,000 applications for the Fall 2010 term with three months yet to come. The eventual total may reach 11,000. Admissions is currently taking 12 weeks to process applications, with a push to cut the time required to 8 weeks. The goal is to get back to our stated standard of 4-6 weeks.
- In the last months of 2009 we also were dealing with a large spring applicant pool—much larger than the other IU campuses. We stayed within 2-4 weeks in our processing to be sure we brought them in on time.
- If College Go! Week is repeated, Admissions will likely need four additional processers to handle the surge in applications. Rick Ward stated that he believes there would be a lot of support from the schools for this staffing increase that would allow us to get the students admitted and processed more quickly.
- Lots of College Go! Week applications are incomplete or are being denied; this makes it very hard to predict the eventual class size. Students are being given status updates throughout the process. We

IUPUI Spring 2010 Admission and Enrollment Synopsis

All data are as of Census January 18, 2010

Additional reports will be available in the coming weeks

Admissions

Beginners

	2009	2010	Change	%
Applicants	850	857	+7	+0.8%
Admits	414	302	-112	-27.1%

- Beginning students are much more likely to start in a Fall semester than in Spring. Spring beginner admits account for only 5.1% of our total admits from Fall 2009 and Spring 2010 (302 of 5,974).
- IUPUI continues to attract highly qualified beginning students. The share of admitted students in the top 10% and top-third of their high school class are up over last year.
- The average SAT for beginner admits is 1014, up 16 points over last year. The average high school rank climbed four percentile to 65.
- The percentage of beginner applicants who have been admitted declined from 48.7% in Spring 2009 to 35.2% this term.
- Though the number of freshman applications was similar to last year, admits are down, predominantly due to the following:
 - A larger than normal number of applications remain incomplete this term compared with Spring 2009. Part of this is due to the influx of applications generated through [College Go! Week](http://www.learnmoreindiana.org/COLLEGE/PLANNING/Pages/CollegeGoWeek.aspx) <http://www.learnmoreindiana.org/COLLEGE/PLANNING/Pages/CollegeGoWeek.aspx>, a state initiative to increase the number of students applying to college by institutions waiving the application fee. Applications received during this period remain incomplete at nearly three times the rate of previous years. Absent an application fee students are likely applying to multiple institutions without the same level of interest in or commitment to any particular one and are not as likely to complete the application process by submitting other required materials. More on College Go! Week appears below.
 - More inadmissible students due to the expansion of the criteria for participation in the Summer Preparatory Program (now Summer Success Academy). For spring semesters, these students are deferred to a community college.
 - We also assume that there is a trend for our admissible applicants to select fall terms rather than spring.

Transfers

	2009	2010	Change	%
Applicants	2,160	2,215	+55	+2.5%
Admits	1,590	1,533	-57	-3.6%

- External transfer students account for the majority of our undergraduate applicants and admits for any Spring semester. This term's external transfer applicants are up and admits are down somewhat from last year. The admitted transfer population is somewhat more diverse than a year ago (see Admissions summary chart).
- Visiting/non-degree applications increased significantly, up 15.0% in applications and 6.8% in admits over Spring 2009.
- Intercampus transfers and returning student applications are both down for the semester. For returning students (those out for at least a year), this is a three-year trend in both applications and admits.

Ethnic Reporting

- Minority beginners as a share of the total beginner admit population declined from last year (remember the relatively small beginner totals for Spring). The share of minority transfer admits is up.

- Starting in September 2009, Undergraduate Admissions (as well as all IU admissions offices) implemented new federal standards for collecting ethnicity on the online application. However, many spring applicants used the old paper application which included the earlier standards for collecting ethnicity. As a result, we should be cautious when looking at a comparison between last year's ethnic distribution and this year's ethnic distribution.

Graduate Admissions

- The number of applicants and admits to Master's level programs is essentially even with last year with admits up 5 heads (+0.8%). The number of doctoral and first professional degree students who start in the Spring is very small (18 doctoral admits; 2 professional).

More details on Spring admission, including quality and ethnicity, appear on the Admissions Summary document below and by visiting the [IUPUI Information Gateway](http://reports.iupui.edu/gateway). <http://reports.iupui.edu/gateway>

Fall 2010 Admissions

Processing

- While Admissions was able to keep processing of completed Spring applications to within 2-3 weeks during the October-December time period, the office was within 8 weeks response time for Fall 2010 until Christmas. As a result of the holidays and a final push on Spring applications, the office currently is running about 12 weeks behind.
- For Fall semester we now have over 8,600 freshman applications on file, up 3,300 over what we had at this point last year and just 300 shy of last year's record-setting final total. Though we expect a healthy percentage of growth in interest in IUPUI (we had anticipated an additional 10% growth in applications due to our expanded recruitment efforts), the majority of this growth is due to College Go! Week. Unfortunately, initial reviews of the applications from College Go! Week indicate that we are deferring about twice the normal number of students to Ivy Tech Community College from this population and that the applications are much more likely to remain incomplete.
- Admissions remains behind in processing due to this growth in applications and the number of admitted students lags behind last year, though the gap is narrowing. A significant issue is the large number of College Go! Week applications that remain incomplete, though still require staff processing time.
- The total number of applications received during the May-December period (all terms and all types—beginners, transfers, etc.) jumped by over 5,200 (+38.6%) from last year's matching eight-month period and is nearly double the total received during the same time frame in 2006.

	2006	2007	2008	2009
Applications	9,497	13,516	13,554	18,790
Admits	8,808	10,890	10,562	11,315

- To address the current backlog Admissions has taken the following steps:
 - Hired temporary workers to help with processing November and December
 - Offered overtime as well as mandated overtime for processing staff
 - Reassigned staff from other parts of the office to assist in processing
 - Prioritized certain populations (e.g., high ability, nonresidents, diversity, those who applied after College Go! Week). These populations are/will see faster response times than general.
 - Keeping applicants informed about the delay.
- As a result of these and other actions earlier in the year, the office admitted 7.1% more students of all types (beginners, transfers, etc.) for all terms in the May-December period of 2009 than in the matching period in 2008 and 28.5% more than in that same eight-month time frame in 2006.

Quality and Characteristics

- The ability measures for Fall applicants are similar to last year at this point.
- Non-resident applications are up 25% over last year at this point in time. We expect this narrow to 10-15% growth by the end of the season.
- It is difficult to tell about other aspects because of the growth in the application numbers makes year-to-year comparisons invalid.

College Go! Week

The final totals for applications received and processed and application fees waived as part of the College Go initiative have been determined.

College Go!	Number of Apps	App Fee	Total
Domestic	4,290	\$50	\$214,500
International	13	\$60	\$780
Grand Total	4,303		\$215,280

In addition to the direct costs outline above, we project it will have cost us between \$25,000-\$30,000 in additional funding for the temporary staff required to help us get caught up on this increase in applications. **This will put the final cost of the program somewhere between \$240,000-\$250,000.** Admissions will continue to track this population to determine the number of applications that are completed, students admitted, and those who enroll.

Enrollment

- We finished down slightly in heads from last Spring's record total. 2010 is the second highest Spring total in campus history. We set a record in Spring credit hours for the fifth consecutive year.
- We continue to benefit from a growing full-time student population. 72.2% of Indianapolis undergraduates are full-time this term, up from 70.9% last Spring. The overall full-time population at Indianapolis grew from 61.4% last year to 64.1% this year.
- Note that the shortfall in heads is the result of the move of the Kelley Direct MBA program to IUB effective Fall 2009. Spring 2009 totals include 921 Kelley Direct students enrolled in 4,475 credits. We do not have the benefit of those enrollments this year in our formal enrollment totals. Unofficially, adjusting for the loss of this program, IUPUI is up 795 heads (+2.8%) and 11,682 credits (+3.7%).

IUPUI Combined	1/20/2009	1/19/2010	Change	%
IN Heads	27,703	27,572	-131	-0.5%
CO Heads	1,473	1,478	+5	+0.3%
Total	29,126	29,000	-126	-0.4%

IN Credits	304,872	312,120	7,248	+2.4%
CO Credits	15,533	15,492	-41	-0.3%
Total	320,405	327,612	7,207	+2.2%

The above total headcount has been adjusted for dual enrollments between Indianapolis and Columbus. In official reports these students are counted only once. 50 students were enrolled at the two campuses in both years. Total credits are not affected.

Adjusted* for Kelley Direct

IUPUI Combined	1/20/2009	1/19/2010	Change	%
IN Heads	26,782	27,572	+790	+ 2.9%
CO Heads	1,473	1,478	+5	0.3%
Total	28,205	29,000	+795	2.8%

IN Credits	300,397	312,120	+11,723	+3.9%
CO Credits	15,533	15,492	-41	-0.3%
Total	315,930	327,612	+11,682	+3.7%

*Spring 2009 totals adjusted 921 heads and 4,475 credits taken by KD students that term.

For more information on enrollment, including school-specific data, see the Enrollment Summary document below and by visiting the **IUPUI Information Gateway** <http://reports.iupui.edu/gateway>

Questions? Contact Dr. Rebecca Porter
IUPUI Enrollment Services
rporter@iupui.edu 278-1880

Spring 2010 Admissions Summary

Indianapolis only

Beginner	2010	Change*	%
Applicants	857	+7	+0.8%
Admits	302	-112	-27.1%

* 2010 data are in comparison with same point in 2009

Beginner Quality

	2009	% of Total	2010	% of Total
Admits				
Top 10%	17	7.5%	21	12.4%
Top Third	95	42.0%	81	47.7%
Middle Third	115	50.9%	81	47.7%
Bottom Third	16	7.1%	8	4.7%

(of high school class)

	2009	2010
Admits		
Average High School Rank	61	65
Average SAT	998	1014
Average ACT	20	21

Beginner Ethnicity

	2009	% of Total	2010	% of Total
Admits				
African-American	56	13.5%	28	9.3%
Asian-American	9	2.2%	10	3.3%
Hispanic-American	12	2.9%	9	3.0%
Native American	2	0.5%	3	1.0%
Minority Total	79	19.1%	50	16.6%
International	59	14.3%	42	13.9%

For more data, visit the IUPUI Information Gateway <http://reports.iupui.edu/gateway>

1/19/2010

Census

Graduate		2010	Change*	%
Masters	Applicants	893	-21	-2.3%
	Admits	615	+5	+0.8%
Doctorate	Applicants	32	+3	+10.3%
	Admits	18	+3	+20.0%
First Prof	Applicants	2	-4	n/a
	Admits	2	-1	n/a

Transfer

	2010	Change*	%
Applicants	2,215	+55	+2.5%
Admits	1,533	-57	-3.6%

Transfer Ethnicity

	2009	% of Total	2010	% of Total
Admits				
African-American	196	12.3%	195	12.7%
Asian-American	50	3.1%	53	3.5%
Hispanic-American	50	3.1%	56	3.7%
Native American	1	0.1%	11	0.7%
Minority Total	297	18.7%	315	20.6%
International	69	4.3%	64	4.2%

*2010 data are in comparison with the same point in 2009

Enrollment Services 1/19/2010

INDIANAPOLIS Enrollment

Credit Hours Taught

School	1/20/2009	1/19/2010	Change	%
BUS***	24,786	21,101	-3,685	-14.9%
DENT	13,536	13,930	394	2.9%
EDUC	11,861	12,791	930	7.8%
EGTC	25,680	27,852	2,172	8.5%
GRAD	799	876	77	9.6%
HERR	9,625	10,206	581	6.0%
INFO	5,018	5,046	28	0.6%
JOUR	1,435	1,664	229	16.0%
LAW	11,944	12,438	494	4.1%
LIBA	59,330	61,363	2,033	3.4%
MED	30,146	30,672	526	1.7%
NURS	13,033	12,518	-515	-4.0%
PED	13,984	13,489	-495	-3.5%
SCI	61,431	64,591	3,160	5.1%
SCS	697	350	-347	-49.8%
SHRS	2,907	3,228	321	11.0%
SLIS	1,925	2,108	183	9.5%
SPEA	8,331	9,767	1,436	17.2%
SWK**	7,886	7,737	-149	-1.9%
SWT	20	33	13	65.0%
UCOL	498	360	-138	-27.7%
IN Total	304,872	312,120	7,248	2.4%
IUPUC	15,533	15,492	-41	-0.3%
IUPUI Official	320,405	327,612	7,207	2.2%

Credit hour totals may be rounded in cases where a school total includes .5 credits

Class standing	2009	2010	Change	%
Freshmen	3,560	3,304	-256	-7.2%
Sophomore	4,338	4,326	-12	-0.3%
Juniors	3,693	4,012	319	8.6%
Seniors	6,525	6,886	361	5.5%
Undergrads	18,116	18,528	412	2.3%
UG Non-degree	920	1,010	90	9.8%
Graduate	5,470	4,796	-674	-12.3%
Professional	2,570	2,704	134	5.2%
GR Non-Degree	627	534	-93	-14.8%

* Notes: While most IUPUI students pursuing graduate studies enroll through the IUPUI school that offers the degree, GRAD holds students who enroll through the IU Graduate School. This is primarily students in Liberal Arts and Medicine but also includes some students pursuing other IU graduate degrees. Wherever possible in the totals above, these students have been attributed to the schools that house their academic programs. Any changes in enrollments for these students appear in the comments for those schools.

LSTU totals are included in SWK. *921 Kelley Direct students from 2009 now enroll at IUB. Last year they enrolled in 4475 credits.

Headcount by Student School

School	1/20/2009	1/19/2010	Change	%	Comments on changes in school enrollments
BUS***	2,495	1,692	-803	-32.2%	+71 ug; -827 grad; -47 non-degree
DENT	667	683	16	2.4%	-9 ug; +16 grad; +9 non-degree
EDUC	1,659	1,683	24	1.4%	+26 ug; +25 grad; -27 non-degree
EGTC	2,440	2,511	71	2.9%	ENGR: +51 ug; +19 grad; -1 non-degree TECH: +7 ug; -5 grad
GCND	336	310	-26	-7.7%	-26 non-degree
GRAD*	64	78	14	21.9%	See note; most are distributed in schools
HERR	880	907	27	3.1%	+20 ug; +7 grad
INFO	693	662	-31	-4.5%	-47 ug; +17 grad; -1 non-degree
JOUR	177	245	68	38.4%	+43 ug; +25 grad
LAW	1,004	1,075	71	7.1%	+74 grad; -3 non-degree
LIBA	1,875	1,909	34	1.8%	+63 ug; -27 grad; -2 non-degree
MED	1,846	1,880	34	1.8%	-24 ug; +60 grad; -2 non-degree
NURS	1,549	1,541	-8	-0.5%	+5 ug; -23 grad; +10 non-degree
PED	937	927	-10	-1.1%	-6 ug; -1 grad; -3 non-degree
SCI	2,049	2,236	187	9.1%	+66 ug; +51 grad; +70 non-degree
SCS	1,059	1,038	-21	-2.0%	-46 ug; +25 grad
SHRS	211	217	6	2.8%	+10 grad; -4 non-degree
SLIS	328	330	2	0.6%	+16 grad; -14 non-degree
SPEA	899	992	93	10.3%	+76 ug; +17 grad
SWK**	668	648	-20	-3.0%	+9 ug; -25 grad; -4 non-degree
UCOL	5,920	6,068	148	2.5%	+105 ug; +12 high school; +31 non-degree
IN Total	27,756	27,632	-124	-0.4%	
IN Unduplicated	27,703	27,572	-131	-0.5%	Adjusted for students in multiple programs at IN. Students counted only once in campus total.
IUPUC	1,473	1,478	5	0.3%	
IUPUI	29,176	29,050	-126	-0.4%	Students enrolled at both IN and CO are counted once in official census total. 50 students were enrolled at both campuses in both 2009 and 2010.
IUPUI Official	29,126	29,000	-126	-0.4%	

Resident	2009	2010	Change	%
UG Heads	17,246	17,643	397	2.3%
UG Credits	202,148	210,253	8,105	4.0%
Total Res Heads	24,604	25,145	541	2.2%
Total Res Credits	273,783	284,002	10,219	3.7%

Non-Resident	2009	2010	Change	%
UG Heads	870	885	15	1.7%
UG Credits	11,048	11,198	150	1.4%
Total NR Heads	3,099	2,427	-672	-21.7%
Total NR Credits	31,089	28,118	-2,971	-9.6%

	2009	2010
UG non-residents as % of total campus heads	3.1%	3.2%
UG non-residents as % of total campus credits	3.6%	3.6%
Total NR as % of total campus heads	11.2%	8.8%
Total NR as % of total campus credits	10.2%	9.0%

While the number of non-resident undergraduate heads and credits are up when compared with last year, the decline in total non-resident heads and credits and their share of the campus overall enrollment is due to the shift of Kelley Direct enrollments to IUB beginning Fall 2009. Absent the KD shift, the overall non-resident population would have been up.

For more data, visit the IUPUI Information Gateway <http://reports.iupui.edu/gateway>
Enrollment Services 1/19/2010

Highlights of Spring 2010 International Admissions and Enrollment

Overall

Two factors – transfer of Kelley Direct MBA Program to IUB and Law LLM-Egypt enrollment that appears only in the Spring census – result in an overall international enrollment total that is not a good reference point for comparison with other enrollment terms. **Adjusting for these two groups, overall international enrollment otherwise increased by 81 students (+6.6%) over Spring 2009.**

Undergraduate

Following overall campus trends, new undergraduate international admits & enrollments are down.

- Total undergraduate international enrollment is down 6% from Spring 2009. However, 100% of the decline is caused by a drop in undergraduate enrollment of international persons eligible for residency classification for tuition purposes. A stricter University-level interpretation of IU policy on eligibility for residency classification for international persons with certain immigration classifications (adopted in July 2009) may be a strong contributing factor to this trend.
- Undergraduate nonresident international enrollment is even compared to Spring 2009.
- Graduate enrollment, when adjusted for the two groups mentioned, increased by 121 students (21.3%) over Spring 2009.

IUPUI Spring 2010 International Enrollment by Level					
Three-Year Comparison					
	Spring 2008	Spring 2009	Spring 2010	Change	% change
Undergraduate Subtotal	533	652	612	-40	-6%
Grad/Prof Subtotal	609	795	771*	-24	-3%
Total Enrollment	1,142	1,447**	1383**	-47	-4%
*Reflects loss of Kelley Direct enrollment (2009 n=156)					
**Includes students in Egypt-LLM Program not shown in Fall census counts (2009 n=70, 2010 n=81)					
Source: IUPUI Office of International Affairs					

New IUPUI International Degree-Seeking Enrollment by Level					
Three-Year Comparison					
	Spring 2008	Spring 2009	Spring 2010	Change	% change
Undergraduate	103	81	44	-37	-46%
Graduate/Professional*	44	53	44	-9	-17%
Total New Enrollment	147	134	88	-46	-34%
Source: IUPUI Office of International Affairs					

IUPUI International Enrollment by Residency						
Three-year comparison						
	Fall 2007	Spring 2008	Fall 2008	Spring 2009	Fall 2009	Spring 2010
Undergraduate Subtotal	479	533	626	652	670	612
Resident	134	135	131	130	118	90
Nonresident	345	398	495	522	552	522
Nonresident % of Subtotal	72%	75%	79%	80%	82%	85%
Graduate Subtotal	658	609	731	795**	689*	771**
Resident	105	99	109	104	104	100
Non Resident	553	510	622	691	585	671
Total Enrollment	1137	1142	1358	1447	1359	1383

*Reflects loss of Kelley Direct enrollment (Spring 2009 n=156)

**Includes students in Egypt-LLM Program not shown in Fall census counts (2009 n=70, 2010 n=81)

Source: IUPUI Office of International Affairs

Spring 2010: International Undergraduate Admissions Summary

		2008	2009	2010	Change	% Change
Freshman	Applicants	229	180	130	-50	-27.8%
	Admits	98	59	42	-17	-28.8%
	% Admitted	42.8%	32.8%	32.3%		
Transfer	Applicants	83	107	98	-9	-8.4%
	Admits	69	71	67	-4	-5.6%
	% Admitted	83.1%	66.4%	68.4%		
Intercampus Transfer (ICU)	Applicants	3	3	7	4	133.3%
	Admits	3	1	7	6	600%
	% Admitted	100%	33.3%	100%		
Non-Degree	Applicants	25	32	17	-15	-46.9%
	Admits	21	29	11	-18	-62.1%
	% Admitted	84%	90.6%	64.7%		
Total	Applicants	337	319	245	-74	-23.2%
	(Excludes ICU) Admits	188	159	120	-39	-24.5%
	% Admitted	55.8%	49.8%	49%		

Source: IMIR PiC, Census Data

Spring 2010: International Graduate Admissions Summary

		2008	2009	2010	Change	% Change
Master's	Applicants	200	219	199	-20	-9.1%
	Admits	119	102	83	-19	-18.6%
	% Admitted	59.5%	46.6%	41.7%		
Doctorate	Applicants	10	16	15	-1	-6.3%
	Admits	5	8	9	1	12.5%
	% Admitted	50%	50%	60%		
Professional	Applicants	0	1	0	-1	-100%
	Admits	0	0	0		
	% Admitted	0	0	0		

Non-Degree	Applicants	27	56	13	-43	-76.8%
	Admits	20	48	12	-36	-75%
	% Admitted	74.1%	85.7%	92.3%		
Total	Applicants	237	292	227	-65	-22.3%
	Admits	144	158	104	-54	-34.2%
	% Admitted	60.8%	54.1%	45.8%		

Source: IMIR PiC, Census Data

Fall 2010 International Applications and Admissions

- Undergraduate international applications are running slightly ahead of last year. Strong growth in applications from China and Taiwan, modest growth in other recruitment areas (India, South Korea). International admits for the 1/25/2010 point-in-cycle are up about 20%. Graduate applications have been running behind last year 5-15% in recent weeks, reflective of national trends reported.
- The OIA is launching new yield initiative to have international student ambassadors from countries/regions targeted for recruitment make personal contacts at both the applicant and admit stage.
- We have received 4 applications for the Iraq Education Initiative, all for graduate placements, and admissibility has not yet been determined. This is a pilot year, and administrators are placing ~500 undergraduate and graduate students total in the US and UK. Once the program is launched, the goal is to enroll 10,000 students per year for five years.