

**2012 Committee**  
**March 30, 2010**  
**~ Meeting Summary ~**

**Members Present:** S. Baker, T. Banta, K. Black, S. Evenbeck, M. Fisher, M. Hansen, R. Jackson, S. Kahn, M. Kubitschek, R. Porter, I. Ritchie, P. Varma-Nelson.

1. Jackson reported that the **PUL Web site** has been designed. Fisher believes the site will be available within a week. The URL will be [www.pul.iupui.edu](http://www.pul.iupui.edu).
2. Baker reported progress in the **PUL evaluation process**. University College faculty now have a Web site that offers sample rubrics and other helpful information. University College will be assessing every course every term. Most faculty are using rubrics of their own that they have developed previously.

Ritchie and Kubitschek, representing SPEA and SLA, respectively, had no problems with the PUL evaluation process to report from those schools.

3. The **Web-based template** that the Registrar and UITs personnel have developed for faculty use in recording student evaluations of PUL-related learning have been widely disseminated and are appreciated by those who have reviewed them.
4. Banta distributed a document created by Gary Pike which shows that IRB approval has been obtained for very limited **aggregation of PUL evaluation data**. That is, Gary will receive from SIS a flat file that will not allow him to identify students or individual classes. Results will be aggregated only at school and campus levels for 100-, 200-, 300-, and 400-level courses, respectively.
5. Kahn has approached Gary Pike about **combining PUL evaluation data from ePort** with data that come from SIS. He has indicated that this aggregation can be accomplished, so Kahn hopes this news will encourage more faculty to use ePort in their assessment activities.
6. Varma-Nelson reported that 93 people attended the **PUL Symposium** on February 1. Fifteen of those who attended responded to a Web-based survey sent later and their responses were quite positive. The workshops on February 12 and 18 were sparsely attended. Nevertheless, some of the faculty presentations of examples of PUL teaching and evaluation can be made available as videos on the CTL Web site. This should enable more faculty to take advantage of this resource.

Ritchie encouraged Varma-Nelson to offer more Webinars and to use the videos as components in that environment.

2012 Committee  
March 30, 2010 Meeting Summary 2

CTL staff will prepare a questionnaire for associate deans for undergraduate education to determine needs for future CTL workshops on PUL teaching and student evaluation.

7. Fisher and Banta gathered ideas throughout the **meeting** for the conversation they plan to have on April 6 **with Associate Deans for Undergraduate Education** in each of the schools.
8. Jackson reported that he has not been able to conduct any **interviews with dental students** about their experiences with the PULs when they were students at IUPUI because the students are so busy. He is considering placing a questionnaire online, and then following up with a few individuals who are willing to be interviewed.
9. Fisher will be leading a six-person team of IUPUI faculty and staff to the annual meeting of the **North Central Association's** Higher Learning Commission April 10-13. Immediately following this conference, plans for organizing the IUPUI self-study for reaccreditation will be made. In the meantime, individuals may wish to consult the Criteria for Accreditation on the NCA Web site: <http://www.ncahlc.org/download/Handbook03.pdf> (select 'Chapter 3' in the left bar).
10. Banta distributed the attached document, which suggests a way in which academic and administrative units and standing councils and committees may contribute information to the **reaccreditation self study**. The basic idea is that each academic and administrative unit and council/committee would look back over the past decade's annual reports of their activities (most of these reports are on the Web) and, in a page or two, outline their **major achievements** and **future plans** in the areas of Teaching and Learning, Research and Scholarship, and Civic Engagement. This approach has the added benefit of serving to immerse IUPUI's newest deans in studying the history of their units as well as planning ahead.