2007-2008 School of Library and Information Sciences

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Mission

Mission, Goals and Objectives
Response to Budgetary Planning Questions
January 2009

Indiana University School of Library and Information Science at Indianapolis
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The School offers the Master of Library Science (MLS) degree on the Indianapolis campus as well as courses for completion of school media and public librarianship certification and joint degree programs with SPEA, Law, Philanthropic Studies, Medical Informatics, and History. The Indianapolis MLS program is jointly accredited with the Bloomington MLS program by the American Library Association. Full re-accreditation was granted in 2005 to continue through 2012.

The Indianapolis program has responsibility for development and delivery of SLIS graduate courses through distance education including the use of the Virtual Indiana Classroom, OnCourse and the Internet.

The Mission of the School (2005)
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The Indiana University School of Library and Information Science is committed to fostering excellence and innovation in the education of information professionals, the creation of new knowledge, and service to a diverse society in a dynamically changing global information environment.
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To this end, it has adopted these statements to further define the mission:
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To educate students, through library and information science courses, mentoring and field experiences, for fulfilling

careers; professional leadership; lifelong learning; social responsibility; and technological mastery.

To contribute new knowledge and advance science through library and information science research, with a particular interest in user-centered approaches; social, behavioral, and technological perspectives; interdisciplinary collaboration; and the role of information in society.

To serve, in keeping with our responsibilities as professionals, our state and local constituencies; the library and information science profession; and society, by promoting universal information access.

To create a climate within the School that fosters intellectual engagement, openness and exploration, respect, support, and diversity.

To meet the challenge of a complex, changing and interconnected world through ongoing dialogue, scholarly communication, civic engagement, and self assessment.

Accomplished Goals (2001 – 2008)

- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; In cooperation with SLIS at IUB, hosted a successful re-accreditation review and have received full re-accreditation for the MLS program in association with IUB through 2012.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Developed a Core School Memorandum of Understanding for SLIS that was signed by Blaise Cronin and Marilyn Irwin.
- &νβσπ;&νβσπ;&νβσπ; In partnership with the Indiana State Library, submitted a federal Institute for Museum and Library Services grant to fund MLS fellowships for students from underrepresented ethnic/racial populations. The State Library was awarded the grant for approximately $1 million over three years beginning in October 2008. Ten students were accepted in the first cohort to begin with the spring 2009 semester, and seven are on the IUPUI campus.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Approved, established and now advertising joint degree programs between the SLIS MLS and graduate certificates or degrees with SPEA, Law, Philanthropic Studies, History, and Medical Informatics.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Established and met with on a regular basis a master's program Advisory Council with members representing SLIS-Indianapolis Alumni and the library professions and employers in the state.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Approved joint governance document with SLIS at IUB, as well as promotion and tenure guidelines and annual review guidelines for salary decisions at SLIS-Indianapolis.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; The Indianapolis program gained a representative position on the three member SLIS Faculty Policy Council, and most of the Indianapolis faculty serve on at least one SLIS committee.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; The Indianapolis program was recognized by the School of Library and Information Science Alumni Board and offered a liaison position on the Board equivalent to the Associate Dean on the Bloomington campus. The Board also agreed to hold one of their two meetings held each year in Indianapolis.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Hired ten full-time faculty, several involved in campus committee service for planning and evaluation, graduate academic affairs, affirmative action, public relations, civic engagement, and faculty governance. A new faculty member began January 1, 2008, an additional faculty member will begin August 1, 2009, and two positions are currently advertised.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Established the first annual Indianapolis Youth Literature Conference in collaboration with the Indianapolis Marion County Public Library to be held at IUPUI on January 31, 2009.
- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Established a regular delivery of graduate courses over interactive television and the Internet.

Doubled Annual Numbers - 2001 to 2007

- &νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ;&νβσπ; Annual number of students taking classes per semester has increased from 250 to 340.

- MLS degrees awarded from 67 to 111.
- Number of courses delivered annually increased from 35 to 90
- Number of courses delivered over interactive television or the Internet has increased from 2 to 18
- Amount of dollars won for teaching, service, research, or fellowships has increased from $70,000 to $300,000
- Student scholarship dollars received from competitive sources outside of SLIS have increased from $3,000 to $65,000 annually, plus fellowships funded by Indiana State Library diversity grant.
- Percentage of minority students has increased from 2% of 250 to 6% of 340.
- 90% of graduates placed in Indiana libraries, a steady number not likely to change.

Goals and Objectives

▶ See the document attached.

Fiscal Health

Reallocation Plan

Other Question(s)

1. What are you doing to increase
   a. the number of undergraduate degrees your unit grants?
   b. the number of undergraduate degrees you grant to low-income students (Pell recipients)?
   c. the number of first-time full-time students who complete degrees in four years?
   d. the percentage of students completing courses successfully?
   e. your research funding?

SLIS is a graduate program only, so the first three questions pertaining to undergraduate students don't apply. Faculty and the Associate Dean are in close contact when students are at risk of not successfully completing courses, and every effort is made to make personal contact with those students to offer what support that can be offered.

Two new faculty members have been added to the School with solid research agendas that lend themselves to grant funding. Two other faculty members who currently have federal grants have also developed research areas with stronger potential for research funding.

2. If you had to implement a budget reduction of 3-5% a) what would be your budget priorities and b) what strategies would you employ to walk the fine line of maintaining critical operations and investing in your future? Please describe how faculty will be involved in the decision making process.

If a 3-5% budget reduction were to be implemented, SLIS would probably need to dip into the reserve to fill one of the two faculty positions where searches are currently underway. A faculty meeting has been scheduled in February to discuss this matter.

3. Please describe current commitments or plans that require multiple year funding, including the amount of funding required and the length of time the initiative's funding is required.

The School of Library and Information Science currently has no multiple year funding commitments.

4. How do you intend to use your reserves over the next four years? Please provide the information by fiscal year.

Each year the reserve will be used to improve technology and access to technology for our students.

5. **What are the current numbers and percentages of tenure-track faculty, clinical faculty, and lecturers in your school? Please describe your plan for allocating new faculty positions so as to influence the number and percentage in each category.**

Tenure track: 6

Lecturers: 3

One lecturer will be retiring and one tenure track faculty member will be leaving in May 2009. One new tenure track faculty member has been hired to begin August 1, 2009, and SLIS is currently advertising for two additional tenure track faculty positions. The August 1, 2009 numbers would then be:

Tenure track: 8

Lecturers: 2

6. **How do you define return on investment for diversity efforts in your unit (e.g, numbers of faculty/staff/students recruited and retained, grants received for special studies, new teaching methods or courses, placement of graduates, program reputation)? What are you doing to improve your ROI?**

SLIS has a high return on investment for hiring and recruiting underrepresented faculty, staff, and students to the program. SLIS was awarded SRUF funding for two recent hires, one of the three SLIS administrative support staff members is a member of a minority group, and the collaboration with the Indiana State Library brought seven full time students to the program from underrepresented racial and ethnic groups. Additional students will also be entering the program through the State Library program during the next two years.

SLIS will work with the Office of Diversity to ensure that the faculty and staff are sensitive to the cultural differences of underrepresented populations in order to retain the current faculty, staff, and students and enhance recruitment in this area.