The School of Liberal Arts faculty have actively sought internal and external grants to support teaching and learning.

**Objectives of the Program 2018-2019:**
- The School of Liberal Arts has continued its efforts to support teaching and learning through faculty development, student support, and program assessment.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2019-2020:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2020-2021:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2021-2022:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2022-2023:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2023-2024:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2024-2025:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2025-2026:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2026-2027:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2027-2028:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2028-2029:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

**Objectives of the Program 2029-2030:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Increase the number of students enrolled in the School of Liberal Arts by 10% over the next academic year.</td>
</tr>
<tr>
<td>2</td>
<td>Improve the retention rates of students enrolled in the School of Liberal Arts by 5% over the next academic year.</td>
</tr>
<tr>
<td>3</td>
<td>Enhance the academic programs offered by the School of Liberal Arts by introducing new courses and updating existing ones.</td>
</tr>
<tr>
<td>4</td>
<td>Increase the number of faculty members with doctoral degrees by 20% over the next academic year.</td>
</tr>
</tbody>
</table>

**Table:**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Undergraduates</th>
<th>Graduates</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>21%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td>Arts</td>
<td>19%</td>
<td>3%</td>
<td>4%</td>
</tr>
<tr>
<td>Business</td>
<td>15%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Business</td>
<td>3%</td>
<td>2%</td>
<td>6%</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>2%</td>
<td>3%</td>
<td>5%</td>
</tr>
<tr>
<td>Foreign</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Foreign</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>44%</td>
<td>15%</td>
<td>59%</td>
</tr>
</tbody>
</table>

**Assessment:**
- The School of Liberal Arts has continued to support students' academic success by providing resources and opportunities for learning.
- The School of Liberal Arts continues to support students' academic success by providing resources and opportunities for learning.
The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.
- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.


table

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>Full</td>
<td>7 $215,091</td>
<td>8 $215,091</td>
<td>9 $215,091</td>
<td>10 $215,091</td>
</tr>
<tr>
<td>Endowment</td>
<td>2</td>
<td>3 $54,321</td>
<td>4 $54,321</td>
<td>5 $54,321</td>
<td>6 $54,321</td>
</tr>
<tr>
<td>Foundation</td>
<td>2</td>
<td>6 $150,000</td>
<td>7 $150,000</td>
<td>8 $150,000</td>
<td>9 $150,000</td>
</tr>
<tr>
<td>Higher Education</td>
<td>1</td>
<td>12 $100,000</td>
<td>13 $100,000</td>
<td>14 $100,000</td>
<td>15 $100,000</td>
</tr>
<tr>
<td>State</td>
<td>3</td>
<td>18 $125,000</td>
<td>19 $125,000</td>
<td>20 $125,000</td>
<td>21 $125,000</td>
</tr>
<tr>
<td>State</td>
<td>Temp</td>
<td>4</td>
<td>22 $100,000</td>
<td>23 $100,000</td>
<td>24 $100,000</td>
</tr>
<tr>
<td>State</td>
<td>Temp</td>
<td>5</td>
<td>25 $100,000</td>
<td>26 $100,000</td>
<td>27 $100,000</td>
</tr>
<tr>
<td>Total</td>
<td>22 $750,000</td>
<td>23 $750,000</td>
<td>24 $750,000</td>
<td>25 $750,000</td>
<td></td>
</tr>
</tbody>
</table>

Activities planned for 2008-2009:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

Activities planned for 2009-2010:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

Activities planned for 2010-2011:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

Activities planned for 2011-2012:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

Activities planned for 2012-2013:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

Activities planned for 2013-2014:

- The School has continued to make good use of funding grants and has seen its overseas income growth as a result of increasing student and alumni support and the school's administration's grant development and monitoring.

- Objectives 1: To expand the School's Scholarships Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 2: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.

- Objectives 3: To improve the School's Academic Program, increase opportunities for students to study abroad, and develop more programs that encourage students to study abroad, including scholarships; and increase the number of faculty members who study abroad.
The School of Liberal Arts at the University of California, Santa Cruz has a unique and diverse curriculum that provides students with a comprehensive understanding of the arts and humanities. The school offers a wide range of majors and minors in disciplines such as art, music, theater, English, history, and philosophy. The faculty is dedicated to ensuring that every student receives a personalized education that prepares them for careers in a variety of fields. The school also provides opportunities for students to engage in research and creative projects, with access to state-of-the-art facilities and resources. Additionally, the School of Liberal Arts is committed to fostering a diverse and inclusive community that values the contributions of all students.

The School of Liberal Arts at UC Santa Cruz offers a variety of majors in different fields, including fine arts, music, theater, literature, history, and philosophy. Each major offers a unique set of courses and opportunities for students to develop their skills and interests. The School of Liberal Arts also provides minors in related fields, allowing students to explore multiple areas of interest.

The School of Liberal Arts is known for its commitment to providing a strong foundation in the arts and humanities. The faculty is dedicated to fostering a learning environment that encourages critical thinking and creativity. The school also offers a variety of extracurricular activities, including music and theater productions, art exhibitions, and writing contests, providing students with opportunities to engage in real-world applications of their studies.

The School of Liberal Arts at UC Santa Cruz is committed to promoting diversity and inclusion. The school has a number of initiatives in place to support students from underrepresented backgrounds and to ensure that all students have access to the same opportunities. These initiatives include mentorship programs, scholarship opportunities, and support services to help students succeed.

The School of Liberal Arts at UC Santa Cruz is a vibrant and dynamic community that values the contributions of all students. The school provides a unique and enriching educational experience that prepares students for careers in a variety of fields and for a lifetime of learning and personal growth.
The Liberal Arts Dean's Office worked closely with faculty and staff to develop the Strategic Plan. This plan was approved by the School’s Faculty Senate and staff and the Dean’s Office continues to work with faculty, staff, and students with respect to implementation.

The Dean, in consultation with the Chairs, developed measures to enhance the curriculum, including new courses in research, scholarship, and service activities; these measures are detailed above.

The Dean, in consultation with the Chairs, developed measures to enhance the curriculum, including new courses in research, scholarship, and service activities; these measures are detailed above.

Objective: To implement the Action Step under Goal 4 of the School’s Strategic Plan: To improve academic achievement and retention. Make significant investments in resources, programs, and practices critical to student success.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.

Implementation of the Strategic Plan: The School of Liberal Arts has set the goals of the Dean’s Office for student achievement and retention. These goals are designed to enhance student success and are detailed above.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Type</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY315</td>
<td>Advanced Chartered Audit</td>
<td>3</td>
<td>Lecture</td>
<td>B</td>
</tr>
<tr>
<td>AY321</td>
<td>Advanced Auditing</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY594</td>
<td>Advanced International Auditing</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY694</td>
<td>Advanced International Accounting</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY794</td>
<td>Advanced International Business</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Type</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>AY315</td>
<td>Advanced Chartered Audit</td>
<td>3</td>
<td>Lecture</td>
<td>B</td>
</tr>
<tr>
<td>AY321</td>
<td>Advanced Auditing</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY594</td>
<td>Advanced International Auditing</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY694</td>
<td>Advanced International Accounting</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
<tr>
<td>AY794</td>
<td>Advanced International Business</td>
<td>3</td>
<td>Lecture</td>
<td>A</td>
</tr>
</tbody>
</table>

The following courses are recommended for students interested in a career in accounting:

- AY315 Advanced Chartered Audit
- AY321 Advanced Auditing
- AY594 Advanced International Auditing
- AY694 Advanced International Accounting
- AY794 Advanced International Business

The course descriptions above are for the Fall 2008 semester. For the complete course catalog, please refer to the school's official website.
Objective 1: Implement an Action Step under Goal 5 of the School's Strategic Plan. Consider the School's proximity to the University of Connecticut. Identify areas for improvement and development.

Chapter 2: Current Status

The School's Office of Academic Services has engaged in strategic planning and development of the School's academic programs. The Office is responsible for the implementation of the School's strategic plan, including the development of new courses and academic programs.

Objective 2: Comply with the U.S. Department of Education's requirements for the School's Library. The Office is responsible for ensuring compliance with all federal and state regulations concerning the School's Library.
In addition, receive raises for your work, if possible, to cover financial difficulties from school or medical fees. A similar phenomenon occurs due to economic downturns.

Biology

A. What are the current number and percentage of students taking biology, chemistry, and physics in your school?

Biology

A. How do the number of students taking biology, chemistry, and physics vary by gender?

Research on gender differences in the sciences suggests that women are less likely to pursue science majors than men, despite equal performance in science courses. This phenomenon is often referred to as the "leaky pipeline." To address this issue, schools have implemented various initiatives, such as mentorship programs and gender-neutral course requirements, to encourage more female students to persist in science majors.

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Research on gender differences in the sciences suggests that women are less likely to pursue science majors than men, despite equal performance in science courses. This phenomenon is often referred to as the "leaky pipeline." To address this issue, schools have implemented various initiatives, such as mentorship programs and gender-neutral course requirements, to encourage more female students to persist in science majors.

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Research on gender differences in the sciences suggests that women are less likely to pursue science majors than men, despite equal performance in science courses. This phenomenon is often referred to as the "leaky pipeline." To address this issue, schools have implemented various initiatives, such as mentorship programs and gender-neutral course requirements, to encourage more female students to persist in science majors.

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Biology

A. How do the science courses offered in your school differ from those offered in other schools?

Research on gender differences in the sciences suggests that women are less likely to pursue science majors than men, despite equal performance in science courses. This phenomenon is often referred to as the "leaky pipeline." To address this issue, schools have implemented various initiatives, such as mentorship programs and gender-neutral course requirements, to encourage more female students to persist in science majors.

Biology

A. How do the science courses offered in your school differ from those offered in other schools?