

2003-2004 Education

Section	Document Name
Fiscal Health	• Educ Fiscal Health Report 2004-05.pdf

Mission

The mission of the Indiana University School of Education at IUPUI is to improve teaching, learning, and human development in a diverse, rapidly changing, and increasingly technological society. We prepare reflective, caring, highly skilled educational practitioners and scholars who lead in their chosen professions; inform educational theory and practice through research; and work with a range of constituents to effect change from the local to the national levels and throughout the world. The mission of the School of Education at IUPUI is defined by its location in the largest population center in the state. Our urban location provides both the opportunity and the resources to focus teaching, research and service on the constellation of issues related to urban education in the U.S.

Our vision of education at IUPUI is to become a premier urban School of Education, providing leadership to a diverse and thriving metropolitan community. That leadership is grounded in programs of academic and professional study, in scholarship that extends professional knowledge and addresses problems of in service practitioners, responds both to the profession and the needs of the urban community. The School has three primary constituencies: (1) students enrolled in undergraduate, graduate, and certification programs, (2) schools, businesses, government agencies, libraries, museums, and other organizations that support learning, and (3) scholars and other consumers of information on schools and the teaching/learning process.

Goals and Objectives

▣ Increasing the amount of externally funded research

☒ Develop research networks of the Center for Urban and Multicultural Education (CUME): 1. School-Community Engagement and Building Civic Capacity 2. Educational Leadership and School Transformation 3. Diversity/Culture, Learning, and Teaching 4. Performance Assessment of Student Learning

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit:

Time Frame: Two years

Actions taken for 2003-2004:

Conducted faculty forums about Urban Research.

Co-sponsored community forums about assessment.

Identified Associates as leaders for networks.

Evidence of Progress for 2003-2004:

Increase of funded research by 20%

Activities planned for 2004-2005:

Applying to foundations to fund the Center for Urban and Multicultural Education

☑ 'Enhance Infrastructure for Scholarly Activity'

Campus Planning Theme: Campus Climate for Diversity

Secondary Goals:

Sub Unit:

Time Frame: Immediate

Actions taken for 2003-2004:

Revitalization of the Center for Urban and Multicultural Education.

Evidence of Progress for 2003-2004:

Acquisition of grant to support CUME Director position.

Activities planned for 2004-2005:

Respond to requests for proposals that are specific to urban schools and cultural diversity.

☑ Build Capacity for the Recruitment, Retention and Program Completion of African-American and Latino Students in Teacher Education and Graduate Programs

☑ Create a climate and culture promoting diversity by developing a school-wide curricula that involves faculty and staff in initiatives enhancing understanding and knowledge (i.e., Center for Teaching and Learning workshops).

Campus Planning Theme: Campus Climate for Diversity

Secondary Goals:

Sub Unit:

Time Frame: ongoing

Actions taken for 2003-2004:

Faculty participating in campus diversity initiatives (for example the Diversity Inquiry Group); collaborating to review curriculum to assess diversity content and instructional strategies, including technology, through Office of Professional Development

faculty
Increased outreach,

Evidence of Progress for 2003-2004:

Increase diversity in the School of Education by 5%

Activities planned for 2004-2005:

Inreased outreach, including technology, through Office of Professional Development

Collaborate with other IUPUI units on retention initiatives

Establish relationships with High School counselors for referrals

Meet with Indiana Urban Superintendents Association and other community organizations to explain initiative, i.e., Urban League

▾ **Enhance and Strengthen Research/Graduate Studies and Continuing Professional Development Programs**

▾ **Improve quality of graduate and professional development programs**

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit:

Time Frame: One year

Actions taken for 2003-2004:

- Hired clinical counseling faculty
- Revised and aligned website information
- Developed written brochure and program materials for students
- Streamlined applicant review process
- Added on-line application

Preliminary planning for revisions to Masters degree framework

Evidence of Progress for 2003-2004:

- Increased professional development offerings
 - Increased student enrollment
 - Indicators of student satisfaction with programs and services
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Activities planned for 2004-2005:

- Work with directors of professional development in Marion County schools

▾ **Continue IU's Commitment to Strong Pre-Service Teacher Education**



Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: One to two years

Actions taken for 2003-2004:

Evidence of Progress for 2003-2004:

Completion of NCATE document room

Activities planned for 2004-2005:

Continued program review

Develop an Agenda of Inquiry and Provide Leadership in the Appropriate Use of Technologies to Enhance Teaching and Learning Experiences

Engage in research that focuses on technology

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: Two years

Actions taken for 2003-2004:

Established a multimedia development lab on 2nd floor ES building

Upgraded the mobile wireless computer lab

Purchased additional technology for students/classes/faculty checkout

Evidence of Progress for 2003-2004:

Faculty checkout of wireless laptops is consistent. Review of scheduling indicates lab use on a daily basis from a variety of instructors in all disciplines

13 designated faculty will be beta testers for Oncourse CL

Activities planned for 2004-2005:

Will implement a beta test project with a selected group of Block I students giving each a Pocket Pc to use for instructional purposes in their courses

Will apply for grant funding to beta test/implement an electronic collaborative learning environment within our mathematics course and beyond

Continue to explore and initiative grant opportunities

Establish a beta test group of faculty for the implementation of the new Oncourse CL environment

Establish a belief statement on the role of technology in learning

2. Improve and expand technology outreach and distance education efforts.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Secondary Goals:

Sub Unit:

Time Frame: Two years

Actions taken for 2003-2004:

Distance learning/video conferencing is readily available to faculty in a static form (ES3138E) and mobile (mobile polycom unit)

Portable video conferencing unit was established to use for video projects

Smartboard was established in ES2119

A partnership was formed with the CIESC that offered numerous online courses for graduate credit

An online training program iTeach was offered for graduate credit to all participating IPS teachers.

Additional faculty was hired in Instructional Technology to assist with graduate cohort outreach

Evidence of Progress for 2003-2004:

Three new cohort groups were formed in Summer 2003. Two new school district partnerships, Plainfield and Center grove, and an ongoing partnership with Carmel Clay Schools. 70 new graduate students enrolled in these programs.

Activities planned for 2004-2005:

More part-time instructors will be creating new online course offerings for Summer in the City program

Establish new partnerships for masters cohort groups in Educational Technology with districts

- Further integrate technology into teacher education, school counselor, and school leadership programs.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: Two years

Actions taken for 2003-2004:

Overall curriculum revision of required computer course EDUC W200 into three one credit courses taken over the course of the entire teacher education program.

First segment, W201 was implemented in the fall of 2004. Revision after the first implementation currently underway.

Evidence of Progress for 2003-2004:

Usage and check out of equipment

Activities planned for 2004-2005:

W301 (2nd segment in the series in Block 2) curriculum will be established and the first sections of this course will be implemented fall 2005

Enhance Infrastructure for Scholarly Activity

Gaining student satisfaction with advising and programs.

Improve the responsiveness of the School of Education to external question, queries, and requests for information.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: Immediate

Actions taken for 2003-2004:

Evidence of Progress for 2003-2004:

Activities planned for 2004-2005:

Establishment of a Frontline triage system on the main School of Education information telephone line, for the quick and accurate handling of brief, general information queries to be answered by a student support representative.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: Immediate

Actions taken for 2003-2004:

- A "communication center" has been set up, and is presently being managed, by a student support representative in the reception area of the School of Education.
 - In the Student Support public area, counselors are currently rotating, on a daily, half-day basis, at an information window, affording immediate counseling services in addition to private scheduled counseling sessions.
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Evidence of Progress for 2003-2004:

Increase of student satisfaction on survey data.

Activities planned for 2004-2005:

Professional development for staff - re: customer service

▾ Improving the acquisition and utilization of data for the School of Education programmatic, budgetary, and marketing plan.

▾ Develop evaluation, impact, and improvement models.

Campus Planning Theme: Teaching and Learning

Secondary Goals:

Sub Unit:

Time Frame: 2 years

Actions taken for 2003-2004:

- Appointed Assistant Dean for Programmatic Evaluation and Improvement
 - Submitted Fullans change model to Administrative Team
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Evidence of Progress for 2003-2004:

- Data tracking mechanisms in place.
 - Revised responsibilities of Assistant Dean
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Activities planned for 2004-2005:

Develop marketing strategies and materials for the School of Education.

▾ Develop multiple approaches to assessment.

Campus Planning Theme:

Secondary Goals:

Sub Unit:

Time Frame:

Actions taken for 2003-2004:

Evidence of Progress for 2003-2004:

Activities planned for 2004-2005:

▾ Strengthen School-Wide Democratic Learning Community Culture with Faculty and Staff

Fiscal Health

The School of Education continues to operate within budget ending the 2003-2004 fiscal year with an available cash reserve of \$1,334,577. Approximately \$194,000 has been earmarked to support the following initiatives in 2004-2005.

Minority recruitment and retention or Project TEAM.	\$42,000
The Center for Urban and Multicultural Education and research overall.	\$58,000
General rehabilitation and renovation of the office areas and controlled classroom space.	\$35,000
New tenure track faculty incentives.	\$ 9,000
Marketing and public relations.	\$25,000
On line course development.	\$25,000

The school averaged 3% in salary increases for 2004-2005 and is closely monitoring our non-compensation budget line items.

In the spring of 2005 the Columbus campus will start registering its own student teachers. The expected decrease in the credit hours and revenue due to this change has been reflected in our 2004-2005 budget.

The school is always looking for ways to augment revenue streams. This year the school partnered with the Indiana Department of Education and the Bloomington School of Education to offer 6 credit hours to 254 new non-degree students in a professional development program to teach teachers about scientifically-based reading research techniques also known as VoyagerU. VoyagerU provided an additional net income of \$273,000 and there are plans to offer this again in 05-06.

Reallocation Plan

2003-2004 Distributed Reallocation Funds

A \$50,000 commitment to support minority student recruitment was made to the School of Education in 2002-2003. The funding was actually distributed to the School of Education in 2003-2004. The school used the funding to hire a Director for Minority Recruitment and Retention whose duties are to develop and implement programs to increase and retain minority students in School of Education programs. Job duties include coordinating Project TEAM. Project TEAM recruits talented low income and first generation college students into the k-12 teaching profession, as well as students who have lived or worked in diverse settings. These students will share in the School of Education mission of service to urban and culturally diverse schools.

Other Question(s)

How do you plan to maintain/ increase quality in the face of diminishing resources? What processes do you have in place to do this, for example, how are faculty involved in decision-making?

How do you cultivate a climate for diversity -- how do you recruit, develop, and retain diverse students, faculty, and staff? How do you incorporate diversity in the curriculum, in research, in civic engagement?

Five years from now what proportion of your faculty do you expect to be in the following categories: tenure track faculty, clinical faculty, research faculty, lecturers, or other academic specialties (percentages should total 100%)?

Please prepare an EXECUTIVE SUMMARY of no more than one page summarizing your most significant accomplishments of the past year (including items from the period from July 1, 2003 to the present) and the major initiatives you plan to undertake in 2004-05.