

2003-2004 School of Library and Information Sciences

Section

Document Name

Mission

Mission Statement

(Revised December 18, 2003)

The Indiana University School of Library and Information Science is committed to fostering excellence and innovation in the education of information professionals, the creation of new knowledge, and service to a diverse society in a dynamically changing global information environment.

To this end, it has adopted as its mission:

To educate students, through library and information science courses, mentoring and field experiences, for fulfilling careers; professional leadership; lifelong learning; social responsibility; and technological mastery.

To contribute new knowledge and advance science through library and information science research, with a particular interest in user-centered approaches; social, behavioral, and technological perspectives; interdisciplinary collaboration; and the role of information in society.

To serve, in keeping with our responsibilities as professionals, our state and local constituencies; the library and information science profession; and society, by promoting universal information access.

To create a climate within the School that fosters intellectual engagement, openness and exploration, respect, support, and diversity.

To meet the challenge of a complex, changing and interconnected world through ongoing dialogue, scholarly communication, civic engagement, and self assessment.

Goals and Objectives

A. Adjust course schedule and course delivery formats to increase access to SLIS courses and increase credits completed per semester per SLIS student.

B. In cooperation with the SLIS at IU Bloomington, meet the criteria for re-accreditation by the American Library Association (ALA).

C. Establish mentorship of adjunct faculty by fulltime faculty, and continue to improve instructional delivery through telecommunications as well as use of other instructional innovations.

D. Fulltime faculty as a group shall maintain a strong scholarly publication record, and increase the number and dollar amounts of annual grant applications and awards.

D.3. SLIS faculty will collaborate with university librarians in order to generate at least one of the following scholarly products annually: internal evaluation report; invited presentation at a state or national conference; refereed journal article.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: Fall 2006 and continuing

Actions taken for 2003-2004:

Initial discussions for joint research have been suggested by the dean of the university library and the executive associate dean of SLIS has agreed to attend university library faculty meetings to help establish a research agenda.

Evidence of Progress for 2003-2004:

By 2006, reach and maintain the level of at least one annual scholarly product that has been developed jointly between SLIS and UL.

Activities planned for 2004-2005:

During regular meetings of the university library faculty in 2004, a portion of the agenda will be devoted to developing a joint research agenda with the fulltime SLIS faculty.

- ▶ **E. Increase diversity among fulltime and adjunct faculty members and increase diversity among students admitted to the MLS degree program.**
- ▶ **F. Increase faculty leadership and student participation in state and national library and information science professional associations.**
- ▶ **G. Maintain support for students at distant campus sites.**

Fiscal Health

*** Fiscal health report for 2004-05 is attached as PDF file. ***

Fiscal Health

The fiscal health of the program is sound and shows a fund balance at the end of fiscal 2003-2004 of nearly \$700,000. There are expenses, however, that will reduce this amount over the coming fiscal year:

- approximately \$280,000 in renovation expenses for new SLIS offices in the University Library
- an approximate \$100,000 shortfall in tuition revenue compared to 2003-2004
- an approximate \$50,000 increase in overall faculty salary compensation compared to 2003-2004

The 2004-2005 budget was constructed on no growth in enrollment. Enrollment decline, however, may run between -3% and -5% by the end of the summer session I 2005 compared to last year.

Projected enrollment growth, based on new joint programs in place by 2006, should be 5% to 7% above the record enrollments of 2003-2004. Projected tuition increases for graduate credits in SLIS as a professional school should be 6% to 12% over the next three years.

Reallocation Plan

Other Question(s)

How do you plan to maintain/ increase quality in the face of diminishing resources? What processes do you have in place to do this, for example, how are faculty involved in decision-making?

As described in last year's ten-year planning exercise, the SLIS program at Indianapolis will need to move forward in a second phase that calls for distinctive dual-degree programs; delivery of selected courses over the Internet; recruitment of more out-of-state students; and growth in grant awards.

Members of the SLIS faculty have been involved in three planning sessions over the past two years. These sessions have included development of the current mission, goal and objective statements. Each of the three new tenure-track faculty were interviewed and hired based on the expertise they could bring to the program that would help accomplish these goals. Specifically, these new faculty add in the opportunities to attract more students in academic librarianship, medical librarianship, library automation and digital librarianship, as well as international students.

New faculty, along with the two hired in 2002, have accepted specific roles in service to the Indianapolis program, the School across the core campuses, and to the State. Their efforts should secure in-state enrollments that move the level of 400 students by 2007. Out-of-state students should increase from 15 to nearly 50 with the attraction of the new dual-degree offerings.

Each fulltime faculty member, including tenure-track and lectureships, has a responsibility for delivery of instruction through distance education modes. Several specialize in the development of online instruction. Six courses are currently offered over the Internet. Three additional courses will be added by 2006 and allow for recruiting out-of-state students for two certification tracks in school and public librarianship.

Grant applications developed by SLIS-Indy faculty should reach \$4 million annually by 2007. Half of that amount is likely to be funded.

How do you cultivate a climate for diversity – how do you recruit, develop, and retain diverse students, faculty, and staff? How do you incorporate diversity in the curriculum, in research, in civic engagement?

Since 2001, five hires have added academically qualified female scholars to the IUPUI faculty. An extensive effort has been made to attract faculty of ethnic minority status. No minority candidates for fulltime positions have been hired. Three Black Americans, two Asian Americans and two Hispanic Americans have served as regular adjunct faculty in SLIS over the past two years.

Since 2001, the percentage of minority students in SLIS at Indianapolis has increased from 2% to 6% in 2004. Because there has been an overall increase of nearly 70%, the actual number of minority students in the program has actually increased more than four fold, from 4 to 21 minority students. Much of the increase is based on scholarships awarded by the Indianapolis Library Foundation. SLIS has also invested in new and professionally designed flyers concerning national scholarships for minority students seeking graduate course in library science. Over 4,000 have been distributed across campus and in mailings to undergraduate programs in Indiana, Ohio, Michigan and Illinois. A link is provided from our program's website to a detailed and impressive article from *The Black Collegian Online* concerning Librarianship and "careers as diverse as you are" written by Carla D. Hayden, former President of ALA and a national Black female leader in our field:

<http://www.black-collegian.com/career/career-reports/librarianship2003-1st.shtml>

Representatives from our program have also traveled the "southern college circuit" with Dr. Gwen Johnson from the IUPUI

Graduate School.

SLIS also values diversity in the career choices of our students. Today, over half select school and public librarianship. Five years from now nearly half of the student body will seek placement in information centers for law, medicine and academic libraries.

Five years from now what proportion of your faculty do you expect to be in the following categories: tenure track faculty, clinical faculty, research faculty, lecturers, or other academic specialties (percentages should total 100%)?

SLIS is near its maximum in tenure-track positions for a program that generates a little over 5,000 credits annually based on just over 300 part-time students. One additional tenure-track hire is likely by summer 2005. By 2010, the following distribution of faculty ranks is likely in support of 400 to 450 part-time students generating 6,000 to 7,000 credits annually:

	2005	2010
Tenure-Track	6	7
Fulltime Lectures	3	2
Adjuncts	25	15

Please prepare an EXECUTIVE SUMMARY of no more than one page summarizing your most significant accomplishments of the past year (including items from the period from July 1, 2003 to the present) and the major initiatives you plan to undertake in 2004-05.

Executive Summary of Accomplishments

An Emerging and Distinctive Academic Program

Since 2001 the SLIS program at Indianapolis has been based on one graduate degree – the Master of Library Science (MLS). Successful efforts in distance education and expanded week-end course offerings have resulted in a 70% growth in the number of students who now complete graduate courses through SLIS at Indianapolis. A majority of these students seek the basic credentials for professional service as librarians in schools and public libraries in Indiana.

The second phase (or Distinctive Academic Phase) for development of SLIS at Indianapolis will be based on new joint certificates and degrees designed to increase the academic profile of the program, increase the student enrollment and broaden the placement of SLIS graduates in academic and special library positions across the nation. These programs will have characteristics that are distinctive from those found on the Bloomington campus. This adds academic capital to the School across the core campuses while allowing the enrollment at Indianapolis to continue to grow. New faculty hires over the past three years have resulted in the specialized academic expertise to support these new dual-degree programs.

Dual degree agreements reached in 2003-2004 include:

- MLS and Masters in Philanthropic Studies
- MLS and JD with emphasis in copyright and intellectual freedom
- MLS and Nonprofit Management Certificates from SPEA

Dual degree agreements planned for 2004-2005 include:

- MLS and Masters in Museum Studies
- MLS and Masters in Medical Informatics
- MLS and Masters in Higher Education

The number of MLS degrees awarded on the IUPUI campus has grown from 38 in 2000, to 67 in 2001, jumping to 104 in 2004. With the success of the additional joint degree programs, it will be possible to award 140 MLS degrees in 2007, double the 2001 total.

Faculty Accomplishments

Three new tenure-track assistant professors joined SLIS in August 2004. This doubled the number of tenure-track faculty and pushed the number of fulltime faculty at Indianapolis to a new high of nine (including three lectureship appointments).

Over the past year, this small faculty cadre has generated the following (this list represents about 60% of the scholarly production and community service):

- Nearly \$2 million in grant applications - successful in gaining \$600,000 in doctoral student fellowship funding in collaboration with Education in Bloomington as well as instructional development funding. Three grants for education and research with local school districts totaling \$135,000.
- Scholarly publications in national journals – *Libraries and Culture*, *Journal of Consumer Health*, *EDUCAUSE Quarterly*, *College and University Media Review*, *American Libraries*, and *Journal of Government Information*.
- National service – American Library Association (ALA) Office of Literacy and Outreach; ALA History Round Table; ALA Panels on Accreditation for University of Denver, University of Alabama, Pittsburgh University, Drexel, and the University of Kentucky; and the Indiana Assistive Technology Standards Council.
- Editorial positions – *Indiana Libraries*, *American Libraries*, *Women’s Studies in Communication*, *School Library Media Research* (recently highly ranked by deans as a respected online journal for promotion and tenure review; managed online for access around the world at SLIS - Indianapolis).
- Presentations – ALA national conference, Association for Educational Communications and Technology, Arizona Technology in Education Alliance, National Educational Computing Conference, National Library Research Seminar (three faculty presented); Mountain Plains Management Association, “best of conference” at the 2004 Medical Library Association, and eight presentations at state library conferences in Indianapolis and across Indiana.

Student Accomplishments

- Students have been placed in internships or entry level professional positions in such institutions as: Indiana State Library, Anderson Public Library, Carmel Public Library, Manchester College, Connersville Schools, Indianapolis Public Schools (ten placements), Beech Grove Public Library, Community Hospital Network, Lilly Information and Documents Center, and DePauw University.
- Indianapolis students increased their scholarship awards to at least ten (twice the number awarded in 2001) from such associations as the Indiana Library Federation, American Association of Law Librarians, and the Association for Indiana Media Educators.
- Two students won “Teacher of the Year” at their respective corporations in Walkerton and Fort Wayne.

Civic Engagement

- A SLIS representative serves on the Chancellor’s committee on Civic Engagement
- Over 400 students from Butler, University of Indianapolis, Earlham, and IUPUI attended “An Evening with Jonathan Kozol” sponsored jointly by SLIS – Indianapolis and the Indianapolis Marion County Public Library.

Academic Structure

- Documents completed for an emerging academic structure: Program Presentation for the ALA Accreditation Visit; Joint Faculty Governance for SLIS at Bloomington and Indianapolis; Promotion and Tenure Guidelines for SLIS at Indianapolis; and Salary and Annual Review Process for SLIS at Indianapolis.
- New SLIS – Indianapolis faculty now hold committee positions on Faculty Council, Budgetary Affairs, Program Review and Assessment, and the Graduate Advisory Council
- Initial planning is now proceeding for collaborative research projects between IUPUI academic librarians and SLIS faculty. The University Library will be used as a “research project” laboratory for user surveys and collection evaluation.