**Mission**

**Vision:**

The Vision of the School of Health and Rehabilitation Sciences is to be recognized nationally and globally as a leader in graduate health and rehabilitation sciences, and a provider of excellent health care professionals for the state of Indiana and beyond.

**Mission:**

In fulfilling its vision, the School of Health and Rehabilitation Sciences seeks to develop and maintain a scholarly faculty who will provide excellence in: 1) the teaching/learning process for programs in fields related to the health professions, 2) the advancement of knowledge through research, scholarship and creative activity, and 3) the development of a lifelong commitment to civic engagement locally, nationally, and globally. Each of these core activities is characterized by: 1) collaboration within and across disciplines, the university, and the community, 2) a commitment to diversity, and 3) the pursuit of best practices.

The Goals and Objectives come from the faculty approved School of Health and Rehabilitation Sciences’ strategic plan through 2009. The actions taken and activities planned emerged from school-wide and department-specific planning. Progress pertaining to Goals and Objectives is highlighted in the corresponding section entitled Evidence of Progress.

**Goals and Objectives**

- Provide excellent educational opportunities in selected health and rehabilitation sciences for Indiana, nationally, and internationally
- Attract, support, and retain a well-prepared, diverse student population
  
  **Campus Planning Theme:** Teaching and Learning
  
  **Secondary Goals:**
  
  **Sub Unit:**
  
  **Time Frame:**

**Actions taken for 2005-2006:**

1. Revised Enrollment Management Plan through 2006 that defines the priorities for school-based resource allocation and integrates the recruitment/retention activities of the SHRS administration, academic departments, and the IUPUI Graduate Office

2. Incorporated the funding of graduate fellowships and other forms of financial assistance

3. Participated as a test school for the Faculty Recruitment and Retention Initiative through the IUPUI Office of Professional Development to enhance diversity


Evidence of Progress for 2005-2006:

1. Leadership Team adoption of Enrollment Management Plan
   &nbsp;&nbsp;&nbsp;Done - 2003
   &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;Revised - 2005
   &nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;&nbsp;Revised - 2006

2. Graduate professional enrollments meet designated class sizes
   &nbsp;&nbsp;&nbsp;2004-05: Class sizes met
   &nbsp;&nbsp;&nbsp;2005-06: Class sizes met

3. Ongoing development of Web-site
   &nbsp;&nbsp;&nbsp;2004-05: &nbsp;&nbsp;&nbsp;$40,000 invested
   &nbsp;&nbsp;&nbsp;2005-06: &nbsp;&nbsp;&nbsp;$12,000 invested
   &nbsp;&nbsp;&nbsp;2006-07: &nbsp;&nbsp;&nbsp;Anticipated $25,000 invested

4. Percent of out-of-state credit hours generated
   &nbsp;&nbsp;&nbsp;2002-03: &nbsp;&nbsp;&nbsp;404(6%)
   &nbsp;&nbsp;&nbsp;2003-04: &nbsp;&nbsp;&nbsp;573(12%)
   &nbsp;&nbsp;&nbsp;2004-05: &nbsp;&nbsp;&nbsp;172(5%)
   &nbsp;&nbsp;&nbsp;2005-06: &nbsp;&nbsp;&nbsp;438(8%)

5. Funding of graduate fellowships
   &nbsp;&nbsp;&nbsp;2002-03: &nbsp;&nbsp;&nbsp;0
   &nbsp;&nbsp;&nbsp;2003-04: &nbsp;&nbsp;&nbsp;$24,192
   &nbsp;&nbsp;&nbsp;2004-05: &nbsp;&nbsp;&nbsp;$60,091
   &nbsp;&nbsp;&nbsp;2005-06: &nbsp;&nbsp;&nbsp;$63,855

6. Minority as a percent of School Headcount
   &nbsp;&nbsp;&nbsp;2002-03: &nbsp;&nbsp;&nbsp;8%
   &nbsp;&nbsp;&nbsp;2003-04: &nbsp;&nbsp;&nbsp;7%
   &nbsp;&nbsp;&nbsp;2004-05: &nbsp;&nbsp;&nbsp;6%
Activities planned for 2006-2007:

1. Implement Enrollment Management Plan
2. Infusion of $25,000 in funding to update website reflecting student ease of access and diversity if IUPUI

Follow best teaching practices through ongoing assessment

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:

1. Maintain continuous assessment of all educational programs through feedback generated from students, faculty, and preceptors.
2. Maintain ongoing assessment of student achievement on licensure, certification, and registry exams.
3. Through ongoing economic modeling assure that at the school level with approximately 60% of faculty time devoted to teaching there is a 1:1 match between tuition revenue and salary expense for teaching.

Evidence of Progress for 2005-2006:

1. Matching of salary and tuition revenue -
   2002-03: $1,498,237 in salary and $1,242,020 in tuition & fees ($256,217)
   2003-04: $1,297,532 in salary and $1,137,854 in tuition & fees ($159,678)
   2004-05: $960,000 in salary and $1,000,000 in tuition and fees - + $60,000
   2005-06: $1,600,575 in salary and $1,726,001 in tuition & fees - + $125,426

2. Regular documenting and reporting of student, faculty, preceptor feedback
   Ongoing review of student ratings by Institutional Management and Institutional Research - next review 2005
   Ongoing review of employer and preceptor ratings for accreditation documentation
   Ongoing course and instructor evaluations
3. Pass rates meet or exceed national averages

2003-04:

Nutrition & Dietetics - 100% pass rate; National Average - 82%
Occupational Therapy - 93% pass rate; National Average - 85%
No Physical Therapy graduates

2004-05:

Nutrition & Dietetics - 100% pass rate; National Average 80%
No Occupational Therapy graduates
Physical Therapy - 100% pass rate; National Average 85%

2005-06:

Nutrition & Dietetics - 93%; National Average 83%
No Occupational Therapy graduates
Physical Therapy - 100%; National Average 83%

4. Completed SHRS review in 2006-07

SHRS review scheduled for February 2007

Activities planned for 2006-2007:


☑ Provide effective professional and graduate programs

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:

1. With ongoing assessment implemented the IUPUI approved SHRS Academic and Budgetary Plan through 2009 to focus on graduate and professional education in the health sciences, nutrition & dietetics, occupational therapy, and physical therapy.

2. Departments maintained accreditation by responding to all activities required to keep accreditation active and meet new accreditation standards with maximum length of accreditation.
3. Ongoing Leadership Excellence in Pediatric Nutrition Training Grant

5. Implemented the non-thesis, project option for the Master of Science degree in Nutrition &amp; Dietetics

6. Implemented the M.S. in Occupational Therapy with admission of first OT class

7. Implemented certificate in Therapeutic Outcomes Assessment

8. Completed $880,000 renovation of Coleman Hall

9. Implemented the M.S. in Health Sciences with concentrations in education, advanced clinical practice, and supervision/management.

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**Evidence of Progress for 2005-2006:**

1. Graduate/Professional student credit hours exceed 7,000 by 2009-2002-03 (1,379)

2003-04 (2,236)

2004-05 (3,235)

2005-06 (4,991)

2. Budgetary solvency as stipulated in the *SHRS Academic and Budgetary Plan*

   Ongoing review of adherence to Plan

4. All degrees accredited according to schedule of review

   All professional degrees accredited

5. Accreditation standards met for maximum time

   All professional degrees accredited for maximal time

6. ICHE approval of graduate occupational therapy degree and implementation by Fall 2005 with initial class size of 25 graduate students

   ICHE approval of M.S., September 2004

   Fall 2005 OT class of 25 students admitted

7. Cash for renovation raised through development initiatives and savings with teaching laboratories completed by Fall 2005

   Coleman Hall renovations to start December 1, 2004- $900,000 cost
 Coleman Hall renovations completed & move in Fall 2005

8. M.S. concentration in nutrition & dietetics, therapeutic outcomes research, and health sciences implemented by Fall, 2006 and enrollment of 5 students yearly in each degree

M.S. in Nutrition & Dietetics enrolled and graduated

2004-05: 4 enrolled, 1 graduated
2005-06: 5 enrolled, 1 graduated

M.S. in Health Sciences enrolled and graduated

2004-05: just implemented
2005-06: 2 enrolled, 0 graduated

M.S. in Therapeutic Outcomes Research graduates and enrollees

2004-05: 5 enrolled, 1 graduated
2005-06: 5 enrolled, 1 graduated

9. Therapeutic Outcomes Assessment certificate implemented by Fall 2004 and enrollment of 5 students yearly

2004-05: Certificate approved- not yet implemented
2005-06: 3 enrolled, 0 graduated

10. ICHE approval of Ph.D. in rehabilitation sciences and implementation by 2007

Development of degree started in 2006-07. Proposal submission planned in Spring 2007

11. Status of the Leadership Excellence in Pediatric Nutrition Training Grant

2002-03: Training grant approval for 5 years

Activities planned for 2006-2007:

1. Enrollment recruitment in each of the new degree initiatives.

2. Conduct planning for a Ph.D. degree in rehabilitation sciences to meet the Institute of Medicine report calling for more focus on graduate research education in the rehabilitation sciences.

3. Accreditation site visits for Physical Therapy and Occupational Therapy

☐ Support and enhance effective teaching

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:

1. Practiced peer review of teaching, both observation in the classroom and review of teaching materials.
2. Increased use of technology in teaching and learning.
2. Implemented the faculty approved SHRS Pay Incentive Plan and the IUPUI Bonus Pay Plan to reward excellence in teaching.

Evidence of Progress for 2005-2006:

1. IMIR ratings to be conducted in 2005;
   IMIR ratings for graduate students to be completed
2. Standardize assessment of teaching integrated in the peer review process
   Undergoing review
3. Academic departments award bonus payments, tracked every 3 years
   2002-03: No bonus
   2003-04: No bonus
   2004-05: No bonus due to budget difficulty
   2005-06: Bonus overload to 1 faculty
4. Minimum of 8 online courses developed through 2007
   2002-03: 1 total course online
   2003-04: 2 total courses online
   2004-05: 9 total courses online
   2005-06: 10 total courses online

Activities planned for 2006-2007:
1. Utilize standardized ongoing monitoring of teaching for school-wide peer review

2. Monitor IMIR surveys of student ratings of teaching effectiveness

3. Practice peer review of teaching, both observation in the classroom and review of teaching materials.

Strive for excellence through focused civic engagement

Build collaborations with the community through focused health initiatives and student service learning activities

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: None
Time Frame: Ongoing

Actions taken for 2005-2006:

1. Through the $6 million Lilly Endowment grant, continued partnership with the Ruth Lilly Health Education Center, the IU School of Informatics, and the School of Health and Rehabilitation Sciences to educate 80,000 central Indiana youth on health risk behaviors.

2. Completed a $300,000 planning grant from the National Library of Medicine to expand the Ruth Lilly partnership.

3. Secured $3 million of additional funding from the Lilly Endowment through 2009.

Evidence of Progress for 2005-2006:

1. Meet the terms of the $3,000,000 Lilly Endowment grant awarded to the Ruth Lilly Health Education Center
   2003-04: $3,000,000 Lilly Endowment grant in its 2nd year of operation
   2004-05: Submission of $3,000,000 proposal to Lilly Endowment for 2006-09 funding
   2005-06: Securing of $3 million from Lilly Endowment for 2006-09

2. Submit a planning grant to the National Library of Medicine for continued funding of the Ruth Lilly, School of Informatics, School of Health and Rehabilitation Sciences partnership—Done
   2003-04: $249,000 planning grant funded by the National Library of Medicine
   2004-05: Planning grant implemented for first year
   2005-06: National Library of Medicine planning grant completed

Activities planned for 2006-2007:

1. Continued completion of the Ruth Lilly partnership
2. Development of a $3,000,000 philanthropic ask to the Lilly Endowment to continue the Ruth Lilly Health Education Partnership through 2009.

3. Document student service learning activities

☑ Determine best practices through ongoing assessment

**Campus Planning Theme:** Best Practices  
**Secondary Goals:**  
**Sub Unit:** None  
**Time Frame:** Ongoing

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**Actions taken for 2005-2006:**

none

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**Evidence of Progress for 2005-2006:**

SHRS Advisory Board formed by Spring, 2004

2004-05: Advisory Board not yet formed until other board memberships completed

2005-06: Advisory Board not formed until external relations planning is finalized

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**Activities planned for 2006-2007:**

Examine forming a SHRS Advisory Board

☑ Maintain an effective development initiative

**Campus Planning Theme:** Civic Engagement  
**Secondary Goals:**  
**Sub Unit:** None  
**Time Frame:** ongoing

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**Actions taken for 2005-2006:**

1. Determined and monitored the most appropriate, cost-effective annual giving program for the school.

2. Development program curtailed due to IU Foundation withdrawal of funds and departure of Development Director

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**Evidence of Progress for 2005-2006:**

1. Bi-Annual evaluation of all giving strategies filed.
Ongoing review

2. Ongoing evaluation of cost to raise a dollar

2003-04: Cash received- $144,049 Cost to raise- 42 cents per dollar
 Deferred - $890,778 Cost to raise- 7 cents per dollar

2004-05: Cash received $167,732, Cost to raise- 38 cents per dollar
 Deferred- $473,650 Cost to raise- 14 cents per dollar

2005-06: Cash received $65,386, Cost to raise- 96 cents per dollar
 Deferred- $0

2. Development Deans Circle formed and active

Inactivation of Dean's Circle for continued planning

3. Raise $3,000,000 by 2008

2002-03: $919,782 cumulative

2003-04: $1,853,241 cumulative

2004-05: $2,164,589 cumulative

2005-06: $2,229,975 cumulative

4. Formation of SHRS Alumni Board, Strategic Plan developed for alumni activities, department-specific newsletters

2003-04: Alumni Board formed

Alumni Board approval of Strategic Plan, October 2004

Ongoing Alumni events and planning

2005-06:

Initiation of First Year Student Convocation planned by Alumni Board

Activities planned for 2006-2007:

1. Continue to evaluate the most appropriate development program

2. Communicate with SHRS alumni on a regular basis
Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:

Market faculty expertise to targeted audiences, i.e. alumni, healthcare organizations

Evidence of Progress for 2005-2006:

1. Offer Nutrition & Exercise course online

   Nutrition & Exercise course offered

2. Updated online certificate for pediatric nutrition professionals currently in the field developed and initiated

   Pediatric nutrition course converted to online-2006 completion and implementation

   Seek approval of certificate through Indiana Higher Education Commission

3. Develop online certificate in Therapeutic Outcomes Assessment

   2003-04: One course online- three require development

   2004-05: three courses online, certificate approved

   2005-06: certificate implemented, 3 students enrolled

4. Grow occupational therapist enrollment in designated graduate courses

   Ongoing evaluation

5. Nutrition & Dietetics will provide an annual national and regional conference for leadership development in pediatric nutrition

   2003-04: Annual conference presented

   2004-05 Annual conference presented

   2005-06: Annual conference presented

Activities planned for 2006-2007:

1. Online certificates and courses will be offered to benefit the community.
2. Make designated graduate courses in occupational therapy available to community occupational therapists for continuing education and lifelong learning

Support the IUPUI initiative to be one of the nation’s finest academic health centers

Determine Best Practices in research through ongoing assessment

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:

1. Conduct periodic activity-based economic analysis to determine SHRS resource utilization for research, scholarship, and creative activities

2. Conduct yearly review of productivity in scholarly and creative activity through ongoing analysis of publications and presentations.

Evidence of Progress for 2005-2006:

1. School faculty deployment at 25% time devoted to research, scholarship and creative activities as measured by periodic faculty survey reports:

   1998-99: 6%

   2004-05: not completed

   2005-06: not completed

2. Each department faculty member produce minimally one product a year reflective of scholarship or creative activity

   Ongoing review

3. Comparison of faculty compensation for research, scholarship, and creative activities relative to external funding

   2002-03: Compensation- $624,264, Funding- $129,618

   2003-04: Compensation- $358,113, Funding- $142,000

   2004-05: Compensation- $623,958, Funding- $343,439

   2005-06: Compensation- $666,906, Funding $775,196

4. Comparison of School of Health and Rehabilitation Sciences on Research and Sponsored Programs indicators for Research Applications per Academic FTE () and Income per Budgeted Academic FTE compared to selected IUPUI schools

   2004-05: SHRS (0.5 applications/per Academic FTE) and $19,083 per Budgeted Academic FTE
Dentistry (0.5) $51,260; Nursing (0.7) $119,736; Informatics (0.7) $24,018; Science (0.8) $36,518; Social Work (0.2) $15,267; Medicine (1.3) $133,273; Engineering (0.9) $37,043

2005-06: SHRS (0.5 applications per Academic FTE) and $35,518 per Budgeted Academic FTE

Dentistry (0.5) $27,602; Nursing (0.8) $52,863; Informatics (0.6) $20,420; Science (0.8) $34,840; Social Work (0.2) $15,360; Medicine (1.3) $144,396 Engineering (0.6) $58,311

Activities planned for 2006-2007:

At the SHRS level, assuming 25% faculty deployment for research and creative endeavors, for every dollar spent on faculty compensation, a minimum of one dollar will be generated in extramural funding.

Devise strategies to recruit doctoral faculty with unique expertise to meet programmatic goals.

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: None
Time Frame: null

Actions taken for 2005-2006:

1. Offer competitive salaries as benchmarked against the Association of Schools of Allied Health Professions at Academic Health Centers

2. Assigned research space and startup dollars to support research initiatives of newly recruited faculty

Evidence of Progress for 2005-2006:

1. Yearly review of benchmarks to monitor for ongoing competitive salaries.

Association of Schools of Allied Health Professions salary benchmark data used

2. Doctoral faculty recruited with split appointments in other academic and research units

2002-03: 1 faculty member

2003-04: 2 faculty members
3. Hire an Occupational Therapy Department Chair by Fall, 2003

Completed Fall 2003

4. Hire a Physical Therapy Department Chair

Completed Fall 2004

5. Move Nutrition & Dietetics into Coleman Hall renovated facilities

Completed Spring 2004

6. Have the necessary physical therapy faculty in place by Fall, 2005 for full implementation of the Doctor of Physical Therapy degree at maximal class size - 8.5 FTE faculty

2003-04: 3 faculty hired

2004-05: 7 FTE, 1 additional FTE on shared faculty appointment

2005-06: 7 FTE, 1 additional FTE on shared faculty appointment - Recruiting on 1 FTE

7. Have the necessary occupational therapy faculty in place by Fall, 2006 for full implementation of the M.S. in Occupational Therapy at maximal class size - 8 FTE faculty

2003-04: 2 occupational therapy faculty hired

2004-05: 4 FTE, 1 additional FTE on shared faculty appointment

2005-06: 5 FTE, 1 additional FTE on shared faculty appointment

6. One endowed professorship for each academic department

Physical therapy - Professorship established, finalizing paperwork

Occupational therapy - Professorship established, securing funding

Nutrition & Dietetics - Ongoing

Activities planned for 2006-2007:

1. Develop collaborations with other academic and research units at IUPUI to demonstrate a critical mass of faculty to recruit new faculty in specific areas of expertise.

2. Assign space as needed and provide start-up dollars to support research initiatives of newly recruited doctoral faculty.
3. Obtain endowed professorships in physical therapy, occupational therapy, and nutrition & dietetics

Devise strategies to retain doctoral faculty with unique expertise to meet programmatic goals.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:
Sub Unit: None
Time Frame: null

Actions taken for 2005-2006:

1. Revised a school plan for distribution of salary savings and indirects from grants and contracts to the individual academic departments generating the dollars.

2. The SHRS departments will implement a policy for bonus payments to faculty demonstrating particularly meritorious achievement.

3. Through the peer review procedure ensure that faculty members are aware of necessary academic department goals and individual responsibility for promotion, tenure, and long-term contract.

Evidence of Progress for 2005-2006:

1. SHRS administration and faculty approval of "An Incentive Plan for the Indiana University School of Health and Rehabilitation Sciences"

   Completed 2002-03

   Revised 2005-06

3. Implementation of the SHRS "Annual Faculty Evaluation"

   Ongoing

Activities planned for 2006-2007:

   Ongoing

Explore creating a Center of Excellence in research

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:
Sub Unit: None
Time Frame: ongoing

Actions taken for 2005-2006:
1. Indiana Center for Rehabilitation Sciences and Engineering Research formed in 2004 and ongoing development

2. 21st Century Fund proposal submitted for $2 million. Approved and awaiting funding

3. Department of Defense proposal submitted for $800,000- Approved

4. Meeting of Center Advisory Committee

5. Hired Research Associate for the Center

Evidence of Progress for 2005-2006:

Center fully operational by 2007 as detailed in the SHRS document, "Creating an Indiana Center for Rehabilitation Sciences and Engineering Research"

2003-04:

Indiana Center for Rehabilitation Sciences and Engineering Research established

Interim Director hired

U.S. Department of Defense identifies $1,000,000 in federal earmarks

2004-05:

21st Century Fund approved- awaiting funding decision

2005-06

Department of Defense grant funded- $800,000

Research Associate hired

Activities planned for 2006-2007:

1. Ongoing development initiatives focused on small businesses and the orthopedics industry

2. Continued work to secure $2 million in external funding from 21st Century Fund

3. Implementation of the Department of Defense grant- $800,000

4. Development of new Department of Defense grant

5. Continued planning for a new building with the Rehabilitation Hospital of Indiana

&nbasp;
Generate 25% of the SAHS funding base from external sources to include those related to research, scholarship, and creative endeavors and independent of tuition.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** None

**Time Frame:** ongoing

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**Actions taken for 2005-2006:**

1) As necessary and appropriate, faculty are supported in their development of grants through protected time for research and writing and attendance at events that increase their competitiveness for extramural funding.

2) School developed Research Professor track

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**Evidence of Progress for 2005-2006:**

1. Gradual increase in external funding to achieve goal of 25% by 2009:

   - 2003-04: 7%
   - 2004-05: 8%
   - 2005-06: 17%

2. Percentage of total school compensation supported by external funding at 10%

   - 2003-04: 9.6%
   - 2004-05: 9.6%
   - 2005-06: 9.6%

3. Gradual increase in grant submissions

   - 2003-04: 5 grants submitted totaling $1,661,245
   - 2004-05: 9 grants submitted totaling $883,716
   - 2005-06: 10 grants submitted totaling $1,703,806

3. Sponsored and non-sponsored grants and contracts

   - 2003-04: sponsored ($150,068), non-sponsored ($158,487), total ($308,555)
   - 2004-05: sponsored ($379,500) non-sponsored ($110,829), total ($490,329)
   - 2005-06: sponsored ($775,196) non-sponsored ($40,000), total ($815,196)
Activities planned for 2006-2007:

1. Academic departments have ongoing dialogue through 2009 to detail a strategy for generating 25% of the expenditure base from external sources independent of tuition and state appropriations.

2. New faculty hires in tenure track positions will have an explicit expectation to secure external funding through grants/contracts as part of their contractual arrangements.

3. School to implement the Research Professor track to promote external funding - 2 faculty hires anticipated

Promote collaborative research, scholarship, and creative activities on campus, regionally, nationally, and internationally

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: None

Time Frame: ongoing

Actions taken for 2005-2006:

1. Submitted collaborative research grants/contracts as principal investigators and co-investigators

2. Built the Indiana Center for Rehabilitation Sciences and Engineering Research as a collaboration of 7 schools on the IUPUI campus, the Rehabilitation Hospital of Indiana, and the Roudebush VA

3. Continued development of the Nutrition-Kenya research project with grant submission for funding

Evidence of Progress for 2005-2006:

1. Determine existing faculty appointments in other IUPUI schools

   2002-03: 5 faculty
   2003-04: 3 faculty
   2004-05: 4 faculty
   2005-06: 6 faculty

2. Annual listing of collaborative grants/contracts submitted

   2002-03: 7 submitted
   2003-04: 4 submitted
   2004-05: 9 submitted
   2005-06: 10 submitted
3. Nutrition & Dietetics ongoing research and training programs in Kenya and Romania

2004-05:

Active and ongoing - Supported through $50,000 in external funding

2005-06:

J. Ernst. "Increasing animal source foods in diets of HIV-infected Kenyan women and their children: can outcomes be enhanced?" Funded by the USAID Global Livestock Research Support Program, 2006-09 $748,857

Activities planned for 2006-2007:

1. Build on existing relationships with IUPUI schools to create more cross-disciplinary faculty appointments as new faculty members are hired.

2. Continue working on the collaborations through the Indiana Center for Rehabilitation Sciences and Engineering Research

3. Continue the Nutrition-Kenya research project development

\[\textit{Fiscal Health}\]

* Fiscal health report for 2006-07 is attached as PDF file.

\[\textit{Reallocation Plan}\]

\[\textit{Other Question(s)}\]

1)\textit{Doubling goals: }In what ways has and will your responsibility center contribute to the Chancellor’s doubling goals for enrollment (retention and graduation rates and degree conferrals), research and scholarship (grants and contracts), and civic engagement (service learning, internships, community collaborations)?

Enrollment- Over the past 5 years the SHRS has been transitioning its Physical Therapy and Occupational Therapy programs to graduate professional education while simultaneously recruiting outstanding new faculty to build the programs’ state-wide, regional, and national reputations. Since 2001 there has been an infusion of nearly $2 million of the Schools’ funds for facilities renovation to develop state of the art classrooms and instructional laboratories. Part of the tracking we conduct is the number of pre-occupational therapy and pre-physical therapy students entering as freshman to complete their 4 year undergraduate degree in other schools on the IUPUI campus. The following trends indicate that the presence of strong PT and OT graduate programs at IUPUI contribute to the Chancellor’s doubling goals

Number of undergraduate Pre-OT and Pre-PT majors in IUPUI schools:

\[\textit{2003-04: 21 freshmen}\]

\[\textit{2004-05: 30 freshmen}\]

[16]
Grants and Contracts: The following represents the external grant/contract funding to the SHRS over the last 5 years, including committed funding for 2006-07.

<table>
<thead>
<tr>
<th>Year</th>
<th>Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002-03</td>
<td>$107,268</td>
</tr>
<tr>
<td>2003-04</td>
<td>$142,000</td>
</tr>
<tr>
<td>2004-05</td>
<td>$343,494</td>
</tr>
<tr>
<td>2005-06</td>
<td>$775,196</td>
</tr>
<tr>
<td>2006-07</td>
<td>$1,298,991 (documented)</td>
</tr>
</tbody>
</table>

Civic Engagement: The SHRS has historically retained contracts with over 300 clinical and community sites for internships. With respect to special community initiatives, the SHRS is a partner with the Ruth Lilly Health Education Center, the School of Informatics, and the Polis Center in a $6 million funded initiative from the Lilly Endowment to address the health education needs of 80,000 school children in central Indiana through information technology, sociodemographic modeling and geographic mapping.

2) Diversity: What actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

Enhancing diversity of the students- The SHRS is presently at 8% minority representation. The School has an African-American as student affairs coordinator and has been involved in several special initiatives, 1) participation in the Minority Recruitment Southern Caravan sponsored through the IUPUI Graduate School, 2) focused conversations with minority students interested in IUPUI, and 3) enhancement of the diversity presence on the school’s website.

Enhancing diversity of faculty and staff- The SHRS served as a test-site for the IUPUI Faculty Enhancement and Retention project over the past two years, including the dean and associate dean serving on the project’s Board of Advisors. Two African Americans have recently been recruited to the School on research projects, one a staff PA as a research assistant, and the other as an Assistant Research Professor. Mentorships are being developed for the Assistant Research Professor to better assure success.

3) Campus collaboration: In what ways has your unit collaborated with other units to enhance teaching and learning and/or research and scholarship? What plans do you have to strengthen collaborative activities in coming years?

The SHRS submitted 10 grants in 2005-06 for external funding and all included collaborations with other units on campus. The Indiana Center for Rehabilitation Sciences and Engineering Research was recently funded by the Department of Defense ($800,000) and that project involves collaborations with the Roudebush VA among other academic units. As faculty are hired the school seeks appointments in other academic units to promote collaboration.

With respect to teaching, several of the core courses within the M.S. degrees in the school are imported from other academic units (SHRS is sharing PE 520 and a number of traditional courses).
4) **International scholarship:** How extensively are faculty in your school involved in research on international topics or in collaborations with international colleagues? Please cite some examples.

International engagement this past year has included faculty exchange with institutions of higher education in Japan and South Africa, and future such exchanges planned in the future. Selected physical therapy students traveled to Central America on a humanitarian mission. With the realized goals of transitioning to graduate professional education, research, and facilities renovation, the school will now engage in further dialogue regarding an international plan.

A particularly special $775,000 three year research project has been awarded to Dr. Judy Ernst (Department of Nutrition &amp; Dietetics) by the USAID Global Livestock Research Support Program entitled, "Increasing animal source foods in diets of HIV-infected Kenyan women and their children: can outcomes be enhanced?" This grant will provide a framework for greater inclusion of animal source foods (ASF) in diets of women of childbearing age, nursing mothers and children in communities of Kenya where HIV/AIDS is prevalent, and will determine if the inclusion of ASF in diets increases the positive outcomes of HIV/AIDS treatment.

5) **Internationalization of curriculum:** How extensive are international perspectives and content in curricula in your school? Are international perspectives present in the core requirements for undergraduate degrees? Are there degree or certificate programs with an international emphasis? Do you have study abroad programs?

The school has not specifically engaged in internationalizing the curriculum beyond the individual experiences of faculty and students.

Study abroad programs are not formalized but individual faculty will facilitate a student’s desire to study abroad through existing IU channels. This is a topic that will likely be of further discussion in coming years.