2005-2006 Physical Education

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Mission

The mission of the School of Physical Education and Tourism Management at Indiana University Purdue University at Indianapolis is to prepare students for entry-level positions and advanced study, to contribute to the body of knowledge through creative and scholarly activities, and to serve the profession and the community. Through collaboration and interdisciplinary work with diverse populations, the School of Physical Education and Tourism Management strives to enhance wellness, to improve quality of life, and to encourage leisurely pursuits.

Goals and Objectives

1. Offer meaningful academic programs that prepare students for jobs and advanced study

☐ Develop new academic program options to support existing programs

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: None
Time Frame: On-going

Actions taken for 2005-2006:

Notified all students of the elimination of AS degree in Food Service and Lodging Supervision

Instituted the Exercise Science Pre-Occupational Therapy track

Expanded TCEM offerings at IUPU Columbus

Continued work with IUB on joint MS program in Tourism

Worked with National Interscholastic Athletic Administrators Association on proposal for online MS program in athletic administration

Partnersing with Schools of Liberal Arts and Engineering and Technology on BA and BS in Motor Sports

Evidence of Progress for 2005-2006:

New tracks in fitness and sports management approved.

Certificate in personal training approved.

Student satisfaction surveys indicate increase approval rating for quality of teaching in the major and quality of advising in the major.
Degree completion increased by 55%.

Enrollment at IUPU Columbus nearly doubled.

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Activities planned for 2006-2007:

Explore minor in the Department of Military Science.

Add adapted physical education as a dual license in teacher education.

Begin work on certificate program in sports tourism.

Continue to work with Bloomington-HPER on joint MS degree in tourism.

Finish proposal for MS in athletic administration and establish on-line pricing model.

Work with partner schools on undergraduate degree in motor sports

Promote academic excellence in the school

Campus Planning Theme: Teaching and Learning
Secondary Goals:
Sub Unit: None
Time Frame: On-going

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Actions taken for 2005-2006:

School became more pro-active in recruiting better qualified students, including graduate students and graduate assistants.

Raised the grade point average for Deans List recognition.

Nominated several students for regional and national award programs.

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Evidence of Progress for 2005-2006:

National recognition for students, faculty and programs

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Activities planned for 2006-2007:

Develop a strategy to achieve national top 10 status for tourism program.

Research and implementation of new initiatives.
Become more systemic in our assessment efforts.

Continue to recruit highly qualified students and make scholarships available to them.

Recruit highly prepared graduate assistants.

Add capstone experience to elective physical education courses.

Add more elective courses in Tourism, Conventions and Event Management.

2. Attract and retain well prepared and engaged students

Increase student retention rates in first two years by expanding communication and interaction experiences in courses and through alternative modes of course delivery.

**Campus Planning Theme:** Teaching and Learning  
**Secondary Goals:**  
**Sub Unit:** None  
**Time Frame:** On-going

**Actions taken for 2005-2006:**

All Departments teaching first year seminar.

Increased use of Oncourse.

Assigned one full-time faculty member in physical education to mentor part-time faculty in the use of Oncourse.

Compared teaching evaluations from on-line instruction and live courses and found high degree of equality.

Re-organized student government in the school.

Evidence of Progress for 2005-2006:

Retention rates in all categories actually declined after several years of increases.

The School had a Bepko Scholar again this year.

Enrollments in video streaming classes continue to rise.

Participation in student organizations rose dramatically, including Phi Epsilon Kappa.

Activities planned for 2006-2007:

Further refine first year experience course.
increase school-based student organizations.

Continue to add video streaming courses.

Expand video streaming courses to Department of Physical Education.

Revitalize Phi Epsilon Kappa professional fraternity chapter.

Improve identity measures and advertising

Encourage incoming students to apply as Bepko Scholars

3. Recruit and retain an exceptional workforce of faculty and staff

☐ Raise salary levels to the 60 percentile of peer institutions

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:
Sub Unit: None

Time Frame: On-going

Actions taken for 2005-2006:

Raised faculty and staff compensation an average of 5.0% in the last budget cycle.

Human Resources did an evaluation of schools staffing levels in light of increased enrollments.

Hired additional staff to keep pace enrollment growth and size of faculty.

Did renovations to eliminate shared faculty offices.

Evidence of Progress for 2005-2006:

Salaries at the 60 percentile of peer institutions.

Activities planned for 2006-2007:

Continue to make salary of full-time tenure track faculty a priority.

Do salary comparison of peer institutions.

Continue to monitor staffing levels.

See that new employees are properly trained and have good work environments.

Continue to explore new office needs.

☐ Initiate and support a faculty and staff development program

Goal: Enhance Faculty and Staff Developmental Activities
Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: None
Time Frame: On-going

Actions taken for 2005-2006:

Assessed needs of the school for new faculty and faculty replacement.

Continued for the fourth year a bonus pay plan for staff and awarded bonuses for three staff members.

Provided release time for staff to attend development workshops.

Provided travel support to associate faculty.

Hired five new full time faculty as either replacements or to accommodate expansion.

Offered expanded summer research stipends to tenure track hires and provided extensive start up funding

Evidence of Progress for 2005-2006:

Successfully completed all search and screens.

Obtain new office space

Increase satisfaction levels of faculty

Activities planned for 2006-2007:

Work with new faculty on securing external funding for research.

Evaluate clerical and professional staffing to assess our continued effectiveness in light of increasing enrollments.

Continue to address critical shortage of faculty office space.

4. Develop and support a dynamic program of research and creative activity

Improve grant activity

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: None
Time Frame: On-going

Actions taken for 2005-2006:
Provided summer research grants to faculty.

Provided some release time for faculty to work on new research proposals.

Purchased additional research equipment.

Returned all indirect cost funds to the departments.

Participated in discussions and supported concept for the Indiana Center for Rehabilitation Sciences and Engineering Research.

Initiated contract work with St. Vincent Hospital on joint replacement study.

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Evidence of Progress for 2005-2006:

Research and grant applications increased by 100% in 05-06

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Activities planned for 2006-2007:

Continue to offer summer research grants to tenure track faculty.

Try to provide time for proposal preparation.

Provide travel support to international conferences.

Continue to work with colleagues on Center for Rehabilitation Sciences and Engineering Research.

Increase efforts to promote research among all faculty. Set targets for grant submission.

Assign one faculty member half-time to the IU Center for Aging in an effort to generate grants.

5. Develop community partnerships that promote learning

Establish collaborative partnerships with business, industry, government, educational and professional entities that are mutually beneficial.

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: None

Time Frame: On-going

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Actions taken for 2005-2006:

Continue to work with the City of Indianapolis in support of their cultural tourism initiative.

Continued management for operation of Camp Brosius in Elkhart Lake, Wisconsin and marketed to alumni and friends of the university.
Held first Indiana Cultural Tourism Conference.
Continued to expand internship opportunities by working with the IUPUI Solution Center.

Evidence of Progress for 2005-2006:
All students in school involved in an internship experience
Increased attendance at Camp Brosius in summer 06 and recognized by Budget Travel as one of top 50 family camps.

Activities planned for 2006-2007:
Continue to expand internship opportunities in all programs
Conduct second Cultural Tourism Conference
Expand alumni participation at Camp Brosius and initiate a fund drive to help finance improvements
Expand the Fit For Life Program at George Washington High School and promote fitness and wellness in the near westside district.

☐ Use synergy from the Campaign for IUPUI to maintain a first rate development program
Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: None
Time Frame: Ongoing

Actions taken for 2005-2006:
Completed Campaign for IUPUI and exceeded campaign goal.
Continued to increase contact with alumni and expanded cultivation to business and industry.
Wrote proposal for $150,000 grant from the Efroymson Fund.
Began campaign for Camp Brosius by forming advisory group.

Evidence of Progress for 2005-2006:
Exceeded original campaign goal of $400,000.
Increase visibility and awareness in the community. &nbsp;
Activities planned for 2006-2007:

Cultivate prospects for scholarship funds.

Work on prospect for two endowed lecturers.

Continue annual giving program, direct mail campaign, and Telefund.

Focus on Camp Brosius Campaign.

6. Promote diversity in all aspects of our work in the School of Physical Education and Tourism Management

Begin the recruitment of international students

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: None
Time Frame: On-going

Actions taken for 2005-2006:

Held discussions with Office of International Students.
Met with representatives from Kongju National University in Korea about an exchange program.
Began discussions with Moi University about exchange programs.

Evidence of Progress for 2005-2006:

Increase in international student enrollment.
Completion of at least one articulation agreement

Activities planned for 2006-2007:

Develop a recruitment flyer for international students.
Send representative to international tourism expo.
Continue to participate in international trade shows.
Encourage more of our students to spend time abroad.
Send faculty representative on foreign recruitment trips.
Continue discussion with Moi University.

Increase minority enrollment
Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: None
Time Frame: On-going

Actions taken for 2005-2006:

Minority research scholars program in 10th year.

Established additional minority scholarships in each department.

Promoted the diversity of faculty in hiring.

Sought minority representation on Alumni Board

Evidence of Progress for 2005-2006:

Increased minority enrollment to 14% during an inordinate growth in headcount.

African American enrollments remained at 10%, but total numbers in school increased.

Increased % of minority faculty.

Hired one new minority faculty member.

Activities planned for 2006-2007:

Maintain current funding of Minority Research Scholars Program.

Seek women and minorities for new faculty positions.

Recruit minorities for MS program.

Organize and implement discussions about the meaning of diversity.

Increase awareness of and participation in campus diversity initiatives.

Encourage minority students to apply for awards and scholarships.

Begin offering topical courses regarding diversity issues.

Seek greater participation from the Hispanic community.

Offer introductory TCEM class in Spanish.
Explore summer mentoring program for minorities

7. Play an integral role in the promotion and management of fitness and wellness in the university community

Offer comprehensive programs that help promote healthy lifestyles

**Campus Planning Theme**: Best Practices

**Secondary Goals:**

**Sub Unit**: None

**Time Frame**: On-going

**Actions taken for 2005-2006:**

- Offered an intramural and recreation program for students, faculty and staff that include formal, informal, competitive and non-competitive activities.
- Offered a wide range of courses in foods, nutrition, health, wellness and fitness that appeal to a broad spectrum of students.
- Formed partnerships with physical education, recreational sports, Natatorium, and the Sports Center to maximize facility usage.
- Utilized surrounding public spaces, i.e., White River State Park and Canal Walk as venues for fitness and walking classes.
- Offered several courses that help students manage stress.
- Worked with University College advisors in promoting classes that support fitness and wellness.
- Offered a free fitness walking class at noon time.
- Continue to offer low cost recreational fees.
- Offered free recreational sports access during the first two weeks of each semester.
- Held special night for International House to introduce students to our programs.
- Held preliminary discussion with Campus and Community Life about expanding recreational sports facilities.

**Evidence of Progress for 2005-2006:**

- Continued growth of both credit and non-credit courses in health, fitness, and wellness.
- Increase participation levels in recreational sports.

**Activities planned for 2006-2007:**

- Meet with curriculum representatives from undergraduate units to determine how HPER courses count in program requirements.
Seek further partnerships with other units offering health/wellness courses.

Identify non-academic units that offer services and programming and seek ways to connect with them.

Increase hours of operation of recreational sports to support the number of new students now living on campus.

Try to conduct some programming in the new student housing complex.

Promote new Health Tourism certificate.

Work with Campus and Community Life to promote sports clubs.

Increase the awareness of the need for new recreational facilities to accommodate a campus of our size.

Fiscal Health

* Fiscal health report for 2006-07 is attached as PDF file.

The School of Physical Education and Tourism Management continues to be on solid fiscal ground, as it has been since the inception of Responsibility Center Management. The school continues to experience inordinate growth in both headcount and credit hours and indications are that it will continue into fiscal year 2007-08. Fall 2006 data indicated a 4.2% increase in credit hours and a 20% increase in headcount.

The school has completed a 10-year financial plan in response to questions posed by the IUPUI Financial Planning Advisory Committee. Given the parameter of no growth in state appropriations, a model was created to modestly grow the school. In just the fourth year of the plan, we have more than met our obligations while even adding faculty and staff. Allowances were also made for 18/20 retirement obligations which will begin to impact the school in 2008.

The school has a tuition reserve of $255,137, which is more than twice what the trustees have requested. In addition to the tuition reserve, we have adequate reserves to fund our cash initiatives including research support, student recruitment and retention, equipment replacement and renovations.

Reallocation Plan

Other Question(s)

1) Doubling goals: In what ways has and will your responsibility center contribute to the Chancellor’s doubling goals for enrollment (retention and graduation rates and degree conferrals), research and scholarship (grants and contracts), and civic engagement (service learning, internships, community collaborations)?

The School of Physical Education and Tourism Management is trying to contribute to the doubling goals for enrollment by focusing on retention. We continue to emphasize advising as the principle tool in improving retention, doing all we can to see that students see their advisors on a regular basis. All of our advising is done by full-time faculty and the most recent student satisfaction survey rate academic advising in the school at the 64th percentile which is significantly higher than the campus mean. We are in the second year of a campaign titled "Help Us Help You Graduate" which asks the students to get regular help from an advisor to keep them on track for graduation. On a very positive note, we increased degrees conferred from 127 to 197 in one year and may very well double our degree output in 2007-08.

Despite small dollar amounts, the research and sponsored program income per budgeted academic FTE more than doubled again this last year. We have and continue to make strategic investments in faculty research efforts, particularly with new
and probationary faculty. An extensive renovation to our Human Performance lab completed two years ago will provide for better efficacies in some research projects.

Civic engagement continues to be a strength in the School of Physical Education and Tourism Management. While all of our students are required to complete an internship and we have many venues in which those internships take place, we are constantly working in the community to provide new and better opportunities for our students. More and more of our faculty are including a service learning component of required courses and we have received invaluable assistance from the Office of Service Learning to fund student assistants for many of these courses. A new program at George Washington High School called, Fit for Life, has focused on fitness, wellness and nutrition for both students and their families in the Wesco area. We hope to expand this program to other schools as feasible.

The Department of Tourism, Conventions and Event Management continues to work with the City of Indianapolis on the Cultural Tourism initiative and this project holds considerable promise for future collaboration.

2) Diversity: What actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

The School of Physical Education and Tourism Management continues to be a partner in the Diversity Scholars Research Program which originated out of the Strategic Directions Charter. We have had at least one new student enter that program each year and have enjoyed a very high retention rate. Our first Diversity Scholar was also extended an opportunity to become a graduate teaching assistant in the Department of Physical Education and is now in graduate school pursuing a degree in occupational therapy. Our second Diversity Scholar did graduate work in science at IUPUI and is now a third year medical student. Clearly, this program has helped us reach the best and the brightest minority students. The school has also developed a number of departmental scholarships for minority students.

The School of Physical Education and Tourism Management also attempts to cultivate a positive climate for diversity in the hiring and retention of a diverse workforce. The search and screen committee for all new appointments includes a member who serves as an advocate for women and minorities. This policy has been very effective in identifying minority candidates as evidenced by the diversity of our current faculty which includes 46% women and 21% minorities.

3) Campus collaboration: In what ways has your unit collaborated with other units to enhance teaching and learning and/or research and scholarship? What plans do you have to strengthen collaborative activities in coming years?

Campus Collaboration: The School of Physical Education and Tourism Management has a long history of cooperation with other academic units on the IUPUI campus and in Bloomington. First and foremost, our curriculum both requires and encourages students to take classes in a large number of schools at IUPUI. An example would be our exercise science program where students might take as many as 42 hours in the School of Science. An emerging area of collaboration is the BS and BA degree in Motor Sports with Liberal Arts and Engineering and Technology. As a faculty we believe one of the strengths of IUPUI is the depth and breadth of academic offerings and we like to take advantage of those strengths.

In research, our faculty is increasingly working with colleagues across campus in collaborative research. Our school was one of the founding schools of the Diversity Research Scholars Program and is also a collaborative partner in the formation of the Indiana Center for Rehabilitation Sciences and Engineering Research. The Department of Physical Education has assigned one faculty member half-time to the IU Center on Aging Research in an effort to attract federal funding for that program. The Department of Tourism, Conventions and Event Management is working closely with colleagues in the School of HPER in Bloomington on collaborative research and a joint MS degree.

As a school we will continue to seek partnerships that increase student learning, foster collaborative research and promote civic engagement.

4) International scholarship: How extensively are faculty in your school involved in research on international topics or in collaborations with...
Faculty in the School of PE and TM are increasingly engaging in international scholarship. Dr. Rafael Bahamonde is currently serving as a member of the Board of Directors of the International Society of Sports Biomechanics. He has also published extensively in international journals and has made a number of presentations at international conferences. He is working to bring an international conference to Indianapolis. Dr. Sotiris Avgoustis, Associate Professor and Chair of the Department of Tourism, Conventions and Event Management has an equally impressive record of international scholarship. He has been on the organizing committee for the first three International Meetings Industry Conference and is a member of the Editorial Board of the International Journal of Hospitality Information Technology. He, too, has presented at a number of international conferences.

The school is continually encouraging faculty to participate in international programs and conferences and is making travel funds available for faculty to do so.

5) **Internationalization of curriculum:** How extensive are international perspectives and content in curricula in your school? Are international perspectives present in the core requirements for undergraduate degrees? Are there degree or certificate programs with an international emphasis? Do you have study abroad programs?

Internationalization of the curriculum in the School of Physical Education and Tourism Management is more prevalent in the tourism degree programs than in physical education. We offer a class in International Meeting Planning, which is a requirement in a very popular events management certificate program. Cultural Tourism is also covered in a number of classes. We have had students participate in Study Abroad Programs, one in Australia and one in China. We are exploring additional study abroad opportunities in Kenya and in Australia.