Continued from page 2 of 11:

1.4.2.1.23 Continued from 2006-2007

Objective 3: Improve student learning experiences

- Continued efforts to enhance the quality and effectiveness of teaching and learning activities.

- Increased use of active learning strategies in classroom settings.

- Developed partnerships with local and national organizations to provide opportunities for experiential learning.

- Increased use of technology in course materials and delivery methods.

- Focused on student engagement and feedback in the design and implementation of teaching strategies.

Objective 4: Enhance student services and support

- Expanded counseling and support services for students.

- Increased availability of academic advisors.

- Implemented new academic support programs for student success.

- Enhanced library resources and services.

Objective 5: Enhance community engagement

- Continued engagement with local schools and communities to promote educational opportunities.

- Supported community-based learning projects.

- Developed partnerships with local businesses and organizations to provide internships and job opportunities for students.

- Increased participation in community events and activities.

Objective 6: Enhance institutional resources

- Continued efforts to enhance institutional resources and infrastructure.

- Increased funding for academic programs and initiatives.

- Expanded support for faculty development and research.

- Improved physical facilities and campus infrastructure.

- Enhanced information technology systems and resources.

- Focused on sustainability and environmental initiatives.

- Continued efforts to enhance institutional resources and infrastructure.

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- Focused on sustainability and environmental initiatives.
1. Conduct periodic, activity-based economic analysis to determine SEER resource utilization for research, scholarship, and clinical activities.
2. Conduct (study) surveys of productivity in scholarly and clinical activity through ongoing analysis of publications and presentations.
1. Maintained a collaborative relationship with other academic and research units at the University of Illinois at Chicago, resulting in a steady flow of new faculty members, especially in the early stages of their careers.

2. Conducted research activities, including securing external funding and developing new initiatives and curricula.

3. Established a comprehensive set of policies and procedures for the department, ensuring compliance with all institutional, federal, and state regulations.

4. Developed and implemented strategies to enhance the department's visibility and impact within the academic community.

5. Participated in the development of the University's strategic plan, contributing to key initiatives and Garlic.

6. Collaborated with colleagues from other departments to foster interdisciplinary research and teaching.

7. Engaged with professional organizations, including attending conferences and presenting research findings.
2. Building: Provide next steps for new faculty

Implementation:

- Explore setting up a Center for Excellence in Research (2007-2009, 2010-2012)
- Center to be housed in the Business School, focusing on scholarships and creative activity.
- The Center is focused on faculty research and collaboration.

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3. Board of Directors: The Board of Directors approved the plan for the new building.

- Building: Provide next steps for new faculty

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Evidence of Progress for 2007-2008:
1. Determine existing faculty appointments in other IEPU schools
   2007-08: 8 faculty
   2008-09: 8 faculty
   2009-10: 8 faculty
   2010-11: 8 faculty
2007-08-3 faculty
2. Annual listing of collaborative grants contracts awarded
   2007-08: 7 submitted
   2008-09: 4 submitted
   2009-10: 5 submitted
   2010-11: 10 submitted
3. 提供“increasing initial costs such as data of 12/17 reflected European women and their children can cause” for enhanced“ tracked by the USAD Global Livestock Research Support Program, 2006-09 $148,017
2007-08: see above
2008-09: see above

Evidence of Progress for 2007-2008:
1. Establish: Continue to support the Mandela-Kensei research project
2. Establish: Sponsor "Kensei" research decision makers
3. Establish: Develop faculty promotion in professional mentoring

Evidence of Progress for 2007-2008:
N/A

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