Mission

Vision/Mission:

Wisdom demands the sharing of knowledge. We therefore collect, organize, and assist in the use of the record of human understanding. We preserve the records of the past; we help individuals inform themselves in the present, and we shape the information environment for the future.

The IUPUI University Library honors tradition, but looks to the innovative application of technology and new forms of engagement with our various publics as our path to excellence.

Vision: To be the innovative leader among urban university libraries

Mission:

- To promote excellence in learning
- To serve as a gateway to information vital for research and scholarship
- To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana
- To be the primary informal learning space on the IUPUI campus
- To enhance the availability of scholarly information for the residents of Central Indiana

The mission of the IUPUI University Library is derived from and aligned with the IUPUI Mission Statement.

Values: IUPUI University Library is committed to:

- Creativity and innovation
- Collaboration and teamwork
- Individual and organizational learning
- Trust
- Diversity
- Opportunity
- Accountability
- Academic and intellectual freedom

In support of these values, IUPUI University Libraries endorses the American Library Association’s Library Bill of Rights.

Goals and Objectives

A. Excellence in Teaching and Learning

1. Integrate librarians into curriculum development and delivery in order to teach the critical thinking skills related to information for entry students by contributing to Learning Communities and Gateway Courses.

   Campus Planning Theme: Teaching and Learning
   Support Goals
Secondary Goals:
Sub Unit: Client Teams
Time Frame: On-going

Actions taken for 2005-2006:

In 2005-06 librarians participated in all learning communities. This is consistent with our involvement in past years. Librarians are engaged in all of the major teaching and learning initiatives on the campus including the Gateway Initiative, the Electronic Portfolio Project, the development of the critical inquiry courses, and the Summer Bridge program.

Evidence of Progress for 2005-2006:

In 2004/05 the total number of tours, presentations, orientations, and instruction sessions given by librarians was 457. There were 10,093 individuals in these sessions. In 2005/06 there were 468 sessions with 9,663 individuals present. This is a 2.4% increase in sessions and a 4.3% decline in the number of individuals involved. There was a slight increase in the number of instructional sessions which are the more significant interactions and a slight decline in the other forms of interaction. The program has functioned at about this level for the past several years.

Activities planned for 2006-2007:

We expect to review our information literacy program in 2006/07 and revise it as appropriate. We will be hiring several new subject librarians and this should provide some additional capacity to work in this area.

2. Provide more advanced students with discipline-based library skills by working with departments and schools.

Campus Planning Theme: Teaching and Learning

Secondary Goals:
Sub Unit: Client Teams
Time Frame: On-going

Actions taken for 2005-2006:

A variety of efforts were made and some progress was made in expanding our involvement with upper level courses. Progress in this area is often dependent on the level of faculty interest in a given department or school.

Evidence of Progress for 2005-2006:

We do not currently have complete tracking of this activity, though the statistics cited above indicate a generally constant level of activity. We are in the process of enhancing our ability to track instructional activity in more detail.

Activities planned for 2006-2007:

As noted above we will begin a review of our information intercacy and library research instruction activities and this area will be part of that effort. We will continue our efforts at the present level pending this review.
3. Develop systems that enhance the ability of users to effectively use the library's collections and services.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:** Client Teams, Digital Library Team, Operations Team, Reference Team, and Client Support Team

**Time Frame:** On-going

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**Actions taken for 2005-2006:**

We continue to provide reference support and computer assistance. In the spring of 2006 we deployed a consulting service as a way of providing users with librarian expertise. This service has had mixed results and will need to be reviewed and refined in the coming year.

We a new electronic reserve system during the summer of 2006 which provides for unmediated faculty deposit of reserve materials and provides much better back office functionality. Copyright continues to be a challenge for electronic reserves.

We continued to develop the library's web site as a research resource for the campus. We deployed MetaSearch, a federated search engine and portal to library resources. Unfortunately this software is more difficult to work with that we had anticipated and our progress as been less than was hoped for.

During the summer of 2006 we deployed a set of campus specific library tools and resources for POncourse CL. This was a joint project with the libraries at IUB and UITS. This is an ongoing project, but we believe the initial results as positive.

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**Evidence of Progress for 2005-2006:**

Reference transactions declined 9.1% from 49,227 in 2004/05 to 44,746 in 2005/06. This trend is consistent with national trends that indicate that reference activity has been gradually declining for a number of years.

Hits on the library’s web site increased by 12.3% from 3,714,318 in 2004 to 4,172,065 in 2005.

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**Activities planned for 2006-2007:**

We are beginning a major, and overdue, redevelopment of the library’s web page. We will be deploying a content management system to manage the page. This should provide a significant increase in the ease with which the site can be managed. It should also enhance our ability to provide customized resources for specific campus constituencies.

With the other IU libraries, we will continue to develop the library component for OnCourse CL and working with the CTL provide training in its use for faculty.

Implement the reference portal software developed by the Bloomington Libraries.

4. Maintain the quality of the space and technology in the University Library facility. Provide support for the use of the technology, information resources, and collections housed in the library.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**
Actions taken for 2005-2006:

The library maintains approximately 400 public computer workstations on a three-year replacement cycle with a full set of software resources available on the machines. During the summer of 2005 17 group workstations were created on Level 2 as the first step in creating an Academic Commons. About a third of the current periodical space was cleared and used in this deployment. The reference collection was reduced by about a third and 60 additional public computers were added in the summer of 2006. Prof. Rachel Applegate from SLIS did a study of the use of the phase one deployed which informed the design of the second phase of the project. A significant portion of the resources used in this project were raise externally.

In the fall of 2005 a multimedia cluster was added on Level 4. During the summer of 2006 a second multimedia cluster was added in the Academic Commons. These areas provide scanners and other media conversion equipment and a suite of high-end media software.

In July of 2005 the library began charging a penny a page for printing. In fiscal 2004/05 the library gave away 4.6 million prints at the cost of over $50,000. This charge has reduced the printing done in the library by about half. There also has been a reduction in the number of user log-in to library computers which might indicate that some students are going elsewhere to use computers. In August of 2006 the library adopted the campus-wide print charge of 4 cents. It is to early to know what effect this will have on our printing.

The presentation rehearsal room which was opened in the spring of 2005 proved to be very successful and was in high demand. A second presentation rehearsal room was opened in the fall of 2006. The library has worked with the Speaker’s Lab in the School of Liberal Arts to provide some consultation in these spaces.

We continue to be challenged with difficulty in managing noise, particularly cell phones. In response in the summer of 2006 we declared Level 3 to be a ‘Quiet Floor’ and have been more vigorous in trying to keep the level of noise down on this floor. It appears that this has been at least somewhat successful.

In the fall of 2005 the Writing Center relocated their second service operation from the University College to Level 4 of the library. They moved to the Academic Commons on Level 2 in the summer of 2006.

The University College, the Campus Center and the library purchased a enterprise version of a room scheduling software. This has allowed us to modify and enhance the way that we manage room scheduling.

The new Herron Library opened in the summer of 2005. After opening, as the result of a gift from Mark and Carmen Holman, the library furnished an alcove to display and store our artist book collection. This area was opened in the fall of 2005. In the spring of 2006 the Holman’s funded end panels for the library. Both were built by Mark Antreastian a Herron Graduate and noted Indianapolis furniture make. The result is a much more attractive library.

Evidence of Progress for 2005-2006:

The gate count for the library went from 912,033 in 2004/05 to 817,580 in 2005/06, or a decline of 10.4%.

Log-ins to library workstations went from 484,256 in 2004 to 420,344 in 2005, or an decrease of 13.2%. We believe this was the result of the the instution of a charge for printing.
Printing in September and October 2005, when the cost was 1 cent per page, was 573,307 pages. In September and October 2006, when the cost was 4 cents per page, 388,741 pages were printed. This is a decline of 32.2%.

Activities planned for 2006-2007:

Plans have been made to open a coffee service in the Level 1 lobby. We expect this to open in early 2007. Furniture will be purchased to create a "cafe" area in this space.

We would like to install a gate in the lobby that will allow the library to open and have access limited to Level 2. This will allow the library to extend hours without having the whole building open. This increases safety and reduced the staffing required so that we should be able to extend our hours to respond to changing student needs. The cost would be approximately $50,000 that the library does not have at this time.

We need to review the use of UL0120 (the current food/informal study area on the Lower Level). This space could be used more effectively. It would also be useful to develop additional instructional space.

B. Excellence in Research, Scholarship, and Creative Activity

1. Develop collections, in print and electronic formats, to support the instructional and research programs of the schools supported by the University Library.
   
   **Campus Planning Theme**: Research, Scholarship and Creative Activity
   
   **Secondary Goals**:
   
   **Sub Unit**: Client Teams, Herron Team, Acquisitions Team, and Cataloging Team
   
   **Time Frame**: On-going.

Actions taken for 2005-2006:

We have continued to communicate with schools and their faculty on this collection development issues. The library’s longstanding practice of allocating the materials to support different schools based on their portion of our allocated expenses (taxes) continues. We continue to believe this provides a balanced approach to supporting all of the schools. Individual subjects librarians, working with the schools, develop the best resource development strategies for each school.

The library’s current print collections include 660,949 monographs and 224,155 serial volumes for a total of 885,104 total volumes. We subscribe to 3,676 current serials.

We continue to collaborate with the other campus libraries, particularly the School of Medicine Library, and to work with other libraries in the IU system to acquire electronic resources collaboratively. Of particular importance was the migration of our major e-book collection from a collaborative project in Marion County to a collaboration with the other libraries in IU. This was done because of changes in the vendors multi-library pricing.

The material budget declined by $50,000 for 2006/07. Because we have received healthy increases in the materials budget over the past three years from Commitment to Excellence funds, this was a manageable reduction.

The School of Science completed a $60,000 cut in their serials collection. This would have been required even without the reduction in the materials budget.

There was significant development at the university and state levels in the area of U.S. government documents. IU and
Evidence of Progress for 2005-2006:

Circulation of printed materials declined from 271,203 in 2004/05 to 191,017 in 2005/06, or 29.6%.

The use of paper copies of current journals continues to decline. In 2004/05 we reshelved 10,821 items. In 2005/06 we reshelved 8,416 items. This is a decline of 22.2%. Only 24 titles were reshelved more than 50 times.

Use of electronic resources continued to grow. It is nearly impossible to get use statistics from all of the suppliers of electronic resources, and the statistics that we get from different vendors often do not measure the same thing, however it is clear that there is a continued increase. From 2003/04 to 2004/05 the number of journal articles retrieved in four our our most used databases (for which we can get good statistics) -- Lexis/Nexis Academic Universe, JSTOR, INSPIRE, and the Marion County Internet Library -- went from a total of 635,696 in 2004/05 to 672,025 in 2005/06. This is an increase of 5.7%. The rate of increase in the use of has slowed, the change from 2003/04 to 2004/05 was 19.2%, but it still impressive.

The use of e-book, though not of the magnitude of electronic journals, has been increasing. In 2004/05 there were 32,488 accesses, and in 2005/06 there were 44,870. This is an increase of 38.1%. If an e-book access can be equated with a circulation (which is an untested assumption), then 19.0% of the book use in 2005/06 was for e-books. This is up from 9.2% in 2004/05. While we have no good data on what sort of use a circulation entails, we do know that the average e-book access has nearly 15 page views. What is clear is that e-books are no longer curiosities and that they are receiving significant use.

Activities planned for 2006-2007:

As appropriate for each school, continue to reduce printed journal collections and to build electronic collections. We do not anticipate any significant change in our resource allocation or collection development strategies.

As noted above, we will be focusing on significant modifications to our approach to the collection and management of federal documents.

2. Migrate from print-based collections to web-based collections or other delivery mechanisms that are clearly superior to commercial providers at the undergraduate level, and which provide 50% to 75% of the support for research in science, technology, and in a majority of the professional programs.

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Client Teams, Herron Team, Digital Library Team, Acquisitions Team, and Cataloging Team
Time Frame: Ongoing

Actions taken for 2005-2006:

Several years ago we had targeted this goal for completion in 2005/06. It is difficult to measure this overall use of
various electronic resources, but it is probably the case that in most disciplines it has been achieve. We well continue to develop our collections with a preference for electronic materials.

There were no major changes in course in 2005/06. We continue to migrate from print to electronic versions of journals and to add to our e-book collections. For journals this is largely a substitutional process. For books this is not the case at this time and e-books are now largely being purchased as a supplement to print versions. We made a major purchase of e-books with the purchase of the Evans collection of early American Books.

Evidence of Progress for 2005-2006:

See the data provided above.

Activities planned for 2006-2007:

We expect to continue the current practice of continued migration to electronic version of journals and to the expansion of the e-book collections. We do not expect a significant decline in the number of printed books that we will in the next several years.

☐ 3. Develop mechanisms to provide access to materials not owned by the University Library.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** Access Services Team

**Time Frame:** On-going

Actions taken for 2005-2006:

Continued the use and refinement of the ILLiad interlibrary loan management software. We have decreased turnaround time for article requests through increased use of automated delivery of articles that are sent direct from a lending library to the requesting IUPUI patron without staff mediation. We implemented automatic ordering of some book requests, speeding requests through decreased staff mediation.

We have continued a buy-not-borrow program for recently published books, as well as continued to handle increased use of patron-initiated ordering of books from other IU campuses through direct ordering in IUCAT.

Evidence of Progress for 2005-2006:

For 2005/06, we received 12,302 requests from University Library patrons. This is a 25% increase (n=2,447) over the previous year. The number filled was 8,214, or 67%. This is a small reduction in fill rate from the previous year (04/05 = 69%), but our number of requests ‘cancelled’ because the item is available locally or through IUCAT Request Delivery remains steady at 25% of all incoming requests (n=3,151). Removing these locally-available requests as well as duplicate requests and requests from users not affiliated with our library makes our overall fill rate over 90% (n=11,365).

The University Library borrowed 5,980 items from other IU libraries through the Request Delivery system. 1,188 of these originated in ILLiad and were transferred to Request Delivery. In 04/05 there were 4,589 request delivery items
for University Library users, so there was an increase of 30% in this area in 2005/06. We also pulled 2,138 items from our own shelves for University Library patrons. On the lending side, we sent 12,996 items to other IU libraries through the same system, a decrease of 6% (n=843) from 04/05. Counting both Request Delivery and staff-mediated requests for both borrowing and lending, we handled approximately 46,000 requests, or a 15% increase from 04/05.

The impact of automated delivery of filled article requests (direct from lending library to IUPUI library users) continues to increase. In 05/06, we saw approximately 20% (n=1,026) of all article requests filled in this manner. The turnaround time for these articles averages 3.95 days, compared to 5.75 days for articles delivered through other means. Because library staff do not have to process these articles, we freed approximately 25 hours of labor to devote to other processing activities and to handle the increase in volume from the previous year. Because the majority of our in-state library partners have only adopted this technology during the summer of 2006, the impact of this technology should greatly increase in 06/07.

Activities planned for 2006-2007:

We plan to continue to refine workflows and use technology to automate and speed requesting. We are also currently conducting a user survey to try and learn the reasons so many users are using ILLiad/interlibrary loan to request items that are available locally or through patron-initiated requesting (Request Delivery) in IUCAT.

☐ 4. Develop the premiere philanthropic studies collection in the country, in all formats.
   
   **Campus Planning Theme:** Research, Scholarship and Creative Activity
   **Secondary Goals:**
   **Sub Unit:** Special Collections Team
   **Time Frame:** On-going

Actions taken for 2005-2006:

PRO (Philanthropic Resources Online [http://indiamond.ulib.iupui.edu/PRO/] a web-based repository of both current and historical publications in philanthropic studies continues to grow. The PRO database was migrated from the DLXS platform to Content DM.

The Philanthropic Studies Index [http://cheever.ulib.iupui.edu/psipubsearch/] continues to grow.

FOLIO (Foundation Literature Online), an online repository of digital foundation publications, produced in conjunction with the Foundation Center, was launched.

The records of the Public Welfare Foundation were received, along with a $35,000 gift to underwrite the costs of arrangement and description.

Evidence of Progress for 2005-2006:

Reference use in FY 2005/06 of the Philanthropic Studies Collections in the Philanthropic Studies Library and the Special Collections and Archives remained about even with the previous year. (PSL = 533, Archives = 375).

Tours were conducted for over 50 visitors, including groups from the Islamic Society of North America and the Juvenile Diabetes Foundation.
Use statistics (FY 2005/06) for the Philanthropic Studies Index indicate nearly 19,200 hits during over 7,104 visitor sessions, resulting from over 4,065 unique visitors. These figures represent approximately a 6% increase in visitor sessions over the previous year. During this same period, 400 new citations for journal articles were added to the database.

Forty-three new titles were added to the PRO database. Use statistics for PRO for a thirty day period show 900 hits viewing 169 titles. This is a decline over the prior year. A sample of organizations found using a simple Google search indicates that many of the organizations that were linked to the old version of PRO are not yet aware of the migration to the new platform.

24 publications have been harvested and preserved in FOLIO.

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Activities planned for 2006-2007:

Continue to grow print and archival collections.

Continue to grow PRO: Philanthropy Resources Online.

Continue to grow the Philanthropic Studies Index.

Continue to develop and grow FOLIO (Foundation Literature Online)

☒ 5. To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Digital Libraries Team, Operations Team, Special Collections Team, others
Time Frame: Ongoing

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Actions taken for 2005-2006:

As noted above we continue to develop digital collection in philanthropic studies.

We made significant progress on the Indianapolis Foundation funded grant to digitize historical materials for Indianapolis. The Sandborn map collection was released and several city directories were digitized. The digitizing of additional materials is in progress.

The library completed work on three LSTA funded projects. The first, done in conjunction with the with the State Archives, digitized the Governor Morton Civil War telegraph books. The second was a joint project with IU Bloomington to digitize historical maps of Indiana. The third was a joint project with the Historic Landmarks Foundation of Indiana to digitize slides from their collection of historic Indiana buildings. We continue to work with Historic Landmarks Foundation of Indiana was their slide collection includes much more material than we could digitize with the available LSTA funds. We have two LSTA funded projects in process, the first is a joint project with the Indiana Historical Society to digitize materials relating to Flanner House. The second is a joint project with the Greenfield Public Library and several other partners to create a collection of materials relating to James Whitcomb Riley.

We developed several collections of interest to the campus. The American Turner Topics and the Athenaeum Damenverein collection relate to German-American heritage and were developed in conjunction with the Max Kade Center. Special collections, including the D. P. Beene, White Site, School...
Center. Several items relating to Irish Republicanism were developed with the help of Dean Robert White of the School of Liberal Arts.

Two products relating to the FFA (formerly the Future Farmer of America) were released. The first was an awards database and the second was a small photography collection. Both were very well received at the FFA Convention, which was held in Indianapolis this fall.

We have continued to develop digital collections for the Herron Library, though there are some difficulties that result from the established practice for creating slides in art programs and the copyright laws. We are working through these. Faculty expectations and what we can appropriately do under our interpretation of the law are not always aligned. We digitized the artists book journal Umbrella. We did this in both DSpace and CONTENTdm as a way to evaluate the merits of the two systems.

We have begun developing IDeA, the institutional repository. We made significant progress in moving toward a program to digitize all IUPUI thesis and dissertations. The first digital dissertation was put into the repository in the summer of 2006.

We began using DSpace as a means of preserving campus archival material that is in digital form. We are calling this service e-Archive. We will need to work with various schools and departments to more effectively utilize this capacity.

The library is in final negotiations with the Center for Governmental Studies (an independent 501(C)3 in Los Angeles, CA) to develop The Policy Archive. This collection would include policy studies from foundations, academic research centers, and other sources and would be available in an open access format. The library would be responsible for the back office operations (using our DSpace server), metadata, and long-term preservation. The Center for Governmental Studies will secure funding and design the user interface.

Evidence of Progress for 2005-2006:

Philanthropy collections continue to grow and are regularly used. Digital projects funded by the Indianapolis Foundation and the State Library are on schedule for completion.

A variety of other projects were complete and existing collections continue to grow, for example the IUPUI Image Collection now contains over 6,940 digitized photographs.

IDEA development continues to lagged expectations, though progress has been made it is slower going than we had hoped. Thought we have been able to add our first dissertation and the use of DSpace for archival materials has made a very good beginning.

We have developed a robust production scanning operation with the capacity to digitize a variety of formats -- books, maps (and other large format items), and slides. This capacity has allowed us to enter into a variety of partnerships on digitization projects.

Our digitization of Saoirse - Irish Freedom was cited at a national conference as one of the best uses of CONTENTdm to digitize a newspaper by the president of the company that produces CONTENTdm.

Our digitization of Oscar Robertson’s scrapbooks of his basketball career at Crispus Attucks High School was celebrated as the 1,000th Solutions Center project.
Activities planned for 2006-2007:

Continue to develop the philanthropic studies digital program, particularly the Philanthropic Studies Index, PRO, and FOLIO.

Complete Flanner House and Jame Whitcomb Riley projects. Develop at least one significant LSTA grant project. Work with Crispus Attucks High School Museum to develop a project to digitize yearbooks and other materials relating to the history of Crispus Attucks High School.

Continue to promote the IDEaA. Work with subject librarians so that schools and departments begin to utilize IDEaA as a repository for faculty and student work. Develop a strategy that will appropriately utilize IDEaA as part of the faculty and student electronic portfolio.

Continue to develop collections in Herron, including digitizing slides for instructional purposes.

Continue to add to existing collections such as the IUPUI Image Collection.

We have submitted a Signature Center proposal to provide support to the library to work with faculty to develop digital collections that support faculty research and teaching. We are beginning a trial digitization project with the a small portion of the William Morris papers, which are housed in the Center for American Thought. We have also submitted a New Frontiers Grant to work with Paul Mullins to create a rich digital representation of the IUPUI neighborhood as it was in the late 19th and early 20th centuries.

Work with departments and schools to make the use of e-Archives a routine part of day-to-day operations of this unit that results in the long-term preservation and access to this material.

Continue to actively seek external funding and partnerships for a variety of digital library projects.

C. Excellence in Civic Engagement

1. To enhance the availability of scholarly information for the residents of Central Indiana. Welcome non-IUPUI users to the University Library and make the community aware of the services that are available to them.

   Campus Planning Theme: Civic Engagement
   Secondary Goals:
   Sub Unit: Access Services Team, Reference Team, External relations Team, others
   Time Frame: On-going

Actions taken for 2005-2006:

The library continues to serve as the primary general research collection for central Indiana. We work to welcome members of the community and to offer a high level of service and access to our collections including our electronic resources.

The library’s Community Advisory Board was effective in raising funds from the community for the Academic Commons.

The library host a number of tours from high school groups.

Working with the campus administration the community scholar program was instituted and was used by a select number of people in the community.
Evidence of Progress for 2005-2006:

Based on a variety of indicators, including circulation of books and the library’s annual survey approximately 10% of the use make of the library is by individuals not affiliated with the university.

Activities planned for 2006-2007:

Continue promoting the library and hosting local groups, particularly from high schools.

Develop an appropriate strategy for engaging with the central Indiana business community.

Building on this fall’s Riley poetry event, develop a strategy for providing appropriate cultural programs for the to the community.

2. Develop programs that take advantage of the University Libraries facilities to expand cultural and scholarly activities on campus.

Campus Planning Theme: Civic Engagement
Secondary Goals:
Sub Unit: External Relations Team, Others
Time Frame: Ongoing

Actions taken for 2005-2006:

The library is a co-sponsor of the Rufus Reiberg Creative Reading Series with the English Department.

The library continues its relationship with the Herron School to bring art into the library. The forth hanging sculpture was installed in the library’s atrium in June and the fifth piece, which will be installed in June 2007 was selected in October 2006.

The library sponsored an Evening with James Witcomb Riley to coincide with Riley’s birthday in early October. The event, which was held at the Indianapolis Art Center was a great success.

The library revised its room use procedures beginning in the fall of 2006 to better manage the use of the space.

Evidence of Progress for 2005-2006:

Ongoing partnerships, collaborative programming and continued requests for facility use provide strong indicators of consistent interest and support of the UL programs and services. Individual correspondence of acknowledgement from patrons and those using the facility also indicate satisfaction and areas of concern, which are reflected in organizational planning.

Activities planned for 2006-2007:
Continue Reiberg collaboration and atrium sculpture programs. Make the Riley program an annual event.

Work with the Indianapolis Marion County Public Library and others in the community on the Kurt Vonnegut yearlong program for 2007.

Evaluate revised room scheduling procedures and make changes as required.

☐ 3. Contribute to cooperative programs with other libraries in activities that enhance the library and information resources available to Indianapolis and the state of Indiana.

**Campus Planning Theme:** Civic Engagement

**Secondary Goals:**

**Sub Unit:** A variety of library staff

**Time Frame:** Ongoing

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**Actions taken for 2005-2006:**

Librarians from the University Library have played a major role in the creation and continued development of INSPIRE, the state-wide project to provide electronic resources to all the residents of Indiana. Librarians from the University Library have played a leadership role in the creation and continued development of the Marion County Internet Library, a project of the Indianapolis Foundation Library Partners to provide web-based resources to the residents of Marion County.

A number of librarians were involved in various programs of the Indianapolis Foundation Library Partners. Librarians have played a leadership role in ALI (the Academic Libraries of Indiana) which has developed a number of resource sharing programs. Librarians from the University Library were engaged in the creation of the Academic Libraries of Indiana. Several library staff were involved in the Digital Summit sponsored by the State Library. A number of library staff have been involved in the work of the Indiana Geographic Information Council.

A variety of staff are involved in the work of the Indiana Library Federation.

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**Evidence of Progress for 2005-2006:**

The IUPUI receives free access to web-based resources from INSPIRE and the Marion County Internet Library that would cost well in excess of $100,000 to provide.

Partnerships with other organizations have lead to the development of projects for which we can expect external funding.

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**Activities planned for 2006-2007:**

Continue involvement in the various programs and project especially the Indiana Digital Library.

☐ 4. Other Contributions.

**Campus Planning Theme:** Civic Engagement

**Secondary Goals:**

**Sub Unit:** Various staff

**Time Frame:** Ongoing
Actions taken for 2005-2006:

The library annually conducts a "Baseketball and Books" program which uses a book sale in the library to provide books to a local school. In 2005 the school was Washington Community School. In 2006 the "basketball" part of the program was removed, but the program continued. This year it will benefit Crispus Attucks High School.

The library ended the Computer Loan Program which provided computers that would otherwise be surplused to IUPUI scholarship students. This was done because of lack of interest on the part of students. Instead, in the summer of 2006 30 computers were shipped to Moi University.

Evidence of Progress for 2005-2006:

Activities planned for 2006-2007:

Review program to provide books to local schools to be certain it is the best way to provide such support.

Investigate ways that we can support the partnership with Moi University.

D. Best Practices

Improve Library Operations

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: All Library Staff
Time Frame: On-going

Actions taken for 2005-2006:

The information/academic commons has proved to be a focus for reconsidering both the best configuration of library study space and the models for providing service. In the past year there has been much discussion and consideration of both issues and we have advanced our understanding of what needs to be done in both areas. The space redesign was complete in 2005/06. We developed and deployed a consultation model for providing librarian expertise to students and faculty. This is an area that needs continued work.

We refined our approach to group study spaces and continue to try to balance the needs for various kinds of study space -- quiet and group. We revised our approach to quiet areas in the fall of 2006 declaring Level 3 to be a quiet floor.

We continue to look to enhance our technological capacities. We worked with other IU libraries to integrate library resources and services into the new version of OnCourse and developed an initial set of library tools for the IUPUI campus. We deployed a new electronic reserves system. We deployed DSpace to provide an ability to archive campus digital materials becoming one of the first libraries in the country to use this system in this way. We migrated our book digital collections from DLXS to the new version of ContentDM thus reducing the number of digital library platforms we maintain and simplifying the work flows for creating digital versions of books.

The library continues its strong commitment to staff and organizational development by conducting three several day
Planning for the academic year 2007-2008 includes 13 library-wide events per year.

Plans for staffing in light of expected retirements were made and searches to fill positions are under way.

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Evidence of Progress for 2005-2006:

The library continues to be recognized as a leader in library services, particularly those relating to and applying technology.

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Activities planned for 2006-2007:

Review and refine our approach to providing reference and consultation services.

Continue our development of library tools into the new version of Oncourse and work with faculty to integrate the library into their teaching.

Continue organizational development by conducting two Organizational Weeks and a fall symposium.

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Fiscal Health

* Fiscal health report for 2006-07 is attached as PDF file.

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Reallocation Plan

The University Library does not anticipate any significant reallocations in 2006/07.

There are however several trends which we expect to play out over the next 10 to 15 years. First, as the result of a decline in the amount of paper materials the library receives and handles, we expect a modest decline in the clerical workforce required to handle paper materials. This will allow the reduction of several clerical positions. The management of electronic resources required fewer, but more skilled, people. Second, we anticipate that the growth of the open access scholarly literature, particularly journal literature in science and technology, will result in the decrease in the number of journals that we will purchase. The reduction could be as much as 50% over the next 15 years. Finally, we expect to add resources to our efforts to digital library projects and to the curation of electronic information produced on campus. It is our belief that the net effect of these trends will mean that the library can provide high quality services and collections with an annual budget increase of 3% to 4% per year.

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Other Question(s)

1) **Doubling goals:** In what ways has and will your responsibility center contribute to the Chancellor’s doubling goals for enrollment (retention and graduation rates and degree conferrals), research and scholarship (grants and contracts), and civic engagement (service learning, internships, community collaborations)?

The libraries support for the doubling goals is largely indirect and results from our support of the academic units.
We provide the primary space for informal academic work on campus and have worked to upgrade the quality of this space, particularly through the development of the Academic Commons over the past two years. We have worked to provide access to library resources and tools in Oncourse and have successfully implemented a suite of tools and resources in Oncourse CL. Librarians continue to be involved in instructional efforts both in the classroom and by participating in the teaching and learning initiative on campus.

We are attempting to increase our external grants and contracts and, if successful, this will have a modest impact on the this activity.

2) **Diversity:** What actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

We attempt to develop collections that reflect the diversity the campus is striving for.

We will hire several librarians in the coming year and expect to increase the diversity of the library in the process.

The University Library will begin a diversity committee/council in the spring of 2007.

3) **Campus collaboration:** In what ways has your unit collaborated with other units to enhance teaching and learning and/or research and scholarship? What plans do you have to strengthen collaborative activities in coming years?

The library assigns a librarian to work with every academic unit that we support. These librarians develop collections in the assigned academic area and assist with instruction and research support for both student and faculty. The extent and quality of the collaboration varies from unit to unit and librarian to librarian, but we believe that the general quality of these relationships is high and the work is valued by faculty and students. The consistent high ratings the University Library receives in the faculty survey shows a high rating of satisfaction for this work.

We are beginning to expand our work with faculty to include the archiving, preservation and curation of the digital research materials. This effort will become important, but is now in its infancy. We have deployed the required technology and are currently working on small projects to develop our expertise in this area.

The library has had a longstanding relationship with the University College to develop and support Learning Communities and have been involved with the Summer Bridge program and other similar initiatives.

The library has very strong and effective collaborative relations with the Center for Teaching and Learning and the Center for Research and Learning. In both cases librarians are assigned to support the work of these partners. We expect to continue these relationships. We are developing a relationship with the Writing Center as the result of their presence in the Academic Commons.

The library has worked with the Oncourse development team and the libraries in Bloomington to integrate library tools into Oncourse CL. This effort has been effective and has produced a series of tools that faculty can use inside the CL version of Oncourse.

Library staff have played the lead in the campus deployment and use of TurnItIn anti-plagiarism software and have worked on a variety of academic integrity issues. We expect to continue this activity.

4) **International scholarship:** How extensively are faculty in your school involved in research on international topics or in collaborations with international colleagues? Please cite some examples.
There is currently minimal involvement in the University Library with international research or collaborations. One librarian is involved in work with the University of Bremen.

We anticipate involvement with Moi University in the coming year. The Dean of the University Library will be traveling to Kenya in March to begin developing this relationship.

5) *Internationalization of curriculum*: How extensive are international perspectives and content in curricula in your school? Are international perspectives present in the core requirements for undergraduate degrees? Are there degree or certificate programs with an international emphasis? Do you have study abroad programs?

N/A