

2012 Committee

~ Meeting Summary ~
September 29, 2008

Present: Trudy Banta, Karen Black, Mary Fisher, Michele Hansen, Susan Kahn, Josh Smith

In preparing for the 2012 reaccreditation process that will be conducted by the Higher Learning Commission of the North Central Association, the most visible target for our efforts must be our approach to general education. In 1992 IUPUI received a warning about the lack of a general education curriculum across the campus. In 2002, we were able to present the PULs (approved in 1998) and held out the promise that our approach to assessing student achievement of the PULs might involve a student electronic portfolio. By 2012 our reviewers will expect that we have widespread teaching and assessment of the PULs in every school. ***How might we begin to achieve this?***

First there are several **GROUPS** that could be enlisted to lead and/or support this effort:

Undergraduate Curriculum Advisory Committee	Communities of Practice
Academic Affairs Committee	Office of VC - Academic Affairs
Program Review and Assessment Committee	Center for Teaching and Learning
University College	Center for Research and Learning
Academic Policies and Procedures Committee	ePort Executive Committee

Then there are several natural **POINTS OF CONTACT** with students where learning and assessment can take place:

First Year Seminars Thematic Learning Communities Gateway Courses	RISE Activities	Capstone Courses Survey for graduating seniors
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In addition, there are **INITIATIVES** that provide opportunities for us to ensure that the PULs are emphasized. These include:

- Program Reviews
- Annual PRAC reports (including the ICHE report)
- Campus surveys that include students' self assessments of learning gains
- Guidelines for developing new courses
- Guidelines for developing new curricula in general education and/or major fields
- Disciplinary accreditation reports
- Audits that PRAC members might conduct for each school followed by consultation
- Personal Development Plan
- Gateway PUL course assessment project
- Integrative Department Grants (for ePorts)
- RISE

Finally, **DOCUMENTS** we should review in this process include:

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| Annual PRAC reports | RISE |
| The annual Diversity Report | List of PUL prize winners (2008) |
| The matrix of general education courses X PULs | Continuing Student and alumni surveys |

Now our challenge will be to review documents and connect groups and initiatives so that responsibilities can be assigned to address our goal for 2012.