

## **Undergraduate Admission Policy** **for Indiana University–Purdue University Indianapolis** *Effective Fall 2008*

### **Section 1--Introduction**

Indiana University–Purdue University Indianapolis (IUPUI) is committed to the goals of quality, full diversity, and access in its admissions policies. IUPUI will strive to have an undergraduate student body whose members are well-qualified for IUPUI's courses and programs and who represent the full range of diversity within our state, nation, and world.

IUPUI will base its admission decisions on the academic quality of the applicants; no one will be denied admission on grounds of sex, age, race, religion, ethnic origin, veteran status, disability, or sexual orientation. In its admission policies, IUPUI supports and complies with Affirmative Action regulations.

IUPUI will base its admission decisions on an overall evaluation of applicants' merits, strengths, and weaknesses. Applicants should demonstrate combinations of academic preparation, aptitude, motivation, and maturity that promise success in IUPUI's academic programs. Admission to the IUPUI is at the discretion of IUPUI.

### **Section 2--Academic Preparation**

IUPUI has adopted the following standards for academic preparation to ensure that its undergraduate students are properly prepared for college work.

All persons applying for admission to undergraduate programs should, before they matriculate:

- Complete at least thirty four (34) credits of college-preparatory courses, advanced placement courses, and/or college courses.

(Note: the phrase "one credit" means a one-semester course, such as a one-semester course in high school, a three credit-hour college semester course, or a four credit-hour college quarter course)

- Graduate from high school, earn a GED, or graduate from a home school.
- Complete Core 40 if an Indiana high school graduate. (Academic Honors Diploma highly encouraged.)
- Have no more than two D/F grades in college preparation courses.

Students whose secondary school does not offer a Core 40 diploma must have completed the equivalent set of college preparatory courses as listed in the Core 40 curriculum. Home schooled students must provide an official transcript with the home school educator's notarized signature and results of SAT or ACT test.

Some IUPUI schools and degree programs may require additional or equivalent coursework.

### **Section 3--Academic Abilities, Achievements, Motivation, and Maturity**

Academic success at the college level depends upon a range of factors in addition to academic preparation including: verbal, writing, quantitative, and reasoning abilities; academic motivation, work, and persistence; and academic maturity.

Current high school seniors and recent graduates must submit scores on a nationally standardized college admissions examination (SAT or ACT). Preference will be given to those who score at or above the Indiana state average.

Essays, extra-curricular activities, recommendation letters, community service, and work experience may also be considered as evidence of academic motivation and maturity.

### **Section 4--First-time Undergraduate Students**

Applicants for admission as first-time undergraduate students should have followed or be following a program of study that will meet the standards in **Section 2--Academic Preparation** and satisfy the guidelines in the **Section 3--Academic Abilities, Achievements, Motivation, and Maturity**.

Admission decisions may also consider the strengths and weaknesses of the applicants' college-preparatory programs and the trends of applicants' grades in college-preparatory courses.

- Current high school students and recent graduates must submit a high school transcript and scores on a nationally standardized college admissions examination (SAT or ACT).
- Applicants with a General Education Development (GED) diploma must provide GED scores and the results of ACT or SAT test if they are eighteen-years old or younger.
- GED score must be 530 (53 on the old scale) or higher. If scores are required, the applicant must have achieved an SAT I or ACT score of, at least, the average for the state of Indiana.
- Applicants 18-20 years old who have graduated from high school and who are applying for a term at least four months after their class graduated are encouraged to provide SAT or ACT scores; however, decisions will be based on completion of Core 40, trend in grades, and other factors noted in Section 3.
- Students over the age of 21 will have their high school record reviewed but other factors such as job responsibilities, military service and other experience that demonstrates responsibility will also be considered by the admission committee.

The campus may, at its discretion, admit a student on a probationary basis and/or through faculty sponsorship.

### **Section 5--External Transfer Students**

Applicants who have previously attended one or more community colleges, colleges, and/or universities should have satisfied the course requirements in **Section 2--Academic Preparation** either in high school or in their prior college studies, and must satisfy the following requirements:

1. Applicants must submit official transcripts from all institutions previously attended. Applicants must demonstrate a cumulative grade point average of at least 2.0 on a 4.0 point scale and must be eligible to return to their previous college.
2. Applicants must have been admissible from high school as noted in **Section 2--Academic Preparation**. If not admissible from high school, applicants must have a minimum of 15 hours of transferable work including coursework equivalent to ENG W131 and Math 111 or higher.

For applicants who have not attended a community college, college, or university within the past three years, admission can be based on factors such as a maturity, work experience, and military service as determined by the schools and academic programs to which they apply.

Some IUPUI schools and academic programs may have higher standards and specific requirements in addition to those mentioned here.

The campus may, at its discretion, admit a student on a probationary basis and/or through faculty sponsorship.

### **Section 6--Inter-Campus Transfer Students**

Applicants for transfer to IUPUI from another campus of Indiana University must have an Indiana University cumulative grade point average of at least 2.0 and should have satisfied the course requirements in **Section 2--Academic Preparation**, either in high school or in their prior college studies.

Transfers from a campus of Purdue University follow the same guidelines for students transferring to IUPUI from another campus of Indiana University.

Some IUPUI schools and academic programs may have higher standards and specific requirements in addition to those mentioned here.

The campus may, at its discretion, admit a student on a probationary basis and/or through faculty sponsorship.

### **Section 7--Non-Admitted Applicants**

If an applicant is not admitted, the applicant should be advised of the steps to take in order to be reconsidered at a later date.

### **Section 8--Responsibilities and Accountability**

Effective with students admitted for 2004, the IUPUI Faculty Council authorized the University College faculty primary and initiating responsibility for reviewing and recommending changes in undergraduate admissions policies and practices. This is done in collaboration and in coordination with the IUPUI Faculty Council and with Enrollment Services. As a faculty drawn from all schools, the University College faculty will thus represent school interests and will serve as liaisons to their respective schools.

The IUPUI Executive Vice Chancellor/Dean of Faculties shall be responsible for the admission procedures followed on the campus, for ensuring compliance with the admission policies, standards, goals and guidelines herein set forth and

adopted by the Board of Trustees, and for achieving satisfactory levels of student academic quality and success.

*Adopted by University College Admission Committee 1/18/06*

*Edited 2/6/06 for consistency with UFC Indiana University Policy and Template and Guidelines for Campus Admission Policies 1/30/06*