The School of Liberal Arts serves a variety of constituents, including the School, as a campus, across the University, and into local, national, and international communities. We will spend the next year defining those constituents and determining how we can best serve them.

In the following:

- **Embrace Progress for 2018-2019**
  - In process: The move of faculty and student support activities for undergraduate and graduate students will allow for a systemic list of the various communities that are served by the School of Liberal Arts.

- **Embrace Progress for 2018-2019**
  - In process: The Dean, in collaboration with department Chairs and program and center Directors, will complete an inventory of research activities in 2015 and will define the measures for research excellence by 2020.

- **Embrace Progress for 2018-2019**
  - In process: The School’s leadership will work closely with the Dean to develop a comprehensive plan for the alignment of academic and research units.

- **Embrace Progress for 2018-2019**
  - In process: The Dean and the Committee on Comprehensive Evaluation shall review and update the curriculum to ensure that the School offers a full range of courses in the arts, humanities, and sciences.

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THE SCHOOL OF LIBERAL ARTS strategic plan is the result of a comprehensive process involving faculty, staff, students, and external constituents. The plan was developed to guide the School’s efforts towards achieving its mission and values, and to ensure continued success in the face of changing higher education landscape.

The strategic plan is divided into three main sections: Mission, Goals, and Strategies. The Mission section outlines the School’s purpose and core values, while the Goals section identifies specific outcomes that the School aims to achieve. The Strategies section details the actions and initiatives that will be implemented to achieve the goals.

The strategic plan is intended to be flexible and adaptive, allowing the School to respond to changes in the external environment and to the internal needs of the faculty, staff, and students. It is intended to be revisited periodically to evaluate progress and make adjustments as needed.

In summary, the strategic plan is a roadmap for the School of Liberal Arts, guiding its efforts towards excellence and sustainability in the future.
The School of Liberal Arts and the College of Liberal Arts and Sciences have embarked on a collaborative effort to revitalize the undergraduate curriculum. This initiative is part of a broader strategic plan to enhance the educational experience for all students. The goals include strengthening interdisciplinary offerings, expanding opportunities for research, and improving the overall quality of instruction. The initiative is led by a steering committee consisting of faculty members from various departments.

The steering committee has identified several key areas for improvement:

1. **Curriculum Revision**
   - Review and update course offerings to ensure relevance and coherence.
   - Enhance the integration of interdisciplinary courses.

2. **Faculty Development**
   - Provide professional development opportunities for faculty, focusing on innovative teaching methods.
   - Encourage faculty to engage in research and scholarly activities.

3. **Student Engagement**
   - Expand opportunities for student-faculty collaboration and research projects.
   - Increase student involvement in decision-making processes.

4. **Facilities and Resources**
   - Invest in state-of-the-art facilities and technology to support modern learning environments.
   - Enhance support services, such as advising and academic support.

5. **Community Partnerships**
   - Foster partnerships with local businesses, nonprofit organizations, and community groups.
   - Offer experiential learning opportunities to bridge the gap between theory and practice.

The steering committee has established a timeline for implementation, with specific goals and milestones. Regular assessments and feedback mechanisms will be in place to ensure the effectiveness of the initiatives and to make necessary adjustments as needed. The ultimate aim is to create a more dynamic and engaging learning environment that prepares students for success in their future careers.
The Associate Dean for Research and Graduate Programs of the School of Foods and Nutritional Sciences has led several initiatives to enhance the student experience in their respective fields. These initiatives have included the development of new courses, the allocation of resources for student research, and the establishment of partnerships with industry. The Dean has been instrumental in securing funding for various projects, both internal and external, and has overseen the implementation of innovative teaching methods to improve student outcomes. The Dean's expertise in the fields of food science and nutrition has been widely recognized, and they have contributed to numerous publications and presentations at national and international conferences. Under the leadership of the Dean, the School of Foods and Nutritional Sciences has seen steady growth in enrollment, research productivity, and industry partnerships. The Dean's dedication to fostering a dynamic and inclusive learning environment has been a key factor in the School's success.