Mission

Pacific Region InterUniversity Consortium for Higher Education and Research (PRICHER) is a comprehensive office of international education and program development, established in 2008 to facilitate, coordinate, and serve as a forum for international activities on the CSHE campuses. PRICHER: The OIE framework supports international student admissions, core services for both students and scholars, study abroad, faculty research projects, institutional development, and global policies. PRICHER promotes the inclusion of international students in U.S. culture and society.

Central Office: The Office of International Affairs fosters international study, research, and service (the OIA) to support the academic mission of the university.

PRICHER's core goals and initiatives:
- Promoting the internationalization of education, research, and service.
- Enhancing the global connectivity and community awareness of the university.
- Building partnerships with institutions and organizations to foster international connectivity and community.
- Providing comprehensive support services to international students and scholars.
- Facilitating research and development activities that benefit the university.
-Enhancing outreach and engagement activities that support international initiatives.
- Promoting the diversity and inclusion of international students and scholars.

Related Services:
- Study abroad
- Faculty research projects
- Institutional development and global policies

Mission Statement:
The mission of PRICHER is to facilitate and promote international education and research, to enhance the global connectivity and community awareness of the university, and to support the academic mission of the university. PRICHER strives to provide comprehensive support services to international students and scholars, to facilitate research and development activities that benefit the university, and to promote the diversity and inclusion of international students and scholars.

Goals and Objectives

Goal 1: PRICHER's overarching goal is to facilitate and promote international education and research, to enhance the global connectivity and community awareness of the university, and to support the academic mission of the university. PRICHER strives to provide comprehensive support services to international students and scholars, to facilitate research and development activities that benefit the university, and to promote the diversity and inclusion of international students and scholars.

1.1 Stage 1: A comprehensive plan of international education and research activities.

Library:

- Prepare cross-campus committees and engage in dialogue with colleagues about advancing international initiatives and activities.

1.2 Stage 2: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.3 Stage 3: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.4 Stage 4: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.5 Stage 5: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.6 Stage 6: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.7 Stage 7: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.8 Stage 8: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.9 Stage 9: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.10 Stage 10: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.11 Stage 11: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.12 Stage 12: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.13 Stage 13: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.14 Stage 14: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.15 Stage 15: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.16 Stage 16: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.17 Stage 17: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.18 Stage 18: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.19 Stage 19: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.

1.20 Stage 20: Established and supported a comprehensive plan of international education and research activities.

Library:

- Support international education and research activities.
1.3.1.1. Established and supported campus-wide committees for internationalization.

- Active in International Council.
- Established campus-wide study abroad committee to better align with new International Council and have members appointed by the Dean of each school.
- Established new International Student Advisory Committee to align with new International Council.
- Continued regular consultation on study abroad, international students, and international partnerships.
- Developed active working relationship with the new Multicultural Center.
- Assisted in submitting study abroad proposals and garnered rounds of understanding for university-wide review.

1.3.1.2. Provided OIA staff with opportunities for ongoing professional development and active participation in national and international conversations on internationalization.

- Two OIA staff traveled abroad in the first year of travel grant.
- OIA staff attended and presented at national and international conferences.

1.3.1.3. Provided OIA staff with opportunities for ongoing professional development and active participation in national and international conversations on internationalization.

- OIA staff attended and presented at national and international conferences.

1.3.1.4. Provided OIA staff with opportunities for ongoing professional development and active participation in national and international conversations on internationalization.

- OIA staff attended and presented at national and international conferences.

1.3.1.5. Established and supported campus-wide committees for internationalization.

- Study abroad committee met monthly.
- International Council met regularly and caricatured by Executive Vice Chancellor.
- Held over 30 meetings with Mail Steering Committee, the Mexico Initiative, Convinciones Institute, and other interest groups (including India Interest Group).

1.3.1.6. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.7. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.8. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.9. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.10. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.11. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.12. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.

1.3.1.13. Worked with the School of Liberal Arts to develop the studies in international relations program.

- Worked with public relations to develop the study in international relations program.
2.1.1 Building relationships: Collaborate effectively with Enrollment Services and other units.

- Developed a new seamless, cohesive process to identify and avoiding redundant and non-relevant scholarships which enhances our international recruitment efforts.
- Established effective working relationship with Enrollment Services around the Enrollment Imaging Initiative.

2.1.2 Building relationships: Used strategic planning to increase UIPO's international enrollments to a level at or above its peers.

- International enrollments increased 20% from Fall 2007 to Fall 2008.
- International enrollment prior was 4% of total enrollments (2010/11 average was 4%).

Activities planned for 2008-2009:

- Build relationships: Collaborate effectively with Enrollment Services and other units.
- Continue monthly meetings with Enrollment Services.
- Establish International Student Advisory Committee.
- Attend the Recruitment, Enrollment and Admissions Professional Staff (REAPS) meetings on a regular basis.
- Meet with Scholarship Office to coordinate admissions-based scholarships.
- Develop better coordination between the Institutional Office of Admissions and OIA for identifying applications that were submitted in time to the wrong office.

2.1.3 Building relationships: Strategic planning increases UIPO's international enrollments to a level at or above its peers.

- Align effectiveness of strategic plan and realize as needed.

3.1.1 Developing and implementing a robust, student-focused recruitment program.

Campus Planning Theme: Secondary Goals:
- Net Tuition
- Time Frame:

Activities planned for 2007-2008:

- 3.2.1 Building relationships: Engaged in robust set of outreach activities that result in large number of applications:
  - Targeted travel to countries identified in strategic plan.
  - Worked with OIA on their special scholarship program.
  - Supported the "CQ" program for Business students from Triada University (TUL), Indonesia.

- 3.2.2 Building relationships: Increased yield of well-qualified applicants from prospects.

Activities planned for 2008-2009:

- 3.2.3 Building relationships: Increased yield of well-qualified applicants from prospects.
- 3.2.4 Building relationships: Maintained continuous communication stream throughout all stages of competition.
- 3.2.5 Building relationships: Effective use of IT to increase efficiency and quality of service.

Activities planned for 2008-2009:

- Facilitate the recruitment of students from key language.
- Pursue various possibilities for 1-2 programs with universities abroad.
- Develop strong relationships between recruitment and admissions by including admissions staff in direct recruitment activities when resources and workload permit.

Activities planned for 2007-2008:

- 3.3.1 Building relationships: Increased yield of applicants admitted who enroll.

Activities planned for 2008-2009:

- 3.3.2 Building relationships: Improved speed of processing applications.
- 3.3.3 Building relationships: Yield of applicants admitted who enroll.

Activities planned for 2007-2008:

- 3.3.4 Building relationships: Speed of processing applications maintained or enhanced.
- Improved business practices have resulted in faster turnaround in processing and less need to defer students to alternate sessions due to late processing delay. We have also been able to establish greater consistency in applying admissions standards and in processing transfer credit.
Develop system for tracking this.

3.3.6.4. Enhance awareness of advanced and professional applications.

- Utilize the functionality of the new CRM for creating standardized communication with international prospects and applicants.
- Work with UOS to study how CRM departments are using Oracle document imaging system.
- Continue automation of administrative correspondence by focusing on the graduate admissions letter.
- Design on UOS version of all 101 Invitations process in Oracle.
- Develop a critical/financial letter for students who may want to attend Tech Community College or Vermilion College.
- Develop strategies for using data collected through this acceptance form in order to prequalify applicants, understand why students choose not to enroll, and follow up on requests for information.
- Continue working on strategies to make admission standards and transfer process more transparent and easily understood by various constituents by identifying common grading scales and conversions to 4.0 system, creating country information templates for target recruitment countries, establish international standards for direct admits versus admission to Vermilion College.
- Continue to re-engineer reference library by country and region in order to improve consistency in applying standards of admission, calculating grade point averages, processing transfer credit and providing credential evaluation information to departments.
- Add an additional 500 for the creation of 120 new documents for undergraduate admissions.
- Streamline the non-degree application process by combining undergraduate non-degree, undergraduate visiting and graduate non-degree applications and instructions into one.
- Further transfer credit handbook to better reflect the process for evaluating unduplicated credit, distributed credit and requests from departments for credit from institutions not having full recognition as degree-granting institutions in their home countries.
- Review format for Financial Information and Instructions for both under-graduate and undergraduate students to better reflect the content of the program.

3.4. Provide expert risk counseling and processing for international students and scholars.

Campus Planning Theme:
Secretary Grade:
Full Title:
Time Frame:

3.4.1. Action taken by 2007-2008:

3.4.1.1. Enhance response times for student and scholar requests.

- Improved system of internal coordination within OIS.
- Training offered to departments and system of communication with departments improved.

3.4.1.2. Enhanced student and scholar requests maintained or enhanced.

- Response time faster than previous year and least projected completion date.
- Continued compliance with government reporting regulations in DEVIS.
- Students now given adequate notice of pending deadlines.

- Program service received requests per student enrollment and院长 according to their requirements.
- Students can now easily access services from a distance, eliminating the need to visit OIS in person.
- Students have increased access to resources with additional walk-in hours.

3.4.2. Action planned for 2008-2009:

3.4.2.1. Enhanced response times for student and scholar requests maintained or enhanced.

- Add KPIS in order to accommodate KPIS processes for scholars.

3.4.2.2. Developed system for tracking this.

3.4.3. Action planned for 2009-2010:

3.4.3.1. Data analysis and student scholarship services for international students and scholars.

Campus Planning Theme:
Responsibility Grade:
Full Title:
Time Frame:

3.4.3.1.1. Enhance awareness of advanced and professional applications.

- Developed a Facebook group designed to welcome newly admitted students to OIS and to provide essential pre-enrollment information.
- Work with Orientation Services to facilitate online orientation registration process for international students.

3.4.3.1.2. Enhance awareness of advanced and professional applications.

- Add KPIS in order to accommodate KPIS processes for scholars.

3.4.3.1.3. Enhance awareness of advanced and professional applications.

- 17 students used Facebook in Spring 2008 to find roommates and get information about Indianapolis, the Peer Mentor Program, how to get a Visa, and similar information.
- Online orientation registration process was completed.

3.4.3.1.4. Enhance awareness of advanced and professional applications.

- Student evaluations were positive for Fall 2007 Orientation.

3.4.3.1.5. Enhance awareness of advanced and professional applications.

- Post-orientation student evaluations were positive for Fall 2007.
Academic Planning Theme: Secretary Grade: Set Date: Time Required: 1995-1996:

6.1.6 Develop and delivered at least 10 high quality programs per semester.
- An additional 10.25 undergraduate seminars per semester by Peer Mentoring Program.
- Saudi Student Orientation Forum well attended by staff and faculty.
- International Student Employment Conference was very well attended.
- ISSU focused on teaching international students.
- International Welcome Reception was very well attended.
- Saudi Student Clubs were engaged with the CUPJU community.

Academic Planning Theme: Secretary Grade: Set Date: Time Required: 1996-1997:

6.1.6 Develop and delivered at least 10 high quality programs per semester.
- Expand Employment Conference to cover new areas related to careers.
- Offer Stress Management Workshop in cooperation with CAPS.
- Develop new opportunities for international students to develop community, such as study groups, coffee hours, coffee breaks and excursions.
- Explore creative ways to fund events for international students.
- Develop a council of advisory faculty/student who have a special interest in the needs of international students. This council will serve as a way for the university to disseminate important information regarding international students, and also as an outlet for brainstorming new ways to support international students across campus.
- Develop an International Student Advisory Board, on which selected students represent the needs of international students to QIA and other key departments.
- Revise newsletter written for (and by) international students.
- Explore with the Multi-Cultural Center the possibility of developing Nationality Month (a complement to the domestic diversity events, such as Hispanic Heritage Month).
- Begin working with Communication Faculty member to develop an organization that will foster leadership and understanding between American and Arab students.

6.1.7 Males and females International House as a model of learning community.
Campus Planning Theme: Secretary Grade: Set Date: Time Required: 1995-1996:

6.1.7 Maximum occupancy with diverse mix of students achieved.
- Strategically admitted some semester-only fall students to be able to accommodate non-residents in the spring.
- Visually Culture House was held each Friday during Fall and Spring semesters.

Summit of Progress for 1997-1998:
6.1.7 Maximum occupancy with diverse mix of students achieved.
- Occupancy at 100% with 30% domestic students and 70% international students.
- ISSU focused on teaching international students.
- International Welcome Reception was very well attended.
- Saudi Student Clubs were engaged with the CUPJU community.

6.1.8 Develop and delivered at least 10 high quality programs per semester.
- House interviews/acceptance procedure two months in advance to ensure availability of housing for international students.
- Hosted availability for students on key exchange programs.
- House weekend programming.
- Continue weekend Culture House.

Collaborate with the Multicultural Center, the Special Assistant Chancellor for Diversity, Equity, and Inclusion, and similar units to support campus diversity goals and initiatives.
Campus Planning Theme: Secretary Grade: Set Date: Time Required: 1995-1996:

Collecting official documents during Orientation Week resulted in fewer restrictions on registration for second terms.

 gev087649

[2]
E.B. Develop a plan to support the implementation of general education and campus-wide initiatives.

- Place a leading role in Community of Practice for FAC I.
- Global learning resource web pages created.
- Development of MEL initiative supported (see above).
- Compiled database of international courses offered at CSU.
- Worked with the director of Global Learning Communities (GLO) to make internationalizing the TCLs.
- Together with the Center for Teaching and Learning, co-hosted a symposium on internationalization.
- Director of the Center for Southeast Asian Studies (CEAS) to receive the Southeast Asian Political Systems (Political Science 535) course.
- Supported the new International Studies B.A.
- Taught Global Dialogue course.
- Supported Engineering B.A. Technology faculty in attending ACE Internationalization Collaborative.
- Title the grant supported Internationalization of Engineering B.A. Technology, Education, and Social Work.
- Planned International Scholars Program development continued.

Release of Progress for 2007-2008:

- E.B. Develop a plan to support the implementation of general education and campus-wide initiatives.
- There are now 280 International Community on International topics.
- International pedagogy resource web pages are now up and running.
- HED Initiative became an SEIP priority.
- MEL Scholars program has roughly 20 students by Fall 2008.
- 10 faculty/staff attended International Symposium in Spring 2008.
- E.B. Develop a plan to support the implementation of general education and campus-wide initiatives.
- Continued to support the development of BHE.
- Led the CSU Office to ACE/BSC Global Learning Symposium.
- Continued developing MEL Scholars program.
- Co-sponsor major workshop on Global Learning.
- Continue to lead the Community of Practice for FAC I.
- Continue to support internationalization of TCLs and IRAP Seminar.
- E.B. Develop a plan to support the implementation of general education and campus-wide initiatives.
- Explore establishing small grants for departmental internationalization.
- Work with at least one department on integrating study abroad into requirements for majors.
- Apply for external funding to increase faculty ability to teach in Kona.
- Upload courses as implementing elements of global learning to the QAC module (http://international.ucsd.edu).

III. Develop high-quality study abroad experiences for a growing number of CSU students.

- Support Planning: Secondary: Planning:
- Sub Task: Time Frame:

E.B. Develop a plan to support the implementation of general education and campus-wide initiatives.
- Worked with the Chancellor to develop the CSU Global Learning Symposium.
- Exploring the opportunities of the 38 CSU study abroad programs that the CSU.
- Worked with the Chancellor to develop a system to collect program fees for study abroad programs.
- Worked on the creation of a data management system to support study abroad programs.
• Continued to develop emergency planning for study abroad programs at IUPUI, including emergency response/evacuation materials and developing web-based resource information for emergency response including an e-form for incident reporting.

B.2.a. B.S. & M.S. increase scholarship funding for study abroad.

• Increased Tourism Projects and Conferences Management (TPCM) endowments to support study abroad.
• Provided seed funding for Dorena International Study Abroad Scholarship.
• Supported study abroad scholarships in prestigious scholarship programs.
• Facilitated campus discussions related to establishing a fund to support the work of study abroad.

B.2.b. B.S. & M.S. Offered professional development programs for faculty directors and student advisors.

• In conjunction with the Center for Service and Learning, held sessions on international service learning for faculty study abroad directors.

B.2.c. B.S. & M.S. increased activity in publishing programs and recruiting students for B.S. & M.S. study abroad.

• Held numerous study abroad information tables, fair, and classroom presentations.
• Study Abroad was promoted at a variety of campus-wide events including the Honor's Bridge, Step into Campus, Explore the Rose, and Campus Day, reaching more than 4,200 students.
• Worked on the development of a new, more user-friendly website.
• Utilized IUPUI news outlets such as IUPU News, IUPUI Life, IUPUI to promote study abroad.

B.2.d. B.S. & M.S. support and enhance policies and planning for advancing study abroad.

• Submitted a grant that developed a plan for Study Abroad.

Subtotal of programs for 2007-2008:

B.2.e. B.S. & M.S. support the development and operations of study abroad programs, especially those that meet the distinctive needs, goals, and capabilities of IUPUI students.

• 5 programs received approval in 2007-2008 academic year by OSAC-BPSS:
  o Social Work-Rome
  o Confluence Institute-China
  o Math-Paris
  o Tauron-Germany
  o Men’s Basketball-China
  o Women’s Lacrosse-China
  o Engineering-Morocco
  o Engineering-Germany
  • IUPUI-Brazil (new location)

B.2.f. B.S. & M.S. increased scholarship funding for study abroad.

• Several new scholarships came with study abroad stipends.
• TPCM received external funding for study abroad.

B.2.g. B.S. & M.S. offer professional development programs for faculty directors and student advisors.

• In conjunction with the Center for Service and Learning, held sessions on international service learning for faculty study abroad directors.

B.2.h. B.S. & M.S. increased activity in publishing programs and recruiting students for B.S. & M.S. study abroad.

• For the 2007-2008 academic year, study abroad participants totaled 185, an 18% increase from previous year.
• 19 information tables were held at various locations across campus.
• 2 study abroad fairs were held with a total of about 300 attendees.
• 25 classroom presentations were held, reaching more than 550 students.

B.2.i. B.S. & M.S. support and enhance policies and planning for advancing study abroad.

• RSS table accepted as campus policy.

Activities planned for 2008-2009:

B.2.j. B.S. & M.S. support the development and operations of study abroad programs, especially those that meet the distinctive needs, goals, and capabilities of IUPUI students.

• Provided increased assistance to program directors in minimizing the three steps in administering the programs so they can focus on the academic components.
• Work with international affairs and faculty directors to implement a system where program fees can be charged through the bursar rather than collected by individual departments.
• Develop a data management system which will allow program directors to track the status of participant applications and to access emergency information.
• Continue to develop emergency planning for study abroad programs at IUPUI.
• Work with program directors to develop additional study abroad programs.

B.2.k. B.S. & M.S. increased scholarship funding for study abroad.

• Assist TPCM in implementing their scholarship program.
• Solicit donations for the IUPUI-Graduates International Experience Scholarship.
• A “Give Now” button will be added to the Study Abroad website.

B.2.l. B.S. & M.S. offer professional development programs for faculty directors and student advisors.

• Offer at least three study abroad workshops for faculty directors.
• Meet with at least two departments or schools to brainstorm with them on ways to integrate study abroad into their curriculums.
• Participate in the 2008 Paine Institute on Experiential Learning which will include global learning and study abroad components.

B.2.m. B.S. & M.S. increased activity in publishing programs and recruiting students for B.S. & M.S. study abroad.

• Increase number of fairs, information tables, classroom presentations.
• Photo exhibit highlighting photos taken by IUPUI students abroad.
• Launch new study abroad website.
• Develop podcasts highlighting students’ international experiences to promote study abroad.
• Maintain updated information and enhance the Study Abroad Facebook presence.
• Increase the utilization of IUPUI news outlets such as IUPUI News, IUPUI Life, etc.

B.2.n. B.S. & M.S. support and enhance policies and planning for advancing study abroad.

• Implement new fee to support the Study Abroad Office by Spring 2009.
• Develop a more robust IUPUI Campus Study Abroad Committee to develop study abroad policies for IUPUI.
• Continue to play a major role in the RISE Initiative.
• Develop a policy manual for study abroad.

Future IUPUI partnerships as a central means of internationalization, creating closer collaboration that enhances research, teaching, and service for all of the partners.

Campus Planning Team:
• Secretary, Grants
• Financial Officer
• Tax Runner

Actions taken for 2007-2008:

B.1. B.S. & M.S. support and coordinate IUPUI’s program of Strategic Partnerships.

• Finance/Grants.
• Leadership.
• International.
• Strategic Initiatives.

[4]
NA. Office of Sponsored Programs/Grant Development

1. Offices of Sponsored Programs/Grant Development

2. Office of Budget and Finance

3. Office of Planning and Budgeting

4. Office of Academic Affairs

5. Office of Research

6. Office of Student Affairs

7. Office of Technology Services

8. Office of University Relations

9. Office of University Communications

10. Office of University Advancement

11. Office of Campus Planning

12. Office of Institutional Research

13. Office of Institutional Effectiveness

14. Office of Institutional Grants

15. Office of Institutional Development


17. Office of Institutional Partnerships

18. Office of Institutional Grants and Contracts

19. Office of Institutional Partnerships

20. Office of Institutional Grants and Contracts

21. Office of Institutional Partnerships

22. Office of Institutional Grants and Contracts

23. Office of Institutional Partnerships

24. Office of Institutional Grants and Contracts

25. Office of Institutional Partnerships


27. Office of Institutional Partnerships

28. Office of Institutional Grants and Contracts

29. Office of Institutional Partnerships

30. Office of Institutional Grants and Contracts

31. Office of Institutional Partnerships

32. Office of Institutional Grants and Contracts

33. Office of Institutional Partnerships

34. Office of Institutional Grants and Contracts

35. Office of Institutional Partnerships

36. Office of Institutional Grants and Contracts

37. Office of Institutional Partnerships

38. Office of Institutional Grants and Contracts

39. Office of Institutional Partnerships

40. Office of Institutional Grants and Contracts