2001-2002 Planning and Institutional Improvement

Mission

To develop, integrate, and continuously improve institutional planning, implementation strategies, evaluation, and improvement activities at IUPUI.

Goals and Objectives

1. Clarify, prioritize, and communicate broadly IUPUI’s vision, mission and goals.

2. Complete IUPUI’s new Vision, Mission, Goals, and Strategies document with participation by faculty, students, staff, and community representatives.

   Campus Planning Theme: Best Practices
   Secondary Goals:
   Sub Unit: n/a
   Time Frame: June 2002

Actions taken for 2001-2002:

The Future Group completed work on the new Vision, Mission, Goals, and Strategies document and it was approved by the IUPUI Faculty Council in April 2002 and the IU Board of Trustees in June 2002.

Evidence of Progress for 2001-2002:

IUPUI’s newly revised planning document was endorsed by the IUPUI Faculty Council and approved by the IU Board of Trustees.

Activities planned for 2002-2003:

Disseminate completed document broadly.

2. Communicate broadly the campus mission/visions.

   Campus Planning Theme: Best Practices
   Secondary Goals:
   Sub Unit: n/a
   Time Frame: On-going

Actions taken for 2001-2002:

Electronic institutional portfolio prototype completed, NCA self-study drafted and included in portfolio, performance indicators framework completed and included within the portfolio, national and international conferences conducted, national and international conference presentations made, Web sites enhanced. Web statistics for all PAII offices
Evidence of Progress for 2001-2002:


2b. Expanded and enhanced framework for performance indicators and included this in the portfolio.

2c. According to 2002 Faculty Survey responses, 48% of IUPUI faculty are satisfied or very satisfied with the clarity of objectives and plans for the next few years at IUPUI—a non-significant change from the 50% who responded similarly in 2000.

2d. Participation in the national Assessment Institute in Indianapolis continues to increase. In 2001 over 600 individuals attended (530 attended in 2000, 430 in 1999). The 14th International Conference on Assessing Quality in Higher Education held in Vienna, Austria attracted 115 people from 21 countries (135 individuals from 19 countries attended the conference in Glasgow, Scotland in 2001; 153 from 20 countries in Melbourne, Australia in 2000; 133 from 27 countries in Manchester, England in 1999).

2e. PAII principals received 46 invitations to address national and international audiences.

2f. Information requests external to IUPUI addressed by PAII staff increased from 127 in 2001 to 238 in 2002.


Activities planned for 2002-2003:

2a. Further develop on-line annual report for IUPUI using the electronic institutional portfolio as a platform to generate broader understanding of IUPUI’s mission, vision, goals, and accomplishments in Indianapolis and statewide.

2b. Complete narrative self-study for reaccreditation, supporting data for performance indicators, and other linked materials in IUPUI’s institutional portfolio. Broadly disseminate information about the portfolio on campus in preparation for November NCA visit. Seek opportunities for national and international presentations to disseminate the IUPUI portfolio model as widely as possible.

2c-f. Continue to monitor and increase various other PAII dissemination efforts, including national and international conferences.

2g. Continue to monitor Web statistics for PAII Web sites and use the data to improve design of the Web sites.

☐ 3. Develop a short list of campus priorities for strategic investment

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: n/a
Time Frame: Ongoing
Time frame: On-going

Actions taken for 2001-2002:

A short list of priorities for funding via campus reallocation was developed by the Chancellor and members of his staff in consultation with the Faculty Council Budgetary Affairs and Planning committees.

Evidence of Progress for 2001-2002:

Short list of campus funding priorities developed with specified involvement of stakeholders.

Activities planned for 2002-2003:

Involve the deans as well as the Chancellor’s staff, the Future Group, and Faculty Council committees in creating and using the short list of campus priorities in planning and budgeting.

II. Enable all academic and administrative units to develop mission, vision, and goals statements aligned with those of the campus.

1. Provide planning assistance to campus units.

   Campus Planning Theme: Best Practices
   Secondary Goals:
   Sub Unit: n/a
   Time Frame: On-going

   Actions taken for 2001-2002:

   (See Indicators) Focus groups of deans consulted regarding revision of data systems made available centrally for planning purposes.

   Evidence of Progress for 2001-2002:

   PAII staff assisted 16 units with 21 planning projects. Planning Web site for annual reporting designed and used by deans and vice chancellors in 2001 and improved for 2002.

   Activities planned for 2002-2003:

   Respond to needs for planning assistance as units identify these. Maintain or increase number of units assisted.

2. Provide leadership and information support for enrollment management, including full implementation of a web-based management information system.

   Campus Planning Theme: Best Practices
   Secondary Goals:
   Sub Unit: n/a
   Time Frame: On-going
Actions taken for 2001-2002:

Continuing information support provided to the Enrollment Management Group and Enrollment Services to assist in policy development regarding student admissions and enrollment monitoring by deans.

Prototype on-line database application for accessing enrollment trend data developed and reviewed by a group of primary users (associate deans).

Further work completed on enrollment project component of the point-in-cycle Web system.

Evidence of Progress for 2001-2002:


Activities planned for 2002-2003:

Work with Executive Director of Enrollment Services to define and then provide information needed by deans to help determine program capacity, program domain, and other pertinent enrollment management issues. Complete implementation of on-line enrollment trend database.

III. Provide leadership, consultation, and resources to support the evaluation of campus and unit goals and implementation strategies.

1. Continuously improve information support for the campus planning process.
   
   **Campus Planning Theme:** Best Practices  
   
   **Secondary Goals:**  
   
   Sub Unit: n/a  
   
   **Time Frame:** On-going

Actions taken for 2001-2002:

Civic Engagement Inventory System implemented.

Evidence of Progress for 2001-2002:

104 entries in the Civic Engagement Inventory in first 3 months.

189 requests for assistance with assessment were fulfilled and reports were provided to 75 units (up from 61 units in 2001 and 36 units in 2000).

Activities planned for 2002-2003:
Revise the Civic Engagement Inventory System based on usability issues and expand its use.

2. Continuously improve the use of environmental scanning information.

   **Campus Planning Theme:** Best Practices
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

   **Actions taken for 2001-2002:**

   2a. In a first effort to play a more significant role in long-range planning, the Faculty Council Planning Committee conferred with the directors of the Center for Urban Policy, the Center for Earth and Environmental Science, and the Indiana Business Research Center to obtain suggestions for future actions needed to address internal and community needs. Additional discussions must take place before recommendations can be made.

   2b. Preliminary comparative analysis of urban universities presented at Urban 13 Academic Officers Meeting; On-line CDS data system developed for Portrait of Urban and Metropolitan Universities (PUMA) Project. Analyses conducted for Chancellor in relation to several national reports on student access and assistance.

   **Evidence of Progress for 2001-2002:**

   2a. Steps were taken to involve the Planning Committee in long-range academic planning.

   2b. Web-based data exchange system for PUMA (CDS data) completed. Sample for National Survey of Student Engagement expanded to permit reporting of school level responses.

   **Activities planned for 2002-2003:**

   2a. The Faculty Council Planning Committee will be informed of academic plans (for new programs) being considered and will develop a process for bringing community needs to bear on decision-making. Work with Campus Planning Committee to encourage additional use of information from campus centers involved in environmental scanning.

   2b. Final urban university comparative analysis presented at Fall 2002 Coalition for Urban and Metropolitan Universities Conference and Urban 13 Academic Officers meeting. Expansion of PUMA on-line data exchange in terms of participation and datasets. External benchmarking from National Survey of Student Engagement will be made available with school-level results.

3. Continuously improve the academic program review processes.

   **Campus Planning Theme:** Best Practices
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

   **Actions taken for 2001-2002:**

   Six program reviews were conducted: Dentistry, Geo. Geography, Kelley School of Business Career Center and Internship
Evidence of Progress for 2001-2002:

Planning for 9 future program reviews was initiated, 6 were carried out, and 2 follow-up sessions with deans and program chairs were conducted.

A program review budget template was developed based on academic economic model projects. It was reviewed by the Geology department for applicability and ease of use.

Activities planned for 2002-2003:

Review at least one administrative unit in 2002-03.

Participate in future program review studies with the newly developed financial assessment template. Expand economic model consulting with the School of Liberal Arts with department models based on the developed program review financial assessment template.


Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: n/a
Time Frame: On-going

Actions taken for 2001-2002:

4a. Assisted a record number (75, up from 61 in 2001 and 36 in 2000) of campus units with assessment. Provided extensive information and evaluation support to the Pew-funded Sociology/English project and Just-in-Time Teaching projects in the departments of Physics, Chemistry, and Biology.

4b. Expanded assessment of University College assessment to include Critical Inquiry, Structured Learning Assistance, and Block Scheduling. Helped develop and implement program review of New Student Orientation. Worked with Student Life and Diversity staff to develop assessment goals and objectives.

4c. Moore Symposium again focused on assessment of the Principles of Undergraduate Learning.
4d. Wrote grant proposal and completed initial development of prototype for Evaluation Resource Web site. Prototype and grant proposal were presented at several meetings (with associate deans for research, ARTI, Office of Research and Sponsored Programs) to seek ideas and financial support for continued Web development and maintenance of the Web site.

4e. Testing Center director chaired the PRAC subcommittee that reviewed commercial/nationally-developed web-based tools for assessing students' technological (computer) competence and also addressed assessment criteria and implementation strategies for information and technology literacy programs (cf. PUL 1e).

- Foreign languages placement test (FLPT) sessions for Honors Orientation resulted in a 5.1% increase from the previous year in the number of students taking FLPTs in FY2001-2002. This number is expected to increase as students no longer have to pay an exam fee to take a foreign language placement test at IUPUI.

- Development of web-based Japanese and Latin placement tests was completed in June 2002. On-line Japanese placement test was implemented in June 2002. (Implementation of the on-line Latin placement test is awaiting approval by Coordinator of the Classics/Latin Program in the IUPUI Department of Foreign Languages and Cultures (FLAC).

- Testing Center assisted the Office of Student Services at IUPUI Columbus with implementation of the network-based COMPASS Math and Reading tests and the IUPUI on-line English placement test.

- Achieved an approximate 27% increase in the number of students taking the computerized CLEP exams in the IUPUI testing facility. This is partly due to use of web-based test registration for examinees.

- Continued development of on-line evaluations for interested clients such as Community Learning Network, School of Social Work, SPEA, and School of Nursing Capstone Program.

Evidence of Progress for 2001-2002:

75 units (up from 61 in 2001 and 36 in 2000) were assisted with 189 assessment projects. University College assessment was expanded and integrated with assessment for Student Life and Diversity.

Expanded reporting on University College assessment activities, as illustrated in the Spring 2002 Research Brief on Student Retention.

Moore Symposium continued to address assessment.

Testing Center completed initial development of the Evaluation Resource Web site (proof of concept is available at http://tc.iupui.edu/eval).

On-line placement testing: 3 units (same as in 2001); on-line course evaluations: 5 units (up from 3 in 2001).

Developed web-based Japanese and Latin placement tests for Department of FLAC; assisted IUPUI Columbus with implementation of on-line English Placement Test; continued development of on-line course evaluation tools for various campus units.

Offered web-based foreign languages placement testing for Honors Orientation and on-line course evaluation services for interested campus units.
Activities planned for 2002-2003:

4a. Continue to assist units with assessment.

4b. Continue to work to refine University College and Student Life and Diversity program evaluations.

4c. Continue to develop the IUPUI portfolio as a medium for communicating assessed accomplishments of faculty and students. Work in conjunction with the Student Electronic Portfolio initiative and PRAC representatives to encourage faculty and students to see the value of electronic portfolios, to integrate student e-ports into assessment practices campus-wide, and to incorporate information from student e-ports into the IUPUI institutional portfolio.

4d. Work with PRAC representatives to implement recommendations emerging from preparation for the NCA review in 2001-2002 and visiting team report in 2002, including enhancing faculty and administrative buy-in for assessment and faculty rewards and recognition for assessment work and using PRAC as a vehicle for disseminating model assessment practices throughout the campus.

4e. Work with OPD to encourage continued campus-wide attention to the PULs and to assessment in OPD programs.

4f. Continue to seek a sponsor for the Evaluation Resource Web site and meet with interested faculty, staff, or units for input toward further development and maintenance of the Web site.

4g. Continue to assist existing and/or new clients with development of web-based placement testing and course evaluation tools; collaborate with PRAC in providing leadership and support in developing program for assessing students’ information and technology (computer) literacy skills; collaborate with OPD in conducting a pilot study for online testing for faculty at IUPUI.

Collaborate with faculty and assist Placement Testing Advisory Committee with expanding Foreign Language Placement Testing (FLPT) program at IUPUI; continue to make PEG/automated essay grading application available at IUPUI; assist OPD with on-line testing and/or on-line mid-term course evaluations; increase number of students taking computerized national exams (e.g., CLEP, SII, Myers-Briggs); expand development of on-line course evaluation services for existing and/or new clients at IUPUI and other interested non-IU clients.

☐ 5. Continuously improve survey programs.
   **Campus Planning Theme:** Teaching and Learning
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

Actions taken for 2001-2002:

Broader sample base provided for NSSE. New section included in Faculty Survey to parallel NSSE items. Web-based format for reporting on all surveys developed. School-level Alumni Survey reports made available on the Web for the first time. Specialized surveys conducted for Geography, Electrical and Mechanical Engineering, Sociology, Herron, School of Law, Nursing, and Education.

Evidence of Progress for 2001-2002:
Response rates on surveys steady to slightly improved, with one exception (32% to 39% for NSSE; Alumni Survey steady at 41%; Non-returning Students up to 49% from 47%; Lilly Freshman Survey 39%, up from 38%; Faculty Survey 49%, down from 54%). Formal multi-year plan for surveys developed and approved. Seven specialized surveys designed and conducted for campus units. Documented some evidence of changes instituted on the basis of using survey findings (among other things, improvements in advising are underway in many units).

Activities planned for 2002-2003:

Reduce number of items on some surveys by identifying alternative data sources.

Review items on surveys in relation to campus performance indicators and make revisions as necessary.

Collect from archival documents and other sources information about how survey results have been used to improve programs and practices.

☐ 6. Continuously improve services associated with IUPUI’s placement testing, course evaluation, classroom testing, national testing, and document scanning programs.

    Campus Planning Theme: Teaching and Learning
    Secondary Goals:
    Sub Unit: n/a
    Time Frame: On-going

Actions taken for 2001-2002:

Planned special validation study to investigate appropriateness of existing math placement test.

Implemented “free” FLPTs for students; offered COMPASS Math placement testing at local high schools in Indianapolis; offered proctoring services for on-line placement tests (ACCUPLACER) and national exams for non-IU students; solicited and/or obtained new clients for document archival and storage services and related scanning services for campus units and organizations outside IU system; offered measurement and evaluation consulting services to Testing Center clients.

Administered exit/client satisfaction surveys for placement testing, national testing, and scanning services.

Completed annual validation study and collaborated with math faculty in enhancing methodology for validating course placement criteria.

Evidence of Progress for 2001-2002:

• With financial support from University College, the Testing Center implemented “free” placement testing for students who need to take any of the IUPUI foreign languages placement tests (French, German, Japanese, or Spanish).

• COMPASS Math placement testing was offered to students at Center Grove Community Schools and MSD of Perry Township (Perry Meridian and Southport High Schools) as part of curriculum alignment activities for Project SEAM.

• IUPU Columbus and IUPUI Testing Center staff worked together more closely in administering the network-based
COMPASS Math and Reading Tests, and the IUPUI on-line English Placement Test.

- Testing Center staff proctored the web-based ACCUPLACER placement testing system for several students admitted at various community colleges.

- Testing Center staff proctored national exams for students enrolled in distance education courses at several national and international universities.

- Scanning services were provided to Martin University (Indianapolis) and a variety of profit and non-profit agencies outside the IU system, such as Ernst & Young (New York), Georgia Academy of Family Physicians (Atlanta), and Delta Upsilon International.

- Rater training session (for Mark Sermius’ FIPSE-funded project on Automated Essay Scoring based at Florida International University) was conducted at the Testing Center on May 18, 2002.

Testing Center staff continued to work with existing clients and also acquired new clients, particularly for program evaluation and research consultation services, data analysis, on-line course evaluation, test scoring, customized forms design, printing, and scanning services.

- Placement Testing: 94% of students were "satisfied" or "completely satisfied" with information received from Testing Center staff; 95% of students were "satisfied" or "completely satisfied" with courtesy displayed by proctors; 94% of respondents were "satisfied" or "completely satisfied" with helpfulness displayed by proctors; students' perception of the accuracy of placement tests in measuring present skills: Math: about 45% "agree" or "strongly agree" that COMPASS Math is an accurate measure of present math skills; English: about 73% "agree" or "strongly agree" that the English Placement Test is an accurate measure of present writing skills. The results are not significantly different from those obtained in 2001.

Activities planned for 2002-2003:

Continue to offer “free” foreign languages placement testing (FLPT) to students and assist with expansion of web-based FLPT program; collaborate with Placement Testing Advisory Committee in developing remote sites at IUPUI and local high schools for placement testing; offer workshops on testing and assessment and on strategies for detecting student plagiarism; offer measurement, evaluation, and statistical consulting services to new clients; increase research and development activities.

Hire new administrative secretary and improve quality of services offered to students, faculty, staff, and non-IU clients; revise exit survey for national testing operation; increase student satisfaction on surveys related to quality of testing services.

Conduct periodic studies to support further adjustment of course placement criteria.

Submit paper(s) for publication.

☐ 7. Increase the use of economic modeling (activity-based costing/management) in unit planning, management, and evaluation.

**Campus Planning Theme:** Best Practices

**Secondary Goals:**

**Sub Unit:** n/a

**Time Frame:** On-going
Actions taken for 2001-2002:

The experience of integrating strategic planning and economic modeling in the School of Allied Health Sciences has taken the Economic Model Office in additional directions. The office has initiated a project for the School of Dentistry to identify and develop strategic directions to enhance its budget opportunities. The office is engaged in three contracts to produce analyses of cost effectiveness and benefits. The School of Public and Environmental Affairs has completed a full school economic model and retained the Economic Model Office for consulting services for strategic enhancement of its Bloomington corridor connections. The School of Nursing concluded its third fiscal year of economic model updating and is engaged in closing out its fourth consecutive fiscal year.

Evidence of Progress for 2001-2002:

Number of units for which economic models (activity-based costing/management) have been developed: 33 (up from 31 last year). Number of units integrating the use of economic modeling (activity-based/management) in annual planning/budgeting: 14 (up from 11).

Activities planned for 2002-2003:

Explore economic model project opportunities with deans new to IUPUI. Update the School of Education economic model and assist in the development of a strategic plan with the new associate dean.

☐ 8. Continuously improve management information reports and analysis capability for academic managers.

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: n/a
Time Frame: On-going

Actions taken for 2001-2002:

IMIR Web site completely revamped to make reports more accessible. All reporting now deployed via Web site. Prototype on-line database querying tool developed and tested for usability. Consulted with representative deans and Administration and Finance staff to improve annual planning data system.

Evidence of Progress for 2001-2002:

Migration of management reports to the web-based format completed.

Activities planned for 2002-2003:

Work with External Affairs staff to integrate IMIR reporting with campus facts reporting on Web. Complete deployment of web-based database querying tool and include more types of data. Revise structure of IMIR reporting system to a more subject-based organization.
Derive key indicators of institutional effectiveness and provide periodic reports to internal and external constituents.

1. Develop a more uniform and concise set of campus-wide performance indicators.

   **Campus Planning Theme:** Best Practices
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

   Actions taken for 2001-2002:

   Campus-level performance indicators revised and reconfigured and included in the electronic institutional portfolio.

   Evidence of Progress for 2001-2002:

   Annual campus performance report based on an increasingly stable list of key performance indicators. Deans invited to contribute information for some of these indicators. Appropriate campus groups involved in identifying mission-based indicators and judging performance on these indicators. 16 of the schools, and IUPU-Columbus, submitted annual performance reports via the Web and all reported using performance indicators to some extent.

   Activities planned for 2002-2003:

   Institutional portfolio completed for NCA reaccreditation study and then redirected to more general use as annual planning and performance report. Performance indicator measures fully implemented in institutional portfolio with evaluative judgments by appropriate internal and external groups.

2. Continuously refine PAII indicators of quality in daily work.

   **Campus Planning Theme:** Best Practices
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

   Actions taken for 2001-2002:

   A prototype of a service-instance data collection instrument has been developed and is being tested.

   Evidence of Progress for 2001-2002:

   Service-instance data collection prototype developed and tested with PAII staff.

   Activities planned for 2002-2003:

   Implement web-based service-instance form, revised as needed, to meet PAII staff needs.
3. Advance Urban University Collaborative initiatives.

**Campus Planning Theme:** Best Practices

**Secondary Goals:**

**Sub Unit:** n/a

**Time Frame:** June 2002

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**Actions taken for 2001-2002:**

3a. Emphasis for some funding efforts has shifted from urban universities collaborations to collaborations involving electronic portfolios. In conjunction with AAHE, several concept papers and other materials were developed during 2001-2002 for the Lumina Foundation, which ultimately did not indicate interest in portfolios. Efforts were inhibited by shift of some key potential funders’ interest areas and support away from higher education to other priorities.

3b. Staff continued to disseminate work on the IUPUI electronic institutional portfolio through publications, presentations, and consultations with campuses interested in the electronic institutional portfolio model.

3c. Compiled Web statistics for PAII.

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**Evidence of Progress for 2001-2002:**

Proposals developed, but not funded, as follow-ups to Urban University Portfolio Project.

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**Activities planned for 2002-2003:**

3a. Collaborate with AAHE and Portland State University to develop a proposal for the National Science Foundation’s Assessment of Student Achievement initiative for a project on student and institutional electronic portfolios. A meeting with NSF representatives is scheduled for December 2002. Staff will continue to seek opportunities for funding from other sources, with a focus on the use of electronic portfolios for assessment.

3b. Work on disseminating the findings of the Urban Universities Portfolio Project (UUPP) will continue, with a shift in emphasis from the work of the formal project (1998-2001) to the ongoing work of lead participating campuses as they undergo and prepare for regional accreditation, using their UUPP portfolios as self-studies.

3c. Continue to monitor Web statistics for PAII Web sites and use the data to improve design of the Web sites.

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V. Derive, prioritize, recommend, and assist in implementing improvements based on evaluative findings.

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1. Facilitate implementation of improvements suggested by analysis of campus assessment data.

**Campus Planning Theme:** Best Practices

**Secondary Goals:**

**Sub Unit:** n/a

**Time Frame:** On-going

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**Actions taken for 2001-2002:**

University College (UC) freshman success programs (Learning Communities, Structured Learning Assistance, Critical Inquiry) assessed and changes made based on preliminary findings.
Evidence of Progress for 2001-2002:

University College freshman success programs (Learning Communities, Structured Learning Assistance, Critical Inquiry) assessed and changes made based on preliminary findings.

Student retention increased over 3 percentage points. Critical Inquiry and Structured Learning Assistance efforts linked to national FIPSE grants.

15 of the 18 schools represented on the Program Review and Assessment Committee submitted annual reports. Virtually all reported having made some changes based upon assessment findings including: changes in curriculum, revisions in courses and assignments, increases in student participation in curriculum and course evaluations via membership on task forces, changes in assessment methods and procedures, establishment of work teams, increases in collaboration among faculty teaching different sections of the same course and among faculty teaching different courses, use of shared rubrics, implementation of tutoring programs, development of syllabus guidelines, implementation of common assessment instruments, and formalization of a mentoring program for adjunct faculty.

Activities planned for 2002-2003:

Continued work with UC staff and Program Review and Assessment Committee (PRAC) members on developing and using information to support program improvement efforts. Development of goals, objectives, and improvement strategies with Student Life and Diversity staff. Development of a plan to implement improvement suggested by NCA reaccreditation team following its review.

2. Gain recognition within IUPUI, nationally, and internationally for the use of data in planning, evaluating, and improving.
   **Campus Planning Theme:** Research, Scholarship and Creative Activity
   **Secondary Goals:**
   **Sub Unit:** n/a
   **Time Frame:** On-going

Actions taken for 2001-2002:

(See indicators)

Evidence of Progress for 2001-2002:

Borden invited to provide keynote at United Kingdom symposium on institutional research. Banta invited to provide U.S. keynote at 14th International Conference on Assessing Quality in Higher Education held in Vienna. Banta named to the Executive Committee of the National Postsecondary Education Cooperative of the National Center for Education Statistics. An edited work entitled Building a Scholarship of Assessment containing 5 chapters by PAII staff was published by Jossey-Bass in April 2002.

Numbers of keynote addresses, presentations and workshops, and consultations for planning, evaluation, and improvement purposes provided by PAII (78). External funding received ($446,892).
Activities planned for 2002-2003:

Continue to receive national and international recognition for good practice. Continue to provide assessment and evaluation support to individual faculty, departments, or research teams through document design, instrument development, data collection and analysis, and psychometric consulting services. Develop specific proposals and submit to appropriate external agencies.

3. Contribute evaluation resources for community activities and programs.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: n/a
Time Frame: On-going

Actions taken for 2001-2002:

Testing Center staff collaborated with IMIR staff in writing a grant proposal for CAPE K-12 Evaluation Project in Southern Indiana. The grant was funded. Obtained IRB approval and revised instruments for CAPE site visits/observation study/focus groups. IMIR staff secured and implemented the Nina Mason Pulliam Scholarship program evaluation contract. IMIR staff conducted a series of surveys of teachers and students for SMART, SEAM, and CAPE projects.

Testing Center staff continued research on the WorkKeys Project at Clarian and an updated research report was submitted to Clarian Health Partners in February 2002. (Note: Dr. Sherry Makely, Manager of Educational Services at Clarian, praised the remarkable work and report completed by Jason M. Averitt, Graduate Research Assistant at the IUPUI Testing Center.)

Testing Center staff completed data collection and first draft of the evaluation report for the Career Quest and JobLink Programs at Clarian; draft evaluation report submitted to Clarian in June 2002. (Final evaluation report will be submitted to client in August 2002.)

Testing Center completed formative and summative evaluation activities for the TechWest Program at Goodwill Industries of Central Indiana; a preliminary draft of the evaluation report was submitted to Goodwill Industries’ staff in June 2002. (Final evaluation report will be submitted to client in August 2002.)

Evidence of Progress for 2001-2002:

External funding of $250,000 over 3 years secured for Southern Indiana CAPE evaluation project and $177,000 over 5 years secured for evaluation of Nina Mason Pulliam Scholarship program in addition to continuing grants from Clarian, Goodwill Industries, Project SEAM, and the Indiana Schools SMART Partnership.

Activities planned for 2002-2003:

Continue to seek and secure grants and contracts for evaluative projects.

Pilot test CAPE evaluation instruments and conduct site visits/observation study/focus groups; prepare manuscript on
Submit final evaluation reports to Clarian Health and Goodwill Industries (by end of August 2002); renew existing evaluation consulting contracts with Clarian Health Partners and Goodwill Industries and obtain new clients seeking measurement and program evaluation services; submit manuscripts for publication of findings from Clarian and Goodwill program evaluation projects.

**Fiscal Health**

Grants totaling $446,892 were awarded to PAII units this year. In addition, the Assessment Institute in Indianapolis attracted over 600 people; thus some revenue was realized from that event. Royalties from two books and Assessment Update come back to PAII. While much of the fund balance is committed to on-going projects such as updating technology, the fiscal health of the unit is robust.

**Reallocation Plan**

We moved to base funding personnel previously supported with grant funding from the Pew-Charitable Trusts. These individuals had developed the electronic institutional portfolio as part of the Urban Universities Portfolio Project. This year they used the web-based format to produce IUPUI’s decennial self-study for reaccreditation by the North Central Association of Colleges and Schools. We are told that ours is the most comprehensive and extensively developed web-based self-study yet produced anywhere. Subsequently we plan to build on the self-study format to produce a campus performance report that is current continuously.

**Other Question(s)**