Mission


Mission Statement of IUPUI University Library: The mission of the IUPUI University Library is to • INFORM the IUPUI campus and wider community of learners through our educational resources, technologies, and expertise; • CONNECT people with our resources, our services and each other. • TRANSFORM the lives of our community members by facilitating discovery, creativity, teaching, learning and research. University Library actively partners in the transformation of information to new and more accessible formats.

Goals and Objectives

A. Excellence in Teaching and Learning

1. Integrate librarians into curriculum development and delivery in order to teach the critical thinking skills related to information for entry students by contributing to Learning Communities and Gateway Courses. Provide more advanced students with discipline-based library skills by working with departments and schools.

   Campus Planning Theme: Teaching and Learning

   Secondary Goals:

   Sub Unit: Client Teams

   Time Frame: On-going

Actions taken for 2008-2009:

In 2008-09, as in the past several years, librarians participated in all freshman seminar courses. Librarians are engaged in all of the major teaching and learning initiatives on the campus including the Gateway Initiative, the Electronic Portfolio Project, the development of the critical inquiry courses, and the Summer Bridge program.

Librarians were actively engaged with the Center for Teaching and Learning and the Center for Research and Learning.

During the 2008-09 academic year, an Information Literacy Strategy was developed for University Library. As part of that strategy we have defined information literacy competencies for each undergraduate year and have inventoried the competencies addressed by librarians in each class they teach. The mission, goals, and objectives of the information literacy strategy and the competency inventory form are attached.
In 2008, University Library Librarians made approximately 407 instructional visits to 280 classes reaching 9,523 students. Approximately 21% of these classes were first year experience; 48% were 100 and 200 level classes, and 31% were 300 level or above. In addition, approximately 24 tours and similar activities were conducted with 382 participants.

Activities planned for 2009-2010:

In the coming year, we will concentrate our efforts on evaluating the information literacy competencies of incoming students so that we can focus our instruction appropriately and more productively assess the effectiveness of our classroom interventions.

2. Develop systems that enhance the ability of users to effectively use the library's collections and services.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:** Client Teams, Reference Team, Digital Libraries Team, Operations Team, and Client Support Team

**Time Frame:** On-going

Actions taken for 2008-2009:

We continue to provide reference and research support and computer assistance to our users, in the library and remotely.

The Reference Desk and Research Help Desk initiated a mobile messaging (text) reference service that has been well-received by our users.

Developed and deployed a mobile device centric website which includes access to librarians, hours, directions, desktop availability in library, wireless strength maps, boopsie, online librarian question access points, and the EbscoHost databases.

The relationship between library research support and the IUPUI Writing Center continues and traffic in that area has increased in the past year.

We continue to provide room scheduling and technology support services while hosting a wide range of campus and community meetings and events in our building.

Evidence of Progress for 2008-2009:

The University Library reference desk recorded 23,251 total reference transactions in 2008/09. While national trends indicate users are relying less on traditional face-to-face reference services, reference desk chat and email use increased in 2008/09 to 1,765 transactions from 1,140 in 2007/08.

Schedule consultations with librarians increased in 2008 to 382 transactions from an average of 280 transactions reported in 2006 and 2007. There were 811 unscheduled consultations in 2008.
In 2008/09 the average visitor sessions per day on the library’s website was 3,952 (July 1 - June 30). The average length of each visitor session was 0:22:31.

In 2008-09, the total number of people in attendance at meetings and events hosted in University Library increased 18% from 55,487 in 2007-08 to 65,554 in 2008-09.

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**Activities planned for 2009-2010:**

Reference staff and librarians are working to create Web-based tutorials and to enhance our Web presence in order to provide reference and research support to users located off-campus.

☑️ 3. Maintain the quality of the space and technology in the University Library facility. Provide support for the use of the technology, information resources, and collections housed in the library.

**Campus Planning Theme:** Teaching and Learning

**Secondary Goals:**

**Sub Unit:** Client Support Team, Access Services Team, Reference Team, Herron Team

**Time Frame:** On-going

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**Actions taken for 2008-2009:**

The library maintains approximately 400 public computer workstations on a three-year replacement cycle with a full set of software resources available on the machines and provides technology consulting support on Levels 2 and 4.

We continue to be challenged with difficulty in managing noise, particularly cell phones. A Library Code of Conduct to assist in managing this and related issues was completed.

Cabinets were installed in the Herron Library Special Collection room that match those in the alcove. New light fixtures were installed so that the light levels in the Herron Library are what they should be.

Raised funds for, developed and designed an innovative International Newsroom space in the central reference area, where students can view newsfeeds from all over the world in a variety of languages.

Raise funds for a new Technology Classroom to support the University Library’s information literacy program. This room will be located in the central reference area and will accommodate up to 40 students. When not in use for classes, the space will become an extension of the academic commons available for individual and group study.

Librarians attended system-wide meeting with CTL and General Counsel regarding developing copyright tutorials for faculty.

Submitted New Frontiers/New Perspectives proposal to host a system wide workshop Fall 2010 on copyright and digital scholarship in the arts and humanities.

Conducted program for Open Access Week which was very successful - up to 20 faculty from across all units on campus attended session, Copyright in Today’s Academic World, facilitated by Dru Zuretti, Manager Copyright Education, Copyright Clearance Center.

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**Evidence of Progress for 2008-2009:**

The recorded gate count for the library declined in 2008/09 to 728,717 from 873,470 in the previous year. See attached document for the gate count history since 2000/01.
Public computer login data for 2008/09 is available for PC clusters only. Total public computer logins from July 1 - June 30 were 333,977 with 81,601 logins. An increase in unique logins is likely due to a recent change in library policy that requires guest computer passes to be reissued on a daily basis.

Public printing at the library has increased significantly to 1,938,017 pages during the period November 2008 through October 2009. As with the Academic Commons, the central location of the International Newsroom and the technology available has made it one of the more popular and busy spaces in the library.

The library has raised $166,000 in cash and in-kind donations for the new technology classroom. Gate count and public computer use increase significantly at the beginning of the Fall semester 2009. The gate counts for September were up 15.2% over 2008 and for October they were up 16.9%. Logins on our public machines were up 7.6% in September.

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Activities planned for 2009-2010:

Preliminary plans will be completed for creating additional instructional space, including initial design work and fundraising. If fundraising is successful this project will be completed in the summer of 2010.

Preliminary investigations will be made into creating a quiet reading room.

Currently pursuing funds for Phase II of the International Newsroom project, which will include additional furniture and resources for the space.

With the University Library Community Board, UL development staff are working to raise an additional $47,000 for the technology classroom.

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B. Excellence in Research, Scholarship, and Creative Activity

1. Develop collections, in print and electronic formats, to support the instructional and research programs of the schools supported by the University Library.

   **Campus Planning Theme:** Research, Scholarship and Creative Activity

   **Secondary Goals:**
   - **Sub Unit:** Client Teams, Herron Team, Acquisitions Team, and Cataloging Team
   - **Time Frame:** Client Teams, Herron Team, Acquisitions Team, and Cataloging Team

   **Actions taken for 2008-2009:**

   Individual subject librarians, working with the schools, develop the best resource development strategies for each school.

   In 2008/09 the materials budget was increased by $350,000. The bulk of this funding was targeted at the School of Science and this increase made it unnecessary to implement the serials cut which had been planned for the school. In general other schools received enough funding to maintain their serials collections as well. The allocation of this fund was done outside of the library's traditional practice of basing allocations on the allocated expense (taxes) schools pay to support the library. It will be necessary to review the library's allocation system in the future. In 2009/10 the materials budget was flat.

   In order to free space for expansion of the Academic Commons, we have been reviewing and decreasing our acquisition of federal documents. A concerted effort is made to replace paper reference works with electronic versions when they are available.
In order to make data-based journal subscription cancellation decisions, a working group was formed to collect and review journal usage statistics in a uniform and comprehensive way. We have also subscribed to a software program that should provide significantly better statistical information on the use of the library’s electronic materials.

We continue to collaborate with the other campus libraries, particularly the School of Medicine Library, and to work with other libraries in the IU system to acquire electronic resources collaboratively.

To demonstrate a high level of stewardship to one of the Herron Library’s major donors in 2008, the library collaborated with the Harrison Center for the Arts on an exhibit of artists’ books.

While the event is a demonstration of a high level stewardship, the event has a much bigger role as it also supports and enhances an important contemporary art genre and curriculum at the Herron School of Art and Design. Another collaboration in August 2009 continued our success and increased visibility for the book arts. The library provided three awards for the 2009 book arts exhibit, including one best of show ($400) and two honorary awards at $100 each.

Herron Art Institute catalogs from IUPUI and IUB are now scanned, uploaded, cataloged in CDM - next step is to approach the State Library to see if we can get copies there to scan/upload - having these in CDM has been a tremendous help when fielding reference questions related to the Herron exhibitions/history.

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**Evidence of Progress for 2008-2009:**

In 2009 the library held 3,011 serial subscriptions, including 330 free subscriptions, 2,562 paid subscriptions and approximately 140 subscriptions for the Herron School of Art and Design Library. The library’s current serial collection includes 192,845 volumes at University Library and 1,825 volumes at Herron. The library's current print collection includes approximately 852,276 monographs (based on 2009 data).

In 2008, the library’s print collections included 800,263 monographs and 229,480 serial volumes for a total of 1,029,743 total volumes. The library subscribed to 3,448 current serials in 2008.

Circulation of printed materials declined from 121,824 in 2007/08 to 91,384 in 2008/09, including 73,740 checkouts and 17,644 browsed items. The use of paper copies of current journals continues to be minimal. In 2008/09 we reshelved 4,576 paper journals, compared with 6,872 in 2007/08. Only 8 titles were reshelved more than 50 times between July 2008 and June 2009, compared with 24 titles reshelved more than 50 times in 2007/08.

Electronic database use continues to be steady in 2008 with 2,468,604 journal articles retrieved in the library’s most-used databases. IUPUI continues to be one of the leaders among peer institutions in the use of ARTstor, the primary image database for the study of art and history.

600 people from the community attended the opening of the book arts exhibit at the Harrison Center. As a result of the exhibit, donors made a significant in-kind donation to Herron’s special collections.

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**Activities planned for 2009-2010:**

Develop a budget strategy for the campus for the continuing funding of the materials budget. Such a proposal will not be expected to maintain the purchasing power of the budget, but rather to design a manageable gradual decline of the purchasing power. It should also address the extent to which we will protect monographic purchasing even when this hastens the decline of the journal collection. The expected fiscal pressures will undoubtedly force this issue to the forefront.
Review the allocation system used to allocate materials fund to support schools.

As noted above, we will be focusing on significant modifications to our approach to the collection and management of federal documents.

Review the stack capacity and develop a plan for the long term storage needs of the University Library.

UL development staff are working with the Herron Art Library to explore ideas for a long-term gift that would provide for the continued development and/or preservation of the Herron Special Collections, especially artists' books. As of fall 2009, Herron is considering a proposal to reinstitute the book arts minor as part of their curriculum.

Herron School of Art and Design established and added MFA programs for Fine Arts, Visual Communications, and a Masters in Art Therapy. The Herron Art Library responded accordingly by realigning the library's standing order plan with Worldwide Books, and the library will continue to respond as needed to ensure materials are available to support programs at this new level.

☑ 2. Develop mechanisms to provide access to materials not owned by the University Library.

Campus Planning Theme: Research, Scholarship and Creative Activity

Secondary Goals:

Sub Unit: Access Services Team

Time Frame: On-going

Actions taken for 2008-2009:

Continued the use and refinement of the ILLiad interlibrary loan management software. In the fall of 2007 we joined the Rapid Consortium. This has decreased the turnaround time on many journal requests. We have decreased turnaround time for article requests through increased use of automated delivery of articles that are sent direct from a lending library to the requesting IUPUI patron without staff mediation. We implemented automatic ordering of some book requests, speeding requests through decreased staff mediation.

We have continued a buy-not-borrow program for recently published books, as well as continued to handle increased use of patron-initiated ordering of books from other IU campuses through direct ordering in IUCAT.

The document delivery operations were moved to Level 1 to provide better work space.

Began provided a service to digitized and e-mail articles available in our print collection to faculty and graduate students. The service has been well received.

Evidence of Progress for 2008-2009:

In 2008/09, we received 29,271 requests from University Library patrons. Of these, 10,789 were made through the Request Delivery service in IUCAT. For 2007/08, we received 21,513 requests from University Library patrons of which 7,052 were made through Request Delivery. This represents a 36% increase overall and a 53% increase in the use of Request Delivery. The number of items filled was 24,938, or 83.2%. This is up from a fill rate of 83.7% in 2007/08.

University Library received requests for 48,814 items from other libraries and lent 38,275 items in 2008/09. In 2007/08, we received requests for 46,579 items and lend 36,942 items. This is a 4.8% increase in requests received and a 3.6% increase in items lent.

Activities planned for 2009-2010:
We plan to continue to refine workflows and use technology to automate and speed requesting. The impact of the Rapid service and work on working to automate process will be most important. Because interlibrary lending a reciprocal arrangement we not only benefit from working more productively with partners, but it also imposes a burden on us to respond quickly to request our partners make of us.

Given the expect declines in our journal collections, especially in the sciences, effective document delivery systems will be increasingly critical in accessing scholarly material, especially that published in subscription journals.

3. Develop the premiere philanthropic studies collection in the country, in all formats.

**Campus Planning Theme:** Research, Scholarship and Creative Activity

**Secondary Goals:**

**Sub Unit:** Special Collections Team

**Time Frame:** On-going

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**Actions taken for 2008-2009:**

PRO (Philanthropic Resources Online [http://indiamond.ulb.iupui.edu/PRO/](http://indiamond.ulb.iupui.edu/PRO/)) a web-based repository of both current and historical publications in philanthropic studies continues to grow.


FOLIO (Foundation Literature Online), an online repository of digital foundation publications, produced in conjunction with the Foundation Center, continues to grow.

Records were received from the National Network of Grantmakers and Women & Philanthropy.

The records of the DJB Foundation were received, along with a $12,155 gift, as the final grant of the foundation when it closed this year.

The records of the Public Welfare Foundation were received, organized and now available to researchers.

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**Evidence of Progress for 2008-2009:**

Reference use in FY 2008/09 of the Philanthropic Studies Collections in the Philanthropic Studies Library and the Special Collections and Archives remained about even with the previous year. Statistics for the PSL website indicate an average of 550 users per month. Comparable statistics don’t exist for philanthropic studies collections users of the Archives, although the Special Collections home page received 440 users per month.

Tours were conducted for nearly 100 visitors including Southern California Grantmakers, SPEA interns (Bloomington), Butler University nonprofit management students, American University in Cairo. In addition, over 250 visitors from the National FFA Organization toured the Archives and viewed exhibits during their annual convention in Indianapolis.

Use statistics (FY 2008/09) for the Philanthropic Studies Index indicate a monthly average of 725 users. During this same period, 500 new citations for journal articles were added to the database.

Use statistics for PRO indicate a monthly average of 258 users. Although close to 80 percent of usage is from within the U.S., PRO has had visitors from 51 countries during the year.

386 publications have been harvested and preserved in FOLIO. Use statistics for the last quarter indicate a monthly average of over 200
For Policy Archive, over 27,000 documents were in the database at the end of August, 2009, at which point the project was turned over to the Center for Governmental Studies. Use statistics indicate a monthly average of over 4000 users.

Working with Special Collections, UL development staff negotiated with the Philanthropic Library’s founder and acquired his valuable journals for the philanthropy collections.

Activities planned for 2009-2010:

Continue to grow print and archival collections.

Continue to grow PRO: Philanthropy Resources Online.

Continue to grow the Philanthropic Studies Index.

Continue to develop and grow FOLIO (Foundation Literature Online).

Special Collections and development staff are currently working on a Deed of Gift governing the journals donated by the founder of the Philanthropic Studies Library.

4. To create unique scholarly resources with an emphasis on philanthropic studies, IUPUI generated research, and materials relating to central Indiana
   
   **Campus Planning Theme:** Research, Scholarship and Creative Activity  
   **Secondary Goals:**  
   **Sub Unit:** Digital Libraries Team, Operations Team, Special Collections Team, others  
   **Time Frame:** Ongoing

Actions taken for 2008-2009:

As noted above we continue to develop digital collection in philanthropic studies.

We continue to work with Historic Landmarks Foundation of Indiana was their slide collection.

We completed a collection of digitized images of quilts from the Conner Prairie Living History Museum collections.

D2sA, the institutional repository, has grown to over 1,000 items representing nearly 1,000 authors. We made significant progress in moving toward a program to digitize all IUPUI thesis and dissertations. This collection now contains 79 items.

We began using DSpace as a means of preserving campus archival material that is in digital form. We are calling this service e-Archives. We will need to work with various schools and departments to more effectively utilize this capacity.

The library’s collaboration with the Center for Governmental Studies (an independent 501(C)3 in Los Angeles, CA) resulted in the deployment of The Policy Archive. This collection includes policy studies from foundations, academic research centers, and other sources and would be available in an open access format. The library is responsible for the back office operations (using our DSpace server), metadata, and long-term preservation. The Center for Governmental Studies is securing funding, designing the user interface, and recruiting content. Over 16,000 documents from nearly 500 publishers have been added to the collection.

The Open Journal System software from the Public Knowledge Project (an initiative of the University of British Columbia, Stanford University, and Simon Fraser University) was deployed and Advances in Social Work, a journal published by the School of Social Work has been made available through it. See [http://journals.iupui.edu/index.php/advancesinsocialwork](http://journals.iupui.edu/index.php/advancesinsocialwork)
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http://journals.iupui.edu/index.php/advancesinsocialwork

Evidence of Progress for 2008-2009:

Phanlthropy collections continue to grow and are regularly used. Digital projects funded by the Indianapolis Foundation and the State Library (LSTA) are on schedule for completion.

IDeA contains 1,266 items and currently averages over 1,000 downloads per day.

University eArchives contains over 2400 titles (many including multiple documents).

A variety of other projects were complete and existing collections continue to grow, for example the IUPUI Image Collection now contains over 9,204 digitized photographs with well over 500 new images added in the past year.

We have developed a robust production scanning operation with the capacity to digitize a variety of formats -- books, maps (and other large format items), and slides. This capacity has allowed us to enter into a variety of partnerships on digitization projects.

Several of the library’s digital projects were highlighted in a front page article in the Indianapolis Star on September 29, 2008. The article is attached.

IDeA renamed IUPUI ScholarWorks. Entire digital collections interface redesigned to reflect the launch of the Digital Scholarship Program.

Developed two LSTA grant projects in the 2009 cycle, Conner Prairie Historic Clothing and a collaboration with the Indiana Historical Society to digitize a collection of pre-statehood documents. Also gained reputation as a digitization center. UL received several outside projects (election logbooks from IPFW, botanical specimens from Butler University)

Received two Indianapolis Foundation grants to digitize items from the Indiana Firefighters Museum and the yearbooks from traditional Indianapolis Public Schools high schools.

Conner Prairie – Historic Clothing Collection lesson plans, tied to Indiana education standards, available fall 2009 through IUPUI University Library’s digital collections.

Winchester Primary School – On-site National Geography Week presentation to 4th grade classes on present day and historic maps (from digital collections) and introduction to geographic information systems.
Grants received after July 1, 2009


CICF: $28,159.00 Firefighters Museum/Partner-IMCPL $7,760 Shortridge Yearbooks/Partner IMCPL $20,399

Total $60,120.00

Activities planned for 2009-2010:

Continue to develop the philanthropic studies digital program, particularly the Philanthropic Studies Index, PRO, and FOLIO.

Develop at least one significant LSTA grant project in the 2009 cycle. The tentative plan is to work with Conner Prairie on a project to digitize tools and domestic objects.

Continue to promote the IDeA. Work with subject librarians so that schools and departments begin to utilize IDeA as a repository for faculty and student work. Harmonize IDeA with the IUB repository by renaming IDeA IUPUI ScholarWork and modifying the look and feel.

Continue to add to existing collections such as the IUPUI Image Collection.

Work with departments and schools to make the use of e-Archives a routine part of day-to-day operations of this unit that results in the long-term preservation and access to this material.

Work with faculty and others to create one or more open access journals using the Open Journal System software.

Continue to actively seek external funding and partnerships for a variety of digital library projects.

C. Excellence in Civic Engagement

1. To enhance the availability of scholarly information for the residents of Central Indiana. Welcome non-IUPUI users to the University Library and make the community aware of the services that are available to them.

   Campus Planning Theme: Civic Engagement
   Secondary Goals:
   Sub Unit: Access Services Team, Reference Team, External relations Team, others
   Time Frame: On-going

Actions taken for 2008-2009:

The library continues to serve as the primary general research collection for central Indiana. We work to welcome members of the community and to offer a high level of service and access to our collections including our electronic resources.

The library’s Community Advisory Board was effective in raising funds from the community for the Academic Commons.

The community scholar program was used by a select number of people in the community.

The library changed the way it handles computer access for non-IUPUI users. These users now get one day IDs and passwords. This has reduced abuse by this population. During the summer of 2008 a dollar a day fee was established for these IDs. This partially covers the library’s cost to manage this system.
Utilize contacts and communications opportunities such as articles in local press, radio advertising and brochures sent to donors and friends to brand the UL as central Indiana’s only public academic library focused on innovative use of technology in the library environment.

Evidence of Progress for 2008-2009:

Based on a variety of indicators, including circulation of books and computer log-ins approximately 10% of the use made of the library is by individuals not affiliated with the university.

Activities planned for 2009-2010:

Continue promoting the library and hosting local groups, particularly from high schools.

Review, and as necessary revise, policies to appropriately manage the increased use of the library by the homeless population.

Develop new web-page to tell the story of the UL’s unique identity as an innovative technology leader among libraries.

2. Develop programs that take advantage of the University Library’s facilities to expand cultural and scholarly activities on campus.

**Campus Planning Theme:** Civic Engagement

**Secondary Goals:**

**Sub Unit:** External Relations Team, Others

**Time Frame:** Ongoing

Actions taken for 2008-2009:

The library is a co-sponsor of the Rufus Reiber Creative Reading Series with the English Department.

The library continues its relationship with the Herron School to bring art into the library. The sixth hanging sculpture was installed in the library’s atrium in June and the seventh piece, which will be installed in June 2009 was selected in November 2008.

Met with student groups to review appropriate use of the library meeting spaces. The result was an enhanced understanding of the needs and requirements of both the students and the library.

In conjunction with the Harrison Center sponsored a book arts exhibition in August of 2008 and again in 2009.

In the fall of 2009, the library sponsored a public poetry reading by Indiana poets and a student poetry competition. The library collaborated with the Writer’s Center of Indiana on this event.

Library External Relations continues to seek out opportunities to introduce the local community to the library, its resources and the expertise of its faculty & staff. Examples of this include, quarterly tours of the Special Collections and Archives, events to recognize and support the launch of new digital collections (such as the Crispus Attucks and Conner Frame collections).

The UL undertook a major service project that grew out of its relationship with the University Library at Moi University in 2008 and developed a plan to ship a container of books and computers to Moi.
Evidence of Progress for 2008-2009:

Ongoing partnerships, collaborative programming and continued requests for facility use provide strong indicators of consistent interest and support of the UL programs and services.

In 2009, as well as 2008, the book arts exhibition resulted in a in-kind gift of a significant collection of fine print books for the Herron Library. More than 700 people from the community attended the exhibit opening in 2009.

More than 80 students submitted work to the University Library poetry competition.

Community outreach efforts related to digitization projects have helped build the UL’s reputation as a good community partner, with a special expertise in the area of digitization. These projects have also helped to demonstrate our value to the wider cultural community beyond campus.

Partnering with social enterprise Better World Books and the literacy-focused nonprofit Books for Africa, the University Library raised $5,000 and nearl 10,000 cartons of books donated in-kind to ship to Moi University in Eldoret, Kenya. The shipment arrived in Kenya in July of 2009.

Activities planned for 2009-2010:

Continue Reiberg collaboration and atrium sculpture programs. The book arts exhibition with the Harrison Center will be repeated in August of 2009.

Evaluate revised room scheduling procedures and policies, especially in light of the opening of the Campus Center, and make changes as required.

3. Contribute to cooperative programs with other libraries in activities that enhance the library and information resources available to Indianapolis and the state of Indiana.

Campus Planning Theme: Civic Engagement

Secondary Goals:

Sub Unit: A variety of library staff

Time Frame: Ongoing

Actions taken for 2008-2009:

A number of librarians were involved in various programs of the Indianapolis Foundation Library Partners. Librarians have played a leadership role in ALI (the Academic Libraries of Indiana) which has developed a number of resource sharing programs. Librarians from the University Library were engaged in the creation of the Academic Libraries of Indiana. Several library staff were involved in the Digital Summit sponsored by the State Library.

A variety of staff are involved in the work of the Indiana Library Federation.

Evidence of Progress for 2008-2009:
The IUPUI receives free access to web-based resources from INSPIRE and the Marion County Internet Library that would cost well in excess of $100,000 to provide.

Partnerships with other organizations have lead to the development of projects for which we can expect external funding. We are particularly pleased with our relationship with Crispus Attucks High School and the Conner Prairie Museum which have resulted from digital projects. We also have a developing relationship with the Harrison Center that was based on our joint book arts exhibit in August 2008. A second exhibit will be mounted next August ust.

Activities planned for 2009-2010:

Continue involvement in the various programs and project.

D. Best Practices

Diversity

Campus Planning Theme: Campus Climate for Diversity
Secondary Goals:
Sub Unit: LibraryÂ’s Diversity Council and others
Time Frame: On-going

Actions taken for 2008-2009:

The library’s Diversity Council developed a proposal for two undergraduate "diversity Fellows". For 2008-09 Alise Cool and Sindhu Raghavan will have these positions. The Diversity Scholars (renamed in 2009) are Autumn Langley and Eriel Etschesen for 2009-10.

Evidence of Progress for 2008-2009:

Activities of the diversity fellows are documented at: http://www.ulib.iupui.edu/about/diversity/fellows2008

The Diversity Council sponsored and secured funding for the International Newsroom.

Activities planned for 2009-2010:

Continue the program and monitor and evaluate it to see how it can be improved.

Improve Library Operations

Campus Planning Theme: Best Practices
Secondary Goals:
Sub Unit: All Library Staff
Time Frame: On-going

Actions taken for 2008-2009:

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Continue our development of library tools into the new version of Oncourse and work with faculty to integrate the library into their teaching.

Implement electronic resource management system from Serials Solutions and migrate linking and federated searching to Serials Solutions’ software.

Enhancements were made to our document delivery capacities.

We are exploring the application of Web 2.0 capacities to our service environment.

Progress was made in reducing the resources needed to manage our federal documents collections. This was the result of a state-wide initiative which allows us to reduce our federal documents collections.

The library continues its strong commitment to staff and organizational development by conducting three several day library-wide events per year.

Evidence of Progress for 2008-2009:

The library continues to be recognized as a leader in library services, particularly those relating to and applying technology. We have received recognition for our information literacy standards in the past year.

Activities planned for 2009-2010:

Review and refine our approach to providing reference and consultation services.

Complete a review of our handling of printed journals with the aim of reducing the number of print journals received and effort required to maintain this part of the library’s collection.

Continue to reduce the federal documents collection.

Continue organizational development by conducting two Organizational Weeks.

Fiscal Health

Reallocation Plan

Other Question(s)

1) How are you dealing with the projected base budget reductions for 2009-10 and 2010-11? For instance, how will the projected base reductions affect your ability to deliver your current level of services to students, faculty, and staff? Will some planned initiatives have to be delayed or terminated?

The University Library will make the following cuts to meet its 2009/10 target of $185,986. The cuts for 2010/11 have yet to be allocated so it is unclear what the University Library portion of the cuts will be.

To meet the 2009/10 cuts we will:

Travel will be cut by $18,000. Life cycle funding will be cut by $20,000. This is made possible in part by the declining price of
computer equipment and in part by our migration to the UITS Intelligent Infrastructure. The latter will save costs on servers. $10,000 will be cut from S&E.

The library will take the following cuts in compensation. We will cut two of our five graduate assistant positions for a savings of $23,200. We will cut the diversity fellows program for a savings of $13,000. We will pursue external funds to continue this program. We will cut $38,000 in hourly wages. This may entail reductions in hours or other service reductions. We will cut two clerical positions, which will be a savings of $32,000 each, including savings on fringe benefits, for a total savings of $64,000. We hope to be able to create these vacancies through attrition, but will need to RIF positions if vacancies do not occur. We have not yet identified the specific positions to be cut and will wait until the actual cuts are required to do so.

Some services cuts may result with this reduction in force. The most likely service reductions will be for service desks and computer consultants. It may be necessary to consider some reductions in hours. The library would stop accepting most gift books.

We would need to take cuts in 2010/11 in ways that are approximately the same as those in 2009/10. Assuming that the reductions for 2010/11 are about half of the 2009/10 cuts, the reductions in staffing would likely require cuts in hours and the reduction in life cycle computer funding might begin to effect our ability to maintain current hardware at all of our public locations.