Mission

Vision/Mission:

Wisdom demands the sharing of knowledge. We therefore collect, organize, and assist in the use of the record of human understanding. We preserve the records of the past; we help individuals inform themselves in the present, and we shape the information environment for the future.

The IUPUI University Library honors tradition, but looks to the innovative application of technology and new forms of engagement with our various publics as our path to excellence.

Vision: To be the innovative leader among urban university libraries

Mission:

– To promote excellence in learning
– To serve as a gateway to information vital for research and scholarship
– To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana
– To be the primary informal learning space on the IUPUI campus
– To enhance the availability of scholarly information for the residents of Central Indiana

The mission of the IUPUI University Library is derived from and aligned with the IUPUI Mission Statement.

Values: IUPUI University Library is committed to:

– Creativity and innovation
– Collaboration and teamwork
– Individual and organizational learning
– Trust
– Diversity
– Opportunity
– Accountability
– Academic and intellectual freedom

In support of these values, IUPUI University Libraries endorses the American Library Association’s Library Bill of Rights.

Goals and Objectives

A. Excellence in Teaching and Learning
1. Integrate librarians into curriculum development and delivery in order to teach the critical thinking skills related to information for entry students by contributing to Learning Communities and Gateway Courses. Provide more advanced students with discipline-based library skills by working with departments and schools.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:** Client Teams

**Time Frame:** On-going

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**Actions taken for 2006-2007:**

In 2005-06 librarians participated in all learning communities. This is consistent with our involvement in past years. Librarians are engaged in all of the major teaching and learning initiatives on the campus including the Gateway Initiative, the Electronic Portfolio Project, the development of the critical inquiry courses, and the Summer Bridge program.

In the fall of 2007 a Information Literacy Strategy and objectives for first and second year undergraduates was completed.

A variety of efforts were made and some progress was made in expanding our involvement with upper level courses. Progress in this area is often dependent on the level of faculty interest in a given department or school.

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**Evidence of Progress for 2006-2007:**

In 2006/07 the total number of tours, presentations, orientations, and instruction sessions given by librarians was 412. There were 7,113 individuals in these sessions. In 2005/06 there were 561 sessions with 11,713 individuals present. This is a 24.9% decrease in sessions and a 39.3% decline in the number of individuals involved. The number of instructional sessions, which are the more significant interactions, declined from 444 to 244. This is largely the result of changing our approach to learning community courses were the librarian involvement was more intensive than we could sustain.

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**Activities planned for 2007-2008:**

We expect to continue to review our information literacy program in 2007/08 and revise it as appropriate. We will be hiring several new subject librarians and this should provide some additional capacity to work in this area.

2. Develop systems that enhance the ability of users to effectively use the library’s collections and services.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:** Client Teams, Reference Team, Digital Libraries Team, Operations Team, and Client Support Team

**Time Frame:** On-going

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**Actions taken for 2006-2007:**

We continue to provide reference support and computer assistance. In the spring of 2006 we deployed a consulting service as a way of providing users with librarian expertise. In the summer of 2006 the Writing Center moved into the space occupied by this service and the synergies of the combined services was noticeable.
We completed a major, and long over due, redevelopment of the library’s web page moving it from a flat HTML structure to a content management system.

During the summer of 2006 we deployed a set of campus specific library tools and resources for Oncourse CL. This was a joint project with the libraries at IUB and UITS. This is an ongoing project, but we believe the initial results as positive.

The reference portal software developed by the Bloomington Libraries was deployed.

In the summer of 2007 the University Library was invited to join the ChaCha project to developed a guided search capacity for the University. To date the project is only in the planning stage, but it promises to provide the capacity to bring librarians into the search engine in a potentially powerful way and to provide tools for managing and judging web based resources.

Evidence of Progress for 2006-2007:

Reference transactions declined 28.9% from 48,566 in 2005/06 to 35,515 in 2006/07. This trend is consistent with national trends that indicate that reference activity has been declining for a number of years.

Hits on the library’s web site increased by 20.9% from 4,172,065 in 2005 to 5,043,512 in 2006. In the same period, the number of visitor sessions increased 10.3% and the number of unique visitors increased 3.3%. See the attached spreadsheet for details.

The use of electronic reserves increased from 31,529 in 2005/06 to 46,346 in 2006/07, or a 47.0% increase.

Activities planned for 2007-2008:

Continue to refine content on the library’s web page to take advantage of the capacities of the new infrastructure.

Be an active participant in the ChaCha project.

With the other IU libraries, we will continue to develop the library component for Oncourse CL and working with the CTL provide training in its use for faculty.

Continue to explore federated searching and its appropriate role in our environment.

3. Maintain the quality of the space and technology in the University Library facility. Provide support for the use of the technology, information resources, and collections housed in the library.
   
   **Campus Planning Theme:** Teaching and Learning
   **Secondary Goals:**
   **Sub Unit:** Client Support Team, Access Services Team, Reference Team, Herron Team
   **Time Frame:** On-going

   Actions taken for 2006-2007:

   The library maintains approximately 400 public computer workstations on a three-year replacement cycle with a full set
of software resources available on the machines and provides technology consulting support on Levels 2 and 4.

The reference collection was reduced by about a third and 40 additional high quality group work spaces with public computers were added in the summer of 2006. A significant portion of the resources used in this project were raised externally.

We continue to be challenged with difficulty in managing noise, particularly cell phones. In response in the summer of 2006 we declared Level 3 to be a "Quiet Floor" and have been more vigorous in trying to keep the level of noise down on this floor. It appears that this has been at least somewhat successful. We are developing a library Code of Conduct to assist in managing this and related issues.

The Writing Center moved to the Academic Commons on Level 2 in the summer of 2006.

A coffee service in the Level 1 lobby was begun in the spring of 2007. Furniture was added to create a "cafe" area in this space.

After an investigation of the possibility of developing space on Level 2 that could be operated 24/7, it was determined that security issues and the distance from parking made this an unacceptable alternative for late night study space.

Cabinets were installed in the Herron Library Special Collection room that match those in the alcove. New light fixtures were installed so that the light levels in the Herron Library are what they should be.

Evidence of Progress for 2006-2007:

The gate count for the library went from 817,580 in 2005/06 to 805,906 in 2005/06, or a decline of 1.4%. See the attached spreadsheet for gate count trends.

Total log-ins to library workstations went from 450,271 in 2005 to 391,781 in 2006, or an decrease of 13.0%. This may be the result of the decline in the number of people in the building. It may also be the case that more people are using their own laptops. We observe this anecdotally, but we have no way of actually measuring the wireless activity at this time. There was also some data loss for 2006 which we had to reconstruct so it may not be fully accurate. Use to date for 2007 shows a slight increase over 2006. Use by non-IUPUI users is up from 29,927 in 2005 to 36,795 in 2006, and to 39,499 in the first 11 months of 2007.

December 2005 through November 2006 we had 1,825,013 pages printed on public printers. In the period December 2006 through November 2007 there were 1,539,273 pages printed. This is a decline of 15.7%. The decline in the number of print jobs was less at 7.3% from 345,107 to 319,770.

Activities planned for 2007-2008:

The Code of Conduct will be completed

Preliminary plans will be made for creating additional instructional space, including initial design work and fundraising.

Preliminary investigations will be made into creating a quiet reading room.

Problems with the temperature in the library in the winter will be aggressively pursued.
1. Develop collections, in print and electronic formats, to support the instructional and research programs of the schools supported by the University Library.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**
- **Sub Unit:** Client Teams, Herron Team, Acquisitions Team, and Cataloging Team
- **Time Frame:** Client Teams, Herron Team, Acquisitions Team, and Cataloging Team

**Actions taken for 2006-2007:**

We have continued to communicate with schools and their faculty on this collection development issues. The library's longstanding practice of allocating the materials to support different schools based on their portion of our allocated expenses (taxes) continues. We continue to believe this provides a balanced approach to supporting all of the schools. Individual subject librarians, working with the schools, develop the best resource development strategies for each school.

The library's current print collections include 761,120 monographs and 229,480 serial volumes for a total of 990,600 total volumes. We subscribe to 3,537 current serials.

We continue to collaborate with the other campus libraries, particularly the School of Medicine Library, and to work with other libraries in the IU system to acquire electronic resources collaboratively.

The material budget was unchanged from 2006/07 to 2007/08. The CTE increase that the library received several years ago has provided a good base, but the impact of these increases has now been nearly eaten away by serials inflation.

There was significant development at the university and state levels in the area of U.S. government documents. IU and Indiana are leading the country in the development of strategies to preserve and provide access to paper collections of federal documents and in the access to electronic versions of this material. Nearly all current federal documents are now distributed electronically and a major program for retrospective conversion of older is being started. Beginning in early 2007 we have been reviewing and decreasing our acquisition of federal documents. Even with the changes that have taken place at the state level this will be a complex project which will take several years to accomplish.

A concerted effort was made to replace paper reference works with electronic versions when they were available.

**Evidence of Progress for 2006-2007:**

Circulation of printed materials declined from 211,466 in 2005/06 (revised figures) to 191,271 in 2006/07, or 9.6%.

The use of paper copies of current journals to be minimal. In 2005/06 we reshelved 8,416 items. In 2006/07 there was a slight increase to 8,722. This is a decline of 22.2%. Only 21 titles were reshelved more than 50 times.

Use of electronic resources continued to grow. It is nearly impossible to get use statistics from all of the suppliers of electronic resources, and the statistics that we get from different vendors often do not measure the same things; however it is clear that there is a continued increase. From 2005 to 2006 the number of journal articles retrieved in seven our most used databases (for which we can get good statistics) went from a total of 886,535 in 2005 to 1,024,991 in 2006. This is an increase of 15.6%.
If we look at the paper use and electronic use, the paper use accounts for something in the neighborhood of 0.5% to 0.75% of all journal use. This makes it safe to say that almost no one uses paper journals any more.

The use of e-book, though not of the magnitude of electronic journals, has been increasing. In 2005/06 there were 44,870 and in 2006/07 there were 48,122. This is an increase of 7.2%.

Activities planned for 2007-2008:

The School of Science will need to conduct a journal cut in the spring of 2008 (which will go into effect in calendar 2009). The amount of the required cut will need to be $150,000 based on the assumption that the library materials budget will be flat for 2008/09. Other schools will need to review their journal collection.

As noted above, we will be focusing on significant modifications to our approach to the collection and management of federal documents.

Develop a budget strategy for the campus for the continuing funding of the materials budget. Such a proposal will not be expected to maintain the purchasing power of the budget, but rather to design a manageable gradual decline of the purchasing power. It should also address the extent to which we will protect monographic purchasing even when this hastens the decline of the journal collection.

2. Migrate from print-based collections to web-based collections or other delivery mechanisms that are clearly superior to commercial providers at the undergraduate level, and which provide 50% to 75% of the support for research in science, technology, and in a majority of the professional programs.

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit: Client Teams, Herron Team, Digital Library Team, Acquisitions Team, and Cataloging Team
Time Frame: Ongoing

Actions taken for 2006-2007:

It is difficult to measure this overall use of various electronic resources, but it is probably the case that in most disciplines it has been achieved. We will continue to develop our collections with a preference for electronic materials. We have not been assertive in making sure we end print journal subscriptions when good/reasonable electronic alternatives exist.

There were no major changes in course in 2006/07. We continue to migrate from print to electronic versions of journals and to add to our e-book collections. For journals this is largely a substitutional process. For books this is not the case at this time and e-books are now largely being purchased as a supplement to print versions. We made a major purchase of e-books with the purchase of the Evans collection of early American Books.

Evidence of Progress for 2006-2007:

See the data provided above.

Activities planned for 2007-2008:

We will continue a comprehensive review of our journal subscriptions to permit removal as possible to electronic.
we will undertake a comprehensive review of our journal subscriptions to convert as many as possible to electronic versions and will stop print subscriptions whenever possible. We will review processing procedures and stop processing print journals, including binding, when appropriate.

We do not expect a significant decline in the number of printed books that we will purchase in the next several years.

3. Develop mechanisms to provide access to materials not owned by the University Library.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**
- **Sub Unit:** Access Services Team
- **Time Frame:** On-going

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**Actions taken for 2006-2007:**

Continued the use and refinement of the ILLiad interlibrary loan management software. In the fall of 2007 we joined the Rapid Consortium. This has decreased the turnaround time on many journal requests. We have decreased turnaround time for article requests through increased use of automated delivery of articles that are sent direct from a lending library to the requesting IUPUI patron without staff mediation. We implemented automatic ordering of some book requests, speeding requests through decreased staff mediation.

We have continued a buy-not-borrow program for recently published books, as well as continued to handle increased use of patron-initiated ordering of books from other IU campuses through direct ordering in IUCAT.

We conducted a user survey to try and learn the reasons so many users are using ILLiad/interlibrary loan to request items that are available locally or through patron-initiated requesting (Request Delivery) in IUCAT. The results can be found in a PowerPoint by Karen Janke which is available at: http://hdl.handle.net/1805/901. The short version is that many users can use the catalog as well as they might.

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**Evidence of Progress for 2006-2007:**

For 2006/07, we received 19,457 requests from University Library patrons of these 6,189 were made through the Request Delivery service in IUCat. In 2005/06 we received 18,282 requests from University Library patrons of these 5,980 were made through the Request Delivery. This represents a 6.4% increase overall and a 3.5% increase in the use of Request Delivery. The number of items filled was 15,159, or 77.9%. This is up from a fill rate of 67% in 2005/05.

The University Library received requests for 43,409 items and lend 35,008 items in 2006/07. In 2005/06 we received 39,148 requests to lend items and filled 30,642 of them. This is a 10.9% increase in requests to borrow and a 14.2% increase in items lent.

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**Activities planned for 2007-2008:**

We plan to continue to refine workflows and use technology to automate and speed requesting. The impact of the Rapid service and work on working to automate process will be most important. Because interlibrary lending a reciprocal arrangement we not only benefit from working more productively with partners, but it also imposes a burden on us to respond quickly to request our partners make of us.

Given the expect declines in our journal collections, especially in the sciences, effective document delivery systems will
4. Develop the premiere philanthropic studies collection in the country, in all formats.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** Special Collections Team

**Time Frame:** On-going

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**Actions taken for 2006-2007:**

PRO (Philanthropic Resources Online (http://indiamond.ulib.iupui.edu/PRO/)) a web-based repository of both current and historical publications in philanthropic studies continues to grow.

The Philanthropic Studies Index (http://cheever.ulib.iupui.edu/psipublicsearch/) continues to grow.

FOLIO (Foundation Literature Online), an online repository of digital foundation publications, produced in conjunction with the Foundation Center, was remodeled to create a more user-friendly interface.

The records of the Beldon Fund were received, along with a $25,000 gift to underwrite the costs of arrangement and description.

The records of the Public Welfare Foundation were received, along with a $35,000 gift to underwrite the costs of arrangement and description.

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**Evidence of Progress for 2006-2007:**

Reference use in FY 2006/07 of the Philanthropic Studies Collections in the Philanthropic Studies Library and the Special Collections and Archives remained about even with the previous year. (PSL = 460, Archives = 376). Statistics for the PSL website indicate an average of 472 users per month. Comparable statistics don’t exist for philanthropic studies collections users of the Archives.

Tours were conducted for over 40 visitors, including groups from the University of Bremen, the University of Auckland, NZ, the Japan ICU Foundation, and Emerging Practitioners in Philanthropy. In addition, over 350 visitors from the National FFA Organization toured the Archives and viewed exhibits during their annual convention in Indianapolis.

Use statistics (FY 2006/07) for the Philanthropic Studies Index indicate a monthly average of 595 users. These figures are virtually the same from the previous year. During this same period, 500 new citations for journal articles were added to the database.

Twenty-one new titles were added to the PRO database. Use statistics for PRO indicate a monthly average of 240 users. Comparable statistics for the prior year don’t exist. Although close to 80 percent of usage is from within the U.S., PRO has had visitors from 53 countries during the year. Twenty-four publications have been harvested and preserved in FOLIO.

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**Activities planned for 2007-2008:**

Continue to grow print and archival collections.
Continue to grow PRO: Philanthropy Resources Online.

Continue to grow the Philanthropic Studies Index.

Continue to develop and grow FOLIO (Foundation Literature Online).

☑ 5. To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** Digital Libraries Team, Operations Team, Special Collections Team, others

**Time Frame:** Ongoing

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**Actions taken for 2006-2007:**

As noted above we continue to develop digital collection in philanthropic studies.

We made significant progress on the Indianapolis Foundation funded grant to digitize historical materials for Indianapolis. Several city directories were digitized and the collection was publicly released. The digitizing of additional materials is in process. We received a second grant from the Indianapolis Foundation to digitize materials from the Crispus Addicks High School Museum. The digitizing of this collection is under way.

We continue to work with Historic Landmarks Foundation of Indiana was their slide collection.

Two LSTA funded projects were completed. The first is a joint project with the Indiana Historical Society to digitize materials relating to Flanner House. This collection of over 4,200 items has been released. The second is a joint project with the Greenfield Public Library and several other partners to create a collection of materials relating to Jamie Whitcomb Riley. The initial portion of this collection has been released. We have created some video reenactments of Riley reading is poetry by Henry Rider. These will be released in early 2008. We received an LSTA grant to digitize material related to John Beresford Tipton. This project has encountered some problems with our partner, the State Library.

We completed a trial digitization project with the a small portion of the William Morris papers, which are house in the Center for American Thought.

We have purchased equipment to digitize quilts from the Conner Prairie Living History Museum collections. This project will move forward in early 2008. The equipment will allow us to digitize other large format items.

IDeA, the institutional repository, has grown to over 1,000 items. We developed a mechanism for measuring downloads from the repository. We made significant progress in moving toward a program to digitize all IUPUI thesis and dissertations. This collection now contains 79 items.

We began using DSpace as a means of preserving campus archival material that is in digital form. We are calling this service e-Archive. We will need to work with various schools and departments to more effectively utilize this capacity.

The library’s collaboration with the Center for Governmental Studies (an independent 501(C)3 in Los Angles, CA) was formalized and we have been developing The Policy Archive. This collection includes policy studies from foundations, academic research centers, and other sources and would be available in an open access format. The library is responsible for the back office operations (using our DSpace server), metadata, and long-term preservation. The
Center for Governmental Studies is securing funding, designing the user interface, and recruiting content. Over 10,000 items from the Library of Congress Congressional Research Service are being loaded. The interface was developed using the Manikan overlay for DSpace. The product will go into a soft release in early 2008.

The Open Journal System software from the Public Knowledge Project (an initiative of the University of British Columbia, Stanford University, and Simon Fraser University) was deployed.

Evidence of Progress for 2006-2007:

Philanthropy collections continue to grow and are regularly used. Digital projects funded by the Indianapolis Foundation and the State Library (LSTA) are on schedule for completion.

A variety of other projects were complete and existing collections continue to grow, for example the IUPUI Image Collection now contains over 7,238 digitized photographs.

IDeA now contains over 1,000 items. This is less that we would have hoped, but progress has been made. The number of downloads of items from IDeA is impressive. The download counter was deployed in June of 2007. Between then and the end of November 2007 over 100,000 downloads were recorded. IUPUI thesis and dissertations alone were downloaded 12,000 times. This is significantly more use that this material would have received without the repository.

We have developed a robust production scanning operation with the capacity to digitize a variety of formats -- books, maps (and other large format items), and slides. This capacity has allowed us to enter into a variety of partnerships on digitization projects. In the past year IMCLP used this capacity on a project to digitize World War I posters.

Activities planned for 2007-2008:

Continue to develop the philanthropic studies digital program, particularly the Philanthropic Studies Index, PRO, and FOLIO.

Develop at least one significant LSTA grant project in the 2008 cycle.

Complete the Crispus Attucks High School Museum project and the Conner Prairie Living History Museum project.

Continue to promote the IDeA. Work with subject librarians so that schools and departments begin to utilize IDeA as a repository for faculty and student work.

Continue to develop collections in Herron, including digitizing slides for instructional purposes.

Continue to add to existing collections such as the IUPUI Image Collection.

Develop a project plan and funding to support the "Beneath Our Feet" project to create a rich digital representation of the IUPUI neighborhood as it was in the late 19th and early 20th centuries.

Work with departments and schools to make the use of e-Archives a routine part of day-to-day operations of this unit that results is the long-term preservation and access to this material.

Develop an effective technical infrastructure for managing campus documents that are created and maintained in web environments.
Work with faculty and others to create one or more open access journals using the Open Journal System software.

Continue to actively seek external funding and partnerships for a variety of digital library projects.

C. Excellence in Civic Engagement

1. To enhance the availability of scholarly information for the residents of Central Indiana. Welcome non-IUPUI users to the University Library and make the community aware of the services that are available to them.

   **Campus Planning Theme:** Civic Engagement
   **Secondary Goals:**
   **Sub Unit:** Access Services Team, Reference Team, External relations Team, others
   **Time Frame:** On-going

   **Actions taken for 2006-2007:**

   The library continues to serve as the primary general research collection for central Indiana. We work to welcome members of the community and to offer a high level of service and access to our collections including our electronic resources.

   The library’s Community Advisory Board was effective in raising funds from the community for the Academic Commons.

   The community scholar program was used by a select number of people in the community.

   **Evidence of Progress for 2006-2007:**

   Based on a variety of indicators, including circulation of books and the library’s annual survey approximately 10% of the use made of the library is by individuals not affiliated with the university.

   **Activities planned for 2007-2008:**

   Continue promoting the library and hosting local groups, particularly from high schools.

   Develop an appropriate strategy for engaging with the central Indiana business community.

   Develop policies to appropriately manage the increased use of the library by the homeless population.

2. Develop programs that take advantage of the University Library's facilities to expand cultural and scholarly activities on campus.

   **Campus Planning Theme:** Civic Engagement
   **Secondary Goals:**
   **Sub Unit:** External Relations Team, Others
   **Time Frame:** Ongoing

   **Actions taken for 2006-2007:**
The library is a co-sponsor of the Rufus Reiberg Creative Reading Series with the English Department.

The library continues its relationship with the Herron School to bring art into the library. The fifth hanging sculpture was installed in the library’s atrium in June and the sixth piece, which will be installed in June 2008 was selected in October 2007.

The library installed software to manage room scheduling in conjunction with the University College and the Campus Center.

Evidence of Progress for 2006-2007:

Ongoing partnerships, collaborative programming and continued requests for facility use provide strong indicators of consistent interest and support of the UL programs and services.

Individual correspondence of acknowledgement from patrons and those using the facility also indicate general satisfaction with the the service we provide.

Activities planned for 2007-2008:

Continue Reiberg collaboration and atrium sculpture programs.

Evaluate revised room scheduling procedures and policies, especially in light of the opening of the Campus Center, and make changes as required.

3. Contribute to cooperative programs with other libraries in activities that enhance the library and information resources available to Indianapolis and the state of Indiana.

   **Campus Planning Theme:** Civic Engagement
   **Secondary Goals:**
   **Sub Unit:** A variety of library staff
   **Time Frame:** Ongoing

Actions taken for 2006-2007:

Librarians from the University Library have played a major role in the creation and continued development of INSPIRE, the state-wide project to provide electronic resources to all the residents of Indiana. Librarians from the University Library have played a leadership role in the creation and continued development of the Marion County Internet Library, a project of the Indianapolis Foundation Library Partners to provide web-based resources to the residents of Marion County.

A number of librarians were involved in various programs of the Indianapolis Foundation Library Partners. Librarians have played a leadership role in ALI (the Academic Libraries of Indiana) which has developed a number of resource sharing programs. Librarians from the University Library were engaged in the creation of the Academic Libraries of Indiana. Several library staff were involved in the Digital Summit sponsored by the State Library.

A variety of staff are involved in the work of the Indiana Library Federation.
Evidence of Progress for 2006-2007:

The IUPUI receives free access to web-based resources from INSPIRE and the Marion County Internet Library that would cost well in excess of $100,000 to provide.

Partnerships with other organizations have lead to the development of projects for which we can expect external funding.

Activities planned for 2007-2008:

Continue involvement in the various programs and project.

- D. Best Practices

- Improve Library Operations

  Campus Planning Theme: Best Practices
  Secondary Goals:
  Sub Unit: All Library Staff
  Time Frame: On-going

Actions taken for 2006-2007:

The academic commons has proved to be a focus for reconsidering both the best configuration of library study space and the models for providing service. In the past year there has been much discussion and consideration of both issues and we have advanced our understanding of what needs to be done in both areas. The space redesign was complete in 2005/06. We developed and deployed a consultation model for providing librarian expertise to students and faculty. This is an area that needs continued work.

We refined our approach to group study spaces and continue to try to balance the needs for various kinds of study space -- quiet and group. We revised our approach to quiet areas in the Fall of 2006 declaring Level 3 to be a quiet floor.

We continue to look to enhance our technological capacities. We worked with other IU libraries to integrate library resources and services into the new version of Oncourse and developed an initial set of library tools for the IUPUI campus.

Enhancements were made to our document delivery capacities.

We are exploring the application of Web 2.0 capacities to our service environment.

Working with the Indiana Internet search company ChaCha, UITS, and the IUB libraries we are exploring the application of ChaCha’s guided search capacities to the library environment.

Progress was made in reducing the resources needed to manage our federal documents collections. This was the result of a state-wide initiative which allows us to reduce our federal documents collections.

The library continues its strong commitment to staff and organizational development by conducting three several day library-wide events per year.
Plans for staffing in light of expected retirements were made and searches to fill positions are under way.

Evidence of Progress for 2006-2007:

The library continues to be recognized as a leader in library services, particularly those relating to and applying technology.

Activities planned for 2007-2008:

Review and refine our approach to providing reference and consultation services.

Continue our work with ChaCha and on Web 2.0 technologies.

Continue our development of library tools into the new version of Oncourse and work with faculty to integrate the library into their teaching.

Implement electronic resource management system from Serials Solutions and migrate linking and federated searching to Serials Solutions’ software.

Implement service to monitor the use of our electronic journal collection.

Complete a review of our handling of printed journals with the aim of reducing the effort required to maintain this part of the library’s collection.

Continue to reduce the federal documents collection.

Continue organizational development by conducting two Organizational Weeks and a fall symposium.

Fiscal Health

Reallocation Plan

Other Question(s)

1) Diversity. In the past year (July 1, 2006-June 30, 2007) what actions have you taken and what results have you achieved in retaining and graduating a diverse student body; enhancing diversity in research, scholarship, and creative activity; and recruiting, developing, and supporting diverse faculty and staff?

The University Library created a Diversity Council made up of staff from all levels and students. The council made recommendations at the end of the spring 2007. The primary recommendation was the creation of Diversity Fellows positions. Diversity fellows are undergraduates who will work with a variety of library teams so that they are exposed to the full range of library activities and will also work on a number of projects that focus on diversity. Two fellows were selected for the 2007/08 academic year and they began their work with the library in September 2007. The library’s Diversity Council continues to meet and additional recommendations are expected on an annual basis.

2) International activities. Over the past year, in what international projects and activities have your faculty, staff, and students engaged? What new efforts have been undertaken to internationalize the curriculum?
In March of 2007 David Lewis travelled to Moi University with Julie McGowan of the Medical Library to initiate a collaboration between the libraries at IUPUI and the libraries at Moi University. The library is activity investigating the funding of a container to ship books and computers to the Moi University libraries. We have also set up a community in IDeA (the libraries institutional repository) for scholarly work from Moi. Several papers have been posted, but to date it has proved difficult to get the connections needed to really get this project rolling.