

2012 Committee
Wednesday, April 28, 2010
~ Meeting Summary ~

Present: S. Baker, T. Banta, K. Black, S. Evenbeck, M. Fisher, M. Hansen, R. Jackson, S. Kahn, J. Omachonu, R. Porter, S. Queener, J. Smith, T. Tarr, P. Varma-Nelson.

1. Rick demonstrated the new **PUL Web site and Frequently Asked Questions** and invited comments and additions. Scott suggested adding a bibliography and including the AAC&U video on the PULs.
2. Mary indicated that there is insufficient time to introduce **PULs in new faculty orientation** since the schedule is so packed. Nevertheless, if orientation is expanded to sessions that take place during the academic year, the PULs could be a topic within that format. In addition, new faculty should be alerted to watch for notices of workshops offered by the Center for Teaching and Learning (CTL).
3. **School reports on progress in evaluating student learning related to the PULs** were given by Josh and Sarah. In addition, we learned that the Engineering and Technology Assessment Committee members have asked for program-level data on the PUL evaluations. They will submit their own IRB materials to gain appropriate approval for this departure from current campus-wide practice.
4. **CTL workshop participation** has been low, with the exception of the PUL Symposium, which attracted over 90 participants. Kathy Marrs requested a PUL workshop for School of Science faculty; some dozen faculty took advantage of this opportunity. Terri and Pratibha were encouraged to offer on-line PUL workshops for associate faculty.
5. Mary Fisher reported on the **North Central Association Higher Learning Commission (HLC) annual meeting in Chicago** in mid-April. This experience gave the six participants from IUPUI an opportunity to see how other institutions are approaching their self studies. The University of Cincinnati provides a good example, and Mary suggested that once self study team chairs are appointed next fall, they be given self studies like the one from Cincinnati and asked to read the section of those documents that has to do with the Criterion for which they have assumed responsibility.

Mary and Trudy will confer over the summer and recommend that five self study committees be appointed—one for each of the five Criteria—and co-chaired by at least one faculty member. Each of the Criterion teams should develop an outline of the evidence that should go into the report on their topic. Then the outline will be submitted to a writing group that will actually produce the sections of the self study.

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In the self study we should make it clear when we are referring to IUPUI-Indianapolis alone, IUPU-Columbus alone, or IUPUI, which contains both the Indianapolis and Columbus data. We should ask Marwan Wafa to appoint an IUPUC faculty member to each of the five Criterion teams.

Mary recommended that we appoint a librarian to oversee the Resource Room for the self study team.

We need a broad plan for publicizing the fact that we are doing a self study, we welcome comments and suggestions, and we will have a visit on or about mid-November 2012.

6. Mary and Trudy outlined plans for the **town hall meeting on the PULs** to be held late this afternoon (April 28). A draft timeline for the 2012 process has been constructed and will be distributed there. An organizational chart identifying Criterion, data coordination, and writing teams also will be distributed. Sarah will join Mary and Trudy in the presentation to report on the pilot test by Gateway faculty of the PUL evaluation of student learning.
7. Sarah distributed the new **First-Year Seminar Template**, which has been developed by Sarah, Jackie Blackwell, and Michele. Sarah pointed out the various references to the PULs that have been added to this new version of the template.