Mission

The missions of the law school are:

(1) advancing the scholarly knowledge and understanding of the law;
(2) educating and preparing students to be excellent and ethical professionals and leaders;
(3) providing service to the university, city, state, and wider society; and
(4) promoting a diverse, humane and supportive community of persons engaged in various aspects of scholarship, teaching, and learning.

Goals and Objectives

1. Enrollment of a diverse student body.

   To enroll 20% minority students per year.

   **Campus Planning Theme:** Teaching and Learning
   **Secondary Goals:**
   **Sub Unit:** Office of Admissions
   **Time Frame:** Ongoing

Actions taken for 2008-2009:

1. Annual participation in the ICLEO (Indiana Council on Legal Education Opportunity) Summer Institute sponsored by the Indiana Supreme Court each year that focuses on preparing minority, low-income and educationally-disadvantaged college graduates with assistance in pursuing law degrees. We hosted this program in 2003, 2005 and again in the summer of 2009.

2. Targeted recruitment by Office of Admissions in areas and institutions with high minority student representation.

3. A special summer session is conducted by the School each year targeting minority students and provides instruction in legal writing and a substantive law area. This is specifically for applicants whose LSAT or GPA scores are outside the range of students typically accepted. A total of 28 students participated in the summer, 2009 program.

Evidence of Progress for 2008-2009:

Minority student enrollment in the entering classes over the past ten years is as follows:

1999 - 17% 2000 - 14% 2001 - 20% 2002 - 19% 2003 - 17%


The ABA, in their most recent accreditation report (July 2003) commented that the Law School appears to have a very
Activities planned for 2009-2010:

Continuation of above.

We also host a Minority Law Day late in the fall each year for prospective law students. This year’s event will be held on Saturday, November 21, 2009.

2. Increase standings in national law school rankings.

☐ Determine what can be done, consistent with the law school’s mission and ethical behavior, to improve, or at least maintain, our present ranking.

Campus Planning Theme: Research, Scholarship and Creative Activity
Secondary Goals:
Sub Unit:
Time Frame: Ongoing

Actions taken for 2008-2009:

For the last several years, after all sections of our American Bar Association (“ABA”) Annual Questionnaire have been completed, law school administrators have met to discuss any problem areas and review all data before the report is officially submitted.

Evidence of Progress for 2008-2009:

In the most recent U.S. News Law Schools Survey, our law school dropped 19 points in the rankings to become the 87th law school from the top in the U.S. However, U.S. News ranked two of our programs in the top 10 in its national ranking of top law schools. Faculty who teach in the fields of health law and legal writing ranked the Hall Center for Law and Health as 10th and the school’s legal writing program (Legal Analysis Research and Communication or LARC) as 8th in the nation. Additionally, the school was also in the Top 10 of public law schools offering a part-time program, ranking 7th.

Activities planned for 2009-2010:

The committee of administrators will continue to meet periodically to review the information prepared for submission to the ABA for the annual questionnaire. This submission forms the basis for the U.S. News & World Report questionnaire, which has ranked law schools in a report published every spring since 1994.

3. Create collaborations with other units on campus regarding health and life sciences initiatives.

☐ Through coordination of our Center for Intellectual Property Law and Innovation and our well-developed Center for Law and Health, pursue collaborations with other campus units to further the campus mission of emphasis on health and life sciences.
Actions taken for 2008-2009:

Research in health law and policy is a primary activity of the Hall Center and results of its research are disseminated through peer-reviewed journals, law reviews and educational programs. Center research has been used by courts and other public and private policymakers at the local, state, national and international levels. The Hall Center has become a catalyst in the law school for developing funded research projects in the regulation of pharmaceuticals, medical devices and biotechnology from discovery to market. It has strong ties with the IU Center for Bioethics and the Center for Health Policy in the IU School of Public and Environmental Affairs.

The IU Center for Bioethics, the Hall Center and the new Center for Health Policy share a commitment to interdisciplinary inquiry and research. Collectively, they contain different but complementary skills and expertise in ethics, law and policy. Moreover, they share a common research vision, interests and values in areas of the life sciences. To advance these common interests, the centers established the Consortium for Health Policy, Law and Bioethics, an IUPUI Signature Center. The founding vision is to create an innovative and dynamic environment to facilitate research, education, and public policy service on issues in health care, health and science policy, and the life sciences.

Evidence of Progress for 2008-2009:

On October 29, 2008, the Health Law Society sponsored a debate: "Framing the Issues on the Left and Right: A Debate on Health Reform" hosted by Center for Law and Health and the Consortium for Health Policy, Law and Bioethics.

On February 25, 2009, CLH sponsored the annual McDonald-Merrill-Ketcham lecture entitled "Beyond Band-Aids: How to Cure America's Ailing Health Care System".

On April 15, 2009, the CLH co-convened a very well-attended symposium on the emerging field of nanotechnology entitled "Interdisciplinary Approaches to Medical Nanotechnology: Defining the Issues."

On June 12, the seventh annual Conference on Health, Disability and the Law took place at Inlow Hall. The conference focused on "Autism and Vaccines" and was co-sponsored by the CLH and the Riley Child Development Center of the IU School of Medicine.

The Center for Intellectual Property Law and Innovation, which was initiated in 2004, has not developed any traction since its inception for a variety of reasons. However, the opportunities for student involvement in programs to study the needs of IU and other local researchers, as well as small Indiana businesses, and then helping them to protect their intellectual property rights, are great. The school will explore all of the possible avenues to exploit these opportunities, including the creation of both educational programs and a clinic, and to work in conjunction with IURTC and the still-being-formed IUPUI Entrepreneurship Center to benefit IU and local scientists and researchers with their intellectual property issues.

Activities planned for 2009-2010:

1. Begin a search to hire an Executive Director of the IP Center to begin to develop activities.
2. Collaborate with the Kelley School of Business by establishing a focus for our already-existing JD/MBA joint degree program, with more emphasis on innovations and entrepreneurship addressing life and health science issues.
3. Collaborate with the I.U. School of Medicine, I.U. School of Nursing and the Dept. of Public Health in similar programs in conjunction with our Center for Law and Health.
4. Actively seek funding for our new IP Center in order to implement significant collaborative efforts between the law school and other campus units.

4. Hiring and retention of a diverse faculty.

1. Continue to increase faculty salaries and support for faculty research.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** None

**Time Frame:** Continuous.

**Actions taken for 2008-2009:**

Summer research grants to support faculty research have been provided to faculty for the last several years and we continue to grant a large number each summer.

A modest bonus scheme continues to reward faculty research productivity.

**Evidence of Progress for 2008-2009:**

<!-[endif]-->Professor Maria Pablo Lopez was the recipient of Indiana Lawyer's 2008 Diversity in Practice Award on October 24, 2008. Her course, "Race and the Law", was first offered in spring of 2008.

**Activities planned for 2009-2010:**

When recruiting new faculty, we also intend to bear in mind Executive Vice Chancellor Sukhatme's SRUF program to have an even more diverse faculty at the law school.

1. We will be seeking to recruit four new faculty members in the fall of 2009, an Executive Director of the IP Center, and an academic counselor for our Student Affairs office.
2. Implement new courses about issues related to diversity and ensuring environment of inclusion.

5. Successfully grow the law school’s LL.M. program.

Continue to cultivate our successful LL.M. tracks and SJD program by marketing the programs abroad extensively.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** None

**Time Frame:** Five years.

**Actions taken for 2008-2009:**
Marketing of program in Asia, Europe, Africa and South America.

Development of LL.M. brochure.

Development of contacts at major institutions worldwide.

Evidence of Progress for 2008-2009:

The school’s LL.M. program, particularly its track in American Law for Foreign Lawyers, started in 2002, provides an excellent opportunity to enrich the academic curriculum by giving our American students a rich comparative perspective and offers opportunities to the faculty to expand its research in a comparative and/or international direction.

The school’s LL.M. extension programs at the Universities of Cairo and Alexandria, Egypt, which started operations in January, 2008 and are funded through September, 2010 with a $6.8 million grant from the U.S. Agency for International Development (USAID) (to which we are applying for supplemental funding), provide a unique opportunity to enable the school to establish relationships and to develop further programs in the Middle East where currently there is virtually no presence by any other U.S. law school. The degree track chosen is in International and Comparative Law. Classes enroll approximately 25 students at each of the two campuses, which target graduates of the four-year bachelor of laws programs at the universities, along with practicing attorneys and judges in Egypt. Graduates of the program are anticipated to play a significant role in on-going efforts to improve Egypt’s economy and legal system.

Activities planned for 2009-2010:

Continue marketing as above.

6. Explore and expand programs that have had, or could potentially have, significant success for the school, which include the following:

- International human rights - State and Local Government - Environmental Law - Sports and Entertainment Law - Domestic Violence

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:**

**Time Frame:** on-going

Actions taken for 2008-2009:

Evidence of Progress for 2008-2009:

Activities planned for 2009-2010:
Programs in each of these centers and related clinics will work when appropriate in cooperation with other relevant units on campus, as well as with individuals and organizations in the community that will provide the respective programs with human and/or financial resources vital for success. Because most of the existing and future centers and programs draw on areas of the school’s natural strengths, and grow out of the pressing needs in the Indianapolis area and IUPUI, hopefully external funding will be available.

Fiscal Health

The FY 2010 budget of the IU School of Law - Indianapolis shows a significant decrease in the tuition revenue as well as in the financial aid expenditure compared with FY 2009. This is attributable to the timing of budget construction and the timing of the granting of additional grant money to continue our LLM program in Egypt. At the time of budget construction there were no funds available to continue the Egypt program. After the budget was submitted we received additional grand funds from USAID and were able to admit new students for Fall 2009.

Because of the constraints mandated by the University, there were no salary increases given this fiscal year. We also have set aside approximately $297,000 (in compliance with campus reduction targets) of our operating budget to be used for one-time expenditures. We intend to use part of this money to replace student lockers as well as replace the floor in the student locker area of the building. Part of this money will also be used to remodel the law library, making it more user-friendly for students and maximizing the existing space. The law school plans to increase the number of faculty positions in future years as well as recruit high-level scholars to our faculty ranks and retain those we currently employ. We would also like to provide more scholarships and financial aid not only to recruit non-resident students who have outstanding LSAT scores but also to recruit a more diverse student body. Future plans also include smaller projects such as a Domestic Violence Clinic, an Immigration Clinic and an Appellate Advocacy Clinic.

While we have the opportunity to increase our tuition revenue, at least in the near future, the uncertain financial climate of not only the University but the State of Indiana creates a challenge for completion of the plans stated above. Recruiting outstanding faculty, providing more scholarships to students, and establishing new clinic programs requires a stable financial environment. The current financial status of the IU School of Law - Indianapolis is sound; however, we will move forward cautiously with any new programs.

Reallocations

Other Question(s)

1) How are you dealing with the projected base budget reductions for 2009-10 and 2010-11?
   - How will the projected base reductions affect your ability to deliver your current level of services to students and faculty? Will some planned initiatives related to teaching and learning, research and scholarship, and civic engagement have to be delayed or terminated?
   - If your unit experienced enrollment increases during the Summer II and/or fall terms, how have you used the additional revenue?

The law school operated in the past couple of years with a substantial surplus. Furthermore, we imposed an 8% tuition increase this year. Thus, the school is able to absorb the projected base budget reductions without affecting the current level of services to students and faculty, and no planned initiatives will have to be delayed or terminated. Indeed the law school is going forward with plans to hire new faculty and staff.

The law school did not experience any meaningful increase in enrollment. Our enrollment is at or near capacity given the size of our building and classrooms, so there will be little fluctuation in total enrollment in the years ahead.

2) To achieve the campus goal of doubling the numbers of undergraduate students completing baccalaureate degrees, and to increase the number graduating in four years, what changes have you implemented or planned to implement in course scheduling, curriculum, student support etc.?
The law school has no undergraduate students so this question is not relevant to it.

3) Do you currently have

- school-based space and
- centrally-scheduled space

...to support an increase in credit hours without a significant investment? Are you investigating methods to use space more effectively

  a. on Fridays and weekends?
  b. with online/hybrid/distance education course offerings?
  c. by developing larger classrooms?

The law school occupies its own building (Inlow Hall) and fully utilizes it. Except for a rare isolated single event, all law school classes and events are held in Inlow Hall, which we control and schedule, and no classes or events by other campus units are held in Inlow Hall, with rare isolated exceptions. As best we can determine, we are utilizing the space in Inlow Hall to near capacity. The few Monday through Friday time blocks in which any classrooms are not being utilized for scheduled classes are usually being used for meetings of various kinds and one-time events. In fact, some smaller enrollment classes, particularly in the evening, are currently being held in law firm conference rooms downtown because there is not sufficient classroom space available in Inlow Hall.

Although we do offer one on-line and one distance education course, these are offered because of unique opportunities that have presented themselves and not because of a conscious effort on our part to develop them. As of today, we have not systematically considered or tried to develop on-line or distance education courses, although occasionally it is mentioned as something that we might want to consider in the future. There is very little of that type of course being offered in legal education in the U.S., perhaps in part because when such courses are offered they have to conform to strict standards imposed by the ABA, our accrediting agency.

4) What are your priorities for student technology support, and what progress has been made as you have worked with UITS staff this year to implement your technology plans?

The law school’s priorities for student technology support are to provide internal assistance for students to connect to the IU wireless network, distribute and assist with installation concerns for the designated exam software required for law students to type their exams, and to provide day-to-day support with student laptop problems. We also provide classroom A/V equipment and support for students when presentations are being made. UITS does not play a significant role in the implementation of our internal IT support services, however they do provide service to our students concerning email and university supported systems.